

# LA TROBE UNIVERSITY BENDIGO FLORA HILL CAMPUS MASTER PLAN REPORT

## 4.2 CAMPUS PRECINCT

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JUNE 2015



# PARTNERSHIPS AND COMMUNITY ENGAGEMENT STRATEGY

## CONTEXT

As a University in a regional city, La Trobe University already has strong ties with the Bendigo community, an attribute that sets it apart from competing universities. Many commonwealth funded courses require students to complete work placements, and La Trobe University Bendigo already offers placements in local schools, hospitals and manufacturing. La Trobe University has partnerships with the City of Greater Bendigo, local schools, TAFEs, Bendigo Health, Bendigo Bank, the Discovery Centre, manufacturing and business leaders, with many La Trobe University staff members also sitting on community boards.

La Trobe University also has connections to alumni networks, including those of amalgamated tertiary institutions, with the Bendigo School of Mines and Bendigo Teachers College having the strongest alumni groups.

Consultation sessions conducted as part of the Master Plan process showed general enthusiasm with members of the Bendigo community for the creation of partnerships around specific projects.

The campus itself is inward-facing and has only tentative links to its immediate surroundings. Like many Australian university campuses founded in the mid-twentieth century, the campus is clustered around a central library, surrounded by a moat of car parking and open landscape. Visitors often do not feel welcome on campus, with 'no dog' signs and no clear route through the site discouraging the local community from entering the campus.

## VISION

The campus will transform from its current introverted character to a vibrant campus precinct that fully engages with the surrounding community. Campus interfaces, gateways and pedestrian paths will be designed to better integrate with surrounding streets and neighbourhoods, celebrating and promoting the University's presence, values, role in Bendigo, and connection with the natural landscape systems and built form.

The campus will be a beacon for significant local and regional partnerships that encompass education and research, sports and recreation, health and medical services, arts and culture, residential development, ecology and biodiversity, and sustainable transport.

## DIRECTIONS

### Blur campus boundaries and invite the community in

- Invite the community onto the campus to optimise the use of shared facilities and help to generate day/night activation and vibrancy.
- Make the presence of partnerships clear to the University and surrounding communities by locating partnership uses within the campus at street level.
- Ensure that spaces used by University partners are able to accommodate both day and night time uses.
- Provide for universal accessibility to all buildings and ensure access to all irrespective of age or ability.
- Ensure that the campus experience is not adversely affected by the activities of University partners.

### Improve public transport connections

- Partner with Public Transport Victoria (PTV) and the City of Greater Bendigo to bring public bus routes through the campus.
- The proposed bus route through campus and new bus interchange is discussed in more detail in '5.1 Bus route and interchange' as part of the Development Framework chapter.

### Open up the library hub to the community

- Partner with the Goldfields Library Service to further integrate services and make the library more accessible for the general public.
- The revitalisation of the library hub is discussed in more detail in '5.2 Library Hub' as part of the Development Framework chapter.

### Utilise partnerships to develop sports, recreation and community health facilities

- Partner with Bendigo South East College and the City of Greater Bendigo to share, maintain and operate regional-scale sports and recreation facilities both on and close to the campus.
- Partner with the City of Greater Bendigo and Parks Victoria to introduce a new running and walking 'tan' track with connections to One Tree Hill Regional Park.
- Partner with Bendigo Community Health, the City of Greater Bendigo and Bendigo South East College to deliver a new Sports Testing and Community Health Centre of Sharon Street.
- Refer to 5.4.9 *Sports Testing and Community Health Centre* in this document for more information.

## ALIGNMENT WITH RFAs

### Building healthy communities

- Pursue partnerships with Bendigo Community Health to introduce a community health centre on campus.
- Improve health and wellbeing of the local community by encouraging them to use campus as a gateway to the National Park walking trails.

### Sport, Exercise and Rehabilitation

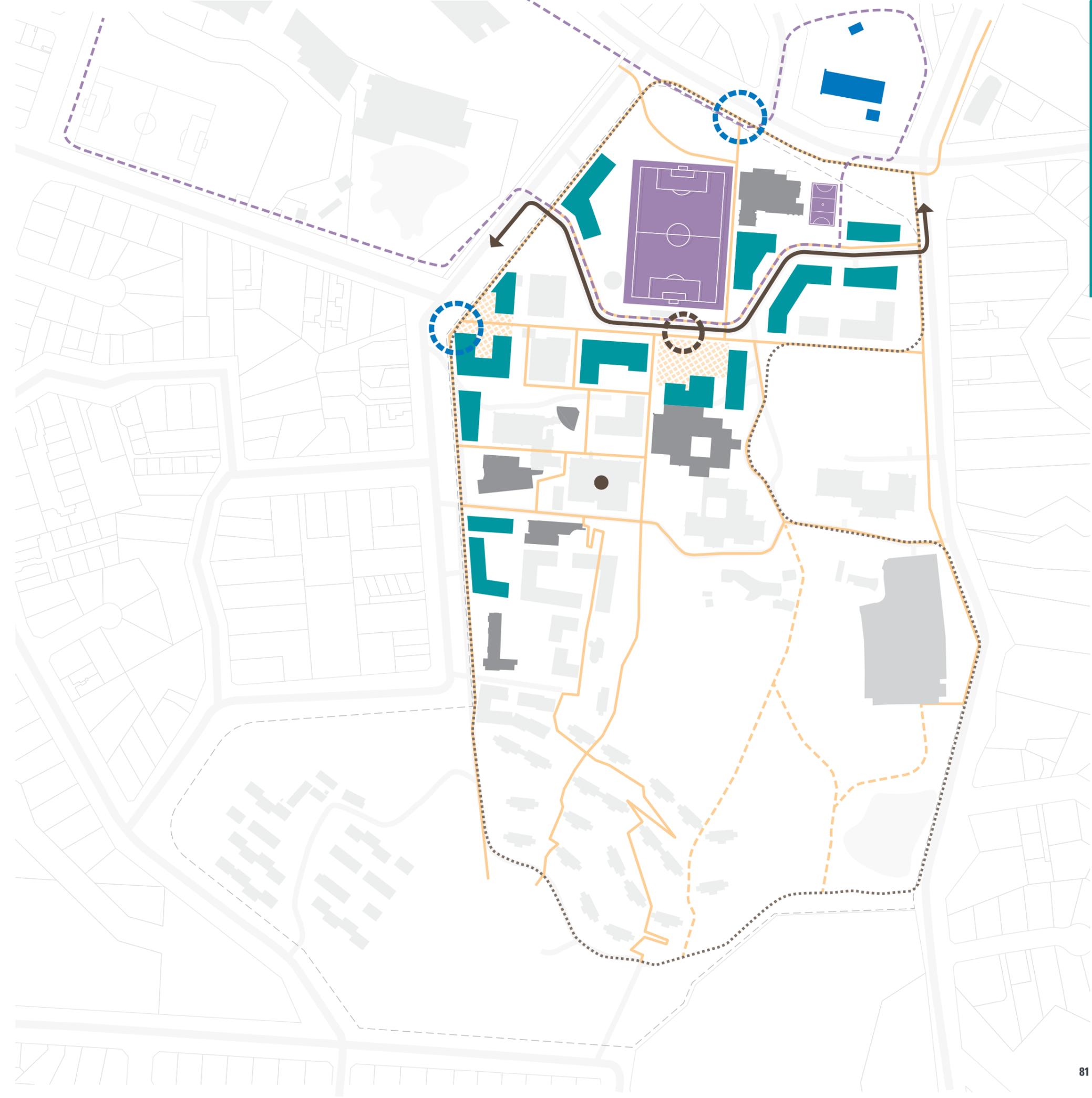
- Pursue partnerships with the City of Greater Bendigo and the neighbouring secondary school by introducing a sports testing centre and other sports facilities.

