

## RTO Information

This report presents summary information about the Registered Training Organisation

Name	La Trobe University
Street Address	Kingsbury Drive and Waterdale Road
City/town/suburb	Bundoora
State	VIC
Post code	3083
NTIS number	3899

# Summary Report

The Summary Report provides information about the RTO and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Summary Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Summary Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

## Summary statistics

Scale	Learners			Employers		
	Response count	Average score	Average variation	Response count	Average score	Average variation
Trainer Quality	5	81.7	13.7	2	83.3	23.6
Effective Assessment	5	78.3	11.2	2	79.2	17.7
Clear Expectations	5	80.0	14.5			
Learning Stimulation	5	75.6	14.5			
Training Relevance	5	80.0	12.2	2	72.2	23.6
Competency Development	5	85.3	11.9	2	73.3	28.3
Training Resources	5	80.0	18.3	2	77.8	15.7
Effective Support	5	84.4	9.9	2	75.0	11.8
Active Learning	5	75.0	10.2			
Overall Satisfaction	5	86.7	18.3	2	83.3	23.6

# Respondent Report

The Respondent Report provides summary information about learner demographics and training characteristics.

For each characteristic, the Respondent Report presents the:

- number of learners/employers in the population;
- number of survey respondents; and
- percentage of respondents.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Respondent Report can be used to analyse the distribution of survey respondents across the RTO learner and/or employer population. It provides information on the representativeness and hence generalisability of the survey responses.

Characteristic		Learners			Employers		
		Population count	Respondent count	Response per cent	Population count	Respondent count	Response per cent
Field of education	Natural and physical sciences	0	0	0.0	0	0	0.0
	Information technology	0	0	0.0	0	0	0.0
	Engineering and related technologies	0	0	0.0	0	0	0.0
	Architecture and building	1	1	100.0	0	0	0.0
	Agriculture, environmental and related studies	2	2	100.0	0	0	0.0
	Health	0	0	0.0	0	0	0.0
	Education	0	0	0.0	8	0	0.0
	Management and commerce	1	1	100.0	0	0	0.0
	Society and culture	1	1	100.0	0	0	0.0
	Creative arts	0	0	0.0	0	0	0.0
	Food, hospitality and personal services	0	0	0.0	0	0	0.0
	Other	14	0	0.0	0	0	0.0
	TOTAL	19	5	26.3	8	0	0.0
	Qualification level	Certificate I	0	0	0.0		
Certificate II		0	0	0.0			
Certificate III		0	0	0.0			
Certificate IV		5	5	100.0			
Certificate level unknown		0	0	0.0			
Diploma		0	0	0.0			
Advanced diploma		0	0	0.0			
Associate degree		0	0	0.0			
Degree		0	0	0.0			
Short course or statement of attainment		0	0	0.0			
VET Graduate Certificate or Diploma		0	0	0.0			
Other qualification or training		0	0	0.0			
Do not know		14	0	0.0			
Total		19	5	26.3			

# Item Report

The Item Report presents information about learner and employer responses to individual items on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

For each item, the Item Report presents information on the:

- number of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- percentage of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- average score; and
- variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Item Report can be used to analyse feedback on phenomenon measured by each LQ and/or EQ item. It provides detailed information that can be used to address specific aspects of education and training.

## LQ response category numbers

	Item	SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	0	0	4	1	5	0
LQ2	Trainers made the subject as interesting as possible.	0	0	3	2	5	0
LQ3	Trainers had an excellent knowledge of the subject content.	0	0	2	3	5	0
LQ4	Trainers explained things clearly.	0	0	2	3	5	0
LQ5	Overall, I am satisfied with the training.	0	0	2	3	5	0
LQ6	I would recommend the training to others.	0	0	2	3	5	0
LQ7	I would recommend the training organisation to others.	0	0	2	3	5	0
LQ8	I received useful feedback on my assessments.	0	0	2	3	5	0
LQ9	Assessments were based on realistic activities.	0	0	4	1	5	0
LQ10	The way I was assessed was a fair test of my skills and knowledge.	0	0	3	2	5	0
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0	0	4	1	5	0
LQ12	It was always easy to know the standards expected.	0	0	4	1	5	0
LQ13	I usually had a clear idea of what was expected of me.	0	0	3	2	5	0
LQ14	Trainers made it clear right from the start what they expected from me.	0	0	2	3	5	0
LQ15	I was given enough material to keep up my interest.	0	0	3	2	5	0
LQ16	The amount of work I had to do was reasonable.	0	0	4	1	5	0
LQ17	The training was at the right level of difficulty for me.	0	0	4	1	5	0
LQ18	The training focused on relevant skills.	0	0	3	2	5	0
LQ19	The training prepared me well for work.	0	0	2	3	5	0
LQ20	The training had a good mix of theory and practice.	0	0	4	1	5	0
LQ21	I developed the skills expected from this training.	0	0	2	3	5	0
LQ22	I learned to work with people.	0	0	1	4	5	0
LQ23	I identified ways to build on my current knowledge and skills.	0	0	2	3	5	0
LQ24	I developed the knowledge expected from this training.	0	0	2	3	5	0
LQ25	I learned to plan and manage my work.	0	0	4	1	5	0
LQ26	Training resources were available when I needed them.	0	0	3	2	5	0
LQ27	The training used up-to-date equipment, facilities and materials.	0	0	3	2	5	0
LQ28	Training facilities and materials were in good condition.	0	0	3	2	5	0
LQ29	Training organisation staff respected my background and needs.	0	0	1	4	5	0
LQ30	The training was flexible enough to meet my needs.	0	0	2	3	5	0
LQ31	The training organisation had a range of services to support learners.	0	0	4	1	5	0
LQ32	I set high standards for myself in this training.	0	0	3	2	5	0
LQ33	I pushed myself to understand things I found confusing.	0	0	4	1	5	0
LQ34	I looked for my own resources to help me learn.	0	0	5	0	5	0
LQ35	I approached trainers if I needed help.	0	0	3	2	5	0

