

Increasing citation rates and research visibility, preserving research outputs for the future and enabling easier collaboration are some of the benefits to researchers from the University's digital repository, La Trobe Research Online.

## Research online to you, open to the world!

Research Online stores and disseminates scholarly materials by La Trobe University authors. It is an invaluable resource for promoting the work of La Trobe University staff and postgraduate students to a global audience and it supports the University's eResearch initiatives.

Currently, Research Online contains records describing more than 24,000 research works (journal articles, conference papers, books, book chapters), representing La Trobe University's published research output since about 2000.

More than 1,000 of the works currently recorded in Research Online have a full-text, Open Access copy of the publication available, and are available for immediate viewing or download.

All citation data feeds through into Research Online from Research Master as an ongoing process. Full-text of any publications will appear in Research Online if the research is published in an Open Access journal, or if the publisher has granted permission.

Publishers may allow release of the published, submitted or accepted manuscript for inclusion in Research Online.

"We prefer authors to provide either the submitted or accepted manuscript to Research Online as soon as possible after completion," said Michael Wood, Manager Digital Infrastructure in the Library.

"This means that when publisher permission is obtained, Research Online can have the full text ready for release."

La Trobe authors are encouraged to contribute to Research Online. For more information or to arrange an information session for your School or Research Centre, contact your faculty librarian or [repository@latrobe.edu.au](mailto:repository@latrobe.edu.au)

● [latrobe.edu.au/researchonline](http://latrobe.edu.au/researchonline)

**The Council of Australian University Libraries (CAUL) developed a statement on Open Scholarship in October 2010 which included the following:**

'Open Scholarship is an umbrella term used to describe developments such as open access, open science, open education and other "open" initiatives. It reflects the increasingly open nature of access to information, research collaboration, and sharing and re-use of research data.' Read the full statement at

● [www.caul.edu.au/caul-programs/open-scholarship](http://www.caul.edu.au/caul-programs/open-scholarship)

# You told us, we've acted

In the last issue of Library News (October 2010), we reported on the results of the 2010 Library Client Satisfaction survey. The article summarised the findings and indicated what we would do to address the main issues. The Library team has made good progress on these issues and others identified by La Trobe students and staff.

Issues	What we have done
Opening hours	Extended week day opening hours are currently being trialled at Bundoora. Weekend opening hours extended at Bendigo.
Computing, laptop facilities and printing	<ul style="list-style-type: none"><li>&gt; Additional computers at Bendigo</li><li>&gt; Ongoing replacement of all public computers at Melbourne</li><li>&gt; Installation of laptop charging lockers at Wodonga</li><li>&gt; Ongoing work (Melbourne) to install more power points for laptops</li><li>&gt; Improved maintenance of public computers</li><li>&gt; New printer at Mildura</li><li>&gt; New colour printer at Wodonga</li></ul>
Multiple copies; Items available when required	<ul style="list-style-type: none"><li>&gt; Multiple copies purchased as required</li><li>&gt; More ebooks have been purchased</li><li>&gt; More texts are available on short term loan</li></ul>
Study spaces	<ul style="list-style-type: none"><li>&gt; New group study space at Wodonga</li><li>&gt; LCD screens to facilitate group work installed in Wodonga group study rooms</li><li>&gt; New silent study room at Shepparton</li><li>&gt; Additional furniture on order for Levels 2 and 3, Melbourne</li><li>&gt; Improved signage identifying silent, quiet and group study zones in Melbourne Library</li></ul>
Library website	<ul style="list-style-type: none"><li>&gt; Review of website and usability testing has commenced</li></ul>
Feedback and communication	<ul style="list-style-type: none"><li>&gt; New Service Charter</li><li>&gt; Improved signage in Melbourne Library</li><li>&gt; Improved feedback options</li></ul>

Article in October Library News re survey results ©lib.latrobe.edu.au/about/publications/libnews-oct2010.pdf

The Library is always keen to hear from you about any aspect of Library resources, services or facilities. Please send us your suggestions and comments:

## ► Suggestion box online

Leave a comment anonymously, or leave your name and email if you'd like a response.