### Partner with the private sector to deliver on-campus housing and conference facilities

- Invite private sector partners to provide a diverse range of dwellings for students and staff, as well as market housing (as an additional offer to University-managed housing).
- Ensure that private sector-led housing meets University approved standards, especially for student accommodation.
- The provision of diversified housing on campus is discussed in more detail in '5.6 Housing' as part of the Development Framework chapter.

**LA TROBE UNIVERSITY  
BENDIGO FLORA HILL CAMPUS  
PARTNERSHIPS AND COMMUNITY  
ENGAGEMENT STRATEGY**

- 0 50 100m
-  Existing key public buildings
  -  New buildings in community interface
  -  Phyllis Palmer Gallery
  -  Bus routes
  -  Campus bus stop
  -  Arrival plaza
  -  Pedestrian gateway
  -  Primary pedestrian network
  -  Bushland path and connection to Greater Bendigo National Park
  -  Running and walking 'tan' track
  -  Weekend community car park
  -  Sports precinct
  -  Sports field and multi-purpose court



# TEACHING, LEARNING AND RESEARCH STRATEGY

## CONTEXT

The campus currently caters largely to undergraduate school leavers learning in a traditional lecture and tutorial format. However, this section of the higher education market is highly contested and is not growing. There is a shift towards a student body that involves lifelong learners, career changers and those completing ongoing professional development. Similarly, the way people learn is changing with an increase in online and blended learning. For example, the Master of Education is now completely taught online, aside from an intensive fifteen days of 'block learning' on-campus. There needs to be flexible, technology rich teaching spaces that support these new ways of learning.

As La Trobe University is a multi-campus university the role of technology is a key part of the teaching and learning experience. Currently many lectures are watched via video conferencing, delivered from the Melbourne campus. Some students and staff have voiced frustrations with this system as they feel they are getting a lesser experience than those at the main campus. There is the potential to explore alternatives such as a more integrated online platform with prerecorded lectures. It would be possible to draw on platforms and precedents from other universities that do this well such as Open University.

Although the campus is well provisioned in terms of teaching and learning space it lacks up-to-date teaching and learning facilities. The campus has been traditionally good at blurring the boundaries between faculties, but in recent years faculties have driven back into silos by budgeting. This separation is reflected on campus with different faculties not sharing spaces. This could be lessened with the introduction of a new timetabling system to encourage joint use of facilities or with the introduction of new flexible teaching and learning spaces that are jointly used between the faculties.

The Heyward Library is located within the Student Union and is the central hub of activity on campus. It was constructed in the 1970s as the central component of the then new campus. The library has recently increased its opening hours and is now open until midnight from Monday to Thursday and it is open every day of the week during the semester. This has led to an increase of activity throughout the day and night on campus and increased access to study spaces. However, there is still scope for extended opening hours outside of semester time.

The library is a popular study space for students but it has reached its capacity, is introverted, and does not reflect contemporary needs for informal study, teaching and gathering spaces.

## VISION

The campus will provide teaching and learning spaces that reflect the needs of a changing body of students. A centralised teaching and learning building will allow for new facilities that support blended and other forms of learning and encourage sharing between faculties. A renovated library will reinforce its role as the main location for informal group and independent study. This will be supported by informal learning spaces throughout the campus, located along the main pedestrian routes.

## DIRECTIONS

### A teaching and learning building

- Construct new teaching and learning building that allows for flexible modes of delivery and encourages collaboration between different faculties.
- Refer to 5.4.7 *Teaching and Learning Centre* in this document for more information.

### Upgrade existing academic built form

- Establish a renovation and refurbishment programme for existing academic built form which delivers update learning spaces reflecting new teaching delivery modes and encourage collaboration.

### Staff and graduate lounge

- Provide a new staff and graduate lounge, such as the Charles La Trobe Lounge at the Melbourne campus. Such a facility would encourage collaboration and provide hot desk facilities.

