

LA TROBE UNIVERSITY LIBRARY YEAR IN REVIEW



2013

WELCOME

As the higher education sector undergoes change, academic libraries constantly seek ways to more effectively serve research and education within the University.

Jennifer Peasley
University Librarian

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MESSAGE FROM THE UNIVERSITY LIBRARIAN

During my first year at La Trobe, I have been reminded of how libraries, and in particular library staff, are able to respond positively and proactively to change, identifying new ways of providing resources and delivering services to enhance learning, teaching and research.

We have embraced the electronic environment and supported the University's move to online and blended learning by providing increased access to e-books and streamed video. While the use of print materials steadily declines, the number and use of e-resources continues to grow. We now provide access to more than 470,000 e-books and downloads of e-books is double the number of loans of print books.

The electronic environment enables us to provide a 'buy on demand' model for e-books and streamed videos that allows faculty staff and students to choose the items of most value to their learning, teaching and research and have them immediately available.

In recognition of the need for improved access to online information, and with extensive input from students and staff, we designed and launched a new website early in 2013, resulting in significantly increased user satisfaction ratings.

Another major project, a new system to streamline the management and provision of reading lists, was also underway during 2013. Reading Lists @ La Trobe allows academic staff to more easily gather resources, add them to build their reading lists, and link them at point of need for students in the Learning Management System.

Our services for researchers have been expanded with the introduction of two new services. The Research Impact Service and the Customised Search Service utilise the expertise and skills of library staff to increase support for researchers.

We have continued to develop our popular ResearchSmart training program for researchers and, with support from the Australian National Data Service (ANDS), implemented a metadata store to enable the discovery and reuse of research data collections.

My first year at La Trobe has also provided the opportunity to review our existing services and our future plans. Our planning process focused on ensuring that our strategic aims are aligned with the strategies and goals of the University's *Future Ready Strategic Plan 2013-2017*, and to this end we launched a major review of service delivery. Library staff at all levels contributed to this review, which resulted in a blueprint for proposed changes to library services to meet the changing needs of students and the University.

We continue to constantly shape our physical learning spaces to support current and future requirements. Library spaces continue to be heavily used, indicating that, while our online presence grows, there is still very much a need for managed learning spaces for students.

One of the highlights of 2013 was the recognition of the Library's contribution to learning and teaching through the award of a La Trobe Citation for Outstanding Contribution to Student Learning to the Learning and Research Services team for their work on new approaches to developing and embedding information literacy skills. A second Citation was awarded to Faculty Librarian Sharon Karasmanis as a member of the Faculty of Health Sciences team that developed online modules to support learning in research and evidence based practice.



Jennifer Peasley
University Librarian

“While our online presence grows, there is still very much a need for managed learning spaces for students.”



2013 SNAPSHOT

JANUARY

- University Librarian, Jennifer Peasley, welcomed.
- Loan periods extended for staff and researchers.
- New delivery points for Library resources implemented at CBD campuses.

**SHELF SIGNAGE
INSTALLED TO PROMOTE
USAGE OF E-BOOKS**



JULY

- New LibGuides for researchers made available.
- Online submission form implemented for research publications.
- Mildura Sunday opening hours trial starts.

FEBRUARY

- New Library website goes live.
- New process for on-campus access to e-resources implemented.
- Online study room booking system implemented at Melbourne Campus.

MARCH

- ResearchSmart program expanded and promoted.
- Shepparton Campus Library suffers storm damage.
- HDR Scholar Newsletter launched.



**THE GREEK
ARCHIVES PROJECT
IS FEATURED
ON SBS NEWS**



AUGUST

- La Trobe University Metadata Store project completed.
- Facilities upgraded and more study desks added at Melbourne Campus.

SEPTEMBER

- Collection points improved for students on placement at Bouverie Centre and hospitals.
- Extended opening hours trial announced for Bendigo.

