

Work Based Learning (WBL) Placement Description

Host Details	
Host Organisation	Ivanhoe Grammar School University Campus
Placement Title	Learning Facilitator – IGNITE program
Number of Placements being offered	Up to 12
Placement Location: University Campus – Terrace 1&2, Terrace Way, Macleod <input type="checkbox"/> Remote <input type="checkbox"/> Onsite <input checked="" type="checkbox"/> Hybrid	
Address (if onsite)	University Campus – Terrace 1&2, Terrace Way, Macleod
Primary Supervisor Name	Helen D’Elia
Position Title	Principal
Host Organisation Website	University Campus - Ivanhoe Grammar School
Host Organisation Background: <p>We are an Educational Facility, a private school with a dedicated Year 9 campus on the grounds of La Trobe University. Established in 2019 we are a dedicated Year 9 campus with a partnership with La Trobe University . We have 300+ students from both our Plenty and Ivanhoe Campuses here for a year. Second Semester for our students begins May 28.</p> <p>Each year, 180 students participate in IGNITE. IGNITE is a program that was initially designed under the supervision of Dr Rochelle Fogelgarn, from La Trobe’s School of Education. Research has demonstrated that students learn best when they have the opportunity to learn about whatever interests them. The IGNITE Program embraces this approach, creating a series of learning experiences that engage students to learn about passions or interests that are important to them. It is a 6 month, one period a week program with 180 students learning about 150 different topics/passions. The activities and outcomes are not assessed, but students exhibit their leanings in an EXPO at the end of the semester.</p>	

Placement Details	
Placement Semester/Term	Semester 2
Start Date	28 July 2025
End Date	24 October 2025
Days/hours per week	<p>Classes are on varied through the week.</p> <p>Monday 11.10 to 12.05</p> <p>Wednesday 9.50 to 10.45 2.35 – 3.30 (two classes)</p> <p>Friday 9.50 – 10.45 1.50 – 2.45 * these may alter slightly in second semester</p>

Hours (total)	100 hours
Placement Type	Unpaid
<p><i>The host and successful student will have an opportunity to negotiate placement start and end dates, as well as days of the week that align to the Term or Semester dates that the student is enrolled in prior to commencing the placement.</i></p>	
<p>Key Duties and Responsibilities</p> <ul style="list-style-type: none"> Working with small groups of students in our IGNITE Program Assisting students with learning, goal setting, completion of tasks/activities to achieve their goals, and reflections 60 hours in class with students facilitating the program Project work for IGNITE 40 hours undertaking a project in one of the following areas <ol style="list-style-type: none"> Designing the questions and tools that could be used in a long-term longitudinal evaluation of the effectiveness of IGNITE and the impact it has. Exploring what a 'passion' is, how it differs from an interest or hobby and how teenagers can identify their 'passion' Produce a module of onboarding resources that future students may use to assist them in learning and understanding the theory and practise behind IGNITE <p>The specific project a student completes will depend on the interests and expertise of the students who apply. The final project will be confirmed with the student during the selection and enrolment process.</p>	
<p>Selection Criteria <i>Essential and desirable skills, abilities, qualifications, or experience to be successful in the placement</i></p> <p>Desired Course Discipline/Background *Please note: a WBL placement is primarily a learning experience, and we do not expect students to have already obtained all the professional skills required for industry. Please bear this in mind when outlining any requirements.</p> <p>Preferred degree/areas of study: Master of Education students</p> <p>Essential:</p> <ul style="list-style-type: none"> An interest in supporting high school students to excel when engaging in a self-directed project Communication skills for working with teenagers Proficient digital schools Interpersonal capabilities to relate to young people <p>Desired:</p> <ul style="list-style-type: none"> An understanding of the key elements of the Guided Inquiry learning approach An understanding of the needs of Year 9 learners 	

Pre-Placement Compliance Checks & Requirements

- ✓ Child Safe Standards Training (TSSD)
- ✓ Student Placement Deed
- ✓ Working With Children Check (WWCC)

- ☐ Police Check
- ☐ Other

Work Based Learning (WBL) – Subject Information and Requirements

Subject Code	LTU5IND
Subject Information	LTU5IND
Subject Prerequisites	

How to Apply

Application Cut Off Date: 14 April 2025

When you are ready to apply for this placement opportunity, visit the [How to Apply](#) page and refer to Step 1 and Step 2c.

Once you have submitted an application, you will receive a confirmation email. If you are successful in moving to the next stage, you will be notified via email. Please ensure you check your La Trobe email daily for updates regarding the selection process

Thank you for considering a Work Based Learning Placement!