

Subject Title:	Physical Education Secondary Curriculum 2		
Subject Code:	EDU4PE2	Credit Points:	15
Teaching Period:	Semester 2	Mode:	Blended
Prerequisite:	NA	Level:	4
Subject Description:			
In this subject students will study the concepts, structure and content of the Victorian Certificate of Education (VCE) for Physical Education (PE) (Units 1-4) with the aim of developing discipline knowledge and understanding to be able to implement study design details within the classroom context. Particular emphasise will be placed on the complex relationship between curriculum, teaching and assessment to design learning sequences that use a range of teaching strategies to maximise student learning in this curriculum area that align with relevant curriculum frameworks.			
Intended Learning Outcomes (ILOs) & Australian Professional Standards for Teachers (APST)			
Upon successful completion of this subject, you will be able to:			APST
1	Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies of Physical Education, and an in-depth understanding of how students learn in Physical Education.	1.2,	
2	Critically analyse, plan, synthesise and implement a range of Physical Education learning and teaching activities and sequences for senior students (Years 11 & 12). These include a variety of pedagogical approaches and resources (including safe and ethical pedagogy and use of resources including ICT where appropriate) appropriate to state and national curricula.	1.2, 2.5, 3.2, 3.3	
3	Describe, design and evaluate a unit of work involving a variety of teaching strategies that cater for individual differences in student learning across the full range of abilities and integrate general capabilities, including literacy and numeracy, and cross curriculum priorities in Physical Education.	2.4, 3.3, 4.1,	
4	Examine the relationships between assessment, feedback and reporting, learning task design, student engagement and understanding in Physical Education. Apply these relationships to the development and modification of curriculum documents.	2.3, 5.1	

Assessment:				
Assessment Summary		Word Count Equivalence	%	APST
1	Reflective journal on learning	2000 words	35	1.2, 2.3, 2.4, 2.5, 3.2, 3.3, 4.1, 4.4, 5.1 ILOS 1
2	Video Clip – Introduction to a Unit	2-3 minute Video Clip Equal to 1800 words	25	1.2 2.1, 2.2, 3.1, 3.3, 3.4 ILOS 1, 2
3	Online exam development of a unit of work	1500 words	40	2.2, 2.3, 2.5, 3.1, 3.2, 3.3, 3.4, 3.6, 5.1, 5.2, 5.5 ILOS 1, 2, 3, 4
Assessment Details (including Assessment Criteria)				
1	<p>This assessment task requires pre-service teachers to write a succinct reflective journal of learning based on the topic/theme for each week.</p> <p>Assessment Criteria Criterion 1: Demonstrates knowledge and understanding the weeks topic/theme Criterion 2: Synthesises weeks topic/theme into own words Criterion 3: Meaningful reflection of learning the relates to the weeks topic/theme</p>			
2	<p>In this assessment task pre-service teachers will be required to make a short video clip (vodcast) of 2-3 minutes introducing a topic from Units 1 or 2 from the Victorian Certificate of Education (VCE) for Physical Education that could be used as a resource with senior secondary students. This video is designed for Year 11/12 students as an introduction to a new unit. The video is to include the following components:</p> <ul style="list-style-type: none"> • An introduction to the unit/topic. • Appropriate use of images and resources to assist the learner to understand the content. • Clear explanation and logical sequence of information. • Summary of main points <p>Assessment Criteria Criterion 1: Introduction is clear and easy to understand and relevant for Year 11/12 learners Criterion 2: Appropriate resources used in the podcast to assist the learner to understand the content Criterion 3: Discipline knowledge and alignment with unit Criterion 4: Convention and presentation</p>			
3	<p>Online exam</p> <p>In this assessment task pre-service teachers will be required to review a past VCE written examination for Physical Education.</p> <p>Select one topic from section B (past paper will be provided) and develop a unit of work that would reflect the approach to teaching this topic. In designing this unit of work attention must be paid to detailing the complex relationship between curriculum, teaching and assessment.</p> <p>The following will be required in this task</p> <ul style="list-style-type: none"> • A brief rationale outlining the approach taken to teaching this unit. • The resources required. • Teaching strategies. • Assessment including the approach to feedback and reporting. • The approach to discipline knowledge and alignment with the study design. 			

- Approach to developing literacy and numeracy.

Assessment Criteria

Criterion 1: Clarity of the rationale

Criterion 2: Appropriate resources used

Criterion 3: Teaching strategies are appropriate for the unit

Criterion 4: Assessment, feedback and/or reporting is articulated and appropriate

Criterion 5: Discipline knowledge and alignment with study design

Criterion 6: Literacy and numeracy are evident and appropriate.

