



## Extended opening hours to continue in 2012

**Extended opening hours at the Melbourne and Bendigo Campus Libraries are set to continue in 2012, after a successful pilot during 2011. Longer Library opening hours supports the University's objective to increase the use of existing University infrastructure to meet current and future student needs.**

### **Bendigo**

Bendigo Campus Library increased its weekend opening hours during semester from Saturday 5 March 2011 to 11:00am until 4:30pm. Previously, weekend hours were 1:00pm – 4:30pm.

The extended hours have helped the Library work with cramped space and increasing student numbers. Student visits to the Library at Bendigo have increased by approximately 20% between 2009 and 2010.

### **Melbourne**

Study hall/extended hours - effectively 24/7 Monday to Thursday - have been operating successfully at the Borchardt Library during semester since 28 April 2011. The hours are Monday to Thursday 10:00pm to 8:00am, Friday 6:00pm to 12 midnight.

Level 1 only (including the Reserve area) is open with a security officer present in the Foyer throughout the extended hours period.

Staff and students must register their ID cards online with security card services in order to access the Library after hours. Once registered, students and staff swipe their card to enter the building.

As of Saturday 8 October 2011, the weekend hours were also extended and will continue in 2012. The weekend hours are now from 9.30am. Previously weekend opening hours were 11.00am to 5.00pm.

► [lib.latrobe.edu.au/hours](http://lib.latrobe.edu.au/hours)

► [lib.latrobe.edu.au/services/extended-hours](http://lib.latrobe.edu.au/services/extended-hours)



(from left): Professor Ainslie Dewe, University Librarian; Martin Ferguson, Minister for Resources and Energy, and Minister for Tourism AM MP; Vice-Chancellor, Professor Paul Johnson; and, Bruce Carboon, Director, Academic Services.

## Library and Student Hub formally opened

On 8 September 2011, the Library's redeveloped spaces and the new Student Hub were officially launched by the Minister for Resources and Energy, and Minister for Tourism, Martin Ferguson AM MP.

The event was a formal opening as well as a celebration of the two major projects with 200 distinguished guests gathering in the Library Seminar Room followed by afternoon tea in the Student Hub.

In a media release about these new facilities, Minister Ferguson said, 'the improved Library facilities really equip it to cater for 21st century approaches to study, and means more students will take advantage of the library's resources.'

The University Librarian, Professor Ainslie Dewe, welcomed guests and acted as MC for the event, along with Mr Bruce Carboon, Director, Academic Services.

'It is a great pleasure to be able to formally acknowledge the remarkable changes that have occurred with the two developments and to share our appreciation with the many people who have been involved in their completion,' said Professor Dewe.

'It seems paradoxical that as learning becomes more virtual and libraries become more digital, the demand for spaces where students can interact and collaborate is stronger than ever.'

Vice-Chancellor, Professor Paul Johnson, welcomed and thanked Minister Ferguson and other local MPs in attendance for their support for the projects through the Federal Government's Better Universities Renewal Fund.

The Vice-Chancellor said that the Library redevelopment 'reflects pedagogical changes - including those in which the University is playing a leading role through curriculum reform - as well as international best practice in academic library service delivery.'

▶ [latrobe.edu.au/news/videocasts](http://latrobe.edu.au/news/videocasts)



## Library as active learning space

A research team headed by La Trobe University academic staff recently found that university students are most engaged while learning in environments which they can customise to suit their own needs.

The 'Spaces for Knowledge Generation' (SKG) project is a collaborative effort between academics at La Trobe University and Charles Sturt University and industry partners Kneeler Design and Apple Corporation. Funded by a A\$220 000 Australian Learning and Teaching Council (ALTC) grant, the project looked at how technological, economic and social developments have influenced the types of learning spaces that students prefer.

According to the project's leader, Associate Professor Kay Souter, Associate Dean (Academic), Faculty of Humanities and Social Sciences, the modern university student benefits from environments where 'active learning' is possible.

'Learning spaces which invite students to take charge of the layout of their working environment, are comfortable, attractive and have technology readily available, help to produce an engaged community of learners ... learning is much more effective when the learner openly shapes and constructs their experience', she says. 'This is opposed to a passive model where the learner's job is thought to consist mainly of listening.'

