

Implementing Interprofessional and Multidisciplinary Health Student Clinics

Views of Clinical Educators in Australia and New Zealand

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WHY THIS STUDY?

Interprofessional student clinics provide health professional students with authentic learning and improve access to healthcare. However, their implementation is complex.



AIM

To explore the experiences of clinical educators involved in implementing interprofessional and multidisciplinary health student clinics.

“The biggest learning is that health is about teamwork, and that the only way that we’re going to address these really complex presentations from people is to work together across professions.”
-Participant

METHODS



ETHICS

Approval: HEC24494



QUALITATIVE DESIGN

Interpretive phenomenological approach



SEMI-STRUCTURED INTERVIEW

Online via Zoom/TEAMS
March-October 2025



DATA MANAGEMENT

Audio-recorded
Transcribed verbatim
De-identified
Consent via REDCap



DATA ANALYSIS

Reflexive thematic analysis
Inductive coding
NVivo15

PARTICIPANTS

22
CLINICAL
EDUCATORS

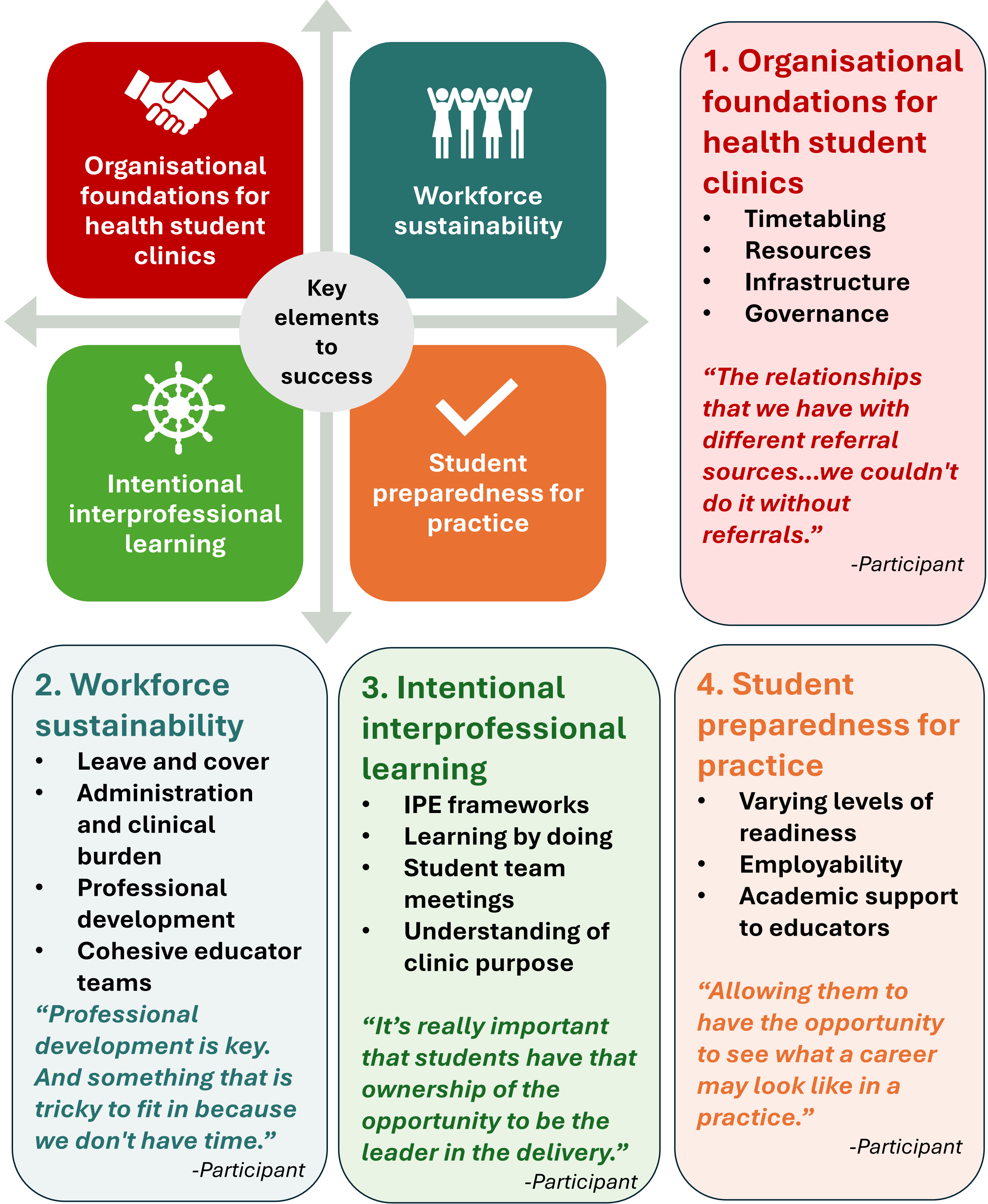




From allied health,
medicine and
nursing

Australia and
New Zealand

THEMES AND KEY FINDINGS



“The students can see that everybody works slightly differently, and that's something you're going to need to manage, especially as a junior.”
-Participant

IMPLICATIONS



UNIVERSITIES

Invest in collaborative leadership and shared spaces



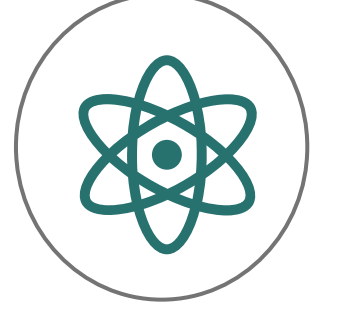
HEALTH SERVICES

Strengthen partnerships to support student learning



CLINICAL EDUCATORS

Professional development in interprofessional education and supervision



EDUCATIONAL MODEL

Embed interprofessional opportunities within multidisciplinary clinics