

INSTITUTE FOR HUMAN SECURITY AND SOCIAL CHANGE 2019 ANNUAL REPORT

A Research Centre of the College of Arts, Social Sciences and Commerce (ASSC)



A collaboration between
the Australian Council for
International Development
and Australian universities

RESEARCH FOR DEVELOPMENT IMPACT NETWORK

*Effective, equitable international
development through evidence
and collaboration*

A network for
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and evaluators in
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RESEARCH FOR
DEVELOPMENT
IMPACT NETWORK

A collaboration between
the Australian Council for
International Development
and Australian universities

Supported by the Australian Government



LA TROBE
UNIVERSITY

Institute for Human Security and Social Change

La Trobe University

Phone: 03 9479 3061

socialchange@latrobe.edu.au

IHSSC ANNUAL REPORT

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*Front cover photo
The Hon Fiamē Mata'afa, Deputy Prime Minister of Samoa
delivering the opening keynote address on
Inclusive Leadership in a Fragmenting World at the
2019 RDI Network Conference.*

MESSAGE FROM PROFESSOR CHRIS ROCHE

DIRECTOR OF THE INSTITUTE

As I write this message, much of the world is in lockdown because of the COVID-19 pandemic. It is hard to look back on the past year without wondering about the relevance of what we were doing, and how our research, approach and relationships will need to change in response to how we respond to our current situation. Like many organisations, we are now asking ourselves questions about the robustness and resilience of our ways of working, as much as questions about our effectiveness or efficiency. Of course, these questions cannot be answered overnight. Perhaps in next year's report, we may be able to provide some initial responses!

But whatever 2020 brings, last year was still a big year for the Institute. It involved a wide range of research activity, outreach and engagement. This culminated in us hosting the Leadership for Inclusive Development conference at La Trobe University in June 2019 in collaboration with the Research for Development Impact (RDI) network. In many ways this event typified how we try to work at the Institute. It involved a diverse range of participants from around the region. It included academics, practitioners, students, bureaucrats and activists. It included formal presentations, workshops, panels, a string quartet and rap poetry. And we debated difficult questions about the adequacy of leadership in the region, the challenges of genuine inclusion, and the future of not just the development sector, but of higher education as well.

During the year we also consolidated our research partnerships with the Australia Pacific Training Coalition, the Central Land Council, and the Solomon Islands Resource Facility. We also established a successful Monitoring and Evaluation community of practice with participants from across these and other organisations. A third phase of the Developmental Leadership program began, and seven exciting research projects were commissioned.

We were also engaged in a wide variety of outreach activities across the region, and at major international conferences in Australia, the United Kingdom and the United States.



At these events, we emphasised our work on locally-led development and the politics of evidence, and in particular the importance of valuing local, contextualised knowledge and perspectives.

If COVID-19 and previous pandemics such as Ebola and HIV/AIDS have taught us anything it is that coping with uncertainty requires bringing together diverse forms of evidence, context-specific understandings, and above all spaces for deliberation and debate which are sensitive to inequities of power. It also requires what might be described as developmental leadership, that is individual and collective leadership which seeks to promote the common good. It remains to be seen if the experience of COVID-19 further validates this agenda, or indeed undermines it.

A handwritten signature in black ink that reads "C.T.R. Roche".

PROFESSOR CHRIS ROCHE
Director, Institute for Human Security and Social Change, La Trobe University

MESSAGE FROM PROFESSOR DENNIS ALTMAN

FOUNDER OF THE INSTITUTE

When the Institute was established in 2010, Australia had embarked on a radical increase in overseas development assistance. I recall an early discussion with then Parliamentary Secretary for International Development Assistance, Bob McMullan, who was enthusiastic about the proposal to think more broadly about the future of international development through the lens of human security.

A decade later, I can only look back on that period with nostalgia. In the past ten years Australian overseas development assistance has declined by almost a third and even before COVID-19 was projected to fall further. When the Institute was established there was a separate department, AusAID, which managed this program; its functions have now been absorbed into the Department of Foreign Affairs and Trade and considerable expertise has been lost. Meanwhile, most of the large international development NGOs are experiencing declining public support, exacerbated by the impact of bushfires and coronavirus.

Against this background, the success of the Institute has been remarkable, as this report makes clear. No other Australian university has such a wealth of deep knowledge of and connections with the development sector. If natural disasters and epidemic disease have undermined Australian support for international development, our awareness of the fragility of the planet makes the work of the Institute all the more urgent.

The partnerships established by the Institute under Professor Roche's

leadership are vital to ensuring both better life for hundreds of thousands of people but also for Australia's own security.

The original brief for the Institute was to bring the resources of the University together to contribute to a broader understanding and discussion of the nature of major global changes. The Institute has contributed to this goal both directly through its activities in the Pacific and indirectly through its collaboration with a number of key non-governmental organisations. In the world in which we now live this mission is even more urgent than it appeared when we established the Institute ten years ago.

A handwritten signature in black ink that reads "Dennis Altman".

PROFESSOR DENNIS ALTMAN
*Professorial Fellow, Institute for Human Security and Social Change, La Trobe University
Vice Chancellor's Fellow, La Trobe University*



IHSSC
STRATEGY
& APPROACH

The Institute is focused on understanding the front-line practice of social change and how it can be best supported. We have a particular focus on the Pacific and Indigenous Australia, and work in genuine partnership with a range of government, non-government and private sector agencies. This usually takes the form of multi-year engagement rather than one-off consultancies.

The Institute seeks to facilitate and broker different types and forms of knowledge. We do this through our teaching and professional development; industry engagement and outreach; publishing of academic and non-academic outputs; and presenting our research at conferences, workshops and panels in diverse settings.

Wherever possible we seek to create spaces and platforms for practitioners to share lessons and experiences; promote effective policies and practices; and advocate for inclusive social change.

Finally, the Institute seeks to work in ways that promote international cooperation as a co-investment in our common future and as based on mutuality and solidarity, not inequality and charity. As such, we often seek to host events which enable conversations across international boundaries.

UNDERSTANDING & SUPPORTING
SOCIAL CHANGE

GENUINE PARTNERSHIPS

WE ARE KNOWLEDGE BROKERS

INDIGENOUS AUSTRALIA
FOCUSED

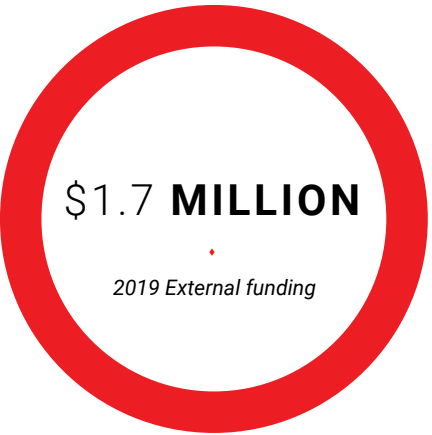
PACIFIC FOCUSED

PROMOTE & SUPPORT COLLECTIVE
ACTION AT MULTIPLE LEVELS

HIGHLIGHTS

	2016	2017	2018	2019
Academic publications	8	6	19	12
Research reports	7	8	34	44
Conference & workshop presentations	16	35	23	24
Engagement with industry	4	19	16	47
Research projects and consultancies	5	14	15	21
Our team	11 (5.17 FTE)	13 (7.71 FTE)	17 (9.74 FTE)	17 (9.55 FTE)
HDR students	4	5	5	6
External funding	\$0.9 million	\$1.3 million	\$1.5 million	\$1.7 million

2019 HIGHLIGHTS



CONFERENCE AND
WORKSHOP
PRESENTATIONS

24



ACADEMIC
PUBLICATIONS

12



RESEARCH PROJECTS
AND CONSULTANCIES

21



ENGAGEMENT
WITH INDUSTRY

47



OUR TEAM
(9.55 FTE)

17



TWITTER
FOLLOWERS

831



HIGHER DEGREE
RESEARCH STUDENTS

6



NEWSLETTER
SUBSCRIBERS

493



PUBLISHED
BLOGS

10



FACEBOOK
FOLLOWERS

534

LEADERSHIP FOR INCLUSIVE DEVELOPMENT
RESEARCH FOR DEVELOPMENT
IMPACT CONFERENCE

A highlight for the Institute in 2019 was hosting the seventh biannual Research for Development Impact Network conference on 12-13 June at La Trobe University. The conference demonstrated the Institute’s key role in producing and supporting research that is relevant to practitioners and policymakers and bringing together stakeholders from across the international development sector to share knowledge and learn from each other.

In line with the theme of ‘Leadership for Inclusive Development’, the conference explored the leadership required ‘to leave no-one behind’, how leadership can advance inclusive social change, and the political, social and cultural challenges that promote inclusion or drive exclusion.

The conference attracted more than 300 delegates, including academics, postgraduate students from Australia and in the region, independent consultants, and senior staff from international NGOs, managing contractors and government agencies.

Keynote speakers included the Honourable Fiaame Mata’afa, the Deputy Prime Minister of Samoa, Assistant Professor Dan Honig from the Johns Hopkins School of Advanced International Studies in the United States, and Srilatha Batliwala from Creating Resources for Empowerment in Action (CREA) in India. Solli Raphael, the winner of the 2017 Australian Poetry Slam and Nyadol Nyuon, a lawyer, writer and advocate on human rights, multiculturalism and refugee issues addressed the conference dinner.

The two-day program included 54 paper presentations, three panel discussions, three roundtables, four workshops and one ignite/soapbox session as well as three side events, including a day-long student forum organised by students from La Trobe University and Monash University.

Institute staff contributed to four of the parallel sessions. These sessions focused on how development agencies can enable local leadership, the role of knowledge partnerships in fostering social change, and how monitoring and evaluation can provide insights into how change happens in complex systems, empower local actors and support social change.

The conference proceedings were published in a special edition of the Australian National University’s Development Bulletin and launched at a public event at La Trobe’s City Campus in November 2019.



“

"Speakers and panels were more diverse than other development focused conferences that I had attended. The overall informal atmosphere also easily facilitated conversations and networking,"

- RDI Conference participant

Photo
Srilatha Batliwala, Feminist activist and scholar, was a keynote speaker at the 2019 RDI conference.

“

The content of the conference overall was excellent and very timely for our sector. This was mainly carried by the keynote speakers who delivered multiple challenging/confronting messages and calls to action"

- RDI Conference participant



Photo captions
Top: Conference keynote speaker Dan Honig, Assistant Professor of International Development at John Hopkins University. Bottom: Conference participants and presenters.



