We offer postgraduate coursework and research programs that will expand your knowledge, extend your network and further your career.

We actively encourage excellence in teaching by focusing on the cognitive and professional development of each student.
DID YOU KNOW?
Qualified teachers are in greater demand than ever before, and newly qualified teachers enjoy a wide range of opportunities. This is good news for the increasing number of students enrolled in teacher education programs.

WHY STUDY EDUCATION AT LA TROBE?

La Trobe’s education and teaching programs are recognised nationally and internationally. Our courses embrace inclusive, contemporary and innovative approaches to education. We pride ourselves on a passion for teaching and research of the highest quality, and on continued community and industry relevance. We aim to equip you with the confidence and skills to be effective in communication, problem solving, social and cultural understanding, and leadership. We also fully support you by focusing on your learning and professional development. We offer a diverse range of postgraduate courses to suit varying interests, including teaching, educational leadership, special education, educational studies, applied linguistics, TESOL and LOTE teaching, and outdoor and environmental education.

Our courses provide in-depth preparation for a range of careers in teaching (primary, secondary, middle years and P-12) and education, including adult education, educational leadership, alternative educational settings and outdoor education industries. Classes are combined with practical experiences within school settings, providing a broad spectrum of marketable skills which you can use in a range of careers. Our postgraduate courses are offered at our Albury-Wodonga, Bendigo, Melbourne and Shepparton Campuses. La Trobe’s Department of Outdoor and Environmental Education focuses on delivering specialised outdoor education courses from the Bendigo Campus.
## COURSES AT A GLANCE

### ACCREDITED TEACHING COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Campus</th>
<th>Duration (full-time, years)</th>
<th>Semester starts</th>
<th>Early exit option (Certificate/Diploma)</th>
<th>Commonwealth Supported Places</th>
<th>2013 indicative annual tuition fee (A$)</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Diploma in Education (Middle Years)</td>
<td>BL</td>
<td>1</td>
<td>1° Mid-Feb</td>
<td>No</td>
<td>Yes</td>
<td>$15 770 per 120 credit points</td>
<td>A three-year Bachelor’s degree or equivalent with a sub-major in two disciplines taught in secondary schools. Applicants with studies in only one secondary school curriculum area are also eligible to apply. In addition, English competency is required and Year 11 Mathematics is recommended. Optional LOTE teaching method1</td>
</tr>
<tr>
<td></td>
<td>SHP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Diploma in Education (Primary)</td>
<td>MEL</td>
<td>1</td>
<td>1</td>
<td>No</td>
<td>Yes</td>
<td>$16 070 per 120 credit points</td>
<td>A three-year Bachelor’s degree or approved equivalent. Competency in English is required. Year 11 Mathematics is recommended. Optional LOTE teaching method1</td>
</tr>
<tr>
<td>Graduate Diploma in Education (Secondary)</td>
<td>BEN</td>
<td>1</td>
<td>1</td>
<td>No</td>
<td>Yes</td>
<td>$15 770 per 120 credit points</td>
<td>A three-year Bachelor’s degree or equivalent with a sub-major in two disciplines taught in secondary schools. In addition, competency in English is required. Year 11 Mathematics is recommended.</td>
</tr>
<tr>
<td></td>
<td>MEL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Teaching (P-12)</td>
<td>AW</td>
<td>2</td>
<td>1° Mid-Feb</td>
<td>Yes; Graduate Diploma in Teaching (P-12)</td>
<td>Yes</td>
<td>$15 770 per 120 credit points</td>
<td>An approved Bachelor’s degree or equivalent with a double major, major or sub-major in two secondary school curriculum disciplines, with at least one of these suitable for teaching in the senior years. Applicants with discipline study in one secondary school curriculum area may also apply. In addition, English competency is required and Year 11 Mathematics is recommended.</td>
</tr>
<tr>
<td></td>
<td>BL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Graduate Diploma in Technology Education | MEL    | 2                           | 1               | No                                     | Yes                          | $10 960 per 120 credit points          | To be eligible for entry to the course, applicants must satisfy one or more of the following requirements:  
  - Certificate of Proficiency from the Victorian Industrial Training Commission or equivalent, and substantial relevant work experience, such that the period of apprenticeship and work experience totals no less than eight years  
  - Certificate of Technology or other approved two-year, full-time, post-Year 11 TAFE certificate or equivalent, plus at least six years of relevant work experience  
  - Diploma or other approved two-year, full-time, post-Year 12 qualification or equivalent, plus at least two years of relevant work experience. |

### KEY TO COURSES

<table>
<thead>
<tr>
<th>Campuses</th>
<th>Abbreviations</th>
</tr>
</thead>
<tbody>
<tr>
<td>A-W</td>
<td>Albury-Wodonga</td>
</tr>
<tr>
<td>BEN</td>
<td>Bendigo</td>
</tr>
<tr>
<td>MEL</td>
<td>Melbourne</td>
</tr>
<tr>
<td>SHP</td>
<td>Shepparton</td>
</tr>
<tr>
<td>BL</td>
<td>Blended learning</td>
</tr>
</tbody>
</table>

### HOW TO GET MORE INFORMATION

Visit Find a Course for more course information: latrobe.edu.au/courses

Browse discipline areas at the faculty website: latrobe.edu.au/education/areas-of-study/postgraduate

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1. Optional LOTE teaching method: third-year tertiary advanced level of the language or native-speaker fluency. Those applying with native speaker fluency must also pass a language equivalence test at a recognised university.

