



La Trobe University

Respondent Characteristics Report

January 2008

This report provides summary information on selected response, student and course characteristics.

Information on response characteristics includes the actual sample size, the target response sample and the secured response sample. The target sample is smaller than the actual sample due to oversampling.

Response characteristics

Actual sample
Target response sample
Secured response sample

Student characteristics

Age

Under 20
20 or over

Gender

Male
Female

Permanent resident or citizen of Australia

Yes
No

Aboriginal or Torres Strait Islander

Yes
No

Results are provided for your institution (the column titled INST), and for all Australian (AUS), New Zealand (NZ) and Australasian (AUSTL) institutions.

Results are given for first-year and later-year students, and for all students combined.

First-year students										Later-year students								All students				
INST		AUS		NZ		AUSTL		INST		AUS		NZ		AUSTL		INST		AUS		NZ		
r	%	r	%	r	%	r	%	r	%	r	%	r	%	r	%	r	%	r	%	r		
1300		25754		8266		34020		1300		24145		9214		33359		2600		49899		17480		
325	25	6439	25	2066	25	8505	25	325	25	6036	25	2303	25	8340	25	650	25	12475	25	4370		
400	31	2944	11	1257	15	4201	12	400	31	3661	15	1723	19	5384	16	800	31	6605	13	2980		
<i>Age</i>																						
Under 20		20 or over																				
250	65	1718	61	812	72	2530	65	14	4	93	3	68	5	161	4	264	38	1811	31	880		
132	35	1077	39	315	28	1392	35	308	96	2892	97	1219	95	4111	96	440	63	3969	69	1534		
<i>Gender</i>																						
Male		Female																				
171	45	1195	43	424	38	1619	41	126	39	1348	45	477	37	1825	43	297	42	2543	44	901		
209	55	1610	57	702	62	2312	59	198	61	1649	55	808	63	2457	57	407	58	3259	56	1510		
<i>Permanent resident or citizen of Australia</i>																						
Yes		No																				
270	72	2685	96	64	6	2749	70	219	68	2737	92	76	6	2813	66	489	70	5422	94	140		
107	28	118	4	1051	94	1169	30	105	32	248	8	1195	94	1443	34	212	30	366	6	2246		
<i>Aboriginal or Torres Strait Islander</i>																						
Yes		No																				
4	1	32	1	2	0	34	1	2	1	40	1			40	1	6	1	72	1	2		
371	99	2751	99	1107	100	3858	99	319	99	2925	99	1259	100	4184	99	690	99	5676	99	2366		

Statistics reported for each characteristic include the number (r) of responses and the percentage (%) of responses. Raw rather than weighted numbers are reported.



**AUSSE 2008 Respondent Characteristics Report
La Trobe University**

	First-year students								Later-year students								All students							
	INST		AUS		NZ		AUSTL		INST		AUS		NZ		AUSTL		INST		AUS		NZ		AUSTL	
	r	%	r	%	r	%	r	%	r	%	r	%	r	%	r	%	r	%	r	%	r	%	r	%
Response characteristics																								
Actual sample	1300		25754		8266		34020		1300		24145		9214		33359		2600		49899		17480		67379	
Target response sample	325	25	6439	25	2066	25	8505	25	325	25	6036	25	2303	25	8340	25	650	25	12475	25	4370	25	16845	25
Secured response sample	160	12	2944	11	1257	15	4201	12	169	13	3661	15	1723	19	5384	16	329	13	6605	13	2980	17	9585	14
Student characteristics																								
<i>Age</i>																								
Under 20	89	61	1718	61	812	72	2530	65	2	1	93	3	68	5	161	4	91	32	1811	31	880	36	2691	33
20 or over	58	39	1077	39	315	28	1392	35	137	99	2892	97	1219	95	4111	96	195	68	3969	69	1534	64	5503	67
<i>Gender</i>																								
Male	32	22	734	26	363	32	1097	28	40	29	863	29	439	34	1302	30	72	25	1597	28	802	33	2399	29
Female	114	78	2071	74	763	68	2834	72	100	71	2134	71	846	66	2980	70	214	75	4205	72	1609	67	5814	71
<i>Permanent resident or citizen of Australia</i>																								
Yes	140	95	2685	96	64	6	2749	70	126	90	2737	92	76	6	2813	66	266	92	5422	94	140	6	5562	68
No	8	5	118	4	1051	94	1169	30	14	10	248	8	1195	94	1443	34	22	8	366	6	2246	94	2612	32
<i>Aboriginal or Torres Strait Islander</i>																								
Yes	145	100	2751	99	1107	100	3858	99	139	100	2925	99	1259	100	4184	99	284	100	5676	99	2366	100	8042	99
No																								
<i>Main language spoken at home</i>																								
English	131	88	2556	91	977	87	3533	90	122	87	2617	88	1040	81	3657	86	253	88	5173	89	2017	84	7190	88
Language other than English	18	12	255	9	147	13	402	10	18	13	371	12	244	19	615	14	36	12	626	11	391	16	1017	12
<i>Family highest education level</i>																								
Not applicable or not sure	1	1	43	2	11	1	54	1	5	4	42	1	20	2	62	1	6	2	85	1	31	1	116	1
Secondary education	43	29	798	28	233	21	1031	26	27	19	695	23	222	17	917	21	70	24	1493	26	455	19	1948	24
Post-secondary vocational education	15	10	400	14	167	15	567	14	23	16	507	17	193	15	700	16	38	13	907	16	360	15	1267	15
Higher education	89	60	1563	56	716	64	2279	58	85	61	1748	58	848	66	2596	61	174	60	3311	57	1564	65	4875	59

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	First-year students								Later-year students								All students							
	INST		AUS		NZ		AUSTL		INST		AUS		NZ		AUSTL		INST		AUS		NZ		AUSTL	
	r	%	r	%	r	%	r	%	r	%	r	%	r	%	r	%	r	%	r	%	r	%	r	%
Course characteristics																								
<i>Main way of financing study</i>																								
Full or partial upfront HEC-HELP payment	57	39	1009	36	33	3	1042	27	42	30	933	31	22	2	955	22	99	34	1942	34	55	2	1997	25
Defer all of part through HECS-HELP	80	54	1564	56			1564	40	83	60	1711	57	2	0	1713	40	163	57	3275	57	2	0	3277	40
Defer all of part through FEE-HELP																								
NZ Student Loan Scheme																								
International fees	7	5	108	4	61	6	169	4	13	9	231	8	138	11	369	9	20	7	339	6	199	8	538	7
Domestic fees	4	3	86	3	175	16	261	7	1	1	73	2	197	16	270	6	5	2	159	3	372	16	531	7
<i>Qualification type</i>																								
Bachelor degree (pass)	135	91	2466	88	903	80	3369	86	132	94	2651	89	1034	81	3685	86	267	92	5117	88	1937	80	7054	86
Bachelor degree (honours)	6	4	130	5	110	10	240	6	3	2	241	8	145	11	386	9	9	3	371	6	255	11	626	8
Other undergraduate qualification	8	5	206	7	112	10	318	8	5	4	93	3	103	8	196	5	13	4	299	5	215	9	514	6
<i>Year first enrolled at university</i>																								
Before 2003	1	1	11	0	16	1	27	1	5	4	222	7	39	3	261	6	6	2	233	4	55	2	288	4
2003									8	6	176	6	33	3	209	5	8	3	184	3	35	1	219	3
2004									29	21	492	16	241	19	733	17	29	10	505	9	247	10	752	9
2005	2	1	23	1	19	2	42	1	93	66	1983	66	822	64	2805	66	95	33	2006	35	841	35	2847	35
2006	5	3	96	3	31	3	127	3	3	2	47	2	123	10	170	4	8	3	143	2	154	6	297	4
2007	141	95	2659	95	1052	93	3711	94	2	1	73	2	28	2	101	2	143	49	2732	47	1080	45	3812	46
<i>Attendance type</i>																								
Full time	138	95	2397	86	1007	90	3404	87	131	94	2524	85	1199	94	3723	88	269	94	4921	85	2206	92	7127	87
Part time	8	5	400	14	114	10	514	13	9	6	449	15	81	6	530	12	17	6	849	15	195	8	1044	13
<i>Number of years completed so far</i>																								
None, currently in first year	149	100	2810	100	1122	100	3932	100	19	14	258	9	229	18	487	11	149	52	2810	48	1123	47	3933	48
Completed first year									94	67	1931	65	724	56	2655	62	19	7	258	4	229	10	487	6
Completed second year									16	11	526	18	201	16	727	17	94	33	1931	33	724	30	2655	32
Completed third year									11	8	274	9	129	10	403	9	16	6	526	9	201	8	727	9
Completed more than three years																	11	4	274	5	129	5	403	5

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	First-year students								Later-year students								All students							
	INST		AUS		NZ		AUSTL		INST		AUS		NZ		AUSTL		INST		AUS		NZ		AUSTL	
	r	%	r	%	r	%	r	%	r	%	r	%	r	%	r	%	r	%	r	%	r	%	r	%
<i>Proportion of study online</i>																								
None	41	28	607	22	370	33	977	25	32	23	599	20	458	36	1057	25	73	25	1206	21	828	34	2034	25
About a quarter	74	50	1186	42	522	46	1708	43	67	48	1180	39	537	42	1717	40	141	49	2366	41	1059	44	3425	42
About half	29	19	661	24	186	17	847	22	36	26	744	25	219	17	963	23	65	22	1405	24	405	17	1810	22
All or nearly all	5	3	347	12	48	4	395	10	5	4	467	16	69	5	536	13	10	3	814	14	117	5	931	11
<i>Location of study</i>																								
External/distance	5	3	343	12	86	8	429	11	4	3	452	15	74	6	526	12	9	3	795	14	160	7	955	12
On one campus	143	96	2336	83	940	84	3276	83	132	94	2399	80	989	77	3388	79	275	95	4735	82	1929	80	6664	81
On two campuses	1	1	114	4	93	8	207	5	3	2	119	4	204	16	323	8	4	1	233	4	297	12	530	6
On more than two campuses									1	1	16	1	12	1	28	1	1	0	29	1	15	1	44	1
<i>Average overall grade so far</i>																								
No results	3	2	52	2	37	3	89	2									3	1	74	1	54	2	128	2
Less than 50	2	1	41	1	30	3	71	2	3	2	18	1	16	1	34	1	5	2	59	1	46	2	105	1
50 to 59	15	10	317	11	91	8	408	10	11	8	281	9	127	10	408	10	26	9	598	10	218	9	816	10
60 to 69	43	29	929	33	302	27	1231	31	49	35	1028	35	418	33	1446	34	92	32	1957	34	720	30	2677	33
70 to 79	55	37	987	35	437	39	1424	36	61	44	1133	38	501	39	1634	38	116	40	2120	37	938	39	3058	37
80 to 100	30	20	469	17	224	20	693	18	16	11	493	17	205	16	698	16	46	16	962	17	429	18	1391	17
<i>Live on campus</i>																								
Yes	27	18	419	15	348	31	767	20	11	8	298	10	85	7	383	9	38	13	717	12	433	18	1150	14
No	120	82	2381	85	780	69	3161	80	128	92	2682	90	1198	93	3880	91	248	87	5063	88	1978	82	7041	86
<i>Main field of study</i>																								
Natural and Physical Sciences	9	6	268	10	106	10	374	10	13	9	243	8	128	10	371	9	22	8	511	9	234	10	745	9
Information Technology	3	2	55	2	19	2	74	2	4	3	71	2	45	4	116	3	7	2	126	2	64	3	190	2
Engineering and Related Technologies	3	2	93	3	84	8	177	5	2	1	125	4	69	5	194	5	5	2	218	4	153	7	371	5
Architecture and Building																								
Agriculture, Environmental and Related Studies	1	1	61	2	18	2	79	2	2	1	88	3	12	1	100	2	3	1	149	3	30	1	179	2
Health	42	29	515	19	70	6	585	15	30	22	524	18	52	4	576	14	72	25	1039	18	122	5	1161	15
Education	5	3	414	15	67	6	481	13	10	7	416	14	113	9	529	13	15	5	830	15	180	8	1010	13
Management and Commerce	25	17	395	14	181	17	576	15	29	21	514	17	269	21	783	19	54	19	909	16	450	19	1359	17
Society and Culture	52	36	678	25	349	32	1027	27	44	32	733	25	418	33	1151	27	96	34	1411	25	767	33	2178	27
Creative Arts	6	4	184	7	137	13	321	8	4	3	177	6	92	7	269	6	10	4	361	6	229	10	590	7
Food, Hospitality and Personal Services																								
Mixed Field Programmes																								



La Trobe University

Frequency distributions
January 2008

This report shows the distribution of students' responses to each item's response categories.

Results are provided for your institution (the column titled INST), and for all Australian (AUS), New Zealand (NZ), Australasian (AUSTL) and US and Canadian (USCA) institutions.

Results are given for first-year and later-year students, and for all students combined.

USCA figures are not available for all items.

AUSSE 2008 Frequency Distribution
Australasian University

		AUSSE 2008 Frequency Distribution Australasian University												
		First-year students								USCA		INST		
		INST		AUS		NZ		AUSTL		USCA		INST		
		r	n	%	n	%	n	%	n	%	r(K)	%	r	n
Asked questions in class or contributed to online discussions	Never	48	0.3	12	4.8	9	2.7	23	7.5	11	4.9	4	38	0.2
	Sometimes	206	1.3	51	28.3	50	5.8	51	34.1	50	56.0	39	164	0.9
	Often	104	0.7	28	16.4	29	2.1	19	18.6	27	53.1	35	122	0.6
	Very often	40	0.2	9	7.1	13	0.8	7	8.0	12	35.1	22	73	0.4
	Total	398	2.6	100	56.7	100	11.5	100	68.2	100	149.1	100	397	2.1
Sought advice from academic staff	Never	41	0.2	9	5.8	10	1.6	14	7.4	11			24	0.1
	Sometimes	242	1.6	63	33.4	59	6.8	59	40.2	59			193	1.0
	Often	94	0.6	22	14.4	25	2.6	23	17.1	25			132	0.7
	Very often	22	0.1	6	3.1	5	0.5	4	3.6	5			49	0.3
	Total	399	2.6	100	56.8	100	11.5	100	68.3	100			398	2.1
Made a class or online presentation	Never	135	0.9	35	16.6	29	4.9	43	21.5	32	20.4	16	71	0.4
	Sometimes	155	1.0	39	24.1	43	4.4	39	28.6	42	81.3	53	153	0.8
	Often	85	0.5	21	12.6	22	1.7	15	14.3	21	36.6	23	111	0.6
	Very often	23	0.1	6	3.1	6	0.4	4	3.5	5	10.7	7	61	0.4
	Total	398	2.6	100	56.5	100	11.5	100	68.0	100	149.0	100	396	2.1
Worked hard to master difficult content	Never	11	0.1	3	1.3	2	0.4	3	1.6	2			3	0.0
	Sometimes	110	0.6	24	15.8	28	3.8	33	19.6	29			114	0.6
	Often	196	1.3	51	27.9	50	5.5	48	33.4	49			177	0.9
	Very often	82	0.6	22	11.4	20	1.8	16	13.2	19			100	0.5
	Total	399	2.6	100	56.4	100	11.5	100	67.9	100			394	2.1

Items are presented in the order in which they appear on the SEQ.



Statistics reported for each response category include the raw number (r) of responses, weighted number (n) of responses in thousands (e.g. 1.5 equals 1500 responses) and weighted percentage (%) of responses. Note that USCA raw (not weighted) numbers are also shown in thousands (r(K)) rather than units.

AUSSE 2008 Frequency Distribution Report
La Trobe University

		First-year students										Later-year students										All students												
		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA				
		r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	n	%	r(K)	%
Asked questions in class or contributed to online discussions	Never	10	0.3	6	4.8	9	2.7	23	7.5	11	4.9	4	12	0.3	6	4.0	7	2.2	14	6.2	8	2.7	2	22	0.5	6	8.8	8	4.8	18	13.7	10	7.6	3
	Sometimes	76	2.1	46	28.0	50	5.8	51	33.8	50	56.0	39	76	1.8	43	26.3	45	8.2	51	34.5	46	38.7	28	152	3.9	45	54.3	47	14.0	51	68.3	48	94.7	32
	Often	51	1.6	34	16.7	29	2.1	19	18.8	28	53.1	35	50	1.3	31	17.2	30	3.6	22	20.8	28	49.4	33	101	2.9	33	33.9	30	5.7	21	39.6	28	102.5	34
	Very often	22	0.7	14	7.0	12	0.8	7	7.8	12	35.1	22	31	0.8	19	10.8	18	2.1	13	12.9	17	58.0	36	53	1.5	17	17.8	15	2.9	11	20.7	15	93.1	31
	Total	159	4.7	100	56.5	100	11.5	100	68.0	100	149.1	100	169	4.2	100	58.3	100	16.0	100	74.3	100	148.8	100	328	8.8	100	114.9	100	27.5	100	142.4	100	297.8	100
Sought advice from academic staff	Never	10	0.3	6	5.6	10	1.6	14	7.2	11			17	0.4	9	4.3	7	1.5	9	5.8	8			27	0.6	7	9.9	9	3.1	11	13.0	9		
	Sometimes	101	2.9	63	32.9	58	6.8	59	39.7	58			87	2.1	51	29.6	51	8.2	51	37.8	51			188	5.0	57	62.5	54	15.0	55	77.6	54		
	Often	38	1.2	25	14.8	26	2.6	23	17.4	26			42	1.2	28	18.2	31	4.8	30	23.0	31			80	2.3	26	33.0	29	7.4	27	40.4	28		
	Very often	11	0.3	7	3.3	6	0.5	4	3.8	6			23	0.5	12	6.5	11	1.5	9	8.0	11			34	0.8	9	9.7	8	2.0	7	11.7	8		
	Total	160	4.7	100	56.6	100	11.5	100	68.1	100			169	4.2	100	58.5	100	16.0	100	74.5	100			329	8.8	100	115.2	100	27.5	100	142.6	100		
Made a class or online presentation	Never	54	1.6	34	16.6	29	4.8	42	21.4	32	20.4	16	23	0.6	14	9.7	17	4.2	27	13.9	19	6.7	6	77	2.1	25	26.3	23	9.1	33	35.4	25	27.1	9
	Sometimes	74	2.2	47	24.5	43	4.5	39	29.0	43	81.3	53	84	2.1	50	24.3	42	6.8	42	31.1	42	49.3	35	158	4.3	49	48.8	43	11.3	41	60.1	42	130.6	44
	Often	24	0.7	16	12.1	21	1.7	15	13.8	20	36.6	23	46	1.1	26	16.6	28	3.6	23	20.2	27	55.9	36	70	1.8	21	28.7	25	5.3	19	34.0	24	92.5	31
	Very often	5	0.1	3	3.2	6	0.4	4	3.6	5	10.7	7	16	0.4	10	7.7	13	1.3	8	9.0	12	36.9	23	21	0.5	6	10.9	9	1.7	6	12.6	9	47.6	16
	Total	157	4.6	100	56.4	100	11.5	100	67.8	100	149.0	100	169	4.2	100	58.2	100	15.9	100	74.1	100	148.8	100	326	8.8	100	114.6	100	27.4	100	142.0	100	297.8	100
Worked hard to master difficult content	Never	6	0.2	4	1.4	2	0.4	3	1.7	3			8	0.2	4	1.2	2	0.3	2	1.6	2			14	0.3	4	2.6	2	0.7	3	3.3	2		
	Sometimes	39	1.2	25	16.2	29	3.8	33	20.0	30			50	1.2	30	15.6	27	4.8	30	20.4	28			89	2.4	27	31.9	28	8.5	31	40.4	29		
	Often	78	2.3	49	27.5	49	5.5	48	33.0	49			77	1.9	45	27.6	48	7.5	47	35.1	47			155	4.2	47	55.2	48	13.0	48	68.2	48		
	Very often	37	1.1	22	11.1	20	1.8	16	12.9	19			34	0.9	21	13.7	23	3.3	21	17.0	23			71	1.9	22	24.7	22	5.1	19	29.8	21		
	Total	160	4.7	100	56.2	100	11.5	100	67.7	100			169	4.2	100	58.1	100	15.9	100	74.0	100			329	8.8	100	114.4	100	27.4	100	141.7	100		
Prepared two or more drafts of an assignment before handing it in	Never	43	1.3	28	16.2	29	3.0	26	19.2	28	19.6	14	48	1.0	25	15.4	26	4.7	29	20.1	27	24.6	17	91	2.3	27	31.6	28	7.7	28	39.3	28	44.2	15
	Sometimes	61	1.8	39	19.8	35	3.7	32	23.5	35	47.1	31	53	1.3	32	19.5	33	5.1	32	24.6	33	57.2	38	114	3.1	35	39.3	34	8.8	32	48.1	34	104.4	35
	Often	38	1.1	23	13.1	23	2.9	25	16.0	24	47.8	32	41	0.9	22	12.5	21	3.6	23	16.2	22	39.5	27	79	2.0	22	25.6	22	6.5	24	32.2	23	87.3	29
	Very often	17	0.5	10	7.5	13	1.9	16	9.3	14	34.5	23	27	0.9	22	10.9	19	2.5	16	13.4	18	27.4	18	44	1.4	16	18.3	16	4.4	16	22.7	16	61.8	21
	Total	159	4.7	100	56.6	100	11.5	100	68.1	100	149.0	100	169	4.2	100	58.3	100	15.9	100	74.2	100	148.7	100	328	8.8	100	114.9	100	27.4	100	142.4	100	297.7	100
Used library resources on campus or online	Never	1	0.0	1	1.9	3	0.6	5	2.5	4			3	0.1	2	1.5	3	0.6	4	2.0	3			4	0.1	1	3.4	3	1.2	4	4.5	3		
	Sometimes	24	0.7	16	11.0	19	2.7	24	13.7	20			20	0.5	11	10.4	18	2.7	17	13.1	18			44	1.2	14	21.5	19	5.4	20	26.8	19		
	Often	52	1.5	32	20.0	35	4.2	37	24.2	36			52	1.3	33	17.1	29	4.8	30	21.9	30			104	2.9	32	37.1	32	9.0	33	46.2	32		
	Very often	83	2.4	52	23.6	42	3.9	34	27.6	41			93	2.3	55	29.2	50	7.8	49	37.0	50			176	4.7	53	52.9	46	11.8	43	64.7	45		
	Total	160	4.7	100	56.6	100	11.5	100	68.0	100			168	4.1	100	58.2	100	15.9	100	74.1	100			328	8.8	100	114.8	100	27.4	100	142.2	100		
Worked on an essay or assignment that required integrating ideas or information from various sources	Never	1	0.0	1	1.1	2	0.4	3	1.5	2	3.0	3	3	0.1	1	0.7	1	0.2	1	0.9	1	1.5	1	4	0.1	1	1.8	2	0.6	2	2.4	2	4.4	1
	Sometimes	28	0.8	18	11.7	21	2.7	23	14.4	21	31.8	23	22	0.5	12	8.1	14	2.5	16	10.7	14	18.3	14	50	1.3	15	19.8	17	5.2	19	25.1	18	50.1	17
	Often	68	2.0	43	24.3	43	4.8	42	29.1	43	66.9	44	64	1.7	41	21.2	36	6.1	38	27.3	37	58.0	40	132	3.7	42	45.5	40	10.9	40	56.5	40	124.8	42
	Very often	62	1.8	38	19.5	34	3.6	31	23.1	34	47.3	31	79	1.9	46	28.1	48	7.1	44	35.2	47	70.9	46	141	3.7	42	47.6	41	10.6	39	58.3	41	118.2	40
	Total	159	4.7	100	56.6	100	11.5	100	68.0	100	148.9	100	168	4.1	100	58.2	100	15.9	100	74.2	100	148.7	100	327	8.8	100	114.8	100	27.4	100	142.2	100	297.6	100
Used student learning support services	Never	61	1.8	38	20.7	37	6.2	53	26.9	39			73	1.8	43	23.6	41	8.2	51	31.8	43			134	3.6	41	44.3	39	14.3	52	58.7	41		
	Sometimes	66	1.9	40	23.5	41	3.8	33	27.3	40			54	1.4	34	22.6	39	5.3	33	27.9	38			120	3.3	38	46.1	40	9.1	33	55.2	39		
	Often	24	0.7	16	9.0	16	1.1	10	10.1	15			28	0.6	15	7.7	13	1.7	11	9.4	13			52	1.3	15	16.7	15	2.8	10	19.5	14		
	Very often	9	0.3	6	3.4	6	0.4	4	3.8	6			13	0.3	8	4.2	7	0.7	4	4.9	7			22	0.6	7	7.6	7	1.1	4	8.7	6		
	Total	160	4.7	100	56.6	100	11.5	100	68.1	100			168	4.1	100	58.0	100	15.9	100	73.9	100			328	8.8	100	114.7	100	27.4	100	142.1	100		