Photo captions
The RDI Network
conference dinner
featuring lawyer,
community advocate,
writer, and accomplished
public speaker
Nyadol Nyuon.



Photo captions
RDI conference attendees.



Photo captions
RDI conference attendees.

OUR
PARTNERSHIPS

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Abt Associates

Abt Associates is an engine for social impact, fuelled by caring, curiosity and cutting-edge research that moves people from vulnerability to security. Whether it's welfare or weather disasters, the environment or economics, agriculture or HIV and AIDS, Abt addresses the world's most pressing issues.



Australia Pacific Training
Coalition (APTC)

As Australia's flagship Technical and Vocational Education and Training (TVET) investment in the Pacific region, APTC works collaboratively with national governments, development partners, private sector, organisations for people living with disabilities, civil society organisations and Pacific TVET institutions regionally and across nine Pacific Island countries: Fiji, Samoa, Vanuatu, Papua New Guinea, Solomon Islands, Nauru, Tuvalu, Tonga and Kiribati.



Aboriginal Peak Organisations
Northern Territory (APO NT)

Aboriginal Peak Organisations Northern Territory is an alliance comprising the Central Land Council (CLC), Aboriginal Housing Northern Territory (AHNT) and the Aboriginal Medical Services Alliance of the Northern Territory (AMSANT). The alliance was created to provide a more effective response to key issues of joint interest and concern affecting Aboriginal people in the Northern Territory, including providing practical policy solutions to government.



Centre of Excellence for Development
Impact and Learning (CEDIL)

CEDIL's primary objectives are to develop and test innovative methods for evaluation and evidence synthesis in international development contexts; and build evidence on how to deliver research uptake that is useful to stakeholders.



Northern Land Council (NLC)

The NLC is an independent statutory authority of the Commonwealth. It is responsible for assisting Aboriginal peoples in the Top End of the Northern Territory to acquire and manage their traditional lands and seas. Land Councils are important bodies as they give Aboriginal peoples a voice on issues affecting their lands, seas and communities.



Research for Development Impact
Network (RDI)

The RDI Network is a network of practitioners, researchers and evaluators working in international development, supporting collaborative partnerships to improve the uptake and use of evidence in policy and practice. Working in close partnership with the Australian Council for International Development (ACFID), the Network functions as a key cross-sector platform for shared learning and action in the international development sector.



Australian Volunteers
International (AVI)

AVI is an Australian not-for-profit organisation committed to achieving economic and social development outcomes across Asia, the Pacific and the world. AVI connects people to bring about change by sharing their skills, knowledge and experience through international pathways and networks.



Cardno

Cardno analyse and reflect on their long-standing experience to provide agile and adaptive management and technical solutions, continuing to adapt to the needs of clients with measurable impact and sustainable results. This rests on a commitment to investing in communities where they work, localising their operations wherever possible.



Central Land Council (CLC)

The CLC represents Aboriginal people in Central Australia and supports them to manage their land, make the most of the opportunities it offers and promote their rights. It emerged from the Aboriginal struggle for justice and land rights. The CLC divides its area covering almost 777,000 square kilometres into nine regions roughly based on 15 different language groups.



University of Birmingham—
International Development Department

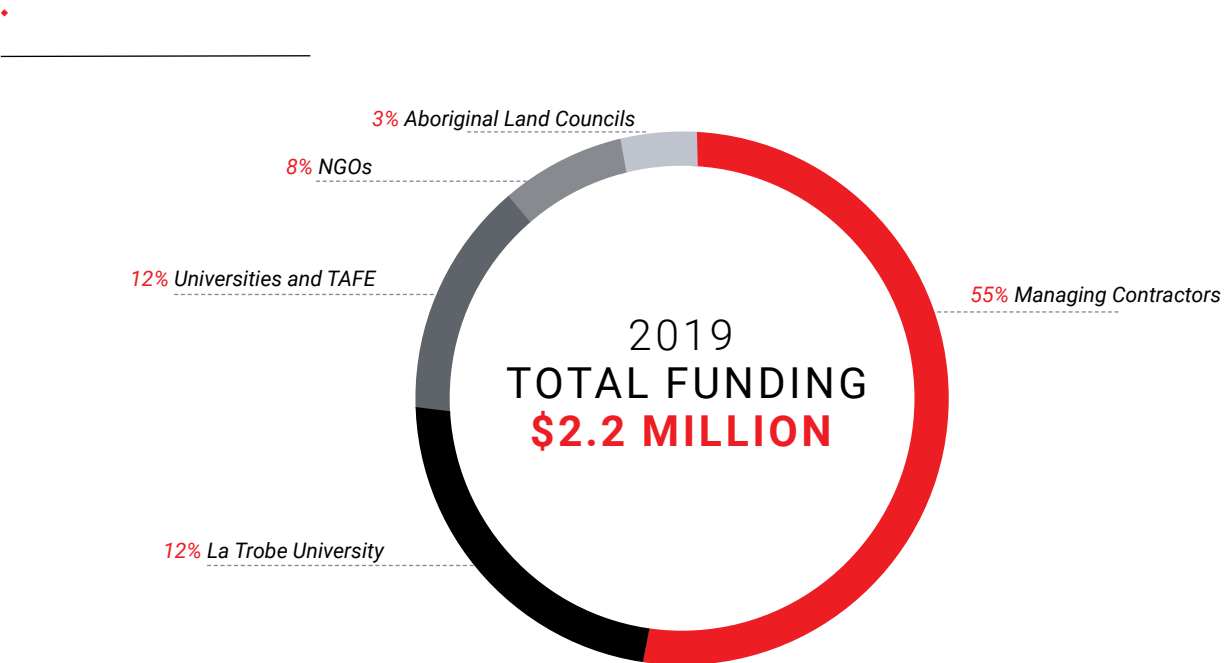
The University of Birmingham's International Development Department has over 50 years' experience undertaking ground-breaking research, teaching, and policy advice on the most pressing global challenges.



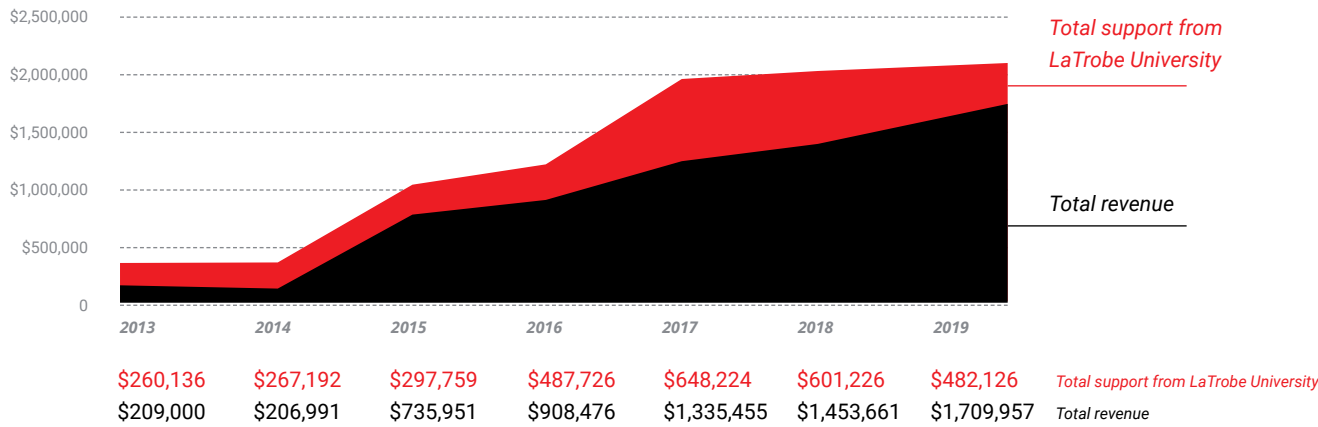
Australian Red Cross

The Australian Red Cross save lives and supports people before and after disasters strike. They work to alleviate suffering during wars and conflict and promote the laws of war. And thy work to assist our most vulnerable community members – no matter their circumstances. ARC works with politicians, policy-makers, organisations and the public to improve the situation of the most vulnerable people in Australia and around the world. They advocate based on direct experience and evidence, and empower people to speak out and take action to improve their lives. ARC will always focus on the needs and perspectives of vulnerable people, in their areas of expertise.

INSTITUTE
FUNDING



TOTAL REVENUE 2013 - 2019



FUNDING

Project title	Partner	Funding source	Funding period & total project value	Status	Funding 2019 (AUD)
Developmental Leadership Program - Phase 3	University of Birmingham	Department of Foreign Affairs and Trade	2019-22 Up to \$337,467	Commenced	\$92,612
Research, monitoring and evaluation support to PNG-Australia Governance Partnership	Abt Associates Pty Ltd	Department of Foreign Affairs and Trade	2016-20 Up to \$5.75m plus reimbursables	Continued	\$893,786
Monitoring and evaluation partnership for Solomon Islands Justice and Governance Programs	Cardno Emerging Markets	Department of Foreign Affairs and Trade	2018-19 Up to \$991,512	Continued	\$306,537
Monitoring, evaluation, research and learning support for the Australia Pacific Training Coalition	TAFE Queensland	Department of Foreign Affairs and Trade	2018-22 Up to \$400,007 per annum	Continued	\$165,127
Monitoring and Evaluation Strategy for Northern Land Council Community Planning and Development Program	Northern Land Council	Aboriginals Benefit Account	2018-2019 Up to \$16,500 plus reimbursables	Completed	\$11,081
Monitoring and evaluation for Northern Land Council Community Planning & Development Program	Northern Land Council	Aboriginals Benefit Account	2019-22 \$83,768 plus reimbursables	Commenced	\$20,642
Central Land Council Community Development Program – Monitoring and Evaluation Review	Central Land Council	Aboriginals Benefit Account	2018-19 \$25,520 plus reimbursables	Completed	\$15,231
Development of a Warlpiri Education & Training Trust (WETT) Monitoring & Evaluation Framework	Central Land Council	Walpiri Education and Training Trust	2019-20 \$39,486 plus reimbursables	Commenced	\$24,063
Research for Development Impact Conference	Research for Development Impact Network	Registration fees, sponsorship and grant funding	2018-2019	Completed	\$147,714
Enhancing Research Use in International Development Action Research Project	Research for Development Impact Network	Department of Foreign Affairs and Trade	2019-20 \$72,938	Commenced	\$24,018
Monitoring, Learning and Evaluation Program Framework Development	Aboriginal Medical Services Alliance Northern Territory	Aboriginal Medical Services Alliance Northern Territory	2018-19 Up to \$8,800 plus reimbursables	Completed	\$4,400
Miscellaneous	Miscellaneous	Various		Completed	\$4,746
TOTAL EXTERNAL FUNDING					\$1,709,957
Research Centre Support	La Trobe University	La Trobe University			\$482,126
TOTAL FUNDING FROM ALL SOURCES					\$2,192,083

OUR WORK WITH
INDIGENOUS AUSTRALIA

The Institute has long-standing partnerships with organisations in Indigenous Australia working to support Aboriginal people to drive their own development.