## LQ response category percentages

Item		SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	0.0	0.0	80.0	20.0	100.0	0.0
LQ2	Trainers made the subject as interesting as possible.	0.0	0.0	60.0	40.0	100.0	0.0
LQ3	Trainers had an excellent knowledge of the subject content.	0.0	0.0	40.0	60.0	100.0	0.0
LQ4	Trainers explained things clearly.	0.0	0.0	40.0	60.0	100.0	0.0
LQ5	Overall, I am satisfied with the training.	0.0	0.0	40.0	60.0	100.0	0.0
LQ6	I would recommend the training to others.	0.0	0.0	40.0	60.0	100.0	0.0
LQ7	I would recommend the training organisation to others.	0.0	0.0	40.0	60.0	100.0	0.0
LQ8	I received useful feedback on my assessments.	0.0	0.0	40.0	60.0	100.0	0.0
LQ9	Assessments were based on realistic activities.	0.0	0.0	80.0	20.0	100.0	0.0
LQ10	The way I was assessed was a fair test of my skills and knowledge.	0.0	0.0	60.0	40.0	100.0	0.0
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0.0	0.0	80.0	20.0	100.0	0.0
LQ12	It was always easy to know the standards expected.	0.0	0.0	80.0	20.0	100.0	0.0
LQ13	I usually had a clear idea of what was expected of me.	0.0	0.0	60.0	40.0	100.0	0.0
LQ14	Trainers made it clear right from the start what they expected from me.	0.0	0.0	40.0	60.0	100.0	0.0
LQ15	I was given enough material to keep up my interest.	0.0	0.0	60.0	40.0	100.0	0.0
LQ16	The amount of work I had to do was reasonable.	0.0	0.0	80.0	20.0	100.0	0.0
LQ17	The training was at the right level of difficulty for me.	0.0	0.0	80.0	20.0	100.0	0.0
LQ18	The training focused on relevant skills.	0.0	0.0	60.0	40.0	100.0	0.0
LQ19	The training prepared me well for work.	0.0	0.0	40.0	60.0	100.0	0.0
LQ20	The training had a good mix of theory and practice.	0.0	0.0	80.0	20.0	100.0	0.0
LQ21	I developed the skills expected from this training.	0.0	0.0	40.0	60.0	100.0	0.0
LQ22	I learned to work with people.	0.0	0.0	20.0	80.0	100.0	0.0
LQ23	I identified ways to build on my current knowledge and skills.	0.0	0.0	40.0	60.0	100.0	0.0
LQ24	I developed the knowledge expected from this training.	0.0	0.0	40.0	60.0	100.0	0.0
LQ25	I learned to plan and manage my work.	0.0	0.0	80.0	20.0	100.0	0.0
LQ26	Training resources were available when I needed them.	0.0	0.0	60.0	40.0	100.0	0.0
LQ27	The training used up-to-date equipment, facilities and materials.	0.0	0.0	60.0	40.0	100.0	0.0
LQ28	Training facilities and materials were in good condition.	0.0	0.0	60.0	40.0	100.0	0.0
LQ29	Training organisation staff respected my background and needs.	0.0	0.0	20.0	80.0	100.0	0.0
LQ30	The training was flexible enough to meet my needs.	0.0	0.0	40.0	60.0	100.0	0.0
LQ31	The training organisation had a range of services to support learners.	0.0	0.0	80.0	20.0	100.0	0.0
LQ32	I set high standards for myself in this training.	0.0	0.0	60.0	40.0	100.0	0.0
LQ33	I pushed myself to understand things I found confusing.	0.0	0.0	80.0	20.0	100.0	0.0
LQ34	I looked for my own resources to help me learn.	0.0	0.0	100.0	0.0	100.0	0.0
LQ35	I approached trainers if I needed help.	0.0	0.0	60.0	40.0	100.0	0.0