AUSSE 2008 Frequency Distribution Report
La Trobe University

		First-year students										Later-year students										All students												
		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA				
		r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	r(K)	%		
Blended academic learning with workplace experience	Never	64	1.8	39	22.1	39	5.1	44	27.2	40			63	1.6	38	15.6	27	4.4	28	20.1	27			127	3.4	38	37.8	33	9.5	35	47.3	33		
	Sometimes	56	1.7	37	18.3	32	3.9	34	22.2	33			44	1.0	25	18.2	31	6.0	38	24.2	33			100	2.8	31	36.5	32	9.9	36	46.4	33		
	Often	24	0.7	15	10.9	19	1.8	15	12.7	19			46	1.2	28	14.8	25	3.4	22	18.2	25			70	1.9	21	25.8	23	5.2	19	31.0	22		
	Very often	15	0.4	9	5.1	9	0.7	6	5.9	9			15	0.4	10	9.4	16	1.9	12	11.3	15			30	0.8	9	14.5	13	2.6	10	17.1	12		
	Total	159	4.7	100	56.5	100	11.5	100	68.0	100			168	4.1	100	58.1	100	15.8	100	73.8	100			327	8.8	100	114.6	100	27.3	100	141.8	100		
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or written assignments	Never	31	0.9	19	11.3	20	2.6	22	13.9	20	9.0	7	27	0.7	18	10.5	18	2.7	17	13.2	18	9.5	7	58	1.6	19	21.8	19	5.3	19	27.1	19	18.5	6
	Sometimes	71	2.1	44	22.8	40	4.7	41	27.5	40	48.9	33	71	1.8	44	22.0	38	6.4	41	28.4	39	46.8	32	142	3.9	44	44.8	39	11.2	41	55.9	39	95.7	32
	Often	39	1.1	24	15.8	28	3.2	28	18.9	28	57.9	38	49	1.2	29	17.2	30	4.7	30	21.9	30	51.6	34	88	2.3	27	33.0	29	7.9	29	40.9	29	109.5	37
	Very often	19	0.6	12	6.7	12	1.1	9	7.8	11	33.8	22	20	0.4	10	8.3	14	1.9	12	10.2	14	40.7	27	39	1.0	11	15.0	13	3.0	11	18.0	13	74.5	25
	Total	160	4.7	100	56.6	100	11.5	100	68.1	100	148.8	100	167	4.1	100	58.0	100	15.8	100	73.8	100	148.6	100	327	8.8	100	114.6	100	27.3	100	141.9	100	297.4	100
Come to class without completing readings or assignments	Never	26	0.8	16	12.6	22	2.5	22	15.1	22	35.0	22	25	0.8	19	11.7	20	2.8	18	14.5	20	29.0	19	51	1.5	18	24.3	21	5.3	19	29.6	21	64.0	22
	Sometimes	92	2.7	58	29.7	53	5.8	51	35.6	52	88.0	58	92	2.2	53	30.5	53	8.1	52	38.6	53	88.0	59	184	4.9	56	60.3	53	14.0	51	74.2	52	176.0	59
	Often	30	0.9	18	11.2	20	2.3	20	13.5	20	18.3	13	36	0.8	19	10.9	19	3.4	21	14.2	19	21.9	16	66	1.6	19	22.1	19	5.7	21	27.7	20	40.2	14
	Very often	12	0.3	7	3.0	5	0.8	7	3.8	6	7.6	6	14	0.4	9	4.7	8	1.5	10	6.2	8	9.7	7	26	0.7	8	7.7	7	2.3	9	10.0	7	17.3	6
	Total	160	4.7	100	56.5	100	11.5	100	68.0	100	148.8	100	167	4.1	100	57.8	100	15.7	100	73.5	100	148.6	100	327	8.8	100	114.3	100	27.3	100	141.6	100	297.5	100
Was unable to keep up to date with studies for work, personal or family reasons	Never	54	1.6	34	15.9	28	4.2	36	20.1	30			35	1.0	24	13.9	24	5.1	32	19.1	26			89	2.6	29	29.8	26	9.3	34	39.1	28		
	Sometimes	74	2.2	47	26.6	47	5.0	44	31.6	47			96	2.2	54	29.1	50	7.4	47	36.4	49			170	4.4	50	55.7	49	12.4	46	68.1	48		
	Often	25	0.7	15	10.4	18	1.7	15	12.0	18			22	0.5	11	10.1	17	2.5	16	12.6	17			47	1.2	13	20.5	18	4.1	15	24.6	17		
	Very often	7	0.2	4	3.7	6	0.6	5	4.2	6			15	0.4	11	4.8	8	0.8	5	5.6	8			22	0.6	7	8.4	7	1.4	5	9.8	7		
	Total	160	4.7	100	56.5	100	11.5	100	68.0	100	148.9	100	168	4.1	100	57.9	100	15.8	100	73.7	100	148.7	100	328	8.8	100	114.4	100	27.3	100	141.7	100		
Worked with other students on projects during class	Never	37	1.1	23	13.4	24	3.3	29	16.8	25	17.9	12	32	0.9	21	12.2	21	3.9	25	16.2	22	15.5	11	69	1.9	22	25.7	22	7.3	27	32.9	23	33.3	11
	Sometimes	75	2.2	48	23.5	42	4.9	42	28.4	42	69.3	45	67	1.7	40	22.9	39	6.3	40	29.2	40	64.3	43	142	3.9	44	46.5	41	11.2	41	57.6	41	133.5	45
	Often	41	1.1	24	15.9	28	2.6	23	18.5	27	46.8	32	51	1.1	28	16.7	29	4.3	27	21.0	28	45.9	31	92	2.3	26	32.6	28	6.9	25	39.5	28	92.8	31
	Very often	7	0.2	5	3.7	7	0.7	6	4.4	6	15.0	10	18	0.5	11	6.2	11	1.3	8	7.5	10	23.0	16	25	0.7	8	10.0	9	1.9	7	11.9	8	38.0	13
	Total	160	4.7	100	56.5	100	11.5	100	68.0	100	148.9	100	168	4.1	100	58.1	100	15.8	100	73.8	100	148.7	100	328	8.8	100	114.7	100	27.3	100	141.9	100	297.6	100
Worked with other students outside class to prepare assignments	Never	32	1.0	22	11.2	20	2.4	21	13.6	20	18.7	15	24	0.7	17	8.9	15	2.2	14	11.2	15	10.0	7	56	1.7	19	20.2	18	4.6	17	24.8	17	28.6	10
	Sometimes	59	1.7	36	21.1	37	4.6	40	25.7	38	66.5	45	57	1.6	38	20.5	35	6.5	41	27.0	37	50.9	35	116	3.2	37	41.6	36	11.1	41	52.8	37	117.5	39
	Often	55	1.6	34	18.7	33	3.5	30	22.2	33	45.8	29	60	1.3	32	19.6	34	4.7	30	24.3	33	51.3	34	115	2.9	33	38.3	33	8.2	30	46.6	33	97.1	33
	Very often	13	0.4	8	5.5	10	1.1	9	6.5	10	18.0	12	26	0.5	13	9.2	16	2.3	15	11.5	15	36.5	24	39	0.9	11	14.6	13	3.4	12	18.0	13	54.5	18
	Total	159	4.7	100	56.6	100	11.5	100	68.1	100	148.9	100	167	4.1	100	58.2	100	15.8	100	74.0	100	148.7	100	326	8.8	100	114.8	100	27.3	100	142.1	100	297.6	100
Put together ideas or concepts from different subjects when completing assignments or during class discussions	Never	11	0.4	8	6.1	11	1.4	12	7.5	11	8.9	7	11	0.4	9	2.9	5	1.0	6	4.0	5	4.1	3	22	0.7	8	9.0	8	2.4	9	11.4	8	13.0	5
	Sometimes	74	2.1	45	25.9	46	5.6	49	31.5	46	59.6	42	67	1.7	42	24.3	42	7.2	46	31.5	43	40.1	28	141	3.8	44	50.3	44	12.8	47	63.1	45	99.6	35
	Often	56	1.6	35	20.3	36	3.6	31	23.9	35	54.0	37	65	1.4	34	23.5	41	5.7	36	29.2	40	63.0	43	121	3.0	35	43.8	38	9.3	34	53.1	38	117.0	41
	Very often	18	0.6	12	4.1	7	0.9	7	5.0	7	19.3	13	23	0.6	15	7.1	12	1.8	11	8.9	12	37.3	25	41	1.2	13	11.2	10	2.6	10	13.8	10	56.6	20
	Total	159	4.7	100	56.4	100	11.5	100	67.9	100	141.5	100	166	4.1	100	57.8	100	15.7	100	73.5	100	144.5	100	325	8.7	100	114.3	100	27.2	100	141.5	100	286.1	100
Tutored or taught other university students (paid or voluntary)	Never	123	3.6	76	46.2	82	9.0	78	55.2	81	71.8	51	127	3.0	72	42.6	73	11.3	71	53.8	73	60.2	43	250	6.5	74	88.8	77	20.3	74	109.1	77	131.9	46
	Sometimes	26	0.8	17	7.7	14	1.8	16	9.5	14	48.4	34	28	0.8	20	11.0	19	2.9	18	13.9	19	51.7	36	54	1.6	18	18.7	16	4.7	17	23.4	16	100.2	35
	Often	11	0.4	8	2.1	4	0.6	5	2.7	4	15.0	11	9	0.2	6	3.5	6	1.2	8	4.7	6	18.5	13	20	0.6	7	5.6	5	1.8	7	7.4	5	33.5	12
	Very often										6.4	5	4	0.1	2	1.0	2	0.4	3	1.4	2	14.1	9	4	0.1	1	1.5	1	0.6	2	2.1	1	20.5	7
	Total	160	4.7	100	56.6	100	11.5	100	68.1	100	141.6	100	168	4.1	100	58.0	100	15.8	100	73.8	100	144.5	100	328	8.8	100	114.7	100	27.3	100	142.0	100	286.1	100
Participated in a community-based project (e.g. volunteering) as part of your study	Never	139	4.1	87	45.6	81	10.0	87	55.6	82	86.4	64	122	3.1	74	39.3	68	11.6	73	50.9	69	73.5	54	261	7.1	81	84.9	74	21.6	79	106.5	75	159.9	56
	Sometimes	13	0.4	9	7.0	12	1.0	9	8.0	12	36.8	24	26	0.6	14	11.3	20	2.7	17	14.0	19	44.6	29	39	1.0	11	18.4	16	3.7	14	22.1	16	81.5	28
	Often	7	0.2	4	2.8	5	0.3	3	3.1	5	12.9	8	14	0.4	9	4.7	8	1.0	6	5.7	8	16.7	11	21	0.6	7	7.5	7	1.3	5	8.8	6	29.6	10
	Very often	1	0.0	1	1.1	2	0.1	1	1.2	2	5.4	4	6	0.1	3	2.7	5	0.5	3	3.2	4	9.6	6	7	0.2	2	3.8	3	0.6	2	4.5	3	15.0	5
	Total	160	4.7	100	56.6	100	11.5	100	68.0	100																								

AUSSE 2008 Frequency Distribution Report
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		First-year students										Later-year students										All students												
		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA				
		r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	n	%	r(K)	%
Used an electronic medium (e.g. Blackboard or WebCT) to discuss or complete an assignment	Never	40	1.1	24	17.3	31	2.9	25	20.3	30	23.3	16	43	1.1	27	15.8	27	3.8	24	19.6	27	16.6	11	83	2.3	26	33.1	29	6.8	25	39.9	28	39.9	14
	Sometimes	56	1.7	35	17.6	31	3.6	32	21.2	31	44.7	31	51	1.2	28	18.7	32	5.0	32	23.7	32	40.9	28	107	2.8	32	36.3	32	8.6	32	44.9	32	85.7	30
	Often	47	1.3	29	11.7	21	2.9	25	14.6	21	38.8	27	37	1.0	24	13.2	23	3.7	24	16.9	23	38.5	27	84	2.3	27	24.9	22	6.6	24	31.5	22	77.4	27
	Very often	17	0.6	12	10.0	18	2.1	18	12.0	18	34.7	25	37	0.8	20	10.4	18	3.2	20	13.6	18	48.5	34	54	1.4	16	20.4	18	5.2	19	25.6	18	83.2	29
	Total	160	4.7	100	56.6	100	11.5	100	68.2	100	141.5	100	168	4.1	100	58.0	100	15.7	100	73.7	100	144.5	100	328	8.8	100	114.7	100	27.3	100	141.9	100	286.1	100
Used email to communicate with teaching staff	Never	11	0.3	7	4.6	8	2.0	17	6.6	10	2.2	2	3	0.1	1	1.1	2	0.9	6	2.0	3	0.9	1	14	0.4	4	5.8	5	2.8	10	8.6	6	3.0	1
	Sometimes	64	1.9	40	22.8	40	5.1	44	27.9	41	31.9	25	56	1.6	40	18.2	31	5.7	36	23.9	32	20.0	16	120	3.5	40	41.0	36	10.8	39	51.8	36	51.9	18
	Often	63	1.9	40	18.7	33	3.1	27	21.8	32	52.9	37	62	1.4	33	21.4	37	6.0	38	27.3	37	45.8	32	125	3.2	36	40.1	35	9.1	33	49.2	35	98.7	34
	Very often	22	0.6	13	10.5	19	1.3	11	11.9	17	54.6	36	47	1.1	26	17.4	30	3.2	21	20.6	28	77.8	51	69	1.7	19	27.9	24	4.6	17	32.5	23	132.5	46
	Total	160	4.7	100	56.6	100	11.5	100	68.1	100	141.6	100	168	4.1	100	58.1	100	15.8	100	73.9	100	144.5	100	328	8.8	100	114.7	100	27.3	100	142.0	100	286.1	100
Discussed your grades or assignments with teaching staff	Never	76	2.1	45	21.9	39	5.6	48	27.4	40	10.6	8	56	1.4	33	16.5	28	5.0	32	21.5	29	6.0	5	132	3.5	39	38.3	33	10.6	39	48.9	35	16.6	6
	Sometimes	62	1.9	40	24.6	44	4.5	40	29.2	43	60.9	44	68	1.6	39	27.7	48	7.5	48	35.2	48	51.3	37	130	3.5	40	52.3	46	12.1	44	64.4	45	112.1	39
	Often	17	0.5	11	7.7	14	1.1	10	8.8	13	44.9	31	29	0.8	19	10.3	18	2.6	16	12.8	17	48.3	33	46	1.3	15	18.0	16	3.7	14	21.7	15	93.2	33
	Very often	5	0.2	4	2.1	4	0.3	2	2.4	4	25.2	17	13	0.4	9	3.6	6	0.7	4	4.3	6	39.0	25	18	0.5	6	5.8	5	0.9	3	6.7	5	64.1	22
	Total	160	4.7	100	56.3	100	11.5	100	67.8	100	141.5	100	166	4.1	100	58.0	100	15.8	100	73.8	100	144.5	100	326	8.8	100	114.4	100	27.3	100	141.7	100	286.1	100
Talked about your career plans with teaching staff or advisors	Never	110	3.2	67	35.9	63	7.8	68	43.7	64	31.9	24	77	1.8	43	27.1	47	8.3	52	35.4	48	21.8	17	187	4.9	56	63.0	55	16.0	59	79.1	56	53.7	19
	Sometimes	35	1.0	22	16.2	29	3.0	26	19.1	28	67.3	47	65	1.7	41	22.5	39	5.1	32	27.6	37	58.9	42	100	2.7	31	38.7	34	8.1	30	46.8	33	126.2	44
	Often	13	0.4	9	3.5	6	0.6	5	4.1	6	29.3	20	20	0.5	13	6.3	11	1.8	12	8.1	11	37.5	24	33	1.0	11	9.7	8	2.5	9	12.2	9	66.8	23
	Very often	2	0.1	1	1.1	2	0.1	1	1.2	2	13.0	9	6	0.1	3	2.2	4	0.5	3	2.7	4	26.3	16	8	0.2	2	3.2	3	0.7	2	3.9	3	39.3	14
	Total	160	4.7	100	56.6	100	11.5	100	68.1	100	141.5	100	168	4.1	100	58.1	100	15.8	100	73.8	100	144.5	100	328	8.8	100	114.7	100	27.3	100	141.9	100	286.1	100
Discussed ideas from your readings or classes with teaching staff outside class	Never	101	2.9	62	35.2	62	7.4	64	42.6	63	57.0	42	81	2.0	49	28.7	49	7.6	48	36.2	49	38.7	29	182	4.9	56	63.9	56	14.9	55	78.8	56	95.7	33
	Sometimes	41	1.2	26	16.7	30	3.3	29	20.1	29	56.6	39	66	1.6	40	22.5	39	6.2	39	28.8	39	64.5	44	107	2.8	32	39.3	34	9.5	35	48.8	34	121.0	42
	Often	13	0.4	9	3.5	6	0.8	7	4.3	6	19.6	14	17	0.4	9	5.3	9	1.5	9	6.8	9	26.4	18	30	0.8	9	8.8	8	2.2	8	11.1	8	46.0	16
	Very often	5	0.1	3	1.1	2	0.1	1	1.2	2	8.4	6	4	0.1	2	1.5	3	0.5	3	2.0	3	15.0	10	9	0.2	3	2.6	2	0.6	2	3.2	2	23.4	8
	Total	160	4.7	100	56.6	100	11.5	100	68.1	100	141.5	100	168	4.1	100	58.0	100	15.7	100	73.8	100	144.5	100	328	8.8	100	114.7	100	27.3	100	141.9	100	286.0	100
Received prompt written or oral feedback from teachers on your academic performance	Never	29	0.8	17	8.1	14	1.7	15	9.8	15	9.6	8	15	0.3	8	5.5	10	1.3	9	6.8	10	6.0	5	44	1.1	13	13.6	12	3.0	12	16.6	12	15.6	6
	Sometimes	77	2.2	49	26.3	47	5.3	47	31.6	47	51.9	39	81	2.0	52	25.9	48	6.7	48	32.6	48	43.6	32	158	4.3	50	52.2	48	12.0	48	64.2	48	95.5	34
	Often	37	1.2	26	17.4	31	3.5	31	20.9	31	56.5	39	47	1.3	32	18.2	34	4.9	35	23.0	34	65.0	44	84	2.4	29	35.5	32	8.4	33	43.9	33	121.6	43
	Very often	12	0.4	8	4.2	8	0.7	6	4.9	7	21.1	14	13	0.3	7	4.2	8	1.1	8	5.3	8	28.5	18	25	0.6	8	8.4	8	1.8	7	10.2	8	49.5	18
	Total	155	4.6	100	56.0	100	11.3	100	67.2	100	139.1	100	156	3.9	100	53.7	100	14.0	100	67.7	100	143.1	100	311	8.4	100	109.7	100	25.2	100	135.0	100	282.1	100
Worked harder than you thought you could to meet a teacher's standards or expectations	Never	30	0.9	19	10.4	19	2.4	22	12.8	19	10.2	8	31	0.8	21	8.5	16	2.0	15	10.5	16	8.5	7	61	1.7	20	18.9	17	4.4	18	23.4	17	18.8	7
	Sometimes	78	2.3	50	26.7	48	5.2	46	31.8	47	54.0	39	68	1.6	42	23.9	45	6.5	47	30.5	45	51.1	37	146	3.9	46	50.6	46	11.7	46	62.3	46	105.1	37
	Often	39	1.2	26	14.9	27	3.0	27	17.8	27	52.9	37	46	1.1	29	16.5	31	4.2	30	20.7	31	54.4	37	85	2.3	28	31.3	29	7.2	29	38.6	29	107.3	38
	Very often	8	0.2	5	4.0	7	0.6	6	4.6	7	22.0	15	11	0.3	8	4.7	9	1.2	8	5.9	9	29.0	19	19	0.5	6	8.7	8	1.8	7	10.5	8	51.0	18
	Total	155	4.6	100	55.9	100	11.2	100	67.1	100	139.1	100	156	3.9	100	53.7	100	14.0	100	67.6	100	143.0	100	311	8.4	100	109.6	100	25.2	100	134.8	100	282.1	100
Worked with teaching staff on activities other than coursework (committees, orientation, student organisations, etc.)	Never	134	3.8	84	47.7	85	9.5	85	57.2	85	78.4	59	112	2.7	69	39.2	73	10.0	72	49.3	73	62.9	48	246	6.5	77	87.0	79	19.5	78	106.5	79	141.4	50
	Sometimes	16	0.6	12	6.3	11	1.4	12	7.6	11	40.1	27	32	0.9	22	10.4	19	2.9	21	13.3	20	46.3	31	48	1.4	17	16.7	15	4.2	17	20.9	16	86.4	31
	Often	3	0.1	2	1.4	3	0.3	3	1.7	3	14.6	10	9	0.3	7	3.0	6	0.7	5	3.7	6	21.1	13	12	0.4	4	4.4	4	1.0	4	5.4	4	35.8	13
	Very often	2	0.1	2	0.4	1	0.0	0	0.4	1	5.8	4	3	0.1	2	0.9	2	0.3	2	1.2	2	12.6	8	5	0.1	2	1.3	1	0.3	1	1.6	1	18.5	7
	Total	155	4.6	100	55.8	100	11.2	100	67.0	100	139.0	100	156	3.9	100	53.6	100	13.9	100	67.5	100	143.0	100	311	8.4	100	109.4	100	25.1	100	134.5	100	282.0	100
Discussed ideas from your readings or classes with others outside class (students, family members, co-workers, etc.)	Never	12	0.3	8	5.2	9	0.7	7	5.9	9	9.2	8	10	0.3	7	4.0	8	0.9	6	4.9	7	5.7	5	22	0.6	7	9.2	8	1.6	6	10.8	8	14.9	5
	Sometimes	60	1.8	39	22.8	41	4.1	37	27.0	40	52.8	38	68	1.8	47	23.6	44	5.2	37	28.7	43	46.7	33	128	3.6	43	46.4	42	9.3	37	55.7	41	99.5	35
	Often	49	1.5	32	18.6	33	4.1	37	22.7	34	49.2	35	51	1.1	30	17.9	34	5.7	41	23.6	35	53.8	37	100										

