

# Academic Board Education Committee

# **DISABILITY ACCESS AND INCLUSION SUB-COMMITTEE**

## **Establishment**

The Disability Access and Inclusion Committee was established as a sub-committee of the Education Committee on 10 April 2019 (*min. ref. 511.9.2, AB19/33(M)*).

## Membership

Composition		Member	Appointment
			status
Α	Nominee of the Academic Board (Chair)	Professor Teresa Iacono	Appointed
В	Four nominees of the Academic Board: who are university staff who have lived, research and/or teaching experience relevant to disability. With at least one of these from a regional campus and with due consideration of disciplinary representation.	Dr Andrew Goodman (alternative Dr Rebecca Flower) A/Prof Rwth Stuckey Dr Tal Aratem-Berman Dr Pam Kappelides	Nominated
С	Director Educational Services or nominee	Dr Liz Branigan	Ex-Officio
D	Deputy Director, Student Advising	Joanna Shaw	Ex-Officio
Е	Deputy Director, Academic Services	Rachael Innes	Ex-Officio
F	Two student nominees: with lived experience of disability recruited through an open call for nominees and selected by the Chair.		Nominated
G	Director, Research Education and Development	Dr Dan Bendrups	Ex-Officio
Н	Senior Manager, AccessAbility	Anthony Gartner	Ex-Officio
ı	Lecturer, Visual Arts	Andrew Goodman	Ex-Officio

#### Term of office

The sub-committee has the power to co-opt members to ensure membership is broadly representative of the diverse university community and or to include members with specific expertise in disability and inclusion.

# Role / Terms of reference

## **Purpose**

The aim of this sub-committee is to provide a monitoring and advisory function for issues of inclusion of students and staff with disabilities in the academic activities of the University. It will take a developmental and universal design approach as well as that of reasonable adjustments, with a focus on learning, teaching and research related to design of curricula, methods, and teaching and learning spaces. It provides a point for academic input into the work around the La Trobe University Disability Action plan.



#### **Terms of Reference**

- 1. Promote disability access and inclusion of all students and staff at La Trobe in relation to academic activities
- 2. Receive reports and recommendations regarding student and staff experience improvements and their implementation
- 3. Receive staff concerns regarding accessibility issues
- 4. Provide input to reviews of the Disability Action Plan and monitor progress in the implementation of the
- 5. Make recommendations to relevant management groups, Education Committee and/or other subcommittees of Academic Board regarding University-wide issues of disability access and inclusion
- 6. Undertake activities referred by the Education Committee in relation to matters of disability access and inclusion.

#### **Deputy Chair**

The Deputy Chair in the absence of the Chair, will assume the same rights and responsibilities accorded to the Chair.

#### Reporting

The Disability Access and Inclusion Sub Committee will advise the Education Committee and/or Research and Graduate Studies committee on the matters above.

#### Quorum

A quorum for a meeting of the Committee will be a third of the membership plus one.

#### Frequency of meetings

The committee will meet a minimum of 4 times a year. It will be chaired by a nominee of Academic Board who will be a senior academic with lived, research or teaching experience relevant to disability.

Meetings will model the accommodation of disability related needs of members in terms of location, preparation, and full participation through the implementation of Universal Design Principles.

# **Secretariat**

Belinda Bruno

### **Contact person**

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