## LQ item averages and variations

Item	Average score	Average variation
LQ1	73.3	14.9
LQ2	80.0	18.3
LQ3	86.7	18.3
LQ4	86.7	18.3
LQ5	86.7	18.3
LQ6	86.7	18.3
LQ7	86.7	18.3
LQ8	86.7	18.3
LQ9	73.3	14.9
LQ10	80.0	18.3
LQ11	73.3	14.9
LQ12	73.3	14.9
LQ13	80.0	18.3
LQ14	86.7	18.3
LQ15	80.0	18.3
LQ16	73.3	14.9
LQ17	73.3	14.9
LQ18	80.0	18.3
LQ19	86.7	18.3
LQ20	73.3	14.9
LQ21	86.7	18.3
LQ22	93.3	14.9
LQ23	86.7	18.3
LQ24	86.7	18.3
LQ25	73.3	14.9
LQ26	80.0	18.3
LQ27	80.0	18.3
LQ28	80.0	18.3
LQ29	93.3	14.9
LQ30	86.7	18.3
LQ31	73.3	14.9
LQ32	80.0	18.3
LQ33	73.3	14.9
LQ34	66.7	0.0
LQ35	80.0	18.3



## EQ response category numbers

	Item	SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0	0	1	1	2	0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0	0	2	0	2	0
EQ3	The training organisation was flexible enough to meet our needs.	0	0	1	1	2	0
EQ4	Assessment was at an appropriate standard.	0	0	1	1	2	0
EQ5	The training resources were appropriate for learner needs.	0	0	1	1	2	0
EQ6	The training reflected current practice.	0	1	0	1	1	0
EQ7	The training organisation developed customised programs.	0	0	2	0	2	0
EQ8	The training organisation provided good support for workplace training and assessment.	0	0	1	1	2	0
EQ9	The training focused on relevant skills.	0	0	1	1	2	0
EQ10	Our employees gained the skills they needed from this training.	0	1	0	1	1	0
EQ11	The training was effectively integrated into our organisation.	0	1	0	1	1	0
EQ12	Overall, we are satisfied with the training.	0	0	1	1	2	0
EQ13	We would recommend the training organisation to others.	0	0	1	1	2	0
EQ14	We would recommend the training to others.	0	0	1	1	2	0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	0	0	1	1	2	0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0	0	2	0	2	0
EQ17	Trainers had good knowledge and experience of the industry.	0	0	1	1	2	0
EQ18	Assessments were based on realistic activities.	0	0	1	1	2	0
EQ19	Trainers were effective in their teaching.	0	0	1	1	2	0
EQ20	The training was an effective investment.	0	0	1	1	2	0
EQ21	Trainers were able to relate material to the workplace.	0	0	1	1	2	0
EQ22	The training had a good mix of theory and practice.	0	0	2	0	2	0
EQ23	The training organisation acted on feedback from employers.	0	0	2	0	2	0
EQ24	The training has helped our employees work with people.	0	0	1	1	2	0
EQ25	Training resources and equipment were in good condition.	0	0	2	0	2	0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0	0	1	1	2	0
EQ27	The training prepared employees well for work.	0	0	2	0	2	0
EQ28	Our employees gained the knowledge they needed from this training.	0	0	1	1	2	0
EQ29	The training prepared our employees for the demands of work.	0	1	1	0	1	0
EQ30	The training organisation clearly explained what was expected from employers.	0	0	1	1	2	0

## EQ response category percentages

Item		SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0.0	0.0	50.0	50.0	100.0	0.0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0.0	0.0	100.0	0.0	100.0	0.0
EQ3	The training organisation was flexible enough to meet our needs.	0.0	0.0	50.0	50.0	100.0	0.0
EQ4	Assessment was at an appropriate standard.	0.0	0.0	50.0	50.0	100.0	0.0
EQ5	The training resources were appropriate for learner needs.	0.0	0.0	50.0	50.0	100.0	0.0
EQ6	The training reflected current practice.	0.0	50.0	0.0	50.0	50.0	0.0
EQ7	The training organisation developed customised programs.	0.0	0.0	100.0	0.0	100.0	0.0
EQ8	The training organisation provided good support for workplace training and assessment.	0.0	0.0	50.0	50.0	100.0	0.0
EQ9	The training focused on relevant skills.	0.0	0.0	50.0	50.0	100.0	0.0
EQ10	Our employees gained the skills they needed from this training.	0.0	50.0	0.0	50.0	50.0	0.0
EQ11	The training was effectively integrated into our organisation.	0.0	50.0	0.0	50.0	50.0	0.0
EQ12	Overall, we are satisfied with the training.	0.0	0.0	50.0	50.0	100.0	0.0
EQ13	We would recommend the training organisation to others.	0.0	0.0	50.0	50.0	100.0	0.0
EQ14	We would recommend the training to others.	0.0	0.0	50.0	50.0	100.0	0.0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	0.0	0.0	50.0	50.0	100.0	0.0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0.0	0.0	100.0	0.0	100.0	0.0
EQ17	Trainers had good knowledge and experience of the industry.	0.0	0.0	50.0	50.0	100.0	0.0
EQ18	Assessments were based on realistic activities.	0.0	0.0	50.0	50.0	100.0	0.0
EQ19	Trainers were effective in their teaching.	0.0	0.0	50.0	50.0	100.0	0.0
EQ20	The training was an effective investment.	0.0	0.0	50.0	50.0	100.0	0.0
EQ21	Trainers were able to relate material to the workplace.	0.0	0.0	50.0	50.0	100.0	0.0
EQ22	The training had a good mix of theory and practice.	0.0	0.0	100.0	0.0	100.0	0.0
EQ23	The training organisation acted on feedback from employers.	0.0	0.0	100.0	0.0	100.0	0.0
EQ24	The training has helped our employees work with people.	0.0	0.0	50.0	50.0	100.0	0.0
EQ25	Training resources and equipment were in good condition.	0.0	0.0	100.0	0.0	100.0	0.0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0.0	0.0	50.0	50.0	100.0	0.0
EQ27	The training prepared employees well for work.	0.0	0.0	100.0	0.0	100.0	0.0
EQ28	Our employees gained the knowledge they needed from this training.	0.0	0.0	50.0	50.0	100.0	0.0
EQ29	The training prepared our employees for the demands of work.	0.0	50.0	50.0	0.0	50.0	0.0
EQ30	The training organisation clearly explained what was expected from employers.	0.0	0.0	50.0	50.0	100.0	0.0