Criterion 7: Convention and presentation

Learning Resources

Required Texts

1	Victorian Curriculum and Assessment Authority Resources for Teaching Health and Physical Education http://www.education.vic.gov.au/school/teachers/health/Pages/default.aspx
2	Arkinstall, M., Dawson, T., Johnson, C., Sinclair, P., & Zahra, M. (2010). <i>VCE Physical Education 1</i> . Melbourne, VIC: Macmillan Education Australia.
3	Arkinstall, M., Dawson, T., Johnson, C., & Zahra, M. (2010). <i>VCE Physical Education 2</i> . Melbourne, VIC: Macmillan Education Australia.
4	Capel, S., & Whitehead, M. (Eds.). (2013). <i>Debates in Physical Education</i> . London & New York: Routledge.
5	Davis, A., & Johnson, C. (2010). <i>VCE Physical Education 1: Teacher Resource Book</i> . Melbourne, VIC: Macmillan Education Australia.
6	Davis, A., & Johnson, C. (2010). <i>VCE Physical Education 2: Teacher Resource Book</i> . Melbourne, VIC: Macmillan Education Australia.
7	Dinan-Thompson, M. (Ed.). (2009). <i>Health and Physical Education: Issues for Curriculum in Australia and New Zealand</i> . Melbourne: Oxford University Press.
8	Tinning, R., McCuaig, L., & Hunter, L. (Eds.). (2006). <i>Teaching Health and Physical Education in Australian \ Schools</i> . Sydney: Pearson Education Australia

Learning Activities Overview:		
Week	Learning Topic	Learning Activities/Readings
1	<ul style="list-style-type: none"> Issues concerning with teaching and learning in PE 	<ul style="list-style-type: none"> Workshop on issues concerning with teaching and learning in PE
2	<ul style="list-style-type: none"> Theory of curriculum: Why is this important? 	<ul style="list-style-type: none"> Workshop on theory of curriculum: Why is this important?
3	<ul style="list-style-type: none"> Approaches to teaching in PE: teaching strategies that maximise student learning 	<ul style="list-style-type: none"> Workshop on approaches to teaching in PE: teaching strategies that maximise student learning
4	<ul style="list-style-type: none"> Exploring the curriculum documents of VCE Physical Education 	<ul style="list-style-type: none"> How to practically apply theory in VCE PE: Why would this be a problem?
5	<ul style="list-style-type: none"> Structure and Content of the VCE PE Units 1 & 2 	<ul style="list-style-type: none"> VCE PE Units 1 & 2
6	<ul style="list-style-type: none"> Structure and Content of the VCE PE Unit 3 & 4 	<ul style="list-style-type: none"> VCE PE Units 3 & 4
7	<ul style="list-style-type: none"> Planning and developing a time line for VCE PE Units 1 & 2 Planning and developing course content for VCE PE Units 1 & 2 Assessment used to assess Units 1 & 2 	<ul style="list-style-type: none"> Planning and developing a time line for VCE PE Units 1 & 2 Planning and developing course content for VCE PE Units 1 & 2 Assessment used to assess Units 1 & 2
8	<ul style="list-style-type: none"> Planning and developing a time line for VCE PE Units 3 & 4 Planning and developing course content for VCE PE Units 3 & 4 Assessment used to assess Units 3 & 4 	<ul style="list-style-type: none"> Planning and developing a time line for VCE PE Units 3 & 4 Planning and developing course content for VCE PE Units 3 & 4 Assessment used to assess Units 3 & 4
9	<ul style="list-style-type: none"> Developing a SAC for Units 3 & 4 	<ul style="list-style-type: none"> Developing a SAC for Units 3 & 4

10	<ul style="list-style-type: none">Assessing student work	<ul style="list-style-type: none">Marking/assessing student work
11	<ul style="list-style-type: none">Assessing student work	<ul style="list-style-type: none">Marking/assessing student work
12	<ul style="list-style-type: none">Examples of VCE PE Units of work	<ul style="list-style-type: none">Reviewing examples of VCE PE Units of work

Assessment	
Assessment Task No.	Description of task:
1	Reflective journal on learning
2.1	<p>Taught: The reflective journal on learning assessment task is supported by online materials, workshops and associated readings that directly relate to assessment task.</p> <p>Practiced: Through the completion of this task, students will demonstrate their knowledge and understanding of concepts, structure and content of VCE PE according to the various standards listed in the detailed grading criteria for this task.</p> <p>Assessed: Assessment Task 1 is directly related to 2.1.</p>
Assessment Task No	Description of task:
2	Unit of work
APST	Description of how each Graduate Teacher Standards is Taught, Practiced and Assessed
1.2 2.1, 2.2, 3.1, 3.3, 3.4	<p>Taught: The podcast is supported by online materials, workshops and associated readings that directly relate to assessment task #2.</p> <p>Practiced: Through the completion of this task, students will apply content knowledge and understanding of VCE PE units and topics that aligns with relevant curriculum frameworks. Practicing preparation for teaching.</p> <p>Assessed: Assessment Task 3 is directly related to 1.2 2.1, 2.2, 3.1, 3.3, 3.4</p>
Assessment Task No	Description of task:
3	Unit of work
APST	Description of how each Graduate Teacher Standards is Taught, Practiced and Assessed
2.2, 2.3, 3.1, 3.2, 3.3, 7.3	<p>Taught: The unit of work assessment task is supported by online materials, workshops and associated readings that directly relate to assessment task #3.</p> <p>Practiced: Through the completion of this task, students will apply knowledge and understanding of VCE PE that aligns with relevant curriculum frameworks that reflects the complex relationship between curriculum, teaching and assessment according to the various standards listed in the detailed grading criteria for this task.</p> <p>Assessed: Assessment Task 3 is directly related to 2.2, 2.3, 3.1, 3.2, 3.3,</p>