

Woodland Walk - Pre-Experience Activity Suggestions

Level	Author(s)	Activities
F-2	Melissa Mabilia, Thomas Trevan, Emily Shand, Alysha Buzzini and Amelia Finlay	<ul style="list-style-type: none"> • Discuss Aboriginal and Torres Strait Islander history/culture (with a focus on living off the land) • Introduce the topic of sustainability – tree planting and conservation • Earth's resources – explore how they are used <ul style="list-style-type: none"> ○ Explanation of agriculture ○ Investigation into the topic of ecology by creating a worm farm ○ Explore lifecycles, and the interconnectedness of an ecosystem • Investigate the components of a healthy plant, discussing its basic needs for survival
	Michelle Dimoski, Jacob Downie and Emma Hussey	<ul style="list-style-type: none"> • Ask students what they predict to see during the Woodlands Walk Activity • Explore the different habitats of native Australian animals • Discuss the basic needs of living things • Designate each student an animal or plant and get them to group themselves according to the connection they have with each other

Level	Author(s)	Activities
3-6	Melissa Mabilia, Thomas Trevan, Emily Shand, Alysha Buzzini and Amelia Finlay	<ul style="list-style-type: none"> • Explore and discuss the importance of sustainability and conservation • Investigation into Aboriginal and Torres Strait Islander history/culture (with a focus on living off the land) • Explore the topic of lifecycles, and the ecological connections of living things • Investigate the importance of healthy ecosystems to ensure the survival of living things
	Michelle Dimoski, Jacob Downie and Emma Hussey	<ul style="list-style-type: none"> • Explore a range of native Australian animal species, and their various habitats • Investigation into a range of habitats throughout Australia, discussing similarities and differences • Investigation into the basic needs of animals for survival • Discuss introduced animals (such as foxes and cats) and the way in which they endanger native animals and cause damage to the environment

References

Victorian Curriculum and Assessment Authority. (2013). *AusVELS*. Retrieved from <http://ausvels.vcaa.vic.edu.au/>