CENTRAL LAND COUNCIL

Throughout 2019, Institute Senior Research Fellow Danielle Campbell and Co-Director Linda Kelly continued to work closely with the Central Land Council's Community Development team to support monitoring and evaluation of six major regional community development programs. These programs are unique in that they are funded by Aboriginal people using income from land-use agreements. Decisions about which projects to fund are made by Aboriginal people. Projects are therefore focused on achieving outcomes that Aboriginal people see as valuable for their communities. In 2019, Aboriginal people approved \$20 million in funding for projects to benefit their communities.

Institute staff support the Central Land Council and Aboriginal people to track the impact these projects are having in communities. This includes analysing information collected throughout the year from reports on individual projects, community-based monitoring, and staff reflections as well as a two-day workshop with staff for presentation in an annual report.

The Central Land Council's community development program has been in place since 2005. Given this, the focus for this year was to reflect on the approach to community development and the impact it has had on Aboriginal communities. In June 2019, Institute staff held a workshop to discuss these issues in depth and reflect on implications for the future. This will provide the basis for the Community Development team - and the Central Land Council more broadly - to ensure that its work continues to support Aboriginal-led development.



Photo
Walter Rogers and other
traditional owners workshop
community development projects
in Ngukurr.

NORTHERN LAND COUNCIL

The Northern Land Council's Community Planning and Development Program began in 2016 and is modelled on the Central Land Council's program. All projects are funded and governed by Aboriginal people, with support from the Northern Land Council's Community Planning and Development staff. Using funding from Prime Minister and Cabinet, the Institute is working closely with the Northern Land Council on a project to develop approaches to monitoring and evaluation specifically designed for Aboriginal-controlled

Using funding from Prime Minister and Cabinet, the Institute is working closely with the Northern Land Council on a project to develop approaches to monitoring and evaluation specifically designed for Aboriginal-controlled community development programs.

community development programs. As part of this project, the Institute is assisting NLC to trial three approaches. The first draws on community development project reporting, staff reflections and other sources to track the social, cultural, environmental and economic outcomes the projects are having and Aboriginal control over decision-making. The second approach, led by staff at the Northern Institute at Charles Darwin University, seeks to understand how Aboriginal people define development for their communities and what outcomes they seek from the projects. The third approach aims to assess the impact the community development projects are having more broadly on wellbeing within communities.

In 2019, Institute Co-Director Linda Kelly produced the first report based on findings from the first approach. This complemented and drew on an interim report produced by researchers from the Northern Institute. The Institute is also exploring a collaboration with researchers from the National Centre for Epidemiology and Population Health at the Australian National University to utilise a survey developed by indigenous people as part of the Mayi Kuwayu Study to assess indigenous wellbeing. This would be trialled in several communities in the Northern Territory where NLC community development projects are implemented.

TRACKING SUCCESS IN EDUCATION
AND TRAINING PROGRAMS

The Walpiri Education and Training Trust (WETT) was established in 2005 to fund partnerships and programs that support Yapa (Warlpiri people) education and training priorities (Warlpiri are an Indigenous language and cultural group of the Tanami Desert in the NT). Programs are focused on early childhood education and support for families, Warlpiri language and culture in schools, adult learning and literacy, youth leadership and development, and support for secondary school students.

In 2019, staff from WETT requested support from the Institute to develop a monitoring and evaluation framework for the program. This aimed to map how the different programs within WETT were expected to lead to the positive changes and put in place a way of tracking whether this change was occurring.

To develop this, Institute Senior Research Fellow Danielle Campbell and Director Chris Roche have been working together with Warlpiri educator and WETT-founder Marlkirdi Rose.

This collaboration is critical for developing an approach that is appropriate for the program and takes into account the different objectives, world views and information needs of everyone involved in the program. In October 2019, they met with WETT Advisory Committee and Kurra Directors to hear their ideas. These were used to develop a Tracking and Learning Plan, which will now be shared with the Committee and Directors for feedback.



OUR WORK IN THE PACIFIC

The Institute maintains a focus on work in the Pacific, and a deep commitment to working closely, as peers, with our immediate neighbours. Institute staff have a long history of engagement in the region and continue to be involved in a wide range of informal networks with Pacific colleagues. We are always exploring new ways to engage meaningfully on Pacific-Australia collaboration.

AUSTRALIA-PACIFIC TRAINING COALITION

TAFE Queensland/Australian Department of Foreign Affairs and Trade

The Australia-Pacific Training Coalition (APTC) is a centre of training excellence for Pacific Islanders in nine Pacific countries which provides Australian-standard skills and qualifications for a wide range of vocational careers. The Institute is supporting APTC to operationalise its new focus on ‘thinking and working politically’ and coalition building. Over the last year, Institute staff have worked closely with APTC in a range of areas. Institute Co-Director Linda Kelly and Senior Research Fellow Danielle Campbell have worked with the APTC Monitoring and Evaluation team to develop country-level theories of change for APTC in collaboration with TVET stakeholders in nine countries. They have also supported the development of the Monitoring, Evaluation and Learning Framework, and the leadership team’s ongoing reflection and learning processes. Institute Program and Partnerships Manager Yeshe Smith has worked with APTC’s Partnerships and Coalitions team to negotiate new bi-lateral partnerships, deliver partnership training and build the skills and confidence of the team, and design partnership processes and systems for APTC. The Institute has also worked with APTC on a research project to understand the challenges that women face in accessing and completing training.

SOLOMON ISLANDS RESOURCE FACILITY

Cardno/Australian Department of Foreign Affairs and Trade

The Institute is providing research support to two Department of Foreign Affairs and Trade (DFAT) programs in the Solomon Islands through the Solomon Islands Resource Facility (SIRF): the Solomon Islands Justice Program, and Solomon Islands Governance Program. Both programs are being implemented from 2017-2021. Since 2018, the Institute has been supporting ongoing learning, reflection and adaptation in these programs through support for monitoring and evaluation processes. Although there has been some re-orientation of the monitoring and evaluation approach within SIRF, the Institute has continued to support the local and Pacific staff who are leading the monitoring and evaluation work. We have also worked with both programs to adapt their monitoring and evaluation systems to meet their diverse information needs. This includes an ongoing focus on support for key Solomon Islands stakeholders, including the Government of the Solomon Islands, to participate in program assessment processes.

PAPUA NEW GUINEA-AUSTRALIA GOVERNANCE PARTNERSHIP

Abt Associates/Australian Department of Foreign Affairs and Trade

The Papua New Guinea – Australia Governance Partnership aims to promote effective governance through support for local government; basic service delivery; citizen participation; and private sector development. In partnership with managing contractor Abt Associates, the Institute has been providing research and learning support to the Partnership since 2016. Following a decision to reduce the focus on learning and research, the Institutes inputs to the Partnership have been wound back. However, we continue to provide some ongoing support for monitoring and evaluation.

In 2019, the Institute consolidated its support in an online knowledge platform containing research, guidelines and data on governance in Papua New Guinea. The platform aimed to bring together local experience and knowledge on governance with information drawn from sources outside Papua New Guinea. The platform was handed over to Abt Associates in 2019, for the purposes of wider dissemination and sharing across Papua New Guinea.

Photos
APTC Tuvalu Graduation October 2019 (left). APTC Certificate III Commercial Cookery, Papua New Guinea and Samoa campuses April 2019 (top right). APTC Certificate III Individual Support (Ageing, Home and Community), Fiji Campus August 2019 (bottom right). APTC Certificate III Education Support, Vanuatu Campus February 2019 (below).



ACCOMPANIMENT TO SUPPORT LOCALLY-LED DEVELOPMENT

Over the last year, the Institute has focused on learning more about playing an effective ‘accompaniment’ role through its support to APTC. ‘Accompaniment’ involves a range of different roles, including collaborating, advising, coaching or mentoring, and being a critical friend.

Through working together, APTC and the Institute have learned that success depends on shared commitment,

shared understanding, and mutual trust and respect. Both APTC and the Institute are committed to ensuring that APTC’s work is locally-owned and locally-driven. This recognises the deep body of experience and evidence on the effectiveness of this approach to development. Both organisations also share a commitment to acknowledging and addressing the challenges that locally-led programming presents, particularly since many of the systems and institutions within which APTC and the Institute work do not

support this way of working.

Building on this foundation, APTC and the Institute have put a partnership agreement in place. This sets out agreed ways of working and provides a basis for mutual trust and respect in the way APTC and Institute staff work together. The partnership agreement is reviewed at a ‘health check’ every six months, providing an opportunity to assess how the relationship is going and make any adjustments. At the last six-monthly health

check, the two teams agreed to allocate work to different categories: tasking, collaboration, critical friend, coaching/mentoring, advisory, and initiating. Each category has guidelines for working together.

The Institute is using what it learns from the experience with APTC and other partners to improve the way it supports locally-led development across the Pacific and indigenous Australia.

OUR WORK
WITH NGO_s

Institute staff have a long history of collaborating with civil society organisations in Australia and the Asia-Pacific region and maintain both formal and informal relationships with a large number of organisations. This includes undertaking joint research, providing technical advice and support, delivering training and professional development, contributing to conferences and workshops for the NGO sector, and serving on boards and advisory committees.

Throughout 2019, Institute Co-Director Linda Kelly continued to provide strategic advice to the Australian Council for International Development – the peak body for Australian-based international NGOs – through her participation in ACFID’s Development Practice Committee and Monitoring, Evaluation and Learning Community of Practice. In line with her focus on women’s rights, Dr Kelly continued to serve on the board of the International Women’s Development Agency and as a member of the Advisory Group for the Individual Deprivation Measure. She also provided support and advice to other international NGOs on demand.