AUSSE 2008 Frequency Distribution Report
La Trobe University

		First-year students										Later-year students										All students												
		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA				
		r	n	%	n	%	n	%	n	%	n	%	r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	n	%	r(K)	%
Had conversations with students of a different ethnic group than your own	Never	14	0.4	8	5.8	10	0.8	8	6.6	10	22.0	16	15	0.3	8	5.5	10	0.7	5	6.2	9	18.1	12	29	0.7	8	11.3	10	1.6	6	12.9	10	40.1	14
	Sometimes	51	1.5	34	19.5	35	3.8	34	23.3	35	48.2	34	71	1.7	44	17.7	35	4.4	32	23.1	34	51.5	35	122	3.2	38	38.2	35	8.2	33	46.4	35	99.6	35
	Often	49	1.4	31	16.9	30	3.3	29	20.2	30	36.7	27	37	1.0	27	17.0	32	4.3	31	21.4	32	38.3	28	86	2.5	29	34.0	31	7.6	30	41.6	31	75.0	27
	Very often	41	1.2	26	13.6	24	3.3	29	16.9	25	32.2	23	32	0.8	21	12.4	23	4.4	32	16.8	25	35.0	25	73	2.0	24	26.0	24	7.7	31	33.7	25	67.2	24
	Total	155	4.6	100	55.8	100	11.2	100	67.0	100	139.0	100	155	3.9	100	53.6	100	13.8	100	67.5	100	142.9	100	310	8.4	100	109.5	100	25.1	100	134.5	100	281.9	100
Had conversations with students who are very different from you in terms of their religious beliefs, political opinions or personal values	Never	15	0.4	10	5.6	10	1.1	10	6.7	10	15.1	12	11	0.2	6	4.8	9	1.0	7	5.9	9	13.3	10	26	0.7	8	10.4	10	2.1	8	12.5	9	28.4	10
	Sometimes	58	1.7	37	21.4	38	3.9	35	25.3	38	46.9	34	67	1.6	43	20.9	39	5.1	37	26.1	39	50.4	35	125	3.3	40	42.3	39	9.1	36	51.4	38	97.3	35
	Often	44	1.3	28	16.2	29	3.5	31	19.7	29	41.2	29	47	1.2	30	16.7	31	4.0	29	20.7	31	42.4	30	91	2.4	29	32.9	30	7.5	30	40.4	30	83.5	30
	Very often	38	1.2	25	12.7	23	2.7	24	15.4	23	35.8	25	30	0.8	22	11.1	21	3.7	27	14.8	22	36.9	26	68	2.0	24	23.9	22	6.4	25	30.2	22	72.7	26
	Total	155	4.6	100	55.9	100	11.2	100	67.1	100	139.0	100	155	3.9	100	53.6	100	13.9	100	67.4	100	142.9	100	310	8.4	100	109.5	100	25.1	100	134.6	100	281.9	100
Memorising facts, ideas or methods from your subjects and readings so you can repeat them in pretty much the same form	Very little	15	0.4	9	6.5	12	1.2	11	7.7	12	7.9	6	21	0.5	14	9.0	17	2.1	15	11.1	16	12.9	9	36	1.0	11	15.5	14	3.3	13	18.8	14	20.7	7
	Some	55	1.5	34	18.1	32	4.0	36	22.1	33	38.0	27	55	1.5	38	19.8	37	5.3	38	25.0	37	45.0	31	110	3.0	36	37.9	35	9.3	37	47.1	35	83.0	30
	Quite a bit	57	1.8	39	20.9	37	4.3	38	25.1	38	56.2	41	54	1.2	31	16.2	30	4.7	34	21.0	31	51.8	37	111	2.9	35	37.1	34	9.0	36	46.1	34	108.0	39
	Very much	28	0.8	18	10.4	19	1.7	15	12.1	18	35.8	26	22	0.6	16	8.5	16	1.8	13	10.2	15	32.4	23	50	1.4	17	18.8	17	3.5	14	22.3	17	68.2	24
	Total	155	4.6	100	55.8	100	11.2	100	67.0	100	137.9	100	152	3.8	100	53.4	100	13.9	100	67.3	100	142.1	100	307	8.3	100	109.3	100	25.1	100	134.3	100	280.0	100
Analysing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth and considering its components	Very little	5	0.1	3	1.6	3	0.3	3	2.0	3	2.8	2	2	0.0	1	1.3	2	0.3	2	1.6	2	2.0	2	7	0.2	2	3.0	3	0.6	3	3.6	3	4.8	2
	Some	30	0.9	19	12.2	22	2.9	26	15.1	23	26.6	20	38	1.1	28	10.7	20	2.9	21	13.5	20	19.9	15	68	2.0	23	22.9	21	5.8	23	28.6	21	46.5	17
	Quite a bit	71	2.1	47	26.3	47	5.3	48	31.6	47	62.7	45	69	1.6	42	23.8	44	6.4	46	30.2	45	61.8	43	140	3.7	45	50.1	46	11.7	47	61.8	46	124.5	44
	Very much	49	1.4	31	15.6	28	2.6	23	18.2	27	45.7	32	44	1.1	28	17.8	33	4.3	31	22.0	33	58.3	40	93	2.5	30	33.4	31	6.9	27	40.3	30	104.0	37
	Total	155	4.6	100	55.8	100	11.2	100	66.9	100	137.9	100	153	3.8	100	53.5	100	13.8	100	67.3	100	142.1	100	308	8.4	100	109.3	100	25.0	100	134.3	100	279.9	100
Synthesising and organising ideas, information or experiences into new, more complex interpretations and relationships	Very little	18	0.5	11	4.6	8	1.2	10	5.8	9	6.0	5	15	0.5	12	4.0	7	1.1	8	5.1	8	4.6	4	33	1.0	12	8.6	8	2.3	9	10.9	8	10.5	4
	Some	46	1.3	30	19.3	35	4.5	40	23.8	36	39.2	30	54	1.4	37	16.3	31	5.0	36	21.4	32	31.0	23	100	2.8	33	35.7	33	9.5	38	45.1	34	70.1	25
	Quite a bit	62	1.9	42	22.4	40	4.1	37	26.5	40	58.4	42	53	1.3	34	21.3	40	5.1	37	26.4	39	58.5	41	115	3.2	38	43.7	40	9.2	37	52.9	39	116.8	42
	Very much	28	0.8	17	9.2	17	1.5	13	10.7	16	34.3	24	30	0.6	16	11.8	22	2.6	19	14.3	21	48.0	33	58	1.4	17	21.0	19	4.1	16	25.0	19	82.3	29
	Total	154	4.5	100	55.6	100	11.2	100	66.8	100	137.8	100	152	3.8	100	53.3	100	13.8	100	67.1	100	142.0	100	306	8.3	100	108.9	100	25.0	100	133.9	100	279.8	100
Making judgements about the value of information, arguments or methods, such as examining how others gather and interpret data and assessing the soundness of their conclusions	Very little	16	0.4	9	4.5	8	1.2	11	5.7	8	7.2	6	12	0.4	10	4.0	7	1.0	7	5.0	7	6.8	5	28	0.8	10	8.4	8	2.2	9	10.6	8	14.0	5
	Some	45	1.3	29	17.7	32	3.6	33	21.3	32	38.6	29	46	1.1	31	14.9	28	4.1	30	19.0	28	33.3	24	91	2.5	30	32.6	30	7.8	31	40.4	30	71.9	26
	Quite a bit	56	1.7	37	22.2	40	4.5	41	26.7	40	57.8	41	66	1.6	43	21.0	39	5.8	42	26.8	40	56.7	39	122	3.2	39	43.2	40	10.3	41	53.5	40	114.4	41
	Very much	38	1.1	25	11.3	20	1.8	16	13.1	20	34.3	24	27	0.6	17	13.4	25	2.9	21	16.4	24	45.3	31	65	1.8	21	24.7	23	4.8	19	29.5	22	79.5	28
	Total	155	4.6	100	55.7	100	11.2	100	66.8	100	137.8	100	151	3.7	100	53.3	100	13.8	100	67.1	100	142.0	100	306	8.2	100	109.0	100	25.0	100	134.0	100	279.9	100
Applying theories or concepts to practical problems or in new situations	Very little	7	0.2	4	2.9	5	0.7	7	3.6	5	5.0	4	7	0.2	6	2.3	4	0.7	5	3.1	5	3.8	3	14	0.4	5	5.3	5	1.5	6	6.7	5	8.8	3
	Some	44	1.3	28	13.6	24	3.2	29	16.8	25	31.6	23	34	1.0	26	11.0	21	3.2	23	14.2	21	23.8	18	78	2.3	27	24.6	23	6.4	26	31.0	23	55.4	20
	Quite a bit	51	1.6	34	22.0	40	4.2	38	26.2	39	56.3	40	62	1.3	35	20.9	39	5.5	40	26.4	39	53.5	38	113	2.9	35	42.9	39	9.7	39	52.6	39	109.8	39
	Very much	53	1.5	33	17.2	31	3.1	27	20.3	30	44.9	32	49	1.2	33	19.1	36	4.4	32	23.5	35	61.0	42	102	2.7	33	36.3	33	7.5	30	43.8	33	105.9	38
	Total	155	4.6	100	55.7	100	11.2	100	66.9	100	137.9	100	152	3.8	100	53.3	100	13.8	100	67.1	100	142.1	100	307	8.4	100	109.1	100	25.0	100	134.1	100	279.9	100
Number of pieces of work that take one hour or less to complete	None	17	0.5	11	6.8	13	1.4	13	8.2	13	18.4	14	36	1.0	28	12.2	23	3.3	25	15.5	24	39.0	28	53	1.5	19	19.0	18	4.7	19	23.7	18	57.3	21
	1 to 2	57	1.6	36	24.1	44	4.9	45	28.9	44	49.2	36	60	1.4	39	22.8	43	5.9	43	28.6	43	50.4	36	117	3.0	37	46.9	44	10.7	44	57.6	44	99.7	36
	3 to 4	52	1.5	34	16.5	30	3.1	29	19.6	30	37.3	27	36	0.8	20	11.9	23	3.2	23	15.1	23	29.1	20	88	2.3	28	28.4	27	6.3	26	34.7	26	66.4	24
	5 to 6	16	0.5	12	4.4	8	0.9	8	5.3	8	16.4	11	8	0.2	7	2.9	5	0.7	5	3.5	5	11.1	8	24	0.8	9	7.3	7	1.6	6	8.8	7	27.5	10
	More than 6	9	0.3	7	2.7	5	0.5	5	3.3	5	15.8	12	10	0.3	7	2.7	5	0.5	4	3.2	5	11.4	8	19	0.6	7	5.4	5	1.1	4	6.4	5	27.2	10
Total	151	4.4	100	54.6	100	10.8	100	65.3	100	137.0	100	150	3.8	100	52.4	100	13.6	100	65.9	100	141.0	100	301	8.2	100	107.0	100	24.3	100	131.3	100	278.0	100	

**AUSSE 2008 Frequency Distribution Report
La Trobe University**

		First-year students										Later-year students										All students												
		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA				
		r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	n	%	r(K)	%
Number of pieces of work that take you more than an hour to complete	None	12	0.4	9	4.4	8	0.9	9	5.3	8	17.8	13	12	0.3	7	4.3	8	1.5	11	5.8	9	28.8	20	24	0.7	8	8.7	8	2.5	10	11.2	8	46.6	17
	1 to 2	70	2.0	44	23.6	43	4.9	45	28.5	43	49.8	37	69	1.9	50	21.5	41	5.5	40	27.0	40	45.5	33	139	3.9	47	45.1	42	10.4	42	55.5	42	95.3	34
	3 to 4	42	1.2	27	17.4	31	3.5	32	20.9	31	44.0	31	39	0.9	24	16.9	32	4.1	30	21.0	31	39.7	28	81	2.1	26	34.3	32	7.7	31	41.9	31	83.7	30
	5 to 6	21	0.6	14	5.5	10	0.9	8	6.3	10	14.0	10	18	0.4	10	5.6	11	1.4	10	7.0	10	13.1	9	39	1.0	12	11.1	10	2.3	9	13.3	10	27.1	10
	More than 6	9	0.3	6	4.5	8	0.8	7	5.3	8	11.6	9	12	0.3	9	4.8	9	1.2	9	6.0	9	13.9	10	21	0.6	7	9.3	9	2.0	8	11.3	8	25.4	9
	Total	154	4.5	100	55.4	100	11.1	100	66.4	100	137.1	100	150	3.7	100	53.0	100	13.8	100	66.8	100	141.0	100	304	8.3	100	108.4	100	24.8	100	133.3	100	278.2	100
Number of assigned textbooks, books or book-length packs of subject readings	None	2	0.1	1	1.5	3	0.5	4	2.0	3	1.0	1	7	0.1	3	2.4	5	0.6	4	3.1	5	1.8	1	9	0.2	2	4.0	4	1.1	4	5.1	4	2.7	1
	1 to 4	45	1.3	29	20.3	37	4.6	41	24.9	37	26.3	22	61	1.6	42	22.0	41	5.3	38	27.3	41	37.3	28	106	2.9	35	42.4	39	9.8	39	52.2	39	63.6	23
	5 to 10	64	1.9	42	22.3	40	4.0	36	26.3	40	58.7	44	47	1.1	30	17.6	33	4.4	32	22.0	33	54.7	39	111	3.0	37	40.0	37	8.4	34	48.4	36	113.5	41
	11 to 20	22	0.6	14	6.9	12	1.4	12	8.3	12	36.1	24	20	0.6	15	6.1	11	2.0	14	8.1	12	29.6	20	42	1.2	14	13.0	12	3.4	13	16.4	12	65.6	24
	More than 20	20	0.6	13	4.4	8	0.7	7	5.1	8	15.3	10	17	0.4	10	5.1	10	1.5	11	6.6	10	18.3	12	37	1.0	12	9.5	9	2.3	9	11.7	9	33.6	12
	Total	153	4.5	100	55.4	100	11.2	100	66.6	100	137.5	100	152	3.8	100	53.3	100	13.8	100	67.1	100	141.6	100	305	8.3	100	108.8	100	25.0	100	133.7	100	279.1	100
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	None	33	0.9	21	12.4	22	2.2	19	14.5	22	35.6	27	40	0.9	24	11.4	22	2.2	16	13.6	20	29.9	21	73	1.9	22	23.8	22	4.4	17	28.1	21	65.5	23
	1 to 4	66	2.0	45	26.2	47	5.0	45	31.2	47	76.1	55	72	1.8	46	23.8	45	6.3	46	30.2	45	77.0	54	138	3.8	45	50.0	46	11.4	46	61.4	46	153.1	55
	5 to 10	31	0.9	19	9.0	16	2.1	19	11.1	17	16.8	12	25	0.7	19	8.6	16	2.7	19	11.3	17	21.5	15	56	1.6	19	17.6	16	4.8	19	22.4	17	38.3	14
	11 to 20	11	0.3	7	4.0	7	1.0	9	5.0	8	4.7	3	7	0.2	5	4.8	9	1.2	9	6.0	9	6.9	5	18	0.5	6	8.8	8	2.2	9	11.0	8	11.6	4
	More than 20	12	0.4	9	3.9	7	0.9	8	4.8	7	4.2	3	8	0.2	6	4.4	8	1.3	10	5.7	9	6.4	5	20	0.6	7	8.3	8	2.2	9	10.5	8	10.6	4
	Total	153	4.5	100	55.5	100	11.2	100	66.7	100	137.5	100	152	3.8	100	53.1	100	13.7	100	66.8	100	141.6	100	305	8.3	100	108.6	100	24.9	100	133.5	100	279.1	100
Number of written essays or reports of fewer than 1,000 words	None	30	0.8	19	11.8	21	2.9	27	14.7	22	3.5	3	44	1.2	31	18.2	34	4.5	33	22.7	34	8.4	7	74	2.0	24	30.0	28	7.4	30	37.4	28	11.9	4
	1 to 4	82	2.4	53	29.8	54	5.9	53	35.7	54	40.1	32	73	1.7	46	23.6	45	5.7	42	29.4	44	46.8	35	155	4.1	50	53.5	49	11.6	47	65.1	49	86.9	31
	5 to 10	32	1.0	22	10.2	18	1.6	14	11.8	18	47.3	34	17	0.4	11	7.4	14	2.2	16	9.5	14	39.7	28	49	1.4	17	17.6	16	3.8	15	21.3	16	87.0	31
	11 to 20	7	0.2	5	2.7	5	0.5	5	3.2	5	30.2	20	11	0.2	6	2.6	5	0.8	6	3.4	5	25.9	17	18	0.4	5	5.3	5	1.3	5	6.5	5	56.0	20
	More than 20	2	0.1	2	0.7	1	0.2	2	0.9	1	16.5	11	5	0.2	5	1.2	2	0.4	3	1.7	2	20.8	14	7	0.3	3	1.9	2	0.6	2	2.6	2	37.3	13
	Total	153	4.5	100	55.2	100	11.1	100	66.3	100	137.5	100	150	3.8	100	53.0	100	13.6	100	66.6	100	141.6	100	303	8.3	100	108.3	100	24.7	100	133.0	100	279.1	100
Number of written essays or reports of between 1,000 and 5,000 words	None	18	0.5	11	5.8	10	1.6	14	7.4	11	17.3	15	10	0.3	7	4.3	8	1.1	8	5.4	8	11.8	9	28	0.8	9	10.1	9	2.7	11	12.8	10	29.1	10
	1 to 4	74	2.2	49	29.1	53	5.4	49	34.6	52	73.1	53	72	1.9	50	21.9	41	5.5	40	27.4	41	61.6	45	146	4.1	49	51.1	47	10.9	44	62.0	46	134.7	48
	5 to 10	49	1.4	30	16.6	30	3.3	30	19.9	30	36.0	24	52	1.3	34	19.3	36	5.0	36	24.3	36	45.6	31	101	2.6	32	35.9	33	8.3	33	44.1	33	81.5	29
	11 to 20	12	0.4	9	3.4	6	0.7	7	4.1	6	9.2	6	15	0.3	9	6.3	12	1.9	14	8.2	12	16.6	11	27	0.7	9	9.7	9	2.7	11	12.4	9	25.8	9
	More than 20	1	0.0	1	0.5	1	0.1	1	0.6	1	1.9	1	2	0.0	1	1.5	3	0.2	2	1.8	3	6.0	4	3	0.1	1	2.0	2	0.3	1	2.4	2	7.8	3
	Total	154	4.5	100	55.4	100	11.2	100	66.6	100	137.4	100	151	3.8	100	53.3	100	13.8	100	67.1	100	141.6	100	305	8.3	100	108.8	100	24.9	100	133.7	100	279.0	100
Number of written essays or reports of more than 5,000 words	None	138	4.0	90	47.2	86	9.4	87	56.6	86	115.6	83	121	3.0	81	37.7	72	9.4	70	47.0	71	69.5	51	259	7.1	86	84.9	79	18.8	78	103.7	79	185.0	66
	1 to 4	10	0.3	7	5.9	11	1.2	11	7.2	11	16.6	13	22	0.6	15	11.8	22	3.2	24	15.0	23	60.7	41	32	0.9	11	17.7	17	4.4	18	22.1	17	77.3	28
	5 to 10	4	0.1	3	0.9	2	0.2	1	1.0	2	1.3	1	5	0.1	3	1.8	3	0.6	4	2.3	4	7.9	6	9	0.2	3	2.7	2	0.7	3	3.4	3	10.9	4
	11 to 20										1.3	1										1.9	2										3.2	1
	More than 20										1.1	1										1.5	1										2.6	1
	Total	152	4.5	100	54.7	100	10.9	100	65.6	100	137.5	100	149	3.7	100	52.6	100	13.3	100	65.9	100	141.6	100	301	8.2	100	107.3	100	24.2	100	131.5	100	279.0	100
Which box best represents the extent to which your examinations during the current academic year have challenged you to do your best work?	Very little	4	0.1	3	1.2	2	0.2	2	1.4	2	0.8	1	6	0.1	3	2.6	5	0.6	4	3.2	5	1.5	1	10	0.2	3	3.8	4	0.8	3	4.6	3	2.3	1
	2	8	0.2	5	1.8	3	0.4	4	2.2	3	1.6	1	4	0.1	2	2.2	4	0.5	4	2.8	4	2.5	2	12	0.3	4	4.0	4	0.9	4	5.0	4	4.1	1
	3	8	0.3	6	4.1	7	1.1	10	5.2	8	4.6	4	15	0.3	9	4.1	8	1.2	9	5.3	8	5.8	4	23	0.6	8	8.2	8	2.3	9	10.5	8	10.4	4
	4	29	0.9	19	10.2	19	2.5	22	12.7	19	16.8	13	22	0.6	16	8.7	17	2.7	19	11.3	17	16.8	12	51	1.5	18	19.0	18	5.1	21	24.1	18	33.5	12
	5	50	1.4	32	17.4	32	3.3	30	20.7	31	43.3	31	40	1.0	27	15.1	29	3.7	27	18.7	28	41.7	29	90	2.4	29	32.5	30	7.0	28	39.5	30	84.9	30
	6	28	0.9	19	12.9	23	2.5	23	15.5	23	45.8	32	42	1.1	28	12.2	23	3.2	23	15.4	23	45.0	31	70	1.9	23	25.1	23	5.7	23	30.9	23	90.8	33
	Very much	27	0.7	16	7.6	14	1.1	10	8.8	13	24.5	18	23	0.5	14	7.6	14	1.8	13	9.4	14	27.9	20	50	1.3	15	15.2	14	3.0	12	18.2	14	52.5	19
		Total	154	4.5	100	55.3	100	11.1	100	66.4	100	137.2	100	152	3.8	100	52.5	100	13.7	100	66.2	100	141.3	100	306	8.3	100	107.9	1					