## EQ item averages and variations

	Item	Average score	Average variation
EQ1	The training used up-to-date equipment, facilities and materials.	83.3	23.6
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	66.7	0.0
EQ3	The training organisation was flexible enough to meet our needs.	83.3	23.6
EQ4	Assessment was at an appropriate standard.	83.3	23.6
EQ5	The training resources were appropriate for learner needs.	83.3	23.6
EQ6	The training reflected current practice.	66.7	47.1
EQ7	The training organisation developed customised programs.	66.7	0.0
EQ8	The training organisation provided good support for workplace training and assessment.	83.3	23.6
EQ9	The training focused on relevant skills.	83.3	23.6
EQ10	Our employees gained the skills they needed from this training.	66.7	47.1
EQ11	The training was effectively integrated into our organisation.	66.7	47.1
EQ12	Overall, we are satisfied with the training.	83.3	23.6
EQ13	We would recommend the training organisation to others.	83.3	23.6
EQ14	We would recommend the training to others.	83.3	23.6
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	83.3	23.6
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	66.7	0.0
EQ17	Trainers had good knowledge and experience of the industry.	83.3	23.6
EQ18	Assessments were based on realistic activities.	83.3	23.6
EQ19	Trainers were effective in their teaching.	83.3	23.6
EQ20	The training was an effective investment.	83.3	23.6
EQ21	Trainers were able to relate material to the workplace.	83.3	23.6
EQ22	The training had a good mix of theory and practice.	66.7	0.0
EQ23	The training organisation acted on feedback from employers.	66.7	0.0
EQ24	The training has helped our employees work with people.	83.3	23.6
EQ25	Training resources and equipment were in good condition.	66.7	0.0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	83.3	23.6
EQ27	The training prepared employees well for work.	66.7	0.0
EQ28	Our employees gained the knowledge they needed from this training.	83.3	23.6
EQ29	The training prepared our employees for the demands of work.	50.0	23.6
EQ30	The training organisation clearly explained what was expected from employers.	83.3	23.6

# Characteristics Report

The Characteristics Report presents information about learner responses to the scales measured by the Learner Questionnaire (LQ).

For each scale, the Characteristics Report presents information on the:

- number of valid responses;
- average scale score; and
- average variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

A separate Characteristics Report is provided for each of the scales measured by the LQ.

Scale scores are only computed for respondents who provided valid responses to all but two of the items in each scale.

Results are shown at the organisation level, and then broken down by any training or demographic characteristics that were entered along with survey data.

The Characteristics Report can be used to analyse feedback on each of the targeted scales measured by the LQ. This information is more reliable than results for individual items.

## Trainer Quality

### Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	5	81.7	13.7
<b>Qualification Level</b>	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	5	81.7	13.7
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	<b>Total</b>	5	81.7	13.7

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	5	81.7	13.7
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>	1	66.7	0.0
	<b>Agriculture, environmental and related studies</b>	2	87.5	17.7
	<b>Health</b>			
	<b>Education</b>			
	<b>Management and commerce</b>	1	75.0	0.0
	<b>Society and culture</b>	1	91.7	0.0
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>			
	<b>Total</b>	5	81.7	13.7

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	3	83.3	14.4
	March			
	April			
	May			
	June			
	July			
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2018		
2017		3	83.3	14.4
2016				
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	4	85.4	12.5
Recognition of prior learning	Recognition of prior learning	1	75.0	0.0
	No recognition of prior learning	2	87.5	17.7