### Informal study spaces

- Disperse internal and external informal study spaces throughout the campus. Such spaces may host powerpoints, a good wireless connection, fans, heating, shade, tea and coffee facilities and lounge chairs.

### A renovated library

- Create a new, visible, public face to the library. Extend and open up the Library and Student Union building to the north at ground level and orientate it towards the new public open space.
- Refer to the *La Trobe University Library Space Review and Future Strategy (2014)* and 5.4.6 *Library Hub* in this document for more information.

## EARLY WINS

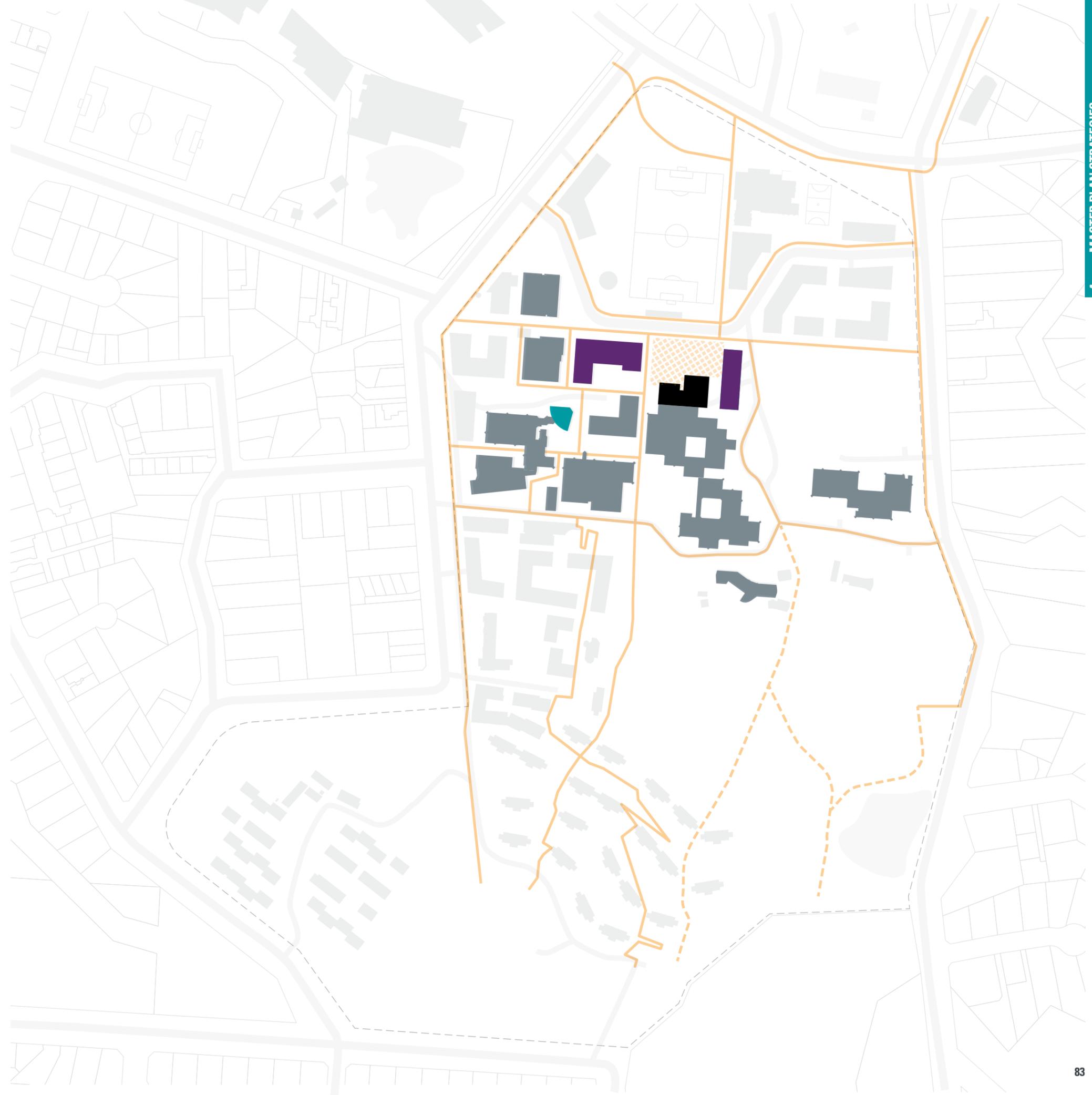
- Undertake a feasibility study for a renovated and extended library including new flexible teaching and learning spaces.
- Establish a WiFi network across the entire campus.
- Develop a series of informal study and learning areas throughout the public realm.
- Encourage partnerships between primary and secondary schools and the University to reinstate learning around the dam and bushland.

**LA TROBE UNIVERSITY  
BENDIGO FLORA HILL CAMPUS  
TEACHING, LEARNING AND  
RESEARCH STRATEGY**



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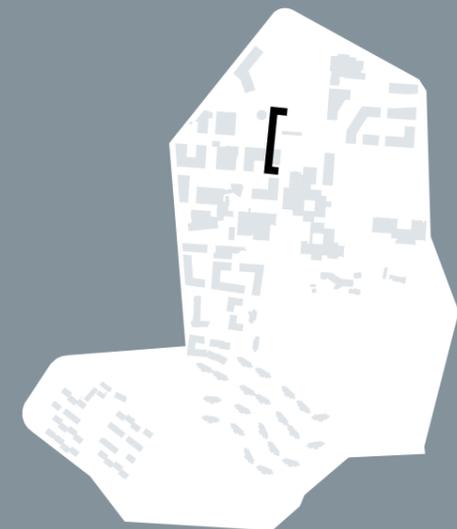
- Renovated and extended library and student union building
- New teaching and learning buildings incorporating staff and graduate lounge
- Existing teaching and learning building
- Existing lecture theatre
- Arrival plaza
- Primary pedestrian network
- Bushland path and connection to Greater Bendigo National Park





**UPGRADED SPORTS FIELD**

**NEW HOUSING**



**NEW TEACHING AND LEARNING BUILDING**

**CAMPUS BUS STOP**

**CONSOLIDATED LOADING ZONE**

# HOUSING STRATEGY

## CONTEXT

La Trobe University Bendigo currently accommodates approximately 600 undergraduate students in the residential precinct on campus and 24 postgraduate students at the nearby Orde House. The main residential district is located to the south of the Flora Hill site and benefits from its bushland setting and close proximity to One Tree Hill National Park. The current housing stock is predominantly low-rise, such as the Villas and the Terraces, with the Units and recently constructed Hillside apartments offering mid-rise accommodation.

