

LA TROBE UNIVERSITY LIBRARY YEAR IN REVIEW



2012

CONTENTS

In 2012 we have strengthened our engagement with the University community to ensure that we continue to provide collections, services and spaces which meet the changing research, learning and teaching needs of students and staff.

Jenny Peasley
University Librarian

From the library leadership team	1	Library committee and management team	10
2012 snapshot	2	Donations	11
Teaching and learning partnerships	4	Professional and research activities	12
Research and research support	6	Key library statistics	13
Staffing and sustainability	8		

FROM THE LIBRARY LEADERSHIP TEAM

The Library is integral to the academic goals of the University and collaboration and partnerships are essential to the success of our services.

In 2012 our collaboration across campuses, with students and staff and with our wider community, led to new and improved services to support research, learning and teaching.

The Library collaborated with the University's Research Services on a survey to identify key areas of improvement in research support, successfully integrated research training into the Research Smart training program, and contributed to Research Week and Open Access Week activities.

The Student to Student Learning Assistance Initiative, a joint Library and Academic Language and Learning Unit program, continued successfully at all campus libraries in 2012. The Student Learning Advisers (SLAs) – experienced, successful and trained students who help their fellow students with study and library queries – handled more than 8,500 queries over the year.

Meeting the changing needs of our students, staff and researchers is an ongoing challenge as we develop library learning spaces. Higher degree by research (HDR) students benefited from the opening of a specialist study space at the Melbourne Campus Library, and all students benefited from the refurbishment of the silent study space on the top floor. At the Bendigo Campus, floor space was reconfigured to create group study and outdoor study spaces. We also responded to student feedback for more access to learning spaces by extending opening hours on weekends and during examination periods.

Online services continued to grow with library resources and support now embedded in students' learning workflows and the Learning Management System. A major project to redevelop the Library's website, involving extensive input from students and staff, resulted in a more intuitive interface to library services and resources.

The Library's special collections continued to attract and underpin research. The Hagar donation contributed to the Library's already well-regarded South Asian collection, adding historical depth to many areas of the Indian collection. Digitisation of selected key research materials added to the Library's collection of unique materials available online.

The Research Online repository grew to house almost 2,500 of the University's open access research outputs, and made a significant contribution to the University's Excellence in Research Australia (ERA) submission. Repository staff also contributed to the establishment of a research data metadata store, funded by the Australian National Data Service (ANDS).

The Library contributed to community engagement, with library membership made available to secondary school students at all campuses, an increase in the range of online databases available to alumni, and participation in the first National Year of Reading.

The outcomes of our efforts to respond to student and staff needs and provide improved services and support were validated in the results of our biannual Client Satisfaction Survey, where the Library recorded an overall score of 81.2 per cent, an improvement in performance of 3.9 per cent since 2010, placing us in the top 25 per cent of libraries surveyed over the previous two years.

We look forward to continued collaboration and partnerships in support of the University's *Future Ready Strategic Plan*.

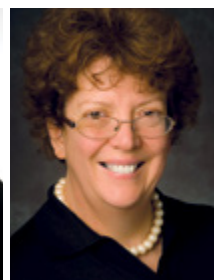


Jennifer Peasley
University Librarian

Jennifer Peasley was appointed University Librarian in October, following the retirement of Professor Ainslie Dewe.



Geoff Payne
Associate Librarian,
Infrastructure Services



Kerryn Amery
Associate Librarian,
Information Services

2012 SNAPSHOT

JANUARY

- New silent and group study spaces created (Albury-Wodonga)
- New carpet and study desks in silent study area, and additional computer workstations (Melbourne)
- Extended opening hours confirmed



WE REFURBISHED THE SILENT STUDY SPACES AT ALBURY-WODONGA AND MELBOURNE CAMPUSES

FEBRUARY

- Library page for new students in online orientation site, Ready4Uni
latrobe.edu.au/library/essentials
- Student IT Help Desk hours extended (Melbourne)
- Library goes cashless (Melbourne)
- Freddie Hagar donation of books on India received from USA

MARCH

- Student Learning Adviser program implemented at all campuses
latrobe.edu.au/library/sla
- Library collaborates on events for Research Week
- Research Smart training page upgraded to include all classes for researchers
latrobe.edu.au/library/research-smart
- Peer review component of the University's Excellence in Research Australia (ERA) submission completed



