



LA TROBE
UNIVERSITY

Institute for Human
Security and Social
Change

ANNUAL REPORT 2022

*A Research Centre of the School of Humanities
and Social Sciences at La Trobe University.*



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Cover photo: In December 2022 the Institute hosted a two-day event in Whale Beach, New South Wales with a small group of colleagues and friends who are working on how Indigenous/Pasifika and non-Indigenous ways of knowing and being inter-relate. This included collaborators from the Lajamanu and Galiwin'ku communities in the Northern Territory, Tasmania, Fiji, the Solomon Islands, Aotearoa-New Zealand, and the United Kingdom together with several Institute staff.

We would like to thank the participants for a rich and inspiring couple of days and in particular to recognise Sophie Wong, a friend of the Institute, who hosted us in her beautiful house, Professor Chris Mowles who facilitated the event and our Honorary Associate Tim Budge who helped organise the event.

IHSSC ANNUAL REPORT

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DIRECTOR'S REPORT

PROFESSOR CHRIS ROCHE

Welcome to the Institute for Human Security and Social Change Annual Report for 2022.

We would first and foremost like to recognise and thank the inspirational Chair of our Advisory Committee, Jeremy Hobbs, who passed away in July 2022. Please read our tribute to him below.

Over the course of 2022, we sought to better understand, support and enable the practice of social change in ways which enhance human security and contribute to more just, equitable and inclusive societies. We did this through directly supporting organisations involved in social change in the Pacific, Southeast Asia and Indigenous Australia and through undertaking research, outreach and teaching.

In particular, we deepened our work on understanding how different world views and forms of knowledge combine and collide, and the way power and politics play into this. This involved our ongoing collaboration with the *Central Land Council*, and *Warlpiri Education Trust* as well as taking forward the Lajamanu Good Life Project. This work seeks to support Aboriginal control and self-determination by helping to elicit community conceptualisations of well-being and security and their engagement in assessing how this is changing over time. In similar ways the ARC Discovery project on *The future of the Pacific: youth leadership and civic engagement* and our collaboration with the Asia Foundation on *A political economy analysis of the Large Ocean States: Kiribati, Nauru and Tuvalu* have used similar processes to try and uncover local conceptions of 'the good life' and associated values, interests and needs rather than those based on internationally-conceived indicators and assessments. All these projects have helped us understand human security "from below", a long-standing interest of the Institute.

This work was complemented by our research on leadership undertaken through the *Developmental Leadership* and the *Women Leading and Influencing* programs. This has in particular focused on exploring local and non-western understandings of leadership and collective action in rural Solomon Islands, with disability leaders in Indonesia, and with Australia Award scholar alumni in the Pacific. The implications of what this means for development agencies seeking to support such processes were shared on a panel at the Australasian Aid Conference in November 2022, which was one of the highlights of the 31 conferences and workshops we undertook last year.

It was therefore of immense value to host a two-day event in December last year with a small group of colleagues who are working on how Indigenous/Pasifika and non-Indigenous ways of knowing and being inter-relate. This meeting reaffirmed the power of using Indigenous processes of dialogue, and how these methods allow less visible and relational aspects of social reality to be made more visible. This in turn helped us frame a submission to the Development Policy Review which noted the need to focus on 'how' Australia relates to its neighbours, as well as 'who' we are: our identity as a nation, as much as what we do. We suggested that implementing the Uluru Statement from the Heart and reconciling with First Nation's people are critical parts of not only who we are but how we are perceived.

The Institute has continued to make a significant contribution to the School of Humanities and Social Sciences as well as to La Trobe University more broadly. We produced 36 peer-reviewed publications, books, book chapters and commissioned research reports over the course of 2022. Four of the higher degree research students supervised by the Institute had their PhD or Master by Research degrees conferred in 2022. Congratulations to Dr. Caitlin Finlayson, Dr. Glenn Bond, Dr. Stephanie Houghton and Rebecca McLaren and their supervisors.

The recognition of our work and our high levels of engagement with the development sector in Australia and the Pacific in particular, has allowed us to incrementally increase our income and staff numbers during 2022. We sadly farewelled our long-standing Co-Director Associate Professor Linda Kelly, Senior Research Fellow Kayli Wild and Program and Partnerships Manager Yeshe Smith, all of whom made enormous contributions to the Institute. We wish them all the best in their new endeavours. We welcomed Research Fellows Aidan Craney and Alex Gyles and look forward to their contributions in the years ahead.

I hope you enjoy reading this report.



A handwritten signature in black ink that reads "C.T.R. Roche".

Professor Chris Roche
Centre Director

VALE

JEREMY HOBBS



It was with great sadness that we learnt in July 2022 of the death after a long illness of our comrade, colleague and Institute Advisory Committee Chair Jeremy Hobbs. Jeremy was a larger-than-life figure in the development of Community Aid Abroad, which later became Oxfam Australia.

Jeremy oversaw Oxfam Australia support for independence in East Timor, for the frontline states opposing apartheid in South Africa and for Eritrean independence. He oversaw humanitarian work to address famines in Africa and in Asia, driving the organisation and the wider aid and development sector in Australia to provide support and to challenge politicians and other leaders to act for change. Jeremy inspired people in Oxfam, the staff, volunteers and members, to focus on the changes that would make the most difference to people's lives.

At Oxfam Australia, Jeremy commissioned a process to assess the long-term impact and value of the organisation's development work. He was not content to hear about the short-term gains from various projects or the good news stories. His concern was with the sustained difference experienced by people and he challenged all staff to go beyond the norm and work creatively with people for that sustained change.

Jeremy went on to become the Executive Director of Oxfam International which suited his diplomatic skills and creative mind. In that role he continued to inspire people to look beyond their own immediate concerns and national organisational focus, to understand the wider purpose of Oxfam and its commitment to social change. He supported the shift within the Oxfam International network to embrace organisations from Southern countries as equal members. He challenged much of the well-meaning but old-fashioned approaches and assumptions that had supported power differences between Oxfam in Britain, Australia and other developed nations, and those countries where much of the work was undertaken. He worked to challenge international power systems in the same way, leading major advocacy campaigns for Oxfam International to address systematic injustice.

When he returned to Australia, Jeremy made himself and his considerable experience as leader of one of the largest NGOs in the world, freely available to our small Institute for Human Security and Social Change. He focused on what could be achieved and challenged every aspect of our fledgling organisation. As Chair of the Institute Advisory Committee he provided consistent and reliable support, helping with organisational systems but perhaps more importantly challenging the Institute's focus and direction. He supported us to achieve a sharper and more fully developed purpose.

We will remember Jeremy with both fondness, and appreciation for his humour, strategic thinking and commitment to the Institute and send our condolences to his partner Jen, and children Ben, Mia and Celie.

MESSAGE FROM THE DEAN

PROFESSOR NICK BISLEY

I am pleased to introduce the Institute for Human Security and Social Change's annual report for 2022. As it details, this has been another successful year for the Institute which continues to make a positive impact by fulfilling its mission of understanding, supporting and enabling human security and social change.

During 2022, the Institute continued to undertake high quality research and evaluation addressing issues of local, national and global importance in Indigenous Australia, the Pacific and Southeast Asia. The School particularly values the contribution that the Institute makes to the research undertaken by the University's Research Themes Social Change and Equity and Healthy People, Families and Community. This is reflected in its extensive research, professional development, outreach and policy engagement on locally led and inclusive development practice which is profiled in this report.

The Institute's standing in the research and evaluation community was reflected with its success winning contracts with a value of over \$1.5m in 2022. Over the course of the year, the Institute delivered 18 industry-commissioned research reports and evaluations with 15 partners, including the UN, government, non-government and Aboriginal controlled organisations. In line with its partnership approach, the Institute worked closely with these organisations to strengthen their ability to learn and adapt, informed by robust, locally led and culturally appropriate research and evaluation. This contributes to and models best practice in La Trobe University's strategic focus on being a partner of choice for industry, NGOs and others outside the tertiary sector.

I would like to particularly acknowledge the Institute's commitment to working with and through researchers and evaluators from Indigenous Australia, the Pacific and Southeast Asia. As profiled in this year's report, it does so in ways which strengthen local research and evaluation capability, particularly through the integration of Indigenous

and non-Indigenous forms of knowledge. In doing so, it is making a significant contribution to the development of Aboriginal and locally led approaches to research and monitoring and evaluation, furthering La Trobe's goal of embedding Indigenous knowledge and perspectives in its teaching and research.

Over the course of 2022, the Institute continued its strategic partnership with the University of Birmingham to deliver the Developmental Leadership Program which conducts research in the Pacific and Southeast Asia. It also commenced an ARC-funded research project on youth leadership in the Pacific in collaboration with the University of Otago, The Pacific Commission, the Samoa Ministry of Women and The Asia Foundation. In doing so, it contributes substantially to the University's internationalisation ambitions.

The School of Humanities and Social Science is very pleased to support a research centre that has such a positive impact in Indigenous Australia and across our region. I congratulate the Institute's staff, post-graduate students and associates on these.



Professor Nick Bisley
Dean of Humanities and Social Sciences



IHSSC

STRATEGY AND APPROACH

VISION, MISSION AND GOALS

Our **vision** is that locally led and participatory processes of social change are contributing to more just, equitable and inclusive societies.

Our **mission** is to understand, directly support, and enable the practice of positive social change in Indigenous Australia, the Pacific and Southeast Asia.

Our **goals** are to:

1. better understand the front-line practice of social change agents and the institutional arrangements which help or hinder their practice at individual, organisational and system levels.

2. directly support social change agents – individuals, organisations, and broader alliances – that are working for positive social change in the Pacific and Asia, including Indigenous Australia.

3. help create enabling capacities and institutional arrangements for the practice of social change.

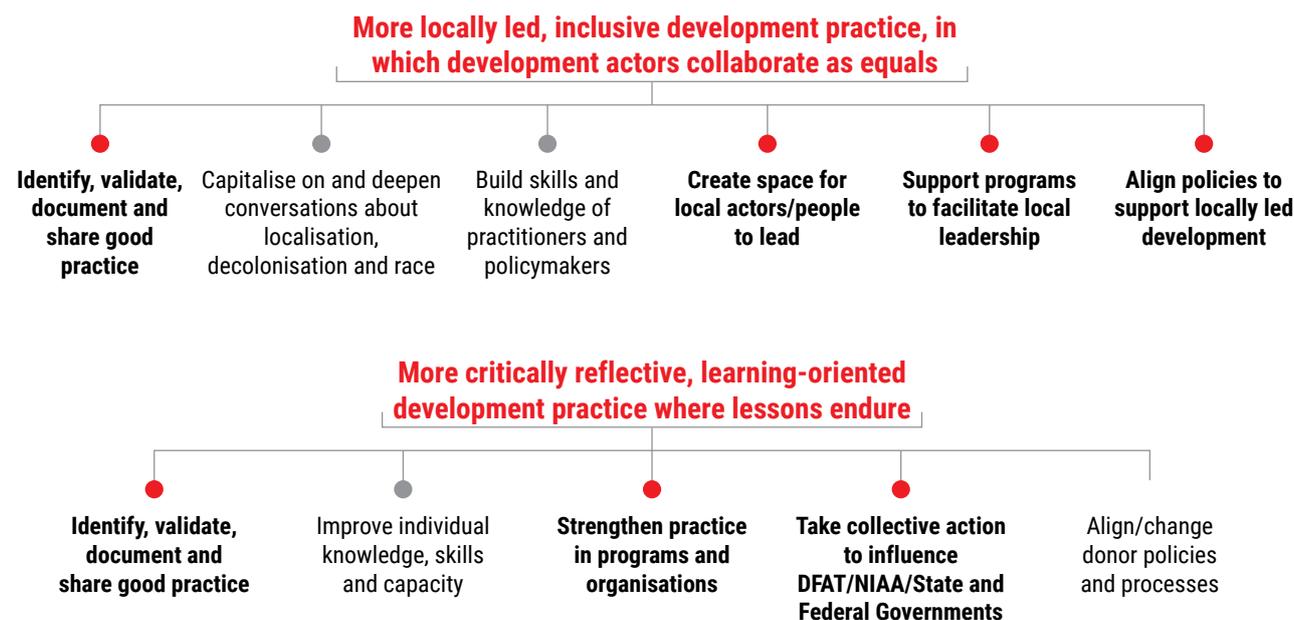
We deliver on these goals by providing direct support to government, non-government and private sector organisations that are involved in social change and by undertaking research, teaching and outreach.