APRIL

- More silent study spaces made available for postgraduate and HDR students.
- Streaming video resources expanded and promoted.
- Consul General of the Sultanate of Oman, Dr Hamed AL Alawi launches display by Omani students.



**DR HAMED AL ALAWI
LAUNCHES DISPLAY
BY OMANI STUDENTS**

MAY

- Research Impact Service launched.
- E-books shelf promotional signage installed to promote usage of e-books.
- More than 40 Library staff attend 'Reskilling for Research' training.

JUNE

- FutureLibrary blog set up to support service delivery review.
- Google+ virtual tour mounted for Melbourne Campus Library.
- Digitisation of selected Library special collections material completed.



**NEW SIGNAGE
IMPROVES
WAYFINDING
AT MELBOURNE**

OCTOBER

- Open Access Week celebrated with Library Research Forum.
- Free library membership announced for alumni.
- The Greek Archives project and visit by Greek Ambassador, Mr Haris Dafaranos, is featured on SBS News.

NOVEMBER

- Reading Lists @ La Trobe system implemented and training commenced.
- Data Management LibGuide developed.
- Learning and Research Services team Citation for Outstanding Contribution to Student Learning.

DECEMBER

- New signage improves wayfinding at Melbourne Campus.
- Videos for academic staff about using e-books completed.
- La Trobe Theses digitisation project 80 per cent complete.

TEACHING AND LEARNING PARTNERSHIPS

Re-aligning our services to meet changing teaching, learning and research priorities, upgrading systems, and supporting online and blended learning were key areas of activity in 2013.

RETHINKING SERVICE DELIVERY

An extensive review of client-focused physical and online Library services at all campuses identified the need for us to align our services and organisational structure more closely with the University's learning, teaching and research priorities and revise our services to meet changing priorities and needs. Key recommendations included strengthening our services for research, learning and teaching; developing more online services to support the flexible delivery of online and blended learning; providing more self-help options, and one physical and virtual point of contact for students; and building staff skills in new and emerging areas such as research data management.

NEW READING LISTS SYSTEM

To streamline the process of identifying and making available course readings for staff and students we implemented a new reading lists management system using Talis Aspire™ software. Known as 'Reading Lists @ LaTrobe', this system allows academic staff to collect resources from both the Library catalogue and the wider web and easily 'drag and drop' items to build reading lists. An intensive round of academic staff training was undertaken in preparation for full implementation in 2014.

SUPPORTING ONLINE, FLEXIBLE LEARNING

To further develop resources to support flexible and online learning, four new online learning objects focussing on digital literacy skills were developed and embedded in the curriculum through the Learning Management System or online modules.

- Three interactive modules developed for Humanities and Social Sciences students – 'Analyse your topic', 'Where to start your research', and 'Evaluating resources' – focus on learning the concepts and then reinforcing them by completing a realistic task. The content was based on feedback from teaching staff on the key skills they believed students most needed to develop.
- To help academic staff assess student achievements in the Inquiry/Research graduate capability, a survey for final year students was added to the Library's Inquiry/Research Toolkit.
- We collaborated with La Trobe Learning and Teaching staff to develop the Skills Essentials online resource, contributing three library modules to the program; 'Searching for information', 'Referencing sources', and 'Finding items on a reading list'.
- The Library 'sticky block' in the University's Learning Management System continued to play a critical role in ensuring that, in every subject, links to key library services and resources are available at the point of need. In 2013, we updated links to reading lists and worked to ensure links to resources, such as past exams, reading lists and LibGuides, only appear for a subject when available.
- To promote the Library's growing collections of e-books and overcome reticence in using what is still a new medium, we installed promotional shelf signage to encourage awareness of e-books, undertook a range of training for staff and student learning advisers, and created two videos discussing the use of e-books for study and research.
- In November 2013 the Learning and Research Services team were awarded a La Trobe University Citation for Outstanding Contribution to Student Learning for 'Transforming undergraduate information literacy learning through sustained scholarship and the creation of flexible online learning objects'.