WE EXTENDED OPENING HOURS AND SAID FAREWELL TO AINSLIE DEWE



JULY

- Refurbished silent study spaces on Level 3 launched by the Vice-Chancellor
- Extension of weekend opening hours trialled
- Vice-Chancellor's Fellow and Carlton FC coach Mick Malthouse, addressed Library staff on leadership

AUGUST

- Professor Ainslie Dewe farewelled as University Librarian
- David Mann Library at Albury-Wodonga Campus celebrated its 10th anniversary
- Australian Film Festival held in Library to encourage discussion for international students

SEPTEMBER

- Postgraduate study space for HDR students opens
- Self-submission form implemented for research repository
latrobe.edu.au/researchonline
- Library began listing and evaluation of the Dardalis Archives of the Hellenic Diaspora

APRIL

- Research Materials Digitisation program underway
- Australian National Data Service (ANDS) funded research data metadata store project commenced
- Library provided training for staff from Vietnam National University Library

MAY

- New Collections web pages go live latrobe.edu.au/library/collections
- Biannual Library Client Satisfaction Survey conducted
- Research support survey conducted, in collaboration with Research Services

JUNE

- First stage of Library website review completed
- National Year of Reading activities were conducted during the year
- Group and outdoor study spaces opened at Bendigo



**WE ESTABLISHED OUR
SECONDARY SCHOOL
MEMBERSHIPS PROGRAM**



**WE OPENED NEW
STUDY SPACES
AT BENDIGO AND
THE CHARLES
LATROBE LOUNGE
WAS LAUNCHED**

OCTOBER

- Jennifer Peasley appointed new University Librarian
- Open Access Week celebrated
- Secondary school memberships program established (Mill Park Secondary College students pictured above) latrobe.edu.au/library/yourschool

NOVEMBER

- Customised search service for researchers established latrobe.edu.au/library/custom-search
- Launch of Charles La Trobe Lounge
- Skills Essentials project completed, in collaboration with Academic Language and Learning Unit (ALLU) latrobe.edu.au/skills-essentials

DECEMBER

- Final testing of new library website completed
- Loan period for University staff extended from 28 to 90 days latrobe.edu.au/library/borrowing-and-ebooks

TEACHING AND LEARNING PARTNERSHIPS

Embedding opportunities for students to build information literacy skills at point of need in the curriculum is an ongoing goal for the Library.

TRANSFORMING STUDENT LIVES THROUGH LEARNING

University action areas 2012

Increasing student enrolments

Creating pathways for under-represented students

Ensuring higher rates of retention and success

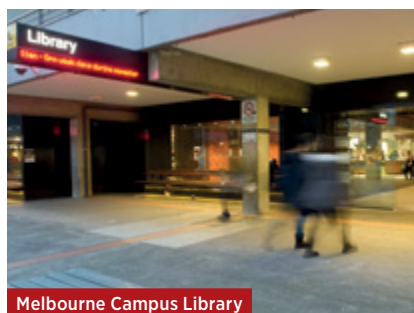
Library actions 2012:

- Extend opening hours at Melbourne and Bendigo to maximise space for increased student cohort
- Build the case for extending Bendigo Campus library to match seating ratios at Melbourne
- Collaborate with Curriculum Teaching and Learning Centre (CTLTC) to manage a University learning objects repository
- Review and advise on the process for centralised ordering of multiple copies required across campuses
- Collaborate with the Academic Language and Learning Unit (ALLU) to provide Student Learning Advisers
- Continue to develop information literacy tools for new students, and embed information literacy skills into the curriculum, in collaboration with Faculties
- Redevelop the Library website and improve access to digital resources
- Review audiovisual and reserve collections against best practice
- Improve mobile delivery, online booking systems and service points

EXTENDED OPENING HOURS INCREASES CAPACITY

In response to student feedback, and to increase capacity to meet growing student demand, extended night time opening was implemented at the Melbourne Campus Library from the start of semester 1, effectively providing 24/7 access weekdays during semester. The ground floor opens as a study hall Monday to Thursday 10pm to 8am and Friday 6pm to 12 midnight, in addition to normal opening hours. For security, students register their student cards online and use these to access the Library during extended hours. Several hundred students used the facility each night, increasing during pre-exam periods.

Weekend opening hours were also extended at the Melbourne and Bendigo Campus Libraries, and semester break opening hours were extended to accommodate research students and those taking summer and winter classes.