► [lib.latrobe.edu.au/forms/site-feedback](http://lib.latrobe.edu.au/forms/site-feedback)

## ► Suggestions and replies on the blog

We post recent suggestions and feedback on the Library blog several times weekly, along with our replies. We welcome your comments about any issues raised here.

► [lib.latrobe.edu.au/blog](http://lib.latrobe.edu.au/blog)

## ► Physical suggestion box

Campus libraries at Albury-Wodonga, Bendigo and Melbourne also now have a physical suggestion box where you can write your feedback on a slip and put it into the Suggestion Box or give it to desk staff.

## New facilities at Albury-Wodonga

Students asked for more group study spaces and the Library listened! A new group study area has been created at the Albury-Wodonga campus where groups of students can gather to work collaboratively without disturbing others at the computer workstations. The room is powered for laptop use and filled with natural light.

Over the summer break, the Library also added two outdoor tables and chairs (close enough for wireless access), upgraded existing Group Study Rooms to include large LCD screens for collaborative work and added 15 laptop lockers.

ICT have also upgraded the video-conferencing equipment in the Library Conference Room, a making this room an ideal venue for meetings and presentations.



## Two Librarians share role at Shepparton

Students and staff have two Librarians to speak to at Shepparton now that the role of Campus Librarian is being shared between Donna Wileman and Iris Ambrose. Iris is in the library every morning while Donna works the first half of the week. Both Librarians are very flexible and are willing to rearrange things to attend tutorials or workshops.

Donna and Iris are located in the La Trobe Library office in the GOTAFE Library and have responsibility for the following Faculties:

- > Humanities and Education – Donna
- > Business and Health Science – Iris

T: +61 (0)3 5833 2640

E: [i.ambrose@latrobe.edu.au](mailto:i.ambrose@latrobe.edu.au)

E: [d.wileman@latrobe.edu.au](mailto:d.wileman@latrobe.edu.au)



# New private study spaces for researchers

In February the new Academic Study and the Postgraduate Study were opened on Level 2 of the Library at the Melbourne campus. These dedicated facilities were planned as part of the major redevelopment completed in 2010 and are open to all academic staff and postgraduate research students.

Card swipe access has been enabled so that all academics and higher degree by research students (including those from regional campuses) can swipe to gain access to these facilities.

The Postgraduate Study has nine PCs at workstations and study carrels as well as casual seating. The Academic Study has a meeting room, couches and a desk with a desktop PC. Both rooms have internal phones and wireless access. Both areas have access to a kitchen area.

These facilities can be used during normal Library opening hours.

📍 [lib.latrobe.edu.au/services/researchstudy](http://lib.latrobe.edu.au/services/researchstudy)



## Research Smart sessions

After the success of the Library's ResearchSmart series last year, an expanded schedule has been created for 2011. The new schedule includes the popular sessions from last year, as well as training on a range of information management tools, such as EndNote, MS Word Long Documents and NVivo.

A webpage has been created which details the sessions offered and the dates available at each campus. From this page, postgraduate students and staff can also register for a specific session or indicate their interest in future sessions via an online form.

Training sessions offered by the Library at Albury Wodonga, Bendigo and Melbourne campuses and include:

- ▶ EndNote Part 1 and 2
- ▶ Free online tools for researchers
- ▶ Introduction to Research
- ▶ Measuring Research Impact
- ▶ NVivo Part 1 and 2
- ▶ Researching with Google Scholar
- ▶ Research on the move: mobile technologies
- ▶ Word Long Documents Part 1 and 2

Find session locations, dates and times, and book online at

📍 [lib.latrobe.edu.au/services/research-smart/](http://lib.latrobe.edu.au/services/research-smart/)

## Library-Tutor mashup

On Monday 9 May the Library held its first tutor event at the Melbourne campus. *The Library-Tutor mashup* was attended by 22 tutors, along with Library and Curriculum, Teaching and Learning (CTLC) staff.

This event was organised jointly by the Library and CTLC and was part of the CTLC staff development program for tutors. Attendees were welcomed by University Librarian, Professor Ainslie Dewe and DVC Professor Belinda Probert before being introduced to a range of Library services.

