Pre-intermediate Chinese Level 2

Objective & Purpose

The course is designed for those who have completed Pre-intermediate Chinese Level 1 or have attained an equivalent knowledge of the language, and are able to respond and converse on basic topics outlined for Elementary Chinese and Pre-intermediate Chinese Level 1. Its primary aim and purpose is to provide a working understanding of, and familiarity with, basic Chinese and culture. While each of the four core language skills of listening, speaking, reading and writing is covered, strong emphasis is placed on the development of everyday conversational skills. You will also be exposed to more simplified characters and more complex sentence structures that are used in everyday conversation.

Course Length & Time Commitment

The course is taught over an 8 week period, with 2 hours of class per week. In addition, the amount of independent study suggested is approximately 1 hour per week. The course may also be offered intensively over 2 weeks.

Learning Outcomes

1. Practical Skills

Upon completion of this course, you will:

- Be able to conduct conversations in Chinese on a range of topics;
- Be able to talk about food and drinks;
- Be able to order food in a Chinese restaurant;
- Be able to make an appointment over the phone;
- Be able to describe a place;
- Be able to get somewhere by using public transportation;
- Be able to ask for a favour;
- Feel confident using basic Chinese vocabulary.

2. Linguistic Knowledge

Upon completion of this course, you will:
• Learn the required vocabulary;
• Develop accuracy of Pinyin and situational dialogues;
• Comprehend advanced communication within the range of topics and functions covered;
• Understand more simplified Chinese characters.

3. Cultural Awareness

Your language learning experience will be complemented with an exploration of culture. You will be exposed to Chinese culture and history, customs and social etiquette, value systems and identities, and some current affairs including delicious Chinese food, how to use Chinese dishware, Chinese public transportation and traffic regulations and so on.

Teaching materials

The course is based on Units 6-10 of the textbook *Great Wall Chinese 2*, designed by the Chinese National Office for Teaching Chinese as a Foreign Language (NOCFL). *Great Wall Chinese* will be available as a reference in classrooms only. Instructors will provide learning materials and exercises for each class and students will be provided a complimentary CD containing audio files to facilitate your independent study after class.

Online resources

• Confucius Institute Online: [http://www.chinese.cn/](http://www.chinese.cn/)
• Great Wall China: [http://www.greatwallchinese.cn/portal.do](http://www.greatwallchinese.cn/portal.do)
• Travel to China: [http://www.travelchinaguide.com](http://www.travelchinaguide.com)

Teaching modes

Various teaching modes are employed in this course, including face-to-face teaching, on-line multimedia software, PowerPoint presentations, workbooks, role-playing, real-life simulations and group discussions.

Informal assessment

There will be no formal assessment. However, you will receive consistent feedback from your instructor regarding your progress.