Melbourne Campus Library

SPACE IMPROVEMENTS AT BENDIGO

The Bendigo Campus is growing and library space has reached capacity. In 2012 a limited area of floor space was reconfigured to create three group study rooms and an outdoor balcony area was refurbished to enable access for students and some additional suitable space for group work. The Library continues to advocate for the redevelopment and expansion of library facilities at the Bendigo Campus to meet the needs of students studying at the University's second largest campus.



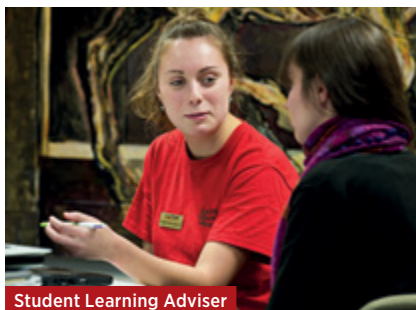
Bendigo Library at capacity

PEER TO PEER MENTORING SUPPORTS STUDENTS

The Student to Student Learning Assistance Initiative, a collaboration between the Library and the Academic Language and Learning Unit, was implemented at all campus libraries in 2012. Based on the idea that students are sometimes more comfortable seeking help from peers rather than academic staff, high achieving and experienced students are trained as Student Learning Advisers (SLAs) to provide initial assistance and/or referral to students for a range of library, academic and general study-related issues. SLAs handled more than 8,500 queries from students across all campuses during the academic year.

latrobe.edu.au/library/sla

THE MELBOURNE CAMPUS LIBRARY IS NOW OPEN 141 HOURS PER WEEK DURING SEMESTER, DOUBLE THE OPENING HOURS PER WEEK IN 2010.



Student Learning Adviser

NEW, MORE USER-FRIENDLY WEBSITE

The redevelopment of the Library website was a key project undertaken in 2012. The site was completely rebuilt including new information architecture, rewritten content, and reworked key processes all informed by extensive user testing with students and staff. The site was also moved into the University's approved content management system and branding. The result is a simpler, more task-focussed site that has made it easier for students and staff to help themselves to find resources, services and facilities. The site redevelopment also improved the mobile user experience and online study room booking system.

SUPPORTING NEW STUDENTS TO BUILD ACADEMIC SKILLS

To help new students develop the academic and information literacy skills to make a successful start at university, and support online and blended learning, the Skills Essentials online learning modules were designed and implemented by Faculty Librarians and the Academic Language and Learning Unit.

latrobe.edu.au/skills-essentials

INFORMATION LITERACY SKILLS AT POINT OF NEED

Embedding opportunities to help students build information literacy skills at point of need in the curriculum is an ongoing goal for the Library. Continuing its active participation in the University's curriculum renewal process, the Library completed three *Design for Learning* projects to develop resources for embedding information literacy in the curriculum including a research practices survey, community-design approaches to creating online video to support skill development for the Inquiry/Research graduate capability, and flexible online learning modules in health sciences.

IMPROVING ACCESS TO DIGITAL RESOURCES

Further progress was made towards ensuring all digital scholarly resources are available via a single search interface, including e-journals, e-books, databases and items in the University's research repository, Research Online. Additional databases, journal titles and e-book collections were added along with better access to local Australian content.

LEARNING OBJECTS REPOSITORY

Preliminary work was completed on a learning object repository to support the University's Radical and Future Learning strategies. The Library will provide an indexed, searchable resource with rich metadata and storage capacity for LaTrobe staff to find and reuse learning objects when designing courses. This resource of LaTrobe-created content will not only be a searchable store of digital objects to support learning and teaching at the University, but also a place where quality online content will be made available to the wider world to promote LaTrobe's values of quality teaching and learning.

STREAMLINING RESOURCE ACQUISITION ACROSS CAMPUSES

The Library continues to seek more efficient ways of operating, including developing centralised resource acquisition for all campus libraries. In 2012, a pilot project to centralise ordering of multiple copies was completed.

BEST PRACTICE COLLECTION MANAGEMENT

Building on the popularity of new commercial streaming video services, such as Kanopy, high-use but dated format audiovisual resources were converted to appropriate formats or streaming licenses. Commercial streaming platforms, such as VLEARN and Alexander Street Press were trialled, evaluated and used from semester 2, 2012. The Library also investigated new ways to improve access for students to Reserve (high demand course related) materials.

IMPROVING SERVICES, BROADENING STAFF SKILLS

The Library responds to changing student needs by continually exploring ways to improve service and broaden staff skills in line with changing operational needs. Service point staff began contributing to the Library's Chat and other online services enabling other staff to focus on providing new services for researchers.