2. All applicants must be available to commence study at the first on-campus intensive block held in mid-February. The on-campus intensives are compulsory for all students.

3. Not covered in this guide. For more information about these courses please visit: latrobe.edu.au/courses
### Professional Development Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Campus</th>
<th>Duration (full-time, years)</th>
<th>Duration (part-time, years)</th>
<th>Semester starts</th>
<th>Early exit option (Certificate/Diploma)</th>
<th>2013 indicative annual tuition fee (A$)</th>
<th>Prerequisites</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Diploma in Educational Studies</td>
<td>MEL</td>
<td>1</td>
<td></td>
<td>1, 2</td>
<td>No</td>
<td>$14,690</td>
<td>A three-year Bachelor’s degree or equivalent</td>
<td>13</td>
</tr>
<tr>
<td>Master of Applied Linguistics</td>
<td>MEL</td>
<td>1–2</td>
<td>2.5–4</td>
<td>1, 2</td>
<td>Yes: Graduate Diploma</td>
<td>$14,690 per 120 credit points</td>
<td>Applicants with a three-year Bachelor’s degree or equivalent qualification are eligible for entry to the full two-year program. Applicants with a four-year teaching qualification, Honours degree or a relevant Graduate Diploma from a recognised university or institution are eligible for Advanced Standing entry to the one-year program.</td>
<td>13</td>
</tr>
<tr>
<td>Master of Education</td>
<td>BEN</td>
<td>1–2</td>
<td></td>
<td>1, 2</td>
<td>Yes: Graduate Diploma</td>
<td>$14,690 per 120 credit points</td>
<td>Applicants with a three-year Bachelor’s degree or equivalent qualification are eligible for entry to the full two-year program. Applicants with a four-year teaching qualification, Honours degree or a relevant Graduate Diploma from a recognised university or institution are eligible for Advanced Standing entry to the one-year program.</td>
<td>12</td>
</tr>
<tr>
<td>Master of Educational Leadership and Management</td>
<td>MEL</td>
<td>1–2</td>
<td>2.5–4</td>
<td>1, 2</td>
<td>Yes: Graduate Diploma</td>
<td>$14,690 per 120 credit points</td>
<td>Applicants with a three-year Bachelor’s degree or equivalent qualification are eligible for entry to the full two-year program. Applicants with a four-year teaching qualification, Honours degree or a relevant Graduate Diploma from a recognised university or institution are eligible for Advanced Standing entry to the one-year program.</td>
<td>12</td>
</tr>
<tr>
<td>Master of Special Education</td>
<td>BEN</td>
<td>1</td>
<td></td>
<td>1, 2</td>
<td>Yes: Graduate Certificate or Graduate Diploma</td>
<td>$14,690 per 120 credit points</td>
<td>An approved Australian four-year Bachelor of Education, Honours degree, approved four-year teaching qualification, specialised Graduate Diploma or approved international equivalent</td>
<td>13</td>
</tr>
<tr>
<td>Master of TESOL (Teaching English to Speakers of Other Languages)</td>
<td>MEL</td>
<td>1–2</td>
<td>2.5–4</td>
<td>1, 2</td>
<td>Yes: Graduate Diploma</td>
<td>$14,690 per 120 credit points</td>
<td>Applicants with a three-year Bachelor’s degree or equivalent qualification are eligible for entry to the full two-year program. Applicants with a four-year teaching qualification, Honours degree or a relevant Graduate Diploma from a recognised university or institution are eligible for Advanced Standing entry to the one-year program.</td>
<td>14</td>
</tr>
</tbody>
</table>