Housing on campus is currently focused on first and second year undergraduate students. Seventy percent of residents are in their first year of university and most come from regional Victoria, leading to a fairly uniform residential cohort. Residents are reportedly very satisfied with their experience living on campus, enjoying a high level of pastoral care and dedicated night managers. Many students return to their hometowns from Thursday night until Sunday or Monday morning. Most students choose to rent off-campus following their first year, contending with the relatively tight Bendigo rental market.

Recent additions to the building stock include the popular Hillside apartments and the Nancy Long Dining Hall. The dining hall was built for the residents, but as there is no longer a compulsory meal plan for residents it is currently underutilised.

As students only occupy the residences from March until November, the buildings are leased out for visiting groups during the summer months. Such accommodation is proving popular with religious, university and community groups, attracted by the large volume of beds available and the comparatively affordable cost.

## VISION

The accommodation on the campus will become more diverse, supporting not just first and second year students but also older students, staff, visitors and private housing in independent living style accommodation. New hotel style accommodation will host visiting staff and students and conference guests. New housing will be introduced to the north of the campus, bringing activity and passive surveillance to the campus core. Housing is combined with community, hospitality or academic functions and acts as an interface between academic buildings and the local neighbourhood.

Existing accommodation is renovated and updated, and safe access to the campus core is improved. A new recreational space is provided in addition to new informal gathering areas in the campus core. New hospitality, retail and sporting facilities improve campus life for residents and students in general.

## DIRECTIONS

### Diverse housing on campus

- Provide independent style accommodation for older students. Such accommodation will be self-contained and could be coupled with courses in basic cooking skills to promote an independent lifestyle.
- Subject to the approval of relevant business plans, provide short stay accommodation, with double beds and mini fridges allowing for flexibility of use. Such accommodation will be used for visiting staff, conference guests, sporting teams and block learning students.
- Locate non-university accommodation on campus to bring a lively atmosphere to the campus. Such accommodation would be operated by external parties and could include staff accommodation, aged care housing and possibly TAFE accommodation.

- Refer to *5.4.8 Housing* in this document for more information.
- Consider the ongoing maintenance and renewal of the existing residential buildings.

### A lively residential experience

- Provide new accommodation on the campus fringe to the north and west so that it establishes an interface with the community and brings life to the campus core. It will consist of mid-rise apartment style accommodation, preferably with a public or educational function on the ground floor.
- Create informal sporting areas in the campus core to encourage residents to stay on the campus, these spaces will be for activities ranging from ping-pong to half-courts.
- Improve the offer of team sports on campus to encourage residents to stay in Bendigo on the weekend rather than returning to their home town to play for their origin sports team.
- Introduce a new student recreational space south of the core campus with accommodation above.
- Improve hospitality offers, including a bar, which will provide better amenity for students, provide an interface with the community and bring vitality to the campus core.
- Retain and upgrade existing undergraduate housing (The Terraces and Robert Holmes Village) maintaining the bushland character of the precinct. Any future development must be sympathetic to the existing landscape quality.

## EARLY WINS

- Introduce 'pop up' informal sports area on existing car park next to the Student Union and Visual Arts buildings.
- Improved programming of the Nancy Long Dining Hall as a student recreational space.
- Broaden hospitality and entertainment offers on campus and improve out-of-hours options.
- Develop a series of informal study and learning areas throughout the public realm.

## ALIGNMENT WITH RFAs

### BUILDING HEALTHY COMMUNITIES

- Providing equity, affordability and quality of life for those living on the campus.

### SECURING FOOD, WATER AND THE ENVIRONMENT

- Creating a thriving and more sustainable on-campus community.
- Less necessary travel = less carbon emissions.