CURRENT PRIORITIES

In the current plan period (2022-2026) we are focused on contributing to two inter-linked changes in the development sector in Indigenous Australia, the Pacific and Southeast Asia i.e.

- More locally led, inclusive development practice in which development actors collaborate as equals .
- More critically reflective, learning orientated development practice in which lessons endures.

We have identified a range of pathways which we believe will contribute to these changes. These are shown in the diagrams below. In the near term, we are focused particularly on the change pathways that are highlighted in bold.



OUR INTERNATIONAL WORK

CONDUCTING RESEARCH ON THE FUTURE OF THE PACIFIC: YOUTH LEADERSHIP AND CIVIC ENGAGEMENT

In 2022 Research Fellow Dr. Aidan Craney and the Institute's Director Professor Chris Roche worked alongside Chief Investigator Adjunct Professor Helen Lee to begin implementation of an ARC Discovery research project *The future of the Pacific: youth leadership and civic engagement*. With approximately two thirds of people throughout the Pacific aged under 35, the research aims to better understand the pathways and barriers to their individual and collective leadership development. Also on the project team are Associate Professor Patrick Vakaoti (University of Otago), Dr Mema Motusaga (CEO, Samoa Ministry of Women, Community and Social Development), the Pacific Community, The Asia Foundation and newly recruited PhD candidate, Kolaia Raisele, from Fiji.

The focus of the first year was on conducting initial fieldwork and surveying youth-focused organisations in the region. Aidan Craney spent two months in each of Fiji and Tonga meeting with young leaders and local members of the National Advisory Committees that are helping to select individual leaders and provide ongoing feedback and support

to the project. Helen Lee compiled a region-wide database of youth-focused organisations that is being shared with and reviewed by project partners. Although the project is still in its early stages, these consultations have helped refine the research design to ensure the process and findings from the project will have positive implications practically, academically and in the communities within which the project is taking place. The engagement of expertise across five countries is shaping the research to approach and understand concepts and questions of leadership and civic engagement in the Pacific in new ways.



Research Fellow Aidan Craney with Fijian youth activist Ernest Gibson in Suva

RESEARCHING DISABILITY LEADERSHIP IN INDONESIA



Robandi, a member of the DLP Disability Leadership in Indonesia research team with members of Jakarta Barrier Free Tourism, a movement to raise awareness of the importance of accessible public spaces.

One of the seven research projects funded by DLP during Phase 3 was the Disability Leadership in Indonesia project. Co-led by Senior Research Fellow Elisabeth Jackson and disability researcher Ekawati Liu, the project aimed to improve understanding of how persons with disabilities lead efforts for social change in Indonesia, with a view to better supporting this.

The research approach reflected the view that persons with disabilities have a fundamental right to be engaged in a genuine way in research about disability issues. For this reason, six members of the team were persons with disabilities who themselves have a strong leadership identity and are influential within the Indonesian disability movement. This also allowed the research team to draw on their lived experiences to shape the research and interpret the findings.

The research team asked 55 disability leaders from rural and urban areas across Indonesia about how they became a leader, how they understand leadership, how

CONTRIBUTING TO THE DELIVERY OF THE DEVELOPMENTAL LEADERSHIP PROGRAM PHASE 3

The Developmental Leadership Program (DLP) is an international research initiative funded by the Australian Department of Foreign Affairs and Trade (DFAT) through a strategic partnership with the University of Birmingham and the Institute at La Trobe University. Now in the final years of its third phase (2019-2023) the program has continued to support a portfolio of seven research projects exploring different aspects of leadership in the Pacific and Asia, one of which is co-led by the Institute (see text box below).

In 2022 as we approach the final six months of the program which ends in May 2023 there has been a focus on the completion of fieldwork and writing up of research outputs, briefings and final reports, ten of which are now on the DLP website. There has also been a particular emphasis on sharing findings with local stakeholders, practitioners and policy makers as well as across the projects, through Research Driven Dialogues in Sri Lanka,

conference presentations for example at the Australasian Aid Conference in November 2022, through a visit of the DLP team to Indonesia in July 2022, and government briefings in both the UK and Australia. At the same time the program began a 'developmental evaluation' process which will continue into 2023. Of particular note was the start of our synthesis process which seeks to draw together the research findings across the portfolio and which began with three learning workshops in September and October 2022, focusing on two of the research projects in each session. They allowed research teams within the portfolio to discuss their findings with one another and draw out synergies and differences in relation to the DLP research questions. These discussions informed the development of a framework that will be used to review and code research outputs and develop an analytical framework for the synthesis to be produced in 2023.

they see their role as leaders, and what they think their achievements are. These leaders' experiences in their families, communities and schools, and their involvement in disability organisations led them to identify politically with their status as a person with a disability and to want to do something to change things for the better for all persons with disabilities. This 'political disability identity' shaped how they saw their role as leaders, what they understood to be the possibilities for change, and the choices they made about how to lead and what kinds of change to pursue.

Drawing on the lived experience of both the project team and the disability leaders interviewed as part of the project has enabled the research team to deepen understanding of what supports disability leaders to develop their leadership skills and to exercise leadership in ways that contribute to social change. The findings of the research will now be shared with international development partners

and Indonesian government stakeholders with a view to informing how they support disability leadership and Organisations of Persons with Disabilities.

“ Through our partnership with the Institute, we have been able to conduct critical – if not the first ever – research on disability leadership in Indonesia. The Institute has provided space and resources for authentic collaboration between researchers and disability activists. It has also enabled disability activists to access a broader academic and non-academic network to share knowledge and experience on developmental leadership.

LOCALISING DEVELOPMENT RESEARCH: DEVELOPING A QUALITATIVE RESEARCH GUIDE

In line with wider trends in the development industry, research for development needs to be more locally led and draw more on local methodologies. With this in mind, the Institute worked with The Asia Foundation to develop a qualitative research guide for local researchers to draw on in designing and undertaking their own research. This guide builds on an Asia Foundation project with Kore Global that supported local Asia Foundation staff to lead research projects on urban inequality during COVID-19.

The Guide, compiled by Institute Senior Research Fellow Elisabeth Jackson, Deputy Director Lisa Denney and Adjunct Research Fellow Allan Illingworth, covers research ethics, design, qualitative data collection, analysis and writing and communication. It draws on interviews with the Asia Foundation local researchers and their international mentors, research tools developed by Kore Global and the Institute's own experience. This resource is intended to share tools for rigorous qualitative research with a wider group of researchers with the aim of supporting more locally led research for development.

UNDERTAKING A POLITICAL ECONOMY ANALYSIS OF THE LARGE OCEAN STATES: KIRIBATI, NAURU AND TUVALU

In collaboration with The Asia Foundation, the Institute undertook political economy analyses (PEA) of the needs, values and interests of three large ocean states of Kiribati, Nauru and Tuvalu for the Australian Department of Foreign Affairs and Trade (DFAT). This aimed to understand both elite and non-elite perspectives within these countries, to provide a more locally grounded understanding of development prospects to inform Australian partnerships.

Institute Research Fellow Aidan Craney, Deputy Director Lisa Denney and Director Chris Roche adapted a PEA framework to more locally relevant concepts and methodologies, in collaboration with Asia Foundation consultant, Peni Tawake. This began, for instance, with looking at what research participants considered to constitute 'the good life' and understanding values, interests and needs through that lens – rather than from the perspective of internationally-conceived indicators and assessments. Innovative methods, such as visual metaphors and artefact show and tell were used in data collection as prompts for meaningful conversations about the strengths and challenges people perceived their country and community to face. The project worked with national researchers in each country (Greta Harris in Nauru, Tala Simeti in Tuvalu and Teretia Tokam in Kiribati), drawing on their wealth of knowledge and networks.

“ Commissioned by DFAT, this PEA takes a localised approach to unpacking the values, needs and interests of three large ocean states - Kiribati, Nauru, and Tuvalu. Rather than starting with external measures to understand key economic, social and political structures and dynamics, this approach explores localised conceptions of, and decisions about how power, resources and aspirations affect everyday lives. It nominates key areas of concerns and recommendations for partnerships with donors.

Sandra Kraushaar, Asia Foundation Pacific Director.

Country reports have been drafted and shared with DFAT, with the Institute leading on drafting a synthesis report that reflects on the implications of the study for the Australian Government and its partnerships. This emphasizes the importance of respectful partnerships tailored to the context, building relationships beyond formal government counterparts given the locus of power, and prioritizing issues that local people care about – most notably climate change, access to quality services, food security, pressures of rural-urban migration and rising inequality.

DOCUMENTING A THEORY OF CHANGE FOR THE FRED HOLLOWES FOUNDATION

In 2022 Institute Senior Research Fellow Danielle Campbell, Director Chris Roche and Adjunct Research Fellow Glenn Bond continued to support the Fred Hollows Foundation in their discussions on localisation, the development of a program level theory of change, and how they therefore might revise their approach to Monitoring, Evaluation and Learning. This involved a broad range of engagement with Foundation staff, management and the Board, as well as with several of their partners. It included conducting a 'positive deviance' or 'outlier' exercise designed to explore cases of successful programs that could surface and exemplify organisational practices and ways of working which were often not visible in routine reporting as well as supporting staff reflection and learning. The findings from this process as well as our document review of the Foundation's approach to programming then informed an iterative process of developing an initial programmatic theory of change which the Foundation has taken into its discussions on the development of a new organisational strategy in 2023.

RESEARCHING WOMEN'S LEADERSHIP DURING COVID-19

Australia Awards Women Leading and Influencing (WLI) - formerly the Women's Leadership Initiative - is an on-Award (in-Australia) and reintegration (in-Pacific) enrichment program supporting women Australia Awards scholars and alumni to build leadership skills, networks and readiness to take on leadership roles in their home contexts.