### Research / Higher Degrees

<table>
<thead>
<tr>
<th>Course</th>
<th>Campus</th>
<th>Duration (full-time, years)</th>
<th>Duration (part-time, years)</th>
<th>Semester starts</th>
<th>Prerequisites</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Applied Linguistics</td>
<td>MEL</td>
<td>1–2</td>
<td>2.5–4</td>
<td>1, 2</td>
<td>A Bachelor’s degree with Honours or an equivalent fourth-year qualification in an education-related area</td>
<td>16</td>
</tr>
<tr>
<td>Master of Education</td>
<td>BEN</td>
<td>1–2</td>
<td>2.5–4</td>
<td>1, 2</td>
<td>A Bachelor’s degree with Honours or an equivalent fourth-year qualification in an education-related area</td>
<td>16</td>
</tr>
<tr>
<td>Doctor of Education</td>
<td>MEL</td>
<td>4</td>
<td>8</td>
<td>1, 2</td>
<td>Master’s degree by research (or in some instances, by coursework), including minor thesis and demonstrated ability to undertake doctoral studies. Those with a high Honours degree may also apply.</td>
<td>16</td>
</tr>
<tr>
<td>Doctor of Philosophy (Education)</td>
<td>A-W</td>
<td>4</td>
<td>8</td>
<td>Anytime</td>
<td>Master’s degree by research (or in some instances, by coursework), including minor thesis and demonstrated ability to undertake doctoral studies. Those with a high Honours degree may also apply.</td>
<td>16</td>
</tr>
<tr>
<td>Doctor of Philosophy (Outdoor and Environmental Education)</td>
<td>BEN</td>
<td>2</td>
<td>2.5–4</td>
<td>Anytime</td>
<td>A Bachelor’s degree with Honours or an equivalent fourth year Graduate Diploma in a relevant area with a B grade average or higher; or Honours degree with 2A result or higher.</td>
<td>16</td>
</tr>
<tr>
<td>Doctor of Philosophy (Outdoor and Environmental Education)</td>
<td>BEN</td>
<td>4</td>
<td>8</td>
<td>Anytime</td>
<td>Master’s degree by research (or in some instances, by coursework), including a minor thesis and demonstrated ability to undertake doctoral studies. Those with a high Honours degree may also apply.</td>
<td>16</td>
</tr>
</tbody>
</table>
Whether a course is full-fee or government subsidised, you can study now and pay later. You may also be eligible for scholarships.

Please note: this fee information is relevant for Australian citizens and permanent residents only. If you’re an international applicant, see La Trobe’s International Postgraduate Course Guide 2014, or visit: latrobe.edu.au/international

COMMONWEALTH SUPPORTED PLACES (CSP)

We offer a number of Commonwealth Supported Places (CSP) in our accredited teaching courses. With a CSP, you only pay a contribution toward the cost of the course and the Australian Government pays the rest. In 2013, the basic annual student contribution rates for CSP in education was up to A$5,868 per year.*

*Information is for 2013 only. Rates may change in 2014.

FULL-FEE PLACES

Alternatively, for full-fee paying places, you pay the full cost of the course. However, accessing FEE-HELP (see below) allows you to study now and pay later. You can see indicative full fees for your course on pages 2 and 3.

MORE INFORMATION ABOUT FEES

Student contributions for CSP and costs for full-fee places at university vary by course. Both fees and student contribution rates usually rise by about seven per cent annually. For general CSP and fee details, see: latrobe.edu.au/students/fees

FEE-HELP AND HECS-HELP

For both types of payment, you could be eligible for government loans to pay full fees (through FEE-HELP) or your CSP student contribution (through HECS-HELP). For detailed information on FEE-HELP and HECS-HELP, call 1800 020 108 or visit: goingtouni.gov.au

INCOME SUPPORT FOR SELECTED COURSES

If you enrol in one of the following La Trobe postgraduate courses approved by the Department of Education, Employment and Workplace Relations (DEEWR), you could be eligible for government-provided income support:

- Master of Teaching (P-12)
- Master of Special Education.

To find out more, call Centrelink on 132 490 or visit: deewr.gov.au

SCHOLARSHIPS

As a postgraduate student, you could be eligible for scholarships, awards and prizes. To see if you’re eligible for any scholarships, visit:

Coursework
latrobe.edu.au/scholarships/postgraduates

Research
latrobe.edu.au/research/future/scholarships
ACCREDITED TEACHING COURSES

Our courses qualify graduates for accreditation by the Victorian Institute of Teaching (VIT), and consequently employment in government and independent schools in Victoria. You may also be eligible to teach interstate and overseas.*

Our teacher education programs are designed to prepare competent and reflective teachers. Our graduates are highly respected in Australian and international education communities for their detailed knowledge of curriculum and advanced teaching skills. Our courses offer a highly acclaimed practical experience, which is closely linked to theoretical studies.

**HOW TO APPLY**

**Local students**

Australian applicants should apply through VTAC unless otherwise advised.

[vtac.edu.au](http://vtac.edu.au)  
T 1300 364 133

**International students**

International students should refer to La Trobe International:  
[latrobe.edu.au/international](http://latrobe.edu.au/international)

**SPECIAL REQUIREMENTS – TEACHER REGISTRATION PROGRAMS**

**English language requirements for all VIT accredited teaching programs**

If you have not completed Year 12 English in Australia (or equivalent) and if English is not your first language, you will need to complete an International English Language Testing System (IELTS) examination to demonstrate your English language proficiency.

You will require an overall academic IELTS score of 7.5, with no individual score below 7 and a score of no less than 8 in speaking and listening.