According to Dr Souter, the recent refurbishment of the Borchardt Library at La Trobe's Melbourne campus incorporates the principles of 'active learning' into the design and spatial layout.

'The library redevelopment spaces used many of the SKG insights - the reconfigurable spaces and furniture, the cafe project, the writable wall surfaces and the WiFi were all discussed in the Learning Spaces forums', she said.

The Spaces for Knowledge Generation project evolved from intense academic interest in redesigning learning environments, a push for innovative teaching methods at a university level and the ALTC's interest in the effects that learning environments have on student engagement.

▶ [skgproject.com](http://skgproject.com)





## Yarn bombers hit the Library

Students and staff visiting the Library recently enthusiastically took part in some craft activism! As part of LUMA's (La Trobe University Museum of Art) second guerrilla art project - a knitting installation by the artist Denise Litchfield - staff and students were invited to a free knitting workshop in the

Library foyer run by Casey Jenkins, one of the founding members of the Melbourne-based political art group the Craft Cartel.

Volunteer knitters learnt how to make woollen explosives to add to the 'weapons' stockpile to send to Tasmania as part of a protest

against the proposed Gunns Bell Bay Pulp Mill. Trees in the Agora were also covered in woollen warfare as part of the event.

*Pictured above from left: Engineering and Maths Senior Lecturer, Torab Torabi; Economics PhD student, Hamid Hasson; and, Economics and Finance Associate Professor, Ishaq Bhatti.*



## Ongoing improvements to Library spaces

Improvements to the non-redeveloped areas of the Borchardt Library are part of the on-going program of renewal of the University Library to ensure it can meet the needs of current and future students and provide appropriate spaces for contemporary learning styles.

### Level 2 – new furniture and workstations

Further upgrades of furniture and additional workstations were installed in un-redeveloped areas of Level 2 of the Library in the July semester break, meaning that study tables and comfortable seating installed as part of the redevelopment have been extended to other areas of the Library.

On Level 2, 60 new workstations were installed, 53 with computers. The rest of the workstations will have computers added progressively.

### Level 3 – new carpet and carrels

Also in the mid-year break in July, 60 old fashioned study carrels on level 3 were replaced with new workstations providing power outlets and larger work surfaces for Library users working with laptop computers and other portable devices. These facilities are now heavily used by individuals wishing to work in the silent study environment of Level 3.

Following the positive reception of these new workstations, the Library is working with Infrastructure and Operations to identify suitable replacement furniture for other older style individual study carrels on Level 3.

Work will begin at the end of November to replace the carpet on Level 3. This carpet dates from when the Library was first built and while it has lasted exceptionally well, it has become something of a patchwork. The new uniform carpet tiles will match those of the renovated areas of the Library and further improve the study spaces in this silent study area of the Library.





## Libraries for new generation learners

One of the many roles played both inside and outside the University by Professor Ainslie Dewe, University Librarian, is as President of the International Association of Scientific and Technological University Libraries (IATUL). Established in 1955, IATUL is an international forum for the exchange of ideas relevant to university libraries of institutions which offer higher degrees in engineering, science or technology.

On 27 October 2011, IATUL held its annual seminar in Melbourne with the theme of **'Libraries for new generation learners'**, jointly hosted by La Trobe University Library and the IATUL Board. The seminar was designed to focus on the learner and will lead into the 2012 IATUL conference being held in Singapore in June. The seminar provided an opportunity for discussion about current and emerging trends and information sharing between Australian and New Zealand attendees and IATUL Board members from Europe, Asia and North America.

'Collaborating with other universities is important as we move from print-based libraries into the digital realm. By joining forces we can learn and teach one another how to move forward into the digital age,' said Professor Dewe.