RESEARCH AND RESEARCH SUPPORT

Collaborating to provide research skills training, consulting to develop new services for researchers, and building the capacity to manage research data were priorities for 2012.

CREATING NEW AND USEFUL KNOWLEDGE

University action area 2012

Increasing the quantity and quality of research output

Library actions 2012:

- Investigate digitisation opportunities from the Library's special collections
- Provide bibliometric and research impact data in collaboration with Faculties and Research Services
- Provide library research skills training, including research data management, in collaboration with Research Services
- Review and advise on best practice management of the Library's physical stored collections
- Promote the University's research repository, Research Online as the source of publications data for the University's academic staff profile
- Develop research repository functionality, to manage research data
- Demonstrate capacity to manage research data sets for the purposes of compliance with the Australian Code for the responsible conduct of Research and consistent with the University's research data retention and disposal policy and procedures

DIGITISING COLLECTION TREASURES

The research materials digitisation initiative, known as La Trobe University Collection Treasures Online, aims to make some of the Library's rare and fragile resources more accessible to researchers around the world. Following on from the successful digitisation of works by William Sylvester Walker and Melbourne Planning Commission maps from the 1920s, more than 400 out of copyright items were sent for digitisation in 2012. These files are being loaded and made accessible progressively.

latrobe.edu.au/library/treasures
latrobe.edu.au/library/about-us/current-projects



Chronicles of Early Melbourne

BUILDING RESEARCH SKILLS

Combining the Library's research skills seminar series, Research Smart, with that of the Research Education Unit's expanded offerings raised awareness of all training sessions available for researchers at all campuses. Promoted under the title 'Research Smart: Classes, workshops and seminars for researchers', the training offered covers library research skills, research data management skills, keeping up to date with literature in discipline areas and software such as EndNote and NVivo, and a wide range of other topics relevant to researchers. The Library and Research Services staff also collaborated to provide activities during Research Week.

latrobe.edu.au/library/research-smart

CUSTOMISED SEARCH SERVICE

The LibReST (Library Research Support Trial) project, undertaken in 2012, explored how the Library could further develop research support services. The project looked at how faculty librarians could better support researchers by working with academic staff in the Faculty of Health Sciences who were conducting preliminary literature reviews for grant applications or funded projects and included conducting advanced literature searches. A customised search service for grant applications and funded projects, available to researchers across all Faculties, began operating in October attracting more than a dozen requests in the first three months.

latrobe.edu.au/library/custom-search

INCREASING RESEARCH VISIBILITY

The University's research repository, Research Online, continued to grow and develop. Online research repositories have been shown to be one important means of increasing the University's profile and visibility leading to improved reputation. In line with the Australian Research Council's (ARC) Open Access Policy and the National Health and Medical Research Council (NHMRC) revised policy, La Trobe researchers are required to lodge journal article post prints (the version of the article sent to the publisher for typesetting) in the University repository. An online self-deposit form is now available.

latrobe.edu.au/researchonline

INSTITUTIONAL REPOSITORY TOTAL OPEN ACCESS DOCUMENTS HELD

2012	2,411
2011	1,753
2010	972

ONLINE RESEARCH REPOSITORIES HAVE BEEN SHOWN TO BE ONE IMPORTANT MEANS OF INCREASING THE UNIVERSITY'S PROFILE AND VISIBILITY LEADING TO IMPROVED REPUTATION.

MANAGING RESEARCH DATA

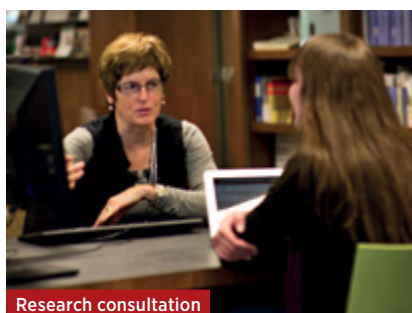
The Library's Digital Infrastructure section made significant progress towards building the capability to assist La Trobe researchers to adequately store, manage and disseminate their research data. Building on two previous Australian National Data Service (ANDS) funded projects, the Library successfully bid for a further project to develop an institutional metadata store for research data collections. The University research repository, Research Online, will store research-related metadata records and deliver them into the national Research Data Australia (RDA) system. This project complements other initiatives within the University, in particular work done by the eResearch Office.

