

WORK INTEGRATED LEARNING (WIL) - INDUSTRY PARTNER: Placement Description

Thank you for offering to host a La Trobe University student at your organisation. Please note that this form is an expression of interest to host a student, and that allocations are not guaranteed.

The Work Integrated Learning (WIL) program aims to support students in applying the concepts that they have learnt at University to real world projects, developing professional skills and gaining important industry insights. Other goals of WIL at La Trobe include strengthening the transition of students from university to working life and supporting personal development and career planning.

Benefits to organisations that host a student on Work Integrated Learning can include:

- The contribution of a motivated student who may be able to bring new theoretical approaches, techniques or ideas to the organisation
- The capacity to develop the mentoring and leadership skills of existing staff at the organisation
- The opportunity to give a potential future recruit a trial without obligation
- Support of the La Trobe WIL staff
- Promotion of the organisation's work to La Trobe students and to the La Trobe University community
- A partnership with La Trobe University

Please complete this form and return in soft copy (Word document) to SHEWorkIntegratedLearning@latrobe.edu.au

Organisation details

Name of Organisation: Sunshine Heights Primary School	Main contact name:
Address: 1-19 Mailey Street Sunshine West	
Email address:	Telephone:

Work Integrated Learning (WIL) opportunity details

Student placement project name (position/ role): Sunshine Heights Micro-forest	Number of student placements being offered: To be determined
Placement address: 1-19 Mailey Street, Sunshine West	
Student supervisor name:	Supervisor position: Art Specialist
Supervisor email address:	Telephone:

Organisational Background (Description of the organisation)

A primary school in Sunshine West that values diversity and a strong sense of place. The micro forest is a project facilitated by passionate members of staff and activated with student participation.

Placement project summary

Describe the nature and purpose of the placement, including the types of work that a student will undertake as part of the project.

Students undertaking this placement will work with Sunshine Heights Primary School staff to develop a micro-forest within the school grounds. One bare patch of land will become a micro-forest, planted with a wide variety of indigenous plants, suited to local conditions which will greatly increase the biodiversity of our school. The forest will incorporate pollinator friendly and edible plants and offer water and shelter through natural elements to create an outdoor teaching and learning space. Seating will be sustainably sourced through local community groups eg Friends of Kororoit Creek; and Brimbank Council. Our close partnerships with The Royal Botanic Gardens, Friends of Kororoit Creek, Brimbank Council and Melbourne Water will support us with research and practice standards.

Student placement tasks will include:

- Embracing sustainability in the design and management of the space through: researching and connecting with partners and industry. Reducing water consumption through design.
- Soil preparation including analysis and interpretations of samples.
- Supporting the school with identification, description and quantification of plants & plant communities that will best suit the design.
- Connecting & liaising with local partnerships such as Friends of Kororoit Creek & Brimbank Council and plant suppliers.
- Propagation and choice of suitable vegetation.
- Supporting with the construction and planting out of vegetation design.

Selection Criteria (Essential & Desired)

What skills and abilities are needed for this placement? Does the student require any particular qualifications or experience? (E.g.

- Wildlife Conversation Biology/Botany students preferred.
- General science students with an interest in sustainability and/or Science Communication may be considered.

preferred majors, degree type, interests or required skills).

Application processes and deadlines

How would you like interested students to apply? Will interview be required?

*Please note: timelines will be informed by La Trobe University Semester dates and subject application cut-offs.

Placements can occur during Semester 1 (March – May), Semester 2 (August – October) and Summer (November – mid February).

Allow at least 6 weeks between student applications and the beginning of placement.

Sunshine Heights staff will review Cover Letters and CVs and will select appropriate students for interview. Interviews will be conducted via phone or Zoom.

Other requirements (compliance and payment)

Please tick to indicate any additional compliance steps required of students:	Police Check:	<input type="checkbox"/>	Working with children check:	<input checked="" type="checkbox"/>	Other: (please specify)	<input type="checkbox"/>
Will you be paying students? (note: not required)	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>		