

## **Academic Board Information Booklet 2024**

May 2024

**ENQUIRIES**  
[academicboard@latrobe.edu.au](mailto:academicboard@latrobe.edu.au)

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## WELCOME FROM THE CHAIR

La Trobe is a vibrant University which places equity and social justice at the centre of everything it does. The well-functioning Academic Board plays a significant role in the University by overseeing all academic policy matters, ensuring compliance with the legislative standards for higher education and providing a forum for debate about academic issues. Membership of the Board includes staff who hold senior academic and professional management positions across the University and elected professional and academic staff. Students are also important members of the Board and include office holders in student organisations and elected members.

Much of the work of the Board is done through its three standing committees: Education, Research and Graduate Studies, and Coursework as well as an Executive Committee. The Board meets six times a year, and receives reports from these committees, approves policies and discusses key matters of academic importance. The Vice-Chancellor provides a report at each meeting and is available to take questions from members. Academic Board reports to the University Council and the Chair is an *ex officio* member of Council.

Membership on the Board provides opportunities for staff and students from all parts of the University to contribute to the institution's governance and strategic direction, develop leadership skills and broaden their understanding of how complex higher education institutions function. As well as participating in Academic Board meetings, members can also be involved in the committee work of the Board. Each Academic Board Standing Committee currently has six-to-eight staff members nominated by the Board and at least two student members who are either nominated by the student organisations or selected through an expression of interest process.

I would like to extend a welcome to all members of Board and encourage you to become involved by contributing your particular expertise and skills to the work of Board and in realising the mission of La Trobe University.

Kind regards

**Professor Carol McKinstry**

**Chair**

**Academic Board**

## LA TROBE UNIVERSITY GOVERNANCE

### *La Trobe University Act*

Preamble:

*La Trobe's founding mission was, and remains, to serve the community of Victoria for the purposes of higher education, for the education, economic, social and cultural benefit of Victorians and for wider Australian and international communities.*

*From inception, La Trobe has been particularly focused on providing access to quality higher education to those from disadvantaged backgrounds and has become an internationally recognised leader in this field.*

*Innovation in teaching and research was, and remains, central to its mission.*

In addition to information about the University's mission, the Act sets out the constitution and governance of the University.

### *University Council*

The role of the Council is to:

- a. Appoint and monitor the performance of the Vice-Chancellor
- b. Approve the mission and strategic direction, annual budget and business plan
- c. Oversee and review management and performance
- d. Establish policy consistent with legal requirements and community expectations
- e. Monitor accountability
- f. Monitor risk
- g. Oversee and monitor academic activity
- h. Approve significant University commercial activities

Membership of Council includes the Chancellor, Vice-Chancellor, Chair of Academic Board, four Governor-in-Council appointed members, five Council appointed members, two elected members (one staff member and one student) and one Ministerial appointment.

The work of Council is supported by eight Committees:

- Academic Board
- Corporate Governance Audit and Risk Committee
- Finance and Resources Committee
- Human Resources Planning Committee
- Estates Development and Infrastructure Committee
- Foundation Committee
- Nominations and Remuneration Committee
- Reset and Recovery Committee

## *Academic Board*

Under the *Act* the Council establishes Academic Board and determines its powers, functions and membership. Council does this through the [Academic Board Statute 2009](#), which sets out the functions, powers and duties of the Board as follows:

- Establish, review and monitor the implementation of academic policies and procedures (subject to Council review)
- Oversee and review the operations of the University in relation to admission to courses, academic progress, examinations, assessment and academic misconduct
- Determine the requirements for degrees, diplomas and other awards
- Promote high standards of teaching, learning and research
- Oversee the review of academic programs and organisation units engaged in teaching and research
- Determine the conditions for competition for, and awarding or, any fellowship, scholarship or prize
- Determine the requirements for academic staff promotions and senior academic appointments at Levels D and E
- Provide a forum to facilitate debate on academic matters affecting the University
- Consider and advise the Vice-Chancellor and the Council on academic matters and any other issue relating to academic standards at the University.