MOBILE FRIENDLY LIBRARY SERVICES

A new library website went live in early February after more than 18 months of collaboration with ICT, students and academic staff to rebuild the site. Testing showed the new site rated significantly higher for user satisfaction compared to the old site. Creating the new site using the University's Content Management System allowed for new branding, more efficient content maintenance and ensured the site is mobile friendly.

REGIONAL SERVICE UPGRADES

- To improve services for students on clinical placement at Bendigo Hospital we provided a small high-use set of resources on site and a delivery service for resources between the Campus and the Hospital.
- Postgraduate students at the Bendigo Campus welcomed news that a refurbished space within the Library was underway in readiness for the 2014 academic year, and space planning at Bendigo was incorporated into a five year library space planning strategy.
- In response to student feedback, and to gather data on levels of demand for longer opening hours, we undertook a successful trial of extended hours at the Bendigo Campus Library in October and November 2013. All floors of the Library opened until midnight Monday to Thursday. Opening hours were also extended to open the Mildura Campus Library on Sundays.



Peer Learning Advisers

PEER TO PEER MENTORING

The Student Learning Advisory program, developed in collaboration with Student Learning staff and piloted in 2012, continued to operate across all campus libraries in 2013. Based on the idea that students are sometimes more comfortable seeking help from peers, high achieving and experienced students are trained to provide initial assistance on a range of study-related issues and/or referral to other services. Funding was approved in late 2013 for the program to continue in 2014, with a name change to Peer Learning Advisers.

E-BOOKS DOWNLOADS

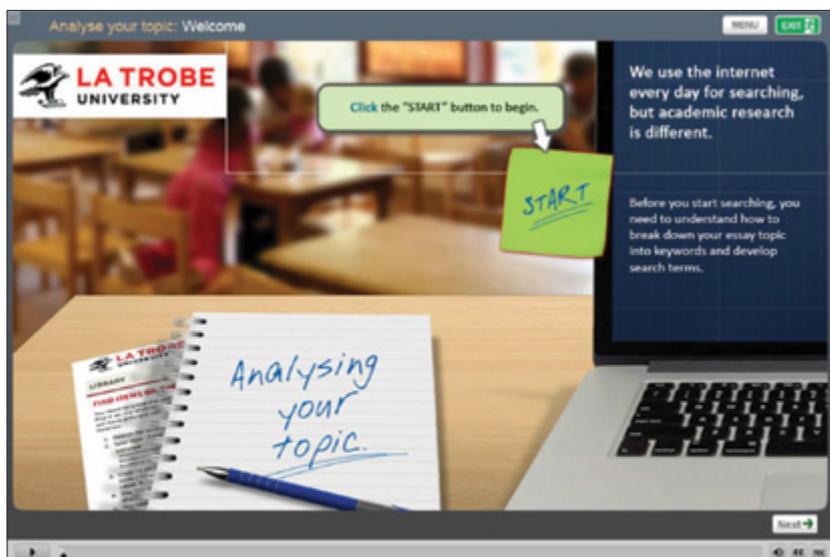
2013	677,691	▲ 54%
2012	438,979	
2011	358,048	

E-JOURNAL ARTICLE DOWNLOADS

2013	4,042,302	▲ 13%
2012	3,565,755	
2011	3,306,598	

STREAMING VIDEO VIEWS

2013	13,703	▲ 175%
2012	4,982	



Library Resources

LibGuides

- [Law & Legal Studies](#)

Reading lists

- [LAW3ERL](#)

Exam papers

- [LAW3ERL](#)

[Chat online to library staff](#)

RESEARCH AND RESEARCH SUPPORT

Continuing to improve research skills training, refocussing Library services for researchers, and building capacity to manage research data were priorities for 2013.