**Working with Children Check**

Before you start any work placements in schools you’ll need a Working with Children (WWC) Check. For more information, visit:  

*Subject to local requirements.
If you’d like to teach in primary and secondary schools with a special focus on the middle years (ages 11 to 16), this course is suitable for you. If you have the appropriate undergraduate majors/sub-majors, you’ll also be eligible to teach final years in secondary schools (ages 17 to 18).

This course is offered by flexible delivery, combining online interactive learning with 25 days of intensive face-to-face instruction, in three blocks during the year at La Trobe’s Shepparton Campus.

**Course structure**

This course focuses on specialist training in teaching and learning approaches for adolescents. Content includes theoretical studies in teaching, learning and classroom management, plus teaching methodology studies in curriculum areas relevant to primary and lower-to-middle years of secondary schooling. A Languages Other Than English (LOTE) primary method is available as a non-core option at an additional cost, for selected students with appropriate qualifications.

There are three major study areas: approaches to teaching and learning, methodology and curriculum, and practical teaching. These include a combination of online, distance learning and five weeks of face-to-face intensive block-mode classes.

You'll have 45 days of supervised teaching practice in the first and second semesters and 20 days of engagement in a school-based middle years project in Semester 1. You can undertake these activities anywhere in Victoria, or in other states and territories.

**Career opportunities**

Graduates can find work as primary school teachers, middle years teachers, secondary teachers, education officers and student welfare officers.

Also see Special requirements on page 5.

---

**GRADUATE DIPLOMA IN EDUCATION (MIDDLE YEARS)**

Gain a teaching qualification that suits your study needs. This program gives students the flexibility to study at home and also at uni.

To see details on individual subjects, enter the codes above into: latrobe.edu.au/udb_public

---

**GRADUATE DIPLOMA IN EDUCATION (MIDDLE YEARS) SAMPLE COURSE STRUCTURE**

**YEAR 1**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU4AMA</td>
<td>EDU4AMB</td>
</tr>
<tr>
<td>Issues in Education A – Teaching and Learning</td>
<td>Issues in Education B – Teaching Middle Years</td>
</tr>
<tr>
<td>EDU4MLA</td>
<td>EDU4COE</td>
</tr>
<tr>
<td>Methods A – Curriculum in Focus</td>
<td>Context of Education</td>
</tr>
<tr>
<td>EDU4TPA</td>
<td>EDU4MLB</td>
</tr>
<tr>
<td>Teaching Practicum A</td>
<td>Methods B – Integrating Curriculum</td>
</tr>
<tr>
<td>EDU4SMP</td>
<td></td>
</tr>
<tr>
<td>School-based Middle Years Project</td>
<td></td>
</tr>
</tbody>
</table>

To see details on individual subjects, enter the codes above into: latrobe.edu.au/udb_public
GRADUATE DIPLOMA IN EDUCATION (PRIMARY)

This course prepares you for a stimulating and rewarding career in primary school teaching. You’ll complete a combination of theoretical and practical studies.

If you want to gain an initial primary teaching qualification, this course is for you.

We aim to give you the knowledge and skills to register and work as a primary school teacher in Victoria. You’ll develop an understanding of contemporary education theory and gain valuable practical teaching experience. Our subjects are designed to equip you to plan, teach, and observe the learning and development of children. You’ll also be able to work collaboratively with other educational professionals and parents.

Course structure

This course covers all areas of the Victorian Essential Learning Standards (VELS) in the primary school curriculum: English, Mathematics, Science, Technology, Humanities, Visual and Performing Arts, and Health and Physical Education. Languages Other Than English (LOTE) is also available as a non-core option, at an additional cost for selected students with appropriate qualifications.

The course comprises 120 credit points in three major areas: approaches to teaching and learning, methodology and curriculum, and practical teaching. This includes 45 days of supervised teaching practice.

Career opportunities

Graduate roles include primary school teacher, education officer and student welfare officer.

Also see Special requirements on page 5.

To see details on individual subjects, enter the codes above into: latrobe.edu.au/udb_public
GRADUATE DIPLOMA IN EDUCATION (SECONDARY)

This course prepares you for a stimulating and rewarding career in secondary school teaching. You’ll complete a combination of theoretical and practical studies.

This course aims to qualify you to teach in secondary schools from Years 7 to 12 in at least two areas of the secondary school curriculum. Your eligibility for teaching methods will depend on subjects completed as part of your Bachelor’s degree.

Course structure

We provide a combination of theoretical and practical studies, including 45 days of supervised practical experience. You’ll complete 120 credit points of study based on three major areas: approaches to teaching and learning, methodology, and curriculum and practical teaching. You’ll also take studies in two teaching methods of your choice in specialist areas of the secondary curriculum. Methods available include:

Melbourne and Bendigo campuses
- Biology
- Chemistry
- English
- History
- Humanities
- Languages Other Than English (LOTE)
- Mathematics
- Media Studies
- Physics
- Science (General)

Melbourne Campus only
- Drama
- English as a Second Language (ESL)
- Student Wellbeing
- Technology
- Vocational Education and Training (VET)

Bendigo Campus only
- Business Studies
- Geography
- Health Education
- Information Technology/Computing
- Outdoor Education
- Physical Education
- Psychology
- Visual Arts (double method).