### SPORT, EXERCISE AND REHABILITATION

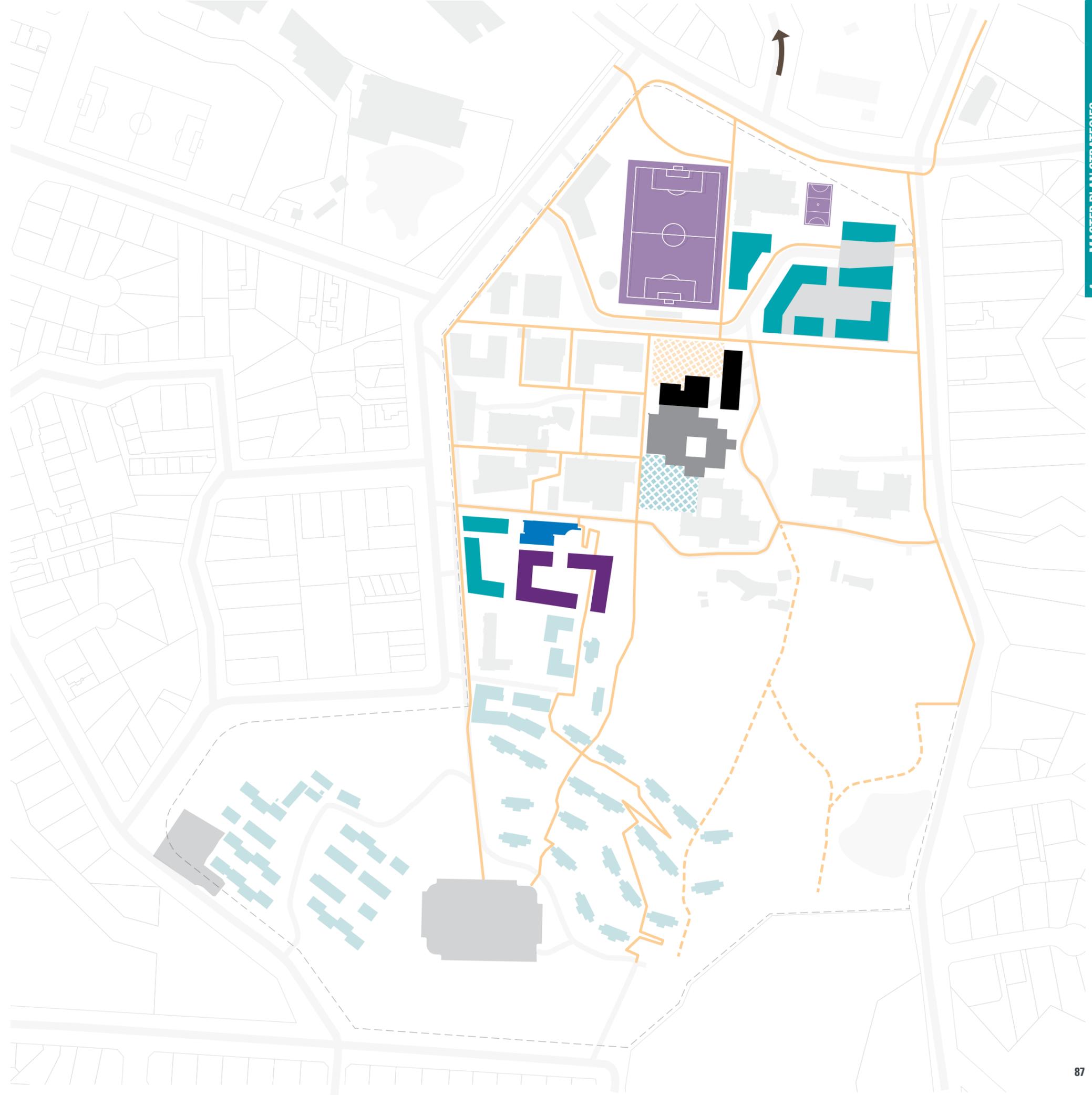
- Improving the sports and recreation offer on campus to support the on-campus population

**LA TROBE UNIVERSITY  
BENDIGO FLORA HILL CAMPUS  
HOUSING STRATEGY**



0 50 100m

-  Existing undergraduate housing
-  Existing postgraduate housing - Orde House (200m north of the campus)
-  Existing dining hall
-  Sports field and multi-purpose court
-  Residential parking
-  Student recreation at ground levels with housing above
-  Diversified accommodation options
-  Renovated and extended library with improved hospitality options
-  Arrival plaza
-  Informal sports and sculpture square
-  Primary pedestrian network
-  Bushland path and connection to Greater Bendigo National Park



# CAMPUS LIFE STRATEGY

## CONTEXT

### Staff and student services

Staff and student services are primarily located in the Student Union and Engineering buildings. Services include a co-op bookshop, a stationery shop, two cafes, a cafeteria, a gym, IT support and a chaplaincy. A child care centre and a doctor's surgery are both run on campus by external operators. In addition to these services there are several events throughout the year such as 'O-Week', and 'Bruce Week' run by the Bendigo Student Association.

The profile of the average student is expected to shift in the near future, with an increase in mature age and professional development students. The variety of student services available should be extended to consider such students. As La Trobe University is a multi-campus university, there are often visiting staff members so services and facilities to meet their needs should also be considered.

### Hospitality

As the student population is relatively small and are mostly on campus from Monday until Thursday, it has been difficult to attract and run high-quality and profitable retail and hospitality offers on campus. Staff and students often head to the Bendigo town centre for cafes, restaurants and entertainment as the hospitality offers are perceived to be of a higher quality. Basic shopping is available at the nearby Strath Hill and Strath Village shopping centres. Many students work part time in the town centre and elsewhere in Bendigo which also takes them away from the campus. It is worth considering increasing the residential population on campus and inviting in the local community in order to attract the critical mass required to sustain a lively campus life.

### Arts and culture

The campus hosts the Phyllis Palmer gallery, which has been recently renovated to include high-quality lighting. This gallery hosts exhibitions by La Trobe University's current students, graduates and alumni.

Located within the Visual Arts building, it is an introverted space: it has limited foot traffic from the general student population and is difficult to find for visiting members of the community. La Trobe University also has a presence in the cultural district of downtown Bendigo, with the Visual Arts Centre located opposite the popular Bendigo Art Gallery.

## VISION

Over the coming decades the campus will increasingly become a 'sticky campus' with staff, students and members of the community choosing to stay longer on campus to enjoy the cultural, social and sporting amenities. With improved public outdoor spaces, new hospitality offers and increased access to support services and informal study spaces, staff and students can experience a rich campus life.

## DIRECTIONS

### Student information and services

- Concentrate student services in the Library Hub or the adjacent new Student Union building. Services such as IT support and BSA, will each have a presence in a central and well trafficked space, close to the library.

### Staff and graduate facilities

- Introduce new staff and graduate lounge similar to Charles La Trobe Lounge at the Melbourne campus, providing hot desking and spaces for discussion and collaboration.

### Sports, recreation and leisure

- Create a central outdoor gathering space (arrival plaza) that is shaded and protected from weather.

- Consider extending or improving the facilities within the existing Sports Centre.
- Promote close proximity to One Tree Hill National Park for student recreation by improving paths, access, facilities and activities.

