

ANNUAL REPORT 2021

*A Research Centre of the School of Humanities
and Social Sciences at La Trobe University.*

Cover photo: Traditional owners Roseanne Ellis and Matthew Alice welcome people to walk the new Yeperenye Trail in the Jessie Gap Nature Park near Alice Springs. The construction of the trail was planned, funded and overseen by the Aboriginal traditional owners of the Park with the aim of encouraging walkers and mountain-bike riders to see and learn about their country. The project is part of the Central Land Council's Community Development Program which is regularly monitored and evaluated with support from the Institute. Photo provided by Central Land Council.

IHSSC **ANNUAL REPORT**

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MESSAGE FROM PROFESSOR CHRIS ROCHE

DIRECTOR OF THE INSTITUTE

It has long been recognised that externally driven, top-down cookie-cutter approaches to development and social change are not only ineffective but privilege dominant world-views and discount local ways of knowing and being. This is evident in both the Pacific Islands and Indigenous Australia where many of the Institute's partnerships are based.

As such we seek to support the locally led contextualised practice of social change agents in the Pacific, Indigenous Australia and Asia by documenting their effectiveness and exploring what helps or hinders their work. In so doing we seek to influence the policies, practices and ideas which might create a more propitious environment for locally led practice to emerge.

In 2021 this has involved the generation of 50 research outputs, engaging in over 60 conferences, workshop presentations and interactions with actors in the development and social change arena, as well as deepening and expanding the partnerships we have with governments, non-government and philanthropic organisations, other universities and private sector companies.

In Indigenous Australia this has involved supporting Aboriginal-led community development and associated monitoring and evaluation with the Central and Northern Land Councils of the Northern Territory, and the Warlpiri Education and Training Trust. This has in turn led to further collaboration with the Northern Institute at Charles Darwin University and a request to support their work with the Northern Territory Government to explore their engagement with remote indigenous communities.

In the Pacific and South East Asia amongst other things we have supported locally led research on leadership and disability in Indonesia, helped develop an education package to enhance the capacity of healthcare providers

in Timor to sensitively respond to survivors of violence in Timor-Leste, developed innovative and contextually tailored methods to draw out local perspectives of the 'good life' in Kiribati, Tuvalu and Nauru, and continued to support a growing Community of Practice of Pacific monitoring and evaluation practitioners.

As such the Institute in the past year has contributed to a broader movement for change. One in which a mix of academics, practitioners, policy-makers and activists are collectively making visible attempts to #ShiftThePower, and how COVID-19 has shone a bright light on what might be needed to make this really happen.

On 24 December 2021 an early Christmas present arrived in the form of an ARC Discovery grant for a project on 'The Future of the Pacific: Youth Leadership and Civic Engagement' developed with Dr Aidan Craney, Emeritus Professor Helen Lee and Associate Professor Patrick Vakaoti at the University of Otago. A formal and welcome recognition of the reputation of the Institute and the networks and relationships of which it is a part.

C.T.R. Roche

Professor Chris Roche

Director, Institute for Human Security and Social Change, La Trobe University



MESSAGE FROM PROFESSOR NICK BISLEY

DEAN OF HUMANITIES AND SOCIAL SCIENCE

I am very pleased to introduce the Institute for Human Security and Social Change's annual report for 2021. As the report details, they have completed another impressive program of work which contributes to its mission of understanding, supporting and enabling progressive social change in Indigenous Australia, the Pacific and Southeast Asia.

Throughout 2021, the Institute has continued to undertake high quality research which addresses issues of local and international importance. I particularly value the contribution that the Institute makes to the University's focus on more just and equitable societies, including through its work on locally led and inclusive development practice which is featured in this year's report.

At the end of 2021, the quality of the Institute's research and the breadth and depth of its relationships with Pacific actors contributed to the award of an ARC Discovery grant which will explore the role of youth leadership and civic engagement in the Pacific over the next four years.

The Institute has an impressive array of partners and in 2021, the Institute expanded and deepened its partnerships with government, non-government and philanthropic foundations work. As described in this report, the Institute works closely with these organisations to strengthen their ability to innovate, learn and adapt, informed by robust, locally led and culturally appropriate research and monitoring and evaluation. La Trobe University's strategic priority is to be a partner of choice for industry, NGOs and others outside the tertiary sector and the Institute models best practice in this regard.

I would like to particularly acknowledge the work that the Institute does with Indigenous Australian and Pacific organisations where it is making a significant

contribution to the development of Aboriginal and Pacific led and controlled approaches to research and monitoring and evaluation.

Over the course of 2021, the Institute continued its strategic partnership with the University of Birmingham to deliver the Developmental Leadership Program which conducts research on leadership in the Pacific and Southeast Asia. Through this it helps contribute substantially to the University's internationalisation ambitions.

The Institute also worked with an expanding network of research associates and research partners from Indigenous Australia, the Pacific and Southeast Asia addressing issues such as responding to gender-based violence in Timor-Leste, strengthening disability inclusion in technical and vocational education and training in the Pacific and improving participation in decision making in water governance in the Mekong.

I congratulate the Institute's staff, post-graduate students and associates on these achievements and commend this report to you.



Professor Nick Bisley
Dean of Humanities and Social Sciences



IHSSC

STRATEGY AND APPROACH

VISION, MISSION AND GOALS

Our **vision** is that locally led and participatory processes of social change are contributing to more just, equitable and inclusive societies.

Our **mission** is to understand, directly support, and enable the practice of positive social change in Indigenous Australia, the Pacific and Southeast Asia.

Our **goals** are to:

1. better understand the front-line practice of social change agents and the institutional arrangements which help or hinder their practice at individual, organisational and system levels.

2. directly support social change agents – individuals, organisations, and broader alliances – that are working for positive social change in the Pacific and Asia, including Indigenous Australia.

3. help create enabling capacities and institutional arrangements for the practice of social change.

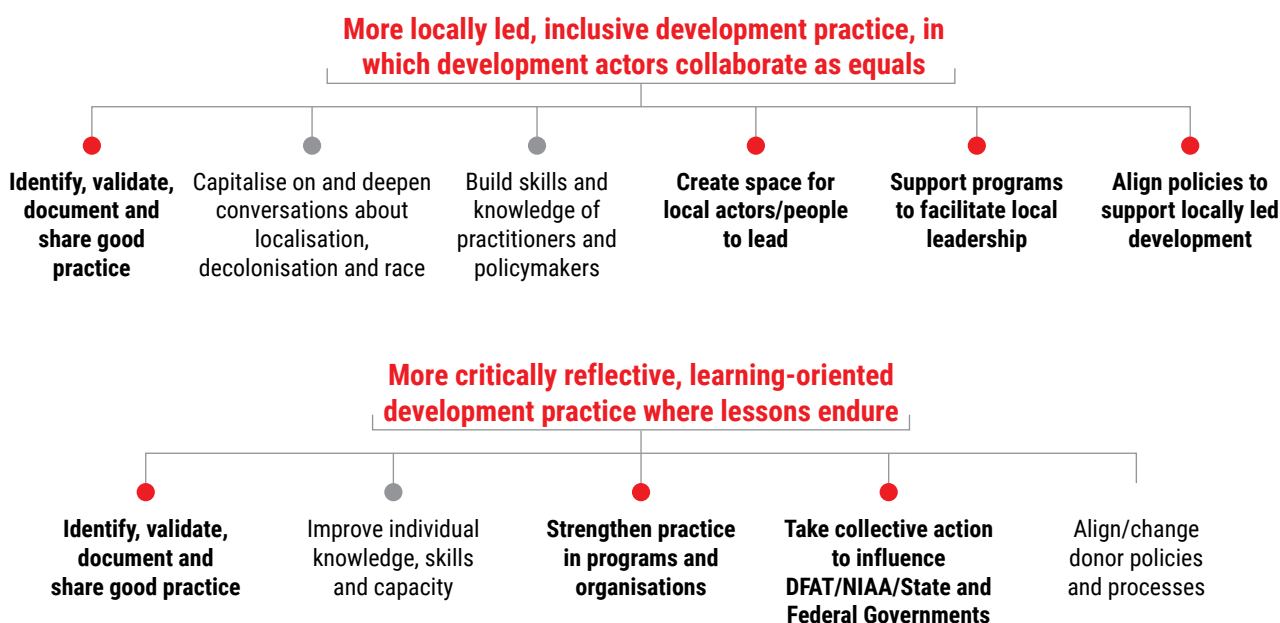
We deliver on these goals by providing direct support to government, non-government and private sector organisations that are involved in social change and by undertaking research, teaching and outreach.

CURRENT PRIORITIES

In the current plan period (2022-2026) we are focused on contributing to two inter-linked changes in the development sector in Indigenous Australia, the Pacific and Southeast Asia i.e.

- More locally led, inclusive development practice in which development actors collaborate as equals .
- More critically reflective, learning orientated development practice in which lessons endure.

We have identified a range of pathways which we believe will contribute to these changes. These are shown in the diagrams below. In the near term, we are focused particularly on the change pathways that are highlighted in bold.



HIGHLIGHTS

UNDERSTANDING, SUPPORTING AND ENABLING LOCALLY LED DEVELOPMENT

The Institute's work in 2021 focused on better understanding, supporting and enabling locally led processes of development and social change, building on existing work in Indigenous Australia and the Pacific and initiating new work in Southeast Asia.¹ In line with our mission, we directly supported social change initiatives in each of these regions by conducting research, engaging in outreach and delivering teaching and professional development.

We collaborated with an expanding and increasingly diverse group of Indigenous, Pacific and Southeast Asian researchers and evaluators in order to develop and implement locally led and politically informed approaches to context analysis, coalition building, monitoring, evaluation, research and learning. With every project we sought to use culturally appropriate approaches, methods and tools which privilege local voices, perspectives and ways of knowing.

“ One of the biggest achievements of the Institute is giving voice to Pacific Islander nationals through things like the monitoring and evaluation community of practice, co-authoring papers and participating in webinars. That is a significant achievement from a development perspective. The Institute provides a really meaningful space for Pacific Islanders to put forward their views on development.”²

Our research covered many areas, including how to understand and engage with diverse political economies in ways that contribute to improved development outcomes; the nature of leadership, how it is understood, how it emerges and how it can be better supported in different sectors and contexts; and Aboriginal and Pacific led approaches to monitoring and evaluation. We brought together all the resources that we produced over the last four years on locally led development in the Pacific and published these on our website and will do the same for Indigenous Australia in 2022.

We continued to engage our stakeholders in discussion about our research findings through conferences, workshops, seminars and roundtable discussions. A highlight was the substantial contribution we made to the biennial Research for Development Impact (RDI) Conference. More can be read about this contribution on page 16. We also continued to share our research and findings through our website, newsletter, blogs and social media.

