

La Trobe University

Student Services and Amenities Fee (SSAF)

2025 Allocation Report

Introduction

The *Higher Education Support (Student Services, Amenities, Representation and Advocacy) Guidelines 2022* (SSARA Guidelines) require higher education providers to provide a publicly available report on student services and amenities fee (SSAF) allocations and actual expenditure for the year as part of their annual reporting and in the form approved by the Minister. This *SSAF Allocation Report* is the form approved by the Minister.

The information provided in this *SSAF Allocation Report* does **not** require auditing by a financial accountant. The SSAF expenditure reporting is a separate process and remains unchanged, more information can be found in the [Financial Statements Guidelines](#) for Table A and B providers, and in the [Financial Viability Instructions: Applicants and Providers of FEE-HELP \(FVI\)](#) for all other approved providers.

SSAF Consultation and Achievements

Consultation

La Trobe University collects, administers and allocates the Student Services and Amenities Fee (SSAF) charged to students on all La Trobe campuses, including those students studying at our online campus. The collection, expenditure and reporting of SSAF revenue are governed by the *Higher Education Support Act 2003* and the *Higher Education Support (Student Services, Amenities, Representation and Advocacy) Guidelines 2022*. These guidelines require the University to consult with students regarding the use of SSAF revenue and related decision-making processes. These consultation requirements are implemented through La Trobe's SSAF Consultation Framework, which is reviewed and approved annually by University Council.

In 2025, the University undertook extensive and ongoing consultation with students and student groups, both on the use of proceeds from SSAF and service satisfaction. At a minimum, this included:

- Regular communication between the Deputy Vice-Chancellor (Academic) or delegate and representatives from our student organisations recognised under the Recognition of Student Organisations Policy.
- An annual Student Services and Amenities Fee (SSAF) survey, embedded into the broader La Trobe Experience Survey, open to all students. In 2025, more than 8,000 students engaged with this survey.
- An annual Student Services and Amenities Group (SSAG), to specifically discuss priorities for SSAF and review service usage and satisfaction. The SSAG includes selected student representatives from all recognised student organisations.
- Focus groups involving students to facilitate richer engagement with students about their priorities and feedback regarding SSAF funded services.
- The ability for students to provide feedback throughout the year by submitting a form on the La Trobe website. This feedback is reviewed as part of the annual allocation process.

Following consultation, the University published the following information on our website:

- Established priorities
- Proposed SSAF allocation
- Any additionally funded projects (e.g. due to shortfalls in anticipated expenditure).

Outcomes and Priorities

The 2025 La Trobe Experience Survey, along with input from student focus groups and consultation with student-led organisations, played a key role in shaping priorities for the allocation of SSAF funds. The table below outlines the SSAF support areas and the percentage of students who rated the service as extremely important or very important.

Figure 1: 2025 Student Experience Survey (SSAF)

SSAF support areas	Extremely/Very Important
Learning and study support	80%
Technology to support my learning	75%
Career advice	73%
Wellbeing and counselling support	72%

SSAF support areas	Extremely/Very Important
Industry mentoring	68%
Foodshare or emergency food programs	61%
Financial counselling	58%
Advocacy	54%
Legal advice	51%
Childcare	45%
Gym discounts	42%
Peer to Peer mentoring	41%
Leadership programs	38%
Student representation (honoraria payments to student associations)	36%
Student publications	36%
Events	36%
Clubs and societies	35%
Sporting activities	30%
Subsidised national sporting competition (Uni-games)	26%
Theatre and performance	25%

Source: LTU Experience Dashboard

According to the 2025 SSAF Survey, student feedback showed particularly high satisfaction with the following services:

1. Learning and study support outside of a course of study
2. Health and Wellbeing
3. Career support
4. On campus food aid
5. Safer Community

Based on comprehensive student consultation and feedback, La Trobe University strategically allocated the 2025 SSAF funding to key initiatives that support students in line with identified priority areas:

- Student learning and study support (Study Hubs, Studiosity, PLA's, SST's).
- Student Advising.
- Student associations (including student representation, student engagement, and student advocacy).
- Support for International students.
- Student financial assistance.
- Student legal advice.
- Food aid.
- Student Health and Wellbeing Services.
- Student Clubs and Societies.
- Employability.
- Student engagement and activities.
- Sport.