The functions of the Board are explained further in the [Terms of Reference](#). The origins of Academic Board are in the tradition of the university as a community of scholars – model of consultation, collegiality and broad-based representation. Academic Board works in partnership with others in furthering the mission of the University, but is independent of the Vice-Chancellor and senior management. As a Committee of Council, Academic Board is accountable and reports to the Council.

At its heart the role of Academic Board is to ensure that La Trobe, as a self-accrediting institution, is capable of ensuring the quality of the qualifications that it issues. Academic Board is the cornerstone of the quality assurance processes of our University.

Academic Board also has responsibilities under the Higher Education Standards Framework (Threshold Standards) 2021 – in particular the Standards under 6.3 Academic Governance.

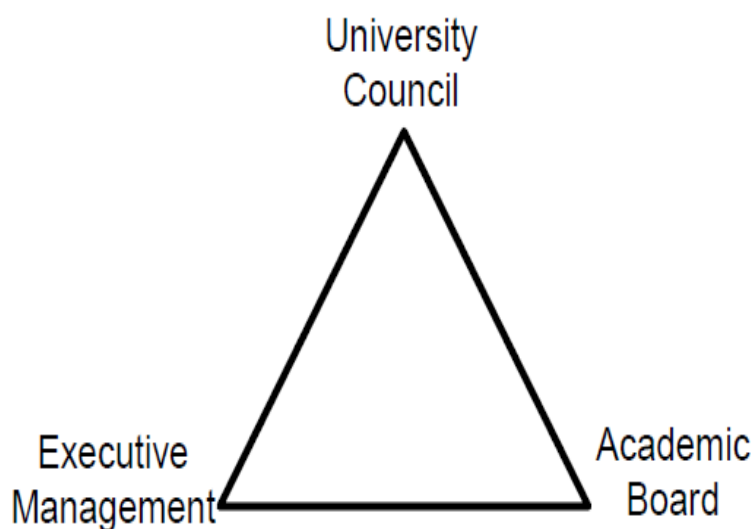
Academic Board membership and Standing Committees are discussed below.

## *Vice-Chancellor*

The *Act* provides for there to be a Vice-Chancellor and President of the University whom Council is responsible for appointing. The Vice-Chancellor is “the chief executive officer of the University generally responsible for the conduct of the University’s affairs in all matters”.

The Senior Executive Group and its five Sub-Committees (Course Portfolio and Scholarships Committee, Health & Safety Committee, Research Strategy Committee, Student Support Committee and the Equality, Diversity and Inclusion Committee) are responsible for overseeing matters relating to the University strategy and budget and provide advice to the Vice-Chancellor on matters relating to the planning and resourcing of the University. Membership of the Senior Executive Group includes the Deputy Vice-Chancellors, Provost, the Deputy Provost, the Pro Vice-Chancellor (Regional), Pro Vice-Chancellor (Indigenous) and the Chief Operating Officer.

These three key entities are referred to as the tripartite governance model of Australian Universities (Shattock 2012).



### *Governance – what is it?*

Large organisations operate under a form of separation of powers, broadly construed as:

- Governance (steering), which concerns the establishment and oversight of decision-making frameworks and rules (the ‘what’), and
- Management (handling), which concerns the processes or activities involved in implementing the frameworks and rules (the ‘how’).

At the corporate governance level, University Council determines the mission and strategic direction of the University (the ‘what’). The Vice-Chancellor is responsible for the conduct of the University’s affairs and oversees the day-to-day operations of the University (the ‘how’). In academic governance, Academic Board establishes the ‘what’ and the Senior Executive and School leadership manage the ‘how’ of operational implementation.

For example, Coursework Committee ensures that new courses:

- align to the University's Course Architecture
- meet the requirements of the Australian Qualifications Framework
- comply with the Australian Higher Education Standards Framework, and
- comply with University policies, including Assessment, Admissions etc.

Schools determine course content and how that content will be taught and assessed, within the frameworks outlined above.