**AUSSE 2008 Frequency Distribution Report
La Trobe University**

		First-year students										Later-year students										All students												
		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA				
		r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	n	%	r(K)	%
Attended an art exhibition, play, dance, music, theatre or other performance	Never	68	2.0	44	24.5	44	3.4	30	27.9	42	26.7	23	56	1.5	39	20.5	38	3.7	27	24.2	36	36.9	28	124	3.5	42	45.0	41	7.1	28	52.1	39	63.7	23
	Sometimes	65	1.8	40	22.7	41	5.5	49	28.2	42	64.2	47	75	1.8	48	24.8	46	6.8	49	31.5	47	66.1	47	140	3.7	44	47.5	43	12.2	49	59.7	44	130.3	47
	Often	14	0.4	9	6.1	11	1.6	14	7.6	11	28.3	19	16	0.4	11	5.8	11	2.4	17	8.1	12	22.7	15	30	0.8	10	11.8	11	3.9	16	15.8	12	51.0	18
	Very often	8	0.3	6	2.6	5	0.8	7	3.4	5	17.0	11	4	0.1	2	2.4	4	1.0	7	3.4	5	14.9	10	12	0.3	4	5.0	5	1.8	7	6.8	5	31.8	12
	Total	155	4.6	100	55.9	100	11.2	100	67.1	100	136.2	100	151	3.8	100	53.4	100	13.8	100	67.2	100	140.6	100	306	8.3	100	109.4	100	25.0	100	134.4	100	276.8	100
Exercised or participated in physical fitness activities	Never	18	0.6	13	9.2	17	1.4	13	10.7	16	15.8	13	24	0.7	18	7.3	14	1.8	13	9.1	14	19.2	15	42	1.3	15	16.5	15	3.2	13	19.7	15	35.0	13
	Sometimes	55	1.5	34	20.0	36	3.5	31	23.5	35	39.2	29	55	1.4	37	19.0	36	4.7	34	23.7	35	46.2	33	110	2.9	35	39.1	36	8.2	33	47.3	35	85.4	31
	Often	46	1.4	30	12.9	23	3.2	29	16.1	24	34.4	25	39	1.0	26	13.7	26	3.7	26	17.4	26	32.9	23	85	2.3	28	26.6	24	6.9	27	33.5	25	67.3	24
	Very often	36	1.0	23	13.6	24	3.1	27	16.7	25	46.7	32	31	0.7	19	13.3	25	3.6	26	16.9	25	42.3	29	67	1.8	21	26.9	25	6.7	27	33.6	25	89.0	32
	Total	155	4.6	100	55.8	100	11.2	100	67.0	100	136.2	100	149	3.7	100	53.3	100	13.8	100	67.1	100	140.6	100	304	8.3	100	109.2	100	25.0	100	134.2	100	276.8	100
Examined the strengths and weaknesses of your own views on a topic or issue	Never	28	0.8	17	7.3	13	1.4	13	8.7	13	13.0	10	29	0.8	22	7.0	13	1.8	13	8.7	13	10.6	8	57	1.6	19	14.3	13	3.2	13	17.5	13	23.6	9
	Sometimes	64	1.9	42	26.7	48	5.2	47	31.9	48	54.4	40	71	1.7	46	23.2	43	6.5	47	29.7	44	50.5	36	135	3.6	44	49.9	46	11.7	47	61.6	46	104.8	38
	Often	47	1.4	31	16.3	29	3.4	30	19.7	29	45.9	33	41	0.9	25	17.7	33	4.4	32	22.1	33	50.6	36	88	2.3	28	34.1	31	7.8	31	41.8	31	96.6	35
	Very often	15	0.5	10	5.4	10	1.2	11	6.6	10	22.9	16	11	0.3	8	5.4	10	1.2	8	6.6	10	28.9	20	26	0.7	9	10.9	10	2.4	9	13.2	10	51.7	19
	Total	154	4.5	100	55.8	100	11.2	100	67.0	100	136.1	100	152	3.8	100	53.3	100	13.8	100	67.1	100	140.6	100	306	8.3	100	109.2	100	25.0	100	134.1	100	276.7	100
Improved knowledge and skills that will contribute to your employability	Never	11	0.3	6	4.7	8	1.0	9	5.8	9	16	0.6	15	4.1	8	0.9	7	5.0	7	27	0.8	10	8.8	8	2.0	8	10.8	8						
	Sometimes	59	1.8	39	19.4	35	4.0	36	23.5	35	50	1.1	29	15.8	30	5.1	37	20.9	31	109	2.9	34	35.2	32	9.2	37	44.4	33						
	Often	57	1.7	37	22.1	40	4.5	40	26.7	40	56	1.4	36	21.6	40	5.4	39	27.0	40	113	3.0	37	43.8	40	10.0	40	53.7	40						
	Very often	27	0.8	18	9.5	17	1.6	15	11.2	17	30	0.8	21	11.9	22	2.3	17	14.2	21	57	1.6	19	21.4	20	4.0	16	25.3	19						
	Total	154	4.5	100	55.8	100	11.2	100	67.0	100	152	3.8	100	53.4	100	13.8	100	67.2	100	306	8.3	100	109.2	100	25.1	100	134.3	100						
Developed communication skills relevant to your discipline	Never	4	0.1	2	4.3	8	0.9	8	5.3	8	16	0.4	11	3.4	6	1.0	7	4.4	7	20	0.5	6	7.7	7	1.9	8	9.7	7						
	Sometimes	60	1.7	37	20.8	37	4.3	38	25.0	37	53	1.3	35	17.2	32	5.0	36	22.3	33	113	3.0	36	38.0	35	9.3	37	47.3	35						
	Often	68	2.1	46	23.0	41	4.5	40	27.4	41	58	1.5	39	22.8	43	5.7	41	28.5	42	126	3.6	43	45.8	42	10.1	41	55.9	42						
	Very often	23	0.6	14	7.8	14	1.5	13	9.3	14	25	0.6	15	9.8	18	2.1	15	11.9	18	48	1.2	14	17.6	16	3.6	14	21.2	16						
	Total	155	4.6	100	55.8	100	11.2	100	67.0	100	152	3.8	100	53.3	100	13.8	100	67.1	100	307	8.3	100	109.1	100	25.0	100	134.2	100						
Explored how to apply your learning in the workplace	Never	34	1.0	22	12.4	22	3.0	27	15.5	23	26	0.8	20	7.8	15	2.4	17	10.2	15	60	1.7	21	20.3	19	5.4	22	25.6	19						
	Sometimes	65	1.9	41	21.6	39	4.6	41	26.3	39	49	1.1	28	18.6	35	5.3	38	23.8	36	114	2.9	35	40.2	37	9.9	40	50.1	37						
	Often	40	1.3	28	15.4	28	2.8	25	18.2	27	56	1.4	37	17.0	32	4.1	30	21.1	31	96	2.7	32	32.5	30	6.9	27	39.3	29						
	Very often	16	0.4	9	6.3	11	0.8	7	7.1	11	21	0.6	15	9.9	19	2.0	15	11.9	18	37	1.0	12	16.2	15	2.8	11	19.0	14						
	Total	155	4.6	100	55.8	100	11.2	100	67.0	100	152	3.8	100	53.3	100	13.7	100	67.1	100	307	8.3	100	109.2	100	25.0	100	134.1	100						
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Never	8	0.3	6	4.5	8	0.8	7	5.3	8	8.0	7	15	0.4	10	3.2	6	0.8	6	4.0	6	6.3	5	23	0.6	8	7.7	7	1.6	6	9.3	7	14.3	5
	Sometimes	60	1.7	37	19.9	36	4.2	38	24.1	36	48.1	36	52	1.3	33	19.5	37	5.2	38	24.7	37	45.0	32	112	3.0	35	39.4	36	9.5	38	48.9	36	93.1	34
	Often	56	1.7	36	21.9	39	4.3	38	26.1	39	51.7	37	62	1.6	42	20.3	38	5.6	41	26.0	39	55.2	39	118	3.2	39	42.2	39	9.9	40	52.1	39	106.9	39
	Very often	31	1.0	21	9.6	17	1.9	17	11.5	17	28.3	21	23	0.6	15	10.3	19	2.1	15	12.4	18	34.1	24	54	1.5	18	19.9	18	4.1	16	23.9	18	62.4	23
	Total	155	4.6	100	55.8	100	11.2	100	67.0	100	136.2	100	152	3.8	100	53.3	100	13.8	100	67.1	100	140.6	100	307	8.3	100	109.2	100	25.0	100	134.2	100	276.7	100
Learned something that changed the way you understand an issue or concept	Never	4	0.1	3	2.2	4	0.3	3	2.5	4	5.3	4	8	0.3	8	2.1	4	0.3	2	2.4	4	3.9	3	12	0.4	5	4.3	4	0.6	3	4.9	4	9.2	3
	Sometimes	59	1.7	37	18.7	33	3.3	30	22.0	33	45.7	34	48	1.2	32	19.4	36	4.5	33	23.9	36	44.1	32	107	2.9	35	38.0	35	7.8	31	45.8	34	89.8	32
	Often	62	1.9	42	23.8	43	5.2	47	29.1	43	53.6	39	73	1.7	46	22.5	42	6.7	48	29.2	44	56.8	40	135	3.6	44	46.4	43	11.9	48	58.3	43	110.3	40
	Very often	30	0.9	19	11.1	20	2.3	21	13.4	20	31.6	23	23	0.5	14	9.3	17	2.3	17	11.5	17	35.8	25	53	1.4	17	20.4	19	4.6	18	25.0	19	67.5	24
	Total	155	4.6	100	55.7	100	11.2	100	66.9	100	136.2	100	152	3.8	100	53.2	100	13.8	100	67.0	100	140.6	100	307	8.3	100	109.0	100	25.0	100	134.0	100	276.7	100

AUSSE 2008 Frequency Distribution Report
La Trobe University

		First-year students										Later-year students										All students															
		INST		AUS		NZ		AUSTL		USCA		r(K)	%	INST		AUS		NZ		AUSTL		USCA		r(K)	%	INST		AUS		NZ		AUSTL		USCA		r(K)	%
		r	n	%	n	%	n	%	n	%	n			%	r	n	%	n	%	n	%	n	%			n	%	r	n	%	n	%	n	%	n		
Practicum, internship, fieldwork or clinical placement	Do not know about	28	0.8	18	10.8	20	3.1	28	13.9	21		19	0.4	11	7.0	14	2.3	18	9.3	15		47	1.2	15	17.8	17	5.4	23	23.2	18	na						
	Have not decided	17	0.5	11	8.3	15	2.2	20	10.5	16	17.0	14	23	0.5	14	5.0	10	1.9	15	7.0	11	10.0	8	40	1.0	13	13.3	13	4.1	17	17.5	13	27.0				
	Do not plan to do	21	0.7	15	4.1	7	1.2	11	5.3	8	5.1	4	26	0.7	20	8.0	16	2.2	17	10.2	16	22.0	16	47	1.4	17	12.1	11	3.4	14	15.5	12	27.1				
	Plan to do	74	2.2	49	25.6	46	4.0	36	29.6	45	102.2	75	39	0.9	24	15.5	30	4.2	32	19.7	31	28.7	23	113	3.1	38	41.1	39	8.2	34	49.3	38	131.0				
	Done	12	0.3	7	6.4	12	0.4	4	6.9	10	9.9	7	41	1.1	31	15.5	30	2.4	19	17.9	28	78.6	53	53	1.5	18	21.9	21	2.9	12	24.8	19	88.5				
	Total	152	4.5	100	55.3	100	10.9	100	66.1	100	134.3	100	148	3.7	100	51.0	100	13.1	100	64.1	100	139.3	100	300	8.1	100	106.3	100	23.9	100	130.3	100	273.6				
Industry placement or work experience	Do not know about	20	0.6	14	7.5	14	1.4	13	8.9	13		22	0.6	17	5.5	11	1.4	11	6.9	11		42	1.3	15	13.1	12	2.8	12	15.8	12							
	Have not decided	25	0.7	16	8.0	15	2.2	20	10.2	15		14	0.3	8	4.8	9	1.7	13	6.5	10		39	1.0	13	12.8	12	3.9	16	16.7	13							
	Do not plan to do	18	0.5	12	4.8	9	1.0	9	5.8	9		30	0.8	21	7.7	15	2.0	15	9.7	15		48	1.3	16	12.5	12	3.0	12	15.5	12							
	Plan to do	68	2.0	46	27.6	50	5.3	49	32.9	50		46	1.0	27	15.7	31	4.5	34	20.2	32		114	3.0	37	43.3	41	9.7	41	53.1	41							
	Done	20	0.6	13	7.3	13	1.0	10	8.3	13		36	1.0	26	17.2	34	3.6	27	20.8	32		56	1.5	19	24.5	23	4.6	19	29.1	22							
	Total	151	4.4	100	55.2	100	10.8	100	66.1	100	134.2	100	148	3.7	100	51.0	100	13.1	100	64.1	100	139.3	100	299	8.1	100	106.3	100	24.0	100	130.2	100					
Community service or volunteer work	Do not know about	16	0.5	11	6.6	12	1.3	12	8.0	12		14	0.3	8	3.9	8	1.2	10	5.2	8		30	0.8	10	10.6	10	2.6	11	13.1	10	na						
	Have not decided	35	1.0	22	14.9	27	3.4	31	18.3	28	18.1	15	31	0.6	17	10.3	20	3.1	24	13.4	21	12.5	10	66	1.6	20	25.2	24	6.5	27	31.7	24	30.6				
	Do not plan to do	31	1.0	22	9.2	17	2.2	20	11.4	17	8.3	8	33	1.1	29	12.4	24	3.4	26	15.8	25	21.8	17	64	2.0	25	21.6	20	5.6	23	27.2	21	30.1				
	Plan to do	56	1.6	37	16.5	30	2.8	26	19.3	29	53.8	40	31	0.8	21	9.2	18	2.2	17	11.5	18	17.8	14	87	2.4	29	25.8	24	5.0	21	30.8	24	71.6				
	Done	13	0.4	9	7.8	14	1.1	10	9.0	14	54.0	38	39	0.9	25	15.0	30	3.1	24	18.1	28	87.2	59	52	1.3	16	22.9	22	4.2	18	27.1	21	141.2				
	Total	151	4.4	100	55.0	100	10.8	100	65.9	100	134.2	100	148	3.7	100	50.9	100	13.1	100	64.0	100	139.3	100	299	8.1	100	106.0	100	23.9	100	129.9	100	273.5				
Enrol in a formal program where students take the same classes together	Do not know about	69	2.1	46	25.6	46	4.7	43	30.3	46		52	1.2	33	17.4	34	4.2	32	21.6	34		121	3.2	40	43.1	41	8.9	37	51.9	40	na						
	Have not decided	31	0.9	20	11.3	20	2.4	22	13.7	21	46.9	34	22	0.5	13	7.6	15	2.2	17	9.8	15	19.3	15	53	1.3	17	18.9	18	4.6	19	23.4	18	66.2				
	Do not plan to do	29	0.9	20	8.5	15	1.8	17	10.3	16	35.5	27	46	1.3	37	13.7	27	3.5	27	17.3	27	73.0	52	75	2.2	27	22.3	21	5.3	22	27.6	21	108.5				
	Plan to do	16	0.5	11	4.4	8	1.0	9	5.4	8	29.9	22	8	0.2	5	4.0	8	1.2	9	5.3	8	10.0	8	24	0.7	8	8.5	8	2.2	9	10.7	8	39.9				
	Done	6	0.2	4	5.3	10	1.0	9	6.3	10	21.8	17	20	0.5	13	7.8	15	1.9	15	9.7	15	37.0	25	26	0.6	8	13.1	12	2.9	12	16.1	12	58.8				
	Total	151	4.4	100	55.2	100	10.8	100	66.0	100	134.2	100	148	3.7	100	50.6	100	13.0	100	63.6	100	139.2	100	299	8.1	100	105.8	100	23.8	100	129.7	100	273.4				
Work on a research project with a staff member outside of coursework requirements	Do not know about	56	1.6	36	20.3	37	3.7	34	24.0	36		32	0.7	19	12.7	25	3.3	25	16.0	25		88	2.3	28	33.0	31	7.0	29	40.0	31	na						
	Have not decided	37	1.1	25	14.6	26	3.2	30	17.8	27	54.7	40	27	0.7	19	9.3	18	2.9	22	12.2	19	21.6	17	64	1.8	22	23.9	22	6.1	26	30.0	23	76.3				
	Do not plan to do	40	1.1	25	13.9	25	2.6	24	16.5	25	32.3	25	65	1.6	44	20.8	41	5.0	38	25.8	40	74.3	52	105	2.7	33	34.7	33	7.6	32	42.2	32	106.6				
	Plan to do	18	0.6	14	5.5	10	1.2	11	6.7	10	40.9	30	17	0.5	13	5.8	11	1.4	11	7.3	11	15.3	12	35	1.1	13	11.3	11	2.7	11	14.0	11	56.2				
	Done	1	0.0	1	0.9	2	0.1	1	1.1	2	6.3	5	6	0.2	6	2.4	5	0.4	3	2.9	4	28.1	19	7	0.2	3	3.4	3	0.6	2	3.9	3	34.3				
	Total	152	4.5	100	55.2	100	10.8	100	66.0	100	134.2	100	147	3.6	100	51.0	100	13.1	100	64.1	100	139.2	100	299	8.1	100	106.2	100	23.9	100	130.1	100	273.4				
Study a foreign language	Do not know about	11	0.3	7	5.3	10	0.9	9	6.2	9		15	0.3	10	4.7	9	0.9	7	5.6	9		26	0.7	8	10.0	9	1.8	8	11.8	9	na						
	Have not decided	27	0.8	19	11.2	20	2.5	23	13.7	21	24.0	19	16	0.3	9	7.2	14	2.2	17	9.3	15	10.8	8	43	1.2	14	18.3	17	4.7	20	23.0	18	34.8				
	Do not plan to do	48	1.4	32	19.4	35	3.2	30	22.6	34	34.3	27	58	1.4	38	20.8	41	4.7	36	25.5	40	58.5	42	106	2.8	35	40.2	38	7.9	33	48.1	37	92.8				
	Plan to do	39	1.1	25	11.7	21	2.3	22	14.0	21	42.7	32	28	0.8	23	10.0	20	2.7	21	12.7	20	10.7	9	67	2.0	24	21.7	20	5.0	21	26.7	21	53.4				
	Done	27	0.8	17	7.8	14	1.8	17	9.6	15	33.2	22	31	0.8	21	8.4	16	2.6	20	11.0	17	59.2	41	58	1.5	19	16.2	15	4.4	19	20.6	16	92.4				
	Total	152	4.5	100	55.3	100	10.8	100	66.2	100	134.2	100	148	3.7	100	51.0	100	13.1	100	64.1	100	139.3	100	300	8.1	100	106.4	100	23.9	100	130.3	100	273.5				
Study abroad or student exchange	Do not know about	8	0.3	6	5.3	10	0.9	9	6.2	9		12	0.3	8	4.9	10	1.0	7	5.9	9		20	0.6	7	10.2	10	1.9	8	12.1	9	na						
	Have not decided	55	1.6	35	16.5	30	3.5	33	20.0	30	38.6	30	33	0.8	23	8.4	17	3.1	24	11.5	18	16.4	13	88	2.4	30	24.9	23	6.7	28	31.6	24	54.9				
	Do not plan to do	46	1.4	30	18.3	33	2.9	27	21.2	32	33.7	27	70	1.7	46	27.2	53	5.9	45	33.1	52	89.4	64	116	3.0	37	45.5	43	8.8	37	54.3	42	123.1				
	Plan to do	39	1.1	26	13.6	25	3.0	27	16.5	25	58.8	41	14	0.3	8	6.7	13	2.1	16	8.8	14	10.4	9	53	1.4	18	20.3	19	5.0	21	25.3	19	69.3				
	Done	4	0.1	3	1.6	3	0.4	4	2.0	3	3.1	3	17	0.5	15	3.6	7	1.1	9	4.7	7	23.0	14	21	0.7	8	5.2	5	1.6	7	6.8	5	26.1				
	Total	152	4.5	100	55.2	100	10.8	100	66.0	100	134.2	100	146	3.6	100	50.9	100	13.1	100	64.0	100	139.2	100	298	8.1	100	106.1	100	23.9	100	130.0	100	273.4				
Culminating final-year experience (honours thesis, comprehensive exam, etc.)	Do not know about	21	0.6	14	11.1	20	2.1	19	13.2	20		15	0.3	9	6.1	12	1.5	11	7.6	12		36	0.9	12	17.2	16	3.6	15	20.8	16	na						
	Have not decided	56	1.6	36	20.3	37	4.0	37	24.4	37	52.5	40	43	1.0	28	12.7	25	3.9	30	16.6	26	14.1	11	99	2.6	32	33.1	31	7.9	33	41.0	32	66.6				
	Do not plan to do	20	0.6	13	7.7	14	1.1	10	8.8	13	14.2	12	43	1.0	29	15.0	29	3.4	26	18.4	29	35.2	27	63	1.6	20	22.7	21	4.5	19	27.2	21	49.4				
	Plan to do	54	1.6	37	15.9	29	3.5	33																													