The purpose of the session was for tutors to meet their Learning and Research Services Faculty Team Leaders and to become more familiar with Library services. Many of the tutors were very interested in the new academic lounge and postgraduate study room.

After the presentations tutors were organised into faculty groups for round-table discussion with CTLC staff and Library staff in order to reflect on the semester so far. Through these discussions Library staff gained some valuable insights into tutors' perspectives on teaching, learning and Library services.

Thanks to everyone who attended the event. If you are, or know of, a tutor, demonstrator or facilitator who may want to know more about Library services please contact Fiona Salisbury, Manager, Learning and Research services or their Faculty Librarian.

📍 [lib.latrobe.edu.au/contacts/faculty-librarians](http://lib.latrobe.edu.au/contacts/faculty-librarians)



# University Librarian awarded ALIA Fellowship

In recognition of the significant and valuable contribution made to the library and information services profession in Australia, the University Librarian, Professor Ainslie Dewe, has been awarded the distinction of Fellow of the Australian Library and Information Association (ALIA).

Professor Dewe's Fellowship was presented at the April 2011 meeting of the Council of Australian University Librarians (CAUL) by Graham Black, ALIA President (pictured right).

The following information is from by Sue Hutley, Executive Director, ALIA.

*'Prior to taking up the appointment as University Librarian at La Trobe University in 2008, Ainslie was University Librarian and Director of Knowledge Management at Auckland University of Technology for six years and from 1997 to 2002 Director of RMIT University Library in Melbourne.*

*Ainslie has been a member of the Council of Australian University Librarians (CAUL) from 1997 to 2002 and again from 2008. Ainslie was a member of the CAUL Statistics Focus Group from 1997 to 2002 and chaired this Group between 1999 to 2001. As Chair, Ainslie worked to enable the collection of accurate, relevant and authoritative data to inform the management of Australian and New Zealand university libraries and promoted methodology for valuing the economic costs and benefits of libraries developed with Coopers and Lybrand. Since her return to Australia in 2008, Ainslie has been a member of the CAUL Executive Committee and*



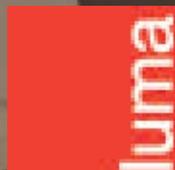
*is currently Deputy President. She was also a member of the CAUL Library Staff Development Conference 2010 Committee.*

*Ainslie was a significant contributor to CAUL's submission to DEEWR's inquiry into An Indicator Framework for High Education Performance Funding in 2010 and represented CAUL at the Productivity Commission Roundtable on parallel importation of books in April 2009. She represented CAUL at the Senate Employment, Workplace Relations, Small Business and Education Reference Committee*

*hearing into the capacity of public universities to meet Australia's higher education needs in 2001, the inaugural Tertiary Education Associations Forum in 2009 and at Exploring Education Possibilities: Emerging Technologies and the National Broadband in 2009.*

*Ainslie has represented Australia and New Zealand on the International Association of Technological University Libraries (IATUL) Board since 2006 and is the current Board President. She also convened the IATUL conference Digital Discovery: Strategies and Solutions held at Auckland University of Technology in New Zealand.'*

▶ [alia.org.au](http://alia.org.au) ▶ [www.caul.edu.au](http://www.caul.edu.au)



## Library's first art installation

Artist in residence, Gosia Wlodarczak, created many curious stares and answered many questions from students and staff when she created a drawing on glass in the Library at the Melbourne campus over four days in March.

Wlodarczak, whose work can be described as a combination of portraiture, collaboration and performance, appeared in the Library as part of a LUMA (La Trobe University Museum of Art) program. She is well known both nationally and internationally for her drawing projects which literally entail the artist drawing everything which enters her line of sight; she describes her work on her website as "a registry of the everyday."

The drawing, which Wlodarczak worked on continuously for each four hour session, recorded momentary views – each time she moved her head or repositioned her body, the view changed, and so did the drawing. The end result is a combination of fleeting, abstracted impressions and more sustained and recognisable studies of the objects and people surrounding her.