🔗 [www.iatul.org/](http://www.iatul.org/)



(Pictured above) - IATUL Board members. Standing left to right: Dr Reiner Kallenborn, University Librarian, Technische Universität München; Dr Elisha R T Chiware, Director, Cape Peninsula University of Technology, South Africa; Dr James L Mullins, Dean of Libraries & Professor, Purdue University, USA; Ms Irma Pasanen, Associate Library Director for Information Services, Aalto University Library, Helsinki; Mr Louis Houle, Associate Director, Staff Services, McGill University Library, Montreal; Mr Marek Gorski, Director, Cracow University of Technology Library, Poland; seated left to right: Mr Choy Fatt Cheong, University Librarian, Nanyang Technological University, Singapore; Professor Ainslie Dewe, University Librarian, La Trobe University and IATUL President; Mr Paul Sheehan, Director of Library Services, Dublin City University.

# Library lectures showcase research and collections

In 2011, Faculty Librarians from the Humanities, Social Sciences and Education team established a program of bimonthly cultural lunch time lectures where academic staff are invited to speak about their areas of research.



In June, Anthropology lecturer Julie Andrews spoke about 'Aboriginal Melbourne – Culture, Society and Identity.' This presentation provided some insights into the Aboriginal community of Melbourne today, highlighting in particular how the community projects their cultural and community identity. Julie's discussion was based on her fieldwork that is aimed at constructing a social and cultural profile of Aboriginal Melbourne over the past 50 years.



In August, Asian Studies lecturers, Lidia Tanaka and Kaori Okano, launched a new Manga collection with their talk, 'Japan, Manga and the World'. Nearly 100 individual titles amounting to 1000s of volumes of Manga (sometimes referred to as graphic novels) in both the English and Japanese versions were acquired by the Library to support Asian Studies subjects in the Faculty of Humanities and Social Sciences.



In October, one presentation featured Dr Katie Holmes from the History program who spoke about her recent book *Between the Leaves: stories of Australian women, writing and gardens*, an intimate exploration into the lives of nine twentieth-century women – including Judith Wright, Katharine Susannah Prichard, Winifred Stephensen and Jean Galbraith – who wrote about their garden in their letters and diaries. Their stories illustrate the many meanings of the garden, and reveal the ways in which women were involved in transforming their landscapes and reshaping the world around them.



As a finale to the Women and Circuses display in the foyer of the Library at the Melbourne campus, Professor Peta Tait, Theatre and Drama lecturer and researcher, gave an illustrated presentation about her research and famous female circus acts.

The lunch time lecture series gave staff the opportunity to speak to a broad audience about their research interests. It also allowed the Library to highlight related sections of the collection.

🔗 [lib.latrobe.edu.au/about/collections](http://lib.latrobe.edu.au/about/collections)



# Online learning objects help develop Inquiry/Research skills



An important aspect of supporting students to become skilled researchers is to develop their capacity to find, evaluate and use scholarly information. Two Library online learning objects that have been designed to increase student awareness of these essential information skills are:

- > Inquiry/Research Online Self Check Quiz
- > LibSkills modules

Embedded in the early weeks of a course, these online tools help students to be better prepared for navigating and finding relevant information when they start discipline inquiry/research activities.

The Inquiry/Research Quiz and LibSkills modules are important first steps in building the information skills needed for starting research tasks in first year. Each question in the Quiz assesses an intended learning outcome in the La Trobe Information Literacy Framework. Explicitly linking to the Quiz and LibSkills within a subject means the learning outcomes addressed through these tools can be easily reinforced and practised again in assignments.

A key advantage of using the Quiz and LibSkills modules to develop foundation level information skills is that they can be used in a variety of ways depending on the requirements and design of a subject. Library guides and/or training sessions may also be included to give students further opportunities to develop their information skills.

In Semester 1, 2011 the Quiz was trialled in eight first year subjects across all five faculties. At a Curriculum, Teaching and Learning Centre (CTLC) forum in September, academic staff had the opportunity to discuss their experience of embedding the Quiz in the first year curriculum and the impact this had on the quality of student learning.

Opening the forum, Professor Tom Angelo said that the Inquiry/ research Quiz project was a good example of taking an approach to a very complex skill set that differs a bit in each faculty and breaking it down in a way that will build a foundation for first year students.

The key features of the Quiz and LibSkills described during the forum discussion included

the flexibility offered for building information skills. In all four faculties, the Quiz and LibSkills were used in different ways depending on the requirements of the curriculum design.