At the onset of the COVID-19 pandemic, WLI launched a small grant program to support participants and alumni to develop and lead projects responding to the needs of their communities. To understand how the women involved in the projects understood and exercised leadership and how the grants supported this, Senior Research Fellow Elisabeth Jackson and Research Fellow Aidan Craney worked with local researchers Dawn Gibson (Fiji) and Mema Motusaga (Samoa) to interview women involved in five of the projects.

The women's experiences highlight the importance of relational and collective approaches to leadership in the Pacific. The women took a 'shared leadership' approach to their projects and saw their leadership as a way of 'giving back' by sharing their new skills and knowledge. This was linked to Pacific cultural values of sharing resources, caring for others, and contributing to the good of the wider community.

Exercising leadership required the women to navigate social and cultural norms in the communities in which they were working. This required them to be culturally agile to create trust and establish credibility. At times, there were tensions between the women's role as leaders and social and cultural perceptions about leadership. The women involved in the projects also had to navigate gender norms, including by making strategic choices about the issues they chose to address and how they framed their leadership roles.

The findings suggest that there is scope for leadership development programs to make local, non-Western understandings of leadership – and their implications for exercising leadership in culturally legitimate ways – more visible. There is also value in providing opportunities for emerging women leaders to examine more explicitly the strategies that they can use to challenge gendered perspectives on leadership.

Building on this, the Institute has been engaged as the research and learning partner for the next phase of WLI. As part of this, Senior Research Fellow Elisabeth Jackson has been seconded to the program as the Research and Learning Specialist, providing support to the team on monitoring, evaluation and learning and supporting and undertaking research projects.



Papua New Guinean Australia Awards alumni provided information on gender-based violence to communities in Port Moresby as part of their COVID-19 Leadership Fund project under the Australia Awards Women Leading and Influencing program.

OUR WORK IN INDIGENOUS AUSTRALIA

Over the course of 2022, the Institute continued to work predominantly on projects with Indigenous organisations operating in the Northern Territory. The Institute continued its long-term partnerships supporting monitoring, evaluation and learning (MEL) with the Central Land Council (CLC) and the Warlpiri Education and Training Trust (WETT). These projects are described in more detail below. The Institute also worked with the Aboriginal Peak Organisations Northern Territory to conduct an evaluation of the Aboriginal Governance and Management Program. Our MEL practice continued to focus on weaving together different world views, different forms of knowledge and different understandings of value and change, informed by an understanding of the way in which culture, politics and power shape the approaches to and the values underlying assessment and inquiry.

WARLPIRI EDUCATION AND TRAINING TRUST TRACKING AND LEARNING PROJECT.

The Warlpiri Education and Training Trust is a community development program governed and funded by Indigenous people in the Tanami Desert, Central Australia. Since 2005, a portion of gold mining royalties have been directed to WETT to strengthen education and training in the Warlpiri communities of Lajamanu, Yuendumu, Willowra and Nyirripi.

The aim of the Tracking and Learning project - now referred to in community as Yitaki-maninjaku, warririnjaku, payirninjaku manu pina-jarrinjaku (YWPP) - is to improve the lives of Yapa - Warlpiri speaking Aboriginal people - by strengthening WETT's education and training programs, supporting the development of respectful relationships between WETT and Yapa communities and informing Yapa decision making.



Danielle and WETT directors using the WETT map

The project is focused on strengthening Warlpiri control of WETT's Monitoring, Evaluation and Learning processes. It involves co-designing, trialling, refining and implementing a Warlpiri controlled approach to tracking WETT's education and training programs, governance and community engagement, learning about what is working and not working and adapting what WETT does as a result. In doing so, the project is helping to expand and strengthen the capacity of a team of Warlpiri researchers, an important contribution to local employment, as well as build the capacity of CLC's community development organisers.

“ They're still going strong through WETT and this YWPP work. They are getting involved in supporting us and encouraging and its like they are going back to the past and teaching us more to be strong, to stand strong and have that confidence within you to speak out and start doing what we are going to do for YWPP its really ngurru nyayirni 'really good'.

Natalie Morton Napurrula

Over the course of 2022, the Institute staff that are involved in the project - Senior Research Fellow Danielle Campbell, community researcher Marlkindi Rose and Adjunct Research Fellow Allan Illingworth - conducted desktop research, developed a fieldwork plan and provided online support to the Central Land Council and the YWPP field work team to assess progress being made by the WETT funded learning centers in providing formal and informal learning opportunities. The results of the research were shared with the WETT Advisory Committee and used to inform funding decisions in relation to the learning centers.

“ We noticed we are the future now and we are teaching new, the young generations now... They learn by listening and looking how we doing it and for the next generation they can carry it on.

Glenda Wayne Napaljarri

SUPPORTING THE CENTRAL LAND COUNCIL WITH MONITORING, EVALUATION AND LEARNING

The Central Land Council (CLC) represents Aboriginal people in Central Australia and supports them to manage their land, make the most of the opportunities it offers and promote their rights. The Institute has partnered with the CLC for more than 10 years to support the monitoring and evaluation of its community development (CD) programs which currently support 35 Central Australian Aboriginal communities. These programs aim to maintain Aboriginal identity, language, culture and connection to country and to improve health, education and employment outcomes. These programs are prioritised, planned and funded by Aboriginal people using income from land-use agreements. Increasingly, income is leveraged externally to co-fund projects.

In 2022, the Institute staff involved in this project – Senior Research Fellow Danielle Campbell and Adjunct Research Fellow Allan Illingworth – worked with their counterparts in the CLC – MEL Coordinator Emily Lapinski and Community Development Manager Ian Sweeney – to monitor the delivery of the CLC’s CD program and produce its annual monitoring report. The monitoring process enhances CLC’s accountability to the Aboriginal groups involved in the CD program whilst the findings and recommendations captured in the report are used to inform ongoing improvements to the program. The 2022 report included an in-depth case study on the award winning Yeperenye Trail project which highlighted important lessons on working in partnership with Aboriginal communities in ways which support Aboriginal control, culture and employment.



Traditional owners Roseanne Ellis and Matthew Alice welcome people to walk the new Yeperenye Trail in Jessie Gap Nature Park near Alice Springs. The project is part of the Central Land Council’s Community Development Program which is regularly monitored and evaluated with support from the Institute. Photo provided by Central Land Council.

THE LAJAMANU GOOD LIFE PROJECT

“ The institute team have brought diverse perspectives and significant participatory evaluation expertise in supporting our unit to undertake this long term, community driven project. Having a Warlpiri researcher embedded in the La Trobe team has been integral to the co –design process and building the capacity of community based researchers, we look forward to working with the team on the next phase of the project

The Institute continued to work with the Lajamanu community and the Central Land Council on a monitoring and evaluation project which challenges conventional monitoring approaches by working “context-in” rather than “program-out”. The project supports the Lajamanu community to define the domains of a good life in their community, track change across these domains over time and to use the results to influence how stakeholders deliver programs in Lajamanu. In 2022, the Institute staff that are involved in the project – Senior Research Fellow Danielle Campbell, community researcher Marlkindi Rose and Adjunct Research Fellow Allan Illingworth – conducted field work with the Lajamanu community to refine the emerging domains of the good life and develop a plan for tracking progress across these domains over time. A project plan and project update was presented to the Central Land Council’s governing body of 90 elected Aboriginal delegates.



Marlkindi speaking to the Council about the Lajamanu project

The Lajamanu Good Life Project – now referred to as Ngurrju Kirri Palkakulu - has brought different forms of knowledge together through participatory planning processes involving the Lajamanu community, the Central Land Council, the Institute, and Australian National University. The co-design phase drew on local, CLC and external knowledge. The delivery has been underpinned by principles of Aboriginal engagement, ownership and control, including employing Yapa researchers and advisors. Flexibility and adaptation have been key, allowing the project to adjust and refine its approach along the way based on what works for Yapa. With the Institute commencing project design and delivery in 2021, 2022 was focused on fieldwork in Lajamanu with Yapa for further story collection, analysis of the stories and development of, and consensus on, the seven domains of a good life in Lajamanu. These domains set the foundation for tracking and learning in subsequent years, with a participatory assessment tool to be designed to enable effective tracking over time.

Looking forward, the project aims to further build Yapa control and capacity to collect and analyse their own information, and support Yapa to identify and take action on improving community life. With local Indigenous values, beliefs and worldviews at the centre of the design, the project draws on Indigenous concepts of ‘two-way’ seeing and working and long-term relationships. IHSSC has learnt that this process requires a deliberate focus on identifying and addressing power and considering what is being evaluated, by whom and how. Institute staff have been learning that to be effective allies, non-Indigenous staff must continually self-reflect, step away from their evaluation expertise and use their privilege to challenge traditional views on ‘robust’ evaluation methodology. The project demonstrates a more holistic approach to supporting change with Indigenous Australians, one that requires looking beyond the evaluation of individual programs to more critical examination of the combined impact of multiple programs on communities.

COMMUNICATION AND ENGAGEMENT

Institute staff are actively involved in translating and communicating our research and evaluation findings and with creating or contributing to platforms which stimulate discussion about the practice of social change and enhancing human security amongst practitioners, policy makers and academics. Some of the communication and engagement initiatives that we undertook in 2022 are described below.

EXPLORING THE RELATIONSHIP BETWEEN INDIGENOUS/PASIFIKA AND NON-INDIGENOUS WAYS OF KNOWING AND BEING.

In December 2022, the Institute hosted a two-day event in Whale Beach, New South Wales with a small group of colleagues and friends who are working on how Indigenous/Pasifika and non-Indigenous ways of knowing and being inter-relate. This included collaborators from the Lajamanu and Galiwin'ku communities in the Northern Territory, Tasmania, Fiji, the Solomon Islands, Aotearoa-New Zealand, and the United Kingdom together with several Institute staff. The participants explored the power of using Indigenous processes of dialogue, and how these methods allow the ideational and relational aspects of social reality to be made more visible; things which orthodox research methods struggle to see. We also discussed the 'allyship' that non-Indigenous researchers can provide in supporting Indigenous researchers and people to be better placed to articulate, promote and lead alternative ways of knowing, researching and evaluating programs in Indigenous communities.



SHAPING AUSTRALIA'S NEW INTERNATIONAL DEVELOPMENT POLICY

The Institute made a submission to the incoming Labor Government's new international development policy. In our submission, we note that the new government had

an opportunity to refresh and reimagine its contribution to development in the region. This will mean focusing on 'how' we relate to our neighbours and contribute to their goals and ambitions, as well as 'who' we are: our identity as a nation. We suggest that implementing the Uluru Statement from the Heart and reconciling with First Nations' people and focusing on supporting locally led inclusive development are critical parts of not only who we are but how we are perceived. We call on DFAT to learn from a range of successful, locally led and politically savvy programs and what enabled them to be effective, with the aim of expanding these beyond 'islands of success' to institutionalised practice. Amongst other things, this will require a revitalised approach to monitoring, evaluation, research and learning which better recognises the need to, and importance of, weaving together different forms and types of knowledge and information (including Indigenous and local knowledge) and being more imaginative about how this is shared with partners and the Australian public.



