## Work Based Learning (WBL) Placement Description

| Host Details |  |
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| Host Organisation | Ivanhoe Grammar School - University Campus |
| Placement Title | Learning Facilitator - IGNITE program |
| Placement Location | Hybrid |
| Address (if onsite) | University Campus Terrace 1 \& 2, Terrace Way Macleod |
| Primary Supervisor Name | Helen D'Elia |
| Position Title |  |
| Host Organisation Website | University Campus - Ivanhoe Grammar School |
| Host Organisation Background: |  |
| We are an Educational Facility, a private school with a dedicated Year 9 campus on the grounds of La Trobe University. |  |
| Established in 2019 we are a dedicated Year 9 campus with a partnership with La Trobe University. We have 300+ |  |
| students from both our Plenty and Ivanhoe Campuses here for a year. Second Semester for our students begins May |  |
| 28. |  |
| Each year, 180 students participate in IGNITE. IGNITE is a program that was initially designed under the supervision of |  |
| Dr Rochelle Fogelgarn, from La Trobe's School of Education. Research has demonstrated that students learn best |  |
| when they have the opportunity to learn about whatever interests them. The IGNITE Program embraces this approach, |  |
| creating a series of learning experiences that engage students to learn about passions or interests that are important |  |
| to them. It is a 6 month, one period a week program with 180 students learning about 150 different topics/passions. |  |
| The activities and outcomes are not assessed, but students exhibit their leanings in an EXPO at the end of the |  |
| semester. |  |


| Placement Details |  |
| :---: | :---: |
| Placement Semester/Term | Semester 22024 |
| Start Date | 29 July 2024 |
| End Date | 25 October 2024 |
| Days/hours per week | Monday 11.10 to 12.05 Wednesday 9.50 to 10.45 $2.35-3.30$ ( two classes) Friday $9.50-10.45$ $1.50-2.45$ Monday 11.10 to 12.05 Wednesday 9.50 to 10.45 $2.35-3.30$ ( two classes) Friday 9.50-10.45 1.50-2.45 <br> * these may alter slightly in second semester |
| Hours (total) | 100 hours |
| Placement Type | Unpaid |

The host and successful student will have an opportunity to negotiate placement start and end dates, as well as days of the week that align to the Term or Semester dates that the student is enrolled in prior to commencing the placement.

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## Key Duties and Responsibilities

- Working with small groups of students in our IGNITE Program
- Assisting students with learning, goal setting, completion of tasks/activities to achieve their goals, and reflections
- 60 hours in class with students facilitating the program
- Project work for IGNITE
- 40 hours undertaking a project in one of the following areas

1. Designing the questions and tools that could be used in a long-term longitudinal evaluation of the effectiveness of IGNITE and the impact it has.
2. Exploring what a 'passion' is, how it differs from an interest or hobby and how teenagers can identify their 'passion'
3. Produce a module of onboarding resources that future Master of Education students may use to assist them in learning and understanding the theory and practise behind IGNITE
The specific project a student completes will depend on the interests and expertise of the students who apply The final project will be confirmed with the student during the selection and enrolment process.

## Selection Criteria

## Essential:

- An interest in supporting high school students to excel when engaging in a self-directed project
- Communication skills for working with teenagers
- Proficient digital schools
- Interpersonal capabilities to relate to young people

Desired:

- An understanding of the key elements of the Guided Inquiry learning approach
- An understanding of the needs of Year 9 learners


## Pre-Placement Compliance Checks \& Requirements

Police CheckWorking With Children Check (WWCC)Other (Please Specify)None| Work Based Learning (WBL) - Subject Information and |  |
| :--- | :--- |
| Requirements |  |$|$| LTU3IND, LTU5IND |  |
| :--- | :--- |
| Subject Information |  |
| Subject Prerequisites | - Completed 120 credit points of your degree <br> $\bullet$ |

## How to Apply

Application Deadline: 22 May 2024

## Application Instructions:

Please provide:

- CV/Resume
- Cover letter. Please address why you are interested in this placement opportunity.
- Apply through the following link: Industry Placement Application Form, Careers and Opportunities, La Trobe University
For help with your cover letter and resume - Resumes and job applications, Careers and Opportunities, LTU


[^0]:    Desired Course Discipline/Background
    Preferred degree/areas of study: Preferably Master of Education or Bachelor of Education students