2025 Key Achievements

LA TROBE SPORT

In 2025 La Trobe Sport delivered inclusive and accessible programs in social sporting competitions, mass participation events, and health and fitness activities that directly **benefited over 3,500 students**.

Participation in these subsidised or free programs allowed for widespread participation across multiple campuses in the areas below:

- 1390 student gym memberships at Bundoora
- 434 student gym memberships at Bendigo
- 56 students receiving a student hardship payment to participate in sporting activity in their local community
- 604 student members of La Trobe Sports Clubs
- 496 students participating weekly in La Trobe League competitions
- 138 students participating in UniSport Nationals events

- 19 students participating in the Southern Shield Netball Competition
- 32 students participating in the University Basketball League
- 250 students completing the Run La Trobe Event in Bundoora
- 93 students completing Bendigo Run La Trobe

Many of these students attended multiple times per week, greatly enhancing student wellbeing and creating vibrant campus communities. La Trobe Sport also funded **subsidised venue hire** to the value of **\$150,000** for student led sporting clubs.

LIBRARY

Studiosity

Studiosity provided 24/7 online academic support to a broad student audience, achieving strong engagement and confidence outcomes throughout the year. In 2025 **5,975 unique students** accessed Studiosity and **23,212 student contacts** were recorded in total.

Academic Skills Advisors

The Academic Skills Advisors (ASAs) support students across all levels of study — undergraduate, postgraduate, and research — through targeted academic literacy programs, workshops, and one-on-one consultations. As part of Library Learning Services (LLS), the team work closely with teaching staff to develop and deliver subject-specific classes and tailored academic support resources. In 2025:

- **113 workshops** were delivered, attended by **3,406 students**.
- **93%** of all workshop poll respondents said they would **recommend the sessions** to others.
- **92%** of all workshop poll respondents reported **satisfaction** with the content.
- **651 one-on-one consultations** were provided to individual students, both online and in-person.

Peer Learning Leaders

The Peer Learning Leaders (PLL) coordinate and lead the Peer Learning Advisor (PLA) program, serving as the primary liaison between PLAs, the program, and Library Learning Services. The role encompasses recruitment, training, rostering, and day-to-day operations, ensuring consistent hybrid service delivery across campuses and online.

Beyond operational management, the PLLs advocate for the program within the library and across the University, fostering collaboration and identifying opportunities to strengthen PLA capabilities through specialised partnerships. A central focus is supporting PLAs to develop Career Ready Attributes

through meaningful, real-world tasks — service delivery, teamwork, communication, and problem-solving — contributing to strong outcomes for students, staff, and the broader university community.

Discipline Hubs

The Discipline Hubs — covering Maths, Science, and Coding — provided drop-in and asynchronous academic support throughout 2025, offering students face-to-face and online help sessions staffed by experienced tutors, alongside self-paced resources through dedicated LMS sites. At their peak, the Maths, Science, and Coding Hubs collectively engaged tutors and students across a wide range of STEM disciplines.

The Hubs concluded at the end of 2025. SSAF funding was redirected to an enhanced Subject Support Program (SSP) model, which replaces the open drop-in approach with embedded, subject-specific support integrated directly into enrolled subjects. This shift allows the library to reach students at the point of need within their curriculum, extending the reach and impact of STEM-focused academic support at greater scale across the University.

EMPLOYABILITY

In 2025, La Trobe's Careers & Employability service expanded student access to co-curricular career development, industry engagement, mentoring, and digital career support.

More than **34,000 students engaged with the Career Ready Advantage (CRA)** Award framework, with almost 300 completing co-curricular Silver, Gold, or Platinum Awards.

Employability events, workshops, webinars, and expos attracted **3,688 participants**, including **960 attendees at Employability Expos** connecting directly with employers and industry representatives. International students represented 64% of event attendees.

Evaluation data demonstrated strong student impact, with attendees reporting increased confidence and career knowledge following participation. Overall, **95.7% reported they intended to take action** after attending, while **93.8% said they would recommend the sessions** to others.

The **Industry Mentoring Program** matched more than **500 participants** with professional mentors, including 121 students from under-represented or diversity cohorts. Peer-to-peer engagement also remained a key component of service delivery, with eight Career Ready Ambassadors delivering 71 outreach activities, pop-ups, and market stall engagements across campuses to increase awareness and accessibility of career development support.

