

VYT 2025 Entry #9

Digital Integration in Saudi Girls' EFL Classrooms: A Postdigital Approach

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[Start transcript]

Digital technologies, from apps and online platforms to smart devices, are reshaping classrooms around the world. But what's really happening in Saudi girls' English classrooms?

That's important, because what really matters isn't just having access to technology. It's how that technology is actually used, and how gender, culture and classroom norms shape its role in learning.

I'm exploring whether, and how, digital technologies are used in Saudi girls' English classrooms, how they support or hinder students' speaking and writing, what helps or blocks their use, and whether they fit with local teaching styles and cultural values.

To understand this, I'm observing lessons and talking with teachers and students about their experiences. What I find could help schools use digital technologies more effectively to support students' English learning in Saudi Arabia and beyond.

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