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	3	88.9	12.7
	Male	2	70.8	5.9
	Total	5	81.7	13.7
Learner age	Under 15			
	15 to 19			
	20 to 24	1	66.7	0.0
	25 to 34			
	35 to 44			
	45 to 54	3	80.6	9.6
	55 to 64	1	100.0	0.0
	65 or over			
	Total	5	81.7	13.7
Aboriginal or Torres Strait Islander origin	No			
	Yes, Aboriginal	5	81.7	13.7
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	5	81.7	13.7
Home language	English	5	81.7	13.7
	Language other than English			
	Total	5	81.7	13.7
Permanent residency or citizenship	Australian	5	81.7	13.7
	Not Australian			
	Total	5	81.7	13.7
Disability status	Disability identified			
	No disability identified	4	85.4	12.5
	Total	4	85.4	12.5
Groups	1	5	81.7	13.7
	Total	5	81.7	13.7

# Effective Assessment

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	5	78.3	11.2
<b>Qualification Level</b>	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	5	78.3	11.2
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	<b>Total</b>	5	78.3	11.2



Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	5	78.3	11.2
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>	1	66.7	0.0
	<b>Agriculture, environmental and related studies</b>	2	87.5	5.9
	<b>Health</b>			
	<b>Education</b>			
	<b>Management and commerce</b>	1	66.7	0.0
	<b>Society and culture</b>	1	83.3	0.0
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>			
	<b>Total</b>	5	78.3	11.2

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	3	80.6	12.7
	March			
	April			
	May			
	June			
	July			
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2018		
2017		3	80.6	12.7
2016				
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	4	81.2	10.5
Recognition of prior learning	Recognition of prior learning	1	83.3	0.0
	No recognition of prior learning	2	79.2	17.7

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	3	80.6	12.7
	Male	2	75.0	11.8
	Total	5	78.3	11.2
Learner age	Under 15			
	15 to 19			
	20 to 24	1	66.7	0.0
	25 to 34			
	35 to 44			
	45 to 54	3	77.8	9.6
	55 to 64	1	91.7	0.0
	65 or over			
	Total	5	78.3	11.2
Aboriginal or Torres Strait Islander origin	No			
	Yes, Aboriginal	5	78.3	11.2
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	5	78.3	11.2
Home language	English	5	78.3	11.2
	Language other than English			
	Total	5	78.3	11.2
Permanent residency or citizenship	Australian	5	78.3	11.2
	Not Australian			
	Total	5	78.3	11.2
Disability status	Disability identified			
	No disability identified	4	81.2	10.5
	Total	4	81.2	10.5
Groups	1	5	78.3	11.2
	Total	5	78.3	11.2

# Clear Expectations

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	5	80.0	14.5
<b>Qualification Level</b>	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	5	80.0	14.5
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	<b>Total</b>	5	80.0	14.5

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	5	80.0	14.5
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>	1	66.7	0.0
	<b>Agriculture, environmental and related studies</b>	2	83.3	23.6
	<b>Health</b>			
	<b>Education</b>			
	<b>Management and commerce</b>	1	88.9	0.0
	<b>Society and culture</b>	1	77.8	0.0
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>			
	<b>Total</b>	5	80.0	14.5

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	3	85.2	17.0
	March			
	April			
	May			
	June			
	July			
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2018		
2017		3	85.2	17.0
2016				
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	4	83.3	14.3
Recognition of prior learning	Recognition of prior learning	1	66.7	0.0
	No recognition of prior learning	2	94.4	7.9

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	3	88.9	11.1
	Male	2	66.7	0.0
	Total	5	80.0	14.5
Learner age	Under 15			
	15 to 19			
	20 to 24	1	66.7	0.0
	25 to 34			
	35 to 44			
	45 to 54	3	77.8	11.1
	55 to 64	1	100.0	0.0
	65 or over			
	Total	5	80.0	14.5
Aboriginal or Torres Strait Islander origin	No			
	Yes, Aboriginal	5	80.0	14.5
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	5	80.0	14.5
Home language	English	5	80.0	14.5
	Language other than English			
	Total	5	80.0	14.5
Permanent residency or citizenship	Australian	5	80.0	14.5
	Not Australian			
	Total	5	80.0	14.5
Disability status	Disability identified			
	No disability identified	4	83.3	14.3
	Total	4	83.3	14.3
Groups	1	5	80.0	14.5
	Total	5	80.0	14.5

# Learning Stimulation

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	5	75.6	14.5
<b>Qualification Level</b>	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	5	75.6	14.5
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	<b>Total</b>	5	75.6	14.5



Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	5	75.6	14.5
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>	1	66.7	0.0
	<b>Agriculture, environmental and related studies</b>	2	83.3	23.6
	<b>Health</b>			
	<b>Education</b>			
	<b>Management and commerce</b>	1	66.7	0.0
	<b>Society and culture</b>	1	77.8	0.0
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>			
	<b>Total</b>	5	75.6	14.5

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	3	77.8	19.2
	March			
	April			
	May			
	June			
	July			
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2018		
2017		3	77.8	19.2
2016				
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	4	77.8	15.7
Recognition of prior learning	Recognition of prior learning	1	66.7	0.0
	No recognition of prior learning	2	83.3	23.6