Personalised and digital career support services recorded strong engagement throughout 2025. Nearly **300 students** attended **one-on-one career consultations**, while **on-demand employability resources** generated more than **9,000 unique interactions**. Students also completed more than 7,000 LinkedIn Learning courses and reviewed almost 8,000 resumes through Big Interview.

STUDENT ADVISING PROGRAMS

The Student Advising Program provides positive, proactive, and holistic support to all La Trobe University students, helping them build confidence, develop capability, and achieve long-term academic success.

Throughout 2025, the program continued to demonstrate significant reach and impact across the student community, with **11,712 unique students** engaging with Student Advisors, highlighting both the accessibility of the service and its central role in supporting student success. A key focus during the year was ensuring that all commencing students received proactive support from their assigned advisor, an approach designed to foster a positive transition into university life and establish a strong foundation for ongoing academic achievement and wellbeing.

In 2025 the Student Advising program was underpinned by a predictive modelling approach to inform targeted outreach, focused on commencing students. This model used machine learning to estimate students weighted average mark (WAM), drawing on a range of inputs including socio-demographic characteristics, prior academic performance (such as ATAR or previous tertiary results), and student engagement indicators (such as activity within the learning management system at key points in the semester). Students were categorised into risk tiers to enable tailored intervention. Students with a predicted WAM between 0 and 50.99 were classified as “high risk” and students with a predicted WAM between 51 and 60.99 were classified as “medium risk”. Engagement and retention outcomes for these cohorts were as follows:

- **High-risk students - 20.9%** engaged with a Student Advisor. Of those who engaged, **63.1%** were retained compared to **48.7%** of high-risk students who did not engage.
- **Medium-risk students - 22.2%** engaged with a Student Advisor. Of those who engaged, **77.7%** were retained, compared to **73.6%** of medium-risk students who did not engage.

These outcomes highlight the impact of the program, particularly for those identified as being at greater risk. The program reinforces the importance of early, sustained, and meaningful student support.

STUDENT ENGAGEMENT & INCLUSION

The La Trobe Student Council was established in 2025, with elections held in May and the inaugural members appointed in June, forming a student-led representative body under a Students as Partners Framework. Induction and training were delivered in July following the mid-year break and examination

period, combining facilitated sessions with subsequent self-paced modules focused on governance skills and responsibilities. In August, members participated in a facilitated workshop to progress key governance priorities, including refining draft documentation such as the Terms of Reference.

The first meeting of the Student Council was held in October, towards the end of the academic year, with Co-Chairs appointed following this inaugural session. In its first year, the Student Council focused on establishing strong foundations. Induction activities prioritised the development of core governance and operational documents, enabling effective meeting structures and practices going forward.

SSAF was also used to support **student engagement and Clubs**. A number of student engagement activities were delivered in 2025:

- **Orientation Program** which is a critical foundation for student success, offering a coordinated suite of in-person and on-demand academic and social activities in the weeks surrounding the start of each semester. The activities are designed to meet the needs of La Trobe's diverse student cohort across Bundoora, regional and online locations.
 - The average Orientation rating by students according to Orientation **satisfaction surveys** was **eight out of ten**, and the La Trobe Experience Survey showed a 2% year-on-year increase in satisfaction with induction and orientation activities.
 - Over **4,000 students** viewed **on-demand** orientation webcasts, over **1,300 attended live webinars** and over **11,300 attended in-person** sessions across all campuses.
- **Festival Days** are large scale, campus-based events primarily held around orientation. Over **5,600 students** attended Festival Days in Semester 1 2025 and over **1,100 students** attended in Semester 2 across all campuses.
- **Clubs activities** are a vital component of building communities on campus. In 2025 there were:
 - 94 affiliated Clubs
 - 4,888 registered Clubs members
 - 2,000 Club events, with over 48,000 attendees

In 2025, **Student Voice and Partnership** established key frameworks and programs to embed student voice and enable meaningful student-staff partnership across the University. This included the development and management of **12 student advisory groups** across all **10 Schools**, supporting **139 students to engage as representatives**. Live and discussion-based training was also developed and implemented, building capability in representative leadership, giving effective feedback, meeting protocols, and navigating complex systems.

Additionally, **27 topic-specific consultation workshops** and focus groups **engaged a further 500+ students**, providing timely insights to inform key areas including learning and teaching, student support, institutional strategy, and campus environments.