### Hospitality offers

- Introduce high-quality, healthy and diverse hospitality offers that are also open to the public. Invite successful operators from Bendigo CBD to open up an additional outlet on campus.

### Arts and culture

- Consider relocating the Phyllis Palmer gallery to a more easily accessible location.
- Introduce a art and sculpture walk on campus to put student and alumni work on display.
- Consider introducing a display area in the library to bring student and alumni work to a larger audience.
- Improve connections between the campus and the Visual Arts Centre. Consider introducing a biennale between both sites.

## EARLY WINS

- Establish a WiFi network across the entire campus.
- Broaden hospitality and entertainment offers on campus and improve out-of-hours options.
- Introduce 'pop up' informal sports area on existing car park next to the Student Union and Visual Arts buildings.
- Introduce a display in the library of student and alumni artwork.

## ALIGNMENT WITH RFAS

### BUILDING HEALTHY COMMUNITIES

- Ensure that campus environments in which staff, students and visitors live, work and socialise are health enhancing and sustaining.
- Develop the campus in a manner that ensures the health and wellbeing of under-served and disadvantaged groups is a priority.

### TRANSFORMING HUMAN SOCIETIES

- Develop the campus as a 24/7 campus precinct, transforming the way that students and staff interact together (e.g. not a just a tertiary education experience).

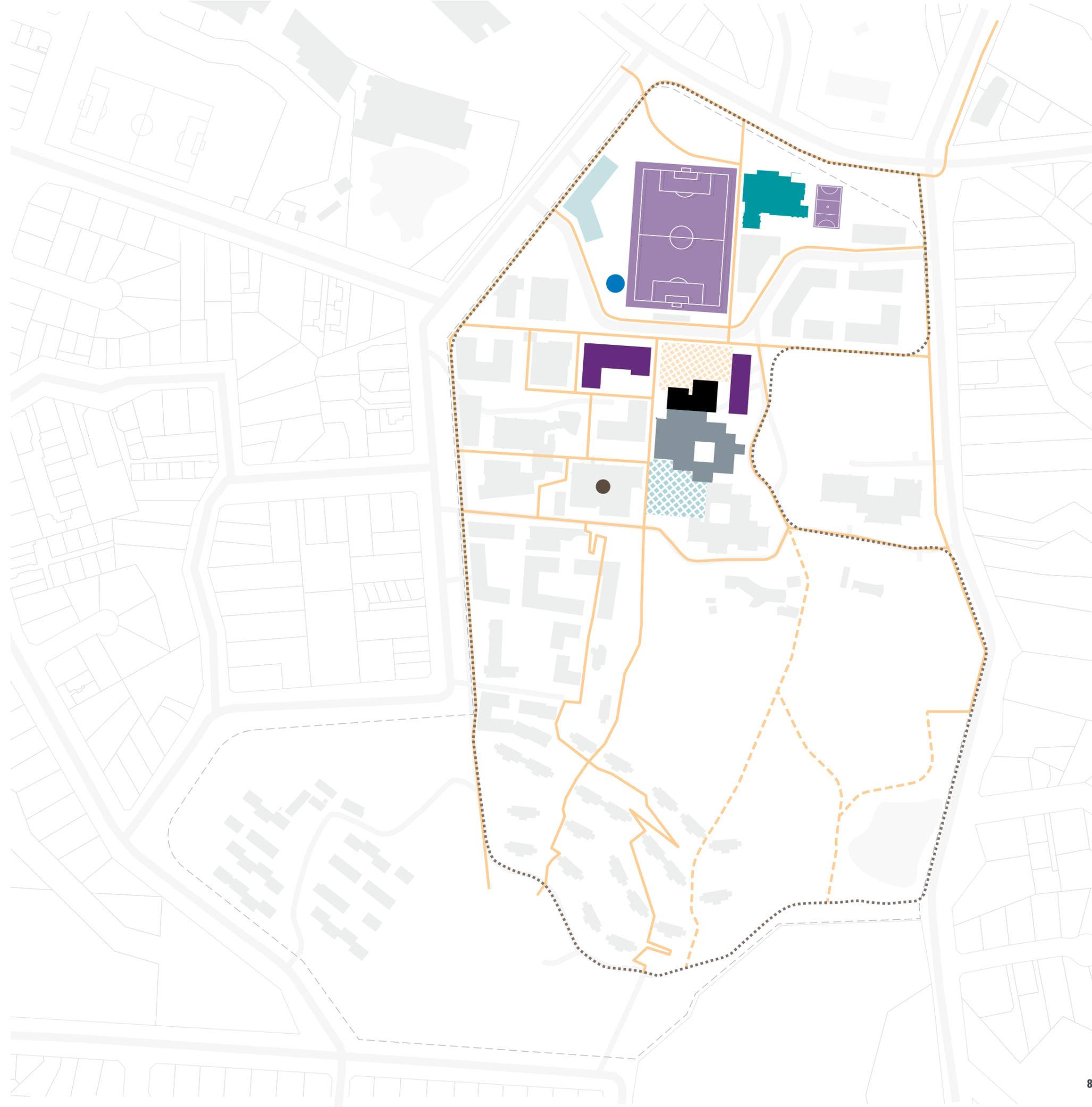
### SPORT, EXERCISE AND REHABILITATION

- Reinforce the student population's strong interest in sport by improving the gym and sporting facilities.

**LA TROBE UNIVERSITY  
BENDIGO FLORA HILL CAMPUS  
CAMPUS LIFE STRATEGY**



-  Phyllis Palmer gallery
-  Renovated and extended library and student union building including student services, cafes, a bar and display areas for art
-  Renovated gym
-  New teaching and learning building incorporating staff lounge
-  New regional sports training and testing centre
-  Bike arrival station with change rooms
-  Arrival plaza
-  Informal sports and sculpture square
-  Sports field and multi-purpose court
-  Primary pedestrian network
-  Bushland path and connection to Greater Bendigo National Park
-  Running and walking 'tan' track



# RETAIL, VENUES AND EVENTS STRATEGY

## CONTEXT

There are a small number of food and beverage and retail outlets on campus, primarily located in the Student Union building. Given that the student population is relatively small, and there is little activity on campus during the weekend or in the summer months, it has been difficult to attract and run high-quality and profitable retail and hospitality offers on campus. Staff and students often make use of the nearby Strath Hill and Strath Village shopping centres for their food and retail needs.

