

LIBRARY NEWS



NEW ACADEMIC LOUNGE FOR RESEARCHERS

An exciting project to extend the library's staff and postgraduate research study areas has begun.

The Charles La Trobe Lounge Project will see the existing staff and postgraduate research study areas in the library extended and redeveloped into larger spaces across the south end of the Melbourne campus library on Level 2 (upper level, north side of the Agora).

The Project is due to be completed by the end of 2012 and will provide new meeting rooms, social study spaces and individual workstations for academic staff and postgraduate students.

The staff and postgraduate study spaces on Level 2 of the library will be closed during the building works.

However, Library Meeting Room 2.01 (Level 2, opposite the large grey compactus) has been reserved as a smaller combined facility for higher degree by research students and staff during the building works.

The new lounge will preserve and incorporate the iconic Allen David glass piece and has been planned to respond to the rectilinear and transparent design language of the 2010 library refurbishment. The two areas will provide a total seating capacity for 150 people across the two spaces.

Volume 41
Issue 1
June 2012

Contents

Library priorities 2012	2
Library users perform better at university	3
Your feedback matters	3
Digitising and promoting library treasures	4
Rediscovering the magic of reading	4
Student learning advisers in the library	5
Library classes and workshops	5
Library and research services collaborate	5
Learning space improvements	6
New resources	7
It's your library	8

LIBRARY PRIORITIES 2012



The library's mission is to contribute to knowledge creation and to the transformation of student lives.

This is achieved by providing:

- integrated scholarly collections,
- proactive information services, and
- managed learning spaces.

The library's operational plan for 2012 maps out current areas of focus and shows the ways in which the library directly contributes to the overarching objectives which guide the University to achieve its vision.

Library planning also takes into account current trends and developments in academic libraries worldwide, and feedback from library clients and staff.

You can find the complete library operational plan at: lib.latrobe.edu.au/about/strategic-plan

MAJOR LIBRARY ACTIONS 2012

STRATEGIC OBJECTIVE:

1 TRANSFORM STUDENT LIVES THROUGH LEARNING

UNIVERSITY ACTION AREAS:

- Substantially increase student enrolments
- Create pathways for under-represented students
- Ensure higher rates of student retention and success

Scholarly collections

Collaborate with the Curriculum Teaching and Learning Centre (CTLC) on the content management of learning objects.

Proactive information services

Collaborate with the Academic Language and Learning Unit (ALLU) to provide ALLU services in library spaces.

Managed learning spaces

Build the case for an extension of the Bendigo campus library space to match seating ratios at the Melbourne campus library.

2 CREATE NEW AND USEFUL KNOWLEDGE

- Increase quantity and quality of research activity
- Provide more excellently trained research graduates
- Develop knowledge exchange programs

Scholarly collections

Investigate digitisation opportunities from the library's special collections.

Proactive information services

Develop functionality of the research repository to manage research data. Collaborate with Research Services to provide library research skills training, including research data management skills.

3 SUPPORT AND REWARD STAFF EXCELLENCE

- Attract and retain the best staff
- Maximise opportunities for outstanding performance
- Invest in staff development

Scholarly collections

Evaluate the current processes and services used in the provision and management of library collections to ensure these will be aligned to the requirements of an increasingly complex digital future.

Proactive information services

Investigate opportunities for extending the copyright management service. Evaluate current processes and services provided at the library service desks in line with best practice standards.



YOUR FEEDBACK MATTERS

La Trobe students and staff have many opportunities to provide feedback on the library's performance, services, facilities and resources.

LIBRARY USERS PERFORM BETTER AT UNIVERSITY

The Australasian Survey of Student Engagement (AUSSE) was designed to provide institutions across Australia and New Zealand with information on how various aspects of students' engagement, including library use, impact on their learning outcomes and, therefore, how to improve the relationship between students and the university.

Based on 2010 and later results of AUSSE surveys from the Australian Council of Education Research (ACER), it is evident that there are some small but significant correlations between students' self-reported use of the library and their engagement and outcomes. More specifically, within the average score, students who very often used library resources on campus or online, scored higher in regard to the following, than students who never used library resources:

- academic challenge
- active learning

- student staff interactions
- enriching educational experiences
- supportive learning environment
- work integrated learning
- higher order thinking
- general learning outcomes
- general development outcomes
- average general grades
- career readiness and overall satisfaction.

It is also interesting to note that students who used the library very often were less likely to drop out (intention to depart) than students who never used the library.