A central initiative was the launch of the **Student Experience Grants program**, developed to empower students to design and deliver initiatives that enhance belonging, capability, and connection. In its pilot year, SSAF contributed to the funding of **7 student-led projects**, enabling students to shape their

own experience and drive positive change across the University. Funded projects delivered tangible outcomes across key areas of the student experience, including:

- **Cook It Up** – Built confidence and connection by supporting students new to independent living to develop practical cooking skills through hands-on, chef-led workshops, with a lasting digital resource for wider student benefit.
- **LinkUp In Cyber** – Connected 68 students with 33 industry professionals through hybrid speed networking, strengthening career readiness, mentorship, and industry engagement.
- **Queer Lounge Revamp** – Transformed an underutilised space into a vibrant, inclusive hub for LGBTQIA+ students, significantly increasing attendance and fostering a stronger sense of belonging.

WELLBEING SERVICES

Student Mental Health and Wellbeing

In 2025, Wellbeing Services continued to deliver accessible and responsive mental health support. Online delivery improved accessibility for regional, online and time-poor students while supporting academic success and psychological wellbeing.

- **Generalist Counselling** supported **1,236 students** and delivered **3,889 counselling sessions**.
- **Specialist counselling services** continued to support priority student cohorts, with **79 students** accessing **LGBTQIA+ Wellbeing Services** and **86 students** accessing **Men's Wellbeing Services**.
- **The Wellbeing Mentor Program**, delivered by supervised social work students on placement, provides early intervention, short-term, strengths-based support for students experiencing low-risk mental health concerns and practical wellbeing challenges. In 2025, the program supported **266 students** through **712 sessions**.

STUDENT ADVOCACY

For the majority of 2025, La Trobe's Student Advocacy function was an interim service overseen by the Pro Vice Chancellor (Learning & Teaching). From 8 December 2025, La Trobe Student Association successfully tendered for the provision of the service. Student Advocacy **supported 1000+ students** across all campuses. The service provided advocacy across the breadth of academic and procedural rules and regulations of the University. This included, but was not limited to, issues relating to equity, discrimination, harassment, grievances, complaints, disputes, exclusion, discipline and misconduct, supervision, and unsatisfactory progress. The service also referred students to relevant internal and external services.

SSAF Revenue Summary

	2025 Allocation \$ ¹	2025 Actual \$
SSAF Revenue	\$11,506,704	\$ 10,297,100
SSAF revenue carried forward from 2024	\$ 732,968	\$ 732,968
Total SSAF funds available for 2025	\$12,239,672	\$ 11,030,068
SSAF revenue carried over into 2026	\$ 0	\$ 0

¹ Allocation refers to the SSAF funds expected to be received in the reported year (i.e., budgeted SSAF revenue).

Note: The substantial variance between the allocated (expected) revenue and actual revenue reflects differences between the revenue projections available at the time of budget development and actual revenue at the end of the budget year.

SSAF Charge Summary

The student services and amenities fee (SSAF) charged to students must not be above the maximum fee for a calendar year. The maximum SSAF is indexed annually as required by the *Higher Education Support Act 2003* (the Act). In 2025 the maximum SSAF was **\$364.00**.

Student Status	2025 SSAF charged \$ ²	Number of students charged in 2025 ³
Internal Full Time Full Year	\$364.00	13,304
Internal Full Time Half Year	\$182.00	2,080
Internal Part Time Full Year	\$272.00	1,531
Internal Part Time Half Year	\$136.00	1,226

Internal Part Time Half Year/Full Time Half Year	\$318.00	1,787
Internal Full Time Half Year/Online Full Time Half Year	\$273.00	333
Internal Full Time Half Year/Online Part Time Half Year	\$250.00	273
Internal Part Time Half Year/Online Full Time Half Year	\$227.00	37
Online Part Time Half Year/Online Full Time Half Year	\$159.00	951
Online Part Time Half Year/Internal Part Time Half Year	\$204.00	267
International Students	\$2,804,174.00	9,912
		Total: 38,175

¹ Note: As per Part 2 of the *Higher Education Support (Administration) Guidelines 2022* (Administration Guidelines), students studying on a part-time basis must not be charged more than 75 per cent of the maximum SSAF that a higher education provider determines for students studying on a full-time basis. The term “part-time basis” means a study load of less than 75 per cent of the normal full-time student load for the period to which the fee relates. As per part 7 of the Administration Guidelines, the normal EFTSL value for a full-time student studying over a period of one year is 1.0.