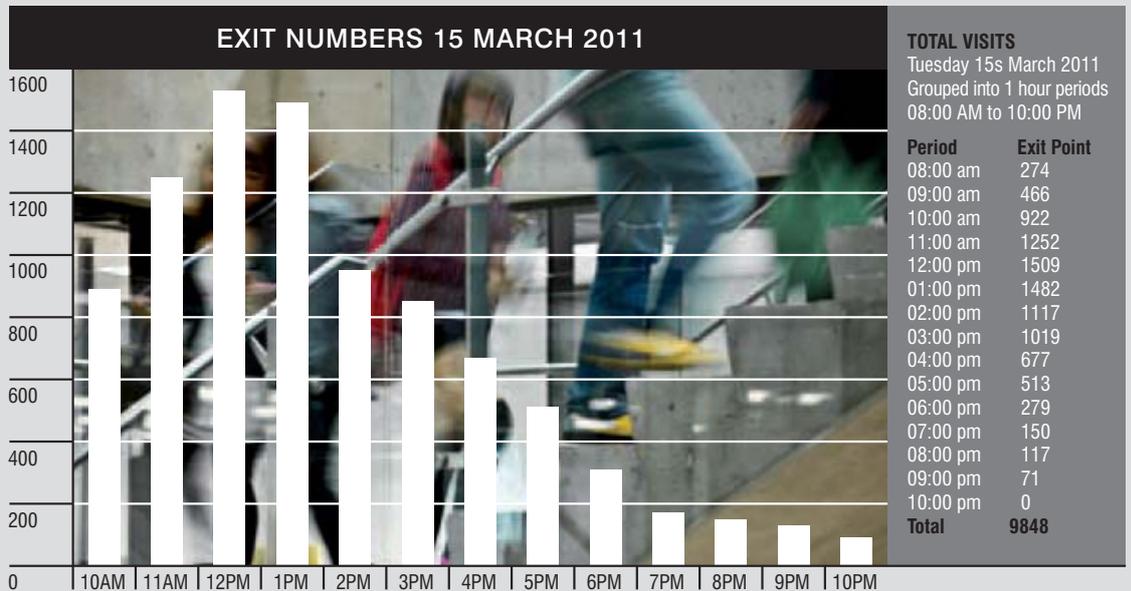
Come and see the drawing in stair 02 on Level 2 and see if you can identify anyone you know!

The work will remain in place for the rest of the year, a visual document of a single week in the life of the La Trobe library.

▶ [latrobe.edu.au/luma](http://latrobe.edu.au/luma)

# It's a busy place!

The refurbished Library at the Melbourne campus now has nearly 2000 study seats/spaces. However, there were 9848 visitors to the Library throughout the day on Tuesday 15 March.



## Library becomes a 24 hour operation

In a trial that will run during semester and exam periods in 2011, Level 1 of the Library is now open all night Monday to Thursday and until midnight on Fridays.

Feedback from library users in the 2010 client satisfaction survey, the need to meet current and future demand and benchmarking with other university libraries are some of the reasons that lead the Library to make a case for funding of more than 2,000 additional hours of opening in 2011.

"The University invested \$10 million renovating the Library in 2010 to become a state-of-the-art technology-enabled learning space," said Professor Ainslie Dewe, University Librarian.

"We need to ensure we deliver value for this investment to our organisation and our clients. It is also an increasingly common practice in Australian and international academic libraries."

The 2010 Library renovation at the Melbourne campus was designed to allow access to the ground floor of the Library to be restricted for the purpose of extended hours. It now operates as a study hall with a limited service available via the Reserve Inquiries desk until midnight, after which time a security guard is on duty.

The extended hours are additional opening hours for the Library, not additional hours for current staff.

### How it works

Once normal operating hours finish after 10pm Monday to Thursday and after 6pm Fridays, everyone is asked to leave the Library building and students or staff who want to re-enter must swipe their student staff card to enter. This is a safety and security measure as staff and students must first register online with security before their cards will work for swipe entry to the Library.

Throughout the extended hours students can access printers, computers, and study booths for collaborative work. However, there is no access to study rooms or collections on other levels or to library service desk assistance.