Career opportunities

Graduates are eligible to teach in secondary schools or other educational settings including adult education, English language centres, higher education, local government and private training providers. Also see Special requirements on page 5.

GRADUATE DIPLOMA IN EDUCATION (SECONDARY) SAMPLE COURSE STRUCTURE

For more course information, visit: latrobe.edu.au/courses
To see details on individual units, enter the codes above into: latrobe.edu.au/udb_public
MASTER OF TEACHING (P-12)

This course is for graduates who would like to gain a recognised teaching qualification and be eligible to teach in primary and secondary schools in all states and territories in Australia.

This Master’s degree includes detailed consideration of state and national core curriculum, teaching methodologies and classroom management. You’ll take 60 days of supervised practice in primary and secondary schools and at least 10 days of supervised fieldwork in a range of educational contexts. In the final semester, you’ll complete an action research project during professional placement.

Course structure

We offer a blended learning approach, combining 21 days of on-campus study in four short blocks spread over the year, guided online teaching and learning activities, and in-school teaching practice placements.

The course consists of two years of full-time study or its equivalent, which can be taken in accelerated mode over 18 months, or part-time over 30 months.

Secondary teaching methods available in the Master of Teaching (P-12) program are:

- Accounting
- Biology
- Business Management
- Chemistry
- Commerce and Business Studies
- Dance
- Drama
- Economics
- English
- Environmental Science
- Geography
- Health
- History
- Home Economics
- Humanities
- Information Technology/Computing
- Legal Studies
- LOTE
- Mathematics
- Media Studies
- Music
- Outdoor Education
- Philosophy
- Physical Education
- Physics
- Politics
- Psychology
- Religious Education/Religious Studies
- Science
- Sociology
- Technology
- Visual Arts
- Vocational Education and Training.

Career opportunities

Graduates may work as primary, middle and/or secondary teachers, lecturers or tutors, education officers and in student welfare.

Optional early exit

After the completion of the first 180 credit points, eligible students may apply to exit from the Master of Teaching (P-12) and be awarded the Graduate Diploma in Teaching (P-12). This award leads to eligibility for registration as a teacher in Victoria.

Also see Special requirements on page 5.

MASTER OF TEACHING (P-12)
SAMPLE COURSE STRUCTURE

| YEAR 1 | Block 1 | EDUSLPP Learning and Professional Practice | EDUSMTL Methods of Teaching (Later Years) | EDUSCSD Classroom Management and Student Responsibility | EDUSTEA Teaching Practice A |
| YEAR 2 | Block 2 | EDUSMTM Methods of Teaching (Middle Years) | EDUSISA Issues in Education A (P-12) | EDUSLDP Learning Differences and Pedagogy | EDUSTEB Teaching Practice B |
| | Block 3 | EDUSMTLE Methods of Teaching (Early Years) | EDUSTAR Teacher as Researcher | EDUSISB Issues in Education B (P-12) | EDUSTEC Teaching Practice C |
| Semester 1 | EDUSBEG The Beginning Teacher | | | EDUSTRP Graduate Teacher Research Project |

To see details on individual subjects, enter the codes above into: latrobe.edu.au/udb_public
GRADUATE DIPLOMA IN TECHNOLOGY EDUCATION

Offered at our Melbourne Campus, this course qualifies you to teach in secondary schools in the specialist areas of Technology and Vocational Education and Training (VET).

In Years 7–10, Technology is an integrated strand of studies that also includes design and creativity. At VCE level, the Technology curriculum becomes more specialised and includes:

- Design and Technology
- Food and Technology
- Systems Engineering.

Graduates of this Diploma will teach in one or more of these areas and also in VCE, VET and/or Victorian Certificate of Applied Learning (VCAL).

For more information about curriculum areas, please refer to the Victorian Curriculum and Assessment Authority (VCAA) website: vcaa.vic.edu.au

Course structure

All lectures and workshops are delivered in intensive block mode during weekends and the January holiday period. This means you can continue to work while you study. However, please note the teaching practice component is undertaken during normal school hours.

Career opportunities

This course qualifies you to teach in secondary schools in the specialist areas of Technology, and Vocational Education and Training (VET).

Also see Special requirements on page 5.