## **GOVERNING LEGISLATION AND REGULATORY FRAMEWORKS**

### *Tertiary Education Quality and Standards Agency Act 2011 (TEQSA)*

TEQSA is the peak government body and legislative instrument regulating and assuring the quality of higher education in Australia, including the application of the Australian Qualifications Framework (AQF) and Educational Services for Overseas Students National Code (ESOS). TEQSA is an independent statutory authority established in 2011 after the Bradley Review replaced Australian University Quality Agency. The Agency sits within the portfolio of the Australian Government Department of Education and is responsible for the registration and regulation of all providers and accreditation of courses for non-self-accrediting non-university providers (Universities self-accredit their courses).

TEQSA has substantial powers including setting conditions on registration, 'cease and desist' powers, and deregistration, 'detect and monitor'. Decisions are public.

La Trobe's re-registration is scheduled for 2025 and preparation commenced in 2020. The University's re-registration will address every Standard (see below) with evidence and controls. TEQSA will look at the functions of academic governance, and the Board and its standing committees, against the Standards.

La Trobe's Office of Quality and Standards facilitates compliance in academic governance and education standards.

TEQSA's core questions on standards of academic governance for Academic Boards are:

1. Do members of the academic governing body attend meetings regularly and actively participate in academic governance processes or discussions?
2. Is there scope for the academic governing body to delegate tasks to permanent and/or project-specific sub-committees?
3. Are records of discussion kept reflecting approval of policies and principles and the monitoring of academic processes?
4. Is there evidence of academic quality assurance activity?

5. Is there evidence of consistent reporting to the academic board, that academic activity is being monitored over time, that data is being used and outputs analysed?
6. Is there evidence of the implementation of new processes or changes being made to curricula in response to course review, analysis and conclusions?
7. Does the corporate governing body receive, consider and respond to reports from the academic governing body?
8. Is there evidence of strong oversight and a connection between the academic board and other academic frameworks and operations of the provider?

### *Higher Education Standards Framework (Threshold Standards) 2021 (HESF)*

The Higher Education Standards Framework is a set of standards that all providers must meet to enter and remain within Australia's higher education system. The Framework contains seven domains with 24 sections and includes 103 statements. The domains are:

1. **Student participation and attainment** - admissions, credit, transition and academic support mechanisms, learning outcomes, assessment, qualification issuance
2. **Learning environment** – the nature, access to and fitness for purpose of the learning environment, diversity, equity and wellbeing, mechanisms for dealing with grievances
3. **Teaching** – course design and outcomes (including AQF adherence), quality of staffing and learning resources
4. **Research and research training** – governance and management of research and research training, including research integrity and environment
5. **Institutional quality assurance** – course approvals and QA, policy framework and academic integrity, monitoring and improvement, compliance with the HESF
6. **Governance and accountability** – the effectiveness of overarching academic and corporate governance
7. **Representation, information and information management** – well-managed, accurate, ethical, complete and appropriate information provision to students

The key intents of the Framework are:

- **Students – front and centre**, including consideration of sub-groups, approaches to support and integrity of our approach.
- **All providers, all of the standards, all of the time**. Breaches are reportable and must be resolved or in progress within 14 days.
- **Transparency and consistency of processes** – 'evidence' and 'controls' against each standard
- **Detect and correct mechanisms**
  - How do we detect regularly?
  - How do we resolve problems?
  - How do we close the loop?
  - How do we keep ourselves to account for quality?



Academic Board plays a significant role in monitoring and assuring these questions can be answered.

An **Introductory module** is available –

- **Staff** - <https://latrobe.litmos.com.au/home/dashboard>
- **Students** - <https://lms.latrobe.edu.au/login/index.php>

### *Australian Qualifications Framework (AQF)*

The Australian Qualifications Framework 2011 sets out the qualification levels and nomenclature and defines their characteristics including broad learning outcomes, volume, approaches.

### *Education Services for Overseas Students Act 2000 (ESOS) and Code of Practice 2018*

The ESOS Act governs delivery of education to onshore international students, including English Language Intensive Courses for Overseas Students (ELICOS). It contains eleven detailed standards on provision of educational services.

### *Higher Education Support Act 2003 (HESA)*

The Higher Education Support Act governs higher education reporting to government for funding.