Our external revenue increased from a historic low in 2020 caused by a reduction in DFAT funding and COVID-related travel restrictions. In 2021 we added a relatively large number of smaller projects to our portfolio. This has increased our transaction costs in the short term but will lead to a more diverse and balanced portfolio in the longer term.

In 2021 we...



Expanded our portfolio of projects from **15** to **26**



Initiated new work with
The Asia Foundation,
Humanitarian Advisory Group,
the Fred Hollows Foundation,
the United National Population Fund
and
Charles Darwin University
(for a full list of our current partners
see pp9-10)



Increased the proportion of
our work supported by not-for-
profit and Aboriginal controlled
organisations relative to higher
education institutions and
managing contractors



Produced **50** research outputs,
including:

-  **18** academic publications,
-  **18** commissioned research
or evaluation reports,
-  **6** guidelines or toolkits,
-  **5** working papers and
-  **2** policy briefs



Co-authored many of our outputs
with Pacific, Southeast Asian and
Indigenous Australian colleagues

“The Institute understands and values what Pacific-led development is and should look like. It speaks to the depth of experience of your people and the high esteem you are held in by Pacific Islanders.”

Throughout 2021 we maintained a small but high functioning team. Allan Mua Ilingworth, a Fijian national with substantial monitoring and evaluation experience in the Pacific, joined our team in July. We worked with an increasing number of Indigenous Australian, Pacific and Southeast Asian organisations, researchers and evaluators in the design and delivery of our project portfolio. An increasingly diverse staff team combined with an expanding and increasingly diverse network of Higher Degree Research (HDR) students, research and evaluation associates and partner organisations will help drive forward our work on locally led development in 2022.

ARC GRANT

At the end of 2021, the Institute's Director Professor Chris Roche and Research Associate Dr. Aidan Craney were successful in securing a four-year Australian Research Council Discovery Grant for the project *The future of the Pacific: youth leadership and civic engagement*. Chris and Aidan will be working with Professor Helen Lee from La Trobe University, Associate Professor Patrick Vakaoti from the University of Otago, Dr Mema Motusaga, the CEO of the Samoa Ministry of Women, Community and Social Development and staff from the Pacific Community and The Asia Foundation. The project will conduct case studies of youth leaders in Fiji and Tonga, tracking emerging leaders across various disciplines. A third country will be added to the project in 2022 following recruitment of a PhD student from the Pacific. The project will provide insights into how young people in the Pacific navigate the challenges and opportunities available for them to develop as leaders and will engage directly with policy making and programming decision-makers to help them develop positive and appropriate interventions.

More highlights



26 Research projects and consultancies



52 Engagements with industry



13 Conference and workshop presentations



5 Higher degree research students



3 HDR submissions



External funding
\$0.9 million



449 Newsletter subscribers



1815 Social media followers

HIGHLIGHTS TABLE	2017	2018	2019	2020	2021
Academic publications	12	29	14	17	18
Other research outputs	2	29	43	24	32
Conference and workshop presentations	35	23	24	15	13
Engagement with industry	19	16	47	71	52
Research projects and consultancies	14	15	21	15	26
Our team	13 (7.7 FTE)	17 (9.7 FTE)	17 (9.6 FTE)	10 (6.8 FTE)	9 (6.8)
HDR students	5	5	6	6	5
External funding	\$1.3 million	\$1.5 million	\$1.7 million	\$0.8 million	\$0.9 million

OUR PARTNERS



Australia Pacific Training Coalition

As Australia's flagship Technical and Vocational Education and Training (TVET) investment in the Pacific region, the DFAT-funded Australia Pacific Training Coalition (APTC) works collaboratively with national governments, development partners, private sector, organisations for people living with disabilities, civil society organisations and Pacific TVET institutions regionally and across nine Pacific Island countries: Fiji, Samoa, Vanuatu, Papua New Guinea, Solomon Islands, Nauru, Tuvalu, Tonga and Kiribati.



BILiC

Bandung Independent Living Center (BILiC) is an Indonesian disability advocacy organisation that is led by persons with disabilities. It was established in 2003 and is focused on promoting independent living for persons with disabilities. In line with the view that persons with disabilities are the experts on their own lives, BILiC provides peer support and counselling services, personal assistance and assistive devices and advocacy to promote the rights of persons with disabilities.



Centre of Excellence for Development Impact and Learning (CEDIL)

CEDIL was established in 2017 through funding from the UK's Foreign, Commonwealth and Development Office. CEDIL's primary objectives are to: i) develop and test innovative methods for evaluation and evidence synthesis in international development contexts; ii) build evidence on how to deliver research uptake and use in decision making.



Australian Council for International Development

The Australian Council for International Development (ACFID) is the peak body for Australian non-government organisations (NGOs) involved in international development and humanitarian action. ACFID's purpose is to lead and unite our members in action for a just, equitable and sustainable world.



Cardno

Cardno is a global infrastructure, environmental and social development company operating in more than 100 countries and powered by a talented 4,000-strong workforce. Cardno is united by a shared purpose to deliver exceptional professional services to improve physical and social environments that make a difference to people's lives around the world.



Charles Darwin University

Charles Darwin University (CDU) is an Australian public university with a main campus in Darwin and eight satellite campuses in some metropolitan and regional areas. It was established in 2003 after the merger of Northern Territory University, the Menzies School of Health Research, and Centralian College.



Australian Red Cross

The Australian Red Cross (ARC) save lives and supports people before and after disasters strike. The ARC works to alleviate suffering during wars and conflict and promote the laws of war. The ARC also assists our most vulnerable community members – no matter their circumstances. ARC works with policy makers, organisations and the public to improve the situation of the most vulnerable people in Australia and around the world.



Central Land Council

The Central Land Council (CLC) represents Aboriginal people in Central Australia and supports them to manage their land, make the most of the opportunities it offers and promote their rights. It emerged from the Aboriginal struggle for justice and land rights. The CLC divides its area covering almost 777,000 square kilometres into nine regions roughly based on 15 different language groups.



Australian Government
Department of Foreign Affairs and Trade

Department of Foreign Affairs and Trade

The Department of Foreign Affairs and Trade (DFAT) promotes and protects Australia's international interests to support our security and prosperity. DFAT works with international partners and other countries to tackle global challenges, increase trade and investment opportunities, protect international rules, keep our region stable and help Australians overseas.



Fred Hollows Foundation

The Fred Hollows Foundation is a leading international development organisation working in more than 25 countries to end avoidable blindness and vision impairment. The Foundation does this through strengthening health systems and working with communities to improve their own eye health. The Foundation supports life-changing surgeries and treatments, training doctors and health workers, generating new ideas, funding research and pushing for change at all levels – from local to global. It is a non-political, secular organisation.



Humanitarian Advisory Group

Humanitarian Advisory Group (HAG) was founded in 2012 to elevate the profile of humanitarian action in Asia and the Pacific. Set up as a social enterprise, HAG provides a unique space for thinking, research, technical advice and training that can positively contribute to excellence in humanitarian practice.



Institute for Global Development, UNSW

The Institute for Global Development (IGD) is an ambitious initiative set up by UNSW to tackle significant global development challenges. The IGD is committed to achieving change through harnessing academic excellence, fostering transformative partnerships and translating evidence into impact.



Kurra Aboriginal Corporation – Warlpiri Education and Training Trust

Warlpiri teachers and traditional owners of the site of Newmont's Tanami gold mine set up the Warlpiri Education and Training Trust (WETT) in 2005 to use royalties from the mine to improve education and training outcomes for Warlpiri people in the Tanami region. The Kurra Aboriginal Corporation, whose members are traditional owners for the mine site, is the Trustee for WETT.



Niti Foundation

Niti Foundation is a Nepali non-profit organization engaged in strengthening Nepal's policy process through collaborative research, innovative policy adoption, and enhanced policy choice. Niti believes that local actors should be at the forefront of the policymaking process, providing politics savvy, policy intelligent, and practical advice that is broadly available to those supporting an accountable, representative, and implementable public policy process in Nepal.



Northern Institute

Since its formation in 2010, Northern Institute has become a regional leader in high quality social and public policy research. The Institute's research aims to develop an understanding of regional development and provide robust evidence to inform policy development, facilitate capacity building and respond to the needs of governments and communities.



Northern Land Council

The Northern Land Council (NLC) is an independent statutory authority of the Commonwealth. It is responsible for assisting Aboriginal peoples in the Top End of the Northern Territory to acquire and manage their traditional lands and seas. Land Councils are important bodies as they give Aboriginal peoples a voice on issues affecting their lands, seas and communities.



Swinburne University of Technology

Swinburne is a public university with campuses in Melbourne and Sydney as well as in Malaysia and Vietnam. Swinburne's research strengths include astronomy and physics, engineering, materials science, computer science and information technology, design and innovation as well as neuroscience, mental health and the humanities and social sciences.



The Asia Foundation

The Asia Foundation (TAF) is a non-profit international development organization committed to improving lives across a dynamic and developing Asia. Informed by six decades of experience and deep local expertise, TAF's work across the region is focused on good governance, women's empowerment and gender equality, inclusive economic growth, environment and climate action, and regional and international relations.



United Nations Population Fund

UNFPA is the United Nations sexual and reproductive health agency. UNFPA's mission is to deliver a world where every pregnancy is wanted, every childbirth is safe and every young person's potential is fulfilled.



University of Birmingham – International Development Department

The University of Birmingham's International Development Department has over 50 years' experience undertaking ground-breaking research, teaching, and policy advice on the most pressing global challenges.

OUR WORK IN INDIGENOUS AUSTRALIA

The Institute has long-standing partnerships with Indigenous Australian organisations, particularly in the Northern Territory, that are working to support Indigenous people to deliver community development programs that emphasise Indigenous voices, ownership and control and achieve outcomes that Indigenous people value.

The Institute focused on collaborating with Indigenous Australian organisations, communities and researchers to monitor progress, reflecting on what works and why, and then using research results to influence others. In keeping with the emphasis on Indigenous voices, this work brings together Indigenous and non-Indigenous perspectives on change and development, and ways of understanding and tracking progress.

In 2021, we deepened our work with long-term existing partners the Central Land Council, the Warlpiri Education and Training Trust and the Northern Land Council (NLC). We developed newer collaborations with Charles Darwin University and the Northern Territory Government (NTG).

IMPROVING EDUCATION AND TRAINING PROGRAMS WITH THE WARLPIRI EDUCATION AND TRAINING TRUST

The Warlpiri Education and Training Trust (WETT) has been designing and funding programs to support education and training priorities for Warlpiri, an Indigenous language and cultural group of the Tanami Desert in the Northern Territory, since 2005.

In 2021 the Institute, WETT and the Central Land Council (CLC), successfully completed a two-year co-design process that resulted in WETT approving and funding its first comprehensive Tracking and Learning Plan. The plan enables WETT to keep track of its governance and five major programs that underscore Warlpiri people, Warlpiri values and Warlpiri ways of knowing and making assessments. The plan was developed by Indigenous and non-Indigenous collaborators, including Institute staff Danielle Campbell and Markirdi Rose who facilitated three WETT workshops, and supported a community research trial in Yuendumu, a remote community 300 kms North-West of Alice Springs.