BEST PRACTICE MANAGEMENT OF PHYSICAL COLLECTIONS

While there has been a change of focus to providing and managing digital rather than print information resources, the Library has an ongoing responsibility to appropriately house and preserve its physical collections and treasures. Several collection moves were completed, a cull of low-use items from the AV collection helped to make space for newer items, and changes were made in the on-site store to provide space for special and vulnerable collections.



Postgraduate informal study area



Research consultation



Postgraduate study

STAFFING AND SUSTAINABILITY

A flexible and high-performing workforce is essential for the Library to fulfil its mission and keep pace with the rapid rate of change in the world of information.

SUPPORTING AND REWARDING STAFF EXCELLENCE

University action areas 2012

Attract and retain the best staff

Invest in staff development

Library actions 2012:

- Evaluate current service point processes and services to ensure best practice standards and a high quality experience
- Evaluate current collection provision and management processes and services to ensure alignment with the requirements of an increasingly complex digital future
- Implement the Library's staff development plan, including staff learning plans

BEST PRACTICE SERVICE DELIVERY

As part of the Library's continuous improvement cycle, internal quality assessments focussed on service points. Improvements implemented at the Melbourne Campus included:

- rationalising the number of service points and implementing a 'triage' system to reduce queues and waiting times at the Inquiry Desk
- moving to a cashless payment system
- improving the room booking and access system, eliminating the need for key lending.



The 'triage' service

STAFF DEVELOPMENT PLAN IMPLEMENTED

After a major report by external consultants and the development of a comprehensive Staff Development Plan aligned with University's Capability Framework, priority areas identified in the plan were addressed during 2012. These included:

- establishing a Library Staff Development Committee (SDC) and Team Leader Support Group
- devolving of a portion of the staff development budget to section and campus managers
- providing training in the new, University-wide performance development system, customer service, management essentials, information technologies, writing for the web, and marketing library services.

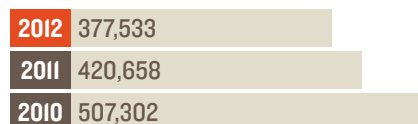
EVALUATING RESOURCE ACQUISITION CHANGES

An evaluation was conducted to ensure that new processes supporting resource acquisition across three campuses, implemented following an organisational restructure in 2010, were appropriately aligned for the digital environment. Major themes addressed and implemented included changes to the staff profile and associated training, workflow improvements, improved intercampus communication, and increased use of vendor resources to support selection of materials. These changes released staff time to focus on customer service improvements and research support, and permitted more timely access to information resources.

LA TROBE UNIVERSITY LIBRARY IS IN THE FIRST QUARTILE (TOP 25 PER CENT) OF LIBRARIES SURVEYED IN THE 2012 CLIENT SATISFACTION SURVEY. WE RECORDED AN OVERALL SCORE OF 81.2 PER CENT, AN IMPROVEMENT OF 3.9 PER CENT SINCE 2010.

2012 Client Satisfaction Survey, conducted biennially by InSync Surveys.

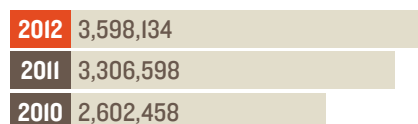
LOANS OF PRINT BOOKS AND SERIALS, AV MATERIALS



E-BOOK DOWNLOADS



E-JOURNAL ARTICLE DOWNLOADS



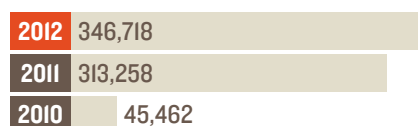
VISITS TO LIBRARY



PRINT BOOKS AND AV MATERIALS TOTAL ITEMS HELD



E-BOOKS TOTAL TITLES HELD



REFINING APPROVAL PLANS

Approval plans are agreements created in partnership with library resource vendors to supply shelf-ready materials based on profiles which reflect the teaching and research disciplines of La Trobe University. These profiles include e-books as well as print books and help to ensure core materials are supplied to the Library and reach the shelves, or are made accessible online, faster than ever before. They also allow for release of staff time to focus on supporting research, teaching and client service.

GREEN AUDIT ASSESSMENT

A staff survey examining the Library's operations to identify areas where we could operate more sustainably was conducted in April 2012 as part of a University-wide initiative. Changes were implemented to reduce energy use and waste, particularly of paper and printer peripherals.

INTERNAL QUALITY ASSESSMENT PILOT

In line with the University's Internal Quality Assessment (IQA) process, the Library continues to develop its service improvement framework. In 2012, several key IQA templates were used to review key service points and functions to identify areas for improvement.