The campus already hosts some external events, with groups renting out the McKay Theatre, Circular Lecture Theatre and student residences for conferences and other gatherings. The Phyllis Palmer gallery is also host to exhibitions. There is scope for further promotion of the campus for events and conferences, especially on the weekends and during the summer months. Bendigo has a shortage of high-quality conference facilities so it is worth investigating the business model for extending the offer on campus. Such new spaces could also host university functions such as commencements, graduations, cultural, theatre and alumni events.

New and improved hospitality, retail and event spaces could benefit life on campus for staff and students, contribute to a more vibrant campus at all times of the day and throughout the year, and provide a way to welcome the Bendigo community onto the campus.

## VISION

The campus will become a destination for the local community for its high-quality hospitality offers. It will also become an attractive location for events and conferences, with high-quality facilities.

## DIRECTIONS

### Hospitality offers

- Introduce high-quality, healthy and diverse hospitality offers that are also open to the public. There is the potential to invite successful operators from downtown Bendigo to open up an additional outlet on campus.
- Consider introducing a destination café or restaurant nestled in the bushland with views back towards Bendigo town centre.
- Consider introducing a new 'rooftop' destination café and staff lounge with views out over Bendigo.

### Event spaces

- Introduce improved wayfinding and accessibility to existing event facilities on campus (lecture theatres, galleries, etc.).
- Promote the use of the new teaching and learning building for university events and for conference facilities outside of semester.
- Promote new short stay accommodation for use for conference visitors in addition to visiting staff and block learning students.

### Event programming

- Streamline the process to allow markets, music performances, sporting events, graduations and festivals to occur on campus.
- Increase the number of bookings for events, conferences and other gatherings to make the existing facilities work harder throughout the year.

## EARLY WINS

- Broaden hospitality and entertainment offers on campus and improve out-of-hours options.
- Improve wayfinding to existing public venues.
- Reduce barriers to hosting events on campus.

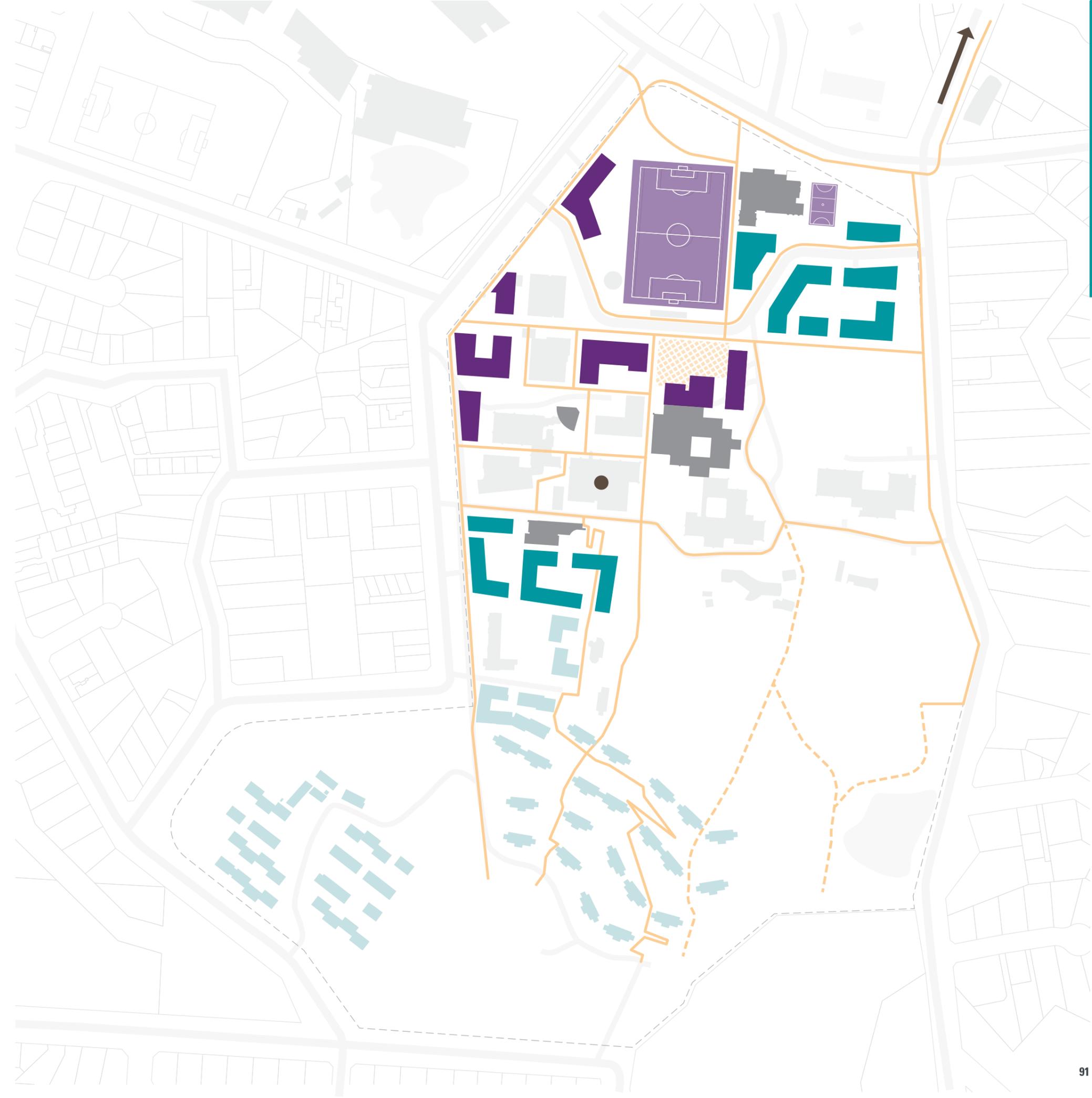
## ALIGNMENT WITH RFAS

### Building healthy communities

- Ensure the campus retail and hospitality offer provides healthy food options.
- Encourage retailers to purchase goods locally where possible.