### Library (Melbourne)

#### opening hours during the extended hours trial

Day	Standard opening hours	Extended hours
Mon to Thur	8 am to 10 pm	10 pm to 8 am
Friday	8 am to 6 pm	6 pm to 12 am
Sat and Sun	11am to 5 pm	N/A

#### Extended hours trial dates of operation

Semester 1: Thursday 28 April to Thursday 30 June

Semester 2: Monday 25 July to Thursday 24 November

The Library also extended its summer hours so that in January and February the Library was open each day of the week at 8 am and closed at 7 pm except for Friday when it closed at 6 pm. The Library was also open over summer on Sundays from 11am to 5 pm.

The Heyward Library at the Bendigo campus also implemented extended weekend opening hours in 2010.

Full details on Library opening hours at all campuses are available at

● [lib.latrobe.edu.au/hours](http://lib.latrobe.edu.au/hours)

For further details on the extended hours

● [lib.latrobe.edu.au/services/extended-hours](http://lib.latrobe.edu.au/services/extended-hours)

**To register your staff or student card for access to the Library during extended hours:**

● [lib.latrobe.edu.au/forms/access-registration](http://lib.latrobe.edu.au/forms/access-registration)

# Embedding Library services in LMS increases use

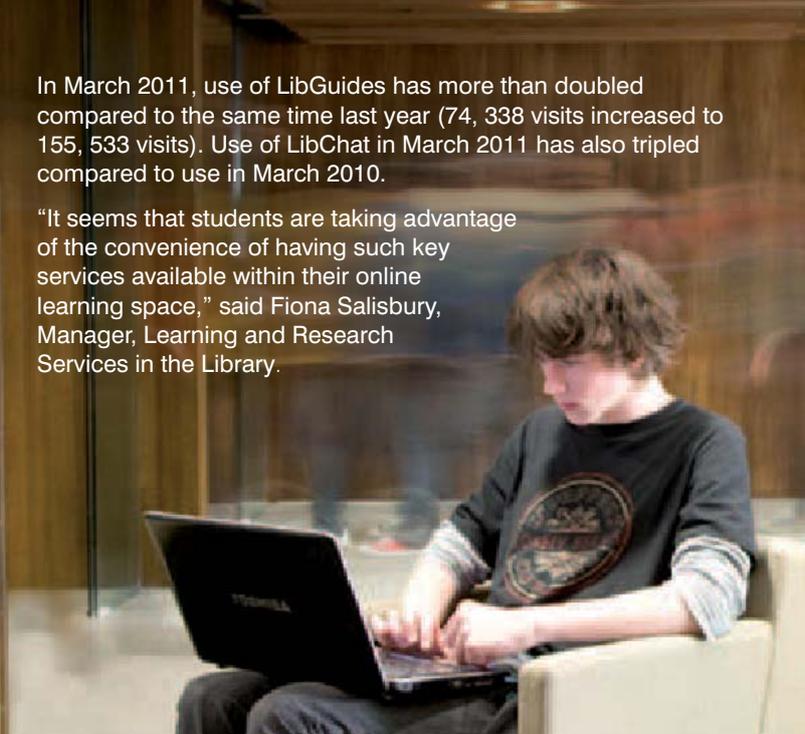
Making information resources available to students at the point-of-need has been a long term goal for the Library. In 2010, with the first year of operation of the new Learning Management System based on Moodle, this goal has been achieved via Library 'sticky blocks' embedded in to the system.

The first block contains links to Reserve and eReserve lists for individual subjects as well as links to the specific LibGuide (Library subject guide) and LibChat (online live quick query service).

The second contains a search box, links to the Library homepage, LibAnswers (Library FAQs) and LibSkills (self-paced online library research training modules) as well as View/Renew my loans.

In March 2011, use of LibGuides has more than doubled compared to the same time last year (74, 338 visits increased to 155, 533 visits). Use of LibChat in March 2011 has also tripled compared to use in March 2010.

"It seems that students are taking advantage of the convenience of having such key services available within their online learning space," said Fiona Salisbury, Manager, Learning and Research Services in the Library.



# New referencing resources popular with students

New online resources that have been developed to help students with citing and referencing their sources of information are proving to be very popular with these pages often sitting near the top of the most visited pages on the Library website.