Some of the comments from academic staff who trialled the Inquiry/Research Quiz in Semester 1, 2011:

*'It was really useful for students as a springboard for starting research.'* Faculty of Science, Technology and Engineering (Melbourne)

*'It's embedded in the subject and it's an essential part of the curriculum. We have as one of the intended learning outcomes to be proficient in the use of Library resources.'* Faculty of Health Sciences (Bendigo)

*'The quiz provides a foundation... that basis of knowledge to learn the technicalities and specifics of referencing and database searching.'* Faculty of Education (Bendigo)

*'Having the I/R Quiz in the first week was good... it tailored nicely into our program for the first week.'* Faculty of Humanities and Social Sciences (Melbourne)

## Peer mentoring pilot in the Library



During October and November, students at all campuses had the chance to seek extra study help from experienced Student Learning Advisers (SLAs) in the Library.

This 6 week peer mentoring pilot program, funded by the Academic, Language and Learning Unit (ALLU), is based on the idea that students sometimes feel more comfortable asking another student, rather than approaching staff, about issues they are having with their academic work.

Campus libraries were chosen as a central and popular meeting place on each of the campuses, and a table or desk for the SLAs was established, signposted and promoted.

The SLAs were a mix of undergraduate (second year or above) and postgraduate students. As well as being another experienced student to talk to about study issues, the SLAs were trained to help students with creating documents, presentations or posters, exam preparation, time management, assignment question clarification, and providing directions and referrals to other services. SLAs could refer students who needed more assistance directly to ALLU staff.

Evaluation of the pilot will inform planning for the launch of the Student Learning Advisory Service in first semester 2012.

# ResearchSmart

The Library's ResearchSmart program of skill development and information seminars for postgraduate students and researchers has developed strongly in 2011 and will continue in 2012. Three new sessions were offered in Semester 2:

## Measuring Research Impact (Part 1 and 2)

Part 1 covers preparing for research and the meaning and of significance some of the terms used in higher degree and research work. For example peer review, impact factor and citation analysis and their implications. Part 2 focuses on research outputs, drawing attention to the repository that stores, describes and makes available digital objects which are part of La Trobe University's research output.

## Research on the Move

This session shows researchers how to utilise their mobile device to access library resources and services such as LibSearch, the catalogue and databases, LibChat, LibAnswers and more.

## Your research publications and data

This session covers the University's digital repository, Research Online, and how it can promote knowledge of research and increase citation rates. It looks at what is included in the repository, how it can be searched and by whom, how researchers can add research publications and data to the repository and the benefits of doing so.

## Other ResearchSmart sessions offered:

- > Introduction to Library research
- > Endnote
- > WORD long documents
- > Using NVivo for data analysis
- > Free online tools for researchers
- > Researching with Google Scholar

## Available online anytime

- > Endnote
  - ▶ [latrobe.libguides.com/endnote](http://latrobe.libguides.com/endnote)
- > Sourcing materials from other libraries
  - ▶ [latrobe.libguides.com/sourcingmaterials](http://latrobe.libguides.com/sourcingmaterials)
- > Finding e-books
  - ▶ [latrobe.libguides.com/ebooks](http://latrobe.libguides.com/ebooks)
- > Finding ABS statistics
  - ▶ [latrobe.libguides.com/statistics](http://latrobe.libguides.com/statistics)

Find session details, register interest and book online at:

- ▶ [lib.latrobe.edu.au/services/research-smart/](http://lib.latrobe.edu.au/services/research-smart/)



At busy times during semester, it can sometimes be hard to find a free workstation to do a quick catalogue search. The Library has taken on board feedback from staff and students on this issue and now provides additional catalogue only workstations

At the Melbourne campus, three additional computers have been set aside as 'Catalogue Only' computers and labelled as such. There is one in the foyer, near the first staircase between the *Transact* La Trobe machines. The others are on Level 2, next to the Education Curriculum Collection at the rear of this floor, and Level 3 near the 800-999 Sorting Area at the north west end of this floor.

Catalogue only terminals have also been provided at the Bendigo campus library. Students need to log in if they wish to make use of additional facilities, such as BONUS+ requests.

