

Design for Learning Steering Group and Working Party Membership (@1 September 2009)

Design for Learning Steering Group

Pro Vice-Chancellor (Curriculum and Academic Planning)	Tom Angelo
Pro Vice-Chancellor (Quality Enhancement)	Julie Jackson
Associate Deans (Academic)	Kerry Fitzmaurice, Noel Gough, Liz Johnson, Kay Souter, David Spencer
Library representative	Fiona Salisbury
NTEU representative	John Benson
Regional campuses representative	Kent Farrell

Design for Learning Working Parties

Working Party	Members
<p>1. First Year Experience (FYE)</p> <p>Develop a comprehensive, research-based plan for providing all LTU first-year students with the opportunities, experiences, information and resources necessary for high quality learning, academic success, and satisfaction. The scope of this plan would likely include research-informed recommendations regarding the most effective approaches to new student recruitment, orientation, diagnostic assessment, supplemental/additional learning assistance and other support services, the overall structure of the first-year curriculum, and teaching, assessment and feedback.</p>	<p>Tom Angelo Fiona Bird Alistair Stewart John Griffiths Matt Oates Helen Lee Ngaere Blair Lachlan Batchelor Jeanette Fyffe Bernadette Knewstubb Robyn Yucel Claire Brooks</p>
<p>2. Curriculum Design Guidelines (CDG)</p> <p>Develop University-wide design guidelines for the development of, assessment of, feedback on, and evaluation of graduate capabilities through cornerstones, midpoints/checkpoints, and capstones – and recommendations for the design of additional aspects of the curriculum structure.</p>	<p>Tom Angelo Russell Hoye Adrian Jones Mary Kennedy-Jones Noel Gough Svetlana Petelina Michael O'Keefe Jenny Shaw Bruce Carboon Ric Canale Iain McAlpine Fiona Salisbury</p>

<p>3. Program Mapping and Review (PMR)</p> <p>Develop a consistent, efficient and flexible University-wide process for mapping all undergraduate degree programs and related processes for reviewing programs against the to-be-designed La Trobe curriculum quality criteria and standards. N.B. This working group will build directly on the efforts of the C-Ren Pilot Project currently underway in the Faculty of Law and Management.</p>	<p>Tom Angelo Alberto Gomes Nicola McNeil Chris Bottrell Stella Xue Linda Pannan Catherine Howell Matt Riddle John Hannon</p>
<p>4. Learning Outcomes and Standards (LOS)</p> <p>Develop the University-wide system of indicators, measures and standards required to provide evidence of the extent to and levels at which student are achieving graduate capabilities. Also, to provide programs with information needed to adjust teaching, academic support and curriculum in order to continually improve that learning.</p>	<p>Tom Angelo James McArdle AnaMaria Ducasse Jodi Sita Peter Cartwright Glyn Thomas Lynne Leveson Judy Lyons Jenny Corbin</p>