

Work Based Learning (WBL) Placement Description

Host Details

Host Organisation	Banyule City Council
Placement Title	Community Impact Student
Placement Location	Onsite
Address (if onsite)	<p>1 Flintoff St, Greensborough</p> <p>Banyule City Council's corporate office is a short walk from Greensborough Railway Station via Flintoff St. The railway station is on the Hurstbridge line which runs from Melbourne's CBD to Hurstbridge. There are many regular train services to get you to or from work including express services in peak times that get you there fast.</p> <p>Buses travel to Greensborough from many destinations and can be accessed via bus stops on Main Street, Flintoff Street and Para Road.</p>
Primary Supervisor Name	Andrew Whalley
Position Title	Social Research & Community Outcomes Officer
Host Organisation Website	https://www.banyule.vic.gov.au/Home

Host Organisation Background:

Banyule City Council (Council) is a local government area in the North-Eastern Suburbs of Melbourne. Council's Workplace Pathways Program is co-designed with students to ensure students are provided with meaningful work, coaching, mentoring and community connections.

This placement is with Council's Community Impact Team, which sits within the Resilient & Connected Communities Department. The role of this team is to change community attitudes, drive inclusion and maximise and measure Council's impact with the community and other stakeholders. One of the key strategic plans for the Community Impact Team is the Inclusive Banyule Plan 2022-26.

Placement Details

Placement Semester/Term	Term 4 and 5, 2024
Start Date	29 July
End Date	25 October
Days/hours per week	2 days per week
Hours (total)	200 hours
Placement Type	Unpaid

The host and successful student will have an opportunity to negotiate placement start and end dates, as well as days of the week that align to the Term or Semester dates that the student is enrolled in prior to commencing the placement.

Desired Course Discipline/Background

Preferred degree/areas of study: Arts and Social Sciences, Health Sociology, Public Health, Global Studies, Gender, Sexuality and Diversity Studies, Sociology, Politics, Philosophy, or related disciplines.

Key Duties and Responsibilities

The Community Impact Student will be involved in the following:

- Analysis of Gender Impact Assessments and collate key insights and learnings
- Develop identity specific GIA tip sheets using existing social research reports.
- Compiling information into user-friendly research reports

This project will support Council employees to draw from these learnings to develop and enrich the outcomes of future GIA's.

There might be opportunities for students to explore additional topics and expand on these reports depending on their interests, and area of study. This is a great opportunity for students looking to develop their skills, make industry connections and gain experience in how local councils work towards improving social outcomes for the community.

Please note: some of the research reports and information may include detailed lived experiences, such as: gender based violence, racism, gambling, homelessness, children and young people or inequality matters. The successful student should be aware that this data will be presented and aware of the implications and effects on the individual.

All staff have a responsibility for maintaining accurate records, adhering to Councils values, corporate responsibility, and contributing to Banyule as a great place to work. This occurs via daily practices, the use of software and applications or training/information sessions.

Selection Criteria

Essential:

- preference for students to have completed 2 years of their university study.
- MS Office Proficiency (e.g. Teams, Word, Excel).
- Written and verbal communication skills.
- Well-developed research skills.
- Ability to work collaboratively with a team.
- Eagerness to learn and a passion for community development, social justice and inclusion.

Desired:

- Understanding of social issues
- Present complex information
- Simplifying complex information
- Process oriented.

Pre-Placement Compliance Checks & Requirements

- Police Check
- Working With Children Check (WWCC)
- Other: Covid-19 vaccine Certificate
- None

Work Based Learning (WBL) – Subject Information and Requirements

Subject Code	Two of the Professional Placements subjects, likely LTU2PP1 and LTU2PP2
Subject Information	
Subject Prerequisites	<ul style="list-style-type: none"> • Completed 120 credit points of your degree • Have 2 elective spaces in your course plan

How to Apply

Application Deadline: 22 May 2024

Application Instructions:

Please provide:

- CV/Resume
- Cover letter. Please address why you are interested in this placement opportunity.
- Apply through the following link: [Industry Placement Application Form, Careers and Opportunities, La Trobe University](#)

For help with your cover letter and resume - [Resumes and job applications, Careers and Opportunities, LTU](#)

Thank you for considering a Work Based Learning Placement!