² Note: As per Part 2 of the Administration Guidelines, a higher education provider may choose to determine a different SSAF for particular categories of persons, including a zero amount.

³ Note: Students are categorised as full-time or part-time students based on the total EFTSL value of the units of study they undertook in [insert reported year]. For example, a student undertook a full-time study load in Semester 1 which was equal to 0.5 EFTSL and undertook a part-time study load in Semester 2 which was equal to 0.375 EFTSL. This student would be categorised as a full-time student in [insert reported year] as the total EFTSL they undertook in [insert reported year] was equal to 0.875.

Student Status	2025 SSAF charged \$ ²	Approx. number of SSAF students remote learning in 2025 ⁴
Online Full Time Full Year	\$182.00	1,339
Online Full Time Half Year	\$91.00	973
Online Part Time Full Year	\$136.00	1,938
Online Part Time Half Year	\$68.00	2,224

⁴ Note: The Department of Education understands that not all higher education providers capture mode of study in their information systems, and many students undertake a mixed mode of study such as face-to-face and remote learning. The data provided above is for students who undertook remote learning for 100% of their units of study. Please note, due to the limitations of our information systems, the above data may be approximate.

SSAF Allocation Summary

Key areas of expenditure 2025.

Subsection 19-38(4) of the *Higher Education Support Act 2003* (the Act) provides a list of 19 allowable expenditure items which higher education providers may allocate and spend SSAF revenue on.

Please note, under subsection 19-38 of the Act, SSAF revenue must not be spent to support a political party or the election of a person as a member of the legislature of the Commonwealth, State or a Territory, or a local government body.

Key Area (reporting against these are mandatory)	2025 Total Allocation \$	2025 Total Actual Spend \$	Are services available online?	Estimated No. of students accessing services
1. Health Services	\$2,251,742.00	\$2,143,365.78	Yes	Open to all La Trobe students 3000+ unique students
2. Clubs or other associations	\$350,000.00	\$292,399.10	Yes	Open to all La Trobe students 4,888 unique students
a. Sporting	\$450,000.00	\$437,567.23	No	Open to all La Trobe students 3,512 unique students
b. Internal student politics (specific to Honoraria)	\$0.00	\$0.00	N/A	N/A
c. Gender, sexuality, ethnicity, race, or nationality-based	\$0.00	\$0.00	N/A	Captured in 2 (Clubs or other)
d. Areas-of-study related e.g. law	\$0.00	\$0.00	N/A	Captured in 2 (Clubs or other)
e. Other activities e.g. music, debate, chess	\$0.00	\$0.00	N/A	Captured above, not distinguished
f. Other (LTSA & LTSU)	\$1,213,312.00	\$1,719,655.41	N/A	Open to all La Trobe students (SLO's)
3. Accommodation	\$0.00	\$0.00	N/A	N/A
4. Employment/career services	\$284,525.00	\$257,784.79	Yes	Open to all La Trobe students 34,000+ students engaged with Career Ready Advantage (CRA) framework; 9,000+ interactions /views with on- demand Employability resources; 500+ students participated in Industry Mentoring; nearly 300 career consultations (1:1)
5. Legal aid and financial counselling	\$0.00	\$0.00	Yes	390
6. Student Support Advising	\$2,380,690.00	\$1,723,601.83	Yes	11,712 unique students

Key Area (reporting against these are mandatory)	2025 Total Allocation \$	2025 Total Actual Spend \$	Are services available online?	Estimated No. of students accessing services
7. Student Concession (iUse)	\$0	\$56,582.00	N/A	Open to all International students 371 accessed this service in 2025
8. Library Learning Services	\$1,595,798.00	\$1,685,702.53	Yes	10,032 unique students
9. Student Engagement & Inclusion (includes student engagement activities, programs & services that enhance the safety of our campuses, international student engagement)	\$1,190,687.00	\$845,109.85	Yes	Open to all La Trobe students
10. Student Voice & Partnerships (Student Grants)	\$50,000.00	\$5,930.05*	Yes	Open to all La Trobe students 7 student-led projects
11. Student Council	\$386,534.00	\$104,411.13	N/A	Open to all La Trobe students
12. Student Clubs & Societies (staff support)	\$262,416.00	\$148,198.70	Yes	Open to all La Trobe students
13. La Trobe Sport (staff support)	\$450,000.00	\$492,483.00	No	Open to all La Trobe students
14. Other student amenities (Student Advocacy Services)	Up to \$641,000	\$419,276.60	Yes	1,000+ students
15. Additional funding to enhance student experience (SLOs)	\$700,000.00	\$698,000.00	Yes	Open to all La Trobe students
16. Additional funding to enhance student experience (student engagement)	\$32,968.00	\$0.00	N/A	N/A
Total	\$12,239,672.00	\$11,030,068.00		

*a portion of Student Council SSAF spend was also used to fund student grants

Organisations, bodies or third-party providers that received SSAF funding in 2025.

