

# CAREER PRACTITIONERS' CONFERENCE

School of Education

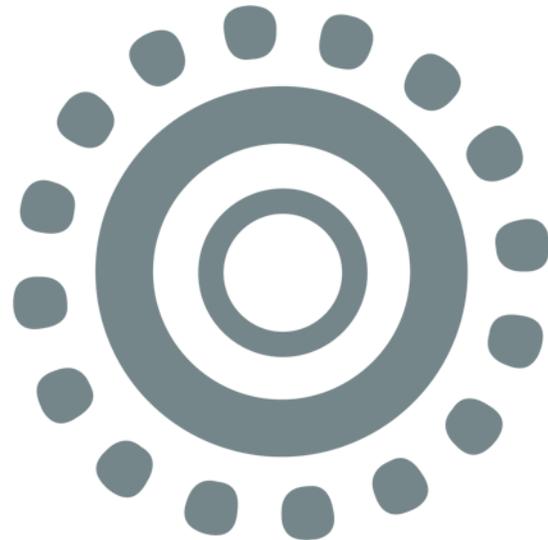
Presented by Dr. Tessa Weadman & Melanie Henry

# ACKNOWLEDGEMENT OF COUNTRY

The School of Education at LaTrobe University respectfully acknowledges the traditional custodians of the lands our campuses and our education work are located on.

We recognise that first nations Australians have ongoing knowledge and perspectives that inform the past, present, and future of education and we are committed to truth-telling through curriculum alignment, pedagogical inclusion, and ecological land justice.

We are committed to cross-curriculum priorities in indigenous education, embracing opportunities to enhance cultural capabilities of learners and educators, and we promote the key drivers of respect, relationships and reconciliation.



Artist: Josephine Mick, Pipalyatjara

## LTU Campuses

- Wurundjeri (Bundoora)
- Wurundjeri / Boonerwung (City)
- Dja Dja Wurrung (Bendigo)
- Latji Latji / Barkindji / Kureinji (Mildura)
- Dhudhuroa / WayWurru (Wodonga)
- Yorta Yorta / Bangerang (Shepparton)
- Gadigal (Sydney)

# ABOUT THE SCHOOL OF EDUCATION

- We lead with innovation and impact in teacher education.
- Our goal: Prepare educators who empower learners of all ages.
- We believe building the profession is a shared responsibility.
- We collaborate with students, alumni, professionals, and communities to drive meaningful change.

PROF. JOANNA BARBOUSAS  
DEAN



# SCHOOL OF EDUCATION “PILLARS”

*Woven through all our research and teaching*

## **Learning sciences**

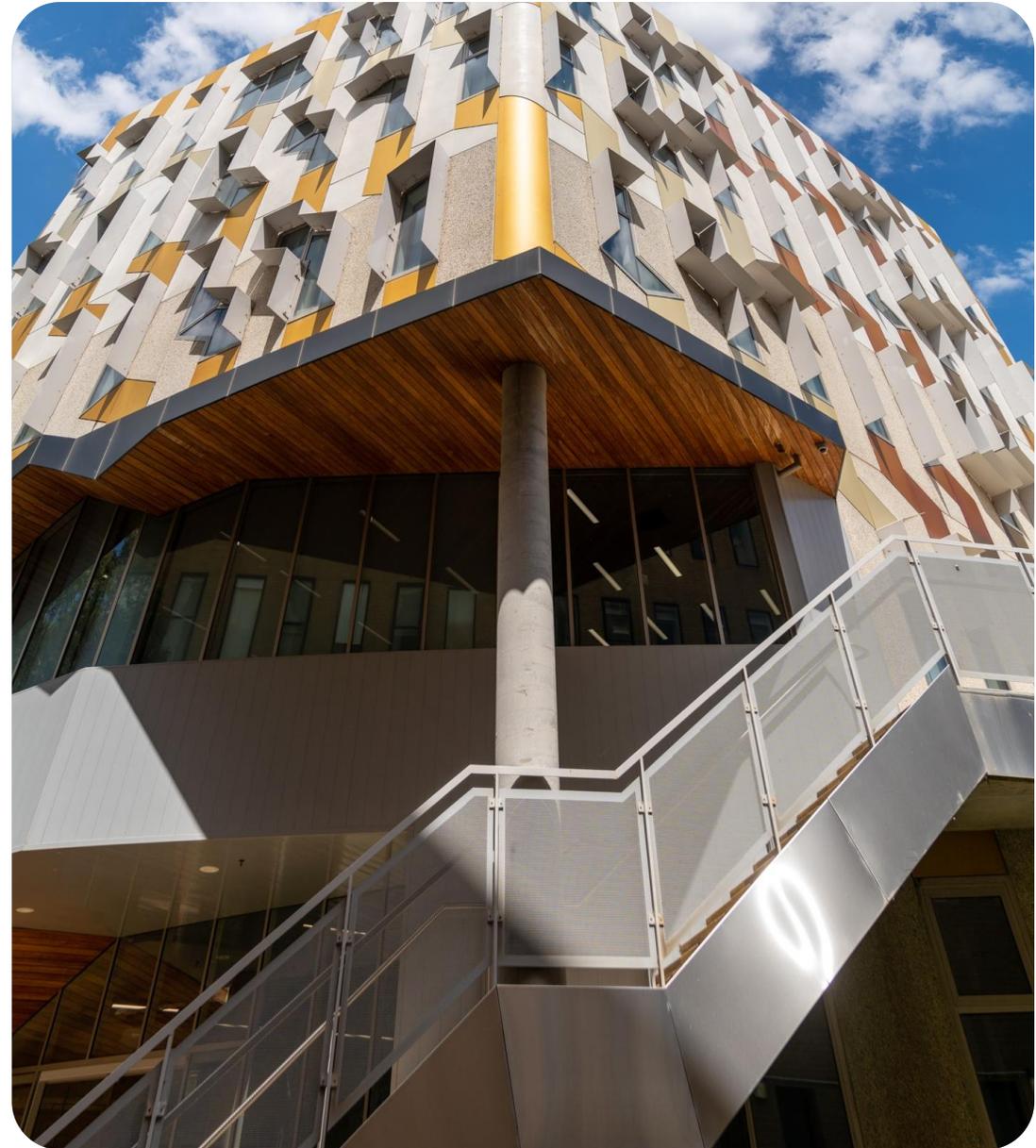
- Cognitive load & memory-informed teaching
- Explicit instruction for inquiry & independence