## **APPROACH TO INTERNAL AND EXTERNAL REQUIREMENTS**

The previous sections set out Academic Board's responsibilities both internally (Statute, Regulations, and Terms of Reference) and externally (Higher Education Standards Framework (Threshold Standards) 2021, Education Services for Overseas Students etc.).

In fulfilling those responsibilities Academic Board considers a range of policies, proposals and reports at each meeting.

All new and revised Academic Policies are presented to the Board, via its Committees for consideration and approval.

Academic Board approves a range of proposals for changes in approach or improvements to services each year. Examples over the last five years have included Course Architecture, StudyFlex, creation of Professional Certificates as an Award of the University and refinements to the principles underpinning the creation of the academic calendar.

Quality assurance and monitoring of quality and outcomes is undertaken through consideration of detailed quantitative and narrative reports including the following:

- *Research*
  - Research performance
- *Graduate Research*
  - Graduate Outcomes
  - Graduate Research Experience – Postgraduate Research Experience Questionnaire
  - Graduate Research Performance – retention, progress, examination outcomes and completions, integrity and appeals.
  - New course and course revision proposals
  - Comprehensive course review report
- *Coursework Students*
  - Subject Monitoring Annual Report
  - Annual Course Monitoring Annual Report
  - Third Party Teaching – Annual Performance Reports
  - Articulation and Credit Arrangements Monitoring
  - Student success – retention, success and completions
  - Student Experience – Student Feedback on Teaching Surveys, Student Experience Survey, Course Experience Questionnaire
  - Admissions
  - Graduate Outcomes – students and graduate research candidates
  - Research Training – retention, progress, examination outcomes and completions
  - New course and course revision proposals
  - Internal reaccreditation of courses
  - Comprehensive Course Reviews and internal reaccreditation
  - Academic Integrity
  - Ethics, Integrity and Biosafety Reporting
  - Student Complaints
  - Student Appeals
- *Strategic Plan Implementation Updates*
  - Research 2030
  - Indigenous Strategy
  - Universal Design and Inclusion Access Plan
  - Graduate Research Experience and Wellbeing Plan

Academic Board considers proposals and reports, and any data presented, including trend data and underlying causes.

Where relevant, reports will include proposed actions to address any issues arising and an evaluation of actions put in place to address issues in previous reports.

Members should be aware that to ensure appropriate and robust monitoring of quality, these reports are detailed and often lengthy.

## **MEMBERSHIP OF ACADEMIC BOARD**

Currently, there are 102 members of Academic Board, consisting of:

- Staff and students who are members because of the office they hold (*ex officio* members),
- Elected staff and students, and
- Appointed students.

In addition, thirteen senior professional staff responsible for key administrative divisions (known as *prescribed persons*) attend Academic Board meetings.

### *Ex officio Members*

- Chair and Deputy Chair
- Members of the Senior Executive
- Pro Vice-Chancellors - Graduate and Global Research, and Indigenous
- Chairs (or Deputy Chairs) of Academic Board Standing Committees
- Heads of each regional campus
- Deans of Schools
- the Presidents of the student organisations

### *Elected Members*

- 50 elected academic staff – 15 level A/B, 15 level C/D and 20 level E
- 10 elected professional staff – 5 level 1-8 and 5 level 9 and above
- 6 elected students – 3 undergraduate and 2 postgraduate students and 1 graduate research candidate, including students from regional campuses.

### *Appointed Members*

- 1 Indigenous coursework student and 1 Indigenous graduate research candidate appointed following an expression of interest process.

The term of office for elected staff is two years, while students are elected/appointed for one year.

## *Elections*

Elections are governed by the [\*Academic Board Regulations 2019\*](#).

Elections for the Chair and Deputy Chair are held every two years. Only professors of the University are eligible for nomination – the Vice-Chancellor, Deputy Vice-Chancellors, Pro Vice-Chancellors and their direct reports are not eligible (with the exception of Directors of Research Centres). All members of Academic Board are eligible to vote in elections for Chair and Deputy Chair.

Elections for elected student members are held every year. Elections for elected staff members are held every two years. All elections are conducted electronically.

