Past award winners

2018 Awards
Vice-Chancellors Award for Teaching Excellence

- **Dr Brian Grills**
  For delivery of an inspiring Pathophysiology curriculum to large, diverse student cohorts that stimulates student engagement and learning for their future professions.

- **Dr Catherine Padmore, Dr Hester Joyce and Dr Tonya Stebbins**
  For developing a writing toolbox to bring cohesion of content and cohort to a first-year interdisciplinary subject.

La Trobe University Citations for Outstanding Contributions to Student Learning

- **Dr Anne-Maree Sawyer**
  For developing effective, accessible and stimulating resources for student learning in a fully online second-year Sociology subject.

- **Anthony Francis**
  For empowering and inspiring Prosthetics and Orthotics students to apply evidence-based practice through collaboration and engagement with clinical experts and patients in authentic clinical settings.

- **Dr Brian Grills**
  For delivery of an inspiring Pathophysiology curriculum to large, diverse student cohorts that stimulates student engagement and learning for their future professions.

- **Dr Catherine Padmore, Dr Hester Joyce and Dr Tonya Stebbins**
  For developing a writing toolbox to bring cohesion of content and cohort to a first-year interdisciplinary subject.

- **Dr Chris Bruce**
  For sparking connections through digital technologies in Allied Health learning and teaching – inspiring curiosity in Occupational Therapy students through flexible learning for the 21st century.

- **Dr Jasvir Kaur Nachatar Singh**
  For transforming a University-wide subject *Leadership: What Matters* to inspire leadership capacities in undergraduate third-year students.
• Dr Laura Griffin
  For *Thinking Like a Lawyer*: motivating Business students to learn Law, and equipping them to do it well.

• Dr Laura Whitburn, Dr Diane Hughes, Dr Aaron McDonald, Dr Sherrie Wentworth, Dr Rodney Green, Dr Lloyd White, Dr Jency Thomas, Ms Anita Zacharias, Mr Heath McGowan and Dr Richard Fernandez
  For the power of peer-review: a discipline-wide collegial approach in the context of developing sustainable blended learning content in Anatomy.

• Dr Petrus Antonius Usmanij
  For providing innovative learning and teaching of real business context in capstone subject through experiential learning and real-life problem solving.

• Dr Shirmila Dilhani Premaratna
  For bridging theory and the real world through case studies that simulate real life disease scenarios to enhance the student learning experience in Animal Biosecurity.

La Trobe University Commendations for Outstanding Contributions to Student Learning

• Dr Julie Rudner
  For transforming students into planning and urban design experts through *Designing Children’s Environments*.

• Dr Megan Maher, Dr Jeff Yeoman, Dr Linda Ward, Deepti Varghese-Jose, Dr Marc Kvansakul and Dr Begoña Heras
  For transforming the research program of the Master of Biotechnology and Bioinformatics through integration with Departmental research programs, aimed at improved student engagement and outcomes.

2017 Awards

Vice-Chancellors Award for Teaching Excellence

• Dr Louise Lexis and Dr Brianna Julien
  For the transformation of a traditionally delivered exercise physiology module into a contemporary curriculum comprised of blended learning and laboratory-based inquiry oriented learning.

• Dr Sarah Midford, Dr Sara James and Dr Quinn Eades
  For best-practice blended curriculum design of interdisciplinary core
subjects that support the success and retention of Bachelor of Arts students through active learning and cohort building.

La Trobe University Citations for Outstanding Contributions to Student Learning

- **Dr Ross O'Shea and Dr Elly Djouma**
  For sustained excellence in the development and delivery of flexible and effective curricula in pharmacology that inspires student engagement and promotes independent learning.

- **Dr Phillip Edwards**
  For enhancing student participation and retention rates in an undergraduate Archaeology subject, leading to student success.

- **Dr Louise Lexis and Dr Brianna Julien**
  For the transformation of a traditionally delivered exercise physiology module into a contemporary curriculum comprised of blended learning and laboratory-based inquiry oriented learning.

- **Dr Sarah Midford, Dr Sara James and Dr Quinn Eades**
  For best-practice blended curriculum design of interdisciplinary core subjects that support the success and retention of Bachelor of Arts students through active learning and cohort building.

AAUT Citations for Outstanding Contributions to Student Learning

- **Dr Bert De Groef, Dr Sylvia Grommen and Dr Peter Sale**
  For development of a flipped 1st year animal and agricultural sciences subject offering an engaging and authentic curriculum to different student cohorts.

- **Dr Deborah Jackson**
  For excellence in the development, teaching and leadership of the College-wide Maths Skills Program, which provides mathematics support for students.