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		First-year students										Later-year students										All students												
		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA				
		r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	n	%	r(K)	%
Relationships with other students	unsupportive,										1.4	1	2	0.0	1	0.6	1	0.1	1	0.7	1	1.1	1	2	0.0	0	1.4	1	0.2	1	1.7	1	2.5	1
	2	6	0.2	4	2.0	4	0.3	3	2.3	3	3.2	3	1	0.0	1	1.9	4	0.5	4	2.4	4	2.9	2	7	0.2	2	3.9	4	0.8	3	4.7	4	6.1	2
	3	6	0.2	4	3.1	6	0.7	6	3.8	6	6.4	5	13	0.3	9	3.3	7	0.9	7	4.2	7	5.9	5	19	0.5	6	6.4	6	1.6	6	8.0	6	12.3	5
	4	13	0.3	8	7.4	13	1.6	15	8.9	13	15.0	12	24	0.5	15	6.5	13	1.8	14	8.3	13	13.7	10	37	0.9	11	13.9	13	3.4	14	17.2	13	28.7	11
	5	41	1.2	27	13.5	24	2.7	25	16.3	25	27.2	21	35	1.1	29	10.8	21	2.6	20	13.4	21	27.4	20	76	2.3	28	24.3	23	5.3	22	29.6	23	54.6	20
	6	46	1.4	32	16.3	29	3.0	28	19.4	29	40.7	30	41	1.0	27	16.2	32	4.4	33	20.6	32	42.1	30	87	2.4	29	32.6	31	7.4	31	40.0	31	82.8	30
	supportive, sense	40	1.1	25	12.3	22	2.4	22	14.7	22	40.1	28	32	0.7	19	11.6	23	2.9	22	14.5	23	45.9	31	72	1.8	23	23.9	22	5.2	22	29.2	22	86.0	32
	Total	152	4.5	100	55.4	100	10.8	100	66.3	100	133.9	100	148	3.7	100	51.0	100	13.1	100	64.1	100	139.0	100	300	8.1	100	106.5	100	23.9	100	130.4	100	272.9	100
Relationships with teaching staff	unhelpful,	3	0.1	2	0.7	1	0.1	1	0.8	1	1.0	1	4	0.1	3	1.0	2	0.1	1	1.1	2	1.2	1	7	0.2	2	1.7	2	0.2	1	1.9	1	2.2	1
	2	10	0.3	7	3.0	5	0.4	4	3.4	5	2.9	3	4	0.1	2	2.7	5	0.5	4	3.2	5	3.0	3	14	0.4	5	5.6	5	1.0	4	6.6	5	5.9	2
	3	12	0.3	7	5.3	10	1.0	9	6.3	9	7.7	7	12	0.4	12	4.1	8	0.9	7	5.0	8	6.4	5	24	0.7	9	9.4	9	1.9	8	11.3	9	14.0	5
	4	34	1.0	22	12.7	23	2.4	22	15.1	23	22.0	18	32	0.8	21	8.9	18	2.3	18	11.3	18	16.6	13	66	1.8	22	21.6	20	4.7	20	26.4	20	38.6	14
	5	49	1.4	32	15.7	28	3.1	29	18.8	28	36.6	27	49	1.3	34	14.2	28	3.7	28	17.9	28	32.4	24	98	2.7	33	29.9	28	6.8	28	36.7	28	69.0	25
	6	25	0.8	18	11.6	21	2.6	24	14.2	21	39.1	27	27	0.6	16	12.3	24	3.6	28	15.9	25	43.5	30	52	1.4	17	23.9	22	6.2	26	30.1	23	82.6	30
	helpful,	19	0.5	12	6.6	12	1.2	11	7.8	12	24.7	17	20	0.5	12	7.8	15	1.9	14	9.7	15	36.0	24	39	1.0	12	14.4	14	3.0	13	17.4	13	60.6	22
	Total	152	4.5	100	55.4	100	10.8	100	66.3	100	133.9	100	148	3.7	100	51.0	100	13.1	100	64.1	100	139.0	100	300	8.1	100	106.5	100	23.9	100	130.4	100	272.9	100
Relationships with administrative personnel and offices	inconsiderate, rigid	2	0.1	2	1.4	2	0.2	2	1.6	2	3.8	3	5	0.1	4	1.8	3	0.3	3	2.1	3	6.8	5	7	0.2	3	3.1	3	0.5	2	3.7	3	10.6	4
	2	18	0.5	11	3.7	7	0.7	7	4.4	7	8.0	7	8	0.3	7	4.5	9	1.0	7	5.4	8	11.3	9	26	0.7	9	8.1	8	1.7	7	9.9	8	19.3	7
	3	19	0.5	12	7.9	14	1.3	12	9.2	14	14.5	12	23	0.5	14	6.4	13	1.9	14	8.2	13	15.8	12	42	1.1	13	14.3	13	3.1	13	17.4	13	30.3	11
	4	37	1.1	26	14.6	26	3.3	31	18.0	27	30.9	24	43	1.0	28	12.2	24	3.1	23	15.3	24	29.1	21	80	2.2	27	26.8	25	6.4	27	33.2	25	59.9	22
	5	34	1.0	22	13.2	24	2.4	22	15.5	23	32.4	23	33	0.8	21	11.7	23	2.8	21	14.5	23	30.1	21	67	1.8	22	24.9	23	5.2	22	30.1	23	62.5	23
	6	25	0.8	18	9.2	17	2.0	18	11.2	17	26.2	19	26	0.7	19	8.7	17	2.7	20	11.4	18	25.8	18	51	1.5	18	18.0	17	4.6	19	22.6	17	52.0	19
	considerate,	17	0.5	11	5.4	10	0.9	9	6.4	10	17.9	13	10	0.3	7	5.7	11	1.4	10	7.1	11	20.2	14	27	0.7	9	11.1	10	2.3	10	13.5	10	38.1	14
	Total	152	4.5	100	55.3	100	10.8	100	66.2	100	133.8	100	148	3.7	100	51.0	100	13.1	100	64.1	100	138.9	100	300	8.1	100	106.4	100	23.9	100	130.4	100	272.8	100

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		First-year students										Later-year students										All students												
		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA				
		r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	n	%	r(K)	%
Preparing for class (studying, reading, writing, doing homework or lab work, analysing data, rehearsing and other academic activities)	None	3	0.1	2	0.7	1	0.2	2	0.9	1	0.4	<1	2	0.0	1	0.7	1	0.3	2	1.0	2	0.5	<1	5	0.1	2	1.4	1	0.5	2	1.9	1	0.9	0
	1 to 5	44	1.3	28	17.0	31	3.5	33	20.6	31	20.4	17	49	1.1	30	14.4	29	3.9	30	18.4	29	23.9	18	93	2.3	29	31.5	30	7.4	31	38.9	30	44.3	16
	6 to 10	41	1.2	27	15.3	28	2.7	25	18.0	27	34.6	27	36	0.9	26	12.4	25	3.0	23	15.4	24	36.0	26	77	2.1	27	27.8	26	5.7	24	33.5	26	70.6	26
	11 to 15	31	1.0	22	8.9	16	1.9	18	10.8	16	29.6	22	23	0.6	17	7.7	15	1.9	14	9.6	15	27.3	19	54	1.6	19	16.6	16	3.8	16	20.4	16	56.9	21
	16 to 20	19	0.6	13	5.9	11	1.1	10	7.0	11	22.4	16	15	0.4	12	6.5	13	1.4	11	7.9	12	21.4	15	34	1.0	12	12.4	12	2.5	11	14.9	11	43.8	16
	21 to 25	4	0.1	2	3.0	5	0.6	5	3.6	5	13.1	9	8	0.1	4	3.7	7	0.8	6	4.6	7	12.7	9	12	0.3	3	6.8	6	1.4	6	8.1	6	25.8	9
	26 to 30	3	0.1	3	1.9	3	0.4	3	2.3	3	6.7	5	5	0.1	3	2.4	5	0.7	5	3.0	5	7.6	5	8	0.2	3	4.3	4	1.0	4	5.3	4	14.4	5
	More than 30	6	0.2	3	2.1	4	0.4	4	2.6	4	5.9	4	7	0.2	7	2.7	5	1.1	8	3.8	6	9.0	6	13	0.4	5	4.8	5	1.5	6	6.3	5	14.9	5
	Total	151	4.4	100	54.9	100	10.8	100	65.7	100	133.1	100	145	3.6	100	50.5	100	13.0	100	63.6	100	138.4	100	296	8.0	100	105.5	100	23.8	100	129.3	100	271.5	100
Working for pay on campus	None	146	4.3	97	52.9	96	10.1	93	63.0	96	100.5	79	132	3.3	92	46.4	92	11.3	87	57.7	91	96.4	73	278	7.6	95	99.4	94	21.4	90	120.8	93	196.9	73
	1 to 5	1	0.0	1	0.7	1	0.3	2	1.0	1	6.4	4	5	0.1	3	1.6	3	0.6	5	2.3	4	7.3	4	6	0.2	2	2.3	2	0.9	4	3.2	2	13.6	5
	6 to 10	1	0.0	1	0.5	1	0.2	2	0.7	1	12.6	7	2	0.1	2	1.0	2	0.4	3	1.4	2	12.7	7	3	0.1	1	1.5	1	0.6	3	2.1	2	25.4	9
	11 to 15	1	0.0	1	0.6	1	0.1	1	0.7	1	7.6	5	1	0.0	1	0.7	1	0.4	3	1.1	2	9.2	6	2	0.1	1	1.3	1	0.5	2	1.8	1	16.8	6
	16 to 20	1	0.0	1	0.2	0	0.0	0	0.2	0	4.1	3	3	0.1	2	0.4	1	0.1	1	0.5	1	7.8	6	4	0.1	1	0.6	1	0.2	1	0.7	1	11.9	4
	21 to 25										0.9	1	1	0.0	1	0.3	1	0.1	1	0.4	1	2.1	2	1	0.0	0	0.4	0	0.1	0	0.5	0	3.0	1
	26 to 30										0.3	<1	1	0.0	1	0.1	0	0.0	0	0.1	0	0.9	1	1	0.0	0	0.1	0	0.0	0	0.2	0	1.3	0
	More than 30										0.7	1										2.0	2											2.7
	Total	150	4.4	100	55.1	100	10.8	100	65.9	100	133.1	100	145	3.6	100	50.7	100	13.0	100	63.8	100	138.4	100	295	8.0	100	105.9	100	23.8	100	129.7	100	271.5	100
Working for pay off campus	None	55	1.6	37	18.6	34	4.5	41	23.0	35	90.7	65	39	1.0	26	14.7	29	4.5	34	19.2	30	59.4	41	94	2.6	32	33.3	31	9.0	38	42.3	33	150.1	55
	1 to 5	10	0.3	7	3.9	7	1.1	10	4.9	7	6.4	4	11	0.3	7	3.6	7	1.1	8	4.7	7	7.3	5	21	0.5	7	7.5	7	2.2	9	9.6	7	13.6	5
	6 to 10	30	0.9	19	8.3	15	1.6	15	9.9	15	6.7	5	23	0.6	18	6.7	13	1.8	14	8.5	13	9.1	6	53	1.5	19	15.0	14	3.4	14	18.4	14	15.7	6
	11 to 15	21	0.6	14	8.7	16	1.6	15	10.3	16	6.6	5	20	0.5	13	7.2	14	1.8	14	9.0	14	9.4	7	41	1.1	14	15.9	15	3.4	14	19.3	15	16.0	6
	16 to 20	17	0.5	11	6.7	12	1.0	9	7.7	12	7.5	6	26	0.6	18	7.6	15	1.9	14	9.4	15	13.0	10	43	1.2	14	14.3	13	2.8	12	17.1	13	20.4	8
	21 to 25	9	0.2	5	4.0	7	0.4	4	4.4	7	5.2	5	10	0.2	6	3.6	7	1.0	7	4.5	7	10.2	8	19	0.4	5	7.6	7	1.4	6	9.0	7	15.4	6
	26 to 30										3.2	3	10	0.3	7	2.2	4	0.3	2	2.5	4	7.0	6	10	0.3	3	3.6	3	0.4	2	4.0	3	10.2	4
	More than 30	10	0.3	7	3.6	7	0.6	5	4.2	6	6.8	7	7	0.2	5	5.2	10	0.7	6	5.9	9	23.1	19	17	0.5	6	8.8	8	1.3	5	10.1	8	29.9	11
	Total	152	4.5	100	55.1	100	10.8	100	65.9	100	133.1	100	146	3.6	100	50.8	100	13.0	100	63.9	100	138.4	100	298	8.1	100	106.0	100	23.9	100	129.8	100	271.5	100
Participating in extracurricular activities (organisations, campus publications, student government, clubs and societies, sports, etc.)	None	72	2.1	47	26.2	48	4.1	38	30.3	46	47.0	39	64	1.8	48	22.6	44	4.5	34	27.1	42	60.0	47	136	3.9	48	48.8	46	8.6	36	57.4	44	107.0	39
	1 to 5	57	1.7	38	18.4	33	3.9	36	22.2	34	44.9	32	51	1.1	30	16.6	33	5.0	39	21.6	34	41.6	29	108	2.8	35	35.0	33	8.9	37	43.8	34	86.6	32
	6 to 10	15	0.4	10	6.7	12	1.8	16	8.4	13	18.8	13	22	0.5	15	6.8	13	2.0	15	8.8	14	16.5	11	37	1.0	12	13.5	13	3.8	16	17.3	13	35.3	13
	11 to 15	6	0.2	4	2.5	4	0.7	6	3.1	5	9.8	7	4	0.1	3	2.6	5	0.7	6	3.4	5	8.2	5	10	0.3	4	5.1	5	1.4	6	6.5	5	18.0	7
	16 to 20	1	0.0	1	1.1	2	0.2	2	1.3	2	5.9	4	4	0.1	3	1.4	3	0.4	3	1.7	3	5.3	3	5	0.1	2	2.4	2	0.6	3	3.1	2	11.2	4
	21 to 25										3.0	2	1	0.0	1	0.5	1	0.2	2	0.7	1	2.7	2	1	0.0	0	0.6	1	0.4	2	1.0	1	5.7	2
	26 to 30	1	0.0	1	0.1	0	0.1	0	0.2	0	1.3	1	1	0.0	1	0.1	0	0.0	0	0.1	0	1.4	1	2	0.0	1	0.2	0	0.1	0	0.3	0	2.7	1
	More than 30										2.4	2										2.8	2											5.1
	Total	152	4.5	100	55.2	100	10.8	100	66.0	100	133.1	100	147	3.6	100	50.8	100	13.0	100	63.8	100	138.4	100	299	8.1	100	106.0	100	23.8	100	129.8	100	271.6	100
Relaxing and socialising (watching TV, partying, etc.)	None										1.4	1	1	0.0	1	0.5	1	0.1	1	0.6	1	1.7	1	1	0.0	0	1.4	1	0.2	1	1.6	1	3.0	1
	1 to 5	34	0.9	21	12.2	22	2.0	18	14.2	21	30.7	23	28	0.7	18	11.7	23	2.5	19	14.2	22	40.0	29	62	1.6	20	24.0	23	4.5	19	28.5	22	70.6	26
	6 to 10	49	1.5	34	15.6	28	2.8	26	18.4	28	39.2	29	48	1.3	36	16.0	31	3.4	26	19.4	30	43.1	31	97	2.8	35	31.6	30	6.2	26	37.8	29	82.3	30
	11 to 15	36	1.1	24	11.4	21	2.5	23	13.9	21	26.8	20	36	0.9	26	10.6	27	2.9	22	13.5	21	25.3	18	72	2.0	25	22.1	21	5.4	22	27.4	21	52.0	19
	16 to 20	16	0.4	10	6.7	12	1.5	14	8.2	12	16.4	13	13	0.3	7	5.8	11	2.0	15	7.8	12	14.5	10	29	0.7	9	12.5	12	3.5	15	16.1	12	30.8	11
	21 to 25	8	0.2	5	4.0	7	0.8	8	4.8	7	7.9	6	12	0.2	7	2.8	5	0.9	7	3.7	6	6.0	4	20	0.5	6	6.8	6	1.8	7	8.5	7	13.9	5
	26 to 30	6	0.2	3	1.6	3	0.4	4	2.0	3	3.7	3	3	0.1	2	1.4	3	0.4	3	1.8	3	2.8	2	9	0.2	3	3.0	3	0.8	3	3.8	3	6.5	2
	More than 30	3	0.1	3	2.9	5	0.7	7	3.6	5	6.9	6	7	0.1	4	2.1	4	0.8	6	2.8	4	5.0	4	10	0.3	3	4.9	5	1.5	6	6.4	5	11.9	4
	Total	152	4.5	100	55.2	100	10.8	100	66.0	100	132.8	100	148	3.7	100	50.9	100	13.1	100	64.0	100	138.3	100	300	8.1	100	106.2	100	23.9	100	130.0	100	271.1	100