In 2010, the AUSSE population included 144,425 first-year and 176,823 later-year onshore bachelor degree students from 54 institutions across Australia and New Zealand.

The graph accompanying this story illustrates the correlation between library use (never, sometimes, often, very often) and student engagement and outcomes within the average level score.

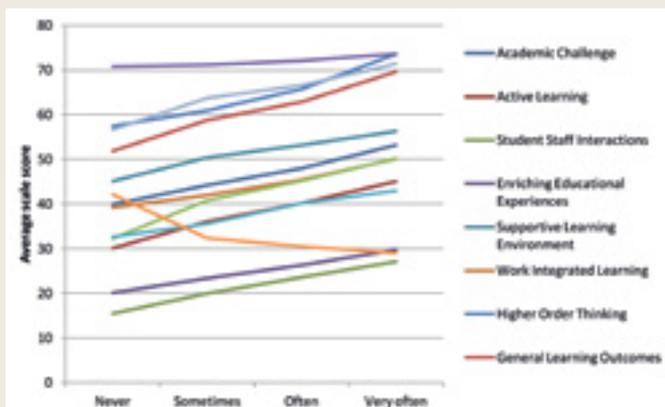


Figure one: AUSSE 2010 correlation between library use, engagement and outcomes

In May 2012 we conducted the biennial library client satisfaction survey and received more than 2,000 responses. The survey asked students and staff to rate the importance of various key measures and the library's performance against those key measures. Those key measures include facilities, website, information literacy training and workshops, collections, staff, services, communication and more. This year participants were also asked to indicate what devices they use to access library services and resources – tablet, smart phone, laptop, home computer, library computer.

Read about previous surveys and the subsequent improvements: lib.latrobe.edu.au/about/surveys

The library's feedback page has also proved to be a useful way for students and staff to raise concerns about a large number of topics and issues ranging from specific resource access issues through to study spaces and library policy. Over 500 comments/complaints/compliments have been posted to feedback in the last six months. The backend database for feedback enables library managers to categorise and manage feedback. Regular analysis of feedback enables library managers to identify trends and issues that require further investigation. There is a link to library feedback on every page on the library's website. Students can choose to have responses to feedback posted by email or posted online to the feedback site.

Students and staff may also provide feedback to faculty librarians, the library managers at their campus, via LibChat, LibAnswers or by email or phone. Where possible this feedback is added to the feedback database. lib.latrobe.edu.au/feedback

DIGITISING AND PROMOTING LIBRARY TREASURES

'At Possum Creek' by William Sylvester is a great example of the Library's new digitisation program.

This book is out of print and very rare. Digitising this work has made it available to the world and in particular researchers in the US who are researching Sylvester's writings.

La Trobe's research materials digitisation initiative aims to make some of our collection treasures and fragile resources more accessible to researchers and students.

The library began collecting when the University was first established in 1965. It rapidly built up collections to support disciplines taught at the time including economics, psychology, sociology, politics, literature, philosophy, history and music.

Other collections developed around specific staff interests including those focussing on Australian literature, Latin America, India and South Asia, and European Communities.

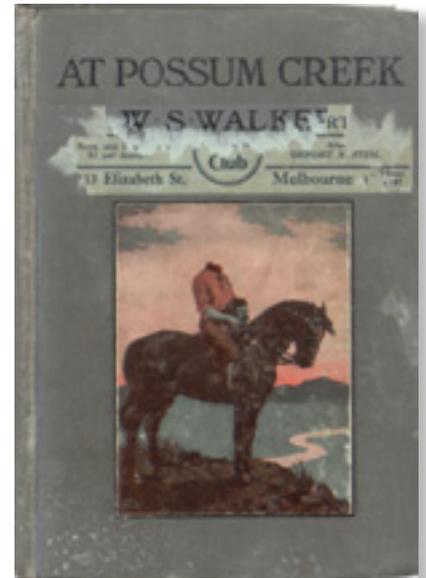
Health sciences collections were added after La Trobe amalgamated with the Lincoln Institute of Health Sciences in the late 1980s. Regional campus collections include legacy materials of predecessor institutions such as the Sandhurst Collection at Bendigo which dates from 1854.