IMPROVING RESEARCH TRAINING

The ResearchSmart program of classes, workshops and seminars for researchers, conducted across all campuses by the Library in collaboration with Research Services, grew significantly in 2013. Program attendance was up by 59 per cent (1116 attendees in 2013 compared to 701 in 2012) and more than 30 new programs were developed. These included 'Introduction to Research Metrics', 'Where to publish: evaluating journals', and online NVivo training. To enable flexible online delivery of our training, four online guides (LibGuides) were developed; 'Citation Analysis', 'Where to Publish', 'Data Management' and 'Alerting Services'.

INCREASING RESEARCH VISIBILITY

Online research repositories continue to be an important way of increasing the visibility and citation rates of University research outputs. The number of full text open access research outputs deposited in the University's research repository, Research Online, continued to show healthy growth.

In line with the Australian Research Council's (ARC) Open Access Policy and the National Health and Medical Research Council (NHMRC) revised policy, La Trobe researchers are required to lodge journal article post prints (the version of the article sent to the publisher for typesetting) in the University repository. An online self-deposit form was developed to encourage self-submission.



UNIVERSITY RESEARCH REPOSITORY RESEARCH ONLINE TOTAL OPEN ACCESS DOCUMENTS HELD

2013	3,222	▲ 34%
2012	2,411	
2011	1,753	

MANAGING RESEARCH DATA

- The capability of the Research Online repository expanded with the completion of the La Trobe Metadata Store for research data collections. Data associated with research and research outputs can now be stored in the repository and discovered via search engines. The Library's Digital Infrastructure team completed this major project with funding from the Australian National Data Service (ANDS) and the oversight of a University steering committee.
- Library staff collaborated to promote the importance of research data management and the repository's increased capability, trialling a data management planning template.

OPTIMISING SERVICES FOR RESEARCHERS

Refocussing services provided by Faculty Librarians for researchers was a key focus in 2013, and included the following initiatives:

- A new Research Impact Service supported by a cross-campus delivery model was developed to help research students and academic staff analyse the impact of their publications and other research outputs in support of grant applications and academic promotion.
- Through the HDR Scholar eNewsletter we raised awareness of services for researchers and increased participation in research training. Launched in March with fortnightly distribution to all HDR students in 2013 (21 issues in 2013), the distribution list quickly grew to over 2000 subscribers.
- The number of research consultations conducted by Faculty Librarians grew by 51 per cent (1062 research consultations in 2013 compared to 701 in 2012) and a Library Research Forum conducted in October was attended by over 60 academics/research staff.
- The Customised Search service, which conducts advanced literature searches for researchers who are conducting literature reviews in preparation for grant applications or working on funded projects involving systematic literature reviews, continued to grow with 70 requests in 2013, 35 per cent of which were related to grant proposals and 65 per cent to funded projects.



RESEARCH STUDY SPACE IMPROVEMENTS

- To further improve study spaces for postgraduate students we redeveloped an area of the Bendigo Campus Library to create a study lounge with computer workstations and a comfortable reading/casual meeting area.
- At Melbourne Campus, additional computer workstations were added to the research study lounge on Level 2, access to two silent study rooms on Level 3 was extended to all postgraduates, and HDR students were granted access to the Library seminar room for study during extended hours.

CURATED RESEARCH COLLECTIONS

Collection Treasures – To provide online access for students and researchers to some of the Library's collection of rare and fragile items in the areas of Australiana, Linguistics, India, and South America, we converted over 400 out-of-copyright volumes to high quality digital versions. Access to many of these items in their physical form is restricted as they require careful storage and handling to ensure they are preserved for future generations.

La Trobe PhD theses – We made significant progress on the project to digitise around 3000 pre-2010 La Trobe University PhD theses in print and add them to the University research repository, Research Online. In 2013, 2393 theses were scanned, representing over 750,000 pages of text or 80 per cent of the total. Until this time, the University's theses collection included only 'born digital' theses from 2010. Digitising our PhD theses helps to preserve research otherwise held in deteriorating paper format, increase its exposure and accessibility, and facilitate collaboration within the research community.