2016 Awards
Vice-Chancellors Award for Teaching Excellence

- **Dr Bert De Groef, Dr Sylvia Grommen and Dr Peter Sale**
  For development of a flipped 1st year animal and agricultural sciences
subject offering an engaging and authentic curriculum to different student cohorts.

La Trobe University Citations for Outstanding Contributions to Student Learning

- **Dr Belinda Abbott, Dr Peter Barnard, Dr Jason Dutton, Ms Mandeep Kaur, and Dr Evan Robertson**
  For transforming the laboratory experience for third year students.

- **Dr Bert De Groef, Dr Sylvia Grommen and Dr Peter Sale**
  For development of a flipped 1st year animal and agricultural sciences subject offering an engaging and authentic curriculum to different student cohorts.

- **Dr Eric Pardede**
  For developing innovative learning activities and assessments that engage student learning in an entrepreneurship subject for a large cohort of IT students.

- **Dr Rebecca Waese**
  For developing effective, dynamic and engaging approaches to collaborative and independent learning and creating a sense of cohort in a large first-year class.

AAUT Citations for Outstanding Contributions to Student Learning

- **Dr Rhiannon Evans and Ms Sarah Midford**
  For revitalising the study of ancient Rome by engaging and enthusing diverse student cohorts to explore the contemporary value of antiquity utilising accessible, digital and learner-centred resources.

- **Dr Sue Gillett**
  For implementing a regional, industry-partnership curriculum that embeds arts and communication subjects into festivals and exhibitions, providing students with experiential learning and developing work-ready employability.

- **Dr Suzane Vassallo**
  For transforming Orthoptic students' learning of optics through curriculum redesign grounded in Enquiry Based Learning and supported via authentic contemporary case studies and innovative multimedia.
2015 Awards
Vice-Chancellors Award for Teaching Excellence

• **Dr Suzane Vassallo**
  For sustained commitment to innovation in the teaching of Orthoptics using peer assessment and case studies, resulting in outstanding improvements in indicators of student success and retention.

La Trobe University Citations for Outstanding Contributions to Student Learning

• **Mr Brendon Munge**
  For excellence in designing and facilitating student-centred learning pedagogies that overcome barriers to engagement, access and achievement in an undergraduate outdoor education program.

• **Dr Deborah Jackson**
  For excellence in the development, teaching and leadership of the College-wide Maths Skills Program, which provides mathematics support for students.

• **Dr Sarah Yang Spencer and Dr Nicholas Pawsey**
  For implementing a student-centred approach to engaging cost accounting students and integrating graduate capability assessment into the classroom.

• **Dr Sue Gillett**
  For the development and implementation of an innovative creative industries partnership model of curriculum, embedding multidisciplinary arts subjects into unique cultural events in regional cities.

• **Dr Suzane Vassallo**
  For transforming Orthoptic students' learning of optics through curriculum design grounded in Enquiry Based Learning and supported via authentic contemporary case studies and innovative multimedia.

• **Dr Terri Meehan-Andrews**
  Positive effect of student response systems and course specific case studies for teaching a 'common' Pathophysiology subject.

• **Ms Diane Hughes, Ms Anita Zacharias, Mr Brett Allender and Assoc. Prof. Rodney Green**
  Innovative subject design in human Anatomy that provides flexible access to quality blended learning experiences and expanded degree offerings across multiple regional campuses.
AAUT Citations for Outstanding Contributions to Student Learning

- **Dr Felicity Blackstock**
  For pioneering the integration of simulation based learning in physiotherapy education at a national level which motivates, inspires and enriches students' development of professional skills.

- **Dr Brianna Julien & Dr Louise Lexis**
  For developing a scaffolded capstone curriculum that supports physiology students to become scientists by using academic advisors, self-paced learning and authentic assessments in new ways.

2014 awards

Vice-Chancellors Award for Teaching Excellence

- **Dr Ralph Newmark**
  For facilitating experiential active learning through music and food to motivate students and enhance deeper understandings of issues and challenges in Latin American history.

La Trobe University Citations for Outstanding Contributions to Student Learning

- **Dr Regina Belski**
  For creating an engaging, practice-oriented learning environment in nutrition and dietetics which inspires students to become self-reflective, independent, life-long learners.

- **Dr John Bevacqua**
  For engaging non-law students studying law subjects through developing imaginative online learning resources that motivate them to learn more and perform better.

- **Dr Mary Debrett & Dr Susan Lawler**
  For development of a unique, media-rich cross-disciplinary approach to online teaching, facilitating flexible, engaged, independent learning, as exemplified in the subject, Science in the Media.