Institute Director Chris Roche engaged with a number of organisations during the year, including presenting on ‘doing development differently’ for HelpAge staff, giving a seminar on emerging development issues and implications for international NGOs at the Oaktree Foundation, and hosting a round table for international NGOs and academics with Professor Naila Kabeer on gender and women’s empowerment.

The Institute continues to support international NGOs and civil society organisations to reflect on their role in a changing world. The Institute’s two PhD students – Glenn Bond and Caitlyn Finlayson - are accompanying two international NGOs – Care International and Oxfam New Zealand - through periods of significant organisational change and renewal. Glenn’s research focuses on localisation while Caitlin’s research focuses on post-development practice in international NGOs.

In June 2019, the Institute hosted the seventh Research for Development Impact Network conference at La Trobe University, focused on the theme of leadership for inclusive development. Twelve international NGOs and seven civil society organisations from the Asia-Pacific region presented at the conference and more than 150 international NGO and civil society representatives attended. The Institute also designed and delivered a panel discussion at the 2019 ACFID conference. The panel focused on leadership and institutional change in international NGOs and aimed to respond to the call by Sripatha Batliwala, a keynote speaker at the Research for Development Impact conference, who challenged development agencies “to confront and dismantle the deep structures of power within our own organisations”. The panel was moderated by Chris Adams, the Institute’s Senior Outreach and Learning Advisor, and included Institute Director Chris Roche, PhD students Glenn Bond and Caitlyn Finlayson, Director of International Programs at the Australian Red Cross Peter Walton, and CEO of WaterAid Rosie Wheen as panellists.

In early 2019, the Institute submitted an application for an ARC Linkage Grant. The application - which was informed by a round table discussion with fifteen international NGOs in September 2018 - sought funding for a three-year research project focused on how international NGOs are adapting their purpose, role and ways of working in order to remain relevant and effective in a rapidly changing world. This project involved six organisations and networks, including Care Australia, Oxfam New Zealand, WaterAid, Oxfam Australia, the International Women’s Development Agency and the Research for Development Impact Network. Despite intense interest and a large offer of financial and non-financial contributions from these organisations, the application was unfortunately unsuccessful. The Institute will explore other ways of progressing this research in 2020.

SUPPORTING BETTER USE OF RESEARCH IN
INTERNATIONAL DEVELOPMENT

Research for Development Impact Network/Australian Department
of Foreign Affairs and Trade

In collaboration with Praxis Consultants, Institute staff Chris Adams, Lisa Denney and Elisabeth Jackson are working with small teams in 12 organisations to test ways to improve how they use research. This work is part of the ‘Enhancing Research Use in International Development’ action research project, supported by the Research for Development Impact (RDI) Network and funded by the Australian Department of Foreign Affairs and Trade. The project brings together international NGOs, consulting and contracting companies, universities and donors to build understanding of the factors that support or inhibit research uptake within organisations as well as in the development sector more broadly.

Each of the teams is implementing an action research project, based on their analysis of the specific challenges to using research within their organisation. A member of the project team meets regularly with each of the research teams to provide support and guidance. The experiences of each of the research teams will be synthesised in a workshop in mid-2020 to identify key lessons, good practices and implications for organisations seeking to improve the way they use research to inform their programs.



Photo captions
Participants at the first Enhancing Research Use in International Development workshop.
Top: Kate Sutton, Director and Hannah Blackney, Researcher, Humanitarian Advisory Group.
Left: Rob Christie, Assistant Secretary, Office of Development Effectiveness, DFAT.
Middle: Michael Noa, Secretariat of the Pacific Community.

“

This project came in at exactly the right time, it's really been able to give us a step by step guide on how to approach research use, this is beneficial for my organisation and the partners involved"

- Enhancing Research Use in International Development second workshop participant Pal Yusaf (speaking below), Program Manager, Womens Action for Voice and Empowerment (WAVE), IWDA



OUR INTERNATIONAL COLLABORATIONS

DEVELOPMENTAL LEADERSHIP PROGRAM PHASE III

**University of Birmingham/
Australian Department of Foreign Affairs
and Trade**

In 2019 the Institute continued its successful partnership with the University of Birmingham for the third phase of the Developmental Leadership Program. The Developmental Leadership Program is an international research initiative that explores how leadership, power and political processes drive or block successful development. Research undertaken during this phase will focus on exploring how leadership is understood in different contexts, where leaders come from, how leaders collectively influence institutions, and how developmental leadership can be supported.

To frame these issues, the Developmental Leadership Program published a series of foundational papers, one of which – ‘How Can Developmental Leadership Be Supported?’ – was authored by Institute Director Chris Roche and Senior Research Fellow Lisa Denney. These papers provide a conceptual framework that will help shape the research.

In contrast to previous phases, in Phase III the Developmental Leadership Program undertook an open call for research proposals responding to the key issues. This has resulted in a portfolio of seven research projects, selected through a rigorous, competitive process. The projects cover three countries across Asia (Cambodia, Indonesia and Sri Lanka), four countries in the Pacific (Marshall Islands, Papua New Guinea, Solomon Islands and Tonga), and a regional

project covering the Marshall Islands, Papua New Guinea, and Solomon Islands. All of the projects are led by or conducted in partnership with a researcher or institution based in the country of study with local researchers undertaking the large majority of fieldwork. The portfolio also reflects a commitment to gender and inclusion with two projects focused on women's leadership, one on leadership by people with disabilities and five projects led by a female researcher.

In addition to the seven research projects, a Specialist Doctoral Research Scholar, Ujjwal Krishna, will undertake research on the impact of the Developmental Leadership Program's research on policy and practice. Mr Krishna is based at the Institute and is working closely with Institute Director Chris Roche in his role as Deputy Director (Impact) for the Developmental Leadership Program.

CENTRE OF EXCELLENCE FOR DEVELOPMENT IMPACT AND LEARNING

**UK Department for International
Development**

The Centre of Excellence for Development Impact and Learning (CEDIL) was established in 2017 with funding from the UK government's Department for International Development (DFID). The Centre aims to develop and test innovative methods for evaluation and evidence synthesis in international development contexts and to build evidence on how to deliver research uptake. As a member of CEDIL's intellectual leadership team, Institute Director Chris Roche co-authored an inception paper, ‘Stakeholder Engagement for Development Impact Evaluation and Evidence Synthesis’. The paper reviews the literature on approaches to engaging stakeholders in research with a view to promoting better use of evidence in decision-making.

OUTREACH AND ENGAGEMENT

Staff at the Institute are actively engaged in outreach to development practitioners and policymakers in Australia and beyond. Outreach and engagement activities aim to bring researchers, policymakers and practitioners together to share knowledge and learning about good development practice.

Sharing knowledge to influence policymakers and practitioners

Sharing research findings and convening spaces where practitioners, researchers and policymakers can learn from each other is a key element of the Institute's approach to contributing to change in the aid and development sector.

Throughout 2019, Institute staff presented insights from their research and practice at a range of national and international conferences, workshops, seminars, and meetings. This included presentations to key development sector conferences, including the Research for Development Impact Network conference, the ACFID Conference, the Australasian Aid Conference and the Papua New Guinea Update. Institute staff also disseminate findings in accessible ways through blogs and social media.

The Institute also hosted a number of researchers, practitioners and policymakers throughout the year. In April 2019, the Institute hosted Professor Naila Kabeer from the London School of Economics. Professor Kabeer and Institute Director Chris Roche spoke at two events, a seminar and discussion on 'Women's Empowerment: Structures of Constraint and Pathways to Change' and a roundtable, both of which were held at the La Trobe City Campus. Together with La Trobe's Pacific Research Community, the Institute hosted an afternoon tea with the incoming Australian High Commissioner to Tonga, Adrian Morrison and the Institute's Program and Partnerships Manager Yeshe Smith accompanied Samoa's Deputy Prime Minister on industry visits in Melbourne.

Supporting practitioners to measure change in different contexts

The Institute is continuously reflecting on its approaches to monitoring and evaluation and how best to support monitoring and evaluation practitioners in the field. As a result of reflections throughout 2019, the Institute has developed a clearer focus on monitoring and evaluation that is strategic and is deliberately designed to support locally-led development. This focus has shaped how the Institute supports monitoring and evaluation in indigenous Australia and the Pacific. It has also informed Institute Co-Director Linda Kelly's engagement with the NGO sector, including ACFID's Development Practice Committee and Monitoring, Evaluation and Learning Community of Practice.

To share thinking and learning on strategic monitoring and evaluation, in July 2019, the Institute created a Monitoring, Evaluation and Learning Community of Practice. This brings together practitioners from across the Pacific and indigenous Australia to share experience on monitoring, evaluation and learning in complex situations, including appropriate approaches and methodologies, and support practitioners to navigate the politics of monitoring, evaluation and learning in their organisations. The Community of Practice meets every month and is chaired by Senior Research Fellow Danielle Campbell. Institute Director Chris Roche and Co-Director Linda Kelly regularly present on key issues in monitoring, evaluation and learning at Community of Practice meetings.

BROKERING PARTNERSHIPS FOR SOCIAL CHANGE

The Institute maintains a focus on partnerships as a core component of effective social change work. The Institute's Program and Partnerships Manager Yeshe Smith is an Accredited Partnership Broker with the Partnership Brokers Association and is regularly engaged in brokering partnerships with NGOs, government agencies and the private sector.

In 2019, she brokered a new partnership agreement between the Australian

The Institute's Program and Partnerships Manager Yeshe Smith is an Accredited Partnership Broker with the Partnership Brokers Association and is regularly engaged in brokering partnerships with NGOs, government agencies and the private sector.

Department of Foreign Affairs and Trade, La Trobe University and the University of Birmingham for the third phase of the Developmental Leadership Program. As part of her work with the Australia Pacific Training Coalition, she negotiated a new partnership with the National University of Samoa and facilitated a health check for the partnership between the Australia Pacific Training Coalition and the University of the South Pacific. She also provided training, coaching and mentoring as well as brokering support to the Australia Pacific Training Coalition's Partnerships and Coalitions team to support them to develop and maintain strong partnerships with local TVET stakeholders.

Throughout 2019, Ms Smith continued to share her expertise across the La Trobe community, including delivering a partnerships seminar for staff from the Institute and the Department of Social Inquiry, presenting at a workshop for College of Arts, Social Science and Commerce staff, delivering a one day 'Building Better Partnerships' training for staff from across the university, and presenting to the Academic Board.



Photo
Yeshe Smith (standing)
wfacilitating partnership training
in
Papua New Guinea.