DIGITISING OUR PHD THESES HELPS TO PRESERVE RESEARCH OTHERWISE HELD IN DETERIORATING PAPER FORMAT.

PARTNERSHIPS AND STAFF

The initiative to provide La Trobe alumni with free access to library materials, including a range of online databases, has been well received.

FREE ALUMNI MEMBERSHIP

We continued to work with the Alumni team in support of the University's efforts to strengthen ties and engagement with its 160,000 alumni, making the exciting announcement in September to provide free access to library materials, including a range of online resources. We launched this initiative in response to a growing need by alumni to access high-quality information. The initiative waives the previous \$88 access fee and provides alumni with free access to library materials, including a range of scholarly databases and research journals online.

SCHOOL MEMBERSHIP

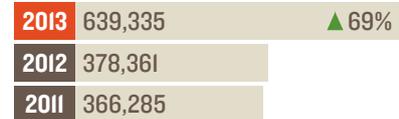
We continued to work closely with the School Partnerships team promoting the Library's services for secondary students to our partner schools in regional Victoria and northern Melbourne suburbs. In addition to the Library's online Secondary School Guide, which includes videos introducing each campus library and resources on finding and evaluating information, plagiarism and referencing, we made it easier for secondary students to become library members using a new online form. Membership means local VCE/HSC students and teachers can borrow print items available from any campus library, and use library facilities.



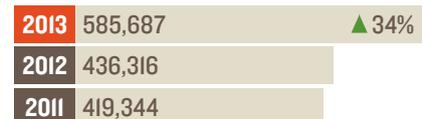
LIBRARY STAFF DEVELOPMENT

In times of fast-paced change, such as that currently facing academic libraries and education generally, we continue to focus on improving our staff development processes and activities. Early in the year, a survey was conducted to identify campus training requirements across Library sections and across campuses, and appropriate training was delivered to further develop core capabilities in leadership, service provision and advice, and specialist capabilities in digital literacy and research support.

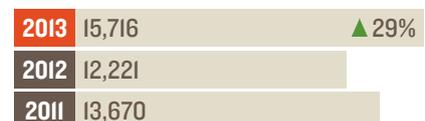
ONLINE INFORMATION LITERACY TUTORIAL USE



ONLINE SUBJECT GUIDE (LIBGUIDE) HITS



INFORMATION LITERACY AND RESEARCH TRAINING SESSION PARTICIPANTS



KEY LIBRARY STATISTICS

2013 AT A GLANCE

565,184

E-books and e-journals available

4,719,993

E-book and e-journal article usage (downloads)

1,225,022

Online tutorials and subject guide usage

1,673,844

Visits to Library (turnstile counts)

LIBRARY SECTORS	2011	2012	2013
SCHOLARLY COLLECTIONS			
Books and audiovisual materials – total items held	1,558,336	1,561,326	▲ 1,573,250
Electronic journals – total titles available	123,620 ¹	99,827 ²	▼ 92,218
Electronic books – total titles available ³	349,814	431,542	▲ 472,966
Research Repository (Research Online) – total citations held	24,403	29,427	▲ 30,777
Research Repository (Research Online) – total open access documents held	1,753	2,411	▲ 3,222
INFORMATION SERVICES			
Research inquiries	25,005	23,129	▼ 20,393
Information literacy and research training sessions	1,051	843	▲ 1,039
Information literacy and research training session participants	13,670	12,221	▲ 15,716
Online information literacy tutorial use	366,285	378,361	▲ 639,335
Online subject guides (LibGuides) hits	419,344	436,316	▲ 585,687
Loans and documents supplied – total	554,849	500,263	▼ 387,084
Electronic book downloads	358,048	438,979	▲ 677,691
Electronic journal article downloads	3,306,598	3,565,755 ⁴	▲ 4,042,302
Subscribed online video, audio, animation, etc. – total multimedia program uses (2012–)	-	13,681	▲ 41,534
Library website visits (visits to any page on the site)	2,407,743	2,689,110	▲ 2,957,637
LEARNING SPACES			
Visits to Library (turnstile counts)	1,709,681	1,753,182	▼ 1,673,844
EXPENDITURE			
Expenditure – information resources	\$8,167,061	\$10,625,735	\$11,687,768
Total expenditure	\$20,965,208	\$23,035,049	\$24,301,913
LIBRARY CLIENTS			
LTU students (EFTSL) ⁵	25,988.7	26,158	26,542.1
LTU staff (FTE)	3,220.9	3,138.6	3,141.9
Other clients, including Wodonga TAFE	6,802.4	5,225.3	8,998
Library clients – total	36,012	34,778.6	38,682
LIBRARY STAFF			
Library staff (FTE)	125.2	117.8	119