New collections web pages provide more information about collection strengths, and special and rare collections.

lib.latrobe.edu.au/about/collections

Find out more about the library's digitisation program at:

lib.latrobe.edu.au/about/digitisation



REDISCOVERING THE MAGIC OF READING

'The National Year of Reading 2012 is a collaboration between public libraries, government, community groups, media and commercial partners. It is about children learning to read and keen readers finding new sources of inspiration. It's about supporting reading initiatives while respecting the oral tradition of storytelling. It's about helping people discover and rediscover the magic of books. And most of all, it's about Australians becoming a nation of readers.'

La Trobe University Library has been participating in the National Year of Reading in different ways at each campus library.

In Melbourne, there is a display of the 'Our story' books chosen by thousands of Australians who voted via a poll on the ABC website for titles reflecting life in each state to be the National Year of Reading 2012 collection. We have also

taken a closer look at the University community's reading habits by seeking responses from University staff and students about the worst and best books they've read and the books that have inspired them.

The information gathered is being used in regular posts on the library blog featuring favourite and not so favourite reads nominated by students and staff.

Vice-Chancellor, Professor John Dewar was the first to respond to the survey, and has been followed by many staff and students since. You can read all entries on the library blog under the 'National Year of Reading' category.

lib.latrobe.edu.au/blog

At the Bendigo campus library, staff have established two 'reading trees' where staff and students are sharing their passion for reading by attaching coloured leaves showing the favourite books that

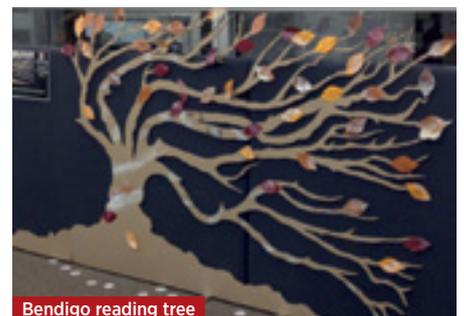


**National
Year of
Reading
2012**

have influenced their lives. The reading trees are growing at a terrific rate, with leaves sprouting daily. Students have become enthusiastically engaged with the promotion and are enjoying the opportunity to contribute.

Find out more about the National Year of Reading at:

love2read.org.au



Bendigo reading tree

STUDENT LEARNING ADVISERS IN THE LIBRARY

Sometimes it helps to talk to an experienced peer about your study needs and university related issues.

The library and Academic Language Learning Unit recognise this and have implemented the S2S (Student to Student) Learning Advisers initiative as a support service for La Trobe's students. The Student Learning Advisers are located in campus libraries. The advisors are all credit plus students and have each undertaken training for the role. Since O Week 2012 the advisors have answered nearly 4000 queries.

These queries include:

- How do I reference this citation?
- What do I need to do to change my subjects?
- I need help understanding my essay topic.
- I don't know how to take notes.
- I need help managing my time.
- Who can I talk to about getting financial assistance?
- How do I search the library catalogue?
- What do I need to do to submit my assignment?
- I need help studying for my exams.



Find out more about the service and operating hours at:
lib.latrobe.edu.au/services/student-learning-advisors

LIBRARY CLASSES AND WORKSHOPS

The Library and the research education development team in Research Services run an extensive range of classes, workshops and seminars for postgraduate and research students.

To coincide with Research Week, the ResearchSmart training page on the library website was upgraded to include both library sessions and Research Services sessions to provide a one stop shop for researchers.

In addition to the usual drop-down campus menu the new page also includes an A-Z title list so it's easy to see the now expanded range of sessions on offer.

lib.latrobe.edu.au/training/research-smart

LIBRARY AND RESEARCH SERVICES COLLABORATE

The University's Research Week held in March 2012 provided a great opportunity for researchers to meet with staff involved in research support and to learn more about the range of services, training and resources available to them.

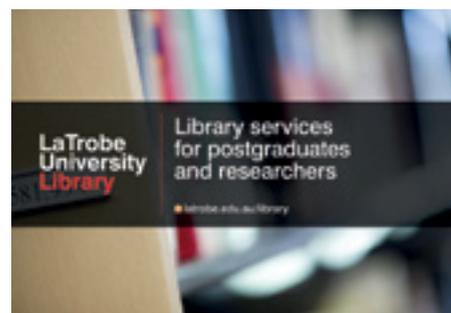
The library, Research Services and eResearch collaborated on this initiative which included events at each campus, workshops, social and networking events, Q&A sessions, and the launch of a suite of new publications.

Research Week was an example of increased collaboration between the library and Research Services in support of research students.

