

## Peer Observation of Teaching Observation Form\*

Observer:

Date:

Staff observed:

Time:

Subject:

Class (lecture, tutorial, practical)

Class Level

Number of students (approx)

### Specific Questions for Observation (from Observed staff member)

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Comments:

### Observation

#### *Introduction*

	Needs Improvement			Excellent	
1. Learning Objectives clear	1	2	3	4	5
2. Lecture Structure clearly outlined	1	2	3	4	5

Comments:

#### *Organisation*

	Needs Improvement			Excellent	
3. Class begins and ends on time	1	2	3	4	5
4. Evidence of planning for student learning outcomes	1	2	3	4	5
5. Student participation included in planning	1	2	3	4	5

Comments:

\* Note: This observation form is based on resources from Escalate.  
<http://escalate.ac.uk/resources/peerobservation/04.html>

*Method/Approach*

	Needs improvement			Excellent	
6. Method is stimulating for students	1	2	3	4	5
7. Method clearly relates to learning objectives	1	2	3	4	5
8. Method is effective for ensuring student engagement with lecture materials	1	2	3	4	5
9. Activities are effectively integrated into learning materials	1	2	3	4	5
10. Student activities clearly explained	1	2	3	4	5
11. Students actively engaged in the class	1	2	3	4	5

Comments:

*Delivery and Pace*

	Needs improvement			Excellent	
12. Overall class is well paced for students	1	2	3	4	5
13. Presentation style is clear	1	2	3	4	5
14. Adequate time given to explaining key concepts	1	2	3	4	5
15. Adequate time given for student questions and activities	1	2	3	4	5

Comments:

*Content*

	Needs improvement			Excellent	
16. Demonstrates command of the subject	1	2	3	4	5
17. Content is appropriate to the level of the class	1	2	3	4	5
18. Content is coherently related to the subject and to the learning objectives for this class	1	2	3	4	5

Comments:

*Appropriate use of learning resources (including audio-visual, IT, handouts, etc.)*

	Needs improvement			Excellent	
19. Resources are appropriate to learning needs of class	1	2	3	4	5
20. Resources are used effectively to engage students with the learning materials	1	2	3	4	5

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21. Resources are used confidently and effectively overall

1 2 3 4 5

Comments:

*Overall Style and Ambience*

	Needs improvement			Excellent	
22. Can be heard and understood effectively	1	2	3	4	5
23. Communicates an enthusiasm for the subject	1	2	3	4	5
24. Explanations are effectively related to the level of the students and the overall learning objectives	1	2	3	4	5
25. Student diversity is taken into account (cultural, language, accessibility for special needs etc.)	1	2	3	4	5
26. General rapport with students	1	2	3	4	5

Comments:

General Comments:

This Observation feedback has been discussed and reviewed by the Observer and the Observee.

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Observer

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Observee

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