## *Mentors*

New members of Academic Board are offered the opportunity to be connected to an existing member who can act as a mentor. Mentors are able to talk through the agenda for meetings and provide any background or context for particular agenda items. As experienced members of the Board, mentors can also assist with the complexity of the issues and papers the Board considers.

## **RESPONSIBILITIES**

### *Role of the Chair and Deputy Chair*

The Chair presides over Academic Board meetings and ensures that its business is managed effectively. The Chair is responsible for:

- Chairing Academic Board in the interest of the University and implementation of the University's Strategic Plan.
- Ensuring the Board is operating within its objectives/terms of reference and delegations of authority, and in accordance with University policy and legislation
- Maintaining order and focus on meeting priorities
- Leading and encouraging relevant discussion on items, and
- Facilitating fair and open discussion.

The Chair is also a member of University Council and the following Council Committees:

- Estates Development and Infrastructure Committee
- Finance and Resources Committee
- Recovery and Reset Committee

### *Role of Members*

Members of Academic Board provide valuable input into decision-making on a wide range of academic matters, including approval of academic policies and procedures. Members are not representatives of a particular

constituency. Membership categories are included to ensure there are a diversity of perspectives, experiences and foci of members. Members are expected to:

- Attend meetings regularly
- Prepare for meetings by thoroughly reviewing the agenda and papers. The Agenda pack varies in length, on average members should set aside at least 3 hours for reading the papers.
- Address the issue/agenda item under discussion when speaking
- Express opinions during debate but listen to and value others when they have the floor
- Provide full attention to discussion and refrain from distractions such as e-mail
- Adhere to professional and respectful behaviour during meetings
- Respect the role of the Chair as leader of the meeting and abide by their rulings in relation to meeting procedure
- Always act in the best interests of the University as a whole, with this obligation to be observed in priority to any duty a member may owe to their academic or professional area
- Maintain an understanding of the Board's role in governance at La Trobe and the regulatory environment within which the University operates
- Complete the biennial Academic Board Self-Review Survey, and
- Communicate decisions and discussions of Academic Board and promote the role and activities of the Board within their School, Division or area (see below).

### *Role of the Executive Officer*

The Executive Officer provides high-level, professional secretarial and executive services to the Board. Under the *Academic Board Regulations 2019*, the Executive Officer is also the Returning Officer for Academic Board elections. The Executive Officer is responsible for facilitating the efficient operation of the Board by:

- Providing advice, information and administrative services to the Chair and Deputy Chair
- Providing governance advice to Academic Board and the broader University community
- Preparing papers as required
- Running Academic Board election processes
- Collating and publishing the agenda and papers for each meeting
- Recording the business of the meeting (minutes), and
- Managing logistics for Academic Board meetings.

### *Communication with Stakeholders*

Academic Board uses a range of mechanisms to communicate the outcomes of its discussions and decisions:

- Proponents of papers, proposals, course related proposals etc. are sent direct email advice of the outcome of their item via an extract from the Minutes. Those proponents communicate with stakeholders regarding the outcome as relevant..

- Communication of policy approvals occurs through the University's [Policy Bulletin Board](#) and through direct advice and socialisation by policy owners
- A summary of each Board meeting is sent to Deans, Associate Deans, Heads of Departments and the Heads of Regional Campuses with a request that it be circulated more broadly
- A newsletter is created after each Academic Board meeting and placed on the Board's [intranet page](#). The availability of the newsletter is highlighted by an item in the weekly 'La Trobe News' email bulletin.

Where appropriate, members should encourage colleagues and peers to engage with the opportunities to learn more about Academic Board's discussions and decisions.

## MEETINGS OF ACADEMIC BOARD

### *Dates*

Academic Board meets six times a year. Meetings are held from 9.30am to 11.30am on a Wednesday. Meeting dates for 2024 were approved at the September 2023 meeting and are published in the [2024 Senior Governance Committee Meeting Dates](#). This document also includes paper submission dates for the Board and its Standing Committees.