## **Impactful pedagogies**

- Evidence-based teaching & assessment
- Technology use, classroom management, Universal Design for Learning

## **Social Equity**

- Culturally responsive, inclusive, and safe
- Practices grounded in social and political awareness



# WHY STUDY EDUCATION AT LA TROBE?

## WHY CHOOSE EDUCATION AT LA TROBE?

- Ranked in the world's top 250 for education studies
- Real-world impact – connect theory to practice through local placements
- Make a difference – support children's learning and inspire future pathways



### Top 250 globally

We're ranked in the world's top 250 for education studies.

Times Higher Education (THE), 2025, [World University Rankings 2025 by subject: Education Studies](#)



### High employability

89.7% of our domestic teacher education undergraduates found full-time employment within four months of graduation.

Quality Indicators for Learning and Teaching (QILT), 2024, [ComparED: Teacher Education \(Undergraduate\)](#)

# EDUCATION AND TEACHING



## Industry connected

Courses are designed with industry, so you graduate with the skills schools want.



## Local work placements

Experience what it's like to help children learn. Complete placement with one of our partners.



## Pathways

Our education pathway keeps you on track to becoming a teacher even if you don't get the ATAR.

**Inspire** the next generation, learn to **motivate** your students and be **prepared** to tackle challenges.

# EDUCATION AND TEACHING

## Career outcomes

- Primary teacher (private and public sector)
- Secondary teacher (private and public sector)
- Early childhood educator
- Educational designer
- Training consultant
- Education aid
- Community educator
- Mentor
- Librarian



# PORTFOLIO OVERVIEW

Level
Undergraduate
Postgraduate

Product type						
Short course (non-award)	Mental health and wellbeing in schools	The Science of Language and Reading – An Introduction	The Science of Language and Reading – Intermediate	The Science of Language and Reading – The Secondary School Perspective	Trauma-Informed Education	Masterclass: Developing Great Writing Skills
	The Science of Learning for Effective Teaching	The Science of Teaching Writing				
UG pathway	Diploma of Teacher Education	Associate Degree in Early Childhood Education	Associate Degree of Teacher Education			
Bachelor	Bachelor of Early Childhood and Primary Education	Bachelor of Early Childhood Education	Bachelor of Education (Primary)	Bachelor of Education (Secondary)	Bachelor of Outdoor and Sustainability Education	
Double degree	n/a					
PG Shorter duration	Graduate Certificate in Education / Graduate Certificate in Education (Language & Literacy)	Graduate Certificate in Mental Health for Education	Graduate Diploma in Education			
Master	Master of Education <b>NOT A Teaching Qualification</b>	Master of Teaching (Primary)	Master of Teaching (Secondary)			
Specialist Graduate Extension & Research Programs	Doctor of Education (Professional Doctorate)	Master of Education (Research)				

# STUDENT EXPERIENCE

All Initial Teacher Education (ITE) courses are designed to:

- support pre-service teachers to have a positive impact on student learning
- develop pre-service teachers into ethical, evidence-based practitioners
- make meaningful connections to place and community
- tailor learning to where and how students learn.