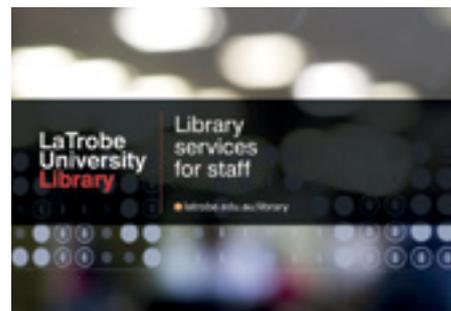
This collaboration includes the establishment of a joint research training calendar (using a database designed by the library's communications and online learning team) and a joint survey of La Trobe University researchers designed to ascertain their research information and training requirements.

New booklets outlining the services the library delivers for postgraduate and higher degree by research students are available online or at your campus library. Contact us if you'd like a copy/copies.

lib.latrobe.edu.au/contacts



lib.latrobe.edu.au/services/higher-degree



lib.latrobe.edu.au/staff

LEARNING SPACE IMPROVEMENTS



Albury-Wodonga campus



Bendigo campus



Melbourne campus

MELBOURNE CAMPUS

In November 2011 work began on recarpeting the top floor of the library. Every row of shelves, with books still in situ, had to be wrapped to protect them from dust and lifted to remove the old carpet and lay the new carpet tiles. Some of the old carpet was laid when the library was built more than 45 years ago. Anyone feeling nostalgic for the old carpet can still see it in the library's special collections room.

The recarpeting was part of a major revitalisation of this silent study floor of the library. 410 new study desks with power points and 36 additional computer workstations have been installed and are proving to be very popular with students.

As part of this revitalisation the Library Executive reviewed the use of the 37 lockable carrels on Level 3 and decided to return 35 of these carrels to their original intended use as private study spaces for research students. This decision recognises the importance of research at La Trobe University, and the significant need for spaces like these for Higher Degree by Research (HDR) students at the Melbourne campus. The remaining two carrels are set aside for students with special learning needs.

ALBURY-WODONGA CAMPUS

The creation of a silent study space, additional group study tables and power points, and more casual seating at the David Mann Library over the summer break has responded to student needs for a greater variety of study spaces, and more social study spaces with access to power.

BENDIGO CAMPUS

Over the summer break some low use materials were relocated to storage and other collections were moved from Level 2 to Level 3. This enabled the floor space on Level 2 to be reconfigured so that the group study area could be expanded for students. This new area will open in June and includes three group study rooms with seating for a total of 26 students and an outdoor balcony with tables and seating for 20 students, a sun umbrella and wireless access.

EXTENDED HOURS POPULAR

Extended opening hours at the Melbourne (Bundoora) and Bendigo campus libraries have proved to be very popular with students.

In 2011 Bendigo campus library increased its weekend opening hours to 11am until 4.30pm which has helped the library cope with increasing numbers of students.

Study hall/extended hours at the Melbourne campus operate Monday to Thursday from 10pm to 8am, and Fridays from 6pm to 12 midnight.

During semester there are often 200 students waiting to re-enter the library after 6pm and on week days around 200-300 students use the study space on any given evening. During exams in 2011, around 300-400 people used the library between 10pm and 8am.

In October 2011, weekend hours at the Melbourne campus library were also extended and continued in 2012. The weekend hours are now from 9.30am (previously opening was 11am) to 5pm.

MELBOURNE CAMPUS SERVICE IMPROVEMENTS

New room bookings system

A new room booking system using the student email system and Outlook calendar was developed and implemented for study rooms at the Melbourne campus library. Beginning operation in February, this system makes it easier for students to book time in the many new study rooms and booths.

Student IT Help desk hours extended

The library and ICT have collaborated to extend the operating hours of the IT Student Help desk in the library.

This desk now operates:

9am - 10pm Monday to Thursday

9am - 6pm Friday

12 noon - 5pm Saturday and Sunday

Security guard

During the middle of the day Monday to Thursday during semester, the Melbourne campus library can have more than 2000 people in the building and up to 9000 through the doors in a day. While it is great that the library is such a popular destination, this number of people is larger than some small towns.

To help us maintain a safe environment conducive to study, we now have a security guard who patrols all three floors of the library. The guard is readily identifiable, operates from 10am to 6pm Monday to Friday, and is in contact with the University security services as well as library staff.

NEW RESOURCES

Collection building activities ensure that La Trobe students and staff have access to information resources appropriate to their learning, teaching and/or research needs through both online access and physical collections.