OPERATING SUSTAINABLY AND ETHICALLY

University action areas 2012

Become a sustainable organisation

Library actions 2012:

- Pilot internal quality assessment templates across the Library
- Participate in the University-wide green audit assessment
- Investigate approval plans from vendors for monograph purchasing

LIBRARY COMMITTEE AND MANAGEMENT TEAM

The Library Committee is a specific purpose committee of Academic Board with representatives from each faculty and campus. The Library's campus consultative committees also contribute reports to Library Committee.

LIBRARY COMMITTEE

Professor Simon Crowe, Chair
Professor Ainslie Dewe, ex officio
Professor Philip Broadbridge
Dr Mary Kennedy-Jones
Dr Andrew Brookes, Bendigo
Dr Pamela Wallace, Albury-Wodonga
Professor Tanya Fitzgerald, Education
Dr Howard Nicholas, Education
Dr Lillian Corbin, Business, Economics and Law
Mrs Silvia McCormack, Business, Economics and Law
Dr Helen Rawson, Health Sciences
Ms Lynne Matheson, Health Sciences
Dr Phillip Edwards, Humanities and Social Sciences
Ms Laura Carroll, Humanities and Social Sciences
Dr Chris Pakes, Science, Technology and Engineering
Dr Peter Barnard, Science, Technology and Engineering
Ms Kerry Amery, Associate University Librarian
Mr Geoff Payne, Associate University Librarian
Ms Jeanette Dazkiw, Bendigo Campus Library Manager
Ms Linda Sheridan, Albury-Wodonga Campus Library Manager
Dr Peter Kipka, Chair, Melbourne Campus Library Consultative Committee
Mr Andrew Skewes, Chair, Bendigo Campus Library Consultative Committee
Dr Susan Gilbert, Chair, Albury-Wodonga Campus Library Consultative Committee
Ms Jayasree Pillai, Postgraduate
Mr Andrew Smith, Undergraduate
Ms Shinead Borkovic, Undergraduate



Vice-Chancellor's Fellow Mick Malthouse addressed library staff on leadership

LIBRARY MANAGEMENT TEAM

Professor Ainslie Dewe, University Librarian
BSc Cant., Grad Dip (Arts Admin) RMIT, DipNZLS, FNZLIA, MCLIP, AALIA

Kerry Amery, Associate University Librarian, Information Services
BA SwinburneUT, GDipLib MCAE, GradCertUnivLead&Mgt, MAppSc CSturt, AALIA

Geoff Payne, Associate University Librarian, Infrastructure Services
BSc La Trobe, GradDipLib RMIT, GradDipCompSci La Trobe, AALIA

Alison Bates, Collection Provision Manager
BA La Trobe, GradDipInfStud MCAE

Lea Beranek, Collection Delivery and Facilities Manager
BA La Trobe, GradDipLib Melb.

Eva Fisch, Collection Development Manager
BA CUNY, GradDipLib RMIT, AALIA

Dorota Pudlowski, Quality and Planning Manager
BA Macquarie, GradDipLib RMIHE

Fiona Salisbury, Learning and Research Services Manager
BA Melb., GradDipLib MCAE, MLibInfoStud Melb, GradCertHE La Trobe, AALIA

Michael Wood, Digital Infrastructure Manager (until 1 June 2012)
BSc(Hons), DipEd, BEd La Trobe, GradDipLib RMIT, GradDipCompApp RMIHE

Simon Huggard, Digital Infrastructure Manager (from 11 June, 2012)
BA Melb, GradDipLib, MCAE

Linda Sheridan, Campus Library Manager, Albury-Wodonga
BA, DipEd, MEd, La Trobe, GradDipLib CSturt, AALIA

Jeanette Dazkiw, Campus Library Manager, Bendigo
BA (Lib) RMIHE, GradDipEdT USQ, AALIA

DONATIONS

We would like to thank our many benefactors for their generous donations and gifts of books, journals and collections which have both enriched and augmented our collections. Every gift is genuinely appreciated.

