Nesting Box Activity - Pre-Experience Activity Suggestions

Level	Author(s)	Activities
F-2	Hannah Singleton, Karen Pitts and Ali Ince	 Watch online clips about environmental change, the reasons behind it, and the effect it has on native wildlife Explore a range of different materials that make up a range of habitats – such as sand, soil, rocks, bark, logs, and leaves Play a matching game that links native Australian animals with their habitats (find information sources online or in informational texts) Identify and discuss native Australian animals, their habitats, and their individual needs for survival
	Chloe Denney, Nicole Haddad, Brittaney Petsinis, Elana Rose and Nathan De Goldi	 Discussion about Australian wildlife – what do students already know? Identify which animals live in specific areas – exploring the different features of native animals, and the way in which they adapt to their environment Watch online clips and/or documentaries about the habitats of native Australian animals Explore native animals using a picture book such as "Possum Magic" by Mem Fox Wildlife matching activity (exploring the categorisation of species) Using photographs and illustrations, students are to identify native animals, and then explore the features of each

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3-6	Hannah Singleton, Karen Pitts and Ali Ince	 Discuss the basic needs of animals, exploring lifecycles, food-chains, and habitats Trip to the Melbourne Zoo, or Healesville Sanctuary, to observe a range of animals and their habitats Use informational texts, online clips, and documentaries, to explore animal habitats
	Chloe Denney, Nicole Haddad, Brittaney Petsinis, Elana Rose and Nathan De Goldi	 Discussion about different animals species and their individual needs for survival (such as access to shelter, food, and water) Matching activity: flash cards linking animals to their habitats Students brainstorm and make predictions about the reasons why certain native Australian animals need nesting boxes Watch a range of different clips of Australian animals habitat needs

References

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