HIGHER DEGREE RESEARCH AND TEACHING

The Institute currently has six postgraduate students at various stages of their research degrees. At the end of 2019, the Institute welcomed Ujjwal Krishna, who is undertaking a PhD on the impact of the Developmental Leadership Program on development policy and practice.

Phd students continuing

GLENN BOND

Localisation and Legitimacy for International Non-Government Organisations
Supervisors: Chris Roche and John Cox

CAITLIN FINLAYSON

Postdevelopment practice in INGOs: An action research study of Oxfam New Zealand
Supervisors: Chris Roche and Katharine McKinnon (Sociology)

STEPHANIE HOUGHTON

Short-term volunteering within development in Ghana: Narratives of altruism and improvement, power and discourse
Supervisors: Katharine McKinnon (Sociology) and Chris Roche

UJJWAL KRISHNA

The political economy of development research and policy
Supervisors: Chris Roche and Jasmine Kim-Westendorf (Politics)



Photo
Institute for Human Security and Social Change PhD student Caitlin Finlayson (second from right) played a key role in organising the RDI Network student forum.

Masters student continuing

BRIDI RICE

The counterpart perspective: Expatriate advisers and technical assistance in Papua New Guinea. Putting humans at the heart of technical assistance
Supervisors: Chris Roche and Linda Kelly

Masters student deferred

REBECCA MCLAREN

How international aid programs can contribute to local collective action, using the MAMPU Women's Empowerment Program in Indonesia as a case study
Supervisors: Chris Roche and Linda Kelly

Teaching

Throughout 2019, Institute staff contributed to both undergraduate and postgraduate teaching. In July 2019, Institute Research Fellow John Cox taught a 15 credit point intensive course on politics and governance within the Master of International Development. Institute Director Chris Roche and Project Coordinator Ainsley Hemming shared their experience of working in international aid and development with Master of International Development students in a session on career opportunities in the development sector and Program and Partnerships Manager Yeshe Smith delivered guest lectures on partnership brokering to undergraduate and postgraduate development students and spoke to postgraduate students returning from study experience in Samoa.

HONORARY RESEARCH ASSOCIATES

ANDREA BABON

Master of International Development, RMIT; PhD, Charles Darwin University.

GLEN FINAU

Master of Commerce, University of the South Pacific. PhD candidate, University of New South Wales. Teacher, ANU College.

ALEX GYLES

Bachelor of Arts, La Trobe University. Community Development Officer at Central Land Council.

ROMITESH KANT

Master of Arts (Research), University of the South Pacific. Assistant Lecturer, University of the South Pacific.

PAUL KELLY

PhD, Lancaster University. Lecturer, Essex Business School, University of Essex.

HENRY OKOLE

Master of Arts (International Relations), University of Sydney; PhD (Political Science), Northern Illinois University.

The Institute is committed to working in genuine partnership with researchers from the global south and amplifying their voices. This is reflected in ongoing relationships with honorary research associates based in the Pacific, with whom Institute staff collaborate on research.

DEBORAH RHODES

Bachelor of Arts (Honours), Australian National University; Master of International Development, University of Melbourne.

JOPE TARAI

Master of Arts (Politics, Diplomacy and International Affairs), University of the South Pacific. Teaching Assistant, School of Government, Development and International Affairs, University of the South Pacific. University of New South Wales. Teacher, ANU College.

BARBRA THOMAS

Bachelor of Science, University of Papua New Guinea. Master of Arts (Power, Participation and Social Change) student, Institute of Development Studies, University of Sussex.

JASON TITIFANUE

Bachelor of Arts (Geography and Land Use Planning); Master of Arts (Development Studies), University of the South Pacific. Assistant Lecturer, University of the South Pacific.



Photos
Barbra Thomas (left) Andrea Babon (left and right) speaking about the Institute's role as the research and knowledge partner for the PNG-Australia Governance Partnership at the 2019 Australasian Aid Conference panel on research and policy.



PUBLICATIONS
AND OUTPUTS

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BOOK CHAPTERS (TOTAL: 1)

1. **Cox, John.** 2019. Money and Money Schemes. In Eric Hirsch and Will Rollason (eds) The Melanesian World. Routledge Worlds Series. London: Routledge, 180–193.

JOURNAL ARTICLES (TOTAL: 11)

1. **Cox, J.,** Varea, R., **Finau, G., Tarai, J.,** Kant, R., **Titifanue, J.** & Neef, A. (2019). Disaster Preparedness and the Abeyance of Agency: Christian Responses to Tropical Cyclone Winston in Fiji. Anthropological Forum. <https://doi.org/10.1080/00664677.2019.1647833>

2. **Cox, J.** (2019). Money Schemes in Contemporary Melanesia. In E. Hirsch & W. Rollason (Eds.), The Melanesian World. (pp.180-193). London: Routledge. <https://doi.org/10.4324/9781315529691>

3. **Cox, J.** (2019). The social and political effects of Tropical Cyclone Winston in Fiji: recent research perspectives. SGDIA Working Paper Series. https://www.usp.ac.fj/fileadmin/files/Institutes/piasdg/SGDIA/SGDIA_WP_Series_2017/SGDIA_Working_Paper_12_-_JohnCox.pdf

4. **Finau, G.,** Jacobs, K., & Chand, S., (2019). Agents of alienation: accountants and the land grab of Papua New Guinea. Accounting, Auditing & Accountability Journal. 32(5), <https://www.emerald.com/insight/content/doi/10.1108/AAAJ-10-2017-3185/full/html> (pp.1558-1584).

5. **Kant, R.** (2019). Ethnic Blindness in Ethnically Divided Society: Implications for Ethnic Relations in Fiji. In S. Ratuva (Ed.) The Palgrave Handbook of Ethnicity. Singapore: https://doi.org/10.1007/978-981-13-0242-8_153-1 Palgrave Macmillan.

6. **Roche, C.** (2019). Leadership for Inclusive Development: a conference overview. Development Bulletin 81. (pp.4-7).

7. Spark, C., **Cox, J.** & Corbett, J. (2019). Gender, political representation and symbolic capital: how some women politicians succeed. Third World Quarterly. 40(7). 1227-1245. <https://doi.org/10.1080/01436597.2019.1604132>.

8. **Tarai, J.** (2019). Social media and Fiji’s 2018 national election. Pacific Journalism Review: Te Koakoa, 25(1&2), 52-64. <https://doi.org/10.24135/pjr.v25i1and2.476>

9. **Wild. K.,** Gomes, L., Fernandes, A., de Araujo, G., Madeira, I., Matos, L.C., McDonald, S., & Taft, A. (2019). Responding to violence against women: A qualitative study with midwives in Timor-Leste. Women and Birth, 32(4):e459-e466.

10. **Wild, K.** & de Araujo, G. (2019). Change from within: Supporting local leadership and including women's voices in responses to gender-based violence in Timor-Leste. Development Bulletin 81. (pp.42-44).

11. **Rhodes, D.** and Antoine, E. (2019) ‘Leadership for all: is it culturally feasible?’ in Development Bulletin (vol 81) November, ANU.

REFEREED RESEARCH REPORTS (TOTAL: 2)

1. **Cox, J.** 2019. The Social and Political Effects of Tropical Cyclone Winston: Recent Research Perspectives. SGDIA Working Paper 12. Suva: School of Government, Development and International Affairs, University of the South Pacific.

2. **Roche, C. & Denney, L.** (2019). How can developmental leadership be supported? Foundational Paper 4. <https://www.dlprog.org/publications/foundational-papers/How-can-developmental-leadership-be-supported>

org/publications/foundational-papers/How-can-developmental-leadership-be-supported

OTHER REPORTS (TOTAL: 42)

1. **Babon, A., Cox J., Denney, L., Kelly, P.,** Luana, D., **Lusby, S., Okole, H., Roche, C.,** Somare-Brash, D. & **Thomas, B.** (2019, 1 April). Report: Sub-national governance assessment refresh. Knowledge Exchange website.

2. **Babon, A.** (2019, 22 March). Understanding the role of technical assistance in reform processes. Knowledge Exchange website.

3. **Babon, A. & Thomas, B.** (2019, 26 February). Case study research: ‘You have to bring a pig’: How technical advisors work politically in the PNG Decentralisation and Citizen Participation Partnership. Knowledge Exchange website.

4. **Babon, A., Cox. J., Kelly, P.,** Luana, D., **Lusby, S., Okole, H., Roche, C.,** Somare-Brash, D., **Thomas. B.,** (2019). Women in business. Knowledge Exchange website.

5. **Babon, A., Cox. J., Kelly, P.,** Luana, D., **Lusby, S., Okole, H., Roche, C.,** Somare-Brash, D., **Thomas. B.,** (2019). Sub-national Governance Card Sorting Workshop. Knowledge Exchange website.

6. **Babon, A., Cox. J., Kelly, P.,** Luana, D., **Lusby, S., Okole, H., Roche, C.,** Somare-Brash, D., **Thomas. B.,** (2019). Sub-national Governance Card Sorting Workshop. Knowledge Exchange website.

7. **Denney, L.** (2019, 26 February). Knowledge helpdesk request: People’s expectations of leaders in Papua New Guinea and implications for leadership. Knowledge Exchange website.

8. **Kelly, L.** (2019, June). Community Planning and Development Program: Monitoring Report for 2016 - December 2018. Northern Land Council. <https://www.nlc.org.au/uploads/pdfs/CPD-Monitoring-report-for-2016-December-2018.pdf>

9. **Kelly, P.** (2019, 1 August). Positive outliers – jumping from complex problems to out there solutions. Knowledge Exchange website.

10. **Kelly, P.** (2019, 1 April). Guidance note: Guide to card sorting technique. Knowledge Exchange website.

11. **Kelly, P. & Roche, C.** (2019, 30 July). Guidance note: Positive outliers - What they are, where to find them and how to learn from them. Knowledge Exchange website

12. **Thomas, B.,** Kabui, P., **Pascoe, S. & Babon, A.** (2019, 6 March). Gender equality and social inclusion mapping. Knowledge Exchange website.

13. **Thomas, Barbra,** Bradley Daniel Keith, Dickson Treppe, **Stephanie Lusby and John Cox.** 2019. Participatory Ward Mapping in Mul Baiyer Lumusa District: A Positive Outlier in PNG Development Planning. Bundoora: La Trobe University.

14. **Thomas, Barbra,** Bradley Daniel Keith, Dickson Treppe, **Stephanie Lusby and John Cox.** 2019. Participatory Ward Mapping in Mul Baiyer Lumusa District: A Positive Outlier in PNG Development Planning. Bundoora: La Trobe University.