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	3	81.5	17.0
	Male	2	66.7	0.0
	Total	5	75.6	14.5
Learner age	Under 15			
	15 to 19			
	20 to 24	1	66.7	0.0
	25 to 34			
	35 to 44			
	45 to 54	3	70.4	6.4
	55 to 64	1	100.0	0.0
	65 or over			
	Total	5	75.6	14.5
Aboriginal or Torres Strait Islander origin	No			
	Yes, Aboriginal	5	75.6	14.5
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	5	75.6	14.5
Home language	English	5	75.6	14.5
	Language other than English			
	Total	5	75.6	14.5
Permanent residency or citizenship	Australian	5	75.6	14.5
	Not Australian			
	Total	5	75.6	14.5
Disability status	Disability identified			
	No disability identified	4	77.8	15.7
	Total	4	77.8	15.7
Groups	1	5	75.6	14.5
	Total	5	75.6	14.5

# Training Relevance

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	5	80.0	12.2
<b>Qualification Level</b>	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	5	80.0	12.2
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	<b>Total</b>	5	80.0	12.2

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	5	80.0	12.2
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>	1	66.7	0.0
	<b>Agriculture, environmental and related studies</b>	2	88.9	0.0
	<b>Health</b>			
	<b>Education</b>			
	<b>Management and commerce</b>	1	66.7	0.0
	<b>Society and culture</b>	1	88.9	0.0
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>			
	<b>Total</b>	5	80.0	12.2

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	3	81.5	12.8
	March			
	April			
	May			
	June			
	July			
	August			
	September			
	October			
	November			
	December			
	Do not know			
Training start year	2018			
	2017	3	81.5	12.8
	2016			
	2015			
	2014			
	2013			
	2012			
	2011			
	2010			
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	4	83.3	11.1
Recognition of prior learning	Recognition of prior learning	1	88.9	0.0
	No recognition of prior learning	2	77.8	15.7

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	3	81.5	12.8
	Male	2	77.8	15.7
	Total	5	80.0	12.2
Learner age	Under 15			
	15 to 19			
	20 to 24	1	66.7	0.0
	25 to 34			
	35 to 44			
	45 to 54	3	81.5	12.8
	55 to 64	1	88.9	0.0
	65 or over			
	Total	5	80.0	12.2
Aboriginal or Torres Strait Islander origin	No			
	Yes, Aboriginal	5	80.0	12.2
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	5	80.0	12.2
Home language	English	5	80.0	12.2
	Language other than English			
	Total	5	80.0	12.2
Permanent residency or citizenship	Australian	5	80.0	12.2
	Not Australian			
	Total	5	80.0	12.2
Disability status	Disability identified			
	No disability identified	4	83.3	11.1
	Total	4	83.3	11.1
Groups	1	5	80.0	12.2
	Total	5	80.0	12.2

# Competency Development

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	5	85.3	11.9
<b>Qualification Level</b>	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	5	85.3	11.9
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	<b>Total</b>	5	85.3	11.9



Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	5	85.3	11.9
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>	1	73.3	0.0
	<b>Agriculture, environmental and related studies</b>	2	96.7	4.7
	<b>Health</b>			
	<b>Education</b>			
	<b>Management and commerce</b>	1	73.3	0.0
	<b>Society and culture</b>	1	86.7	0.0
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>			
	<b>Total</b>	5	85.3	11.9

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	3	88.9	13.9
	March			
	April			
	May			
	June			
	July			
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2018		
2017		3	88.9	13.9
2016				
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	4	88.3	11.4
Recognition of prior learning	Recognition of prior learning	1	93.3	0.0
	No recognition of prior learning	2	86.7	18.9

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	3	86.7	13.3
	Male	2	83.3	14.1
	Total	5	85.3	11.9
Learner age	Under 15			
	15 to 19			
	20 to 24	1	73.3	0.0
	25 to 34			
	35 to 44			
	45 to 54	3	84.4	10.2
	55 to 64	1	100.0	0.0
	65 or over			
	Total	5	85.3	11.9
Aboriginal or Torres Strait Islander origin	No			
	Yes, Aboriginal	5	85.3	11.9
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	5	85.3	11.9
Home language	English	5	85.3	11.9
	Language other than English			
	Total	5	85.3	11.9
Permanent residency or citizenship	Australian	5	85.3	11.9
	Not Australian			
	Total	5	85.3	11.9
Disability status	Disability identified			
	No disability identified	4	88.3	11.4
	Total	4	88.3	11.4
Groups	1	5	85.3	11.9
	Total	5	85.3	11.9

# Training Resources

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	5	80.0	18.3
<b>Qualification Level</b>	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	5	80.0	18.3
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	<b>Total</b>	5	80.0	18.3

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	5	80.0	18.3
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>	1	66.7	0.0
	<b>Agriculture, environmental and related studies</b>	2	83.3	23.6
	<b>Health</b>			
	<b>Education</b>			
	<b>Management and commerce</b>	1	66.7	0.0
	<b>Society and culture</b>	1	100.0	0.0
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>			
	<b>Total</b>	5	80.0	18.3

