# A Community Development Approach to Monitoring, Evaluation and Learning

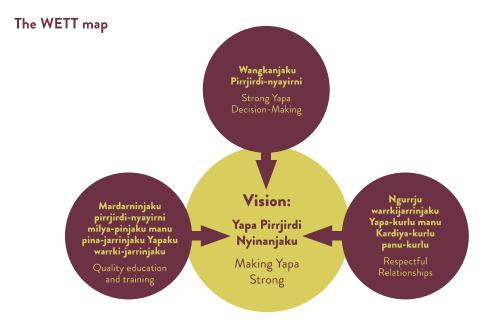
Warlpiri Education and Training Trust (WETT)\*Yitaki-maninjaku, warrirninjaku, payirninjaku manu pina-jarrinjaku (YWPP) Community Research Team







Institute for Human Security and Social Change



This map was designed by WETT Advisory Committee as a Monitoring, Evaluation and Learning Framework. It helps us to make strong decisions as Yapa by paying attention to each of these areas.

#### Our Community Research Principles



\*Yapa means Aboriginal person in our Warlpiri language. Kardyia is a non-Aboriginal person. We have worked together as Yapa and Kardyia to build this project and these principles guide us.

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### Training and developing our skills

Each year we do training together as community researchers, building our skills and developing our research plan.





#### How we collect stories

We are guided by strong cultural protocols and safe ways of working to keep this work strong. Yapa collect stories from Yapa in safe and comfortable places, working respectfully with kardyia.











Making sense of what we hear

We reflect on the stories that we collect in "sense making" sessions and connect what we hear to the WETT map.



## Sharing with the community

Sharing the stories back to the community first means they can give us feedback about what we have heard





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# How the WETT Advisory Committee uses the feedback

We bring the stories to the WETT Advisory Committee which helps them to make program decisions and undertake advocacy

The WETT map

Mardarninjaku pirrjirdi-nyayirni milya-pinjaku manu pina-jarrinjaku Yapaku warrki-jarrinjaku

Quality education and training

Wangkanjaku Pirrjirdi-nyayirni Strong Yapa Decision-Making

Vision: Yapa Pirrjirdi Nyinanjaku <sup>◄</sup>

Making Yapa Strong Ngurrju warrkijarrinjaku Yapa-kurlu manu Kardiya-kurlu panu-kurlu

> Respectful Relationships



#### Top Tips: Some good practices we have learned

Engage local researchers from the beginning & build local employment into the research

Start with community strengths and respect Yapa knowledge and expertise

Cultural safety in fieldwork means letting Yapa drive the process

Work carefully and respectfully to avoid conflict

Encourage young people to try the work and work alongside elders to learn Build trust and strong relationships between project partners

Open communication, reflection and feedback for safety, learning and improvement

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