15. **Campbell, Danielle., Kelly, L.,** 2019. Central Land Council Community Development Program - Monitoring Report July 2017 - June 2018.

16. **Wild K,** Taft A (2019). Adapting and evaluating WHO’s curriculum for health providers responding to violence against women: Final report on pre-service training pilots in Timor-Leste. Melbourne: La Trobe University.

17. **Kant, R.** (2019). Youth in Civil and Political Spaces in Fiji. Citizens’ Constitutional Forum (CCF) Limited, Suva, Fiji.

18. **Bond, G.** (2019). Periodic reports x 4 for CARE’s Longitudinal Study of Transition

19. **Campbell, D.** (2019). Final Report – Staff Perceptions of APTC3 2018-19.

20. **Campbell, D.** (2019). Central Land Council Community Development Monitoring and Evaluation Workshop Report.

21. **Denney, L., Adams, C.,** Cordeiro, M. and Roche, A. (March 2020) First Progress Report to RDIN on Enhancing Research Uptake Action Research Project

22. **Campbell, D.** (2019). Final Report – APTC November 2019 Face to Face Leadership Team Meeting and Retreat.

23. **Kelly, L., Campbell, D.** (2019). Country level Theory of Change and Program Approach - Fiji. APTC

24. **Kelly, L.,** (2019). Country-level Theory of Change workshop and Program Approach - PNG. APTC.

25. **Campbell, D.** (2019). Country-level Theory of Change and Program Approach – Samoa. APTC.

26. **Kelly, L.** (2019, July). Country Level Theory of Change and Program Approach - Vanuatu. APTC.

27. **Campbell, D.** (2019). Country-level Theory of Change and Program Approach - Solomon Islands. APTC.

28. **Kelly, L.** (2019). Country-level Theory of Change and Program Approach - Tuvalu. APTC.

29. **Kelly, L.** (2019). Country-level Theory of Change and Program Approach - Tonga. APTC.

30. **Campbell, D.** (2019). Country-level Theory of Change and Program Approach - Kiribati. APTC.

31. **Roche, C.** (2019, October). Stakeholder engagement for development impact evaluation and evidence synthesis. Centre

of Excellence for Development Impact and Learning, London, United Kingdom.

32. **IHSSC** (2019, August). Women in Information Technology Baseline Study. Commissioned by SIRP and prepared in collaboration with the Monitoring Evaluation and Learning Unit, Solomon Islands Resource Facility

33. **IHSSC** (2019, January). SIGP Procurement Baseline Research. Commissioned by SIGP and prepared in collaboration with Monitoring Evaluation and Learning Unit, Solomon Islands Resource Facility

34. **IHSSC** (2019, August). Scope of Twinning Arrangement Research. Commissioned by SIGP and prepared in collaboration with Monitoring Evaluation and Learning Unit, Solomon Islands Resource Facility

35. **IHSSC** (2019, August). Scope of Magistrates Court Case Study. Commissioned by SIJP and prepared in collaboration with Monitoring Evaluation and Learning Team, Solomon Islands Resource Facility

36. **IHSSC** (2019, January). Scoping of Remand Research. Commissioned by SIJP and prepared in collaboration with Monitoring Evaluation and Learning Team, Solomon Islands Resource Facility

37. **IHSSC** (2019, August). Summary of Governance Program performance assessment framework data - January to June 2019 reporting period. Commissioned by SIGP and prepared in collaboration with Monitoring Evaluation and Learning Team, Solomon Islands Resource Facility

38. **IHSSC** (2019, September). Summary of Justice Program performance assessment framework data - January to June 2019 reporting period. Commissioned by SIJP and prepared in collaboration with Monitoring Evaluation and Learning Team, Solomon Islands Resource Facility

39. **IHSSC** (2019, February). Monitoring of Organisational Capability Assessment - Consolidated Report. Commissioned by SIJP

and prepared in collaboration with Monitoring Evaluation and Learning Team, Solomon Islands Resource Facility

40. **IHSSC** (2019, August). Summary of Governance Program TA quarterly reports Jan-Jun 2019. Commissioned by SIGP and prepared in collaboration with Monitoring Evaluation and Learning Team, Solomon Islands Resource Facility.

41. **IHSSC** (2019, August). Summary of Justice Program TA quarterly reports Jan-Jun 2019. Commissioned by SIJP and prepared in collaboration with Monitoring Evaluation and Learning Team, Solomon Islands Resource Facility.

42. **Rhodes, D.** (2019, August). Australia's Contribution to Solomon Islands Government's anti-corruption measures. Research report commissioned by SIGP and prepaerd in collaboration with the Monitoring Evaluation and Learning Team, Solomon Islands Resource Facility.

PRESENTATIONS TO WORKSHOPS AND CONFERENCES (TOTAL: 24)

1. **Adams, C.**, Mcloughlin, C. and Hudson, D. (2019, 19 February). The direct, indirect and unintended routes to change: confessions of a research program. Paper presented at 2019 Australasian Aid Conference. <https://www.youtube.com/watch?v=8SFFVvbYaCI&t=165m20s>

2. Akmeemana, S., **Adams, C.**, **Babon, A.**, Kamp, M. & **Roche, C.** (2019, 19 February). The long and winding road: from research to policy. Panel presentation at 2019 Australasian Aid Conference organised by the Institute for Human Security and Social Change.

3. **Babon, A.**, **Denney, L.**, **Kelly, P.** (2019, 19 February). Challenges and opportunities in brokering research and knowledge for impact in international development. Paper presented at 2019 Australasian Aid Conference. <https://www.youtube.com/watch?v=8SFFVvbYaCI&t=165m20s>

4. Cook, S., Batliwala, S., **Thomas, B.**, Bourne, A., & Sikulu, J., (2019, 13 June). Leadership and identity in a fragmenting world. Panel session at Leadership for Inclusive Development: RDI Network Conference 2019, La Trobe University, Melbourne.

5. **Cox, J.** & Phillips, T. (2019, 19 September), The power of observation: applying anthropological principles and qualitative research methods to emergency care. Paper presented at Global Emergency Care Workshop, Melbourne.

6. **Cox, J.**, Rokotuibau, M., Sasingian, M., Fonua-Kata, U., & Sikulu, J.Z. (2019, 13 June). Recognising Pacific Led Development: Creating space for collective leadership. Paper presented at Leadership for Inclusive Development: RDI Network Conference 2019, La Trobe University, Melbourne.

7. Craney, A., **Bond, G. and Finlayson, C.** (2019, 11 June). iNGOs, youth, Pacific, climate change, coalitions. Paper presented at Student Forum: Leadership for Inclusive Development: RDI Network Conference 2019, La Trobe University, Melbourne.

8. Fisher, J., Cooper, R., **Roche, C.**, Akmeemana, S. & Rokotuibau, M. (2019, 13 June). From research leadership to policy leadership: the role of 'knowledge partnerships'. Paper presented at Leadership for Inclusive Development: RDI Network Conference 2019, La Trobe University, Melbourne.

9. **Lusby, S.** (2019, 8 August). Being a 'good man' in the security industry. Parallel Session on Security and gender. 2019 PNG Update, UPNG Waigani campus, Port Moresby, Papua New Guinea.

10. Pilkington, J., **Kelly, L.**, Angus, K., Winterford, K. (2019, 13 June). Leadership for Inclusive Development - how would we know? Monitoring and Evaluation for the big question. Paper presented at Leadership for Inclusive Development: RDI Network Conference 2019, La Trobe University, Melbourne.

11. **Rice, B.** (2019, 23 October). Clarity or Chaos? Development Co-Operation in a Time of Contestation. Panel with the Asia Foundation, Asia Link Diplomacy and the

Lowy Foundation at ACFID (Australian Council for International Development) National Conference 2019. Sydney, University of New South Wales (UNSW)

12. **Roche, C.** (2019, 16 September). Take Me to My Leader: Using Research to Transform Our Understandings of What We Want in Leadership. Paper presented at University Research Conference 2019, University of Birmingham, Birmingham.

13. **Roche, C.**, Mcloughlin, C., Hudson, D. & Adams, C. (2019, 11 September). Learning to think and research politically: Confessions of the Developmental Leadership Programme. Paper presented at From politics to power? Rethinking the politics of development: ESID (Effective States and Inclusive Development) Conference 2019. Global Development Institute and the University of Manchester, Manchester.

14. **Roche, C.**, **Kelly, L.**, & **Campbell, D.**, 2019 (14 November). Developmental Leadership and the Future of Evaluation. Paper presented by Danielle Campbell to Evaluation 2019: Paths to the Future of Evaluation: Contribution, Leadership, and Renewal. American Evaluation Association. Minneapolis, Minnesota.

15. **Roche, C.**, **Bond, G.**, **Finlayson, C. and Adams, C.** (2019, 24 October). Confronting our own power: leadership and institutional change in INGOs. Roundtable with Australian Red Cross and Oxfam New Zealand at ACFID (Australian Council for International Development) National Conference 2019. Sydney, University of New South Wales (UNSW).

16. **Roche, C.** & Oliver, S. (2019, 19 February). The politics and practice of stakeholder engagement in research processes. Paper presented at 2019 Australasian Aid Conference. <https://www.youtube.com/watch?v=8SFFVvbYaCI&t=165m20s>

17. **Thomas, B.** (2019, 9 August), Debating "good governance" in Papua New Guinea. Panel session at 2019 PNG Update, UPNG Waigani campus, Port Moresby, Papua New Guinea.

18. **Thomas, B.**, Mcloughlin, C., Hudson, D., Margaret, A., McLaren, R., Norup, S. & **Denney, L.** (2019, 13 June). Supporting women's leadership: from individual perceptions to collective action. Paper presented at Leadership for Inclusive Development: RDI Network Conference 2019, La Trobe University, Melbourne

19. **Wild K** (2019). Teaching empathy in low-resource settings: Development and evaluation of a curriculum for health providers responding to domestic and sexual violence in Timor-Leste. Empathy Symposium, Sydney, 6 December 2019.

20. **Wild K** (2019). Invited speaker. Improving quality of care for survivors of gender-based violence: From research to policy in Timor-Leste. 2nd International Interdisciplinary Conference on Sustainable Development Goals. Gorontalo, Indonesia, 14 December 2019.