- **Ms Nicole El Haber, Mr Greg Jamieson, Ms Swati Nagpal & Ms Elaine Plant**
  For the development and delivery of an innovative, multi-campus, first year
subject using blended-learning technologies and resulting in high levels of student engagement and success.

- **Dr Brianna Julien & Dr Louise Lexis**
The creation of an innovative capstone program in advanced human physiology that promotes discipline-specific research skills, team work skills, and scientific communication skills.

- **Dr Carol McKinstry**
For establishing community engagement opportunities for occupational therapy students that develop graduate capabilities through working with secondary students from a refugee background.

- **Dr Rhiannon Evans & Ms Sarah Midford**
For developing a high-quality student-directed learning experience in ancient world studies incorporating innovative resources and assessment as well as cutting-edge m-learning tools.

- **Dr Andrew Hahne, Ms Sally Sheppard & Dr Felicity Blackstock**
For instituting a simulated professional conference aimed at enhancing independent learning and knowledge exchange among final-year physiotherapy students.

- **Dr Louise Ward & Ms Sinead Barry**
For developing stARTalking, an innovative, effective program that enhances communication skills for undergraduate nursing students.

### AAUT Citations for Outstanding Contributions to Student Learning

- **Dr Regina Belski**
For creating an engaging, practice-oriented learning environment in nutrition and dietetics which inspires students to become self-reflective, independent, life-long learners.

- **La Trobe Learning & Research Services Team, Ms Fiona Salisbury, Ms Jenny Corbin, Ms Heather Hulett, Ms Sharon Karasmanis and Ms Tracy Robertson**
For transforming undergraduate information literacy education through development of a coherent learning and teaching model that is adaptable and responsive to curriculum design across disciplines.

- **Dr Bret Stephenson**
For improving student engagement in the first-year through the development, design and delivery of the highly innovative and effective First Year Seminar.
• Dr Alistair Stewart  
For innovative approaches to development of place-responsive pedagogy and curricula in the field of outdoor and environmental education.

2013 Awards  
Vice-Chancellor's Award for Teaching Excellence

• Ms Sarah Barradell  
School of Physiotherapy, Faculty of Health Sciences  
La Trobe University Citations for Outstanding Contribution to Student Learning

• Mrs Joy Spark, School of Pharmacy and Applied Science, School of Molecular Sciences, FSTE  
For establishing a high quality experiential placement program within the Bachelor of Pharmacy course.

• Dr Tracy Fortune, School of Allied Health, Human Services and Sport, Department of Occupational Therapy, FHS  
For developing an engaging, student-directed, project-based learning program that enables occupational therapy students to practise capabilities critical to influencing change in the broader health system.

• Ms Felicity Blackstock, School of Allied Health, Human Services and Sport, Department of Physiotherapy, FHS  
For the development of an innovative, pre-clinical curriculum using simulated patients to engage students in experiential development of professional skills in a supportive learning environment.

• Dr Anthony Kerr, Centre for Sport and Social Impact, La Trobe Business School, FBEL  
For the development of innovative, student-centred and active learning curricula that engage, challenge and inspire students to solve 'real-world' problems as preparation for rewarding careers.

• Dr Liam Lenten, School of Economics, Centre for Sport and Social Impact, FBEL  
For innovative techniques to terminate tedious teaching: promoting the teaching-research nexus and appealing to student curiosity through popular media.
• **Dr Emma Sherry, Centre for Sport and Social Impact, La Trobe Business School, FBEL**
  For using innovative and reflective assessment to engage students in a stimulating real-life learning environment in the study of sport development theory and practice.

• **Dr Bret Stephenson, First Year Coordinator, FHUSS**
  Excellence in leadership towards the development of a first year seminar subject, that contributes to student transition and retention, through the embedding of student-centred learning.

• **Dr Christopher Scanlon and Associate Professor Lawrie Zion, Department of Journalism and Strategic Communications, School of Social Sciences, FHUSS**
  For the development of an authentic learning environment in the discipline of journalism through the website upstart (www.upstart.net.au) and its integration into our curriculum.

• **Ms Fiona Salisbury, Ms Sharon Karasmanis, Ms Jenny Corbin, Ms Tracey Robertson and Ms Heather Hulett, Library Learning and Research Services Team**
  For transforming undergraduate information literacy learning through sustained scholarship and the creation of flexible online learning objects.

**AAUT Citations for Outstanding Contribution to Student Learning**

• **Sarah Barradell:** For the development of physiotherapy curricula and resources that facilitate disciplinary ways of thinking and practising.