## Last print edition of Library News

Library News is something of an institution at La Trobe University. It has been published in various designs continuously for the past 40 years. However, as with many things in print these days, the time has come to reincarnate Library News in a new digital format that can be more quickly and cheaply compiled and distributed.

Some of the covers from the last 10 years of Library News are presented below as way of acknowledging the passing of this long standing publication. The content reflects some of the changes that have affected the Library over this period..





# New resources

To ensure that information resources are in line with the University's strategic teaching and research directions, the Library makes purchases, and discontinues material that is no longer required, on an on-going basis. Collection building activities ensure that La Trobe students and staff have access to information resources appropriate to their learning, teaching and/or research needs through both online access and physical collections. These collections are complemented by intercampus loans, storage retrievals, document delivery and reciprocal arrangements with other libraries.

## New subscriptions

In late 2010 and 2011, after University wide trials, benchmarking with other Australian institutions, evaluation of research needs, and the assessment of available teaching materials required for new and existing courses, 61 of the 147 resources nominated were given the highest priority ranking (i.e. essential for teaching/research across campuses).

These products cover the teaching and research interests of all faculties and regions and include journals, databases and journal packages. Some of the new titles include:

- > Anatomy TV
- > BBC College of Journalism
- > Dentistry and Oral Science Source
- > EconLit Full Text
- > Mental Measurements Yearbook and Tests in Print and online
- > Proquest Dissertations Full Text
- > 23 additional NATURE titles
- > BIO ONE ejournals (160 titles)
- > BMJ Journals Online Collection (22 titles)
- > The Institution of Civil Engineers (ICE) virtual library

Demand for new and important resources has outstripped the Library's ability to fund them. This means that several dozen key resources are still on the 'wish list'. These remaining information resources will be considered for possible purchase in the next annual round.

If staff would like further information about the newly approved subscriptions or the annual process being developed by the Library, they should speak with their Faculty or Campus Librarian.

- [lib.latrobe.edu.au/contacts/](http://lib.latrobe.edu.au/contacts/)
- [lib.latrobe.edu.au/about/](http://lib.latrobe.edu.au/about/)

## Significant new ebook packages

These ebooks packages will provide unlimited access cross campus to key scholarly books from reputable publishers, in areas of current teaching and research.

### Edward Elgar ebook packages (812 titles) in the areas of Economics, Business and Environment.

These three ebook packages are from Edward Elgar Publishing, an international publisher, specialising in the academic market and a major publisher in the field of economics, law, business and management, public and social policy and the environment - all core areas of teaching at La Trobe.

The titles are available on the EBL platform, and the majority have publication dates of 2007 to 2010. The collection includes key titles, including:

- > Handbook on the Economics of Sport
- > Handbook on the Northeast and Southeast Asian Economies (both currently in Reserve).

### Environmental and Ecological Economics

The Environmental and Ecological Economics package supports in particular the University's Sustainability goals and also the Institute for Social and Environmental Sustainability, a research strength in the Faculty of Law and Management. Research topics of the Institute include, social and environmental sustainability, corporate social responsibility, sustainability reporting, social and environmental accounting, sustainability education, sustainable tourism, sustainable consumerism, responsible marketing, carbon markets, risk management.

### English Poetry full-text

English Poetry is a machine-readable full-text database encompassing the works of 1,350 poets from the Anglo-Saxon period to the end of the nineteenth century, available commercially from Chadwyck-Healey. The great size and chronological span of English Poetry and the consistent coding of all the texts make it a valuable resource for research, teaching and reference.

English Poetry, Second Edition contains over 183,000 poems, essentially comprising the complete canon of English poetry of the British Isles and the British Empire from the 8th century to the early 20th. Drawn from nearly 4,900 printed sources, more than 2,700 poets are represented.

## Palgrave Connect ebooks complete 2012 collection

The Library has previous collections from 2010 and 2011 which were popular and heavily used. Ebooks sets cover all Palgrave titles in Business and Management, Economics and Finance, History, Language and Linguistics, Literature and Performing Arts, Political and International Studies, Religion and Philosophy, Education, Social Sciences, and Media and Culture.