AUSSE 2008 Frequency Distribution Report
La Trobe University

		First-year students										Later-year students										All students												
		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA				
		r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	n	%	r(K)	%
Providing care for dependents living with you (parents, children, spouse, etc.)	None	84	2.5	57	28.7	52	6.5	60	35.2	53	100.7	73	86	2.0	55	27.5	54	7.5	57	35.0	55	87.4	61	170	4.5	56	56.2	53	14.0	59	70.2	54	188.1	69
	1 to 5	31	0.9	21	12.2	22	2.0	19	14.3	22	15.9	13	30	0.7	19	8.9	17	2.5	19	11.3	18	16.6	12	61	1.6	20	21.1	20	4.5	19	25.6	20	32.5	12
	6 to 10	15	0.4	9	4.2	8	0.9	9	5.2	8	6.0	5	14	0.4	11	4.4	9	1.2	9	5.6	9	8.2	7	29	0.8	10	8.6	8	2.1	9	10.7	8	14.2	5
	11 to 15	5	0.1	3	2.7	5	0.3	3	3.1	5	3.0	3	7	0.2	4	1.9	4	0.5	4	2.4	4	4.7	4	12	0.3	3	4.7	4	0.8	3	5.5	4	7.8	3
	16 to 20	2	0.1	1	1.3	2	0.3	3	1.7	3	1.8	2	2	0.0	1	1.7	3	0.4	3	2.1	3	3.7	3	4	0.1	1	3.1	3	0.7	3	3.8	3	5.5	2
	21 to 25	2	0.1	2	0.9	2	0.1	1	1.0	2	0.8	1	2	0.1	4	0.9	2	0.2	1	1.1	2	1.9	2	4	0.2	2	1.8	2	0.3	1	2.1	2	2.7	1
	26 to 30	2	0.1	1	0.5	1	0.1	1	0.6	1	0.5	<1	2	0.1	1	0.5	2	0.2	1	1.1	2	1.4	1	2	0.1	1	1.1	1	0.2	1	1.3	1	2.0	1
	More than 30	9	0.3	6	4.5	8	0.5	4	5.0	8	4.2	4	7	0.2	6	5.1	10	0.7	5	5.8	9	14.3	11	16	0.5	6	9.6	9	1.2	5	10.8	8	18.4	7
	Total	150	4.4	100	55.2	100	10.8	100	66.0	100	132.8	100	148	3.7	100	50.9	100	13.0	100	64.0	100	138.2	100	298	8.1	100	106.2	100	23.8	100	130.0	100	271.0	100
Managing personal business (housework, shopping, exercise, health needs, etc.)	None	9	0.3	6	4.2	8	1.0	9	5.1	8	9	0.2	6	2.4	5	0.6	5	3.0	5	18	0.5	6	6.6	6	1.6	7	8.2	6						
	1 to 5	61	1.8	41	21.6	39	4.4	40	25.9	39	52	1.2	34	17.0	33	4.6	36	21.6	34	113	3.1	38	38.6	36	9.0	38	47.6	37						
	6 to 10	35	1.0	27	15.5	28	3.1	29	18.6	28	48	1.1	29	15.6	31	4.4	34	20.0	31	83	2.0	25	31.1	29	7.5	31	38.6	30						
	11 to 15	27	0.8	18	6.9	12	1.2	11	8.1	12	19	0.5	14	7.8	15	1.8	14	9.7	15	46	1.3	16	14.7	14	3.0	13	17.8	14						
	16 to 20	11	0.3	7	2.9	5	0.6	6	3.6	5	10	0.2	6	3.8	7	0.9	7	4.6	7	21	0.5	7	6.7	6	1.5	6	8.2	6						
	21 to 25	3	0.1	2	1.8	3	0.3	2	2.1	3	5	0.2	5	1.7	3	0.3	2	2.0	3	8	0.3	4	3.5	3	0.6	2	4.1	3						
	26 to 30	2	0.1	1	0.6	1	0.1	1	0.8	1	1	0.0	1	0.8	1	0.1	1	0.9	1	3	0.1	1	1.4	1	0.3	1	1.7	1						
	More than 30	4	0.1	2	1.6	3	0.1	1	1.8	3	4	0.2	6	2.0	4	0.3	2	2.2	3	8	0.3	4	3.6	3	0.4	2	4.0	3						
	Total	152	4.5	100	55.2	100	10.8	100	65.9	100	148	3.7	100	50.9	100	13.0	100	63.9	100	300	8.1	100	106.1	100	23.8	100	129.9	100						
Travelling to campus (driving, walking, etc.)	None	12	0.4	8	5.6	10	1.1	10	6.7	10	22.5	13	4	0.1	2	5.2	10	0.9	7	6.1	10	14.1	8	16	0.4	5	10.8	10	2.0	9	12.8	10	36.6	13
	1 to 5	81	2.3	51	28.1	51	6.0	56	34.1	52	85.8	64	88	2.4	66	28.5	56	7.6	59	36.1	57	89.7	64	169	4.7	58	56.6	53	13.6	57	70.2	54	175.5	65
	6 to 10	39	1.2	26	13.7	25	2.4	22	16.1	24	15.9	14	42	0.9	24	11.8	23	3.1	24	14.9	23	23.1	19	81	2.0	25	25.5	24	5.4	23	31.0	24	39.0	14
	11 to 15	14	0.5	11	5.5	10	0.9	8	6.3	10	4.7	4	10	0.2	6	4.0	8	0.8	7	4.8	8	6.6	5	24	0.7	9	9.5	9	1.7	7	11.2	9	11.3	4
	16 to 20	3	0.1	3	1.5	3	0.3	2	1.7	3	1.9	2	2	0.0	1	1.0	2	0.3	2	1.2	2	2.3	2	5	0.2	2	2.4	2	0.5	2	3.0	2	4.2	2
	21 to 25	2	0.0	1	0.5	1	0.0	0	0.6	1	0.8	1										0.8	1	2	0.0	1	0.6	1	0.1	1	0.8	1	1.6	1
	26 to 30	1	0.0	1	0.2	0	0.0	0	0.2	0	0.4	<1										0.4	<1	1	0.0	0	0.3	0	0.1	0	0.4	0	0.8	0
	More than 30										0.9	1	1	0.0	1	0.1	0	0.1	1	0.2	0	1.3	1	1	0.0	0	0.2	0	0.1	1	0.4	0	2.2	1
	Total	152	4.5	100	55.1	100	10.8	100	65.9	100	132.9	100	147	3.7	100	50.8	100	12.9	100	63.7	100	138.3	100	299	8.1	100	105.9	100	23.7	100	129.7	100	271.2	100
Being on campus, including time spent in class	None																																	
	1 to 5	7	0.2	4	2.0	4	0.3	3	2.3	4	3	0.1	4	3.3	7	0.7	5	4.0	6	10	0.3	4	5.3	5	1.0	4	6.3	5						
	6 to 10	8	0.2	5	5.0	9	1.0	9	6.0	9	26	0.8	21	8.3	16	1.7	13	10.0	16	34	1.0	12	13.3	13	2.7	11	16.0	12						
	11 to 15	44	1.4	31	13.4	24	2.1	20	15.5	24	45	0.9	26	12.5	25	2.5	19	15.0	23	89	2.3	28	25.8	24	4.6	19	30.4	23						
	16 to 20	27	0.8	18	12.2	22	2.3	22	14.6	22	29	0.6	16	10.0	20	2.6	20	12.5	20	56	1.4	17	22.2	21	4.9	21	27.1	21						
	21 to 25	26	0.7	17	9.2	17	2.0	18	11.2	17	18	0.4	11	5.6	11	1.7	13	7.3	11	44	1.2	14	14.8	14	3.6	15	18.5	14						
	26 to 30	18	0.5	12	4.3	8	1.3	12	5.6	9	13	0.5	13	3.3	6	1.3	10	4.5	7	31	1.0	13	7.6	7	2.6	11	10.2	8						
	More than 30	20	0.6	13	5.0	9	1.1	11	6.2	9	12	0.3	8	3.6	7	2.0	15	5.6	9	32	0.8	10	8.6	8	3.1	13	11.7	9						
	Total	150	4.4	100	54.9	100	10.8	100	65.7	100	146	3.6	100	50.7	100	13.1	100	63.8	100	296	8.1	100	105.7	100	23.8	100	129.5	100						
Being on campus, excluding time spent in class	None	6	0.2	4	6.6	12	1.2	11	7.8	12	10	0.3	8	7.4	14	1.3	10	8.7	14	16	0.5	6	14.0	13	2.5	10	16.5	13						
	1 to 5	67	1.9	42	24.3	44	4.0	37	28.3	43	68	1.7	46	22.0	43	4.1	32	26.1	41	135	3.6	44	46.3	44	8.1	34	54.4	42						
	6 to 10	43	1.4	31	12.6	23	2.6	24	15.2	23	36	0.8	22	10.7	21	2.9	22	13.7	21	79	2.2	27	23.4	22	5.5	23	28.9	22						
	11 to 15	8	0.2	5	4.7	9	1.4	13	6.1	9	15	0.3	9	5.3	10	1.8	14	7.1	11	23	0.6	7	10.0	9	3.2	13	13.2	10						
	16 to 20	8	0.2	5	2.5	5	0.7	6	3.2	5	6	0.1	4	2.6	5	1.3	10	3.8	6	14	0.4	4	5.1	5	1.9	8	7.1	5						
	21 to 25	7	0.2	4	1.4	3	0.3	3	1.8	3	6	0.2	6	1.1	2	0.6	5	1.7	3	13	0.4	5	2.5	2	0.9	4	3.5	3						
	26 to 30	2	0.1	1	0.7	1	0.3	2	1.0	2	1	0.0	1	0.6	1	0.4	3	1.0	2	3	0.1	1	1.4	1	0.7	3	2.0	2						
	More than 30	11	0.3	7	2.3	4	0.4	3	2.7	4	6	0.1	4	1.4	3	0.7	5	2.0	3	17	0.5	6	3.7	3	1.0	4	4.7	4						
	Total	152	4.5	100	55.2	100	10.9	100	66.1	100	148	3.7	100	51.0	100	13.1	100	64.1	100	300	8.1	100	106.3	100	23.9	100	130.2	100						

**AUSSE 2008 Frequency Distribution Report
La Trobe University**

		First-year students										Later-year students										All students												
		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA				
		r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	n	%	r(K)	%
Spending significant amounts of time studying and on academic work	Very little	4	0.1	2	1.5	3	0.3	3	1.8	3	2.2	2	5	0.1	4	1.3	3	0.4	3	1.7	3	3.0	3	9	0.2	3	2.8	3	0.6	3	3.4	3	5.3	2
	Some	36	1.0	24	11.7	21	2.5	24	14.2	22	22.4	19	25	0.7	18	11.7	23	3.2	25	14.9	24	24.5	19	61	1.7	21	23.4	22	5.7	24	29.2	23	46.9	17
	Quite a bit	78	2.3	53	28.8	53	5.6	53	34.4	53	62.5	48	70	1.6	44	24.3	49	6.0	47	30.3	48	63.4	46	148	3.9	49	53.2	51	11.6	49	64.8	50	125.8	47
	Very much	31	0.9	21	12.9	23	2.3	21	15.1	23	44.5	32	43	1.2	34	12.8	26	3.2	25	16.0	25	46.5	32	74	2.1	27	25.7	24	5.5	23	31.2	24	91.0	34
	Total	149	4.4	100	54.9	100	10.6	100	65.5	100	131.6	100	143	3.6	100	50.1	100	12.8	100	63.0	100	137.3	100	292	8.0	100	105.1	100	23.4	100	128.5	100	268.9	100
Providing the support you need to help you succeed academically	Very little	11	0.3	7	3.2	6	0.5	5	3.7	6	3.5	3	16	0.5	14	4.2	8	1.0	8	5.2	8	6.5	6	27	0.8	10	7.4	7	1.6	7	8.9	7	10.1	4
	Some	50	1.4	32	19.4	35	3.5	33	22.9	35	25.8	22	62	1.6	46	19.4	39	4.5	35	23.9	38	33.2	26	112	3.0	38	38.8	37	8.0	34	46.8	36	59.0	22
	Quite a bit	65	2.0	45	24.0	44	4.9	46	28.8	44	59.3	45	43	1.0	27	19.4	39	5.5	43	24.9	40	60.5	44	108	2.9	37	43.4	41	10.4	44	53.8	42	119.8	45
	Very much	23	0.7	16	8.4	15	1.7	16	10.1	15	43.0	30	22	0.5	13	7.1	14	1.7	13	8.8	14	37.1	24	45	1.2	15	15.5	15	3.4	15	18.9	15	80.0	30
	Total	149	4.4	100	54.9	100	10.6	100	65.5	100	131.6	100	143	3.6	100	50.1	100	12.8	100	62.9	100	137.3	100	292	8.0	100	105.1	100	23.4	100	128.5	100	268.9	100
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	Very little	36	1.0	23	13.1	24	3.2	30	16.3	25	16.3	13	51	1.5	43	15.4	31	4.2	33	19.7	31	25.2	19	87	2.5	32	28.5	27	7.4	32	36.0	28	41.5	15
	Some	60	1.8	40	21.9	40	4.1	39	26.0	40	42.1	33	59	1.3	36	19.6	39	4.9	39	24.5	39	48.8	35	119	3.0	38	41.6	40	9.0	39	50.6	39	90.9	34
	Quite a bit	40	1.2	28	14.0	26	2.4	22	16.3	25	43.2	32	21	0.5	14	10.6	21	2.6	20	13.2	21	39.1	28	61	1.7	21	24.6	23	4.9	21	29.6	23	82.4	31
	Very much	13	0.4	9	5.7	10	1.0	9	6.7	10	29.9	22	12	0.3	7	4.3	9	1.0	8	5.4	9	24.1	17	25	0.7	8	10.1	10	2.0	8	12.1	9	54.0	20
	Total	149	4.4	100	54.8	100	10.6	100	65.3	100	131.5	100	143	3.6	100	50.0	100	12.8	100	62.8	100	137.2	100	292	8.0	100	104.9	100	23.3	100	128.2	100	268.7	100
Helping you cope with your non-academic responsibilities (work, family, etc.)	Very little	65	1.8	41	25.3	46	4.9	47	30.2	46	32.6	27	73	2.0	55	27.3	54	6.3	49	33.5	53	50.8	40	138	3.8	47	52.6	50	11.2	48	63.8	50	83.4	31
	Some	65	2.0	45	20.2	37	3.9	37	24.1	37	52.6	40	49	1.2	33	15.4	31	4.8	37	20.2	32	52.0	37	114	3.1	40	35.6	34	8.7	37	44.4	35	104.6	39
	Quite a bit	16	0.5	12	7.5	14	1.4	13	8.9	14	32.5	23	18	0.4	11	5.9	12	1.3	11	7.3	12	24.0	17	34	0.9	12	13.5	13	2.8	12	16.2	13	56.5	21
	Very much	3	0.1	2	1.8	3	0.3	3	2.2	3	13.8	10	3	0.1	2	1.4	3	0.4	3	1.8	3	10.2	7	6	0.1	2	3.3	3	0.7	3	4.0	3	24.1	9
	Total	149	4.4	100	54.8	100	10.6	100	65.4	100	131.5	100	143	3.6	100	50.1	100	12.8	100	62.9	100	137.2	100	292	8.0	100	104.9	100	23.4	100	128.3	100	268.7	100
Providing the support you need to socialise	Very little	63	1.8	41	19.1	35	3.6	34	22.8	35	20.7	17	55	1.5	43	20.3	41	5.0	39	25.2	40	33.4	26	118	3.3	41	39.4	38	8.6	37	48.0	38	54.1	20
	Some	59	1.8	40	22.5	41	4.3	41	26.9	41	49.1	38	63	1.5	43	20.7	41	5.4	43	26.1	42	55.4	40	122	3.3	42	43.2	41	9.8	42	53.0	41	104.5	39
	Quite a bit	24	0.8	18	10.1	19	2.0	19	12.2	19	43.4	32	21	0.5	13	7.4	15	1.9	15	9.3	15	35.3	25	45	1.2	15	17.6	17	4.0	17	21.5	17	78.8	29
	Very much	2	0.1	2	2.7	5	0.5	5	3.3	5	18.2	13	2	0.0	1	1.6	3	0.4	3	2.0	3	13.0	9	4	0.1	1	4.3	4	1.0	4	5.3	4	31.2	12
	Total	148	4.4	100	54.6	100	10.5	100	65.1	100	131.4	100	141	3.5	100	49.9	100	12.8	100	62.7	100	137.1	100	289	7.9	100	104.5	100	23.3	100	127.9	100	268.6	100
Attending campus events and activities (special speakers, cultural performances, sporting events, etc.)	Very little	33	0.9	22	13.8	25	2.4	23	16.2	25	10.5	10	40	1.0	29	14.1	28	3.2	25	17.4	28	18.2	14	73	2.0	25	28.0	27	5.6	24	33.6	26	28.7	11
	Some	72	2.1	48	22.6	41	4.5	43	27.2	42	32.8	27	71	1.8	52	21.4	43	5.9	46	27.3	44	42.3	32	143	4.0	50	44.0	42	10.5	45	54.5	43	75.0	28
	Quite a bit	36	1.1	26	13.8	25	2.9	28	16.8	26	51.8	38	28	0.6	16	11.5	23	2.9	23	14.4	23	49.2	35	64	1.7	22	25.4	24	5.8	25	31.2	24	101.1	38
	Very much	6	0.2	4	4.3	8	0.7	7	5.0	8	36.4	25	4	0.1	3	2.9	6	0.7	6	3.6	6	27.5	19	10	0.3	3	7.2	7	1.4	6	8.7	7	63.9	24
	Total	147	4.3	100	54.6	100	10.6	100	65.2	100	131.5	100	143	3.6	100	50.0	100	12.8	100	62.8	100	137.2	100	290	7.9	100	104.6	100	23.3	100	128.0	100	268.7	100
Using computers in academic work	Very little	6	0.2	4	2.7	5	0.5	5	3.2	5	2.6	2	5	0.2	6	2.1	4	0.3	3	2.4	4	2.3	2	11	0.4	5	4.8	5	0.8	4	5.6	4	4.9	2
	Some	34	1.0	23	9.3	17	2.2	21	11.6	18	17.4	13	27	0.6	17	6.9	14	2.2	17	9.1	14	12.9	10	61	1.6	20	16.2	15	4.4	19	20.6	16	30.3	11
	Quite a bit	62	1.8	41	20.4	37	3.9	37	24.2	37	46.2	35	50	1.2	34	18.0	36	4.9	38	22.8	36	40.3	29	112	3.0	38	38.4	37	8.7	37	47.1	37	86.5	32
	Very much	47	1.4	32	22.4	41	4.0	37	26.4	40	65.3	50	61	1.6	44	23.0	46	5.5	43	28.5	45	81.9	59	108	3.0	37	45.5	43	9.4	40	54.9	43	147.1	55
	Total	149	4.4	100	54.8	100	10.6	100	65.4	100	131.5	100	143	3.6	100	50.0	100	12.8	100	62.8	100	137.3	100	292	8.0	100	104.8	100	23.4	100	128.2	100	268.9	100
Acquiring a broad general education	Very little	9	0.3	6	2.5	5	0.7	6	3.2	5	2.9	3	4	0.1	3	2.4	5	0.5	4	2.9	5	3.3	3	13	0.4	5	4.9	5	1.2	5	6.0	5	6.3	2
	Some	50	1.4	32	14.9	27	3.0	28	17.9	27	20.8	17	29	0.7	21	11.2	22	3.2	25	14.4	23	18.5	15	79	2.2	27	26.1	25	6.2	26	32.3	25	39.3	15
	Quite a bit	64	1.9	44	26.1	48	5.0	48	31.2	48	57.9	45	66	1.7	47	22.0	44	6.0	47	28.0	45	51.9	39	130	3.6	46	48.2	46	11.0	47	59.2	46	109.8	41
	Very much	26	0.8	17	11.4	21	1.9	18	13.2	20	48.1	35	44	1.0	29	14.4	29	3.2	25	17.6	28	62.4	44	70	1.8	22	25.8	25	5.1	22	30.9	24	110.5	42
	Total	149	4.4	100	54.9	100	10.6	100	65.4	100	129.7	100	143	3.6	100	50.0	100	12.8	100	62.9	100	136.1	100	292	8.0	100	104.9	100	23.4	100	128.3	100	265.8	100

AUSSE 2008 Frequency Distribution Report
La Trobe University

		First-year students										Later-year students										All students												
		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA				
		r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	n	%	r(K)	%
Acquiring job or work-related knowledge and skills	Very little	20	0.5	12	7.2	13	1.4	13	8.6	13	12.3	10	18	0.6	18	4.5	9	1.3	10	5.7	9	8.7	7	38	1.2	15	11.7	11	2.6	11	14.3	11	21.0	8
	Some	49	1.5	35	15.8	29	3.6	34	19.3	30	38.1	30	27	0.6	17	10.4	21	3.7	29	14.0	22	28.0	21	76	2.1	27	26.1	25	7.2	31	33.4	26	66.0	25
	Quite a bit	47	1.4	32	19.6	36	3.9	37	23.5	36	47.0	36	52	1.1	32	17.9	36	4.5	35	22.4	36	46.2	34	99	2.5	32	37.5	36	8.4	36	46.0	36	93.2	35
	Very much	32	0.9	21	12.1	22	1.6	16	13.8	21	32.3	24	46	1.2	33	17.2	34	3.4	26	20.6	33	53.2	38	78	2.1	27	29.4	28	5.0	22	34.4	27	85.5	32
	Total	148	4.3	100	54.7	100	10.5	100	65.2	100	129.7	100	143	3.6	100	50.0	100	12.8	100	62.8	100	136.0	100	291	7.9	100	104.7	100	23.3	100	128.1	100	265.7	100
Writing clearly and effectively	Very little	14	0.4	9	6.3	11	1.1	10	7.3	11	6.2	5	8	0.2	6	3.0	6	0.8	6	3.8	6	5.6	5	22	0.6	8	9.3	9	1.8	8	11.1	9	11.7	4
	Some	54	1.6	36	17.6	32	3.7	35	21.3	33	28.7	24	42	1.1	31	12.5	25	3.3	26	15.8	25	26.9	21	96	2.7	34	30.0	29	7.0	30	37.1	29	55.6	21
	Quite a bit	55	1.6	36	21.4	39	4.0	38	25.4	39	53.6	41	56	1.3	36	20.6	41	5.1	40	25.7	41	52.0	38	111	2.8	36	42.1	40	9.1	39	51.2	40	105.6	40
	Very much	26	0.8	18	9.6	18	1.8	17	11.4	17	41.2	30	36	1.0	27	13.9	28	3.6	28	17.5	28	51.6	36	62	1.8	22	23.5	22	5.4	23	28.9	23	92.8	35
	Total	149	4.4	100	54.9	100	10.6	100	65.4	100	129.7	100	142	3.5	100	50.0	100	12.8	100	62.8	100	136.1	100	291	7.9	100	104.9	100	23.4	100	128.3	100	265.8	100
Speaking clearly and effectively	Very little	20	0.5	12	8.8	16	2.3	22	11.1	17	11.1	9	14	0.4	11	4.8	10	1.9	15	6.6	11	8.0	7	34	0.9	11	13.6	13	4.2	18	17.7	14	19.0	7
	Some	64	2.0	45	20.8	38	3.9	37	24.7	38	37.0	29	50	1.2	33	16.0	32	4.5	35	20.5	33	30.9	24	114	3.1	40	36.8	35	8.4	36	45.2	35	67.9	26
	Quite a bit	51	1.5	34	18.7	34	3.0	29	21.7	33	49.1	37	53	1.3	37	18.5	37	4.1	32	22.6	36	51.3	37	104	2.8	35	37.2	35	7.1	30	44.3	35	100.4	38
	Very much	14	0.4	10	6.7	12	1.3	12	7.9	12	32.5	24	26	0.7	19	10.7	21	2.3	18	13.1	21	45.9	32	40	1.1	14	17.4	17	3.6	16	21.1	16	78.4	30
	Total	149	4.4	100	54.9	100	10.5	100	65.4	100	129.7	100	143	3.6	100	50.0	100	12.8	100	62.8	100	136.0	100	292	8.0	100	104.9	100	23.3	100	128.3	100	265.8	100
Thinking critically and analytically	Very little	4	0.1	2	1.7	3	0.4	4	2.2	3	2.9	3	3	0.1	2	1.2	2	0.4	3	1.5	2	2.5	2	7	0.2	2	2.9	3	0.8	3	3.7	3	5.5	2
	Some	34	1.0	23	11.9	22	2.2	20	14.1	22	20.1	16	18	0.6	17	7.9	16	1.7	13	9.6	15	15.1	12	52	1.6	20	19.8	19	3.9	16	23.7	18	35.2	13
	Quite a bit	68	2.0	45	24.5	45	4.5	43	29.0	44	54.4	42	63	1.4	40	19.4	39	5.5	43	24.8	40	49.6	37	131	3.4	43	43.9	42	10.0	43	53.9	42	104.0	39
	Very much	43	1.3	30	16.7	30	3.4	33	20.1	31	52.3	39	56	1.4	41	21.6	43	5.3	41	26.9	43	68.9	49	99	2.7	35	38.3	36	8.7	37	47.0	37	121.2	46
	Total	149	4.4	100	54.9	100	10.5	100	65.4	100	129.7	100	140	3.5	100	50.0	100	12.8	100	62.8	100	136.1	100	289	7.9	100	104.9	100	23.4	100	128.2	100	265.8	100
Analysing quantitative problems	Very little	12	0.3	7	4.5	8	1.0	10	5.5	8	7.8	6	5	0.2	5	3.1	6	1.0	8	4.1	6	7.0	5	17	0.5	6	7.6	7	2.0	9	9.6	8	14.9	6
	Some	58	1.6	37	17.4	32	3.6	34	21.0	32	33.5	26	44	1.1	31	12.5	25	3.6	28	16.1	26	30.3	22	102	2.7	34	29.9	29	7.2	31	37.1	29	63.8	24
	Quite a bit	56	1.7	39	22.6	41	4.1	39	26.7	41	52.3	41	59	1.3	35	19.7	39	5.4	42	25.1	40	49.7	36	115	3.0	38	42.4	40	9.5	41	51.9	40	102.1	38
	Very much	22	0.7	16	10.3	19	1.8	17	12.1	19	36.0	28	35	1.0	29	14.6	29	2.9	22	17.5	28	48.9	36	57	1.7	22	25.0	24	4.6	20	29.6	23	84.9	32
	Total	148	4.3	100	54.9	100	10.5	100	65.4	100	129.6	100	143	3.6	100	50.0	100	12.8	100	62.8	100	136.0	100	291	7.9	100	104.9	100	23.3	100	128.2	100	265.6	100
Using computing and information technology	Very little	21	0.6	14	5.1	9	1.2	12	6.3	10	7.5	6	6	0.2	6	3.4	7	1.0	8	4.4	7	5.4	4	27	0.9	11	8.5	8	2.2	10	10.8	8	12.9	5
	Some	41	1.2	27	14.6	27	3.0	29	17.6	27	29.4	22	34	0.9	26	10.3	21	3.3	26	13.7	22	23.7	17	75	2.1	26	25.0	24	6.3	27	31.3	24	53.0	20
	Quite a bit	55	1.6	36	19.8	36	3.8	36	23.6	36	48.9	38	57	1.3	36	18.8	38	4.8	37	23.6	38	47.1	34	112	2.9	36	38.6	37	8.6	37	47.2	37	96.1	36
	Very much	32	1.0	23	15.3	28	2.5	24	17.8	27	43.9	34	46	1.1	32	17.4	35	3.7	29	21.1	34	59.9	45	78	2.1	27	32.8	31	6.2	27	39.0	30	103.8	39
	Total	149	4.4	100	54.9	100	10.5	100	65.4	100	129.7	100	143	3.6	100	50.0	100	12.8	100	62.8	100	136.1	100	292	8.0	100	104.9	100	23.3	100	128.3	100	265.8	100
Working effectively with others	Very little	15	0.4	10	5.3	10	1.3	13	6.7	10	6.5	6	10	0.4	11	3.7	7	1.2	10	4.9	8	4.9	4	25	0.8	10	9.0	9	2.6	11	11.6	9	11.4	4
	Some	46	1.4	32	17.5	32	3.8	36	21.2	32	31.4	25	41	1.0	29	13.8	28	4.0	31	17.9	28	24.3	19	87	2.4	31	31.3	30	7.8	33	39.1	30	55.7	21
	Quite a bit	61	1.8	41	22.3	41	3.7	35	25.9	40	51.2	39	60	1.4	38	19.7	39	4.8	38	24.5	39	49.7	36	121	3.2	40	42.0	40	8.5	36	50.5	39	101.0	38
	Very much	26	0.7	17	9.8	18	1.7	17	11.6	18	40.6	30	32	0.8	21	12.7	25	2.8	21	15.5	25	57.2	40	58	1.5	19	22.6	22	4.5	19	27.1	21	97.7	37
	Total	148	4.3	100	54.9	100	10.5	100	65.4	100	129.7	100	143	3.6	100	50.0	100	12.8	100	62.8	100	136.0	100	291	7.9	100	104.9	100	23.3	100	128.2	100	265.7	100
Voting informatively in local, state or national elections	Very little	98	2.8	64	34.5	63	6.4	61	40.9	62	48.0	37	89	2.4	67	33.3	67	7.1	56	40.4	65	49.8	37	187	5.2	65	67.8	65	13.5	58	81.3	63	97.8	37
	Some	29	0.9	20	12.5	23	2.7	25	15.1	23	41.9	32	28	0.6	17	10.5	21	3.7	29	14.2	23	43.6	32	57	1.5	19	22.9	22	6.3	27	29.3	23	85.4	32
	Quite a bit	13	0.4	10	5.3	10	1.1	10	6.4	10	24.8	20	16	0.4	10	4.1	8	1.4	11	5.5	9	25.2	19	29	0.8	10	9.5	9	2.4	10	11.9	9	49.9	19
	Very much	9	0.3	6	2.6	5	0.4	4	3.1	5	13.6	11	10	0.2	6	2.0	4	0.5	4	2.6	4	16.6	12	19	0.5	6	4.6	4	1.0	4	5.6	4	30.2	11
	Total	149	4.4	100	54.9	100	10.5	100	65.4	100	128.3	100	143	3.6	100	49.9	100	12.7	100	62.6	100	135.1	100	292	8.0	100	104.8	100	23.3	100	128.0	100	263.4	100
Learning effectively on your own	Very little	14	0.4	9	4.6	8	0.7	7	5.3	8	6.8	6	9	0.3	8	3.1	6	0.7	6	3.9	6	7.6	6	23	0.7	9	7.7	7	1.5	6	9.1	7	14.4	5
	Some	47	1.4	32	16.1	29	3.0	28	19.1	29	32.2	25	37	1.0	28	11.3	23	3.2	25	14.5	23	27.2	20	84	2.4	30	27.4	26	6.2	27	33.6	26	59.4	23
	Quite a bit	58	1.7	40	22.2	40	4.4	41	26.6	41	56.8	43	56	1.2	35	19.2	39	5.3	41	24.5	39	54.9	40	114	3.0	38	41.4	40	9.6	4				