21. **Wild K**, de Araujo G, Gomes L, Fernandes A, Marcal L, Taft A (2019). Change from within: supporting local leadership and including women's voices in responding to gender-based violence in Timor-Leste. Research for Development Impact Conference: Leadership for Inclusive Development, Melbourne, 12-13 June 2019.

22. Taft A, Gomes L, Marcal L, de Araujo G, Ferndandes A, **Wild K** (2019). Curriculum development in Timor-Leste: Results from the pilot of WHO's pre-service curriculum on responding to violence against women. Timor-Leste Studies Association Conference, Dili, 27-28 June 2019. [Same presentation conducted in Tetum in a different time slot at the conference]

23. **Wild K**, de Araujo G, Fernandes A, Gomes L, Taft A (2019). Women's stories of trauma and resilience: The use of video narratives in promoting empathy for health providers responding to violence against women. Timor-Leste Studies Association Conference, Dili, 27-28 June 2019. [Same presentation conducted in Tetum in a different time slot at the conference]

24. **Roche, C.** & Oliver, S. (2019, 23 January). Stakeholder engagement for development impact evaluation and evidence synthesis. Presentation as part of CEDIL Program, UK.

<https://panopto.ishtm.ac.uk/Panopto/Pages/Viewer.aspx?id=4eac15a1-7f1d-496e-9efc-2a87b3bdc1c7>

INDUSTRY ENGAGEMENT NON-PROJECT BASED (TOTAL: 30)

1. **Campbell, D.** (2019, 25 July). MEL (Monitoring, Evaluation and Learning) Community of Practice meeting one. Hosted by the Institute for Human Security and Social Change. La Trobe University, Melbourne.

2. **Campbell, D.** (2019, 29 August). MEL (Monitoring, Evaluation and Learning) Community of Practice meeting two. Hosted by the Institute for Human Security and Social Change. La Trobe University, Melbourne.

3. **Campbell, D.** (2019, 26 September). MEL (Monitoring, Evaluation and Learning) Community of Practice meeting three. Hosted by the Institute for Human Security and Social Change. La Trobe University, Melbourne.

4. **Campbell, D.** (2019, 31 October). MEL (Monitoring, Evaluation and Learning) Community of Practice meeting four. Hosted by the Institute for Human Security and Social Change. La Trobe University, Melbourne.

5. **Campbell, D.** (2019, 28 November). MEL (Monitoring, Evaluation and Learning) Community of Practice meeting four. Hosted by the Institute for Human Security and Social Change. La Trobe University, Melbourne.

6. **Cox, J.**, **Adams, C. and Lusby, S.** (2019, 2 July). Women politicians in the Pacific: What can we learn from success? Feedback and Research Development workshop. RMIT University, Melbourne.

7. **Finlayson, C.** et. al. (2019, 11 June). Student Forum. Leadership for Inclusive Development – RDI (Research for Development Impact) Network Conference. La Trobe University, Melbourne.

8. **Roche, C.** et. al. (2019, 12-13 June). Managed, organised and designed major international development conference. Leadership for Inclusive Development – RDI (Research for Development Impact) Network Conference. La Trobe University, Melbourne. <http://www.rdiconference2019.org.au/> and <https://rdinetwork.org.au/news/keynotes-from-the-rdi-conference-2019/>

9. **IHSSC.** (2019, September). Contribution to ANAO performance audit of the value for money in the delivery of official development assistance through facility arrangements.

10. **Roche, C.** (2019, 19 September). Roundtable meeting on Gender and Politics in Practice: Being the First. Developmental Leadership Program (DLP), Overseas Development Institute (ODI) & Westminster Foundation for Democracy (WFD). London.

11. **Roche, C.** (2019, 25 July). – Traditional versus Strategic M and E, presentation to the MEL (Monitoring, Evaluation and Learning) Community of Practice meetings. Hosted by the Institute for Human Security and Social Change. La Trobe University, Melbourne.

12. **Cox, J.** (2019, 8 August). Book Launch: Fast Money Schemes: Hope and Deception in PNG. SGDIA (School of Government, Development and International Affairs) Lunchtime Seminar Series. University of the South Pacific (USP), Laucala Bay Campus, Suva, Fiji.

13. **Cox, J.** (2019, 6 June). Some Notes Towards an Anthropology of Greed: Moral Economy and Financial Aspiration in Papua New Guinea. Anthropology at Deakin: Deakin Anthropology Monthly Seminar Series, Deakin Waterfront Campus, Geelong.

14. **Cox, J.** (2019, February) Presentation at Martha Macintyre Festschrift. University of Melbourne.

15. Kabeer, N. & **Roche, C.** (2019, 11 April). Women's Empowerment: structures of constraint and pathways to change. A seminar and discussion. Event hosted by the Institute for Human Security and Social Change, La Trobe City Campus, Melbourne.

16. Kabeer, N. & **Roche, C.** (2019, 11 April). Roundtable with Naila Kabeer. Event hosted by the Institute for Human Security and Social Change, La Trobe City Campus, Melbourne.

17. **Roche, C.** (2019, 2 May) Developmental Leadership, Entrepreneurship and Coalitions, presentation at the Australia Awards Scholars Forum, Melbourne

18. **Kelly, L.** (2019, various). International Deprivation Measure Advisory Group Meetings. Canberra.

19. **Kelly, L.** (2019, various). Adviser to ACFID (Australian Council For International Development) Development Practice Committee advisory group. Canberra.
20. **Kelly, L.** (2019, various). IWDA (International Women's Development Agency) Board Meetings.

21. **Kelly, L.** (2019, February). Workshop on ARC Localisation in the Pacific with the Humanitarian Advisory Group (HAG), measuring baselines in Vanuatu. https://humanitarianadvisorygroup.org/wp-content/uploads/2019/02/Vanuatu-Baseline-Report_February-2019_FINAL.pdf

22. **Kelly, L.** (2019, 28-30 October). Australia Pacific Climate Change Partnership regional meeting

23. **Lusby, S.,** (2019, 18 September). Negotiating what it means to be “good” man in contemporary Papua New Guinea. Social Inquiry Lunchtime Seminar. La Trobe University, Melbourne.

24. **IHSSC** (2019, 5 February). Afternoon tea with the incoming Australian High Commissioner to Tonga, Adrian Morrison. Hosted by the Institute for Human Security and Social Change and La Trobe's Pacific Research Community. La Trobe University, Melbourne.

25. **IHSSC** (2019, 26 September). Strengthening Safeguard Capacity in the Pacific: an ADB case from the Pacific with Ari Perdana and Susanna Price. Presentation hosted by the Institute for Human Security and Social Change, La Trobe University, Melbourne.

26. **Roche, C.** (2019, 13 February). Identity, Politics and Doing Development Differently. Help Age Talanoa Session<https://www.slideshare.net/susannenewton/identity-politics-and-doing-development-differently>

27. **Roche, C.** (2019, 2 May) Developmental Leadership, Entrepreneurship and Coalitions, presentation at the Australia Awards Scholars Forum, Melbourne

28. **Campbell, D., Roche. C.** and Rose, P. (2019). Facilitation of a Monitoring and Evaluation workshop with members of the Warlpiri Education and Training Trust's governing bodies and WETT's Agent the Central Land Council. Alice Springs.

29. **Wild, K.** (2019, 11 September). Reducing domestic and sexual violence in Timor-Leste. La Trobe Research Week 2019: Staff Research Presentation Competition. La Trobe University, Melbourne.

30. **Smith, Y.** (2019, June) Accompanied Samoa's Deputy Prime Minister on industry visits in Melbourne.

INDUSTRY ENGAGEMENT - PROJECT BASED (TOTAL: 17)

1. **Smith, Y.** (2019, March) Negotiation of APTC-National University of Samoa partnership.

2. **Smith, Y.** (2019, June) Brokered the new DFAT-DLP partnership for DLP III.

3. **Smith, Y.** (2019, October) Brokered partnership health check between APTC and the University of the South Pacific.

4. **Kelly, L., Campbell, D.** (2019, May). Facilitation of Theory of Change workshop for APTC stakeholders in Fiji.

5. **Kelly, L.,** (2019, May). Facilitation of Theory of Change workshop for APTC stakeholders in PNG.

6. **Campbell, D.** (2019, May). Facilitation of Theory of Change workshop for APTC stakeholders in Samoa.

7. **Kelly, L.** (2019, July). Facilitation of Theory of Change workshop for APTC stakeholders in Vanuatu.

8. **Campbell, D.** (2019, July). Facilitation of Theory of Change workshop for APTC stakeholders in the Solomons.

9. **Kelly, L.** (2019, November). Facilitation of Theory of Change workshop for APTC stakeholders in Tuvalu.

10. **Kelly, L.** (2019, November). Facilitation of Theory of Change workshop for APTC

stakeholders in Tonga.

11. **Campbell, D.** (2019, December). Facilitation of Theory of Change workshop for APTC stakeholders in Kiribati.

12. **Adams, C.,** Cordeiro, M., **Denney, L.** and **Roche, A.** (2019, 4 October) Enhancing Research Use in International Development - Initial Workshop. Hosted by IHSSC and Praxis Consulting.
13. **Smith, Y.** (2019, Jan). Partnership brokering DFAT and Abt Associates, Jakarta.

14. **Smith, Y.** (2019, April). Partnership brokering for APTC in Port Moresby.

15. **Smith, Y.** (2019, May), Partnership brokering for APTC in Kiribati.

16. **Smith, Y.** (2019, July). Ways of working session for APTC staff.

17. **Roche, C.** (2019, October). Engaging stakeholders with evidence and uncertainty project. Centre of Excellence for Development Impact and Learning, London, United Kingdom.

TEACHING AND PROFESSIONAL DEVELOPMENT INITIATIVES (TOTAL: 11)

1. **Cox, J.** (2019, March, April, May, July). Intensive Master of International Development Course. La Trobe University, Bundoora.

2. **Roche, C. & Hemming, A.** (2019, 9 October), Presentation to Master of International Development Students on Career Opportunities in the Development Sector.

3. **Smith, Y.** (2019, April). Guest lecture - Master of International Development Students. La Trobe University, Melbourne

4. **Smith, Y.** (2019, April.) College of Arts, Social Science and Commerce (ASSC) Partner of Choice Workshop. La Trobe University, Bundoora.

5. **Wild K,** Gomes L, Fernandes A, Marcal L, de Araujo G, Taft A. (2019). Pre-service training course for health providers responding to violence against women and children in

Timor-Leste (Facilitator's manual, PowerPoint slides, Student's guide). Melbourne: La Trobe University.