Campus library collections are complemented by intercampus loans, storage retrievals, document delivery and reciprocal arrangements with other libraries.

For more information, please contact your campus or faculty librarian.

lib.latrobe.edu.au/contacts/faculty-librarians

Some of the significant resources recently made available include the following:

Early English Books Online (EEBO)



This database contains millions of digital facsimile page images

of virtually every work printed in England, Ireland, Scotland, Wales and British North America, as well as works in English printed elsewhere, from 1473 to 1700 – a period encompassing the first book printed in English by William Caxton, through to the age of Spenser and Shakespeare and the tumult of the English Civil War.

Works available through EEBO are not just those of English literature.

For example, a search on 'agriculture' produces 472 results including 'The Boke of Husbandry' by Walter de Henley, 1508, which is a reproduction of the original in the Cambridge University Library.

Eighteenth Century Collections Online (ECCO)



Includes over 180,000 titles (200,000 volumes)

comprising books, pamphlets, essays, broadsides and more. It is based on the English Short Title Catalogue of works published in the UK during the 18th century plus thousands from elsewhere.

Both the EEBO and ECCO collections can be searched in one search.

New journal title subscriptions online

British Journal of Cancer; Bone Key; Bone Marrow Transplantation; Cancer Gene Therapy; Cell Death and Differentiation; Cell Research; Cellular & Molecular Immunology; Clinical Pharmacology and Therapeutics; European Journal of Clinical Nutrition; European Journal of Human Genetics; Evidence Based Dentistry; Eye; Genes and Immunity; Gene Therapy; Genetics in Medicine; Heredity; Hypertension Research; Immunology & Cell Biology; International Journal of Impotence Research; International Journal of Obesity; Journal of Cerebral Blood Flow & Metabolism; Journal of Exposure Science and Environmental Epidemiology; Journal of Human Hypertension; Journal of Human Genetics; Journal of Investigative Dermatology; Journal of Perinatology, Kidney International; Lab Animal; Lab Investigation; Leukemia; Modern Pathology; Molecular Psychiatry; Molecular Therapy; Mucosal Immunology; Nature Structural & Molecular Biology; Neuropsychopharmacology; Obesity; Oncogene and Oncogene Reviews; Pediatric Research; Polymer Journal; Pharmacogenomics Journal; Prostate Cancer and Prostatic Diseases; Spinal Cord; The Journal of Antibiotics; Vital.

Resource license conditions of use

Electronic resources are provided by La Trobe University Library to University staff and students for the purposes of academic research and learning only. The use of each electronic resource is governed by a specific licence agreement and all use must legally comply with the terms and conditions of the licence which may be obtained by contacting: serials@latrobe.edu.au

Don't miss what's new – set up an RSS feed!

Keep up with new titles relevant to your field each week via the New Titles page.

See all new titles, organised by discipline, campus and format, that come in each week at:

lib.latrobe.edu.au/rss/new-titles

Set up your personalised RSS feed at: lib.latrobe.edu.au/rss

A summary of restrictions for use of an individual resource are displayed in the library catalogue entry for that resource under sections 'Permitted' and 'Prohibited'. library.latrobe.edu.au

Prohibitions include:

- using the electronic resource for commercial purposes;
- downloading of content including by software such as website crawlers or harvesters;
- downloading excessive copies of the database for archival use;
- distributing the electronic resource to another person;
- infringing the intellectual property rights in the electronic resource; and
- modifying the electronic resource.

By accessing the electronic resource you further agree that:

La Trobe University does not give any guarantees, undertakings or warranties, express or implied, including but not limited to the accuracy, completeness, non-infringement and up to date status of the electronic resource;

Under no circumstances will La Trobe University be liable to you for any loss, damage or liability, direct or indirect, suffered or incurred by or attaching to you arising out of the use and reliance on the electronic resource; and

Use in breach of the above terms and conditions may result in action under the University's Statutes, Regulations and Policies.

It's your library

LIBRARY ONLINE CHAT

Chatting to a librarian online is an easy way to ask questions about your research, referencing or how to find specific information resources without even having to leave your seat.

You can be in Vietnam, Mildura, China, Shepparton, in your office, stretched out on your sofa or upstairs in the Bendigo Library. All you need to do is go to the library homepage and choose LibChat to start your conversation.