Changes to methods of reporting: 1, 2 Includes also non-current titles as per consortium list. 3 2011–2013 adjusted as per consortium definition. 4 Adjusted, previously published interim figures. 5 EFTSL interim figure for the current year is adjusted the following year.

LIBRARY COMMITTEE AND MANAGEMENT TEAM

The Library Committee is a specific purpose committee of Academic Board with representatives from each faculty and campus. The Library's campus consultative committees also contribute reports to Library Committee.

LIBRARY COMMITTEE

Chair, Academic Board
Professor Simon Crowe (Chair)

University Librarian
Ms Jennifer Peasley

Academic Board Member
Professor Philip Broadbridge

Academic staff nominated by Academic Board

Dr Mary Kennedy-Jones

Dr Andrew Brookes, Bendigo

Dr Pamela Wallace, Albury-Wodonga

Faculty academic staff

Dr Howard Nicholas, Education

Vacant, Education

Mrs Silvia McCormack, Business,
Economics and Law

Vacant, Business, Economics and Law

Dr Helen Rawson, Health Sciences

Ms Lynne Matheson, Health Sciences

Mr Harry Kirchner, Humanities
and Social Sciences

Ms Laura Carroll, Humanities
and Social Sciences

Dr Chris Pakes, Science,
Technology and Engineering

Dr Peter Barnard, Science,
Technology and Engineering



Library staff nominees

Ms Kerryn Amery, Associate
University Librarian

Mr Geoff Payne, Associate
University Librarian

Vacant, Associate University Librarian

Ms Jeanette Dazkiw, Bendigo Campus
Library Manager

Ms Linda Sheridan, Albury-Wodonga
Campus Library Manager

Chairs of Library Campus Consultative Committees

Dr Peter Kipka, Chair, Melbourne Campus

Mr Andrew Skewes, Chair, Bendigo Campus

Dr Susan Gilbert, Chair,
Albury-Wodonga Campus

Students

Mr Nathan Robertson

Ms Rose Steele

Gauri Morde, Postgraduate

LIBRARY MANAGEMENT TEAM

Jennifer Peasley, University Librarian
*BA Macquarie, GradDipTeachLib Kuringai
CAE, DipTeach SCAE, MBA Sydney, AALIA*

Kerryn Amery, Associate University
Librarian, Information Services
*BA SwinburneUT, GDipLib MCAE,
GradCertUnivLead&Mgt, MAppSc
CSturt, AALIA*

Geoff Payne, Associate University Librarian,
Infrastructure Services
*BSc La Trobe, GradDipLib RMIT,
GradDipCompSci La Trobe, AALIA*

Alison Bates, Collection Provision Manager
BA La Trobe, GradDipInfStud MCAE

Lea Beranek, Collection Delivery and
Facilities Manager
BA La Trobe, GradDipLib Melb.