**AUSSE 2008 Frequency Distribution Report
La Trobe University**

		First-year students										Later-year students										All students												
		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA				
		r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	n	%	r(K)	%
Understanding yourself	Very little	32	0.9	21	12.0	22	1.9	18	13.9	21	14.1	12	30	0.9	26	10.1	20	2.3	18	12.4	20	15.3	13	62	1.8	23	22.1	21	4.3	18	26.4	21	29.4	11
	Some	53	1.5	34	19.4	35	3.8	36	23.2	35	34.8	27	39	0.9	26	15.4	31	4.2	33	19.6	31	33.5	26	92	2.4	30	34.8	33	7.9	34	42.8	33	68.4	26
	Quite a bit	47	1.5	34	16.4	30	3.2	30	19.6	30	46.9	36	48	1.0	30	15.3	31	4.3	34	19.6	31	45.5	33	95	2.5	32	31.7	30	7.5	32	39.2	31	92.4	35
	Very much	17	0.5	11	7.1	13	1.7	16	8.8	13	32.5	25	25	0.7	18	9.2	18	2.0	15	11.1	18	40.8	29	42	1.2	15	16.3	16	3.7	16	20.0	16	73.3	28
	Total	149	4.4	100	55.0	100	10.5	100	65.5	100	128.3	100	142	3.5	100	49.9	100	12.8	100	62.7	100	135.1	100	291	7.9	100	105.0	100	23.3	100	128.3	100	263.4	100
Understanding people of other racial and ethnic backgrounds	Very little	30	0.9	19	11.9	22	2.4	23	14.3	22	17.3	14	27	0.7	21	10.1	20	2.5	19	12.6	20	20.2	15	57	1.6	20	21.9	21	4.9	21	26.8	21	37.5	14
	Some	60	1.7	39	20.4	37	3.9	37	24.3	37	41.9	32	55	1.5	42	17.8	36	5.1	40	22.9	37	44.3	33	115	3.2	40	38.3	36	9.0	39	47.3	37	86.2	33
	Quite a bit	39	1.2	27	15.6	28	2.7	26	18.3	28	42.9	33	38	0.8	24	13.9	28	3.7	29	17.6	28	41.5	31	77	2.0	25	29.5	28	6.4	27	35.9	28	84.4	32
	Very much	20	0.6	15	7.0	13	1.5	14	8.5	13	26.3	21	22	0.5	13	8.1	16	1.5	12	9.6	15	29.1	22	42	1.1	14	15.2	14	3.0	13	18.2	14	55.4	21
	Total	149	4.4	100	54.9	100	10.5	100	65.5	100	128.3	100	142	3.5	100	50.0	100	12.7	100	62.7	100	135.1	100	291	7.9	100	104.9	100	23.3	100	128.2	100	263.4	100
Solving complex, real-world problems	Very little	24	0.7	15	8.9	16	1.6	16	10.6	16	14.3	12	26	1.0	27	6.8	14	1.6	13	8.4	13	14.0	11	50	1.6	21	15.7	15	3.2	14	19.0	15	28.3	11
	Some	57	1.7	40	20.8	38	4.1	39	24.8	38	43.4	34	51	1.1	30	15.9	32	4.4	35	20.4	32	39.2	29	108	2.8	35	36.7	35	8.5	36	45.2	35	82.6	31
	Quite a bit	49	1.4	33	18.2	33	3.3	31	21.5	33	46.2	35	40	0.9	25	17.3	35	4.5	35	21.8	35	48.4	35	89	2.3	29	35.5	34	7.8	33	43.3	34	94.6	36
	Very much	18	0.5	12	6.9	13	1.5	15	8.5	13	24.4	19	26	0.6	18	9.9	20	2.2	17	12.1	19	33.4	25	44	1.2	15	16.8	16	3.8	16	20.6	16	57.9	22
	Total	148	4.3	100	54.9	100	10.5	100	65.4	100	128.3	100	143	3.6	100	49.9	100	12.7	100	62.7	100	135.1	100	291	7.9	100	104.8	100	23.3	100	128.1	100	263.4	100
Developing a personal code of values and ethics	Very little	34	1.0	22	12.3	22	2.6	24	14.8	23	17.3	15	32	1.1	31	9.8	20	2.5	20	12.3	20	19.6	16	66	2.1	26	22.1	21	5.1	22	27.2	21	36.8	14
	Some	55	1.6	37	20.0	36	4.0	38	24.0	37	37.9	30	40	0.9	24	17.1	34	4.5	36	21.6	34	36.5	28	95	2.5	31	37.1	35	8.6	37	45.7	36	74.4	28
	Quite a bit	42	1.2	28	16.2	30	2.5	23	18.7	29	43.0	33	46	1.1	30	14.6	29	4.0	31	18.6	30	41.7	30	88	2.3	29	30.8	29	6.5	28	37.3	29	84.7	32
	Very much	18	0.5	12	6.4	12	1.5	14	7.8	12	30.1	22	24	0.5	14	8.5	17	1.7	13	10.2	16	37.4	26	42	1.1	13	14.9	14	3.2	14	18.0	14	67.5	26
	Total	149	4.4	100	54.9	100	10.5	100	65.4	100	128.3	100	142	3.5	100	49.9	100	12.8	100	62.7	100	135.1	100	291	7.9	100	104.8	100	23.3	100	128.2	100	263.4	100
Contributing to the welfare of your community	Very little	51	1.5	34	18.0	33	4.1	39	22.0	34	23.2	20	43	1.4	40	16.0	32	4.8	37	20.8	33	25.5	21	94	2.9	37	34.0	32	8.9	38	42.9	33	48.7	18
	Some	64	1.9	43	21.4	39	4.2	40	25.6	39	44.8	36	52	1.2	33	17.9	36	4.6	36	22.5	36	44.4	34	116	3.1	39	39.3	38	8.9	38	48.1	38	89.2	34
	Quite a bit	20	0.5	12	10.6	19	1.5	15	12.2	19	38.6	29	28	0.6	16	10.4	21	2.4	19	12.8	20	38.0	27	48	1.1	14	21.0	20	4.0	17	25.0	20	76.6	29
	Very much	14	0.4	10	4.7	9	0.6	6	5.4	8	21.7	15	20	0.4	11	5.7	11	1.0	8	6.7	11	27.1	19	34	0.8	11	10.4	10	1.6	7	12.1	9	48.8	19
	Total	149	4.4	100	54.7	100	10.5	100	65.2	100	128.3	100	143	3.6	100	50.0	100	12.8	100	62.8	100	135.1	100	292	8.0	100	104.7	100	23.3	100	128.0	100	263.4	100

**AUSSE 2008 Frequency Distribution Report
La Trobe University**

		First-year students										Later-year students										All students												
		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA				
		r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	n	%	r(K)	%
Graduating this year	Selected	3	0.1	2	0.5	1	0.1	1	0.6	1		65	1.5	37	16.9	29	3.9	25	20.8	28		68	1.6	18	17.3	15	4.1	15	21.4	15				
	Not selected	157	4.6	98	56.4	99	11.4	99	67.8	99		104	2.6	63	42.0	71	12.2	75	54.1	72		261	7.2	82	98.4	85	23.6	85	122.0	85				
	Total	160	4.7	100	56.9	100	11.6	100	68.4	100		169	4.2	100	58.8	100	16.1	100	75.0	100		329	8.8	100	115.8	100	27.7	100	143.4	100				
Staying at the same institution	Selected	116	3.4	73	48.4	85	9.4	81	57.8	84		81	2.1	50	33.4	57	8.8	55	42.2	56		197	5.5	62	81.8	71	18.2	66	100.0	70				
	Not selected	44	1.3	27	8.5	15	2.2	19	10.6	16		88	2.1	50	25.4	43	7.3	45	32.7	44		132	3.3	38	33.9	29	9.5	34	43.4	30				
	Total	160	4.7	100	56.9	100	11.6	100	68.4	100		169	4.2	100	58.8	100	16.1	100	75.0	100		329	8.8	100	115.8	100	27.7	100	143.4	100				
Changing to improve career prospects	Selected	15	0.5	10	3.7	6	0.5	4	4.1	6		11	0.3	6	2.3	4	0.8	5	3.1	4		26	0.7	8	6.0	5	1.3	5	7.3	5				
	Not selected	145	4.2	90	53.2	94	11.1	96	64.3	94		158	3.9	94	56.6	96	15.3	95	71.8	96		303	8.1	92	109.8	95	26.3	95	136.1	95				
	Total	160	4.7	100	56.9	100	11.6	100	68.4	100		169	4.2	100	58.8	100	16.1	100	75.0	100		329	8.8	100	115.8	100	27.7	100	143.4	100				
Changing for convenience or practical reasons	Selected	15	0.4	9	2.0	3	0.4	3	2.4	3		7	0.2	4	1.0	2	0.3	2	1.3	2		22	0.6	7	3.0	3	0.7	2	3.6	3				
	Not selected	145	4.3	91	54.9	97	11.2	97	66.1	97		162	4.0	96	57.8	98	15.8	98	73.7	98		307	8.2	93	112.8	97	27.0	98	139.8	97				
	Total	160	4.7	100	56.9	100	11.6	100	68.4	100		169	4.2	100	58.8	100	16.1	100	75.0	100		329	8.8	100	115.8	100	27.7	100	143.4	100				
Changing for personal reasons	Selected	14	0.4	8	3.0	5	0.7	6	3.7	5		7	0.2	5	1.8	3	0.6	4	2.4	3		21	0.6	7	4.7	4	1.3	5	6.1	4				
	Not selected	146	4.3	92	53.9	95	10.8	94	64.8	95		162	3.9	95	57.1	97	15.5	96	72.6	97		308	8.2	93	111.0	96	26.4	95	137.4	96				
	Total	160	4.7	100	56.9	100	11.6	100	68.4	100		169	4.2	100	58.8	100	16.1	100	75.0	100		329	8.8	100	115.8	100	27.7	100	143.4	100				
Changing to improve academic results	Selected	11	0.3	6	1.6	3	0.4	3	2.0	3		8	0.2	4	1.4	2	0.5	3	1.9	3		19	0.5	5	3.0	3	0.8	3	3.9	3				
	Not selected	149	4.4	94	55.3	97	11.2	97	66.4	97		161	4.0	96	57.5	98	15.6	97	73.1	97		310	8.4	95	112.7	97	26.8	97	139.6	97				
	Total	160	4.7	100	56.9	100	11.6	100	68.4	100		169	4.2	100	58.8	100	16.1	100	75.0	100		329	8.8	100	115.8	100	27.7	100	143.4	100				
Changing for financial reasons or to reduce study costs	Selected	5	0.1	3	1.1	2	0.3	2	1.4	2		3	0.1	2	0.7	1	0.4	2	1.1	1		8	0.2	2	1.8	2	0.6	2	2.4	2				
	Not selected	155	4.6	97	55.8	98	11.3	98	67.1	98		166	4.1	98	58.1	99	15.7	98	73.9	99		321	8.6	98	114.0	98	27.0	98	141.0	98				
	Total	160	4.7	100	56.9	100	11.6	100	68.4	100		169	4.2	100	58.8	100	16.1	100	75.0	100		329	8.8	100	115.8	100	27.7	100	143.4	100				
Changing to reduce study load	Selected	2	0.1	1	0.7	1	0.1	1	0.9	1		2	0.0	1	0.6	1	0.3	2	0.8	1		4	0.1	1	1.3	1	0.4	1	1.7	1				
	Not selected	158	4.6	99	56.1	99	11.4	99	67.6	99		167	4.1	99	58.3	99	15.8	98	74.1	99		325	8.7	99	114.4	99	27.3	99	141.7	99				
	Total	160	4.7	100	56.9	100	11.6	100	68.4	100		169	4.2	100	58.8	100	16.1	100	75.0	100		329	8.8	100	115.8	100	27.7	100	143.4	100				
Changing to obtain better quality education	Selected	7	0.2	4	2.0	4	0.4	3	2.4	3		8	0.2	5	1.8	3	0.6	4	2.4	3		15	0.4	5	3.8	3	1.0	3	4.7	3				
	Not selected	153	4.5	96	54.9	96	11.2	97	66.1	97		161	3.9	95	57.1	97	15.5	96	72.6	97		314	8.4	95	112.0	97	26.7	97	138.7	97				
	Total	160	4.7	100	56.9	100	11.6	100	68.4	100		169	4.2	100	58.8	100	16.1	100	75.0	100		329	8.8	100	115.8	100	27.7	100	143.4	100				
Changing to pursue first preference	Selected	14	0.4	8	2.4	4	0.2	2	2.6	4		4	0.1	2	0.8	1	0.2	1	1.0	1		18	0.5	5	3.1	3	0.4	2	3.6	2				
	Not selected	146	4.3	92	54.5	96	11.3	98	65.8	96		165	4.1	98	58.1	99	15.9	99	74.0	99		311	8.4	95	112.6	97	27.2	98	139.9	98				
	Total	160	4.7	100	56.9	100	11.6	100	68.4	100		169	4.2	100	58.8	100	16.1	100	75.0	100		329	8.8	100	115.8	100	27.7	100	143.4	100				
Changing for other reasons	Selected	11	0.3	7	1.8	3	0.3	3	2.1	3		5	0.1	2	1.3	2	0.6	4	1.9	3		16	0.4	5	3.1	3	0.9	3	4.0	3				
	Not selected	149	4.4	93	55.1	97	11.2	97	66.3	97		164	4.1	98	57.5	98	15.5	96	73.1	97		313	8.4	95	112.7	97	26.7	97	139.4	97				
	Total	160	4.7	100	56.9	100	11.6	100	68.4	100		169	4.2	100	58.8	100	16.1	100	75.0	100		329	8.8	100	115.8	100	27.7	100	143.4	100				

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		First-year students										Later-year students										All students												
		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA				
		r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	n	%	r(K)	%
Graduating this year	Selected	3	0.1	3	0.6	1	0.3	2	0.9	1			67	1.6	38	19.2	33	4.4	27	23.5	31			70	1.7	19	19.8	17	4.6	17	24.4	17		
	Not selected	157	4.6	97	56.3	99	11.3	98	67.6	99			102	2.6	62	39.7	67	11.7	73	51.4	69			259	7.1	81	96.0	83	23.0	83	119.0	83		
	Total	160	4.7	100	56.9	100	11.6	100	68.4	100			169	4.2	100	58.8	100	16.1	100	75.0	100			329	8.8	100	115.8	100	27.7	100	143.4	100		
Staying in the same qualification	Selected	114	3.3	71	46.6	82	8.8	76	55.4	81			69	1.8	44	29.3	50	7.8	48	37.0	49			183	5.1	58	75.9	66	16.5	60	92.4	64		
	Not selected	46	1.4	29	10.3	18	2.8	24	13.1	19			100	2.3	56	29.6	50	8.4	52	37.9	51			146	3.7	42	39.9	34	11.1	40	51.0	36		
	Total	160	4.7	100	56.9	100	11.6	100	68.4	100			169	4.2	100	58.8	100	16.1	100	75.0	100			329	8.8	100	115.8	100	27.7	100	143.4	100		
Changing to improve career prospects	Selected	18	0.6	13	4.8	8	1.0	9	5.8	9			11	0.2	6	3.4	6	1.2	8	4.6	6			29	0.8	9	8.2	7	2.2	8	10.5	7		
	Not selected	142	4.1	87	52.1	92	10.5	97	62.6	97			158	3.9	94	55.4	94	14.9	92	70.3	94			300	8.0	97	107.5	93	25.4	92	132.9	93		
	Total	160	4.7	100	56.9	100	11.6	100	68.4	100			169	4.2	100	58.8	100	16.1	100	75.0	100			329	8.8	100	115.8	100	27.7	100	143.4	100		
Changing for convenience or practical reasons	Selected	11	0.4	8	1.6	3	0.4	3	2.0	3			3	0.1	2	0.9	2	0.3	2	1.3	2			14	0.4	5	2.5	2	0.7	3	3.3	2		
	Not selected	149	4.3	92	55.3	97	11.2	97	66.4	97			166	4.1	98	57.9	98	15.8	98	73.7	98			315	8.4	95	113.2	98	26.9	97	140.2	98		
	Total	160	4.7	100	56.9	100	11.6	100	68.4	100			169	4.2	100	58.8	100	16.1	100	75.0	100			329	8.8	100	115.8	100	27.7	100	143.4	100		
Changing for personal reasons	Selected	14	0.4	9	3.3	6	0.8	7	4.1	6			3	0.1	2	1.5	2	0.6	4	2.1	3			17	0.5	6	4.8	4	1.4	5	6.2	4		
	Not selected	146	4.3	97	53.6	94	10.7	93	64.3	94			166	4.1	98	57.4	98	15.5	96	72.9	97			312	8.3	94	111.0	96	26.2	95	137.2	96		
	Total	160	4.7	100	56.9	100	11.6	100	68.4	100			169	4.2	100	58.8	100	16.1	100	75.0	100			329	8.8	100	115.8	100	27.7	100	143.4	100		
Changing to improve academic results	Selected	13	0.4	8	2.2	4	0.6	5	2.8	4			7	0.2	4	1.8	3	0.6	4	2.4	3			20	0.5	6	4.0	3	1.2	4	5.2	4		
	Not selected	147	4.3	92	54.7	96	11.0	95	65.6	96			162	4.0	96	57.1	97	15.5	96	72.6	97			309	8.3	94	111.8	97	26.5	96	138.2	96		
	Total	160	4.7	100	56.9	100	11.6	100	68.4	100			169	4.2	100	58.8	100	16.1	100	75.0	100			329	8.8	100	115.8	100	27.7	100	143.4	100		
Changing for financial reasons or to reduce study costs	Selected	2	0.0	1	0.8	1	0.2	2	1.0	1			4	0.1	3	0.8	1	0.4	2	1.2	2			6	0.2	2	1.5	1	0.6	2	2.1	1		
	Not selected	158	4.6	99	56.1	99	11.3	98	67.5	99			165	4.1	97	58.1	99	15.7	98	73.8	98			323	8.7	98	114.2	99	27.1	98	141.3	99		
	Total	160	4.7	100	56.9	100	11.6	100	68.4	100			169	4.2	100	58.8	100	16.1	100	75.0	100			329	8.8	100	115.8	100	27.7	100	143.4	100		
Changing to reduce study load	Selected	3	0.1	2	1.4	2	0.3	2	1.7	2			1	0.0	0	0.8	1	0.3	2	1.1	2			4	0.1	1	2.2	2	0.6	2	2.8	2		
	Not selected	157	4.6	98	55.5	98	11.3	98	66.8	98			168	4.1	100	58.0	99	15.8	98	73.8	98			325	8.7	99	113.5	98	27.1	98	140.6	98		
	Total	160	4.7	100	56.9	100	11.6	100	68.4	100			169	4.2	100	58.8	100	16.1	100	75.0	100			329	8.8	100	115.8	100	27.7	100	143.4	100		
Changing to obtain better quality education	Selected	4	0.1	2	2.0	3	0.4	3	2.3	3			4	0.1	3	1.6	3	0.6	4	2.2	3			8	0.2	2	3.6	3	1.0	4	4.6	3		
	Not selected	156	4.6	98	54.9	97	11.2	97	66.1	97			165	4.1	97	57.2	97	15.5	96	72.7	97			321	8.6	98	112.2	97	26.7	96	138.8	97		
	Total	160	4.7	100	56.9	100	11.6	100	68.4	100			169	4.2	100	58.8	100	16.1	100	75.0	100			329	8.8	100	115.8	100	27.7	100	143.4	100		
Changing to pursue first preference	Selected	14	0.4	9	3.1	6	0.5	4	3.7	5			2	0.0	1	1.0	2	0.2	1	1.2	2			16	0.4	5	4.1	4	0.7	3	4.9	3		
	Not selected	146	4.3	97	53.7	94	11.0	96	64.8	95			167	4.1	99	57.9	98	15.9	99	73.8	98			313	8.4	95	111.6	96	26.9	97	138.6	97		
	Total	160	4.7	100	56.9	100	11.6	100	68.4	100			169	4.2	100	58.8	100	16.1	100	75.0	100			329	8.8	100	115.8	100	27.7	100	143.4	100		
Changing for other reasons	Selected	10	0.3	7	2.1	4	0.6	5	2.7	4			4	0.1	2	1.6	3	0.7	4	2.3	3			14	0.4	4	3.8	3	1.3	5	5.0	4		
	Not selected	150	4.4	93	54.7	96	10.9	95	65.7	96			165	4.1	98	57.2	97	15.5	96	72.7	97			315	8.4	96	112.0	97	26.4	95	138.4	96		
	Total	160	4.7	100	56.9	100	11.6	100	68.4	100			169	4.2	100	58.8	100	16.1	100	75.0	100			329	8.8	100	115.8	100	27.7	100	143.4	100		

