

Design for Learning Implementation Calendar

	REVIEW	DEVELOP	DESIGN/REDESIGN	IMPLEMENT	EVALUATE
2009 January to June	<ul style="list-style-type: none"> Current approaches to multi-campus subject design and delivery 	<ul style="list-style-type: none"> New student language and learning support structures New graduate certificate in curriculum, teaching and learning in higher education Revised policies for multi-campus teaching, assessment, etc. Staff development for multi-campus teaching, assessment, etc. 		<ul style="list-style-type: none"> 10 Pilot Projects funded with LTPF monies New student feedback on subjects and teaching systems and forms New staff development programs for tutors, casual lecturers and continuing academics 	<ul style="list-style-type: none"> New staff development programs for tutors, casual lecturers and continuing academics [Ongoing] Effectiveness of existing New Student Orientation
2009 July to December		<ul style="list-style-type: none"> Curriculum Mapping protocols and processes Academic quality indicators and incentives system Graduate Capabilities evaluation system New Y1 design criteria, including cornerstones 	<ul style="list-style-type: none"> New Student Orientation programs Trial Y1 subjects 	<ul style="list-style-type: none"> New student language and learning (LL) support structures New graduate certificate in higher ed. Staff development for multi-campus teaching, etc. 	<ul style="list-style-type: none"> Effectiveness of 10 Pilot Projects Effectiveness of existing Y1 curricula and programs Effectiveness of all CTLC staff development programs (ongoing)
2010	<ul style="list-style-type: none"> Existing Y1 curricula against new design criteria 	<ul style="list-style-type: none"> New Y2 design criteria, including mid-point reviews 	<ul style="list-style-type: none"> Y1 curricula, as required, to meet new design criteria 	<ul style="list-style-type: none"> Trial Y1 subjects Graduate Capabilities evaluation system Redesigned New Student Orientation programs Academic quality indicators and incentives system 	<ul style="list-style-type: none"> Effectiveness of existing Y2 curricula and programs New graduate certificate New student LL support
2011	<ul style="list-style-type: none"> Existing Y2 curricula against new design criteria 	<ul style="list-style-type: none"> New Y3 design criteria, including capstones 	<ul style="list-style-type: none"> Y2 curricula, as required, to meet new design criteria 	<ul style="list-style-type: none"> All re/designed Y1 curricula and programs 	<ul style="list-style-type: none"> Trial Y1 subjects Effectiveness of existing Y3 curricula and programs
2012	<ul style="list-style-type: none"> Existing Y3 curricula against new design criteria 	<ul style="list-style-type: none"> New Y3 design criteria, including capstones 	<ul style="list-style-type: none"> Y3 curricula, as required, to meet new design criteria 	<ul style="list-style-type: none"> All re/designed Y2 curricula and programs 	<ul style="list-style-type: none"> Effectiveness of new Y1 and Y2 curricula
2013				<ul style="list-style-type: none"> All re/designed Y3 curricula and programs 	<ul style="list-style-type: none"> Effectiveness of new Y1 - Y3 curricula and programs