

Nurse Academics Embracing Collaborative Learning In Nursing Education

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BACKGROUND

Collaborative Learning (CL) is a teaching and learning approach where students work together in small groups to achieve shared learning goals.

CL is based on social constructivist theory. Widely used in undergraduate nursing education. Enhances academic performance, communication, critical thinking, and teamwork.



RESEARCH QUESTIONS

- ◆ How do nurse academics integrate CL in undergraduate nursing education?
- ◆ What processes shape CL's integration into nursing curriculum design and teaching practice?



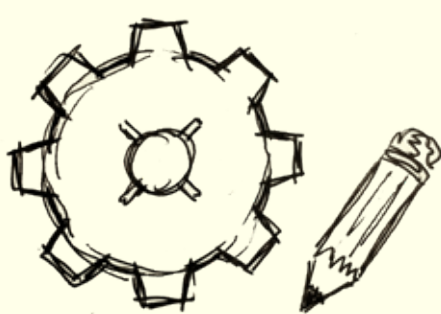
RESEARCH GAP

- ◆ Limited evidence on nurse academics' perspectives of CL
- ◆ Few studies in the Australian context
- ◆ Limited research examining CL as a complete process of planning, implementation, and evaluation.

METHODS



DESIGN
Constructivist grounded theory approach



SETTING
Australian Higher Education Nursing Institutions



PARTICIPANTS
19 nurse academics teaching in undergraduate nursing education



DATA COLLECTION
Semi-structured interviews and teaching documents (e.g., unit outlines, facilitator guides, PowerPoint materials)



ANALYSIS
Concurrent data collection and analysis using purposive and theoretical sampling until theoretical saturation

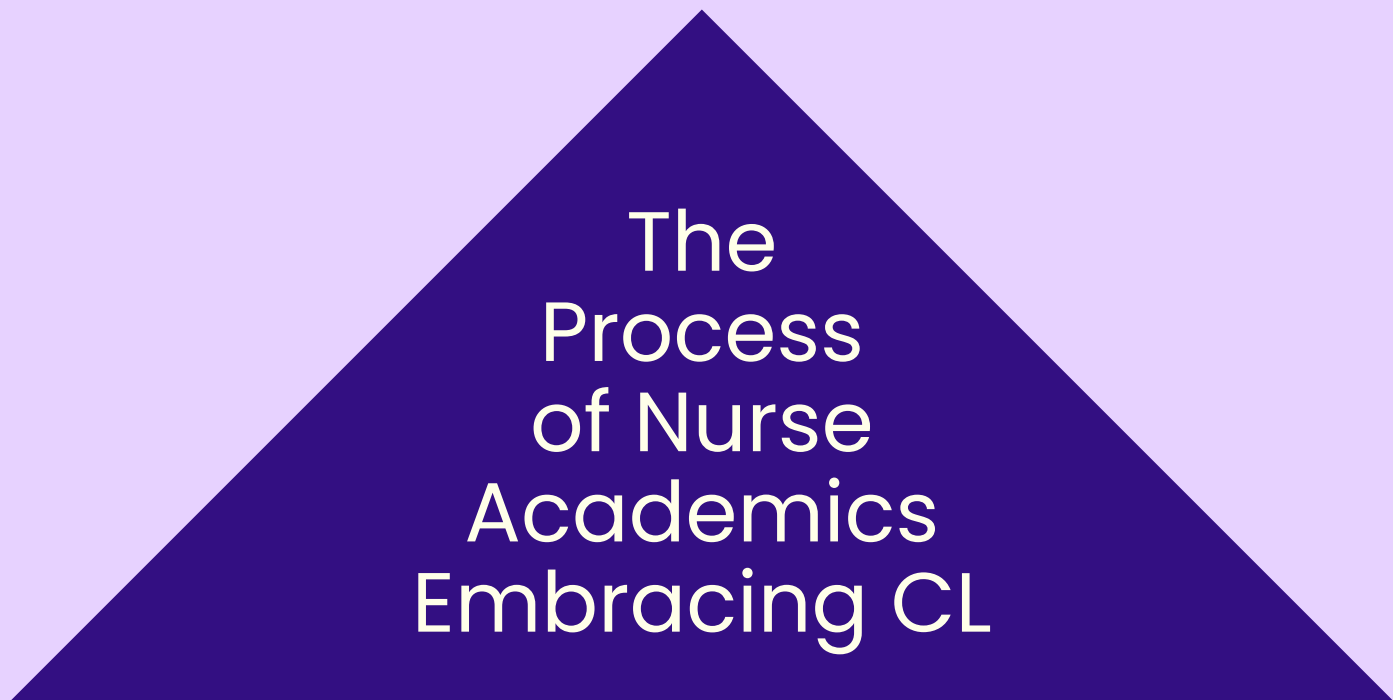


FOCUS OF POSTER
First of four categories: Embracing CL in Undergraduate Nursing Education

FINDINGS

UNDERSTANDING

An evolving understanding, from collaborative activities to a learner-centred, self-directed, transformative approach



ENGAGING

- Reflective teaching practice
- Evidence informed teaching
- Pedagogical innovation
- Clinical connection

VALUING

- Learner-centred education
- Communication & teamwork
- Critical thinking
- Practice readiness

INFLUENCING FACTORS



Individual motivation



Institutional support



Professional development



Academic collaboration

STUDY SIGNIFICANCE

Reframing CL as a relational & learner-centred approach can:

- ◆ Develop contemporary learning capabilities
- ◆ Strengthen communication and collaboration
- ◆ Foster critical thinking & clinical decision-making
- ◆ Prepare practice-ready nurses

To sustain CL integration:

- ◆ Invest in educator development
- ◆ Strengthen academic collaboration
- ◆ Address institutional barriers

Scan me for references

