



## Student profile – Bachelor of Information Technology (SBIT)

Location: Melbourne

### Applicant background

Semester 1, 2025

|   | Number of students | Percentage of all students |
|---|--------------------|----------------------------|
| (A) Past higher education study<br>(includes a bridging or enabling course)   | 8                  | 7.62%                      |
| (B) Past vocational education and training (VET) study  | N/P                | N/P                        |
| (C) Work and life experience<br>(Admitted on the basis of previous achievement not in the other three categories)   | N/P                | N/P                        |
| (D) Recent secondary education:   |                    |                            |
| • Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points)                                  | 11                 | 10.48%                     |
| • Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)                                    | 0                  | 0.00%                      |
| • Admitted on the basis of other criteria only and ATAR was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement) | N/P                | N/P                        |
| International students  | 76                 | 72.38%                     |
| <b>All students</b>   | <b>105</b>         | <b>100.00%</b>             |

Notes:

N/A: Students not accepted in this category

NC: New course

N/P: Not published (includes categories with less than five students)

## ATAR profile – Bachelor of Information Technology (SBIT)

Location: Melbourne

(ATAR-based offers only, across all offer rounds)

|                                  | ATAR<br>(excluding adjustment factors) | Selection Rank<br>(ATAR/OP plus any adjustment factors) |
|----------------------------------|--|---|
| Highest rank to receive an offer | 93.20                                  | 99.95   |
| Median rank to receive an offer  | 55.00                                  | 64.10   |
| Lowest rank to receive an offer  | 40.50                                  | 55.05   |

Notes:

NC: New course

N/P: Not published (includes courses for which less than five offers were made)

**Disclaimer:** Every effort has been made to ensure the information contained in this publication is accurate and current at the date of printing. For the most up-to-date information, please refer to the La Trobe University website (latrobe.edu.au) before lodging your application. Published by La Trobe University, June 2025. La Trobe University is a registered provider under the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS). CRICOS Provider 00115M.

# Admissions Transparency at La Trobe

## Admissions Transparency

La Trobe is committed to providing students with transparent information so you can make informed decisions about which course to study. You can learn more about our admissions processes on our website.

[latrobe.edu.au/study/apply](https://latrobe.edu.au/study/apply)

## Admission Philosophy and Principles

We admit applicants to our courses based on merit, where applicants having a reasonable expectation of success in their chosen course. The principles which guide admission decisions are:

- Academic merit
- Widening participation
- Equitable
- Transparent

## Student profile

The student profile table gives an indication of the likely peer cohort for commencing students in each undergraduate course at La Trobe.

It provides information on students that were enrolled at 31 March (the census date), including international students.

## ATAR Profile

For courses which were available to recent year 12 applicants, this table shows the ATAR profile for applicants who were offered a place in Semester 1 2025.

This information will give you a picture of the educational attainment that is required for your selected course, and should be used in conjunction the course entry requirements. It also shows the impact of ATAR related adjustment factors resulting from Special Entry schemes.