CONTRIBUTIONS TO CONFERENCES

Drawing on our experience in the Pacific and Southeast Asia, Institute staff contributed to several sessions at the Australasian Aid Conference in the last week of November 2022. Director Chris Roche chaired and Senior Research Fellow Elisabeth Jackson participated in a panel discussion on localisation, reform and accountability in humanitarian action. Elisabeth Jackson and Research Fellow Aidan Craney took part in a panel discussion on local leadership and change: perspectives from Indonesia and the Pacific. Elisabeth presented on [disability leadership in Indonesia](#) whilst Aidan presented on [leadership and active citizenship in the Pacific](#). Finally, Institute PhD Scholar Ujjwal Krishna spoke on a panel addressing research, learning and development policy which was chaired by Penny Morton, Assistant Secretary, Development Strategy Branch, DFAT.

Institute PhD Scholar Ujjwal Krishna attended the DevNet conference at the University of Auckland in December 2022, organised by the Aotearoa New Zealand International Development Studies Network. His presentation titled 'The influence of research on policy and programming: Insights from bureaucrats and professionals in the international development sector' won the 2nd prize in the PhD research student presentation competition. Ujjwal also spoke on

a panel along with former IHSSC PhD students Caitlin Finlayson and Glenn Bond, which was chaired by Oxfam NZ Executive Director Jason Myers. The session, attended by leading New Zealand academics and MFAT officials, was titled [Embedded research in development agencies: What it lets you see and what you can't say](#), and brought together reflections from the Institute's three PhD students who were each embedded with different partner organisations during their research.



Caitlin Finlayson, Glenn Bond, Ujjwal Krishna and Jason Myers, Executive Director, Oxfam Aotearoa at the DevNet conference



REIMAGINING PACIFIC RESEARCH AND DEVELOPMENT

In early November, academics and development professionals gathered in Suva for a two-day workshop on 'Reimagining Pacific research and development.' The workshop was a collaborative effort supported by staff from the Institute, the University of New South Wales, the University of the South Pacific, Fiji National University and others. The workshop brought together academics, civil servants and development practitioners from across the region, continuing discussions held online through 2020 and 2021. Discussions focused on how Pacific people can take the lead on imagining, creating, planning, implementing and evaluating research and development projects. Specific areas addressed included the challenges and opportunities that Pacific states face, ethical engagement with local communities and valuing, protecting and utilising traditional knowledge. Participants called for action from local and international governments, development organisations and universities to create systems and structures where Pacific people lead research and development projects. A new



Workshop participants

network of academics and development professionals that emerged from the workshop will continue to work together on these issues.



HOW THINKING AND WORKING POLITICALLY CAN CONTRIBUTE TO LOCALISATION

In March, in collaboration with the [Thinking and Working Politically Community of Practice](#), the Institute hosted a webinar on [Localisation and Locally-led development: An opportunity for thinking and working politically to deliver?](#) The event brought together speakers from a range of development organisations (donors, managing contractors and NGOs) and geographies (Australia, Fiji, New Zealand, Nigeria and the United States) – to share how their respective organisations are pursuing localisation. This included a wide range of approaches – from localising procurement, to co-creating program designs, to localising organisational identity. In particular, the event grappled with the messy, contested and political nature of localisation efforts and how these are navigated. Institute Senior Research Fellow, Lisa Denney, published a [blog](#) capturing some of the findings on Duncan Green's From Poverty to Power blog.



MANAGING AND LEADING IN UNCERTAINTY

The Institute hosted a two-day workshop on managing and leading in uncertainty at La Trobe's City Campus on 22-23 June. The workshop was led by Professor Chris Mowles, who is director of the internationally renowned Doctor of Management programme at Hertfordshire Business School, and the leader of the Managing Complex Change research theme at Hertfordshire University Business School. The workshop provided participants with an opportunity to reflect on and make sense of their own and other's experience in leading and managing organisations and programs in the context of uncertainty, informed by a critical view of contemporary theories of leadership and management and insights from the complexity sciences.



Professor Chris Mowles

HIGHLIGHTS



HIGHLIGHTS TABLE	2017	2018	2019	2020	2021	2022
Academic publications	12	29	14	17	18	15
Other research outputs	2	29	43	24	32	21
Conference and workshop presentations	35	23	24	15	13	33
Engagement with industry	19	16	47	71	52	50
Research projects and consultancies	14	15	21	15	26	35
Our team	13 (7.7 FTE)	17 (9.7 FTE)	17 (9.6 FTE)	10 (6.8 FTE)	9 (6.8)	11 (7.3 FTE)
HDR students	5	5	6	6	5	4
External funding	\$1.3 million	\$1.5 million	\$1.7 million	\$0.8 million	\$0.9 million	\$1.1 million

HIGHER DEGREE RESEARCH, TEACHING AND PROFESSIONAL DEVELOPMENT

The Institute supervised six postgraduate research students in 2022, including five PhD candidates and one MA by Research candidate. Four of the six students – Caitlin Finlayson, Glenn Bond, Stephanie Houghton and Rebecca McLaren - had their higher degrees awarded in 2022.

MA BY RESEARCH



REBECCA MCLAREN

Funding mechanisms for locally led collective action: the role of international aid

Supervisors: Chris Roche and Linda Kelly
Completed, October 2022



STEPHANIE HOUGHTON

Short-term volunteering: Dominant Discourse and the Practical Realities of Enacting Development in Ghana

Supervisors: Martina Boese (Sociology), Katherine McKinnon (Sociology) and Chris Roche
Completed, November 2022

PHD



CAITLYN FINLAYSON

On board an ocean-going waka. Oxfam New Zealand's journey towards transforming its development practices: An action research study

Supervisors: Chris Roche and Katherine McKinnon (Sociology)
Completed, April 2022



KOLAIA RAISELE

A critical realist exploration of youth leadership and civic engagement in Vanuatu

Supervisors: John Taylor (Social Inquiry) and Aidan Craney
Commenced, Proposed completion - November 2025



GLENN BOND

From Hubris to Humility: Localisation and Legitimacy for International Non-Government Organisations

Supervisors: Chris Roche and John Cox
Completed, March 2022



UJJWAL KRISHNA

The political economy of development research and policy

Supervisors: Chris Roche and Jasmine-Kim Westendorf (Politics)
Continued, Proposed completion November 2023

In addition, Institute Senior Research Fellow Dr. Kayli Wild continued to co-supervise two PhD students in Timor-Leste who are enrolled at other universities. **Angelina Fernandes** (University of Airlangga) is conducting the first study in Timor-Leste to understand women's experiences of disrespect and abuse during birth in health facilities and is developing a model for prevention going forward. **Shayema Khorshed** (James Cook University) is mapping factors that affect the quality of maternal, newborn and child healthcare and is implementing a continuous quality improvement approach to empower health providers in improving both the provision and experiences of care.

TEACHING AND PROFESSIONAL DEVELOPMENT

In addition to supervising PhD students, Institute staff contributed to teaching and professional development in a variety of other ways in 2022. Director Chris Roche, Senior Research Fellow Lisa Denney and Senior Outreach and Learning Advisor Chris Adams completed the delivery of a professional development program – Enabling Transformational Change – for the staff of a philanthropic foundation. This included delivering the final four modules of a 10-module course which addressed how social change happens, the implications for development practice and for leading and managing organisations, coalitions and alliances. Lisa Denney also continued to deliver a training course on political economy analysis for DFAT staff with this being run twice in 2022 in collaboration with The Asia Foundation. Institute PhD scholar Ujjwal Krishna gave a guest lecture in the “How Social Change Happens” module to Master of International Development students at La Trobe. Finally, Institute Senior Research Fellow Kayli Wild contributed to the design and delivery of training for health care providers in Timor-Leste on how to respond to gender-based violence.

OUR PARTNERS



Aboriginal Governance and Management Program

The Aboriginal Governance and Management Program (AGMP) is the Northern Territory's only not-for-profit, Aboriginal-controlled governance provider. Created by the Aboriginal Peak Organisations NT alliance (APONT) in 2013, AGMP provides unique tailored, culturally appropriate training, mentoring and support in 'two-way governance' for Aboriginal board directors and leaders. This recognises the importance of traditional cultural leadership and decision making alongside corporate compliance requirements for Aboriginal community-controlled organisations operating in a remote NT context. AGMP's work builds strong Aboriginal board leadership and decision making towards more effective Aboriginal organisations, services and self-determination.



Abt Associates

Abt Associates is a mission-driven consulting and research firm, which uses data and bold thinking to improve the quality of people's lives worldwide. Abt partners with clients and communities to tackle their most complex challenges. Abt's global staff of 3,600 spans diverse geographies, methods, and disciplines to deliver tailored approaches grounded in evidence. Abt Associates' main offices are in the U.S., Australia, and the U.K., with program offices in more than 50 countries. Abt's approach centres on equity and inclusion, is politically-informed and adaptive, and prioritises sustainable, locally led solutions.



Australia Pacific Training Coalition

As Australia's flagship Technical and Vocational Education and Training (TVET) investment in the Pacific region, the DFAT-funded Australia Pacific Training Coalition (APTC) works collaboratively with national governments, development partners, private sector, organisations for people living with disabilities, civil society organisations and Pacific TVET institutions regionally and across nine Pacific Island countries: Fiji, Samoa, Vanuatu, Papua New Guinea, Solomon Islands, Nauru, Tuvalu, Tonga and Kiribati.



Australian Council for International Development

The Australian Council for International Development (ACFID) is the peak body for Australian non-government organisations (NGOs) involved in international development and humanitarian action. Our purpose is to lead and unite our members in action for a just, equitable and sustainable world.



BILiC

Bandung Independent Living Center (BILiC) is an Indonesian disability advocacy organisation that is led by persons with disabilities. It was established in 2003 and is focused on promoting independent living for persons with disabilities. In line with the view that persons with disabilities are the experts on their own lives, BILiC provides peer support and counselling services, personal assistance and assistive devices and advocacy to promote the rights of persons with disabilities.



DT Global

DT Global is a global international development firm, majority owned by a charitable trust. With corporate offices in Africa, Australia, Europe, the United Kingdom, and the United States, DT Global's portfolio—from infrastructure to economic growth to conflict and transition programming to learning and innovation—spans more than 90 countries. DT Global manages the ASEAN-Australia Counter-Trafficking Program, a 10-year partnership to support ASEAN Member States to strengthen justice responses to human trafficking and advance the rights of victims, and Australia Awards Women Leading and Influencing, on-Award (in-Australia) and reintegration (in-Pacific) enrichment program which supports Pacific women's developmental leadership.



Central Land Council

The Central Land Council (CLC) represents Aboriginal people in Central Australia and supports them to manage their land, make the most of the opportunities it offers and promote their rights. It emerged from the Aboriginal struggle for justice and land rights. The CLC divides its area covering almost 777,000 square kilometres into nine regions roughly based on 15 different language groups.



Charles Darwin University

Charles Darwin University (CDU) is an Australian public university with a main campus in Darwin and eight satellite campuses in some metropolitan and regional areas. It was established in 2003 after the merger of Northern Territory University, the Menzies School of Health Research, and Centralian College.