In May 2021 Institute staff worked with WETT members, CLC staff and Warlpiri community members to design and trial Warlpiri-led data collection and analysis processes. WETT reflected that this was a strong way of working that saw Warlpiri community members employed to do their own research, monitoring and evaluation for the first time.

WETT has invited the Institute to enter an ongoing partnership agreement and provided funding for Institute researchers to now support the implementation of the WETT Tracking and Learning Plan in 2022.

“The Institute helps bridge international thinking, Indigenous work and development practice, including by engaging Indigenous researchers. It's very attractive to have people who can bring these different perspectives to bear appropriately and usefully.”



Working with WETT Advisory Committee members and Yapa researchers on data analysis, August 2021. Photo credit: WETT

STRENGTHENING ABORIGINAL-CONTROLLED COMMUNITY DEVELOPMENT PROGRAMS WITH THE CENTRAL LAND COUNCIL

CLC's Community Development Program supports Indigenous people across more than 35 Central Australian communities to propel their own development by designing and funding hundreds of social, cultural and economic development initiatives each year.

The CLC and Institute researchers made significant progress in 2021 in redesigning the program's Community Development Framework. The redesign was shaped by over 10 years of extensive feedback from Indigenous program participants and input from the CLC's Executive committee of 11 Indigenous members. Institute Senior Research Fellow Danielle Campbell and Co-Director Linda Kelly facilitated workshops in Alice Springs with community development staff and the program's external reference group to revise the program's goal, principles, objectives and strategies. The CLC Executive approved a new program framework that maintains the overall goal of increasing Indigenous

people's control over their own locally led development. The framework incorporates several new strategies that are focused on partnerships, networks and influencing other stakeholders to support broader systems change. Institute researchers also prepared a comprehensive monitoring, evaluation and learning strategy to accompany the framework and support its assessment and improvement over the next five years.

“The Institute has helped us to embed a critically reflective practice in our work, both through long term engagement and through supporting an evidence-based approach informed by regular, rigorous monitoring reports.”

Institute staff also continued to collaborate with the CLC in annual tracking of the current program to ensure accountability to Indigenous people and to promote learning and adaptation. The Institute's newest researcher, Allan Mua Illingworth, worked in partnership with the CLC's new monitoring and evaluation coordinator to collate information from individual project reports, community-based monitoring and six-monthly staff reflections. An analysis of the data, conducted by Institute staff, was used to inform and finalise the annual monitoring report. The report included a detailed case study of the Yeperenye Trail Project that helped unpack how Indigenous people and the CLC are already working in some locations to develop deeper partnerships and influence key stakeholders to drive more transformational change.



Roseanne Ellis and Matthew Alice welcome people to walk the Yeperenye trail. Photo credit: CLC

DEVELOPING ABORIGINAL-LED APPROACHES TO MONITORING AND EVALUATION WITH THE NORTHERN LAND COUNCIL

The NLC Community Planning and Development Program, modelled on the CLC's program, has been running for six years.

In 2021, Linda Kelly continued to collaborate with the NLC on trialling and refining three approaches to monitoring and evaluating Indigenous-led community development

initiatives. These include regular project monitoring and feedback from Indigenous participants and NLC staff, and Indigenous and non-Indigenous researchers from Charles Darwin University (CDU). The research explored community perspectives on community development aspirations and outcomes using a 'Ground Up' approach and assessing the program's impact on community well-being in one location using an adapted version of the Australian National University's Mayi Kuwayu Survey. The work has generated interesting and important insights, particularly around the Indigenous Ground Up research approach and the adapted community well-being survey, which were co-presented with CDU researchers at the national Australian Institute of Aboriginal and Torres Strait Islander Studies (AIATSIS) conferences and in a journal article³ co-authored with the NLC.

Alongside this work the Institute produced the third annual report on the Community Planning and Development Program based on findings from all three approaches.

STRENGTHENING THE NTG'S COORDINATION AND ENGAGEMENT WITH REMOTE INDIGENOUS COMMUNITIES IN COLLABORATION WITH CDU

The Northern Territory Government (NTG) Remote Engagement and Coordination Strategy (RECS) is seeking better outcomes for Indigenous communities by improving government service coordination and regional and remote engagement with Indigenous people. The Northern Institute based at CDU has been engaged in partnership with the Institute to develop a monitoring and evaluation framework for the RECS.

Progress on this project was slow in 2021 due to COVID-19 border closures, however in May Institute staff remotely supported our CDU colleagues to facilitate workshops with NTG staff from across various government departments. In July, NTG staff discussed their understandings of good engagement and coordination practice, how this drives positive change, what gets in the way, and what evidence there is to support accountability and program improvement. The research team then considered Northern Institute research on Indigenous understandings of the same issues. This highlighted some significant differences between NTG staff and remote Indigenous community members in expectations of RECS and the signs that each group looks for to indicate if change is being achieved. Based on this research, the Institute designed an action research methodology for the project that will be implemented in 2022. The intention is to enable each group to separately collect, analyse and use data to explore engagement and coordination practice and how it can be improved. Importantly, the findings will then assist NTG staff and Indigenous researchers and residents of one remote community to dialogue and explore implications.

OUR INTERNATIONAL WORK

Throughout 2021, the Institute continued to work with partners in the Pacific to support local efforts to bring about positive social change. We also expanded our work in Southeast Asia, drawing on the geographic expertise of Institute staff.

Alongside our support for monitoring, evaluation and learning, we also worked on several research projects, in partnership with local researchers, to build understanding of how locally led change happens and how external actors can best support it.



EVALUATING THE IMPACT OF AUSTRALIA'S SUPPORT FOR THE COVID-19 RESPONSE IN THE PACIFIC

The Institute is working with the Humanitarian Advisory Group and CoLAB Consulting to evaluate DFAT's COVID-19 Pacific and Timor-Leste Preparedness and Recovery NGO Partnership. The first phase of this evaluation involved talking to Australian and local NGOs in Fiji, Papua New Guinea, Solomon Islands, Timor-Leste and Vanuatu to find out what impact their activities were having on hygiene practices, availability of water and sanitation facilities, and food security and livelihoods and to understand what was enabling positive change in these areas. The early findings of the evaluation pointed to two key factors supporting progress: first, genuine involvement of local partners in planning and implementing activities and second, strong collaboration with national and local governments involved in the COVID-19 response. Data collection is currently underway for the second phase of the evaluation, which will involve a more in-depth look at the impact of partners' food security and livelihoods interventions on households and communities.

Alongside the main evaluation, the Institute is also working with the Humanitarian Advisory Group and The Behavioural Architects to undertake analysis of the social, behavioural and practical barriers to vaccination in Papua New Guinea and how effective different approaches to communication are in promoting vaccine uptake.



SUPPORTING THE HEALTH SYSTEM RESPONSE TO VIOLENCE AGAINST WOMEN AND CHILDREN IN TIMOR-LESTE

The Institute continued its work with Health Alliance International on a gender-based violence project in Timor-Leste, funded by the United States Agency for International Development. This project applies a people-to-people approach in working towards more equitable gender relations and improved gender-sensitive health services. The team, led by ARC DECRA Fellow Kayli Wild, in collaboration with Linda Kelly, honorary associate Guilhermina de Araujo, and Lidia Gomes from Universidade Nacional Timor Lorosa'e, produced a comprehensive education package and model of implementation support to enhance the capacity of healthcare providers to sensitively respond to and assist survivors of violence. This included co-design of a monitoring and evaluation framework and research tools, a gender-equality and social inclusion (GESI) analysis, training of lead trainers, and mentoring as they began implementation in two districts.

The Institute, in collaboration with La Trobe University's Judith Lumley Centre, have also commenced a multi-year partnership with the United Nations Population Fund (UNFPA). The partnership will strengthen the ability of health systems to respond to women and children experiencing violence in the Asia-Pacific, with an initial focus in Timor-Leste and Papua New Guinea. In 2021, the team began working with the Ministry for Health, National Institute for Health and non-government organisations in Timor-Leste to develop a national in-service curriculum, co-design approaches to capacity building based on international best-practice, mentor a group of national trainers as they roll out capacity building in district health systems and evaluate outcomes for shared learning. The La Trobe-UNFPA collaboration demonstrates the significant potential of university and industry partnerships for scaling up approaches to addressing global human development problems; approaches that are based on the synthesis of international evidence, carefully tailored to contextual realities in different settings, and are locally owned and led.



SUPPORTING QUALITY VOCATIONAL EDUCATION IN THE PACIFIC

Throughout 2021, the Institute continued to work with the Australia Pacific Training Coalition (APTC), to provide technical support, coaching and mentoring, and two-way learning in the areas of monitoring, evaluation and learning (MEL), partnerships and coalitions, research, and management and leadership.

Building on work commenced in previous years, the Institute worked closely with APTC staff to design and deliver workshops with Technical and Vocational Education and Training (TVET) stakeholders in Tuvalu and Samoa to review and update theories of change. In Tonga, Institute staff supported APTC to bring together industry representatives and training institutes to identify gaps in the labour market and develop strategies for addressing these. We also worked with APTC staff, APTC partner organisations and DFAT to design a comprehensive monitoring and evaluation framework for

APTC's regional and bilateral work in PNG and provided ongoing coaching and two-way learning with APTC staff in MEL, partnerships and coalitions and research.

“With the Institute it always felt like we were creating things together, rather than us tasking you to go off and do things. This helped to develop the capacity of staff and utilise their skills and knowledge in what they were trying to do. A more collaborative approach meant we got the most of both sets of skills and knowledge. Co-creation means getting a better product.”

EXPANDING ACCESS TO VOCATIONAL EDUCATION FOR PERSONS WITH DISABILITIES IN SAMOA



In 2021, Aidan Craney and Senior Research Fellow Elisabeth Jackson undertook a research project on inclusive vocational education in Samoa. The project was undertaken collaboratively with APTC and Samoan disability advocacy organisation Nuanua O Le Alofa and aimed to identify lessons learned from these two organisations' work in delivering TVET for persons with disabilities in Samoa.

The research found that the challenges persons with disabilities face in accessing vocational education and training in Samoa are linked to barriers at primary and secondary level. These include negative attitudes about disability, limited classroom support, and a lack of accessible school facilities. These barriers mean that many children with disabilities do not have the opportunity to develop the language, literacy and numeracy skills they need to succeed in further education and the workforce. Additional findings showed that providing persons with disabilities with basic language, literacy and numeracy skills and work skills, also led to further benefits, including more self-confidence, development of critical life skills, and greater employability.

The research recommended a number of practical ways in which APTC and other providers can help make vocational education and training more inclusive, including adjustments to facilities and classroom layout, curricula, course materials and teaching approaches.