• **Tracy Fortune:** For developing an engaging project-based learning program that enables occupational therapy students to practise capabilities critical to influencing change in the health system.

• **David Wilson, Evan Robertson, Carmel Abrahams, Ian Potter, Adam Mechler:** For guiding students to deeper learning through inspirational teaching and the design of an integrated learning program focused on conceptual understanding of chemistry.

• **Lawrie Zion and Christopher Scanlon:** For the development of an authentic learning environment in the discipline of journalism through the website upstart and its integration into the curriculum.

---

**2012 Awards**
AAUT Citations for Outstanding Contributions to Student Learning

- **Dr Clare D'Souza**
  For developing innovative curricula in marketing to ensure effectiveness in teaching and integrating sustainable learning opportunities resulting in students being better equipped to become independent learners.

- **Dr Jan Libich**
  For helping students discover, and quench, their thirst for knowledge.

- **Dr Ralph Newmark**
  For facilitating experiential active learning through music and food to motivate students and enhance deeper understandings of issues and challenges in Latin American history.

2011 Awards

AAUT Citations for Outstanding Contributions to Student Learning

- **Mr Paul Emery**
  For the development of innovative and engaging student-centred teaching through enthusiastic delivery, support and the use of authentic problem-based activities in sport management.

- **Dr Wayne Geerling**
  For inspiring undergraduate and postgraduate students to engage with self and peer learning, and real world experiences using active learning techniques in Economics.

- **Dr Brian Grills and Mr Robert Paine**
  For motivating Allied Health, Health Science and Science and Technology students towards a deeper understanding of Pathophysiology at La Trobe University over a sustained period

- **Mr Greg Jamieson**
  For developing professionally accredited programs, work-integrated-learning and graduate attributes which enhance student learning and better prepare graduates for employment in the finance industry.

- **Dr Lynne Leveson**
  For sustained contribution to scholarly activities that have influenced and
enhanced learning and teaching in undergraduate and postgraduate Business education.

2010 Awards
AAUT Citations for Outstanding Contributions to Student Learning

- **Associate Professor Ishaq Bhatti**
  For the innovative development of Australia's first ever Islamic Banking and Finance course designed according to Shariah laws and ethical values to enhance student learning

- **Ms Tania Blanksby and the First Year Biology Learning and Teaching Group**
  For a 'community of practice' leadership approach to curriculum redesign, leading to an enhanced first year learning experience in biology

- **Professor Richard Broome**
  For sustained teaching excellence in tertiary history based on high quality research and leadership in disseminating and communicating leading research through secondary educational history resources

2009 Awards
AAUT Citations for Outstanding Contributions to Student Learning

- **Associate Professor Alberto Gomes**
  For over twenty years of sustained excellence in teaching anthropology to large undergraduate classes and inspiring and motivating students to engage in social activism.

- **Mr John McDonald**
  For enhancing graduate outcomes and self worth through the provision of the In2science Peer Mentoring Program, adding value to science student’s tertiary experience

- **Dr Svetlana Petelina**
  For innovative cognitive-based curriculum design and teaching approach in Physics for Life Sciences.
2008 Awards
AAUT Citations for Outstanding Contributions to Student Learning

- **La Trobe Bendigo Electron Microscopy Team**  
  For the team delivery and resourcing of an innovative third year science unit with a focus on the transition to the work force

- **Dr Adrian Jones**  
  For responsive and inclusive history tutorials that fuel debate, enlarge student choices, elicit frequent feedback, and enable students to peer-tutor essay drafts

- **Dr Fiona Bird**  
  For engaging students in an exciting, well-structured learning environment and motivating them towards a deeper understanding of biology by modelling scientific enquiry

- **Dr Susan Lawler**  
  For creating engaging and inspiring learning experiences for students at a regional campus which harness their natural curiosity in genetics, evolution and conservation

- **Dr Tom Fisher**  
  For introducing academic programs in the field of conflict resolution that inspire students through innovative and engaging experiential teaching together with unceasing enthusiasm, curiosity and rigour

2007 Awards
AAUT Citations for Outstanding Contributions to Student Learning

- **Associate Professor Grant Cairns**  
  For fostering mathematics students' development and encouraging their active engagement in mathematics, through high-level reading groups, seminars, enquiry driven research projects and joint publication

- **Dr John Farhall**  
  For developing opportunities for postgraduate psychology students to learn
about and research severe mental illness in order to better integrate academic study and professional practice

- **Associate Professor Glynda Kinsella**
  For sustaining my commitment to developing innovative professional programs in clinical neuropsychology to enable students to become skilled and effective in meeting community needs.