

Woodland Walk - Post-Experience Activity Suggestions

Level	Author(s)	Activities
F-2	Melissa Mabilia, Thomas Trevan, Emily Shand, Alysha Buzzini and Amelia Finlay	<ul style="list-style-type: none"> Students participate in planting native seeds, monitoring progress over time through drawings or photographs (learning about the basic needs of a living organism) Activity: competition for the tallest plants – encouraging students to care for their plant and understand its needs for survival
	Michelle Dimoski, Jacob Downie and Emma Hussey	<ul style="list-style-type: none"> Discuss what students learnt and observed during the Woodlands Walk Activity Explore the impact of introduced species upon native Australian animals and their habitats Ask students about the habitat they observed during the activity, and explore a variety of other Australian habitats, discussing similarities and differences

Level	Author(s)	Activities
3-6	Melissa Mabilia, Thomas Trevan, Emily Shand, Alysha Buzzini and Amelia Finlay	<ul style="list-style-type: none"> Discussion and quiz about human impact on the environment Project: students choose a plant or animal to investigate, exploring its habitat and basic needs for survival Investigation into Eucalyptus trees, exploring the connections with native animals (in terms of providing food and shelter), and also the links with the surrounding environment
	Michelle Dimoski, Jacob Downie and Emma Hussey	<ul style="list-style-type: none"> Conduct an investigation into various habitats, discussing how they accommodate a range of species Explore the features of living things, and the way in which they adapt to their environment in order to survive Investigation into lifecycles, and the interconnection of living things within an ecosystem Discuss how hollows develop in certain trees, and explore the native animals that make their homes in these hollows

References

Victorian Curriculum and Assessment Authority. (2013). *AusVELS*. Retrieved from <http://ausvels.vcaa.vic.edu.au/>