The research will support APTC and NOLA's ongoing work to ensure that persons with disabilities are included in vocational education.

“The research will support us in our advocacy efforts. Anecdotally, we knew this was an issue, but now we can use the report to show the evidence.” (NOLA staff member)

UNPACKING DECISION-MAKING ON HYDROPOWER DEVELOPMENT IN THE MEKONG

In 2021, the Institute was commissioned to undertake a political economy analysis of inclusion in water governance in the Mekong to inform an international NGO's programming. The analysis explored how decisions on hydropower development are made and the barriers and opportunities for affected communities to engage in decision-making processes. The research involved a desk review of the expansive literature, interviews with relevant stakeholders at the country and regional levels, and a workshop bringing together civil society practitioners and researchers. The workshop aimed to draw out the implications of the findings for strengthening community engagement in decision-making. At a closed-door roundtable in early 2022,



program stakeholders from across the region reported that the analysis had helped shape their program and advocacy strategies in a range of different ways and enabled them to identify more realistic entry points for change.

Five country reports covering Cambodia, Laos, Myanmar, Thailand, and Vietnam as well

as a regional report were produced. Due to sensitivities, the country reports are available only on request, while the regional report is publicly accessible [here](#).

BUILDING UNDERSTANDING OF DEVELOPMENTAL LEADERSHIP

Since 2014, the Institute has partnered with the University of Birmingham on the Developmental Leadership Program (DLP), funded by DFAT.

In its third phase, DLP is supporting a portfolio of seven research projects in the Pacific and Asia. These projects focus on exploring how leadership is understood in different contexts, where leaders come from, how leaders collectively influence institutions, and how developmental leadership can be supported. All the projects are led or conducted with a researcher or institution in the country of study, with local researchers leading nearly all the field work.

Throughout 2021, DLP has focussed on engaging with policymakers and practitioners to build understanding and awareness of the research and share preliminary findings from the seven research projects through targeted webinars, blog posts, event summaries, journal articles and research briefings.

A key focus for the Institute's work is understanding how, and under what circumstances, evidence developed through these research projects does, or does not, inform development policy and practice. This work is being led by Institute Director Chris Roche, the Deputy Director (Impact) for DLP, who is working closely with PhD scholar Ujjwal Krishna to understand the different pathways to impact.

One of the seven research projects funded as part of Phase 3 of DLP focuses on disability leadership in Indonesia. This project is co-led by Elisabeth Jackson and disability researcher Ekawati Liu and is being undertaken in collaboration with disability activists and researchers from Bandung Independent Living Centre in Indonesia and Swinburne University.

The research aims to understand how persons with disabilities have shaped change and development at local and national levels, what factors enable them to be effective leaders, and how Indonesian government agencies and international donors can better support disability leadership. The research team has now completed over 50 interviews with disability activists from across Indonesia and expect to complete the research by the end of 2022.

“ The Institute helps bridge the gap between practitioners and academia. It provides thought leadership through the Developmental Leadership Program and other work it undertakes on development effectiveness, thinking and working politically and localisation.

COMMUNICATION AND ENGAGEMENT

Institute staff are actively engaged in translating and communicating research to practitioners and policy makers and creating platforms to stimulate discussion about the practice of social change. Through this, we aim to contribute to ongoing debates about how social change happens and share learning about how best to support locally led processes of change both in Australia and the region.

LOCALLY LED DEVELOPMENT



The Institute made a substantial contribution to the biennial Research for Development Impact (RDI) Conference which was hosted by the University of Queensland and delivered online in July 2021. The Institute's Senior Outreach and Learning Advisor, Chris Adams, was on the steering committee for the Conference and Institute staff designed and contributed to the delivery of four sessions.

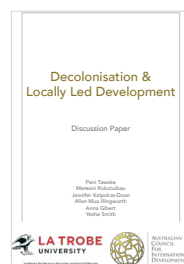
Chris Roche – with support from Elisabeth Jackson - chaired a panel discussion with Developmental Leadership Program project researchers from Indonesia, Papua New Guinea and the Solomon Islands on how developmental leadership is supported and enabled in dynamic, complex and often neglected spaces in the Asia-Pacific region.

Aidan Craney co-presented a paper on challenges and opportunities for Pacific women's participation in Technical and Vocational Education and Training (TVET). The paper was based on research undertaken by Aidan Craney, Danielle Campbell and Elisabeth Jackson in 2020 which was used by the Asia Pacific Training Coalition to improve women's participation in TVET courses.

Institute Program and Partnership Manager Yeshe Smith hosted a roundtable discussion with Pacific Islander development professionals Peni Tawake, Alfred Schuster and Lavenia Rokovucago which explored whether the withdrawal of expatriate staff from the Pacific due to COVID had made more space for Pacific Islanders to lead.

Building on this discussion, Yeshe subsequently worked with a team of development practitioners from the Pacific and Australia to develop guidance for

international NGOs (INGOs) on how to decolonise their development practice and better support locally led development processes. The team – including Peni Tawake, Mereani Rokotuibau, Jennifer Kalpokas and Anna Gilbert - developed a [discussion paper](#) which was used at a workshop at the ACFID Conference. The



Institute will work with ACFID in 2022 to progress some of the ideas which emerged from the workshop.

In collaboration with the Institute for Global Development (IGD) at the University of New South Wales (UNSW), the Institute hosted two roundtable discussions in June and

August 2021 on reimagining Pacific development and research. The first roundtable brought together Pacific researchers, development practitioners and Pacific-focused academics from La Trobe University and UNSW to explore the opportunities and challenges to promoting research and development processes that are led by Pacific peoples. The August roundtable brought together a broader network of researchers and practitioners from Australia and the Pacific to discuss how to respond to the themes that emerged from the first roundtable. The Institute will work with participants in 2022 to further explore some of the areas for collaboration that emerged from these roundtables.

The Institute also shared its knowledge about locally led development in other ways. Chris Roche participated in a webinar hosted by the DLP which discussed the importance of locally led, systems-based approaches in the Water, Sanitation and Hygiene (WASH) sector and Chris Roche and Ujjwal Krishna made a presentation on Decolonising Development and Supporting Movement Building to a strategy workshop hosted by the Oaktree Foundation.

INDIGENOUS LED DEVELOPMENT



The Institute shared the knowledge gained from supporting Aboriginal-led approaches to monitoring and evaluation in a variety of ways in 2021.

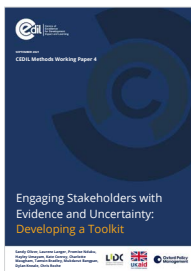
Dr. Danielle Campbell presented a paper to the RDI Conference which was co-written with Linda Kelly and Chris Roche with input from Warlpiri

researcher Marlkindi Rose. The paper explores how differences in world view, priorities, knowledge systems

and power between Indigenous and non-Indigenous peoples can be better addressed in Indigenous-centred development and evaluation. The paper draws on 15 years' experience with WETT in the Northern Territory.

Danielle Campbell helped share the story of WETT's Aboriginal-led and Institute-supported approach to monitoring and evaluation - called Tracking and Learning - through a joint presentation to the 2021 Desert Knowledge Australia Knowledge Intersections Symposium. Linda Kelly co-presented a paper to the AIATSIS Conference which explored a Yolngu Aboriginal approach to monitoring and evaluation and Linda Kelly, Danielle Campbell and Markirdi Rose produced a post about Australia's new Indigenous Evaluation Strategy which was published on the Australian Evaluation Society [blog](#).

ENGAGING STAKEHOLDERS IN RESEARCH AND POLICY MAKING.

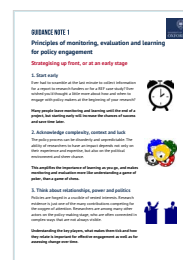


Chris Roche – through his participation in the Intellectual Leadership Team of the UK-based Centre of Excellence for Development Impact and Learning – contributed to the finalisation of a new framework and associated tools for choosing appropriate stakeholder engagement methods when conducting research and/or policy decision making. The framework and the tools were published in September 2021 in the form of a [working paper](#), a [brief](#) and a [toolkit](#). The toolkit distinguishes major differences in stakeholder engagement, illustrates pathways for choosing appropriate methods for

stakeholder engagement, signposts evidence and practical tools to support stakeholder engagement, and provides guidance for identifying and understanding stakeholders and their relationships.

Also on the policy front, Linda Kelly - through her participation in ACFID's Development Practice Committee - contributed to ACFID's engagement with OECD Development Assistance Committee's review of Australia's development cooperation.

STRENGTHENING APPROACHES TO MONITORING AND EVALUATION OF POLICY ENGAGEMENT



Drawing on research conducted in 2020, Chris Roche and Institute PhD scholar Ujjwal Krishna co-authored three guidance notes for Oxford University researchers on how to monitor and evaluate the impact of their policy engagement. The three guidance notes – available on the

Oxford University [website](#) – address three aspects of monitoring, evaluation and learning (MEL) of policy engagement i.e. informing principles; approaches, key questions, methods and tools; and the role of universities and donors in supporting it. The guidelines – in particular the principles - were promoted via a [blog post](#) co-authored by Chris Roche and Ujjwal Krishna which was published in the London School of Economics Impact Blog. The guidelines were also shared and discussed with participants in the Institute-hosted MEL Community of Practice.

SUPPORTING A COMMUNITY OF PRACTICE ON MONITORING, EVALUATION AND LEARNING

The Institute's Monitoring, Evaluation and Learning Community of Practice (MEL COP) has continued to provide an important forum for sharing insights and experiences for practitioners and researchers from across the Pacific and Indigenous Australia. In 2021, the COP presented a number of case studies which explored the similarities and differences in MEL practice in the Pacific and Indigenous Australia. Some notable highlights included a case study on Warlpiri Education Training Trust Tracking and Learning, APTC Samoa Theory of Change approaches with associated MEL and ending the year by joining the ACFID session on Localisation and Decolonisation in the Pacific. These monthly meetings are chaired by the Institutes MEL team, Danielle Campbell and Allan Illingworth and supported by Institute Director Chris Roche and Co-Director Linda Kelly, who also regularly present on developments in monitoring, evaluation and learning approaches. An end of year survey conducted for the MEL COP showed that COP participants found the sessions 'interesting and useful' and 'looked forward to the meetings'. Feedback highlighted that they liked the variety of topics, presentations and cases studies. In particular, members valued "hearing case studies from other evaluators" and "connecting with and learning from Pacific based M&E practitioners".

HIGHER DEGREE RESEARCH, TEACHING AND PROFESSIONAL DEVELOPMENT

HIGHER DEGREE RESEARCH

The Institute had five postgraduate research students in 2021, including four PhD candidates and one MA by Research candidate. Glenn Bond, Caitlin Finlayson and Stephanie Houghton all submitted their PhD theses during 2021.