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	3	77.8	19.2
	March			
	April			
	May			
	June			
	July			
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2018		
2017		3	77.8	19.2
2016				
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	4	83.3	19.2
Recognition of prior learning	Recognition of prior learning	1	66.7	0.0
	No recognition of prior learning	2	83.3	23.6

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	3	88.9	19.2
	Male	2	66.7	0.0
	Total	5	80.0	18.3
Learner age	Under 15			
	15 to 19			
	20 to 24	1	66.7	0.0
	25 to 34			
	35 to 44			
	45 to 54	3	77.8	19.2
	55 to 64	1	100.0	0.0
	65 or over			
	Total	5	80.0	18.3
Aboriginal or Torres Strait Islander origin	No			
	Yes, Aboriginal	5	80.0	18.3
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	5	80.0	18.3
Home language	English	5	80.0	18.3
	Language other than English			
	Total	5	80.0	18.3
Permanent residency or citizenship	Australian	5	80.0	18.3
	Not Australian			
	Total	5	80.0	18.3
Disability status	Disability identified			
	No disability identified	4	83.3	19.2
	Total	4	83.3	19.2
Groups	1	5	80.0	18.3
	Total	5	80.0	18.3

# Effective Support

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	5	84.4	9.9
<b>Qualification Level</b>	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	5	84.4	9.9
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	<b>Total</b>	5	84.4	9.9



Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	5	84.4	9.9
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>	1	66.7	0.0
	<b>Agriculture, environmental and related studies</b>	2	88.9	0.0
	<b>Health</b>			
	<b>Education</b>			
	<b>Management and commerce</b>	1	88.9	0.0
	<b>Society and culture</b>	1	88.9	0.0
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>			
	<b>Total</b>	5	84.4	9.9

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	3	88.9	0.0
	March			
	April			
	May			
	June			
	July			
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2018		
2017		3	88.9	0.0
2016				
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	4	88.9	0.0
Recognition of prior learning	Recognition of prior learning	1	88.9	0.0
	No recognition of prior learning	2	88.9	0.0

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	3	88.9	0.0
	Male	2	77.8	15.7
	Total	5	84.4	9.9
Learner age	Under 15			
	15 to 19			
	20 to 24	1	66.7	0.0
	25 to 34			
	35 to 44			
	45 to 54	3	88.9	0.0
	55 to 64	1	88.9	0.0
	65 or over			
	Total	5	84.4	9.9
Aboriginal or Torres Strait Islander origin	No			
	Yes, Aboriginal	5	84.4	9.9
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	5	84.4	9.9
Home language	English	5	84.4	9.9
	Language other than English			
	Total	5	84.4	9.9
Permanent residency or citizenship	Australian	5	84.4	9.9
	Not Australian			
	Total	5	84.4	9.9
Disability status	Disability identified			
	No disability identified	4	88.9	0.0
	Total	4	88.9	0.0
Groups	1	5	84.4	9.9
	Total	5	84.4	9.9

# Active Learning

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	5	75.0	10.2
<b>Qualification Level</b>	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	5	75.0	10.2
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	<b>Total</b>	5	75.0	10.2

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	5	75.0	10.2
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>	1	66.7	0.0
	<b>Agriculture, environmental and related studies</b>	2	79.2	17.7
	<b>Health</b>			
	<b>Education</b>			
	<b>Management and commerce</b>	1	75.0	0.0
	<b>Society and culture</b>	1	75.0	0.0
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>			
	<b>Total</b>	5	75.0	10.2

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	3	77.8	12.7
	March			
	April			
	May			
	June			
	July			
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2018		
2017		3	77.8	12.7
2016				
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	4	77.1	10.5
Recognition of prior learning	Recognition of prior learning	1	66.7	0.0
	No recognition of prior learning	2	83.3	11.8

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	3	80.6	9.6
	Male	2	66.7	0.0
	Total	5	75.0	10.2
Learner age	Under 15			
	15 to 19			
	20 to 24	1	66.7	0.0
	25 to 34			
	35 to 44			
	45 to 54	3	72.2	4.8
	55 to 64	1	91.7	0.0
	65 or over			
	Total	5	75.0	10.2
Aboriginal or Torres Strait Islander origin	No			
	Yes, Aboriginal	5	75.0	10.2
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	5	75.0	10.2
Home language	English	5	75.0	10.2
	Language other than English			
	Total	5	75.0	10.2
Permanent residency or citizenship	Australian	5	75.0	10.2
	Not Australian			
	Total	5	75.0	10.2
Disability status	Disability identified			
	No disability identified	4	77.1	10.5
	Total	4	77.1	10.5
Groups	1	5	75.0	10.2
	Total	5	75.0	10.2

# Overall Satisfaction

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	5	86.7	18.3
<b>Qualification Level</b>	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	5	86.7	18.3
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	<b>Total</b>	5	86.7	18.3



Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	5	86.7	18.3
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>	1	66.7	0.0
	<b>Agriculture, environmental and related studies</b>	2	100.0	0.0
	<b>Health</b>			
	<b>Education</b>			
	<b>Management and commerce</b>	1	66.7	0.0
	<b>Society and culture</b>	1	100.0	0.0
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>			
	<b>Total</b>	5	86.7	18.3

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	3	88.9	19.2
	March			
	April			
	May			
	June			
	July			
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2018		
2017		3	88.9	19.2
2016				
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	4	91.7	16.7
Recognition of prior learning	Recognition of prior learning	1	100.0	0.0
	No recognition of prior learning	2	83.3	23.6

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	3	88.9	19.2
	Male	2	83.3	23.6
	Total	5	86.7	18.3
Learner age	Under 15			
	15 to 19			
	20 to 24	1	66.7	0.0
	25 to 34			
	35 to 44			
	45 to 54	3	88.9	19.2
	55 to 64	1	100.0	0.0
	65 or over			
	Total	5	86.7	18.3
Aboriginal or Torres Strait Islander origin	No			
	Yes, Aboriginal	5	86.7	18.3
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	5	86.7	18.3
Home language	English	5	86.7	18.3
	Language other than English			
	Total	5	86.7	18.3
Permanent residency or citizenship	Australian	5	86.7	18.3
	Not Australian			
	Total	5	86.7	18.3
Disability status	Disability identified			
	No disability identified	4	91.7	16.7
	Total	4	91.7	16.7
Groups	1	5	86.7	18.3
	Total	5	86.7	18.3

# Group Report

The Group Report provides information about each nominated group and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Group Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Group Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

## Group 1

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
Trainer Quality	81.7	13.7	83.3	23.6
Effective Assessment	78.3	11.2	79.2	17.7
Clear Expectations	80.0	14.5		
Learning Stimulation	75.6	14.5		
Training Relevance	80.0	12.2	72.2	23.6
Competency Development	85.3	11.9	73.3	28.3
Training Resources	80.0	18.3	77.8	15.7
Effective Support	84.4	9.9	75.0	11.8
Active Learning	75.0	10.2		
Overall Satisfaction	86.7	18.3	83.3	23.6

# Comments Report

The Comments Report lists the comments provided to the two open-ended questions on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

Both the LQ and EQ contain questions that seek information about the best aspects of training, and about the aspects of training most in need of improvement. The report provides a print out of these.

## LQ best aspects

Field trips. Meeting traditional owners. Learning new skills.

Field work, excellent trainers and facilitators, learning about my culture

Going out on country

Relevant hands on practical work to consoladata classroom theory. Progressive introduction of core learning outcomes intergrated into a meaningful teaching delivery style suitable and adaptable (by teaching staff) to students of all levels. Continuaty and delivery of logistics excellent. Culturally safe environment. Overall, I thank you for the opportunity. Also the teaching staff were excellent and went far beyond what would be expected.

Travel to see sites (on hands work)

## LQ needs improvement

Didn't go long enough, maybe a three - six month review would be good
Not much
Nothing
Younger students inability to focus and be respectful i.e. consistant phone use. 1st week a more intensive focus on group bonding and dynamics.

## EQ best aspects

Community/To contribution on country
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The course aligned with participant's personal knowledge
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## EQ needs improvement

Different skills levels can inhibit those that are a lot more skilled or experienced in this field. This course is too short.

Training didn't align with participant's actual current role



# Administration Report

The Administration Report provides information provided by the training organisation on survey management. It provides a print out of responses entered into the SMART system.

<b>Learner survey feedback</b>	
Staff days spent managing learner survey	
Cost of direct expenses of learner survey	
Problems encountered during learner survey	
<b>Employer survey feedback</b>	
Staff days spent managing employer survey	
Cost of direct expenses of employer survey	
Problems encountered during employer survey	

# Registering body report

17 May 2018

## RTO Information

NTIS number	3899
Name	La Trobe University
Street Address	Kingsbury Drive and Waterdale Road
City/town/suburb	Bundoora
State	VIC
Post code	3083

## Learner and employer response

	Learners	Employers
Response count (number)	5	2
Population count (number)	19	8
Response rate (per cent)	26.3	25.0

## Learner and employer feedback

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
All scales	80.8	16.5	76.7	19.7
Trainer Quality	81.7	13.7	83.3	23.6
Effective Assessment	78.3	11.2	79.2	17.7
Clear Expectations	80.0	14.5		
Learning Stimulation	75.6	14.5		
Training Relevance	80.0	12.2	72.2	23.6
Competency Development	85.3	11.9	73.3	28.3
Training Resources	80.0	18.3	77.8	15.7
Effective Support	84.4	9.9	75.0	11.8
Active Learning	75.0	10.2		
Overall Satisfaction	86.7	18.3	83.3	23.6

## Survey contexts and use

Completion of this section is optional and may be used by the RTO to provide information and an explanation of the data provided.

Information	Explanatory notes
Specific contexts to consider when interpreting survey results	
Main ways data has been used for continuous improvement	