The service operates from 11am–5pm weekdays during semester. To find out the hours that library chat is available in your country, go to: lib.latrobe.edu.au/chat

LIBRARY CLIENT SURVEY

Thank you to staff and students who completed the recent library client satisfaction survey. We appreciate your time and input to this important benchmarking and feedback exercise.

LIBRARY WEBSITE REVIEW

In October 2011, the library started a major review of the information architecture, design and usability of the library website. The project has now completed its first stage, consulting with more than 200 staff and students, and conducting extensive usability testing, design and prototyping exercises. The end result will be a much simpler, more user-focussed website that we will be built during the remainder of 2012 in time for implementation in early 2013.

RESEARCH CONSULTATIONS

Postgraduate students are encouraged to book a personal research consultation with a faculty librarian to ask any questions, discuss any information needs, find information on something in particular, get help with databases, etc. Find contact details for librarians at all campuses here: lib.latrobe.edu.au/contacts/faculty-librarians

Use this form to book personal research consultations: lib.latrobe.edu.au/contacts/book-research-consultation

LaTrobe
University
Library

ANATOMY TV

Anatomy TV is an online, interactive, rotational, medically accurate 3D anatomy teaching tool that is now available to La Trobe University staff and students. Trialled in 2011 and received with much enthusiasm by Health Sciences students and staff, Anatomy TV was a major purchase for the library. To access, find 'Anatomy TV' in the A–Z list of databases from the library homepage.

STREAMING VIDEO

Kanopy distributes tertiary educational videos (streaming and DVD) in Australia. The University's licence for this service delivers access to a fabulous online video collection. Just search for 'Kanopy streaming' on the library homepage and browse through what's on offer.

NEW AND POPULAR LIBRARY SUBJECT GUIDES

eBooks LibGuide most popular

One of the library's consistently popular online subject guides is 'eBooks at La Trobe'. It covers finding, downloading, formats and more.

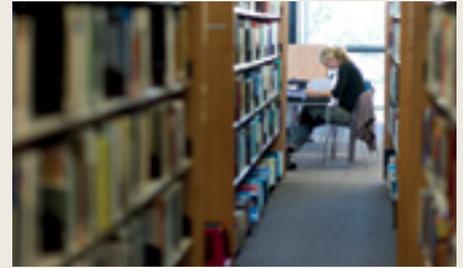
latrobe.libguides.com/ebook

Indigenous students LibGuide

Librarians created this LibGuide covering services and resources provided by the library, referencing guides and the indigenous collection, in consultation with the Indigenous Student Service Units. latrobe.libguides.com/indigenoustudents

EndNote and Word Long Docs LibGuides

If you can't make it to a workshop or just need to brush up your skills, these comprehensive online guides to EndNote and Word Long Documents are invaluable. latrobe.libguides.com/endnote
latrobe.libguides.com/WordLongDocs



LIBRARY NEWS CONTINUES

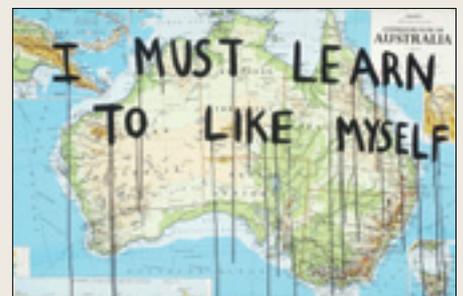
In the last edition of Library News we announced that it would be the last print edition of this publication which has been produced for many years. However, due to popular demand that decision has been reconsidered and Library News will continue in print as well as digital form.

2012 LIBRARY GLASS COMMISSION

In 2011 the La Trobe University Museum of Art (LUMA) began a program of commissions for the glass stairway on Level 2 of the library at the Melbourne campus.

The glass commission for 2012 presents a work by Richard Lewer which is a replica of an old school room map of Australia with the text 'I Must Learn To Like Myself' painted over the top. The meaning of the work is left purposefully open-ended: from politics to personal suffering to notions of bored school children graffitiing. Library staff often see students standing and contemplating this work. It has also created some great discussion on the library blog and has featured in student posts on the University's Facebook page and in other social media.

lib.latrobe.edu.au/blog/2012/03/library-artwork
latrobe.edu.au/luma



Richard Lewer, *I must learn to like myself*

STAY IN TOUCH

Stay in touch with the Library:
lib.latrobe.edu.au/blog
or set up an RSS feed.

You can also follow the Library on
Twitter: twitter.com/LTULibrary
latrobe.edu.au/library