PHD



CAITLIN FINLAYSON

Post-development practice in INGOs: an action research study of Oxfam New Zealand

Supervisors: Chris Roche and Katherine McKinnon (Sociology)

Submitted in 2021, degree awarded April 2022



GLENN BOND

Localisation and legitimacy for international non-government organisations

Supervisors: Chris Roche and John Cox

Submitted in 2021, degree awarded March 2022

UJJWAL KRISHNA

The political economy of development research and policy

Supervisors: Chris Roche and Jasmine-Kim Westendorf (Politics)

Submitting November 2023

STEPHANIE HOUGHTON

Short-term volunteering within development in Ghana: Narratives of altruism and improvement, power and discourse

Supervisors: Martina Boese (Sociology) and Chris Roche

Submitted in 2021

MA BY RESEARCH

REBECCA MCLAREN

How international aid programs can contribute to collection action using the MAMPU Women's Empowerment Program in Indonesia as a case study.

Supervisors: Chris Roche and Linda Kelly;

Submitting July 2022

In addition, ARC DECRA Fellow Dr. Kayli Wild continued to co-supervise two PhD students in Timor-Leste who are building their own program of work. **Angelina Fernandes** (University of Airlangga) is conducting the first study in Timor-Leste to understand women's experiences of disrespect and abuse during birth in health facilities and is developing a model for prevention going forward. **Shayema Khorshed** (James Cook University) is mapping factors that affect the quality of maternal, newborn and child healthcare and is implementing a continuous quality improvement approach to empower health providers in improving both the provision and experiences of care.

TEACHING AND PROFESSIONAL DEVELOPMENT

Over the course of the year, Institute staff contributed to teaching and professional development in a variety of ways.

Chris Roche, Senior Research Fellow Lisa Denney and Senior Outreach and Learning Advisor Chris Adams designed and commenced delivery of a professional development program – Enabling Transformational Change – for the staff of a philanthropic foundation. Over the course of the year, the Institute delivered six of the 10 program modules which address how social change happens and the implications for development practice and for leading and managing organisations, coalitions and alliances.

As mentioned earlier in this report, Institute Senior Research Fellow Kayli Wild continued her contribution to the development and delivery of education and training materials for health service providers addressing gender-based violence in Timor Leste. Institute PhD scholar Ujjwal Krishna gave a guest lecture to students involved in La Trobe's Master of International Development, Chris Roche completed his supervision of Louise Stanley's minor thesis for her Master in International Development, and Institute Co-Director Linda Kelley completed her supervision of the final capstone project in Robert Chapman's Master of Evaluation at Melbourne University.

HONORARY RESEARCH ASSOCIATES

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Teaching Assistant, School of Government, Development
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JOHN COX

*PhD, Anthropology, University of Melbourne.
Anthropologist and development studies specialist who
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TIM BUDGE

*PhD, Deakin University, Melbourne.
Masters of Entrepreneurship and Innovation, Swinburne
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Diploma of Education, Monash University.
Bachelor of Science (Honours), Monash University.
Social Change Executive, Tribal Strategies.*

PUBLICATIONS AND OTHER OUTPUTS

TRADITIONAL ACADEMIC OUTPUTS

BOOKS (TOTAL: 1)

1. Bainton, N., McDougall, D., Alexeyeff, K. and **Cox, J.** (Editors). (2021). *Unequal Lives: Gender, Race and Class in the Western Pacific*. Canberra: ANU Press.

BOOK CHAPTERS (TOTAL: 3)

1. **Cox, J.** (2021). Inequalities of Aspiration: Class, Cargo and the Moral Economy of Development in Papua New Guinea. In Bainton et al. (eds) *Unequal Lives: Gender, Race and Class in the Western Pacific*. Canberra: ANU Press, 237–266.
2. **Cox, J.** (2021). I first Met Martha Macintyre Twice: Or How I Became an Anthropologist. In Bainton et al. (eds) *Unequal Lives: Gender, Race and Class in the Western Pacific*. Canberra: ANU Press, 527–529.
3. Kathuria, R., and **Krishna, U.** (2021). The crisis of jobless growth in India, Chapter 2 in N.V. Varghese and M. Khare (eds) *India Higher Education Report 2020: Employment and Employability of Higher Education Graduates in India*. New Delhi: Routledge, 25-36. DOI: <https://doi.org/10.4324/9781003158349>.

REFEREED JOURNAL ARTICLES (TOTAL: 12)

1. **Roche, C.**, Brown, G., Clune, S., Shields, N., Lewis, V. (2021). Thinking with complexity in evaluation: A case study review. *Evaluation Journal of Australasia*. 2021;21(3):146-162. doi:10.1177/1035719X211008263.
2. Aston, T., **Roche, C.**, Schaaf, M. and Cant, S. (2021) Monitoring and Evaluation for Thinking and Working Politically. *Evaluation*. <https://doi.org/10.1177/13563890211053028>.
3. **Wild, K., Kelly, L., Roche, C.** (2021). "It's a coffee with a purpose": Perspectives on thinking and working politically in the Pacific. *Development in Practice*, (ePub ahead of print, 17 August 2021).
4. **Cox, J.**, Maltzahn, K., Lee, H., Whiteside, M., and Maclean, S. (2021). Bingo, Gender and the Moral Order of the Household: Everyday Gambling in a Migrant Community. *Journal of Consumer Culture*, Vol. 0 (0) 1-18, early online view. DOI: 10.1177/14695405211022082.
5. Spark, C., **Cox, J.** and Corbett, J. (2021). 'Keeping an Eye out for Women': Implicit Feminism, Political Leadership and Social Change in the Pacific Islands. *The Contemporary Pacific* 33(1):64-95.

6. Suti, E., **Hoatson, L.**, Tafunai, A. and **Cox, J.** (2020). Livelihoods, Leadership, Linkages, and Locality: The Simbo for Change Project. *Asia Pacific Viewpoint*. 62(1):15-26.
7. **Kelly, L.**, Whiteside, M., Barich, H. and Tsey, K. (2021), "Checking up to keep on track: An Aboriginal-led approach to monitoring well-being," *Evaluation Journal of Australia*, August 19, <https://doi.org/10.1177/1035719X211026412>.
8. Kurji, J., Hackett, K., **Wild, K.** and Lassi, Z. (2021). The effect of maternity waiting homes on perinatal mortality is inconclusive: a critical appraisal of existing evidence from SubSaharan Africa. *BMC Research Notes*, 14:86
9. **Finau, G., Titifanue, J., Kant, R.**, Vunibola, S., Presterudstuen, G. H., and Horst, H. (2021). Compassion and Virtue: social media-enabled bartering in Fiji during COVID-19. *Issues*, vol 4. DOI: <https://doi.org/10.51142/issues-journal-4-1-3/>
10. Kant, R., Varea, R., & **Titifanue, J.** (2021). COVID-19 vaccine online misinformation in Fiji: Preliminary findings. *Pacific Journalism Review: Te Koakoa*, 27(1 & 2), 47-62. <https://doi.org/10.24135/pjr.v27i1and2.1189>.
11. **Craney, A.** (2021). Fault lines for unrest in the Pacific: Youth, livelihoods and land rights in driving and mitigating conflict. *Asia Pacific Viewpoint*. <https://onlinelibrary.wiley.com/doi/10.1111/apv.12311>.
12. **Craney, A.** (2021). Seeking a panacea: Attempts to address the failings of Fiji and Solomon Islands formal education in preparing young people for livelihood opportunities. *The Contemporary Pacific* 33(2): 338-362. <https://muse.jhu.edu/article/840372>.

REFEREED RESEARCH REPORTS AND CONFERENCE PROCEEDINGS (TOTAL: 2)

1. **Roche, C.** (2021) 'Human Security from below in an uncertain world', 2021 International Conference on Human Security & Pandemic, Amity University Mumbai, 23-24 November 2020, published in Martin, A. & Basistha, eds. *Changing Dimensions of Human Security in the Contemporary World*, Interdisciplinary Institute of Human Security and Governance, Mumbai, India.
2. Fernandes, A., Suprianto, S. and **Wild, K.** (2021). A qualitative study of physical and verbal abuse experienced by women during labor and childbirth in Dili Municipality, Timor-Leste. *Proceedings of the 8th International Conference on Public Health*. Surakarta, Indonesia: Universitas Sebelas Maret.

BOOK REVIEWS (TOTAL: 1)

3. **Krishna, U.** (2021). *Political Leadership in Africa: leaders and development south of the Sahara* by Giovanni Carbone & Alessandro Pellegata Cambridge: Cambridge University Press, 2020. Pp. 386. \$99.99 (hbk). *Journal of Modern African Studies* 59(4), 560-562. DOI: <https://doi.org/10.1017/S0022278X21000239>.

OTHER RESEARCH OUTPUTS

RESEARCH REPORTS (TOTAL: 31)

1. Tabualevu, M., Cordeiro, M. and **Kelly, L.** (2020) 'Pacific Women Shaping Pacific Development, Six-Year Evaluation Report', February. Pacific Women Shaping Pacific Development: Six-year evaluation report and management response | Australian Government Department of Foreign Affairs and Trade (dfat.gov.au).
2. **Smith, Y.** (2021). Thirteen ways of working documents produced for the Solomon Islands Resource Facility.
3. **Roche, C.**, Tomlin, A., **Krishna, U.** (2021). The Development of Monitoring, Evaluation and Learning Approaches for Policy Engagement: Project Report and Overview. Oxford: University of Oxford.
4. **Roche, C.**, Tomlin, A., **Krishna, U.** (2021, January). Principles of monitoring, evaluation and learning for policy engagement. Oxford: University of Oxford. <https://www.ox.ac.uk/research/support-researchers/policy-engagement/guidance-and-resources/how-do-i-monitor-evaluate-and-learn-about-policy-engagement/principles-monitoring-evaluation-and-learning-policy-engagement>.
5. **Roche, C.**, Tomlin, A., **Krishna, U.** (2021, January). Monitoring, evaluation and learning for policy engagement: approaches, questions and resources. Oxford: University of Oxford. <https://www.ox.ac.uk/research/support-researchers/policy-engagement/guidance-and-resources/how-do-i-monitor-evaluate-and-learn-about-policy-engagement/monitoring-evaluation-and-learning-about-policy-engagement-approaches-questions-and>
6. **Roche, C.**, Tomlin, A., **Krishna, U.** (2021, January). How universities and funders can support monitoring, evaluation and learning for policy engagement. Oxford: University of Oxford. <https://www.ox.ac.uk/research/support-researchers/policy-engagement/guidance-and-resources/how-do-i-monitor-evaluate-and-learn-about-policy-engagement/how-universities-and-funders-can-support-monitoring-evaluation-and-learning-policy>