Collection building activities ensure that La Trobe students and staff have access to information resources appropriate to their learning, teaching and/or research needs through both online access and physical collections.

## Don't miss new titles relevant to your field - set up an RSS feed!

Keeping up with new titles - whether they are titles you have requested that the Library purchase or are new in your discipline - can be tricky, especially with so many new digital and print resources being published.

You can keep up with what's new in the Library each week via our New Titles page.

There is an extended list of new titles by discipline, campus and format with RSS feeds available for each.

See all new titles that come in each week at:

- [lib.latrobe.edu.au/rss/new-titles/](http://lib.latrobe.edu.au/rss/new-titles/)

Set up your RSS feed at:

- [lib.latrobe.edu.au/rss/](http://lib.latrobe.edu.au/rss/)



## The library on your mobile

It's now easier to use your mobile to search for resources and services in the Library with this mobile interface to LibSearch, LibGuides and LibAnswers. You can also check opening hours or catch up with news items from the blog. The Library's mobile interface comes up automatically if you access the Library on a mobile phone or can be accessed via the blue phone icon on the website.

▶ [lib.latrobe.edu.au/mobile](http://lib.latrobe.edu.au/mobile)



## Referencing tool now interactive

Developed in 2010 as a Design for Learning project, the Academic Referencing Tool (ART) and the Academic Referencing Modules (ARM) were developed to help students understand the principles and practices of referencing. These tools are consistently popular with students judging by library web stats. Recently the ART was redeveloped in an interactive format, with an associated HTML version for those who can't access the Flash version. This has made this valuable tool easier and more engaging to use, helping students take the pain out of referencing scholarly sources of information in the appropriate style.

▶ [lib.latrobe.edu.au/referencing](http://lib.latrobe.edu.au/referencing)

## International time zones added to LibChat

LibChat is a real-time online chat service available weekdays during semester from 11 am to 5 pm. It's great for students or staff who want to ask a librarian a quick question, whether they are in the Library or at home.

We recently added local time zones other than Australian Eastern Standard Time (AEST) and to make it easier for students or staff in Asia and Europe to know when the service is online.

▶ [lib.latrobe.edu.au/chat/](http://lib.latrobe.edu.au/chat/)

## Year in Review 2010

Each year in July, the Library provides its *Year in Review* to the University Library Committee, a subcommittee of Academic Board. This publication reports on progress against the Library's operational plan for the previous year and provides a record of development and changes in the Library.

As well as distribution within the University, the *Year in Review* is distributed to all other Australian university librarians and is of interest to visitors and staff from libraries and universities overseas.

The 2010 *Year in Review* is available from the Library or online.

▶ [lib.latrobe.edu.au/about/](http://lib.latrobe.edu.au/about/)



## Open Access Week

Open Access is about making the products of research available to a wider audience. Open Access Week is a global event held in October each year to promote the potential benefits to the academic and research community and inspire wider participation. To celebrate Open Access Week 2011, the Library invited Professor Vivian Lin, Associate Professor Johnson Agbinya and Dr Jennifer Mooney to speak on these issues followed by a panel discussion and morning tea.

▶ [openaccessweek.org](http://openaccessweek.org)

▶ [latrobe.edu.au/researchonline](http://latrobe.edu.au/researchonline)



## Feedback



Thank you to the staff and students who have posted their comments, compliments and complaints to Library feedback. You have alerted us to a range of issues and made some great suggestions for improving the Library's services and resources. We have acted on these immediately where possible, and have included other suggestions in our future planning.

We now have a 'Give Feedback' link on every page of the Library website. On this page, you can choose whether you'd like a personal response, whether you are happy for others to see your feedback and the Library response, and read what other staff members and students have said and the Library team's response.

▶ [lib.latrobe.edu.au/forms/feedback/](http://lib.latrobe.edu.au/forms/feedback/)

Stay in touch with what's happening in the Library via the Library blog

▶ [lib.latrobe.edu.au/blog/](http://lib.latrobe.edu.au/blog/) or set up an RSS feed.

You can also follow the Library on Twitter

▶ [twitter.com/LTULibrary](http://twitter.com/LTULibrary)



▶ [latrobe.edu.au/library](http://latrobe.edu.au/library)