The Academic Referencing Module (ARM) includes an online tutorial for each style of referencing, including the four most commonly used referencing styles used in first year at La Trobe, and cover the principles of referencing, why and when you need to reference, how to cite and quote material and how to compile a reference list in a given style.

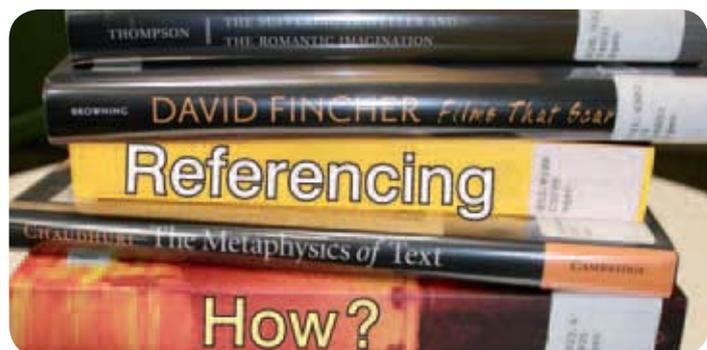
• [latrobe.libguides.com/referencingmodules](http://latrobe.libguides.com/referencingmodules)

The Academic Referencing Tool (ART) complements the tutorial for a given style. It is a tool box which provides detailed examples of in-text referencing, direct quotations, paraphrasing and footnoting. It includes Bibliography examples for a variety of material such as books, journal articles, newspaper articles, and other resources.

• [lib.latrobe.edu.au/referencingtool/](http://lib.latrobe.edu.au/referencingtool/)

Links to all of the Library's resources, and those provided by the Academic Language and Learning unit can be found at

• [lib.latrobe.edu.au/help/style-guides](http://lib.latrobe.edu.au/help/style-guides)



# Inquiry/Research self-check quiz

Students at the University come from diverse backgrounds and not everyone has had an equal opportunity to prepare for university study. In order to succeed in their studies, students need information skills to search for, evaluate and use relevant and appropriate scholarly references in their academic work.

The Inquiry/Research Self Check online quiz developed by the Library is designed to increase student awareness of the essential information skills needed for starting research at university. It enables students to assess their level of understanding of key academic concepts and skills that are assumed at first year university level, giving them an idea of the skills they already have, and those they need to develop.

There are 10 questions with video feedback for every question. Each question assesses an intended learning outcome in the Information Literacy Framework ([lib.latrobe.edu.au/about/infolit](http://lib.latrobe.edu.au/about/infolit)). For students who answer incorrectly the feedback links to online modules which help them to gain a clearer picture of what they need to know.

**The Inquiry/Research Self Check is embedded in selected cornerstone subjects in each Faculty. It is an important first step in building the information research skills students need for university study.**

The skills students are introduced to in the Inquiry/Research Self Check are subsequently reinforced and rehearsed in assignments and other course activities. Library training sessions and guides also give students an extra opportunity to practice and build these skills to the required level during their course.

For further information please contact, Fiona Salisbury, [f.salisbury@latrobe.edu.au](mailto:f.salisbury@latrobe.edu.au) or email [library@latrobe.edu.au](mailto:library@latrobe.edu.au)

• [lib.latrobe.edu.au/about/infolit](http://lib.latrobe.edu.au/about/infolit) • [latrobe.libguides.com/libskills](http://latrobe.libguides.com/libskills)

# New resources for 2011

The Library is always adding new resources. These are some of the new resources added in 2011.

## New subscriptions

Over 70 new journals including

- > Advances in Neonatal Care
- > Advances in Skin and Wound Care
- > Creative Industries
- > International Journal of Evidence-based Healthcare
- > Journal of Education Policy
- > Journal of Islamic Accounting and Business Research
- > Journal of Manual and Manipulative Therapy
- > Nature Reviews Microbiology
- > Oncogene
- > Research Studies in Music Education
- > Worldviews: Global Religions, Culture & Ecology
- > Work
- > New JSTOR journal sets: Business 3 (50 titles), Arts & Sciences IX, V & VI (150+ titles)
- > *Business Source Complete* (database including Harvard Business Review)