7. **Roche, C.**, Tomlin, A., **Krishna, U.** (2021, January). How do I monitor, evaluate and learn about policy engagement? Oxford: University of Oxford. <https://www.ox.ac.uk/research/support-researchers/policy-engagement/guidance-and-resources/how-do-i-monitor-evaluate-and-learn-about-policy-engagement>
8. **Denney, L.** and **Roche, C.** (2021) 'Localising Developmental Leadership in an Uncertain World,' in In Varughese, G et. al. (2021) Reimagining Development: Interdisciplinary perspectives on doing development in an era of uncertainty, UNSW Institute for Global Development, October 2020.
9. **Jackson, E.** (with A. Hemming). (2021). 2020 Australia Pacific Training Coalition Environmental Scan.
10. **Campbell, D.** and **Gyles, A.** (2021) Central Land Council Community Development Program - Monitoring Report July 2019 - June 2020.
11. **Kant, R.**, Jorari, L., Cain, T.N. (2021) Covid-19 Awareness, Online Discourse, and Vaccine Distribution in Melanesia. The Asia Foundation, San Francisco, USA. https://asiafoundation.org/wp-content/uploads/2021/04/Pacific-Islands_Covid-19-awareness-online-discourse-and-vaccine-distribution-in-Melanesia.pdf
12. **Smith, Y.**, Tawake, P., Rokotuibau, M., **Illingworth, A.**, and Gibert, A. (2021, September). Decolonisation and Locally Led Development. Discussion Paper."
13. Kilgour, L., Philips, S., Sutton, K., Wijewickrama, E., Low, I., Robinson, L., Costa, A., Gari, I., **Jackson, E.**, and **Roche, C.** (2021, August). Evaluation of the COVID-19 Pacific and Timor-Leste Preparedness and Recovery NGO Partnership: Early Findings Report (Phase 1).
14. **Jackson, E.** (2021, September) Evaluation of the COVID-19 Pacific and Timor-Leste Preparedness and Recovery NGO Partnership: Learning Report (Phase 1).
15. **Denney, L.** (2021, July) Final Report: Implications of the Mekong Political Economy Analysis for the Inclusion Project Phase 2 Theory of Change.
16. **Denney, L.**, **Jackson, E.**, Yeophantong, P., and **Adams, C.** (2021, July) Inclusion in decision-making around transboundary water governance in the Mekong Region: Regional Analysis.
17. **Jackson, E.**, Yeophantong, P., **Denney, L.**, and **Adams, C.** (2021, July) Inclusion in decision-making around transboundary water governance in the Mekong Region: Cambodia Country Analysis.
18. **Jackson, E.**, Yeophantong, P., **Adams, C.** and **Denney, L.** (2021, July) Inclusion in decision-making around transboundary water governance in the Mekong Region: Vietnam Country Analysis.
19. Yeophantong, P., **Adams, C.**, **Denney, L.** and **Jackson, E.** (2021, July) Inclusion in decision-making around transboundary water governance in the Mekong Region: Thailand Country Analysis.
20. Oliver, S., Conroy, K., Umayam, H., Maugham, C., **Roche, C.**, Langer, L., Nduku, P., Bradley, T., Bangpan, M., Kneale, D. (2021). Engaging stakeholders to co-design rigorous and relevant research and evaluation. CEDIL Methods Brief 5. Oxford and London: CEDIL. Available at: <https://doi.org/10.51744/CMB5>.
21. Oliver, S., Langer, L., Nduku, P., Umayam, H., Conroy, K., Maugham, C., Bradley, T., Bangpan, M., Kneale, D., **Roche, C.** (2021) 'Engaging Stakeholders with Evidence and Uncertainty: Developing a toolkit' CEDIL Methods Working Paper 4. Centre of Excellence for Development Impact and Learning (CEDIL), London and Oxford. Available at: <https://doi.org/10.51744/CMWP4>
22. **Roche, C.** Engaging stakeholders with evidence and uncertainty on-line toolkit. https://eppi.ioe.ac.uk/EvidenceAndUncertaintyToolkit/Engaging_stakeholders_with_evidence_and_uncertainty.html.
23. **Kelly, L.** (2021) Northern Land Council Community Development and Planning Monitoring Report, July.
24. **Wild, K.**, de Araujo, G., Gomes, L., Fernandes, A., Marcal, L. and Taft, A. (2021). Improving the curriculum for health providers to respond to GBV: Evaluation outcomes for continuous improvement [Policy brief to Health Alliance International]. Melbourne: La Trobe University.
25. **Wild, K.**, Gomes, L., Fernandes, A., Marcal, L., Langford, K., de Araujo, G., and Taft, A. (2021). The process of adapting LIVES for health provider training in Timor-Leste [Policy brief to Ministry of Health, Timor-Leste]. Melbourne: La Trobe University.
26. **Wild, K.**, de Araujo, G., Gomes, L., Fernandes, A., Marcal, L., Taft, A. (2021). Outcomes and sustainability of the pre-service curriculum for health providers to address violence against women and children in Timor-Leste [Report to the National University of Timor-Leste]. Melbourne: La Trobe University.
27. **Jackson, L.** and Bush, R. (2021, December). *Partnerships for Infrastructure: Knowledge-based regional engagement*. Discussion Paper.
28. **Roche, C.**, **Denney, L.** and **Jackson, L.** (2021, December). *Donor responses to the localisation and locally led development agenda: Implications for international NGOs*. Report for Fred Hollows Foundation.
29. **Jackson, L.**, **Craney, A.**, Lemisio, A. T., Utumapu, M.F., Robinson Moors, C., Time, I. and Meredith, D. (2021, October). *Inclusive vocational education in Samoa: Lessons learned from a partnership between the Australia Pacific Training Coalition and Nuanua O Le Alofa*. Research report.
30. Maltzahn, Kathleen, Mary Whiteside, Annalys Thompson, Jasmine Kirirua, **John Cox**, Helen Lee and Sarah MacLean. 2021. Lucky for Some: Bingo in Victoria. Report to funder. Bundoora: La Trobe University. <https://responsiblegambling.vic.gov.au/resources/publications/lucky-for-some-bingo-in-victoria-975/>
31. **Roche, C.**, Hiriasia, T., **Jackson, E.**, Moran, M., Leua Nanau, G., Saidah, C., Salim, I., Warapa, B., Diver, R. (2021). Leadership in the shadow of the pandemic. Developmental Leadership Program Report.

CONFERENCE AND WORKSHOP PRESENTATIONS (TOTAL: 13)

1. **Roche, C.** DLP Webinar (10 June 2021) 'Beyond 'political will': Effective leadership for Water and Sanitation' with invited water sector experts from DFAT, the Australian Water Partnership, UTS – Institute for Sustainable Futures, Water Aid, University of Leeds, University of Sheffield.
2. **Roche, C.**, **Jackson, L.** (2021) RDI Conference Panel: Leadership in the shadow of the pandemic: researching spaces of resilience and transformation, Friday 2 July
3. **Roche C.** (2021) Presentation and Panel participation at Health West, Victoria's learning event on Learning and evaluation, 8 June 2021
4. **Craney, A.**, **Roche, C.**, and **Campbell, D.** (2021), Organisation and facilitation of Reimagining Pacific Research roundtable, 24 June 2021.
5. **Roche, C.** (2021) Juggling Evidence and Politics in an Uncertain World, presentation to the Evidence and Implementation Summit 2021
6. **Craney, A.**, Raori, M., Mel, A., Bradburgh, T., Matafeni, T., Sharma K., and **Jackson, E.** (2021, 1 July). Challenges and opportunities for Pacific women's participation in TVET. Presentation at RDI Network Conference.
7. **Smith, Y.**, Rokotuibau, M., Tawake, T., Schuster, A., Rokovucago, L. (2021) RDI Conference Roundtable: The tenuous silver lining of COVID19 – Do Pacific Islanders lead when the expats go home? July 1st.
8. **Smith, Y.**, Rokotuibau, M., **Illingworth, A.**, Tawake, P., Kalpokas, J., Gibert, A. (2021). ACFID conference workshop on Decolonisation and Locally Led Development September 29th.
9. **Campbell, D.**, **Rose, P.**, **Roche, C.**, and **Kelly, L.** (2021, 2 July) Indigenous-centred development and evaluation – A 15-year journey towards cocreation in remote Australia. Presentation at 2021 Research for Development Impact Conference.

10. Stanley, L., Martin, B., Gibson, F., and **Campbell, D.**, (2021, 21 September). Yapa to Yapa research – the story of WETT Tracking and Learning. Presentation at 2021 Desert Knowledge Australia Knowledge Intersections Symposium, Alice Springs.
11. Gandanju, N., **Kelly, L.**, Spencer, M., Christie, M. & Barich, H. (2021) Through the lens of a Yolŋu Aboriginal approach to Monitoring and Evaluation, AIATSIS Conference, Adelaide.
12. Fernandes, A., Suprianto, S., **Wild, K.** (2021). A qualitative study of physical and verbal abuse experienced by women during labor and childbirth in Dili Municipality, Timor-Leste. *8th International Conference on Public Health, 17-18 November 2021*. Surakarta, Indonesia.
13. Gomes, L., de Araujo, G., **Wild, K.** (2021). Gender-based violence in Timor-Leste: Supporting system responses. *UNTL-VU Webinar Series Symposium, 27 September-1 October 2021*. Dili, Timor-Leste.

INDUSTRY ENGAGEMENT (TOTAL: 19)

1. **Kelly, L.** (Jan to March) IWDA Board Member - various meetings.
2. **Kelly, L.** (Jan to March). Advisory member Development Practice Committee, ACFID - various meetings.
3. Maltzahn, K., MacLean, S., Whiteside, M., Lee, H. and **Cox, J.** (2021). Public submission to the Royal Commission into the Casino Operator and Licence. <https://www.rccol.vic.gov.au/submissions#public-submissions-list>.
4. **Roche, C.**, and **Krishna, U.** (2021, 16 April). Can NGOs support social movements? Strategy Day - Decolonising Development and Supporting Movement-Building. Oaktree Foundation, Melbourne. (Presentation to workshop).
5. **Roche, C.**, and **Krishna, U.** (2021, 25 March). DLP Embedded Research Impact Project and MEL for Policy Engagement (Oxford University). MEL (Monitoring, Evaluation and Learning) Community of Practice. Hosted by IHSSC, La Trobe University, Melbourne.
6. **Wild, K.**, de Araujo, G., Gomes, L. (2021). *Addressing violence against women in Timor-Leste: Collaboration and diverse research outputs to support meaningful change*. Seminar at Judith Lumley Centre, La Trobe University, Melbourne, 2 June 2021 (estimate there were 30 participants).
7. **Illingworth, A.** and **Kelly, L.** (2021, 29 July). MEL (Monitoring, Evaluation and Learning) Community of Practice meeting eight. Hosted by IHSSC, La Trobe University, Melbourne.
8. **Campbell, D.** and **Illingworth, A.**, (2021, 26 August). MEL (Monitoring, Evaluation and Learning) Community of Practice meeting nine. Hosted by IHSSC, La Trobe University, Melbourne.