**LA TROBE UNIVERSITY  
BENDIGO FLORA HILL CAMPUS  
RETAIL, VENUES AND EVENTS STRATEGY**

- 0 50 100m
- Existing venues (food and beverage, assembly)
- Phyllis Palmer Gallery
- Strath Village Shopping Centre (400m north of campus)
- Sports field and multi-purpose court
- Existing accommodation
- Conference and event facilities to be integrated
- New campus accommodation
- Arrival plaza
- Primary pedestrian network
- Bushland path and connection to Greater Bendigo National Park



# SPORTS AND RECREATION STRATEGY

## CONTEXT

The northern end of the campus hosts several sports facilities such as a sports centre, which contains a gymnasium and a multipurpose basketball court, a sports field, which can be used for soccer and other activities, and an outdoor multi-use court, which has provision for tennis and basketball. These facilities are available for both student and community use, and currently are used for weekend junior sports. The gymnasium is in need of a renovation to bring it up to date with contemporary fitness requirements and the sports field could benefit from changing rooms and stadium seating. While the University owns sports testing equipment, it is not in an accessible location, limiting its use by the broader community.

There are also several sporting facilities in close proximity to the campus such as the sports fields on the Bendigo South East College grounds and the Brennan Park Swimming Pool. The connections between these facilities could be improved to encourage more sharing of facilities.

Like many regional cities, Bendigo is a city closely tied to sport, and sport can be seen as a positive way for the University to engage with the wider community. Located in the more public north of the campus, these sporting facilities have the potential to welcome the community on to the campus.

The role of informal recreation is also important, with a recent Active Living Census (2015) completed by the City of Greater Bendigo finding that local residents would like greater access to walking and bush walking tracks.

La Trobe University Bendigo also has a very strong and growing focus on sports exercise science, exercise physiology and sports medicine. There is an opportunity to further support these fields in the Master Plan.

## VISION

Over the coming decades, the sports, recreational and community precinct, encompassing the existing sports field, the sports centre, Brennan Park Swimming Pool and the Bendigo South East College, will become an important interface between the campus and the surrounding community. Community access will be improved through new pedestrian paths, a running and walking 'tan' track and community focused activities.

A new sports testing centre accredited with Victorian Institute of Sport will provide a valuable service to La Trobe University students and staff, regional elite sports teams and the general community. This will be co-located with a community health facility, providing access to allied health professionals, student-led clinics and will support research completed at the University.

The sports field will be supported by changing room facilities, lighting and stadium seating, allowing local and regional use of the grounds in the evenings and on the weekend.

With its new and updated facing sports and community health facilities, the campus becomes an important recreation destination for the broader community, and an important way for the public to engage with the University.

## DIRECTIONS

### Sports precinct

- Create a sports precinct to the north of the campus, encompassing the existing sports field, the gym, Brennan Park Swimming Pool and the Bendigo South East Secondary College with better pedestrian connections and more sharing of facilities.
- Reduce traffic introducing a 'shared zone' on Sharon Street between the campus and the secondary school in order to strengthen this connection.

### Sports testing and community health centre

- Introduce a new community facility with sports testing, allied and community health and research facilities which will well serve the student population, elite sports teams and the local community (subject to the future approval of business plans).

### Sports field

- Promote the use of the sports field for weekend sporting teams, local schools, and University teams.
- Introduce change rooms, lighting and outdoor seating to the existing sports field which will greatly increase possibilities for community use.

### Running and walking 'tan' track and gateway to the National Park

- Strengthen the campus' role as a gateway to the Greater Bendigo National Park by improving car parking, signage and walking and cycling trails.
- Create a running and walking 'tan' track connecting to the national park paths. Such a track could incorporate fitness equipment at intervals.

### Informal sports

- Create a 'pop up' informal sports area in the car park to the south of the Arts building. It will incorporate such facilities as a basketball half court and ping pong tables, attracting use from students studying at the library and the residential population. If successful, this sports square could be formalised into a more permanent public space.
- Refer to 5.4.5 *Sports and recreation spaces* and 5.4.9 *Sports testing and community health centre* in this document for more information.

## ALIGNMENT WITH RFAS

### BUILDING HEALTHY COMMUNITIES

- Improve the health and wellbeing of university students, staff and the general community.

### SPORT, EXERCISE AND REHABILITATION

- Ensure that adequate facilities are available that allow for a happy and healthy staff and student population.
- Provide testing facilities to support elite athletes and the local community.

### UNDERSTANDING DISEASE

- Provide testing and diagnostic facilities to allow students and researchers to understand normal function as well as disordered function.

**LA TROBE UNIVERSITY  
BENDIGO FLORA HILL CAMPUS  
SPORTS AND RECREATION STRATEGY**

- 0 50 100m
-  Renovated gym
  -  New regional sports training and testing centre
  -  Bendigo South-East College (with associated playing fields)
  -  Brennan Park Swimming Pool
  -  Sports field and multi-purpose court
  -  Informal sports square
  -  Car park for access to National Park
  -  Bike arrival station with change rooms
  -  Existing rock climbing wall
  -  Sports precinct
  -  Primary pedestrian network
  -  Bushland path and connection to Greater Bendigo National Park
  -  Running and walking 'tan' track