## Faculty of Humanities and Social Sciences

The following research titles were purchased by the Faculty of Humanities and Social Sciences from their RIBG (Research Infrastructure Block Grant):

- > **The Australian Journal** (Sept 1865 - Dec 1921) (microfilm) '... one of the most successful literary periodicals in English publishing history. It filled its pages with adventures, romances and sensations-it was Australia's first literary weekly publication.'  
[postcolonialweb.org/australia/tjw1.html](http://postcolonialweb.org/australia/tjw1.html)
- > **Times Literary Supplement** Centenary Archive 1902- 2005
- > **The Illustrated London News** Historical Archive 1842-2003

## Archival back sets

- > **Biosis archive** 1926-1968 includes many unique titles not found in Web of Science. In addition to extensive biological sciences journal coverage, these archives also include items from proceedings, patents and books
- > **Elsevier Science Direct** pre 1995 back files
  - Decision Sciences (41 titles)
  - General Physics and supplement (71 plus 12 titles)
  - Immunology and Microbiology (54 titles)
  - Medicine and Dentistry (291 titles)
  - Nursing (19 titles)
  - Pharmacology, Toxicology and Pharmaceutics (52 titles)
  - Organic Chemistry (9 titles)
- > **JAMA + all Archives Journals** The JAMA & Archives Journals include the full text of JAMA and the -
  - Archives of Internal Medicine
  - Archives of Pediatrics & Adolescent Medicine
  - Archives of General Psychiatry
  - Archives of Surgery
  - Archives of Ophthalmology
  - Archives of Dermatology
  - Archives of Neurology
  - Archives of Otolaryngology - Head & Neck Surgery
  - Archives of Facial Plastic Surgery
  - Archives of Family Medicine ceased publication at the end of 2000
- > **Wiley Blackwell custom back files** Includes 90 titles that extend our electronic archives back to the 1970s and 1980s. E.g. Journal of Social Issues, Australasian Journal on Ageing
- > **Springer Medicine online journal archive** e.g. Archives of virology plus the Springer Medicine eBook collection 2005-2010 (4100 titles)
- > **Taylor & Francis** (extends holdings for 157 titles pre 1997)
  - Arts and Humanities (77 titles incl *Australian Historical Studies*)
  - Sport, Leisure & Tourism (15 titles incl *Journal of Travel & Tourism Marketing*)
  - *Sociology & Related Disciplines* (20 titles incl *Sociological Spectrum*)
  - Media, Culture & Communications Studies (45 titles incl *Journal of intercultural studies*)
- > **LWW Definitive archive upgrade** This archive includes access to 319 high-quality journals in the fields of medicine and allied health from volume 1, Issue 1 to the final issue of 2003

## > Oxford Humanities journals

- archive upgrade
  - *Analysis*
  - *English*
  - *German History*
  - *Leo Baeck Institute*
  - *Oral History Review*
  - *Screen*

## Planning materials digitised

Library staff have recently digitised, and linked to the Catalogue/LibSearch, two early Melbourne planning documents from the Melbourne Library's Special collections. These valuable government reports directly support the popular planning courses at Bendigo (eg. Bachelor of Urban, Rural and Environmental Planning & Master of Community Planning and Development).

The electronic versions of the reports are impressive in quality, add to the digitised corpus for studying Australian heritage and demonstrate the effectiveness of this approach to share and preserve our collections cross campus.

- > *Metropolitan Town Planning Commission (Melbourne)* Melbourne: Govt. Printer, 1925
- > *Plan of general development : report of the Metropolitan Town Planning Commission 1929* Melbourne: Govt. Printer, 1929

Find out more about the rich and varied resources in the University Library collections at:

- ▶ [lib.latrobe.edu.au/about/collections](http://lib.latrobe.edu.au/about/collections)

## Don't miss new titles relevant to your field – set up an RSS feed!

Keeping up with new titles, whether they are titles you have requested that the Library purchase or are new in your discipline, can be tricky, especially with so many new resources being published constantly for many areas.