# SCHOOL OF EDUCATION



# COURSES IN DETAIL

# BACHELOR OF EDUCATION

**Duration:** 4 years

**Entry requirements:**

- **Bundoora ATAR:** 70.2 2025 lowest selection rank (including adjustment factors)
- **Maths:**
  - Vic: Any Unit 1&2 (general, methods and specialist) or 3&4 maths (any)
  - NSW: Any 2 units of mathematics.
- **English:**
  - VCE: 25 in English / 30 in EAL (Units 3&4)
  - HSC: Band 3 in Standard/Advanced or Band 4 in EAL/D
- **Entry test:** Situational Judgement Test (La Trobe's Aptitude for Teaching Assessment [AFTA] or CASPer)



# BACHELOR OF EDUCATION

## Choose your teaching stream

### Primary

- Strong focus on literacy and numeracy
- Contemporary approaches for complex classrooms

### Secondary

- Address diverse student needs
- Teach across all secondary year levels

### Early Childhood and Primary

- Deep understanding of child development
- Support inclusive learning for all children

### Graduate ready to teach in

- Early childhood settings
- Primary schools
- Secondary schools
- Special education schools



# BACHELOR OF EDUCATION

## Primary and Secondary specialisations:

- Arts
- English
- Health
- Humanities (including history and geography)
- Languages Other Than English (LOTE)
- Mathematics
- Physical Education
- Psychology\*
- Science (including physics, chemistry and biology)
- Inclusive Education
- TESOL\*
- STEAM^
- Visual Arts



# ASSOCIATE DEGREE OF TEACHER EDUCATION

Duration: 2 years

## Entry requirements

- **ATAR:** 56.70 2025 lowest selection rank (including adjustment factors) Aspire: 50
- **English:**
  - VCE: 20 in English / 25 in EAL (Units 3 & 4)
  - HSC: Band 2 (Standard/Advanced) or Band 3 (EAL/D)

## Your pathway to teaching

- Start specialising early
- Choose from a range of electives
- Progress to a full teaching degree

## Career opportunities

- Training consultant
- Education aide
- Community educator



# DIPLOMA OF TEACHER EDUCATION

Provides a pathway into one of our accredited teaching degrees.

- Career options: training consultant, education aide, community educator
- Digital learning: Creative, collaborative, and innovative approaches
- Learning contexts: Design inclusive, safe learning environments for all ages
- Literacy and numeracy: Build core language and numeracy knowledge



# SCIENCE OF LANGUAGE AND READING (SOLAR) LAB

La Trobe's SOLAR Lab is helping schools to adopt well-established, scientific approaches to improve how they teach children to read.

[Distinguished Professor Pamela Snow](#) and [Professor Tanya Serry](#) – who founded the Lab in 2020 – are collaborating with researchers, teachers, school leaders and allied health professionals to integrate evidence-based approaches into classroom practice to promote success in reading, writing, and spelling.



SOLAR LAB  
Science of Language  
and Reading Lab





**LA TROBE**  
UNIVERSITY

Science of  
Mathematics  
Education Lab

**What Does the SOME Lab Want to Achieve?** The SOME Lab has three interconnected goals: **ensuring all Australian students receive high-quality, evidence-based mathematics instruction; equipping teachers with deep mathematical content knowledge** and explicit instructional skills to close achievement gaps; and positioning La Trobe University as Australia's leading institution for evidence-based mathematics education research and practice.

**What is the SOME Lab?** It is a new initiative at La Trobe University's School of Education, co-directed by **Associate Professor Chrissy Monteleone** and **Professor Anna Stokke**. brings together researchers, teachers, and education systems to translate cognitive science research into practical classroom strategies for both pre-service and in-service teachers.

**State of Play for Mathematics Education in Australia:** **Around one third of Australian students are below national proficiency benchmarks**, rising to over 60% for Indigenous students and those from disadvantaged backgrounds. Despite recent policy reforms mandating more explicit, evidence-based instruction, implementation remains uneven. Teacher preparation is also a significant issue, with analysis of ITE programs revealing that 27 of 31 universities emphasise constructivist approaches, while virtually none explicitly teach evidence-based mathematics instruction — leaving many teachers underprepared to deliver the systematic, structured teaching that research shows works best.

