## C38330 09/21

## The Person-Centred Care Assessment Tool





ON A SCALE OF 1 TO 5, PLEASE ANSWER EVERY QUESTION WITH A

		Disagree completely	Disagree 2	Neither agree or disagree	Agree 4	Agree completely 5
1.	We often discuss how to give person-centred care.					
2.	We have formal team meetings to discuss residents' care.					
3.	The life history of the residents is formally used in the care plans we use.					
4.	The quality of the interaction between staff and residents is more important than getting the tasks done.					
5.	We are free to alter work routines based on residents' preferences.					
6.	Residents are offered the opportunity to be involved in individualised everyday activities.					
7.	I simply do not have the time to provide person-centred care.					
8.	The environment feels chaotic.					
9.	We have to get the work done before we can worry about a homelike environment.					
10.	This organisation prevents me from providing person-centred care.					
11.	Assessment of residents' needs is undertaken on a daily basis.					
12.	It is hard for residents in this facility to find their way around.					
13.	Residents are able to access outside space as they wish.					

The development of this tool has been supported by the Australian Government, La Trobe University, the J.O. and J.R. Wicking Trust - Medical and Scientific Research Grants (ANZ Trustees), and Umeå University.

## Instructions for use

This questionnaire aims to measure the extent to which the care within a facility is experienced by staff as being person-centred. The questionnaire consists of 13 statements about the care. You are asked to decide to what extent you think the statements correspond to your own experiences working in your current facility.

Please put a tick in the box that you think best describes your experience. It is important that you answer all the statements, so if you feel uncertain, pick the alternative closest to your experience.

## P-CAT © La Trobe University.

This publication is copyright. Except as expressly provided in the Copyright Act 1968 and the Copyright Amendment (Digital Agenda) Act 2000, no part of this publication may be reproduced, stored in any retrieval system or transmitted by any means (including electronic, mechanical, microcopying, photocopying, recording or otherwise) without written permission.

Requests for copyright permission to d.fetherstonhaugh@latrobe.edu.au ACEBAC, La Trobe University.