6. **Smith, Y.** (2019, August) Guest lecture, Social Inquiry undergraduate course - DIP

7. **Smith, Y.** (2019, September) Presentation to Masters Students returning from study experience in Samoa.

8. **Smith, Y.** (2019, September). Presented to the La Trobe Academic Board on Institute Partnerships.

9. **Smith, Y.** (2019, 14 May). Partnerships – Theory and Practice seminar. Hosted by the Institute for Human Security and Social Change. La Trobe University, Melbourne.

10. **Smith, Y.** (November 2019) Ran a one day Building Better Partnerships training for La Trobe staff.

11. **Smith, Y.** (2019, January). Partnership brokering staff development workshop for PGF-Abt staff.

BLOGS (TOTAL: 10)

1. **Babon, A.** (2019, 14 February). Is knowledge brokering broken? Knowledge Exchange website.

2. **Finlayson, C.** (2019, 16 September). Learning from Activist-Scholars. RDI Network Website. <https://rdinetwork.org.au/news/learning-from-activist-scholars/>

3. Hudson, D., Mcloughlin, C. and **Roche, C.** (2019, 31 July). Understanding Developmental Leadership. Developmental Leadership Program (DLP) website. <https://www.dlprog.org/opinions/Understanding%20Developmental%20Leadershiphttps://www.dlprog.org/opinions/Understanding%20Developmental%20Leadership>

4. **Price, C.** (2019, 12 August). In conversation with Larrissa Molai, Senior Coordinator Disability Inclusion. Knowledge Exchange website.

5. **Price, C.** (2019, 12 March). Walking the talk – developmental research in action. Knowledge Exchange website.

6. **Roche, C.** (2019, 31 May). The fate of

leadership which aspires to leave no-one behind. DevPolicy blog <https://devpolicy.org/the-fate-of-leadership-which-aspires-to-leave-no-one-behind-20190531/>

7. **Roche, C.** (2019, 5 June). The fate of leadership which aspires to leave no-one behind. RDI Network website. <https://rdinetwork.org.au/news/the-fate-of-leadership-which-aspires-to-leave-no-one-behind/>

8. **Cox, J.,** Spark, C. & Corbett, J. (2019, 21 August). Gender, Political Representation and Symbolic Capital: How Some Women Politicians Succeed. Developmental Leadership Program (DLP). <https://www.dlprog.org/opinions/Gender,%20Political%20Representation%20and%20Symbolic%20Capital:%20How%20Some%20Women%20Politicians%20Succeed>

9. **Thomas, B.** (2019, 1 August). Reflections from the RDI conference; lessons for PNG. Knowledge Exchange website.

10. **Denney, L.** (2019, 26 November). Research in international development: bridging the gap between production and use. DevPolicy blog <https://devpolicy.org/research-in-international-development-bridging-the-gap-between-production-and-use-20191126/>

INSTITUTE
GOVERNANCE

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Management Committee

Name	Title
Professor Susan Martin	Associate Pro Vice-Chancellor (Research), La Trobe University
Professor Chris Roche	Director, Institute for Human Security and Social Change
Dr Linda Kelly	Co-Director, Institute for Human Security and Social Change
Chris Adams	Senior Learning and Outreach Advisor, Institute for Human Security and Social Change
Jodi Rutland	Management Accountant
Eileen Christou	Senior Administration Coordinator, Institute for Human Security and Social Change
Susanne Newton	International Development Storyteller, Institute for Human Security and Social Change
Name	Title
Jeremy Hobbs (Chairperson)	Director, Development Essentials (Chairperson)
Susanne Newton (minute taker)	International Development Storyteller, Institute for Human Security and Social Change
Mark Clisby	Director and Principal at Research Coaching Australia
Professor Nick Bisley	Executive Director, La Trobe Asia
Professor Gary Dowsett	Deputy Director, Chair in Sex, Health and Society, College of Science, Health and Engineer- ing
Professor Susan Martin	Associate Pro Vice-Chancellor (Research), College of Arts, Social Sciences and Commerce
Professor Chris Roche	Director, Institute for Human Security and Social Change
Dr Linda Kelly	Co-Director, Institute for Human Security and Social Change
Yeshe Smith	Programs and Partnerships Manager, Institute for Human Security and Social Change
Eileen Christou	Senior Administration Coordinator, Institute for Human Security and Social Change

Advisory Committee

INSTITUTE
STAFF

•

Professor Chris Roche
(Director)

Dr Linda Kelly
(Co-Director)

Dr Andrea Babon
(Senior Research Fellow)

Dr Lisa Denney
(Senior Research Fellow)

Dr Danielle Campbell
(Senior Research Fellow)

Dr Elisabeth Jackson
(Senior Research Fellow)

Dr John Cox
(Research Fellow)

Dr Kayli Wild
(ARC DECRA Senior Research Fellow)

Qualifications and affiliations

- M.Phil. (Geography), University of Liverpool
- Bachelor of Arts (Hons) (Geography), University of Liverpool
- Member of the Intellectual Leadership Team of the United Kingdom's Centre of Excellence for Development Impact and Learning since 2017 - International
- Member of the Strategic and Scientific Advisory Committee of the Australian Research Centre in Sex, Health and Society since 2014 - National
- 2018- 19 Host and member of the Organising Committee for the RDI 2019 Bi-annual Conference on 'Leadership for Inclusive Development' – National
- 2017- Member of the Advisory Group to ACFID's Research and Communications uptake sector study - National
- 2017-18 Member of the Advisory Group to ACFID's State of the Sector review – National
- 2017-18 Member of the Expert Advisory Group for World Vision International's Programme Accountability Framework Review - International

- PhD (Community Development), University of Melbourne
- Bachelor of Social Work, University of Melbourne
- IWDA Board Director
- Advisor, ACFID Development Practice Committee
- Advisor, ACFID M&E Community of Practice

- PhD (Environmental Policy and Governance), Charles Darwin University
- Master of International Development, RMIT
- Bachelor of Science (Environmental Studies), University of Melbourne

- PhD (International Politics), Aberystwyth University
- Master of Science in Economics (Security Studies), University of Wales
- Bachelor of Arts (International Relations), University of Queensland

- PhD (Public Health), Flinders University of South Australia
- Bachelor of Arts (Hons) (Politics and Development Studies), Monash University

- PhD (Southeast Asian Studies and Linguistics), Australian National University
- Master of Applied Anthropology and Participatory Development, Australian National University.
- Graduate Certificate (Evaluation), University of Melbourne
- Bachelor of Arts (Hons I) (Linguistics and Indonesian), University of New South Wales
- Development Studies Association of Australia

- PhD (Anthropology), University of Melbourne
- Master of Social Science (International Urban and Environmental Management), RMIT
- Master of Arts, La Trobe University
- Graduate Diploma in Humanities, La Trobe University
- Bachelor of Arts (Hons) University of Melbourne

- PhD (Medical Anthropology), Charles Darwin University
- Master of Public Health, Menzies School of Health Research
- BSc (Anthropology), University of Western Australia

	Qualifications and affiliations
Dr Paul Kelly (Research Fellow)	<ul style="list-style-type: none">• PhD (Digital Innovation), Lancaster University• Master of Research (Digital Innovation) Lancaster University• Master of Information and Communication Technologies in Education, Institute of Education, University College London
Stephanie Lusby (Research Fellow)	<ul style="list-style-type: none">• PhD (Gender Studies and Public Health Communication), Australian National University• Bachelor of Arts (Hons) (International/Global Studies), RMIT
Yeshe Smith (Program and Partnerships Manager)	<ul style="list-style-type: none">• BA (Hons) International Development• Accredited by the Partnership Brokers Association as a partnership broker and trainer• Associate of the Partnership Brokers Association
Caralene Moloney (Business Manager)	
Chris Adams (Senior Advisor – Learning and Outreach)	<ul style="list-style-type: none">• Master of Arts (Development Studies), Monash University• Graduate Diploma (Community Development), Philip Institute of Technology• Bachelor of Science (Hons) (Geology), University of Melbourne• Member of General Assembly and member of Advisory and Complaints Board of the Humanitarian Quality Assurance Initiative (HQAII), international based in Geneva, continuing• Member of Research for Development Impact Conference Steering Committee, 2019, national.
Barbra Thomas (PNG Project Coordinator)	<ul style="list-style-type: none">• Bachelor of Science, University of Papua New Guinea
Luke Hambly (Project Coordinator- Contracts and Administration)	
Ainsley Hemming (Project Coordinator- Contracts and Administration)	<ul style="list-style-type: none">• Master of Social Planning and Development (Professional), University of Queensland• Bachelor of Arts (Psychology and Sociology), University of Queensland
Eileen Christou (Senior Administration Coordinator)	<ul style="list-style-type: none">• Bachelor of Commerce, Deakin University
Susanne Newton (International Development Storyteller)	<ul style="list-style-type: none">• Master of Business Information Technology, RMIT• Graduate Diploma (Information Management), RMIT• Bachelor of Arts (Hons 1) (English Literature and Political Science), University of Melbourne

Left during 2019

1) Andrea Babon, 2) John Cox, 3) Paul Kelly, 4) Stephanie Lusby,
5) Caralene Moloney, 6) Barbra Thomas, 7) Luke Hambly, 8) Susanne Newton

New in 2019

1) Ainsley Hemming 2) Elisabeth Jackson

LaTrobe University acknowledges that our campuses are located on the lands of many traditional custodians in Australia.

We recognise their ongoing connection to the land and value their unique contribution to the University and wider Australian society.

We are committed to providing opportunities for Indigenous Australians, both as individuals and communities through teaching and learning, research and community partnerships across all of our campuses.

La Trobe University pays our respect to Indigenous Elders, past, present and emerging and will continue to incorporate Indigenous knowledge systems and protocols as part of our ongoing strategic and operational business.

The Institute also acknowledges the Indigenous owners and managers of the Northern Territory's lands and seas. We value our ongoing relationships with past, present and emerging Indigenous leaders, constituents and staff of the Northern and Central Land Councils.

**INSTITUTE FOR HUMAN
SECURITY AND SOCIAL
CHANGE**

Humanities 3 - Level 3, Room 309
La Trobe University, Bundoora
Campus

Phone

03 9479 3061

Partnership opportunities:

Y.Smith@latrobe.edu.au

Email

socialchange@latrobe.edu.au

Website

[www.latrobe.edu.au/
socialchange](http://www.latrobe.edu.au/socialchange)