**Professor  
Anna Stokke**

• University of Winnipeg

**Associate Professor  
Chrissy Monteleone**

• La Trobe University

Session 1: Tuesday 21 April  
Session 2: Tuesday 28 April  
Session 3: Tuesday 5 May  
Session 4: Tuesday 12 May

8:00 AM – 9:30 AM (AEST)  Online (Live)



**Evidence-informed Mathematics Teaching - An Introduction**

 4 weeks  
 Short Course  
 Online

Gain knowledge about the research that supports explicit instruction techniques in

\$485.00 AUD

[Register Now](#)



# TUTORIAL

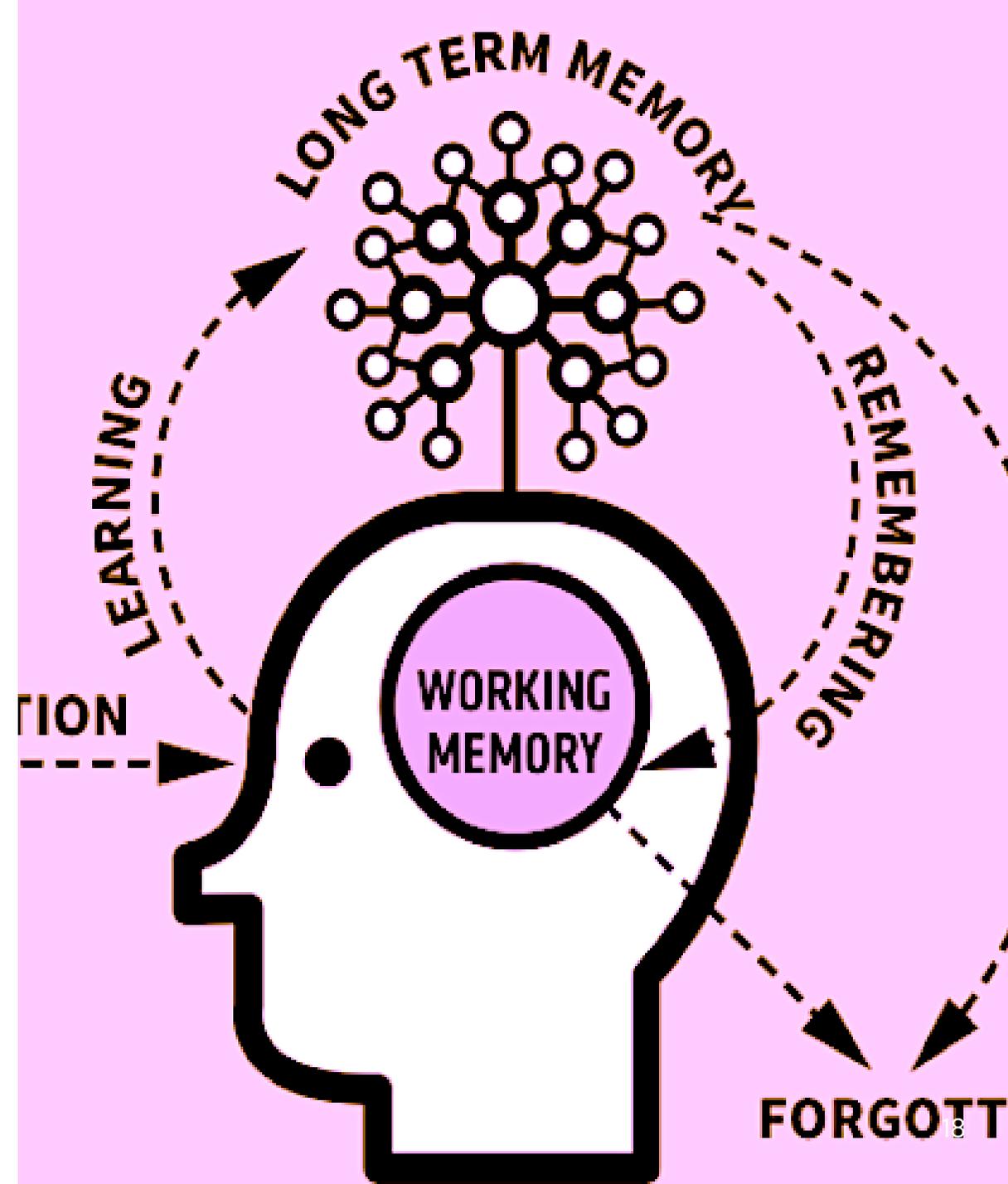
Research translation

Daily review of knowledge

Applied practice of teaching techniques with feedback from experienced teachers

Close and current partnerships with schools

Recreate classroom instructional practices and experiences



# STUDENTS' VOICE

Time to hear from our  
current students



# EDUCATION PRACTICE LAB TOUR