Eva Fisch, Collection Development Manager
BA CUNY, GradDipLib RMIT, AALIA

Dorota Pudlowski, Quality and
Planning Manager
BA Macquarie, GradDipLib RMIHE

Fiona Salisbury, Learning and Research
Services Manager
*BA Melb., GradDipLib MCAE, MLibInfoStud
Melb, GradCertHE La Trobe, AALIA*

Simon Huggard, Digital Infrastructure Manager
BA Melb, GradDipLib, MCAE

Linda Sheridan, Campus Library Manager,
Albury-Wodonga
*BA, DipEd, MEd, La Trobe, GradDipLib CSturt,
AALIA*

Jeanette Dazkiw, Campus Library Manager,
Bendigo
BA (Lib) RMIHE, GradDipEdT USQ, AALIA

DONATIONS

We would like to thank our many benefactors for their generous donations and gifts of books, journals and collections which have both enriched and augmented our collections. Every gift is genuinely appreciated.

INDIVIDUAL DONORS

Aven Noah, Chairperson, Torres Strait Regional Authority

Bruce Hookway, Author

David Jones, Chairperson, Victorian Law Reform Commission

David Vitkov, Australian Macedonian Human Rights Committee

Davide A. Cottone, Author

Dr Helen Sykes, Author

Janis Bailey, Capstone Project, Griffith University

Jennifer M. T. Carter and Roger Cross, Authors

John Condidio

Leonard Janiszewski, Curator, Macquarie University Art Gallery

Melodie Heland, Former President, Nurses Board of Victoria

Ms Mao Sakamoto, Japan Institute for Labour Policy and Training

Sibel Muderrisoglu, First Counsellor, Turkish Embassy

Simone Ulalka Tu, Director, Flinders University Art Museum

Will and Gwen Semler

Yadira Galarza, ACT Government Health Directorate

STAFF AND STUDENT DONORS

Ashleigh Cattermole, Student

Carol Burnett, Administration, Research Education and Development

Charlene Schembri, Student

Claudia Haake, Senior Lecturer, History

Deborah Akers, Lecturer, Midwifery

Dr Brian Usher, Associate Professor, Physics

Dr John McCormack, Senior Lecturer, Social Work and Policy

Dr. Naveen Chilamkurti, Acting Head, Computer Science and Engineering

Emeritus Dennis Altman, Professorial Fellow in Human Security, HUSS Faculty

Grace White Feather, International Student Services

Joaninha Auxiliadora Maria Lu, Student

Judith Richards, Honorary, History

K. E. Wang, Student

Mark Staniforth, Adjunct Professor, Archaeology

Maureen Reitze, Projects

Nicholas Taylor, Professor of Allied Health, Physiotherapy, Occupational Therapy Department

Patricia Woolley, Emeritus Scholar, Zoology

Patsie Frawley, Research Fellow, Social Work and Policy

Prof Paul Johnson, past Vice-Chancellor and President

Prof Timothy Murray, Executive Dean, HUSS Faculty, Archaeology

Qin Zhao, Student

Siew-Peng Chan, Honorary Fellow

Sofia Todorova, Student

Susan Martin, Professor, English

Trang Vu, LTU Student

Tua Enosa, LTU Student

DONOR ORGANISATIONS

Bruce and Joy Reid Foundation (Sydney)

National Library of China

Northcote High School

Press and Information Office (Cyprus)

Trans Pacific Press



GREEK ARCHIVES PROJECT

We began the ambitious cataloguing project to preserve the Dardalis Archive of the Hellenic Diaspora which captures the life, culture and history of the Greek Diaspora in Oceania, Australasia and South America over the last 130 years.

The archives, donations by the Greek-Australia community over many years, was in thousands of boxes reputed to contain more than seven million archival documents once housed in the former National Centre for Hellenic Studies and Research at La Trobe.

Cataloguing the collection, which also includes 80 linear metres of bound newspapers, costumes, newsreels, films, art objects, computer equipment and other assorted material, will take more than three years after which time it will be made available to researchers for the first time.

The project has been made possible following an agreement reached with the University and former holders of the archives.

The Greek Ambassador to Australia, Mr Haris Dafaranos and Consul-General for Victoria, Mrs Eleni Lianidou, visit the Greek Archives at the Melbourne Campus.