GRADUATE DIPLOMA IN TECHNICAL EDUCATION

SAMPLE COURSE STRUCTURE

<table>
<thead>
<tr>
<th>YEAR</th>
<th>SEMESTER</th>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Semester 1</td>
<td>EDU4CDD</td>
<td>Curriculum Development and Design</td>
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<tr>
<td></td>
<td>Semester 2</td>
<td>EDU4TDC</td>
<td>Technology and Design in Context</td>
</tr>
<tr>
<td></td>
<td>Summer</td>
<td>EDU4CPL</td>
<td>Creating Positive Learning Environments</td>
</tr>
<tr>
<td></td>
<td>Semester 1</td>
<td>EDU4PBI</td>
<td>Teaching Practicum B</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>EDU4PC</td>
<td>Teaching Practicum C</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ALL YEAR</th>
<th>TAFE Subjects</th>
<th>EDU4VS</th>
<th>Introduction to Australia’s VET System (Certificate IV Training and Assessment)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>EDU4SPC</td>
<td>Safe Practices in the VET Classroom</td>
</tr>
</tbody>
</table>

1 Teaching Practicum - can be taken in either Semester 1 or Semester 2.
2 Can be undertaken prior to commencement, at a TAFE or RTO.

For more course information, visit: latrobe.edu.au/courses
To see details on individual units, enter the codes above into: latrobe.edu.au/udb_public
PROFESSIONAL DEVELOPMENT – COURSEWORK PROGRAMS

Build on your knowledge and experience in education – our professional development Master’s courses will help you progress your career.

We offer professional development and career enhancement programs for those working in educational environments.

Specialist areas of study include:
- educational leadership and management
- curriculum and educational studies
- language and literacy
- Teaching English to Speakers of Other Languages (TESOL)
- applied linguistics
- classroom management
- inclusive education
- student advocacy and wellbeing.

Flexible study options

Our flexible programs offer two study options:

Option 1
Coursework only – you tailor the course around your area of interest.

Option 2
Coursework and research paper – you do a combination of coursework and a minor thesis if you meet the prerequisites.

A number of subjects are taught in intensive or online modes.

Admission requirements

Applicants with a three-year Bachelor’s degree or equivalent tertiary qualification are eligible for entry to the full 240 credit point program in all courses except the Master of Special Education.

Advanced standing

Applicants with a four-year teaching qualification, an Honours degree, or a relevant Graduate Diploma from a recognised university or institution are eligible for entry to a 120-credit-point program.

Early exit option

Some of our Master’s courses allow you to exit early and receive either a Graduate Certificate or a Graduate Diploma. You must complete 60 credit points of study to graduate with a Graduate Certificate, and 120 credit points of study to complete a Graduate Diploma.

MASTER’S BY COURSEWORK – SAMPLE COURSE STRUCTURE

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>Sem 1</th>
<th>List A elective</th>
<th>List A elective</th>
<th>List A elective</th>
<th>List A elective</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sem 2</td>
<td>List B elective</td>
<td>List B elective</td>
<td>List B elective</td>
<td>List B elective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>YEAR 2</th>
<th>Sem 1</th>
<th>EDUSRME Research Methods in Education</th>
<th>List A elective</th>
<th>List A elective</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sem 2</td>
<td>Choose subjects from List B or Minor Thesis</td>
<td>List A elective</td>
<td>List A elective</td>
</tr>
</tbody>
</table>

Please note the Master of Special Education is one year in duration, see page 13 for further information. This course is subject to change in 2014. For more course information, visit: latrobe.edu.au/courses. To see details on individual units, enter the codes above into: latrobe.edu.au/udb_public.
MASTER OF EDUCATION

The Master of Education is designed for graduates with a background in teaching and/or educational administration, and for other graduates with a professional interest in education.

This course is ideal if you’re looking to progress your career by adding a specialist qualification or conducting research in your field. We offer flexible modes of study and the opportunity to select study units in your area of interest.

This is a professional development course and is appropriate if you’re teaching at any level. If you are already a registered teacher, it will add a specialist qualification or lead to further study opportunities in the broad field of education.

Course structure

You can choose to complete this course by coursework, a combination of coursework and a minor thesis, or by research.

The final year of the coursework program consists of 120 credit points of study.

You can complete this by coursework or by combining 60 credit points of coursework and a minor thesis, if you meet eligibility requirements.

Please note: this course is not an accredited teaching program.

MASTER OF EDUCATIONAL LEADERSHIP AND MANAGEMENT

This course is designed for anyone who aspires to leadership roles in an educational organisation, or who is interested in understanding more about management and leadership positions within these contexts.

Participants come from a range of educational settings, including higher education, TAFE, and primary and secondary schools within Australia and overseas. We also focus on international and comparative perspectives of organisations.

We offer specialist coursework studies for professionals interested in leadership and management at Graduate Diploma or Master’s level. We also offer specialist supervision for research Master’s, Doctor of Education (EdD) and PhD.