9. **Campbell, D.** (2021, 30 September). MEL (Monitoring, Evaluation and Learning) Community of Practice meeting ten. Hosted by IHSSC, La Trobe University, Melbourne.
10. **Craney, A.** and **Illingworth, A.**, (2021, 25 August). Roundtable on reimagining Pacific Development and Research. Hosted by IHSSC, La Trobe University, Melbourne.
11. **Kelly, L.** (2021) Supported ACFID engagement with the OECD DAC review of Australia's development cooperation.
12. **Kelly, L.** (July to September) Ongoing work with IWDA on the board and with DOC.
13. **Kelly, L.** (July to September) Participation in ACFID/DPC localization working group.
14. **Wild, K.**, Young, F. (2021). Healthcare responses to gender-based violence in Timor-Leste: Women want empathy, information and safety from an integrated support system. LAVAWN (La Trobe Violence Against Women Network) Seminar, 18 November 2021. Melbourne, Australia. You can listen to the recording here
15. **Wild, K.**, de Araujo, G (2021). Supporting reproductive rights for women experiencing violence in Timor-Leste. *Sexuality and Gender Justice Symposium, Cultures of Health Research Cluster La Trobe University, 1 September 2021*. Melbourne, Australia.
16. **Kelly, L.** (Q4 2021) ACFID DPC meeting
17. **Kelly, L.** (Q4 2021) IWDA Board meeting
18. **Campbell, D.** and **Illingworth, A.**, (2021, 28 October). MEL (Monitoring, Evaluation and Learning) Community of Practice meeting ten. Hosted by IHSSC, La Trobe University, Melbourne.
19. **Campbell, D.** and **Illingworth, A.**, (2021, 25 November). MEL (Monitoring, Evaluation and Learning) Community of Practice meeting eleven. Hosted by IHSSC, La Trobe University, Melbourne.

TEACHING AND PROFESSIONAL DEVELOPMENT (TOTAL: 9)

1. **Wild, K.** (2021 June 18-20) Background support for training of trainer workshop on the new in-service curriculum for health providers responding to GBV, 14-18 June, 15 participants, Dili.
2. **Roche, C.**, **Denney, L.** and **Adams, C.** (2021) Module 1, Enabling Transformational Change Professional Development Program", Company Foundation.
3. **Roche, C.**, **Denney, L.** and **Adams, C.** (2021) Module 2, Enabling Transformational Change Professional Development Program", Company Foundation.
4. **Roche, C.**, **Denney, L.** and **Adams, C.** (2021) Module 3, Enabling Transformational Change Professional Development Program", Company Foundation.

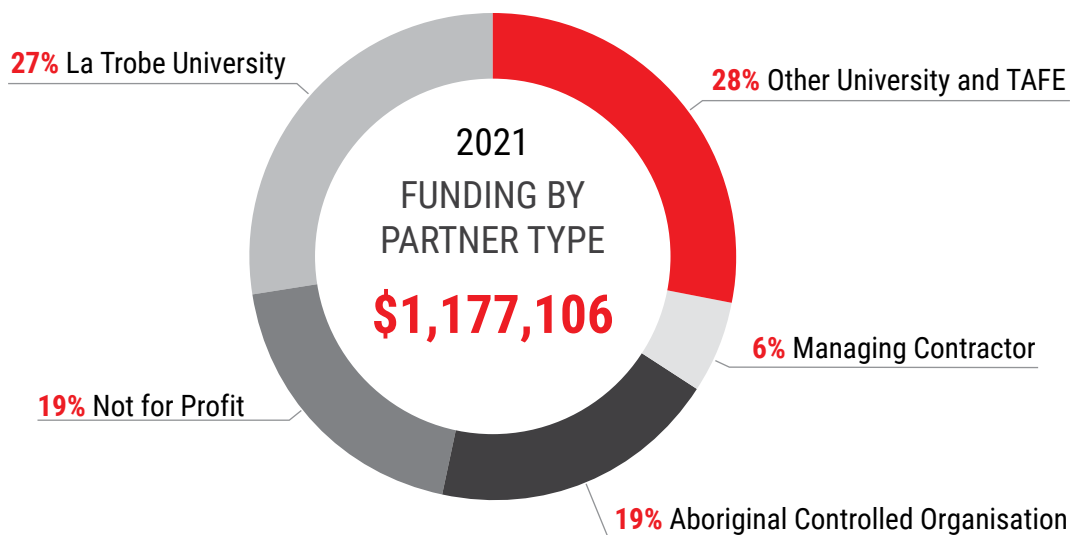
5. **Krishna, U.** (2021, October). Guest Lecture – Master of International Development Studies. La Trobe University, Melbourne.
6. **Roche, C.**, **Denney, L.**, **Smith, Y.** and **Adams, C.** (2021) Module 4, Enabling Transformational Change Professional Development Program", Company Foundation.
7. **Kelly, L.** (July to September 2021) Completed supervision of the final capstone project for Robert Chapman, Masters of Evaluation, Melbourne University.
8. **Roche, C.**, **Denney, L.**, **Smith, Y.** and **Adams, C.** (2021) Module 5, Enabling Transformational Change Professional Development Program", Company Foundation.
9. **Roche, C.**, **Denney, L.**, **Smith, Y.** and **Adams, C.** (2021) Module 6, Enabling Transformational Change Professional Development Program", Company Foundation.

BLOGS (TOTAL: 4)

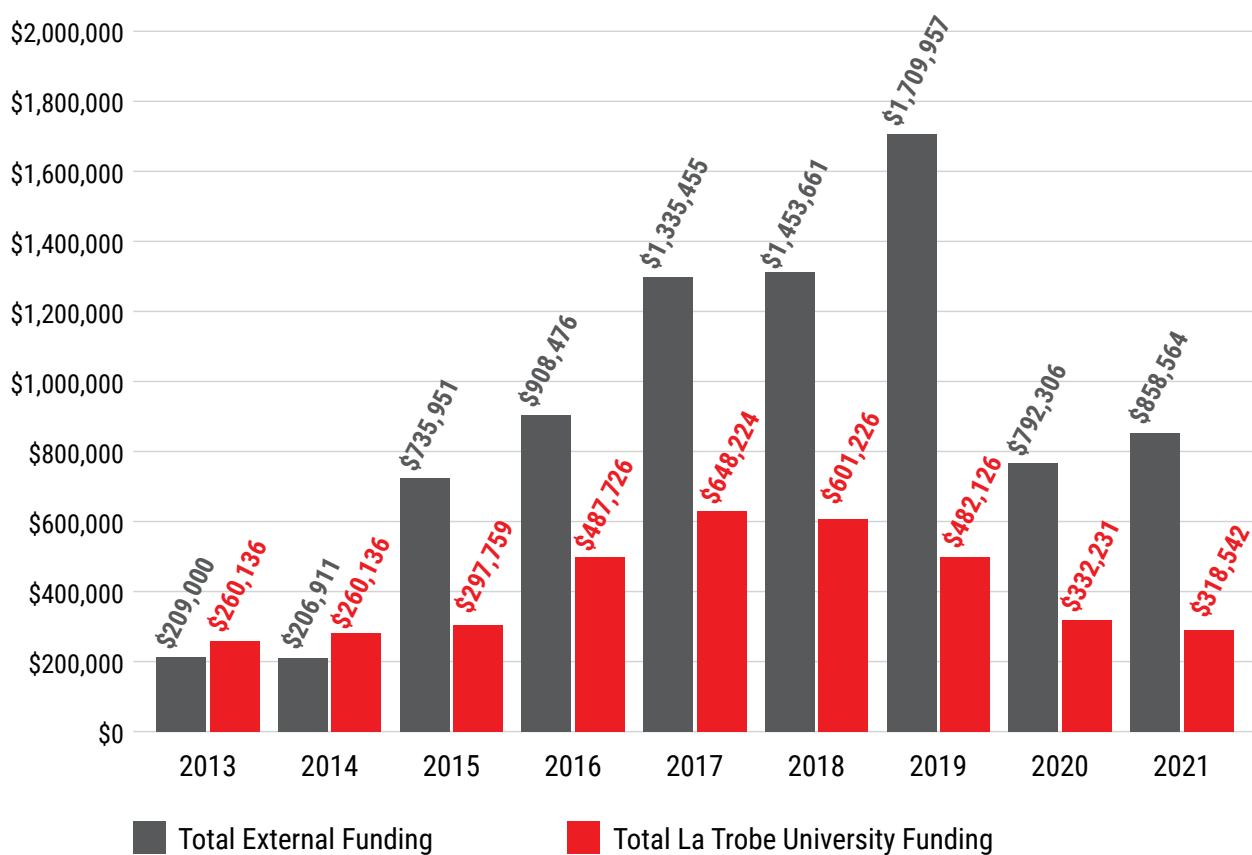
1. **Campbell, D.**, **Rose, P.** and **Kelly, L.** (2021, 8 April). Australia's Indigenous Evaluation Strategy: Making good on the promise of centring Indigenous experience. AES blog. <https://www.aes.asn.au/aes-blog/australia-s-indigenous-evaluation-strategy-making-good-on-the-promise-of-centring-indigenous-experience>.
2. **Roche, C.**, Tomlin, A., **Krishna, U.**, and Pryor, W. (2021, 25 May). Proving and Improving – Evaluating policy engagement is an opportunity for researchers and institutions to learn as well as demonstrate impact. LSE Impact Blog. <https://blogs.lse.ac.uk/impactofsocialsciences/2021/05/25/proving-and-improving-evaluating-policy-engagement-is-an-opportunity-for-researchers-and-institutions-to-learn-as-well-as-demonstrate-impact/>
3. Allen, J. and **Wild, K.** (2021). Centralising Maternity Care in Low- and Middle-Income Countries: A Worthy Goal? Transforming Maternity Care Collaborative (Blog, 18 October). Available at: Centralising maternity care in low- and middle-income countries: A worthy goal? - Transforming Maternity Care Collaborative.
4. Alver, J., **Krishna, U.** (2021, 30 November). International Volunteer Day 2021: a scan of development and diplomatic perspectives. https://acfid.asn.au/blog-post/international-volunteer-day-2021-scan-development-and-diplomatic-perspectives?fbclid=IwAR3WU5R0WhHszFK3nP0rCEDXWiZxv3ubm8mH2gKVq1___WWe9A6QxT-CVBKQ.