INDIVIDUAL DONORS

Atsuko Hanada Fitzpatrick
Dr Robin Stewardson, Author
Elisabeth Paine
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Hani Montan, Author
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Martin Jones
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Mick Woiod, Compiler
Mike Butcher, Author
Murakami Yusuke, Associate Professor, Kyoto University
Nor Abd Rahman, on behalf of **Fadillah Mansor**, Author
Paul McCallum, Firefly Education
Professor Craig Pearson, Melbourne Sustainable Society Institute
Raja Ratnam, Author
Richard Ciampa, on behalf of the late **Joseph (Giuseppe) Ciampa**
Ronald White
Sukru Ozbek, Author
Zahiruddin Ahmad, Author

STAFF AND STUDENT DONORS

Adrian Hyland, English
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Cliff Picton, University Ombudsman
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Dennis Altman, Office of the Vice-Chancellor
Dorothy Smith, Science Education
Esteban Alvarez, Student
George Liu, Public Health
Howard Nicholas, Education
Julie Andrews, Anthropology
Kerry Sullivan, Library
Margarita Frederico, Social Work and Social Policy
Mark Staniforth, Archaeology
Michael Brown, Education
Michael Dillon, Prosthetics and Orthotics
Professor Thomas Angelo, PVC (CAP) and Director, CTLC
Scheherezade O'Neill, Student
Simon Barraclough, Public Health
Terence Spithill, Agricultural Sciences
Thi Hong Le Vu, Student
Ziyu Zheng, Student

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Game Council of NSW
International House of Japan
Maleny Credit Union
National Gallery of Australia
Omani Consulate
Royal Womens Hospital
Taipei Economic and Cultural Office
University of the Sunshine Coast

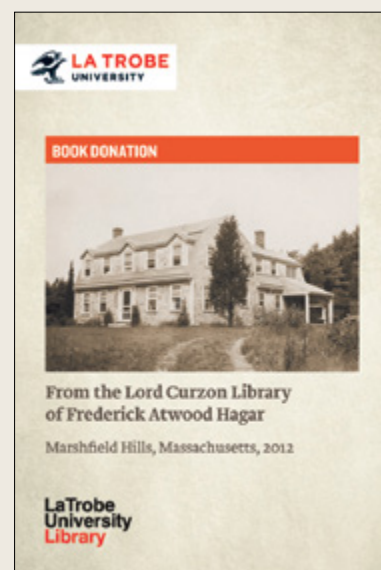
HAGAR DONATION

In 2012, the Library was given a substantial collection of materials relating to India from the Lord Curzon Library of Frederick Atwood Hagar.

Frederick Hagar was a British wartime cryptographer and scholar of Indian Studies who studied and worked at Berkeley, Cambridge and Harvard.

The Lord Curzon Library was Freddie's private library which spread over most of his house in Marshfield Hills, Massachusetts USA.

It housed his collections in the areas of Indian, British, and Colonial American history, and at his death in 2011 exceeded 15,000 volumes.



latrobe.edu.au/library/about-us/gifts-and-donations

PROFESSIONAL AND RESEARCH ACTIVITIES

Library staff members are active members of their profession, and active researchers who work with their academic colleagues across the University to collaborate on research activity, including publications.

MEMBERSHIP OF PROFESSIONAL COMMITTEES EXTERNAL TO THE UNIVERSITY

Bates, Alison ARLAC (Academic and Research Libraries Acquisitions Consortium) – Secretary, CAVAL Digital Interest Group, La Trobe University representative. Victorian Libraries Australia Users' Group, member.

Beranek, Lea CAVAL Reciprocal Borrowing Executive Committee. BONUS+ Coordinator's Committee.

Dazkiw, Jeanette VDX Users Group in Australia and New Zealand (VUGANZ), La Trobe University Library Delegate. VUGANZ Steering Committee, Chair.

Dewe, Ainslie Deputy President, Council of Australian University Librarians (CAUL). President, International Association of Technological University Libraries (IATUL). IRU-L (Innovative Research Universities – Libraries) Group.

Fisch, Eva CAVAL Archive and Research Materials (CARM) Advisory Committee.

Iseman, Laura Libraries Australia Cataloguer's Interest Group Committee, member. Australian Innovative Users Group Committee, member.

Karasmanis, Sharon ALIA Health Libraries Australia, Executive Committee, Treasurer.

Oke, Graeme CAVAL Seminar Committee: Information Literacy.

Payne, Geoff Committee IT-019 Information and Documentation, Information Technology – Learning, Education, Training and Research, (Chair).

Pudlowski, Dorota IATUL Special Interest Group on Library Organisation and Quality Management. CAVAL Human Resources Group.

Sackers, Nicole CAVAL Reference Interest Group Committee, La Trobe University representative.

Salisbury, Fiona IATUL Special Interest Group on Information Literacy.