Cowater

Cowater International is a global development consulting company headquartered in Ottawa, Canada that provides technical assistance, policy advice and implementation support across a wide range of economic, human and sustainable development areas. Cowater manages the Australia-Indonesia Partnership Towards an Inclusive Society (INKLUSI), Australia's flagship investment in gender equality, disability and social inclusion (GEDSI) in Indonesia.

Department of Foreign Affairs and Trade

The Department of Foreign Affairs and Trade (DFAT) promotes and protects Australia's international interests to support our security and prosperity. DFAT works with international partners and other countries to tackle global challenges, increase trade and investment opportunities, protect international rules, keep our region stable and help Australians overseas.



Institute for Global Development, UNSW

The Institute for Global Development (IGD) is an ambitious initiative set up by UNSW to tackle significant global development challenges. The IGD is committed to achieving change through harnessing academic excellence, fostering transformative partnerships and translating evidence into impact.



Kurra Aboriginal Corporation – Warlpiri Education and Training Trust

Warlpiri teachers and traditional owners of the site of Newmont's Tanami gold mine set up the Warlpiri Education and Training Trust (WETT) in 2005 to use royalties from the mine to improve education and training outcomes for Warlpiri people in the Tanami region. The Kurra Aboriginal Corporation, whose members are traditional owners for the mine site, is the Trustee for WETT.



Northern Institute

Since its formation in 2010, Northern Institute has become a regional leader in high quality social and public policy research. The Institute's research aims to develop an understanding of regional development and provide robust evidence to inform policy development, facilitate capacity building and respond to the needs of governments and communities.



Northern Land Council

The Northern Land Council (NLC) is an independent statutory authority of the Commonwealth. It is responsible for assisting Aboriginal peoples in the Top End of the Northern Territory to acquire and manage their traditional lands and seas. Land Councils are important bodies as they give Aboriginal peoples a voice on issues affecting their lands, seas and communities.



Swinburne Institute of Technology

Swinburne is a public university with campuses in Melbourne and Sydney as well as in Malaysia and Vietnam. Swinburne's research strengths include astronomy and physics, engineering, materials science, computer science and information technology, design and innovation as well as neuroscience, mental health and the humanities and social sciences.



Praxis Consultants Pty Ltd

Praxis Consultants Pty Ltd is a specialist firm providing strategic planning, management and evaluation services in international development and indigenous Australia. Praxis works across a wide variety of sectors including governance, health, education, climate change, community development, gender and social inclusion, policing and justice, and humanitarian and disaster response. Praxis has specialist experience in developing methods and systems for design and performance management of politically sensitive, cross-cutting and multi-stakeholder programs.



The Asia Foundation

The Asia Foundation (TAF) is a non-profit international development organization committed to improving lives across a dynamic and developing Asia. Informed by six decades of experience and deep local expertise, our work across the region is focused on good governance, women's empowerment and gender equality, inclusive economic growth, environment and climate action, and regional and international relations.



United Nations Development Program

As the United Nations lead agency on international development, UNDP works in 170 countries and territories to eradicate poverty and reduce inequality. We help countries to develop policies, leadership skills, partnering abilities, institutional capabilities, and to build resilience to achieve the Sustainable Development Goals. Our work is concentrated in three focus areas: sustainable development, democratic governance and peace building, and climate and disaster resilience.



United Nations Population Fund

UNFPA is the United Nations sexual and reproductive health agency. Our mission is to deliver a world where every pregnancy is wanted, every childbirth is safe and every young person's potential is fulfilled.



University of Birmingham – International Development Department

The University of Birmingham's International Development Department has over 50 years' experience undertaking ground-breaking research, teaching, and policy advice on the most pressing global challenges.

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PUBLICATIONS AND OTHER OUTPUTS

BOOKS (TOTAL: 2)

1. **Craney, A.** (2022). *Youth in Fiji and Solomon Islands: Livelihoods, Leadership and Civic Engagement*. Canberra: ANU Press.
2. **Rhodes, D.** (2022). *Facilitating Change Across Cultures* Practical Action Publishing, Rugby, UK

BOOK CHAPTERS (TOTAL: 1)

1. **Craney, A., Denney, L.,** Hudson, D. and **Krishna, U.** (2022). Adaptive programming, politics and learning in development, Chapter 57 in K. Sims, N. Banks, S. Engel, P. Hodge, J. Makuwira, N. Nakamura, J. Rigg, A. Salamanca, and P. Yeophantong (eds) Routledge Handbook of Global Development. London: Routledge. DOI: <https://doi.org/10.4324/97811003017653>

PEER-REVIEWED JOURNAL ARTICLES (TOTAL: 11)

1. **Wild K,** Young F, de Araujo G, Fernandes A, Gomes L, **Kelly L,** Taft A (2022). Healthcare Responses to Gender-Based Violence in Timor-Leste: Women Want Empathy, Information and Safety From an Integrated Support System. *Journal of Interpersonal Violence*, (Online ahead of print, 18 March 2022). <https://doi.org/10.1177/08862605211072156>
2. Khorshed MS, Lindsay D, McAuliffe M, West C, **Wild K** (2022). Factors Affecting Quality of Care in Maternal and Child Health in Timor-Leste: A Scoping Review. *Health Services Insights*. doi:10.1177/11786329221110052
3. Allen-Leap, M., Hooker, L., **Wild, K.,** Wilson, I. M., Pokharel, B., & Taft, A. (2022). Seeking Help From Primary Health-Care Providers in High-Income Countries: A Scoping Review of the Experiences of Migrant and Refugee Survivors of Domestic Violence. *Trauma, Violence, & Abuse*, [online 13 December 2022] <https://doi.org/10.1177/15248380221137664>
4. K. Maltzahn, M. Whiteside, H. Lee, **J. Cox,** S. MacLean, (2022) Tackling gambling harm to bingo players at a time of commercial, regulatory and technological change – towards a public health approach, *Public Health*, Volume 206, 2022, Pages 70-76, <https://www.sciencedirect.com/science/article/pii/S0033350622000452?via%3Dihub>
5. Maltzahn, K., **Cox, J.,** MacLean, S., Whiteside, M., & Lee, H. (2022). Evolving understandings of bingo in four decades of literature: from eyes down to new vistas. *Critical Gambling Studies*, 3(1), 110-120
6. Maltzahn, K., Whiteside, M., Lee, H., **Cox, J.,** & MacLean, S. (2022). Increasing harms for bingo players: digitisation, commercialisation and regulatory inadequacy: a multi-site case study. *BMC public health*, 22(1), 1-12

7. **Cox, J.,** Maltzahn, K., Maclean, S., Lee, H., Whiteside, M. (2022) Bingo, gender and the moral order of the household: Everyday gambling in a migrant community. Volume 22, Issue 4. <https://doi.org/10.1177/14695405211022082>
8. **Finau, G.,** & Chand, S. (2022). Resistance is fertile: A Bourdieusian analysis of accounting and land reform in Fiji. *Critical Perspectives on Accounting*.10.1016/j.cpa.2022.102435
9. Calabro, DG., **Kant, R.,** Maharaj, S., Kaur J (2022). Behind the Mask: Intersectional (In) visibility of Indo-Fijian Queer Experiences. *Advances in Gender Research*. 33:33-50. Emerald Publishing Limited. 10.1108/S1529-21262022000033010
10. Varea, R., **Kant, R.,** Farrelly, T. (2022) Qi no tu i babani qwali (living down by the river): Impacts of flooding and mining on ecosystems and livelihoods. *Frontiers in Marine Science* 9. 10.3389/fmars.2022.954062
11. **Finau, G.,** & Scobie, M. (2022). Old ways and new means: Indigenous accountings during and beyond the pandemic. *Accounting, Auditing and Accountability Journal* 35(1):74-84. 10.1108/AAAJ-08-2020-4753

PEER-REVIEWED RESEARCH REPORTS (TOTAL: 1)

1. **Jackson, E., Craney, A.,** Motusaga, M., and Gibson, G. (2022) Supporting women's leadership during COVID-19: Women leading and influencing in the Pacific. *Developmental Leadership Program*. <https://www.dlprog.org/publications/research-briefs/supporting-women-s-leadership-during-covid-19-women-leading-and-influencing-in-the-pacific>

OTHER RESEARCH OUTPUTS (TOTAL: 21)

1. **Campbell, D.** and **Illingworth, A.** (2022) Central Land Council Community Development Program - Monitoring Report July 2020 - June 2021.
2. **Jackson, E.,** Phillips, S., Sutton, K., Singip, S., Harrington, K. and **Roche, C.** (2022, May). What Works – and What Doesn't – in Promoting Covid-19 Vaccination in Papua New Guinea: Discussion Paper. Report prepared for the Australian Humanitarian Partnership Support Unit.
3. Sutton, K. Wijewickrama, E., Phillips, S., Quinn, S., **Jackson, E., Roche, C.,** Low, I., Robinson, L., Costa, A., Gari, I. (2022, July) Food Security and Livelihoods Interventions Under The COVID-19 Pacific and Timor-Leste Preparedness and Recovery NGO Partnership. Report prepared for the Australian Humanitarian Partnership Support Unit.

4. **Krishna, U.** (2022). Bolstering Internationalised Domain Name Uptake in India. New Delhi: Indian Council for Research on International Economic Relations. http://icrier.org/pdf/Bolstering_Internationalised_Domain_Name_Uptake_in_%20India_.pdf
5. Kedia, M., Sekhani, R., Varma, G., **Krishna, U.** (2022). A Review of the Domain Name Market in India. New Delhi: Indian Council for Research on International Economic Relations. http://icrier.org/pdf/A_Review_of_the_Domain_Name_Market_in_India.pdf
6. Sekhani, R., **Krishna, U.,** Varma, G., Suri, I. (2020). ccTLD .IN Policy Brief. New Delhi: Indian Council for Research on International Economic Relations. http://icrier.org/pdf/ccTLD_dotIN%20.pdf
7. **Aidan Craney, Elisabeth Jackson,** Annika Tierney-Lemisio, Mata'afa Fa'atino Utumapu, Cheri Robinson Moors, Isamaeli Time, Demetria Meredith. (2022). Inclusive technical and vocational education and training in Samoa: Lessons learned from a partnership between the Australia Pacific Training Coalition and Nuanua O Le Alofa. Australia Pacific Training Coalition, Samoa
8. Mcloughlin C, Hiriasia T, Hudson D, Krishna U, Nanau G, Rhodes A, & **Roche C,** (2022) Inclusive development in Solomon Islands: Unlocking the potential of developmental leadership, *Developmental Leadership Program Research Brief*
9. Docking, K., **Jackson, E.,** and Cope, G. (2022, September) Australia Awards Women Leading and Influencing: Initial Monitoring, Evaluation, Research, Learning and Adaptation Plan.
10. **Jackson, E.** (2022, September). Australian Humanitarian Partnership (AHP) COVID-19 Pacific and Timor-Leste Preparedness and Recovery NGO Partnership Evaluation - Learning Report 2: Food Security and Livelihoods
11. **Jackson, E.** and **Gyles, A.** (2022, December). ASEAN-Australia Counter Trafficking: Exploring the Nexus of Disability and Trafficking in Persons in the ASEAN region. Inception Report.
12. Sutton, K., Wijewickrama, E., Phillips, S., Quinn, S., **Jackson, E., Roche, C.,** Low, I., Robinson, L., Costa, A., Gari, I. (2022, December). COVID-19 Pacific and Timor-Leste Preparedness and Recovery NGO Partnership: Final Evaluation Report.
13. **Campbell, D., Stanley, L.** and **Denney, L.,** (December 2022). The Aboriginal Governance and Management Program, Independent Evaluation for the Aboriginal Peak Organisations of the Northern Territory (APONT).