Electives include:
- Curriculum Development and Design
- Intercultural Communication and Education
- Gender and Education
- Pedagogical Principles and Practice
- At Risk Students: Critical Considerations
- Communication and Interpersonal Skills
- Teaching and Learning in a Virtual Environment
- Minor Thesis A (30 credit points)
- Minor Thesis B (30 credit points)
- Minor Thesis (60 credit points)
MASTER OF SPECIAL EDUCATION

This course is a major initiative in promoting an inclusive concept of special education. It's designed to equip you with the knowledge and skills to maximise learning outcomes for all students, particularly those with learning difficulties or disabilities, autism, multiple disabilities and mental health issues.

The program is based on the principles of inclusion, social justice, the differentiated curriculum and autonomy, and on effective communication with students, parents, colleagues and professionals. Teaching strategies for students with autism, challenging behaviours and language difficulties are an important focus of this program.

Career opportunities

This course gives teachers an additional qualification in special education. Graduates can find work as teachers in schools and special education settings. This course is endorsed by the Victorian Institute of Teaching.

MASTER OF APPLIED LINGUISTICS

This program focuses on research across the concerns related to language in applied contexts. It is available by coursework, a combination of coursework and a minor thesis, or by research. Majors include Teaching English to Speakers of Other Languages (TESOL), Languages Other than English (LOTE) teaching, and intercultural communication. This is a teacher development course and is appropriate if you're teaching at any level. It will add a specialist qualification or lead to further study opportunities in the broad field of education or applied linguistics.

Course structure

We offer major sequences in TESOL, LOTE teaching, intercultural education and literacy education. A minimum of 60 credit points in the final year of the Master’s program should be in the area you select for your major.

Career opportunities

Graduates can find roles in the planning, administration and delivery of language and literacy programs, and will be qualified to undertake applied research relevant to their professional responsibilities and interests. Typical graduate roles include tutor, lecturer, ESL (English as a Second Language) teacher and applied linguistics curriculum coordinator.

DID YOU KNOW?

Our education subjects are among the best in the world. La Trobe is ranked in the world’s top 100 universities for its Education subjects.

QS World University Rankings by Subject, 2013.
This course leads to an advanced qualification in teaching English to speakers of other languages. It is also relevant for those seeking to undertake applied research relevant to their professional responsibilities and interests in the area of TESOL and applied linguistics.

Course structure

This course is available by coursework or a combination of coursework and a minor thesis. You can exit early and receive a Graduate Diploma. You must complete 120 credit points of study to complete a Graduate Diploma of TESOL.

If you take the full two-year (240 credit point) program, you must select the majority of your subjects from a list of applied linguistics subjects, and you must also take Research Methods (EDUSRME). You can take the remaining subjects as a minor thesis or you can choose from other subjects within the Faculty of Education.

Electives include:
- Discourse Analysis: Spoken and Written Language in Use
- Designing Language Learning Programs
- Sociolinguistics in Language Teaching
- Designing Language Learning Experiences
- Second Language Literacies
- Forms and Functions of Language in Education
- Bilingualism and Language Education
- Second Language Acquisition
- Communication and Culture
- Language Teaching Practice.

Career opportunities

Graduates can find positions of responsibility in the planning, administration and delivery of English language teaching programs. Graduate positions include university lecturer or tutor, ESL teacher, TESOL teacher or English language teacher.
RESEARCH AND HIGHER DEGREES

If you undertake research in the Faculty of Education at La Trobe, you’ll become part of an international team of academics and postgraduate students working in partnership across a wide range of innovative research activities.

The Faculty of Education has a strong team of highly successful senior researchers and early- to mid-career researchers.

We’re recognised as leaders in the education of teachers and other educational professionals.

We offer Master’s and Doctoral research candidature in a wide range of areas related to education, applied linguistics, health and human services, and outdoor and environmental education. The distinction between the Doctor of Philosophy, Doctor of Education, and Master’s degrees is based on the scope of the program and the research effort required.

**OUR AREAS OF RESEARCH EXPERTISE**

These include:
- applied linguistics and TESOL
- curriculum and pedagogy
- educational leadership and management
- educational studies
- e-learning pedagogies, ICTs, new literacies
- history of education
- international education and globalisation
- mathematics and science education
- outdoor and environmental education
- policy research and evaluation
- special education
- student advocacy and wellbeing
- teacher education
- vocational education and training.

For more information about the areas of research in which supervision is currently available, visit: latrobe.edu.au/education/research
MASTER’S PROGRAMS

We offer two different Master’s strands for you to choose from.

**Strand 1: Thesis only**
A research thesis of 50,000–60,000 words is written over one to two years full-time, or two to four years part-time. The thesis constitutes 100 per cent of the assessment for the degree and is examined externally.

If you study by research, you can choose appropriate research methodology subjects or classes from the coursework program.

**Strand 2: Coursework and major thesis**
This strand consists of two coursework subjects and an externally examined thesis of 40,000 words, and may be taken over one to two years full-time or two to four years part-time.

You’re expected to attain at least a B-grade average in your coursework subjects before proceeding to the thesis. If you don’t achieve a B-grade average in your coursework subjects, you may transfer your enrolment to a Master’s by coursework and complete the program entirely by coursework.