The Library has extended its subject list of new titles and provides RSS feeds for each. You can see all new titles at:

- ▶ [lib.latrobe.edu.au/rss/new-titles/](http://lib.latrobe.edu.au/rss/new-titles/)

You can set up an RSS feed for as many of these as you wish at

- ▶ [lib.latrobe.edu.au/rss/](http://lib.latrobe.edu.au/rss/)



## Assignment Calculator makes planning easier

The Assignment Calculator is a great new tool available via the Library website to help students gain control of their time and organise researching and writing an assignment to a deadline. It breaks down assignment tasks into a series of manageable steps, while providing expert tips for success and links to helpful resources. Students simply enter the assignment start date and due date to get started planning. The Assignment Calculator can also send email reminders to help ensure that students don't leave their research until the last minute.

► [lib.latrobe.edu.au/calculator](http://lib.latrobe.edu.au/calculator)

## Alumni access to databases

The Library has developed a new web page for alumni, making it easier for them to find services, download an application for Library membership, and stay up to date with the databases we have negotiated access to for alumni members.

► [lib.latrobe.edu.au/alumni](http://lib.latrobe.edu.au/alumni)

## Service Charter

In the last edition of Library News we reported on the development of a Library Service Charter and asked for your comments and input. Thanks to all who provided feedback. This charter is now complete and available online or as a flyer. It clearly sets out what the Library provides and what we ask of Library users.

► [lib.latrobe.edu.au/about/service-charter](http://lib.latrobe.edu.au/about/service-charter)

## Careers resources in the Library

Increasing outreach and proactive collaboration are current priorities for the Library. One of these activities has been closer collaboration with the Careers Service. Activities as part of the careers fair took place in the Library at the start of semester, there is currently a display of careers resources near the new books section on Level 1 of the Melbourne campus Library, and an online guide to careers resources has been created in collaboration with Careers Service staff.

► [latrobe.libguides.com/careers](http://latrobe.libguides.com/careers)

## LibChat – online chat service hours extended

 The Library has operated a live chat service for students or staff week days during semester for several years now. This year, the hours of operation of the chat service – known as LibChat – were extended from 11:00am to 5:00pm (previously 3:00pm) Monday to Friday during semester. Librarians from all campuses answer quick queries from staff or students who are in the Library or elsewhere.

► [lib.latrobe.edu.au/chat/](http://lib.latrobe.edu.au/chat/)

 For more in depth questions, students or staff can also use LibAnswers, a dynamic online FAQ system that means you can see what others have asked, and check the answers to commonly asked questions.

► [latrobe.libanswers.com/](http://latrobe.libanswers.com/)

## Good reads

As well as the extensive collection of academic materials and fiction titles, the Library also holds collections of biography, science fiction, short stories, travel guides, art, poetry, popular science, fantasy, crime fiction titles and more. Posts highlighting 'Good reads' available in the Library collection are placed on the Library blog each week. Students and staff at the Melbourne campus can also browse a selection of Good Reads etc. on level two of the Library (adjacent to the second set of stairs). If you see something you like grab it and borrow it using one of the self check units on level one.

► [lib.latrobe.edu.au/blog](http://lib.latrobe.edu.au/blog)



## Library Rovers

To help new students to orient themselves to the University's online systems and to the Library, student rovers were available in the libraries at Melbourne, Bendigo and Albury-Wodonga for the first three weeks of Semester 1.

Easily identified in their red T-shirts, the rovers were kept busy with 2,592 requests for assistance dealt with across the three campuses including how to access the Learning Management System (LMS), registering student cards, printing, navigating the University website and where to go to find further information.

Thanks to all the Library rovers, and to the LMS project team for this support.

## Library Toolkit



You may have seen bookmarks or posters around the campuses that look like this which promote a range of useful Library 'tools' for students such as LibChat, LibSearch and LibSkills.

If you'd like some bookmarks or a poster for your Faculty or School notice board, contact us at [library@latrobe.edu.au](mailto:library@latrobe.edu.au).

Stay in touch with what is happening in the Library via the Library blog [lib.latrobe.edu.au/blog/](http://lib.latrobe.edu.au/blog/) or set up an RSS feed. You can also follow the Library on Twitter [twitter.com/LTULibrary](https://twitter.com/LTULibrary)



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