

Work Based Learning (WBL) Placement Description

Host Details

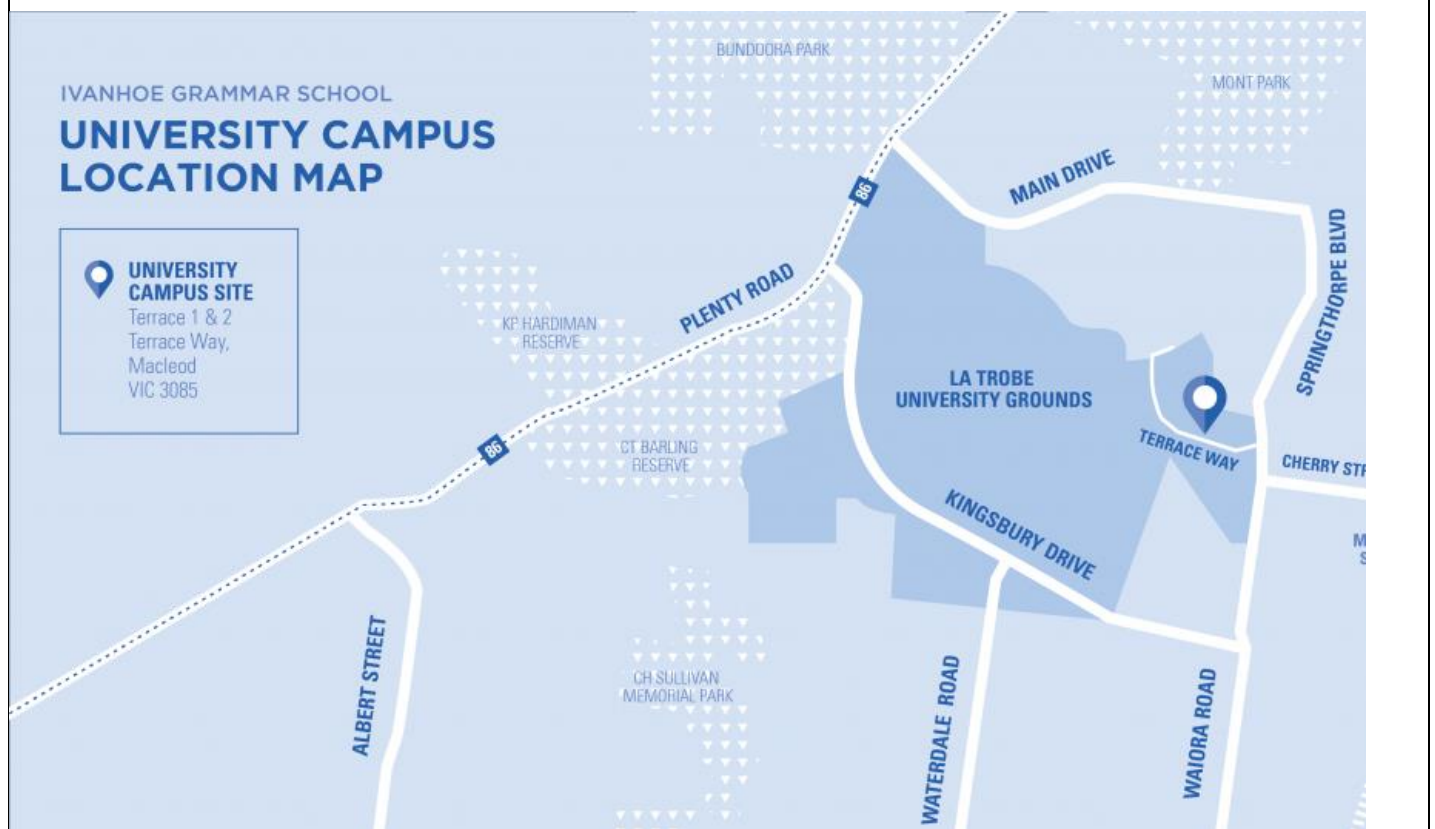
Host Organisation	Ivanhoe Grammar School - University Campus
Placement Title	Language Assistant – (French, Spanish or Chinese)
Placement Location	Hybrid
Address (if onsite)	University Campus Terrace 1 & 2, Terrace Way Macleod
Primary Supervisor Name	Will depend on the language French – Antoinette Kennedy Spanish – Tom Barter Chinese – Wenlu Yu
Position Title	Member of Academic Staff (teachers)
Host Organisation Website	University Campus - Ivanhoe Grammar School

Host Organisation Background:

Established in 2019 we are a dedicated Year 9 campus with a partnership with La Trobe University . We have 300+ students from both our Plenty and Ivanhoe Campuses here for a year. The school year for us starts in November (after Cup day) .

This dedicated Year 9 campus provides students with a year-long university-based learning experience, in an Australian-first initiative made possible through our partnership with La Trobe University.

At this campus, students are given an early taste of university learning that challenges, inspires and prepares them for their Senior Years and the next stage of life. Year 9 students from Ivanhoe and Plenty campuses are relocated each year to the University Campus to take advantage of this unique experience.



Placement Details	
Placement Semester/Term	Semester 2
Start Date	29 July
End Date	25 October
Days/hours per week	
Hours (total)	100 hours
Placement Type	Unpaid
<p><i>The host and successful student will have an opportunity to negotiate placement start and end dates, as well as days of the week that align to the Term or Semester dates that the student is enrolled in prior to commencing the placement.</i></p>	
<p>Desired Course Discipline/Background Bachelor of Arts, Global studies, or any degree, with a major in French, Spanish or Chinese Bachelor of Languages and Linguistics</p>	
<p>Key Duties and Responsibilities In the classroom, students will assist the language teachers in providing conversational language support. Students can assist with 1-1 assistance or take small groups of students for conversational activities and games. The Ivanhoe Grammar students' language ability varies from beginner to advanced, with most students only having basic comprehension of the language. Outside of the classroom, students will be included in teacher meetings, assisting students with any difficulties, organising conversational groups and preparing materials for the class activities (such as games, cards etc). Language classes are delivered on Thursdays and Fridays, so students will need to be available on these days (the exact timetable can be discussed between the teachers and the students).</p>	
<p>Selection Criteria</p> <p>Essential:</p> <ul style="list-style-type: none"> • Enrollment in a major of French, Spanish, or Chinese, with completion or progress beyond CHI2004, FR2004, SPA2004. <p>Desired:</p> <ul style="list-style-type: none"> • Interest in pursuing a career in foreign language education. 	

Pre-Placement Compliance Checks & Requirements	
<input type="checkbox"/> Police Check <input checked="" type="checkbox"/> Working With Children Check (WWCC) <input type="checkbox"/> Other (Please Specify) <input type="checkbox"/> None	

Work Based Learning (WBL) – Subject Information and Requirements	
Subject Code	LTU3IND
Subject Information	

Subject Prerequisites	<ul style="list-style-type: none">• Completed 120 credit points of your degree• Have 1 elective space in your course plan
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How to Apply

Application Deadline: 22 May 2024

Application Instructions:

Please provide:

- CV/Resume
- Cover letter. Please address why you are interested in this placement opportunity.
- Apply through the following link: [Industry Placement Application Form, Careers and Opportunities, La Trobe University](#)

For help with your cover letter and resume - [Resumes and job applications, Careers and Opportunities, LTU](#)

Thank you for considering a Work Based Learning Placement!