**Master of Education**
This course allows you to undertake research in an area that interests you from our areas of research expertise.

**Admission requirements**
A four-year degree or equivalent teaching qualification with relevant experience, a four-year Graduate Diploma with a B-grade average or better, or an Honours degree with a 2A level result or better.

**Master of Applied Linguistics**
This course will give you an increased focus on research across a range of topics related to language in applied contexts. You can choose to complete your program by coursework only, by a combination of coursework and a minor thesis, or by research only.

Majors offered include Teaching English to Speakers of Other Languages (TESOL), Literacy Education and Second Language Acquisition.

You can undertake applied research relevant to your professional responsibilities and interests.

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**Master of Outdoor and Environmental Education**

We offer Master’s and PhD by research, and focus on developing your knowledge of nature, building relationships with the land, and understanding place, culture, language and experience. Research strengths include:
- environmental interpretation
- human and nature relationships for sustainability
- sustainability education
- land use history and management
- recreation impact
- sustainable tourism
- ecological literacy and sustainability in schools
- outdoor environmental education curriculum and practice
- international representations of outdoor education
- safety management
- experiential facilitation
- professionalism in outdoor education
- outdoor leadership.

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**Doctorates**

The Faculty of Education offers three doctoral qualifications. These are:

**Doctor of Education (EdD)**
The Doctor of Education emphasises the contribution of research to professional practice and builds on a combination of coursework and thesis. It starts with two year-long coursework subjects followed by supervised research culminating in a thesis of approximately 60,000 words, which is assessed by external examiners. The thesis can be in an applied area, allowing you to make an intensive investigation in your own professional field.

**Doctor of Philosophy (Education) (PhD)**
The Doctor of Philosophy (Education) emphasises theory, enquiry and research, and is taken by thesis only. The thesis is 75,000 words and must make an original contribution to knowledge.

The PhD is assessed by external examiners. It may be completed in three to four years of full-time study, or six years of part-time study. Further information and links to academic staff profiles can be found on our website:
latrobe.edu.au/education/research

**Doctor of Philosophy (Outdoor and Environmental Education) (PhD)**
The Doctor of Philosophy emphasises theory, enquiry and research, and is taken by thesis only. Candidates with strong theoretical and research interests will suit this doctorate. The PhD is undertaken by supervised research, culminating in a thesis of 75,000 words.

Areas of research include: understanding and shaping human experience of region and place, outdoor environmental education, and professional issues in outdoor education and nature guiding.

The PhD may be completed in three to four years of full-time study, or six years of part-time study. Further information and links to academic staff profiles can be found at:
latrobe.edu.au/education/research

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Students, Melbourne Campus
Applying for postgraduate courses at La Trobe is straightforward – just ensure you supply all requested information so your application isn’t delayed.

**Important note**

Please note: this information is only relevant to Australian and New Zealand citizens and permanent residents of Australia.

If you’re an international applicant, see La Trobe’s International Postgraduate Course Guide 2014, or visit: latrobe.edu.au/international

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**GRADUATE ENTRY TEACHING PROGRAMS**

Australian applicants should apply through VTAC unless otherwise advised: vtac.edu.au
T 1300 364 133

**COURSEWORK PROGRAMS**

Applying for a coursework program at La Trobe mostly involves supplying information to prove you meet the minimum course requirements.

To apply for a coursework program, visit: latrobe.edu.au/postgrad/apply/coursework-programs

**Important dates**

Applications for most coursework programs close between late October and late January for Semester 1, and in July for mid-year entry (if it’s available for that course).

If you miss the closing date, talk to the Future Students Centre on 1300 135 045 about late applications for your course.

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**RESEARCH PROGRAMS**

The content of your research program will depend on the topic and supervisor you choose, so it’s important to do plenty of thinking and investigation before you decide.

To apply for a research program, visit: latrobe.edu.au/research/future/apply

**Important dates**

You can apply for research candidature at any time. However, if you’re a local applicant, applications for research scholarships close on 30 September 2013.

See our available research scholarships at: latrobe.edu.au/research/future/scholarships
Postgraduate Expos 2013

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<td>Albury-Wodonga</td>
<td>Regional Further Study Consultations 9-13 September</td>
</tr>
<tr>
<td>Bendigo</td>
<td>Regional Further Study Consultations 9-13 September</td>
</tr>
<tr>
<td>City</td>
<td>Further Study Information Evening 11 September</td>
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<tr>
<td>Mildura</td>
<td>Regional Further Study Consultations 9-13 September</td>
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<tr>
<td>Shepparton</td>
<td>Further Study Information Evening 10 September</td>
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Want to know more? Get in touch!

Future Students Centre
T 1300 135 045
latrobe.edu.au/study

Ask us a question
latrobe.edu.au/ask

Read more about La Trobe courses
latrobe.edu.au/courses

Register for updates
latrobe.edu.au/keepintouch

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