14. **Campbell, D.** and **Kelly, L.**, (December 2022). The Aboriginal Governance and Management Program, AGMP Theory of Change Discussion Paper.
 15. **Bond, G., Roche, C.** and **Campbell, D.** (December 2022). Fred Hollows Foundation, FHF Programmatic Theory of Change.
 16. **Roche, C.** and **Campbell, D.** (December 2022). Fred Hollows Foundation. Monitoring, Evaluation, Research and Learning Guidance.
 17. **Jackson, E., Denney, L.** and **Illingworth, A.** (2022, June). Doing qualitative research: A Step-By-Step Guide for Asia Foundation Staff and Partners. Report prepared for The Asia Foundation
 18. UNFPA, **La Trobe University**, Ministry of Health, WHO (2022). *Gender-based Violence Quality Assessment Tool and Facilitation Guide for Timor-Leste*. Dili: UNFPA
 19. **Wild K, de Araujo G**, Taft A (2022). *Peer-review of WHO's handbook 'A guide to integrate WHO gender-based violence content into health-care student curricula'* [Policy brief to WHO Geneva]. Melbourne: La Trobe University
 20. **Craney, A.** (2022) Review of REPPIN': Pacific Islander Youth and Native Justice, edited by Keith L. Camacho, Pacific Affairs, <https://pacificaffairs.ubc.ca/book-reviews/reppin-pacific-islander-youth-and-native-justice-edited-by-keith-l-camacho/>
 21. **IHSSC** (2022) Submission from the Institute for Human Security and Social Change at La Trobe University to inform the Australian Government's new International Development Policy, 30 November 2022.
- OUTREACH (TOTAL: 47)**
1. **Craney, A.** (2022, June) Presentation on the panel 'Involvement of Youths – Capacity Development and Empowerment Opportunities and Challenges for the Future', Dialogue Forum on Traditional Knowledge for Biodiversity and Sustainable Development Goals (SDGs) in the Pacific, Secretariat of the Pacific Regional Environment Programme, Suva [online]
 2. **Craney, A.** and Motusaga, M. (2022, June) Collaborative research to benefit industry and academia: reflections on building a project, Pacific Update, Suva
 3. **Craney, A.** (2022, July) Localisation and collaboration of research in practice, Western Sydney University [online]
 4. **Craney, A.** and **Titifanue, J.** (2022, May) The changing face of the Pacific: Youth populations and geopolitical contestations, Melbourne Free University, Melbourne
 5. **Jackson, E.**, Liu, E, Utumapu, M., F., Tierney Lemisio, A., and Jenkin, E. (2022, July 7). Dismantling power: People with disabilities as active researchers and research participants. Panel presented at Development Studies Association of Australia (DSAA) Conference, 7-8 July 2022, Sydney and online
 6. **Jackson, E.**, (2022, July 13). Presentation in panel 'Achieving Gender Parity in Political Leadership in Asia and the Pacific' at Gender and Cultural Diversity in Politics: Australia, Asia and the Pacific Conference, 13-15 July Australian National University, Canberra
 7. **Wild K, de Araujo G**, Spencer C (2022). Empathy as a cornerstone of responding to violence against women: Validation of an empathy measure for health professional education in Timor-Leste. 24th NNVAWI Conference, North Carolina, USA. 21-23 June 2022.
 8. **Roche, C. & Krishna, U.** (2022) Presentation on 'Friendship, developmental leadership and cross-cultural dialogue: a relational approach to social change' on a panel on Expert networks and public diplomacy: building Australia's capacity in the region to the at the conference on Post Pandemic Positions Australian NGOs and Education in a Century of Internationalism: Students, Experts and Friends, Deakin University 21/22 November 2022.
 9. Tarpey, F., Singip, S., and **Jackson, E.** (2022, 29 November) 'Are we there yet? Localisation, reform, and accountability in humanitarian action'. Panel presentation at 2022 Australasian Aid Conference, chaired by C. Roche.
 10. **Denney, L.** (2022, 28 November). Panellist at Launch of GovAsia Report on civic space in Southeast Asia, Australasian Aid Conference organized by The Asia Foundation
 11. **Krishna, U. & Roche, C.** (2022, 30 November) 'The influence of research on development policy and programming: Insights from bureaucrats and professionals in Australia's international development sector' paper presented to the Australasian Aid Conference 2022, Australian National University, Canberra.
 12. **Krishna, U. & Roche, C.** (2022, 8 December) 'The influence of research on development policy and programming: Insights from bureaucrats and professionals in the international development sector' paper presented to The Aotearoa New Zealand International Development Studies Network (DevNet) Conference 2022, University of Auckland, New Zealand
 13. Finlayson, C., **Bond, G. & Krishna, U.** (2022, 9 December) Panel discussion on 'Embedded research in development agencies: What it lets you see and what you can't say' (chaired by Jason Myers, Executive Director, Oxfam NZ) at The Aotearoa New Zealand International Development Studies Network (DevNet) Conference 2022, University of Auckland, New Zealand.
 14. **Jackson, E.**, Motusaga, M., **Craney, A.**, Nanau, G., Delisa, M. and Hirasia, T. (2022, 30 November). Local leadership and change: perspectives from Indonesia and the Pacific. Panel presentation at Australasian Aid Conference organised by the Institute for Human Security and Social Change.
 15. **Roche, C.** (May 2022) 'How Do You Create Real Change? Mapping out a path towards better communities', Presentation to the Communities in Control Conference 2022, Melbourne. <https://communitiesincontrol.com.au/media/how-do-you-create-real-change-mapping-out-a-path-towards-better-communities>
 16. **Wild K.** Working in diverse cultural contexts. Judith Lumley Centre Research Methods Seminar – Research with CALD Communities. 23 March 2022, La Trobe University, Melbourne.
 17. **Illingworth, A. Campbell, D.** and **Kelly, L.** (2022, 24 February). MEL (Monitoring, Evaluation and Learning) Community of Practice meeting one. Hosted by the Institute for Human Security and Social Change. La Trobe University, Melbourne.
 18. **Illingworth, A.** and **Campbell, D.** (2022, 31 March). MEL (Monitoring, Evaluation and Learning) Community of Practice meeting two. Hosted by the Institute for Human Security and Social Change. La Trobe University, Melbourne.
 19. **Jackson, E.** and Ramadhan, N.S. (2022, May 5). Disability Leadership in Indonesia. Presentation at La Trobe Asia Indonesia in Focus webinar. <https://protect-au.mimecast.com/s/EgQOCr8DKRUWzPp6H4gGkE?domain=youtu.be>
 20. **Illingworth, A. Campbell, D.** and **Kelly, L.** (2022, 28 April). MEL (Monitoring, Evaluation and Learning) Community of Practice meeting three. Hosted by the Institute for Human Security and Social Change. La Trobe University, Melbourne.
 21. **Illingworth, A. Campbell, D.** and **Kelly, L.** (2022, 26 May). MEL (Monitoring, Evaluation and Learning) Community of Practice meeting four. Hosted by the Institute for Human Security and Social Change. La Trobe University, Melbourne.
 22. **Roche, C., Illingworth, A., Campbell, D.** and **Budge, T.** (Dec 2022) Design and delivery of Indigenous Evaluation Network meeting in Whale Beach.
 23. **Krishna, U.** (2022, 18 October) 'The influence of research on development policy and programming' paper presented to the School of Humanities and Social Sciences Graduate Research Conference 2022, La Trobe University, Melbourne.
 24. **Krishna, U.** (2022, 18 October) Chaired panel on Universities – policies, practices, and student experiences at the School of Humanities and Social Sciences Graduate Research Conference 2022, La Trobe University, Melbourne.
 25. **Krishna, U.** (2022, 16 November). Moderated a panel on Indian Foreign Policy at the QUADMIN Emerging Leaders Dialogue, organised by the US Embassy, Canberra, and La Trobe Asia.

26. **Denney, L.** (2022, March). Facilitation of Thinking and Working Politically Community of Practice webinar on Localisation and Locally led Development: An opportunity for thinking and working politically to deliver? <https://twpcommunity.org/localisation-and-locally-led-development-an-opportunity-for-thinking-and-working-politically-to-deliver>.
27. **Craney, A., Denney, L., Illingworth, A., Roche, C.,** Payne, I., Robinson, D. and Varughese, G. (2022, 2-3 November). Reimagining Pacific Research and Development. Moana Anglican Services and Teaching Centre, Suva. Workshop co-organised by the Institute for Human Security and Social Change and the Institute for Global Development.
28. **Illingworth, A. Campbell, D. Gyles, A., and Kelly, L.** (2022, 27 October). MEL (Monitoring, Evaluation and Learning) Community of Practice meeting five. Hosted by the Institute for Human Security and Social Change. La Trobe University, Melbourne.
29. **Illingworth, A. Campbell, D. Gyles, A., Kelly, L. and Roche, C.** (2022, 24 November). MEL (Monitoring, Evaluation and Learning) Community of Practice meeting six. Hosted by the Institute for Human Security and Social Change. La Trobe University, Melbourne.
30. Gomes L, de Araujo G, **Wild K** (2022). Implementing violence against women prevention as a core competency of midwifery education in Timor-Leste. WHO Community of Practice: Gender, Equity and Rights. WHO International Forum, 22 November 2022. [42 participants]
31. **Mowles, C., Roche, C., and Adams, C.** (June 2022) Organisation and Delivery of two day workshop on Complexity and Leadership in the Development Sector
32. **Roche, C., Illingworth, A., Campbell, D.** (2022, 28 July) Workshop and MOU agreement with IGD/UNSW
33. **Jackson, E.** (2022, March). Presentation to DFAT on Partnerships for Infrastructure knowledge-based regional engagement strategy.
34. **Roche, C., Denney, L., and Jackson, L.** (2022, 1 March). Presentation on 'Donor responses to the localisation and locally led development agenda: Implications for international NGOs' for Fred Hollows Foundation global staff.
35. **Denney, L.** UNDP and Vanuatu Ministry of Interior, Facilitation of Roundtable on Decentralisation, 21 June 2022.
36. **Campbell, D. and Kelly, L.** (2022, April – May). Central Land Council- Community Development Program, Lajamanu 'Good Yapa Life' Project. Meetings with staff from across CLC to ensure buy-in and cross-organisational collaboration on the project, online
37. **Bond, G. and Roche, C.** (23 Nov 2022) Presentation on Localisation in the Development Sector to the Fred Hollows Board
38. **Jackson, E.** (2022, November). Presentation of disability and trafficking research plan to ASEAN ACT Research Advisory Board.
39. **Denney, L., Jackson, E., and Illingworth, A.** (2022, 24 February). Inequalities in Asian Cities Review - Presentation of findings workshop with the TAF Governance Team, online.
40. **Jackson, E.,** (2022, June). What works – and What Doesn't – in Promoting COVID-19 Vaccination in Papua New Guinea. Presentation to Australian Humanitarian Partnership stakeholders
41. **Roche, C.** (19 April, 2022). Fred Hollows Foundation Theory of Change and Programmatic Review, attendance at FHF Board meeting to introduce the team and discuss the project, online.
42. **Roche, C., Krishna, U., and Pruce, K.** (2022) Presentation to DFAT on Development Education leadership Research by the Developmental Leadership Program, Canberra, 28 November 2022
43. **Denney, L.** (2022, 4 October). Speaker at Adaptive Management Masterclass. Organised by DFAT's Diplomatic Academy, Canberra
44. **Denney, L., Roche, C.** (2022, June) Presentation to Industry Foundation Board on Enabling Transformational Change as part of a session on 'The journey to catalytic philanthropy'
45. **Jackson, E., & Roche, C.** (2022, July) Meeting with WLI re their approach to MERLA
46. **Roche, C.** (2022, 6 April) interview with Philanthropy Advisors (<https://philanthropyadvisors.org/en/home/>) re The Asia Foundation, Coalitions for Change contribution analysis study.
47. **Krishna, U.** (2022, 10 August). UK-Australia Cooperation in the Indo-Pacific. Roundtable with The Rt Hon Amanda Milling MP, Minister of State for Asia and the Middle East, FCDO, organised by the British High Commission in Canberra and La Trobe Asia. Melbourne, Australia.

