For applicants for Master’s by Research, Doctor of Philosophy and Professional Doctorate Programs and/or Postgraduate Research Scholarships.

**Notes to the Applicant**

Please save this form, complete Section 1 and email it to your nominated academic referees.

You are required to nominate two senior academic referees in support of your application. The University may be unable to assess applications until both academic referee reports are received. At least one nominated referee must be someone other than your proposed supervisor.

Professional doctorate applicants are required to also nominate two professional referees.

**Notes to the Referee**

* You have been nominated as one of the two academic referees required by the applicant outlined in Section 1.
* Referee’s comments are taken into account when assessing an application for admission to a graduate research degree and/or a scholarship. The University is particularly interested in your opinion of the qualifications, experience, and academic and research ability of the applicant. These should be judged with reference to the applicant’s peer group.
* Please input your answers to all questions in Section 2 and supply detailed comments for Question 8.
* If the applicant is applying for a scholarship, please provide your referee report by 30 September for international applicants and 31 October for domestic applicants - in the year prior to when the applicant is intending to commence studies.
* If the applicant is not applying for a scholarship, you should still email your academic referee report promptly.
* The University is unable to assess applications for admission until academic referee reports are received.
* Please do not return this form to the applicant as this academic referee report is **confidential.**

For reports related to domestic (Australian and New Zealand) applicants, please email the completed report to:

E admissions.grs@latrobe.edu.au

Or post to the Graduate Research School:

Graduate Research School John Scott Meeting House La Trobe University Victoria 3086 Australia

For reports related to international applicants, please email the completed report to:

E ltiresearch@latrobe.edu.au

Or post to La Trobe International:

LTI Research

La Trobe International La Trobe University Victoria 3086 Australia

*Thank you for the time taken in completing this Academic Referee Report.*

Section 1 – to be completed by the Applicant

Family name Family name Given name(s) Given name(s)

Date of Birth: MM/YYYY DD/MM/YY Email address Email

 Domestic or International Applicant Domestic/International

Proposed school Proposed School

Title of degree program for which you are applying Degree program

Proposed research topic Proposed research topic

Section 2 – to be completed by the Referee

Referee’s name Referee’s name

Present position Present position

 Address Adress

Email Email Telephone Telephone

Signature (not required if you are sending your report by email) Date: DD/MM/YY

1. At which stage did you know the applicant?
* [ ]  Undergraduate
* [ ]  Honours
* [ ]  Postgraduate
* [ ]  Other – please specify: Click or tap here to enter text.
1. How do you rate the applicant’s academic ability?
* [ ]  Outstanding (top 5%)
* [ ]  Excellent (6%–15%)
* [ ]  Accomplished (16%–30%)
* [ ]  Good (31%–50%)
* [ ]  Poor
1. How do you rate the applicant’s postgraduate research potential and ability to complete the research degree?
* [ ]  Outstanding (Top 5%)
* [ ]  Excellent (6%–15%)
* [ ]  Accomplished (16%–30%)
* [ ]  Good (31%–50%)
* [ ]  Poor
1. If you have read a research thesis by the applicant, how do you rate the thesis?
* [ ]  Outstanding (top 5%)
* [ ]  Excellent (6%–15%)
* [ ]  Accomplished (16%–30%)
* [ ]  Good (31%–50%)
* [ ]  Poor
1. If you have read other work by the applicant, how do you rate it?
* [ ]  Outstanding (top 5%)
* [ ]  Excellent (6%–15%)
* [ ]  Accomplished (16%–30%)
* [ ]  Good (31%–50%)
* [ ]  Poor
1. What is the applicant’s capacity to communicate in English?
2. Written
* [ ]  Outstanding
* [ ]  Excellent
* [ ]  Accomplished
* [ ]  Good
* [ ]  Poor
1. English: Oral Skills
* [ ]  Outstanding
* [ ]  Excellent
* [ ]  Accomplished
* [ ]  Good
* [ ]  Poor
1. What overall levels of support do you give this application?
* [ ]  Unreserved
* [ ]  Very strong
* [ ]  Strong
* [ ]  Reserved
* [ ]  None
1. Please provide detailed comments in support of your responses to Questions 1–7 above.

Click here to answer