CONFERENCE PRESENTATIONS

Bolitho, C., & O'Lunaigh, N. (2012, December). *Where do engineering students really get their information?: Using reference list analysis to improve information literacy programs.* Paper presented at AAEE 2012 Conference, Melbourne, Vic. Paper retrieved from aaee.com.au/conferences/2012/documents/Full-Proceedings.pdf

Salisbury, F., Yager, Z. & Kirkman, L. (June, 2012). *Embedding inquiry/research: Moving from a minimalist model to constructive alignment.* Paper presented at 15th International FYHE Conference 2012, Brisbane, Qld. Paper retrieved from fyhe.com.au/past_papers/papers12/Papers/11A.pdf

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Ambrose, I. (2012). *The students have iPods: an opportunity to use iPods as a teaching tool.* In A. Mohamed Ally & G. Needham (Eds.), *M-libraries 3: Transforming libraries with mobile technology* (pp. 119-126). London: Facet Publishing.

KEY LIBRARY STATISTICS

LIBRARY SECTORS	2010	2011	2012
ORGANISATION			
LTU students (EFTSL) ¹	25,107.2	25,988.7	26,350.6
LTU staff (FTE) ²	3,241.5	3,220.9	3,202.7
Total LTU clients	28,348.7	29,209.6	29,553.3
Other clients, including WIF TAFE population (FTE)	7,923	6,802.4	5,225.3
Total library clients	36,271.7	36,012	34,778.6
Total library staff (FTE)	123.9	125.2	117.8
EXPENDITURE			
Expenditure – information resources	\$9,252,597	\$8,167,061	\$10,625,735
Expenditure – operating including equipment	\$2,548,612	\$2,561,780	\$2,344,889
Expenditure – salaries	\$9,296,682	\$10,236,367	\$10,064,425
Total expenditure	\$21,097,891	\$20,965,208	\$23,035,049
SCHOLARLY COLLECTIONS			
Books and audiovisual materials – total items held	1,563,876	1,558,336	1,561,326
Serials – total volumes held	629,628	631,674	629,548
Total items/volumes	2,193,504	2,190,010	2,190,874
Current serial print/non-print (AV) titles	2,371	1,574	1,121
Current serial electronic titles	90,881	123,620 ³	99,827
Total current serial titles	93,252	125,194	100,948
Total current e-books	45,462	313,258	346,718
Institutional Repository (Research Online) – total records held	24,179	24,403	29,427
Institutional Repository (Research Online) – total open access documents held	972	1,753	2,411
INFORMATION SERVICES			
Research inquiries	23,111	25,005	23,129
Information literacy sessions (F2F)	863	1,051	843
Information literacy session participants	14,370	13,670	12,221
Online information literacy tutorial use	40,968	366,285	378,361
Online subject guides (LibGuides) hits	404,858	419,344	436,316
Loans of books, serials, audiovisual materials	507,302	420,658*	377,533
Reserve loans	108,346	96,630	84,593
Inter-campus loans and scanned documents	20,620	17,182	15,621
Loans to students and staff of other Australian institutions	12,016	11,366	8,691
Interlending and document delivery – items supplied	8,377	19,016	22,906
Interlending and document delivery – items received	11,616	14,359	13,791
E-books downloads	285,407*	358,048	438,979
E-journal article downloads	2,602,458*	3,306,598	3,598,134
Online video, audio, animation, etc. – total multimedia accessed (2012–)	–	–	13,681
Institutional Repository (Research Online) – total documents and records accessed (2011–)	–	313,977	411,120
Library website visits (page impressions)	6,136,175	6,732,647	6,621,758
LEARNING SPACES			
Visits to Library (turnstile counts)	1,558,499*	1,709,681	1,753,182

¹ EFTSL interim figure for the current year is adjusted the following year

² All staff figures include casual staff

³ Includes also non-current titles as per consortium lists

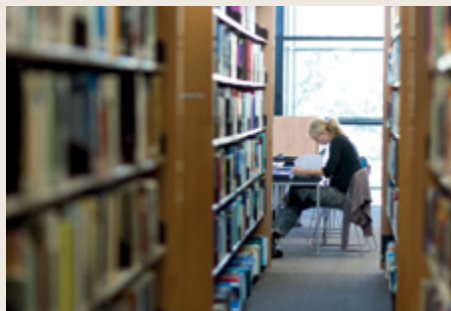
*Adjusted – previously published interim figures

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