INSTITUTE FUNDING 2021

INSTITUTE FUNDING – BY PARTNER TYPE



INSTITUTE TOTAL FUNDING 2013-2021



BY PROJECT

Project Description	Partner	Funding source	Funding Period & Total Project Value	Status at Year End	Funding 2021 (AUD)
Contributing to the leadership, delivery and monitoring and evaluation of the Developmental Leadership Program (DLP) - Phase 3	University of Birmingham	DFAT	2019-23 Up to \$469,899	Continued	\$99,665
Supporting DLP research on disability leadership in Indonesia	University of Birmingham	DFAT	2021-22 GBP11,616	Continued	\$10,739
Providing monitoring and evaluation support for Solomon Islands Justice and Governance Programs	Cardno Emerging Markets	DFAT	2018-22 Up to \$753,238	Continued	\$30,066
Providing partnership brokering for Australia Solomon Islands Resource Facility	Cardno Emerging Markets	DFAT	2021 \$16,800	Completed	\$15,120
Providing monitoring, evaluation, research, learning and partnership support for the Australia Pacific Training Coalition	TAFE Queensland	DFAT	2018-22 Up to \$400,007 per annum	Continued	\$191,073
Providing monitoring, evaluation and learning support	Northern Land Council	National Indigenous Australians Agency	2019-22 \$83,768 plus reimbursables	Continued	\$30,000
Developing a monitoring & evaluation framework for Warlpiri Education and Training Trust	Warlpiri Education and Training Trust	Kurra Aboriginal Corporation	2019-21 \$39,486 plus reimbursables	Completed	\$4,778
Developing a monitoring & evaluation framework for Warlpiri Education and Training Trust	Warlpiri Education and Training Trust	Kurra Aboriginal Corporation	2020-21 \$43,538	Completed	\$43,538
Providing monitoring, evaluation and learning support	Central Land Council	Aboriginals Benefit Account	2020-2021 \$110,561 plus reimbursables	Completed	\$115,744
Providing monitoring, evaluation and learning support	Central Land Council	Aboriginal Benefit Account	2021-22 \$56,111	Continued	\$28,056
Developing a monitoring and evaluation framework for the NTG's Remote Engagement and Coordination Strategy	Charles Darwin University	Northern Territory Government (NTG)	2021-22 \$30,000	Continued	\$20,000
Hosting roundtables on how to progress Pacific-led research	Niti Foundation	UNSW	2021 \$14,000	Completed	\$13,745
Undertaking a political economy analysis of inclusion in water governance in the Mekong	INGO	DFAT	2021 \$76,399	Completed	\$76,399
Contributing to the Australian Humanitarian Partnership (AHP) Evaluation of the COVID-19 Pacific and Timor-Leste Preparedness and Recovery NGO Partnership	Humanitarian Advisory Group	DFAT	2021-22 \$47,960	Continued	\$30,976
Undertaking a political economy analysis of large ocean states	The Asia Foundation	DFAT	2021-22 \$49,830	Continued	\$24,915
Developing a knowledge-based regional engagement strategy for the Partnerships for Infrastructure program	The Asia Foundation	DFAT	2021-22 \$24,150	Continued	\$7,875
Developing guidance for INGOs on how to decolonize their work and support locally led development	Australian Council for International Development	ACFID	2021 \$14,784	Completed	\$14,784
Designing and delivering a professional development course for Foundation staff	Company Foundation	Company	2021-22 \$200,497	Continued	\$88,234
Contributing to the intellectual leadership of the Centre of Excellence for Development, Impact and Learning (CEDIL)	London School of Hygiene & Tropical Medicine	DFID	2017-21 Approx. \$50,000	Completed	\$7,810
Miscellaneous	Miscellaneous	Various		Completed	\$5,047
TOTAL EXTERNAL FUNDING					\$858,564
La Trobe Contribution (incl. \$5k non-salary budget)		La Trobe University			\$245,398
La Trobe Research Centre Support		La Trobe University			\$61,000
La Trobe internal grants		La Trobe University			\$12,144
TOTAL LTU FUNDING					\$318,542
TOTAL FUNDING ALL SOURCES					\$1,177,106

INSTITUTE GOVERNANCE

Management Committee

Name	Position Title
Professor Nick Bisley	Dean of Humanities and Social Sciences, La Trobe University
Professor Chris Roche	Director, Institute of Human Security and Social Change and Professor of Development Practice, La Trobe University
Chris Adams	Business Manager and Senior Outreach and Learning Advisor, Institute for Human Security and Social Change, La Trobe University
Maria Pavlovski	School Manager, School of Humanities and Social Sciences, La Trobe University
Eileen Christou (Secretariat)	Senior Administration Coordinator Institute for Human Security and Social Change, La Trobe University

Advisory Committee

Name	Position Title
Jeremy Hobbs (Chairperson)	Director, Development Essentials
Mark Clisby	Director and Principal at Research Coaching Australia
Conny Lenneberg	Executive Director, Brotherhood of St Laurence
Lawrie Zion	Associate Provost (Research and Industry Engagement), La Trobe University
Nicola Stern	Deputy Head of School, Research and Strategy, School of Humanities and Social Sciences, La Trobe University
Professor Gary Dowsett	Emeritus Professor, Australian Research Centre for Sex Health and Society, La Trobe University
Professor Chris Roche	Director, Institute for Human Security and Social Change and Professor of Development Practice, La Trobe University
Chris Adams	Business Manager and Senior Learning and Outreach Advisor, Institute for Human Security and Social Change, La Trobe University
Eileen Christou (Secretariat)	Senior Administration Coordinator, Institute for Human Security and Social Change, La Trobe University

INSTITUTE STAFF

“Institute staff combine quality, experience and diversity of technical skills with a collegiate and collaborative style and a commitment to a way of working which is unified by a common mission and values.

CONTINUING AND FIXED TERM STAFF

Qualifications and affiliations

Professor Chris Roche

Director

- M.Phil. (Geography), University of Liverpool.
- Bachelor of Arts (Hons) (Geography), University of Liverpool.
- Member of the Intellectual Leadership Team of the United Kingdom's Centre of Excellence for Development Impact and Learning.
- Member of the Strategic and Scientific Advisory Committee of the Australian Research Centre in Sex, Health and Society.

Dr Linda Kelly

Co-Director

- PhD (Community Development), University of Melbourne
- Bachelor of Social Work, University of Melbourne
- IWDA Board Director
- Advisor, ACFID Development Practice Committee
- Advisor, ACFID M&E Community of Practice
- Member Australian Evaluation Association
- Member American Evaluation Association

Dr. Lisa Denney

Senior Research Fellow

- PhD (International Politics), Aberystwyth University
- Master of Science in Economics (Security Studies), University of Wales
- Bachelor of Arts (International Relations), University of Queensland
- Board Member, Knowledge Platform on Security and the Rule of Law
- Research Associate, Overseas Development Institute
- Research Associate, Developmental Leadership Program
- Co-Convenor, Australian Law and Justice Development Community of Practice
- Member, Rule of Law Working Group, Folke Bernadotte Academy

Dr. Danielle Campbell

Senior Research Fellow

- Australian Institute of Company Directors, Graduate
- PhD (Public Health), Flinders University of South Australia
- Bachelor of Arts (Hons) (Politics), Monash University
- Bachelor of Arts (Development Studies) in Politics, Australia National University
- ACFID M&E Community of Practice, Member
- Co-Convenor of IHSSC Monitoring, Evaluation and Learning Community of Practice

Dr. Elisabeth Jackson

Senior Research Fellow

- PhD (Southeast Asian Studies and Linguistics), Australian National University
- Master of Applied Anthropology and Participatory Development, Australian National University
- Graduate Certificate (Evaluation), University of Melbourne
- Bachelor of Arts (Hons I) (Linguistics and Indonesian), University of New South Wales
- Development Studies Association of Australia Member, December 2019 - December 2020

Dr. Kayli Wild

Senior Research Fellow

- PhD (Medical Anthropology), Charles Darwin University
- Master of Public Health, Menzies School of Health Research
- BSc (Anthropology), University of Western Australia

Allan Mua Illingworth

Research Officer

- Post-Graduate Diploma in Development Studies, University of the South Pacific
- Bachelor of Arts- Double Major in History
- Graduate - Foundational Studies, University of the South Pacific
- Co-Convenor of IHSSC Monitoring, Evaluation and Learning Community of Practice

Yeshe Smith

Program and Partnerships Manager

- BA (Hons) International Development
- Accredited by the Partnership Brokers Association as a partnership broker and trainer
- Associate of the Partnership Brokers Association; an international professional association

Chris Adams

Business Manager and Senior Outreach and Learning Advisor

- Master of Arts (Development Studies), Monash University
- Graduate Diploma (Community Development), Philip Institute of Technology
- Bachelor of Science (Hons) (Geology), University of Melbourne
- Member, Research for Development Impact Conference Steering Committee.
- Member, ChangeFest National Convenors Group.

Eileen Christou

Senior Administration Coordinator

- Bachelor of Commerce, Deakin University



The staff team: (Right to left then top to bottom) Dr. Elisabeth Jackson, Senior Research Fellow; Dr. Linda Kelly, Co-Director; Chris Adams, Senior Outreach and Learning Advisor and Business Manager; Ujjwal Krishna, PhD Scholar; Dr. Danielle Campbell, Senior Research Fellow; Dr. Aidan Craney, Research Fellow; Professor Chris Roche, Director; Dr. Lisa Denney, Senior Research Fellow; Yeshe Smith, Program and Partnerships Manager; Allan Mua Illingworth, Research Officer; Eileen Christou, Senior Administration Coordinator; Dr. Kayli Wild, Senior Research Fellow

CASUAL STAFF**Aidan Craney**

Research support

Alex Gyles

Research support

Amy Kong

Communication support

Belinda Bayak-Bush

Research support

Marlkirdi Rose Napaljarri

Warlpiri Community Researcher

Robert Chapman

Research support

Ujjwal Krishna

Research and communication support

ENDNOTES

- 1 Based on days worked, 51% of our project work in 2021 was focused in the Pacific, 31% in Indigenous Australia and 13% in Southeast Asia.
- 2 Unless otherwise attributed, all quotes are from respondents to the IHSSC stakeholder survey, July 2021
- 3 Linda Kelly, Mary Whiteside, Hayley Barich, Komla Tsey (2021), ["Checking up to keep on track: An Aboriginal-led approach to monitoring well-being."](#) Evaluation Journal of Australia, August 19,

ACKNOWLEDGEMENT OF COUNTRY

LaTrobe University acknowledges that our campuses are located on the lands of many traditional custodians in Australia.

We recognise their ongoing connection to the land and value their unique contribution to the University and wider Australian society.

We are committed to providing opportunities for Indigenous Australians, both as individuals and communities through teaching and learning, research and community partnerships across all of our campuses.

La Trobe University pays our respect to Indigenous Elders, past, present and emerging and will continue to incorporate Indigenous knowledge systems and protocols as part of our ongoing strategic and operational business.

The Institute also acknowledges the Indigenous owners and managers of the Northern Territory's lands and seas. We value our ongoing relationships with past, present and emerging Indigenous leaders, constituents and staff of the Northern and Central Land Councils.

General enquiries

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