PROFESSIONAL AND RESEARCH ACTIVITIES

Library staff members are active members of their profession, and active researchers who work with their academic colleagues across the University to collaborate on research activity, including publications.

MEMBERSHIP OF PROFESSIONAL COMMITTEES EXTERNAL TO THE UNIVERSITY

Bates, Alison Academic and Research Libraries Acquisitions Consortium (ARLAC), CAVAL Digital Interest Group, La Trobe University representative.

Beranek, Lea CAVAL Reciprocal Borrowing Executive Committee. BONUS+ Coordinator's Committee.

Dazkiw, Jeanette VDX Users Group in Australia and New Zealand (VUGANZ), La Trobe University Library Delegate. VUGANZ Steering Committee Member.

Eddy, Jennifer VALA2014 Conference Program Committee.

Freedman, Kate ALIA New Generations Advisory Committee, Chair.

Fisch, Eva CARM Shared Collection Advisory Committee.

Karasmanis, Sharon ALIA Health Libraries Australia, Executive Committee, Treasurer.

Oke, Graeme Chair CRIG working party: Seminar Committee Information Literacy (SCIL).

Payne, Geoff Standards Australia/Standards New Zealand Committee IT-019 (Chair).

Peasley, Jennifer CAUL (Council of Australian University Librarians), CQAAC (CAUL Quality Assessment Advisory Committee).

Pudlowski, Dorota IATUL Special Interest Group on Library Organisation and Quality Management. CAVAL Human Resources Group.

Sackers, Nicole CAVAL Reference Interest Group Committee, La Trobe University representative.

Salisbury, Fiona IATUL Special Interest Group on Information Literacy, Council of Australian University Libraries (CAUL) Teaching and Learning Committee.



In November 2013 the Learning and Research Services team were awarded a La Trobe University Citation for Outstanding Contribution to Student Learning for Transforming undergraduate information literacy learning through sustained scholarship and the creation of flexible online learning objects. From left to right: Sharon Karasmanis, Fiona Salisbury, Jenny Corbin, Tracy Robertson, Heather Hulett.

CONFERENCE PRESENTATIONS

Oke, G., & Abed, M. (2013, November). *Add two blended librarians for a splendid return*. Presented at ConVerge13, Melbourne Convention and Exhibition Centre. Presentation retrieved from prezi.com/cuq7ildmg3gx/converge13-blended-brings-splendid/

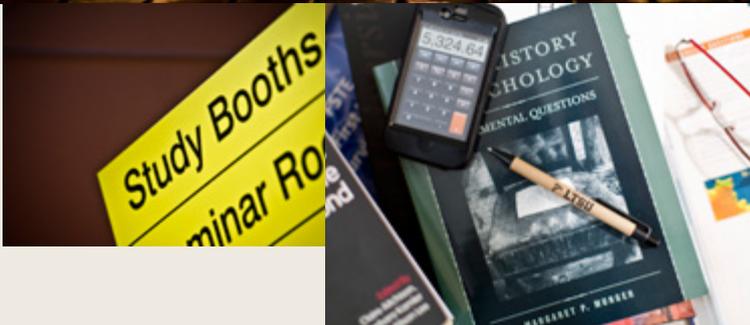
RESEARCH PUBLICATIONS

Hulett, H. M., Corbin, J. N., Karasmanis, S., M., Robertson, T. A., Salisbury, F. A., & Peseta, T. (2013). Information literacy at university: A toolkit for readiness and measuring impact. *Australian Academic & Research Libraries*, 44(3), 151-162. doi:10.1080/00048623.2013.813372

Hannon, J. A., Bisset, D., Blackall, L. T., Huggard, S. P., Jelley, R., Jones, M., Orchard, A., & Sadler, R. F. (2013). Accessible, reusable and participatory: Initiating open education practices. *Electric Dreams: Proceedings of the 30th ascilite Conference*. Paper retrieved from <http://www.ascilite.org.au/conferences/sydney13/program/papers/Hannon.php>

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