### *Agenda*

The Agenda is published on the [Academic Board Unite site](#) one week before each meeting. Uploads include the agenda, individual papers and a combined file 'Agenda and Papers'. Any 'to follow' papers are usually distributed at least two days prior to each meeting and are also uploaded to the Unite site. All staff in the University have access to Academic Board papers, but they should be regarded as **confidential internal documents** not for external release or discussion.

Members wishing to submit a paper for Academic Board should contact the Chair or Executive Officer in the first instance ([academicboard@latrobe.edu.au](mailto:academicboard@latrobe.edu.au)).

### *Meetings*

While meetings are currently being held entirely online via Webinar, we hope to hold two of the 2024 meetings by videoconference (video link between meeting rooms on each campus). Because it is currently not possible to coordinate videoconference and online delivery (MS Teams or Zoom) with the number of Academic Board members, videoconference meetings require members to attend in person at one of the campuses.

### *Attendance*

It is acknowledged there will be times when members are unable to attend or need to arrive late or leave early due to teaching and/or other commitments. However, where possible Academic Board members should attend

meetings regularly. Apologies may be sent to [academicboard@latrobe.edu.au](mailto:academicboard@latrobe.edu.au) and by declining the calendar invitation for the meeting.

### Procedures

The proceedings of Academic Board meetings are governed by [Academic Board's Procedures and Standing Orders](#).

Agenda items which are marked with an asterisk are 'starred' for discussion. At the opening of each meeting, Members are given an opportunity to star additional items for discussion. Unstarred items are then approved as a block.

Meetings are conducted formally – members will be invited to speak by the Chair. All members are welcome to contribute to discussions. However, in the interests of time, members should refrain from re-iterating points already made. At the end of the discussion on each starred item, the Chair will call for a proposer and seconder for the motion. The motion is then put to the meeting.

The Minutes from each meeting are published on the Academic Board Unite site. Action memos are distributed to the originating Committee and relevant individuals as required.

## ACADEMIC BOARD STANDING COMMITTEES

The work of Academic Board is supported by four Standing Committees. Each Committee reports to Academic Board after its meetings. In addition, the Academic Board Annual Work Plan/Business Schedule sets out the reports Academic Board expects to receive throughout the year. Each Committee follows an annual business schedule and completes an annual review, assessing its activities throughout the year against its terms of reference and reporting attendance.

Each Committee has a specific area of focus. The Terms of Reference and composition of each Committee are available from the [Directory of Committees](#).

### *Academic Board Executive Committee*

Academic Board Executive Committee was created in 2017 and established from 2018 to better coordinate the work of the Standing Committees, identify key agenda items and topics for panel discussions, and review requests for out-of-session approvals that involve policy change or other matters of significance.

The Committee is also responsible for reviewing Academic Board agendas with attention to items starred for discussion, developing the annual work plan for Academic Board and reviewing the annual work plans for Academic Board Standing Committees.

Membership of the Committee currently includes the Chair and Deputy Chair of Academic Board, the Chair of Coursework Committee, the Deputy Chairs of Education and Research and Graduate Studies Committees and eight nominated members from Academic Board.

### *Coursework Committee*

Coursework Committee was established as the Programs Committee of Curriculum, Teaching and Learning Committee in May 2009 and became a Standing Committee of Academic Board in 2014.

Coursework Committee considers proposals for new or substantially changed courses, new instances of existing courses, and closure or suspension of courses. It also considers reports of academic course reviews, including monitoring progress on key recommendations. The Committee approves new or revised subjects not belonging to any School and ensures appropriate alignment of La Trobe University's coursework programs with University policy and quality assurance processes, the Higher Education Standards Framework, and the Australian Qualifications Framework.

Coursework Committee is chaired by a senior academic appointed by Academic Board. Membership includes the Directors of Education Services, Quality and Standards, and Student Administration, nominees of the Deputy Vice-Chancellor (Education), the Pro Vice-Chancellor (Regional), and the University Librarian, the Pro Vice-Chancellor, Recruitment & International Operations, eight academic Board nominees, and two student nominees.

### *Education Committee*

Education Committee was originally established as the Curriculum, Teaching and Learning Committee in 2008. The Committee's name and Terms of Reference were revised in 2011.