TEACHING AND PROFESSIONAL DEVELOPMENT (TOTAL: 10)

1. **Denney, L., Roche, C. and Adams, C.** (2022, February) Module 7, Industry Foundation Enabling Transformational Change Professional Development Course.
2. **Denney, L., Roche, C. and Adams, C.** (2022, April) Module 8, Industry Foundation Enabling Transformational Change Professional Development Course.
3. **Denney, L.** DFAT Political Economy Analysis Training Course, 26 April to 20 May
4. **Denney, L., Roche, C., Adams, C.** Industry Foundation Enabling Transformational Change Professional Development Course, Module 9: Working with leadership, authority and power, 8 June 2022.

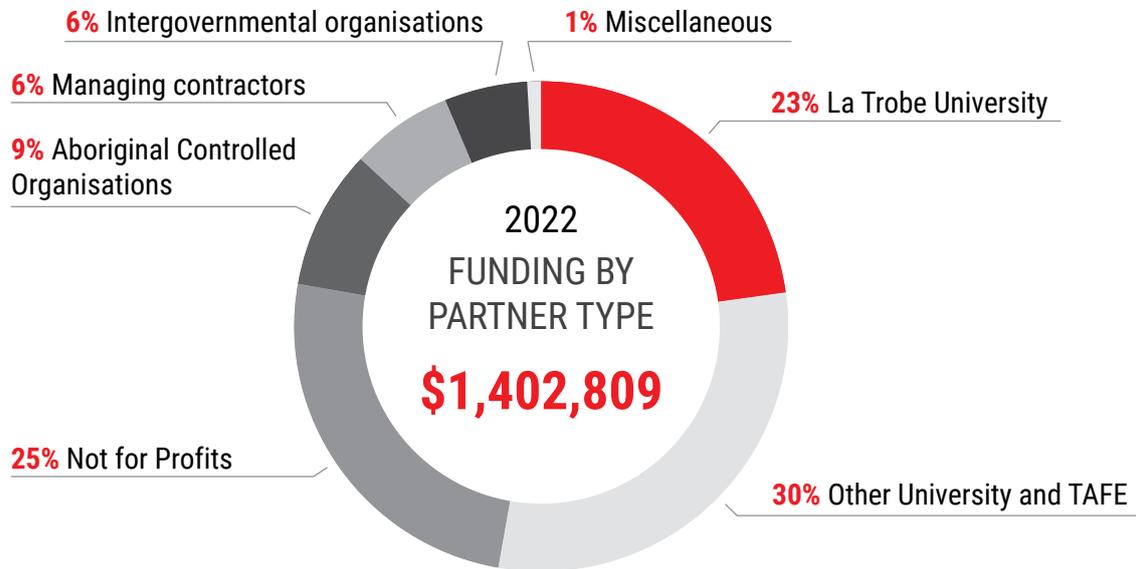
5. **Denney, L., Roche, C., Adams, C.** Industry Foundation Enabling Transformational Change Professional Development Course, Module 10: Making operations and everyday practice fit for purpose 20 July 2022.
6. **Denney, L.** (2022, November – December). Political Economy Analysis Training. DFAT, in collaboration with The Asia Foundation.
7. **Jackson, E.** and Ramadhan, N. S. (2022, August). Guest lecture: Development in Practice. La Trobe University, Melbourne
8. INS, UNTL, **La Trobe University**, UNFPA, Ministry of Health (2022). Standardisation training for health providers responding to gender-based violence in Timor-Leste [30 health providers from 9 municipalities]. National Institute for Health, Dili, 14-19 November 2022.
9. INS, UNTL, **La Trobe University**, UNFPA, Ministry of Health (2022). Training of master trainers in curriculum for health providers responding to gender-based violence in Timor-Leste [15 participants from 8 municipalities]. National Institute for Health, Dili, 29 November-3 December 2022.
10. **Krishna, U.** (2022, September). Guest lecture on India's MGNREGA program for the module on How Social Change Happens - Master of International Development students. La Trobe University, Melbourne.

BLOGS (TOTAL: 5)

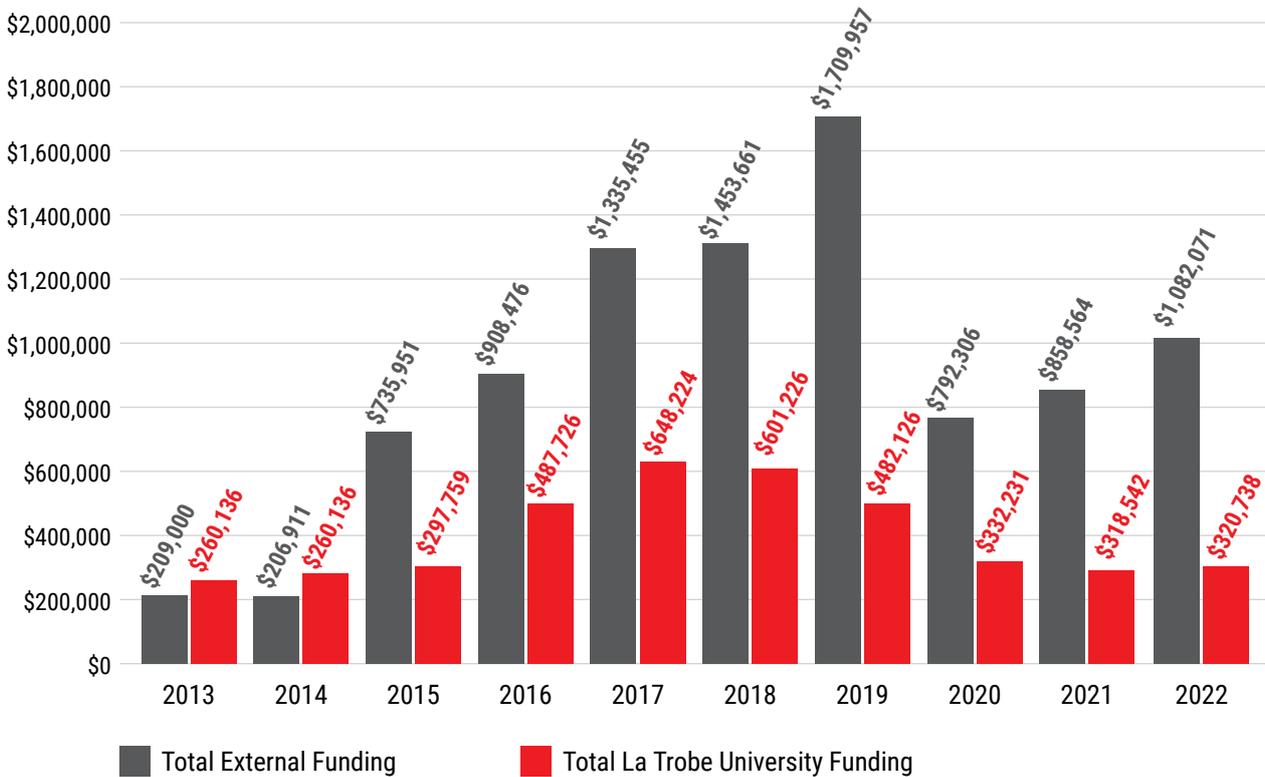
1. Kate Pruce, Isobel Wilson-Cleary, **Allan Illingworth, Chris Roche** (Feb 2022) Contactless aid in Tonga: Re-thinking disaster response in the Pacific Islands DLP blog <https://www.dlprog.org/opinions/contactless-aid-in-tonga-re-thinking-disaster-response-in-the-pacific-islands>
2. **Denney, L.** (2022, 13 April). Localisation: an opportunity for thinking and working politically to deliver? From Poverty to Power Blog. <https://oxfamapps.org/fp2p/localisation-an-opportunity-for-thinking-and-working-politically-to-deliver/>.
3. **Craney, A.** (2022, 28 April). Beyond a Geopolitical pawn: Understanding Domestic Challenges in Solomon Islands. Australian Institute of International Affairs. <https://www.internationalaffairs.org.au/australianoutlook/beyond-a-geopolitical-pawn-understanding-domestic-challenges-in-solomon-islands/>
4. **Jackson, E.,** Ramadhan N.S. (2022, May 10). 'I had to learn to advocate for myself': In conversation with Indonesian disability activist Nur Syarif Ramadhan" Developmental Leadership Program [blog] <https://www.dlprog.org/opinions/i-had-to-learn-to-advocate-for-myself-in-conversation-with-indonesian-disability-activist-nur-syarif-ramadhanblog>
5. **Craney, A.** (2022, 10 October). A critical reflection on education as a path to prosperity in the Pacific. Developmental Leadership Network Website. <https://www.dlprog.org/opinions/a-critical-reflection-on-education-as-a-path-to-prosperity-in-the-pacific>

INSTITUTE FUNDING 2022

INSTITUTE FUNDING - BY PARTNER TYPE



INSTITUTE TOTAL FUNDING 2013-2022



BY PARTNER

This table provides an overview of the work that we did with eighteen of our partners in 2022. This included delivering 35 projects with a total value of \$1,082,071.