1. Allocation of SSAF revenue – non-student-led organisations

Organisation Name ¹	Australian Business Number (ABN)	Supported Key Area	Total SSAF Funding Received from provider \$	% of total SSAF revenue collected by the Provider
Studiosity PTY LTD	41 114 279 668	(O) helping students develop skills for study, by means other than undertaking courses of study in which they are enrolled;	\$496,760.00	4.82%
Total SSAF provided to non student-led organisations			\$496,760.00	4.82%

¹ Note: Only organisations, bodies or third-party providers who receive over \$1,000 in SSAF funding are expected to be disclosed.

2. Allocation of SSAF revenue to student led organisations – evidence of meeting requirement of 40 per cent

Organisation Name ²	Australian Business Number (ABN)	Supported Key Area	SSAF Funding Received from Provider \$	% of total revenue collected by the provider	If below 40 per cent, is there an agreed transition plan in place	Details of transition plan
LA TROBE STUDENT ASSOCIATION LTD [^]	55 644 397 160	Student Representation International Student Support Other student-led activities and events	\$1,271,232.00	12.35%	YES	Agreed on 17 December 2025 (Further update provided on 10 March 2026)
LA TROBE UNIVERSITY STUDENT UNION INCORPORATED ^{^*}	15 079 588 570	Student Representation International Student Support Other student-led activities and events	\$989,984.00	9.61%	YES	Agreed on 17 December 2025 (Further update provided on 10 March 2026)
Total SSAF provided to student-led organisations			\$2,261,216.00	21.96% [#]		

[^] excludes allocation of \$200,000 for in-kind support for office space, IS support, equipment etc. This \$200,000 amount is included in the allocation to SLOs in La Trobe's SSAF Transition Plan.

[#] 21.96% excludes in-kind support. Total percentage including in-kind support is 23.90% as per La Trobe's SSAF Transition Plan.

^{*} excludes 2024 SSAF revenue allocation withheld in 2024 whilst the University worked through material breach of 2023-2025 Funding Agreement. The withheld funds (\$156,439.41) were paid to the LTSU in 2025.

² Note: Only organisations, bodies or third-party providers who receive over \$1,000 in SSAF funding are expected to be disclosed.

3. Attestation that student led organisations in receipt of a minimum of 40 per cent of SSAF revenue are meeting governance requirements

Organisation Name ¹	Majority student-led	Democratically elected leaders	Independence	Audited accounts	Corporate Governance policies and procedures established and adhered to	If replying no on any measure, is there an agreed transition plan in place?	Details of transition plan
<i>LA TROBE STUDENT ASSOCIATION LTD</i>	Yes	Yes	Yes	Yes	Yes	N/A	Agreed on 17 December 2025 (Further update provided on 10 March 2026)
<i>LA TROBE UNIVERSITY STUDENT UNION INCORPORATED</i>	Yes	Yes	Yes	Yes	Yes	N/A	Agreed on 17 December 2025 (Further update provided on 10 March 2026)

Declaration by Person of Authority

I, Professor Sue Bennett, Deputy Vice-Chancellor (Academic) of La Trobe University, declare that the information provided in this Student Services and Amenities Fee (SSAF) Allocation Report is to the best of my knowledge true, complete and correct.

I further attest that the information provided in this Report meets the requirements of the *Higher Education Support Act 2003* and the Higher Education Support (Student Services, Amenities, Representation and Advocacy) Guidelines 2022 and that, where transition arrangements have either been sought or approved, information is provided on this.

.....
Signature of Person making Declaration



Professor Sue Bennett

.....
Full name of Person making Declaration

Deputy Vice-Chancellor (Academic)

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Position of Person making Declaration

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Date: Tuesday 23 June, 2026