The remit of Education Committee is quality in relation to admissions, curriculum, teaching and learning policies, processes and outcomes and reporting to Academic Board on student lifecycle data, quality improvement initiatives and policy implementation. The Committee has an advisory role to Academic Board on strategic directions and priorities, and emerging issues and external influences of relevance to educational quality. It also receives and responds to advice from Coursework Committee on curriculum, and teaching and learning matters arising from course approvals and reviews.

Education Committee is chaired by the Deputy Vice-Chancellor (Academic). Membership includes a senior academic appointed by Academic Board as Deputy Chair, the Directors – Education Services, Quality and Standards, and Student Administration, the University Librarian, the Chair of Coursework Committee, the Pro Vice-Chancellor, Recruitment and Student Operations, the Pro Vice-Chancellor (Graduate and Global Research), six Academic Board nominees, and three student nominees, including one Indigenous student.



### *Research and Graduate Studies Committee*

Research and Graduate Studies Committee was established in December 1990 to consider and advise Academic Board on the development, adoption, implementation and review of relevant policies, the development and implementation of the University's Research Strategy, monitoring quality and standards in relation to research and research training, and ethics approvals, the establishment, disestablishment and renewal of Research Centres and Institutes, applications for higher doctorates and reports from its Sub-Committees. The Committee has five sub-Committees – Animal Ethics Committee, Board of Graduate Research, Human Ethics Research Committee, La Trobe Institutional Biosafety Committee and the Higher Doctorates Committee.

The Committee is chaired by the Senior Deputy Vice-Chancellor (Research and Industry Engagement). Membership includes a senior academic appointed by Academic Board as Deputy Chair, the Pro Vice-Chancellors - Research Capability, and Graduate and Global Research, the University Librarian, a senior Indigenous researcher nominated by Academic Board, six Academic Board nominated members, two candidates nominated by the Graduate Researchers Team, one Indigenous graduate research candidate nominated by Academic Board, the Executive Director, Research Office, and the Chairs of Research and Graduate Studies Committee sub-committees.

### *Academic Board nominated membership of Committees*

As outlined above, membership of each Standing Committee includes Academic Board nominated academic staff members. As staggered terms of office are in place, one third of positions are filled annually through an Expression of Interest process. Members are encouraged to submit an expression of interest which should address the key attributes required for the relevant committee. For example, 'experience in policy compliance and an understanding of the Higher Education Standards Framework.'

Expressions of interest should be no more than one page, address the required attributes and outline the additional skills/experience you would bring to the role. Expressions of interest must be submitted by the due date/time specified in the call. Late expressions of interest will not be considered.

Selection will be undertaken by Academic Board Executive Committee taking into consideration the skills mix, diversity and geographical location of the existing membership of the Committee and based on the expression of interest submitted. Recommendations will then be made to Academic Board for approval.

Prior to submitting an expression of interest, members should consider the [terms of reference](#) and [meeting schedule](#) for the relevant committee to ensure capacity to attend meetings.

## ACCESSING INFORMATION

### *Legislation*

[La Trobe University Act 2009](#)

[University Statutes](#) (including Academic Board Statute)

[University Regulations](#) (including Academic Board Regulations)

### *Academic Board and Standing Committees*

[Terms of Reference and Membership](#) (Directory of Committees)

[Academic Board website](#)

[Academic Board election information](#)

### *Meetings*

[2024 Senior Governance Committee Meeting Dates](#)

[Academic Board Agenda and Papers](#)

### *Useful Resources*

[TEQSA Guidance Notes](#) - see in particular:

- [Academic Governance](#)
- [Academic Quality Assurance](#)
- [Monitoring and Analysis of Student Performance](#)

[Higher Education Standards Framework](#)

Higher Education Standards Framework - Introductory module

- **Staff** - <https://lms.latrobe.edu.au/enrol/index.php?id=60166>
- **Students** - <https://lms.latrobe.edu.au/login/index.php>

[The Purpose and Function of Academic Boards and Senates in Australian Universities](#)

[La Trobe Policy Library](#)

## CONTACTS

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