Partner	Work undertaken with this partner in 2022	Active projects in 2022	Funding Sources	Funding Period and total value of active projects	Total funding 2022	Status of work at year end
Australian Research Council (ARC)	Undertaking research on the future of the Pacific – youth leadership and civic engagement	1	ARC Discovery Grant	2022 to 2026 500,000	181,009	Continued
University of Birmingham	Contributing to the leadership, delivery and evaluation of the Developmental Leadership Program – Phase 3	3	DFAT FCDO	2019 to 2023 498,892	132,955	Continued
TAFE Queensland	Providing monitoring, evaluation, research, learning and partnership support to the Australia Pacific Training Coalition	1	DFAT	2018 to 2023 1,600,000	89,086	Continued
Northern Land Council	Supporting monitoring, evaluation and learning.	1	Aboriginal Benefit Trust	2019 to 2022 83,768 plus reimbursables	9,347	Completed
Central Land Council (CLC)	Supporting monitoring, evaluation and learning for the CLC's community development program.	2	Aboriginal Benefit Trust	2021 to 2023 144,988	79,529	Continued
Warlpiri Education and Training Trust	Supporting tracking and learning.	2	Kurra Aboriginal Corporation.	2021 to 2023 162,285	19,998	Continued
Charles Darwin University	Developing a monitoring, evaluation and learning framework for the NTG Remote Engagement and Coordination Strategy.	1	Northern Territory Govt (NTG)	2021 to 2022 30,000	15,477	Completed
Aboriginal Peak Organisations Northern Territory	Undertaking an evaluation of the Aboriginal Governance and Management Program	1		2022 44,418	20,000	Completed
Humanitarian Advisory Group	Supporting a longitudinal evaluation of DFAT's COVID-19 Pacific and Timor-Leste Preparedness Recovery NGO partnership.	2	DFAT	2021 to 2023 116,050	13,888	Continued
The Asia Foundation	Undertaking research and training on behalf of The Asia Foundation	6	DFAT	2021 to 2022 211,591	83,362	Continued
UNFPA	Supporting health system responses to violence against women in Timor-Leste and PNG	2	UNFPA	2021 to 2023	65,474	Continued
Fred Hollows Foundation	Researching, documenting and reviewing the Foundation's approach to change	2	Fred Hollows Foundation	2021 to 2022 128,590	166,035	Completed

Partner	Work undertaken with this partner in 2022	Active projects in 2022	Funding Sources	Funding Period and total value of active projects	Total funding 2022	Status of work at year end
DT Global	Supporting monitoring, evaluation, research, learning and adaptation on women's leadership in the Pacific and research on the nexus between disability and trafficking for the ASEAN-ACT program	3	DFAT	2021 to 2024 310,687	71,099	Continued
UNDP	Supporting the preparation of foresight briefs for the Vanuatu Government	1	UNDP	2022 14,919	14,919	Completed
Cowater	Designing and collecting baseline data for a longitudinal impact evaluation and developing a gender and intersectionality toolkit for the INKLUSI program in Indonesia	2	DFAT	2022 to 2023 48,179	4,105	Continued
Abt Associates	Supporting adaptive management in three DFAT funded programs in PNG	3	DFAT	2022 to 2023 65,700	2,760	Continued
Company Foundation	Designing and delivering a professional development program for Foundation staff	1	Foundation	2021 to 2022 200,497	95,442	Completed
ACFID	Building staff capacity on decolonisation and locally led development	1		2022 6,020	6,020	Completed
	Miscellaneous				11,296	
TOTAL EXTERNAL FUNDING					1,082,071	
La Trobe University	La Trobe contribution – salary and non-salary support		La Trobe University		270,895	
	La Trobe Research Centre Support		La Trobe University		20,000	
	La Trobe Internal Grants		La Trobe University		29,843	
TOTAL LTU FUNDING					320,738	
TOTAL FUNDING ALL SOURCES					1,402,809	

INSTITUTE GOVERNANCE

	Name	Position Title
Management Committee	Professor Nick Bisley	Dean and Head of School, Humanities and Social Sciences, La Trobe University
	Professor Chris Roche	Director, Institute for Human Security and Social Change and Professor of Development Practice, La Trobe University
	Dr. Lisa Denney	Deputy Director and Senior Research Fellow, Institute for Human Security and Social Change
	Chris Adams	Business Manager and Senior Outreach and Learning Advisor, Institute for Human Security and Social Change, La Trobe University
	Brad Gascoigne	School Manager, School of Humanities and Social Sciences, La Trobe University
	Eileen Christou (Secretariat)	Senior Administration Coordinator Institute for Human Security and Social Change, La Trobe University

	Name	Position Title
Advisory Committee	Jeremy Hobbs*	Director, Development Essentials
	Mark Clisby, (Acting Chair)	Director and Principal at Research Coaching Australia
	Conny Lenneberg	Consultant and Non-Exec Director on the Gardiner Dairy Foundation and Good Shepherd, Australia / New Zealand Boards
	Professor Lawrie Zion	Associate Dean, Research and Industry Engagement, School of Humanities and Social Sciences, La Trobe University
	Professor Gary Dowsett	Emeritus Professor, Australian Research Centre for Sex, Health and Society, La Trobe University
	Professor Chris Roche	Director, Institute for Human Security and Social Change and Professor of Development Practice, La Trobe University
	Dr. Lisa Denney	Senior Research Fellow and Deputy Director, Institute for Human Security and Social Change, La Trobe University
	Chris Adams	Business Manager and Senior Learning and Outreach Advisor, Institute for Human Security and Social Change, La Trobe University
	Eileen Christou (Secretariat)	Senior Administration Coordinator, Institute for Human Security and Social Change, La Trobe University

* Jeremy Hobbs passed away in July 2022

INSTITUTE STAFF

CONTINUING AND FIXED TERM STAFF

Professor Chris Roche

Director

- M.Phil. (Geography), University of Liverpool
- Bachelor of Arts (Hons) (Geography), University of Liverpool
- Member, Intellectual Leadership Team, Centre of Excellence for Development Impact and Learning, United Kingdom
- Member, La Trobe Research Centre Directors Forum
- Member, La Trobe University School of Humanities and Social Sciences Research and Industry Engagement Committee
- Member, La Trobe University Social Change and Equity Theme Advisory Committee

Dr Linda Kelly

*Co-Director (resigned
31/12/2022)*

- PhD (Social Work), University of Melbourne
- Bachelor of Social Work, University of Melbourne
- IWDA Board Director
- Advisor, ACFID Development Practice Committee
- Advisor, ACFID Localisation reference group
- Member, Australian Evaluation Association

Dr. Lisa Denney

*Deputy Director and
Senior Research Fellow*

- PhD (International Politics), Aberystwyth University, UK
- Master of Science in Economics (Security Studies), University of Wales
- Bachelor of Arts (International Relations), University of Queensland
- Committee Member, Research for Development Impact Network
- Research Associate, Overseas Development Institute
- Research Associate, Developmental Leadership Program
- Co-Convenor, Australian Law and Justice Development Community of Practice
- Member, Rule of Law Working Group, Folke Bernadotte Academy

Dr. Danielle Campbell

Senior Research Fellow

- Australian Institute of Company Directors, Graduate
- PhD (Public Health), Flinders University of South Australia
- Bachelor of Arts (Hons) (Politics), Monash University
- Bachelor of Arts (Development Studies) in Politics, Australia National University
- Member, ACFID Monitoring and Evaluation Community of Practice
- Co-Convenor, IHSSC Monitoring, Evaluation and Learning Community of Practice

Dr. Elisabeth Jackson

Senior Research Fellow

- PhD (Southeast Asian Studies and Linguistics), Australian National University
- Master of Applied Anthropology and Participatory Development, Australian National University
- Graduate Certificate (Evaluation), University of Melbourne
- Bachelor of Arts with Honours (Linguistics and Indonesian), University of New South Wales
- Member, Development Studies Association of Australia

Dr. Kayli Wild

*Senior Research Fellow
(resigned 25/5/2022)*

- PhD (Medical Anthropology), Charles Darwin University
- Master of Public Health, Menzies School of Health Research
- BSc (Anthropology), University of Western Australia
- Convener, Northern Territory Maternal home-visiting resource development group

Allan Mua Illingworth

*Research Fellow
(resigned 25/8/2022)*

- Post-Graduate Diploma in Development Studies, University of the South Pacific
- Bachelor of Arts- Double Major in History
- Graduate - Foundational Studies, University of the South Pacific
- Co-Convenor, IHSSC Monitoring, Evaluation and Learning Community of Practice
- Pacific Community (SPC) PACMEL Steering Committee member
- Fiji Evaluation Society - Interim Executive Board member

Dr. Aidan Craney

Research Fellow
(commenced 13/3/2022)

- PhD (Anthropology), La Trobe University
- Master of Social Science (International Development), RMIT University, Australia
- Bachelor of Social Work, The University of Melbourne, Australia
- Member, Australian Anthropological Society
- Member, Australian Association for Pacific Studies
- Member, Development Studies Association of Australia
- Member, Executive Committee, Development Studies Association of Australia
- Member, Impact Sub-Committee, The Oaktree Foundation
- Member, Pacific Research Community, La Trobe University

Alex Gyles

Research Fellow
(commenced 24/10/2022)

- Masters of Public Policy and Management, The University of Melbourne
- Bachelor of Arts (Hons)(Anthropology and Politics), La Trobe University
- Panel Member, Strategic Development Group

Yeshe Smith

Program and
Partnerships Manager
(Resigned 14/3/2022)

- BA (Hons) International Development
- Accredited partnership broker and trainer
- Associate of the Partnership Brokers Association
- Independent consultant specialising in partnership brokering and skills training

Chris Adams

Business Manager and
Senior Outreach and
Learning Advisor

- Master of Arts (Development Studies), Monash University
- Graduate Diploma (Community Development), Philip Institute of Technology
- Bachelor of Science (Hons) (Geology), University of Melbourne
- Member, ChangeFest National Convenors Group

Eileen Christou

Senior Administration
Coordinator

- Bachelor of Commerce, Deakin University



The staff team: (Right to left then top to bottom) Professor Chris Roche, Director; Ujjwal Krishna, PhD Scholar; Dr. Lisa Denney, Deputy Director and Senior Research Fellow; Alex Gyles, Research Fellow; Eileen Christou, Senior Administration Coordinator; Dr. Aidan Craney, Research Fellow; Chris Adams, Senior Outreach and Learning Advisor and Business Manager; Yeshe Smith, Program and Partnerships Manager; Allan Mua Illingworth, Research Officer and Adjunct Research Fellow; Dr. Kayli Wild, Senior Research Fellow; Dr. Elisabeth Jackson, Senior Research Fellow; Dr. Linda Kelly, Co-Director.

CASUAL STAFF**Aidan Craney**

Research support

Ujjwal Krishna

Research and communication support

Markirdi Rose Napaljarri

Research support

Louise Stanley

Research support

Felicity Young

Research support

ACKNOWLEDGEMENT OF COUNTRY

LaTrobe University acknowledges that our campuses are located on the lands of many traditional custodians in Australia.

We recognise their ongoing connection to the land and value their unique contribution to the University and wider Australian society.

We are committed to providing opportunities for Indigenous Australians, both as individuals and communities through teaching and learning, research and community partnerships across all of our campuses.

La Trobe University pays our respect to Indigenous Elders, past, present and emerging and will continue to incorporate Indigenous knowledge systems and protocols as part of our ongoing strategic and operational business.

The Institute also acknowledges the Indigenous owners and managers of the Northern Territory's lands and seas. We value our ongoing relationships with past, present and emerging Indigenous leaders, constituents and staff of the Northern and Central Land Councils.

General enquiries

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