

Nesting Box Activity - Post-Experience Activity Suggestions

Level	Author(s)	Activities
F-2	Hannah Singleton, Karen Pitts and Ali Ince	<ul style="list-style-type: none"> Conduct an investigation into which native animals need nesting boxes for shelter, and the reasons behind this Using natural materials, design and create a suitable home for a native animal
	Chloe Denney, Nicole Haddad, Brittaney Petsinis, Elana Rose and Nathan De Goldi	<ul style="list-style-type: none"> Class discussion about what students discovered during the Nesting Box Activity Word search: the different animals they learnt about during the activity Students research a native animal of their choice, exploring lifecycles and basic needs such as habitat and food <p>Topic for discussion: How can students help the plight of endangered native species?</p>

Level	Author(s)	Activities
3-6	Hannah Singleton, Karen Pitts and Ali Ince	<ul style="list-style-type: none"> Take care of an animal in the classroom – such as a lizard, fish or frog (learning about the basic needs of animals). This requires a Scientific Procedures Premises Licence from the Department of Primary Industries: http://www.education.vic.gov.au Class discussion about the effect of human impact upon native wildlife habitats, and the importance of taking responsibility for the environment (exploring management and care) Individually, students are to investigate and identify how and where a chosen native Australian animal makes its home. Students write a report about their findings, and share with the class In groups, students design and create prototypes of native animals houses, applying the information gained through the Nesting Box activity
	Chloe Denney, Nicole Haddad, Brittaney Petsinis, Elana Rose and Nathan De Goldi	<ul style="list-style-type: none"> Class discussion about what was learnt during the Nesting Box Activity – what did students discover that they did not previously know? Follow-up activity – return to students' predictions and research the reasons behind the need for nesting boxes

References

Department of Education and Early Childhood Development. (2013). *Scientific Procedures Premises Licence*. Retrieved from <http://www.education.vic.gov.au/school/principals/curriculum/pages/animalscience.aspx>

Fox, M., & Vivas, J. (1983). *Possum Magic*. NSW, Australia: Scholastic Group

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