**AUSSE 2008 Frequency Distribution Report
La Trobe University**

		First-year students										Later-year students										All students												
		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA		INST		AUS		NZ		AUSTL		USCA				
		r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	n	%	r(K)	%	r	n	%	n	%	n	%	n	%	r(K)	%
Overall, how would you evaluate the quality of academic advice that you have received at your institution?	Poor	6	0.2	3	2.5	5	0.3	3	2.9	4	7.0	6	9	0.3	8	2.9	6	0.8	6	3.7	6	13.3	11	15	0.4	5	5.4	5	1.1	5	6.5	5	20.3	8
	Fair	35	1.1	24	12.7	23	2.8	27	15.6	24	22.8	19	32	0.9	25	12.4	25	3.1	24	15.5	25	28.0	22	67	1.9	24	25.2	24	5.9	25	31.1	24	50.7	19
	Good	86	2.5	56	28.7	52	5.5	52	34.2	52	59.7	46	71	1.7	46	24.2	48	6.8	53	31.0	49	53.7	40	157	4.1	52	52.9	50	12.4	53	65.3	51	113.4	43
	Excellent	22	0.7	16	10.8	20	1.9	18	12.7	19	39.1	29	31	0.8	21	10.5	21	2.2	17	12.7	20	40.3	28	53	1.4	18	21.3	20	4.0	17	25.4	20	79.3	30
	Total	149	4.4	100	54.8	100	10.5	100	65.3	100	128.5	100	143	3.6	100	50.0	100	12.8	100	62.9	100	135.3	100	292	8.0	100	104.8	100	23.4	100	128.2	100	263.9	100
How would you evaluate your entire educational experience at this institution?	Poor	5	0.1	3	1.8	3	0.4	3	2.2	3	2.3	2	7	0.2	6	2.3	5	0.6	5	2.9	5	2.9	2	12	0.4	4	4.1	4	1.0	4	5.1	4	5.1	2
	Fair	30	0.9	20	10.4	19	1.9	18	12.3	19	14.0	12	23	0.6	17	10.0	20	2.6	20	12.6	20	15.2	12	53	1.5	18	20.4	19	4.5	19	24.9	19	29.2	11
	Good	84	2.5	58	29.4	54	5.9	56	35.3	54	65.2	52	76	1.9	53	24.6	49	6.9	54	31.5	50	64.2	48	160	4.4	55	54.1	52	12.8	55	66.8	52	129.4	49
	Excellent	30	0.9	19	13.1	24	2.4	23	15.5	24	47.1	34	37	0.9	25	13.0	26	2.7	21	15.8	25	53.1	37	67	1.7	22	26.2	25	5.1	22	31.3	24	100.2	38
	Total	149	4.4	100	54.8	100	10.5	100	65.3	100	128.6	100	143	3.6	100	49.9	100	12.8	100	62.8	100	135.3	100	292	8.0	100	104.8	100	23.3	100	128.1	100	263.9	100
If you could start over again, would you go to the same institution you are now attending?	Definitely no	3	0.1	2	1.2	2	0.3	3	1.4	2	5.4	4	6	0.2	7	2.2	4	0.5	4	2.8	4	7.1	5	9	0.3	4	3.4	3	0.8	3	4.2	3	12.6	5
	Probably no	21	0.6	14	5.8	11	1.0	10	6.9	10	15.3	12	18	0.4	11	6.8	14	1.8	14	8.6	14	17.4	13	39	1.0	12	12.7	12	2.8	12	15.5	12	32.7	12
	Probably yes	79	2.3	53	25.0	46	4.9	47	30.0	46	51.2	40	62	1.5	41	21.2	42	6.3	49	27.5	44	51.8	39	141	3.8	48	46.3	44	11.2	48	57.5	45	103.0	39
	Definitely yes	46	1.4	31	22.8	42	4.3	41	27.1	41	56.7	43	57	1.5	42	19.6	39	4.3	33	23.9	38	59.0	43	103	2.8	36	42.4	40	8.6	37	51.1	40	115.6	44
	Total	149	4.4	100	54.8	100	10.6	100	65.4	100	128.5	100	143	3.6	100	49.9	100	12.9	100	63	100	135.3	100	292	8.0	100	104.8	100	23.4	100	128.2	100	263.8	100



La Trobe University

Item statistics report
January 2008

This report shows summary descriptive statistics for each item.

Item results are provided in separate tables for first-year and later-year students, and for all students combined.

USCA figures are not available for all items. Results are reported for items in which the wording of certain items has been changed slightly for the Australasian context. The USCA figures for 'all students' have been computed by ACER. NSSE does not report combined year figures due to differences between these cohorts.

Effect differences are also reported. These statistics report the standardised difference between your institution's results and results of various comparison groups. Generally, an effect size of 0.2 is considered 'small', an effect size of around 0.5 'medium' and an effect size above this 'large'. All but two items on the SEQ are positively worded, such that a negative result implies that your institution is lower than the comparative group and a positive result implies that your institution is higher than the comparative group. The interpretation should be reversed for the two negatively worded items: 'Come to class without completing readings or assignments' and 'Was unable to keep up to date with studies for work, personal or family reasons'.

Results are given for your institution (the column titled INST), and for all Australian (AUS), New Zealand (NZ), Australasian (AUSTL) and US and Canadian (USCA) institutions.

**AUSSE 2007 Item Descriptives Report
Australasian University
First Year Students**

	INST			AUS			NZ			AUSTL			USCA			Effect differences				
	X	s	n	X	s	n	X	s	n	X	s	n	X	s	r(K)	LY	AUS	NZ	AUSTL	USCA
	<i>1=Never; 2=Sometimes; 3=Often; 4=Very often</i>																			
Asked questions	2.3	0.8	2.6	2.5	0.8	56.7	2.1	0.8	11.5	2.4	0.8	68.2	2.7	0.8	149.1	-0.3	-0.1	0.3	-0.1	-0.5
Sought advice from academic staff	2.2	0.7	2.6	2.3	0.7	56.8	2.2	0.7	11.5	2.2	0.7	68.3				-0.4	0.0	0.1	0.0	
Made presentation	2.0	0.8	2.6	2.0	0.8	56.5	1.8	0.8	11.5	2.0	0.8	68.0	2.2	0.8	149.0	-0.5	-0.1	0.2	0.0	-0.3
Worked hard to master difficult content	2.9	0.8	2.6	2.9	0.7	56.4	2.8	0.7	11.5	2.9	0.7	67.9				0.0	0.1	0.2	0.1	
Prepared two or more drafts	2.3	1.0	2.6	2.2	1.0	56.8	2.3	1.0	11.5	2.3	1.0	68.3	2.6	1.0	149.0	-0.1	0.0	-0.1	0.0	-0.4
Used library resources on campus or online	3.1	0.8	2.6	3.2	0.8	56.7	3.0	0.8	11.5	3.2	0.8	68.2				-0.3	-0.1	0.1	-0.1	
Integrating from various sources	3.0	0.8	2.6	3.1	0.8	56.7	3.0	0.8	11.5	3.1	0.8	68.2	3.0	0.8	148.9	-0.5	-0.1	0.0	-0.1	0.0
Used student learning support services	1.8	0.8	2.6	1.9	0.8	56.7	1.6	0.8	11.5	1.9	0.8	68.3				0.0	-0.1	0.2	-0.1	
Blended academic learning with workplace experience	2.1	1.0	2.6	2.0	1.0	56.6	1.8	0.9	11.5	2.0	1.0	68.1				-0.2	0.1	0.3	0.1	
Included diverse perspectives	2.4	0.8	2.6	2.3	0.8	56.7	2.3	0.8	11.5	2.3	0.8	68.2	2.8	0.8	148.8	-0.1	0.0	0.1	0.0	-0.5
Not completing readings	2.0	0.8	2.6	2.1	0.8	56.7	2.1	0.8	11.5	2.1	0.8	68.2	2.0	0.8	148.8	-0.1	-0.1	-0.1	-0.1	0.0
Failed to keep up to date with study	1.9	0.8	2.6	2.0	0.8	56.7	1.9	0.8	11.5	2.0	0.8	68.2				-0.1	-0.2	0.0	-0.1	
Worked with students during class	2.1	0.8	2.6	2.2	0.8	56.7	2.1	0.8	11.5	2.2	0.8	68.2	2.4	0.8	148.9	-0.2	-0.1	0.0	-0.1	-0.4
Worked with students outside class	2.2	0.8	2.6	2.3	0.8	56.7	2.3	0.8	11.5	2.3	0.8	68.2	2.4	0.8	148.9	-0.3	-0.1	-0.1	-0.1	-0.2
Put together ideas or concepts	2.3	0.8	2.6	2.4	0.8	56.6	2.3	0.8	11.5	2.4	0.8	68.0	2.6	0.8	141.5	-0.4	-0.1	0.0	-0.1	-0.3
Tutored other students	1.3	0.6	2.6	1.2	0.5	56.7	1.3	0.6	11.5	1.2	0.6	68.3	0.7	0.6	141.6	-0.1	0.1	0.0	0.1	0.7
Participated in community-based project	1.2	0.6	2.6	1.3	0.7	56.7	1.2	0.5	11.5	1.3	0.6	68.2	1.5	0.6	141.5	-0.3	-0.1	0.1	-0.1	-0.4
Used an electronic medium for assignment	2.3	1.1	2.6	2.3	1.1	56.8	2.3	1.0	11.5	2.3	1.1	68.3	2.6	1.0	141.5	-0.1	0.1	0.0	0.1	-0.3
Used email to communicate with teaching staff	2.6	0.8	2.6	2.6	0.8	56.7	2.3	0.8	11.5	2.6	0.8	68.3	3.1	0.8	141.6	-0.4	-0.1	0.3	0.0	-0.6
Discussed grades with teaching staff	1.8	0.8	2.6	1.8	0.8	56.6	1.7	0.7	11.5	1.8	0.8	68.1	2.6	0.8	141.5	-0.2	0.0	0.2	0.0	-0.9
Talked about career plans	1.5	0.7	2.6	1.5	0.7	56.7	1.4	0.6	11.5	1.4	0.7	68.3	2.1	0.8	141.5	-0.3	0.0	0.1	0.0	-0.8
Discussed ideas from your classes with teaching staff	1.5	0.7	2.6	1.5	0.7	56.7	1.4	0.7	11.5	1.5	0.7	68.2	1.8	0.8	141.5	-0.1	0.1	0.1	0.1	-0.4
Received feedback on academic performance	2.4	0.8	2.6	2.3	0.8	56.1	2.3	0.8	11.3	2.3	0.8	67.4	2.6	0.8	139.1	-0.1	0.1	0.1	0.1	-0.3
Worked harder than you thought you could	2.3	0.8	2.6	2.3	0.8	56.1	2.2	0.8	11.2	2.2	0.8	67.3	2.6	0.8	139.1	-0.1	0.0	0.1	0.0	-0.4
Worked with teaching staff on other activities	1.2	0.5	2.6	1.2	0.5	55.9	1.2	0.5	11.2	1.2	0.5	67.2	1.6	0.6	139.0	-0.2	0.0	0.0	0.0	-0.5
Discussed ideas from your classes with others	2.6	0.8	2.6	2.6	0.8	56.1	2.7	0.8	11.2	2.6	0.8	67.3	2.7	0.8	139.0	-0.1	0.0	-0.1	0.0	-0.1
Conversations with students of different ethnic group	2.7	1.0	2.6	2.7	1.0	56.0	2.8	0.9	11.2	2.7	1.0	67.2	2.6	1.0	139.0	-0.1	0.0	-0.2	-0.1	0.1
Conversations with students who are very different	2.7	1.0	2.6	2.6	0.9	56.0	2.7	0.9	11.2	2.7	0.9	67.3	2.7	1.0	139.0	0.0	0.0	0.0	0.0	0.0

Items are presented in the order in which they appear on the SEQ.

The reporting metric for each item corresponds to the response scale, which is shown in the report.

Statistics reported for each item include the weighted means (X), weighted standard deviations (s) and weighted response numbers (n) in thousands (e.g. n=1.5 equals 1500 responses). Please note that USCA raw (not weighted) numbers are also shown in thousands (r(K)) rather than units.

A large number of comparisons could be made between AUSSE items, and many different 'statistically significant differences' could be reported. Statistical significance is a function of sample size, the level of confidence required in an inference and variation in the phenomenon being measured. A four-point response scale is used for most items on the SEQ. The standard deviations of these average around 0.9 units on the four-point scale, implying that with a sample size of 10, a difference of 0.9 or more is likely to reflect a 'statistically significant difference' between two item means. The required difference falls to 0.4 with a sample size of 50, and 0.2 with a sample size of 200. Other SEQ items have between five and eight response categories, and the standard deviations for these lie around 1.3 units on the response scale. For these, a difference of 1.4 between items means is likely to be statistically significant with a sample size greater than 10, 0.6 with a sample size of around 50, and 0.3 with a sample size of 200.

It is important to re-iterate that as with all large-scale surveys, the AUSSE offers indicative rather than definitive evidence of the phenomena being measured. Results should be treated with caution, especially when sample sizes are small.

AUSSE 2008 Item Statistics Report
La Trobe University
First Year Students

	INST			AUS			NZ			AUSTL			USCA			Effect differences				
	X	s	n	X	s	n	X	s	n	X	s	n	X	s	r(K)	LY	AUS	NZ	AUSTL	USCA
	<i>1=Never; 2=Sometimes; 3=Often; 4=Very often</i>																			
Asked questions	2.6	0.8	4.7	2.5	0.8	56.5	2.1	0.8	11.5	2.4	0.8	68.0	2.7	0.8	149.1	-0.1	0.1	0.6	0.2	-0.2
Sought advice from academic staff	2.3	0.7	4.7	2.3	0.7	56.6	2.2	0.7	11.5	2.3	0.7	68.1				-0.1	0.1	0.2	0.1	
Made presentation	1.9	0.8	4.6	2.0	0.9	56.4	1.8	0.8	11.5	2.0	0.9	67.8	2.2	0.8	149.0	-0.5	-0.2	0.1	-0.1	-0.4
Worked hard to master difficult content	2.9	0.8	4.7	2.9	0.8	56.2	2.8	0.7	11.5	2.8	0.8	67.7				0.1	0.1	0.2	0.1	
Prepared two or more drafts	2.2	0.9	4.7	2.2	1.0	56.6	2.3	1.0	11.5	2.2	1.0	68.1	2.6	1.0	149.0	-0.2	-0.1	-0.2	-0.1	-0.5
Used library resources on campus or online	3.3	0.8	4.7	3.2	0.8	56.6	3.0	0.9	11.5	3.1	0.9	68.0				-0.1	0.2	0.4	0.3	
Integrating from various sources	3.2	0.7	4.7	3.1	0.8	56.6	3.0	0.8	11.5	3.1	0.8	68.0	3.0	0.8	148.9	-0.2	0.1	0.2	0.1	0.2
Used student learning support services	1.9	0.9	4.7	1.9	0.9	56.6	1.6	0.8	11.5	1.9	0.9	68.1				0.0	0.0	0.3	0.0	
Blended academic learning with workplace experience	1.9	0.9	4.7	2.0	1.0	56.5	1.8	0.9	11.5	2.0	1.0	68.0				-0.1	0.0	1.0	0.0	
Included diverse perspectives	2.3	0.9	4.7	2.3	0.9	56.6	2.2	0.9	11.5	2.3	0.9	68.1	2.8	0.9	148.8	0.0	0.0	0.1	0.0	-0.5
Not completing readings	2.2	0.8	4.7	2.1	0.8	56.5	2.1	0.8	11.5	2.1	0.8	68.0	2.0	0.8	148.8	0.0	0.1	0.0	0.1	0.2
Failed to keep up to date with study	1.9	0.8	4.7	2.0	0.8	56.5	1.9	0.8	11.5	2.0	0.8	68.0				-0.2	-0.2	0.0	-0.1	
Worked with students during class	2.1	0.8	4.7	2.2	0.9	56.5	2.1	0.9	11.5	2.2	0.9	68.0	2.4	0.8	148.9	-0.2	-0.1	0.1	-0.1	-0.4
Worked with students outside class	2.3	0.9	4.7	2.3	0.9	56.6	2.3	0.9	11.5	2.3	0.9	68.1	2.4	0.9	148.9	-0.1	0.0	0.0	0.0	-0.1
Put together ideas or concepts	2.5	0.8	4.7	2.4	0.8	56.4	2.3	0.8	11.5	2.4	0.8	67.9	2.6	0.8	141.5	0.0	0.1	0.2	0.2	-0.1
Tutored other students	1.3	0.6	4.7	1.2	0.6	56.6	1.3	0.6	11.5	1.2	0.6	68.1	0.7	0.8	141.6	-0.1	0.1	0.0	0.1	0.7
Participated in community-based project	1.2	0.5	4.7	1.3	0.6	56.6	1.2	0.5	11.5	1.3	0.6	68.0	1.5	0.8	141.5	-0.3	-0.1	0.0	-0.1	-0.4
Used an electronic medium for assignment	2.3	1.0	4.7	2.3	1.1	56.6	2.4	1.0	11.5	2.3	1.1	68.2	2.6	1.0	141.5	-0.1	0.0	-0.1	0.0	-0.3
Used email to communicate with teaching staff	2.6	0.8	4.7	2.6	0.9	56.6	2.3	0.9	11.5	2.6	0.9	68.1	3.1	0.8	141.6	-0.3	0.0	0.3	0.0	-0.6
Discussed grades with teaching staff	1.7	0.8	4.7	1.8	0.8	56.3	1.7	0.7	11.5	1.8	0.8	67.8	2.6	0.9	141.5	-0.3	-0.1	0.1	-0.1	-1.0
Talked about career plans	1.4	0.7	4.7	1.5	0.7	56.6	1.4	0.6	11.5	1.5	0.7	68.1	2.1	0.9	141.5	-0.4	0.0	0.1	0.0	-0.8
Discussed ideas from your classes with teaching staff	1.5	0.8	4.7	1.5	0.7	56.6	1.4	0.7	11.5	1.5	0.7	68.1	1.8	0.9	141.5	-0.1	0.1	0.1	0.1	-0.3
Received feedback on academic performance	2.2	0.8	4.6	2.3	0.8	56.0	2.3	0.8	11.3	2.3	0.8	67.2	2.6	0.8	139.1	-0.2	-0.1	-0.1	-0.1	-0.4
Worked harder than you thought you could	2.2	0.8	4.6	2.2	0.8	55.9	2.2	0.8	11.2	2.2	0.8	67.1	2.6	0.8	139.1	-0.1	-0.1	0.0	-0.1	-0.5
Worked with teaching staff on other activities	1.2	0.5	4.6	1.2	0.5	55.8	1.2	0.5	11.2	1.2	0.5	67.0	1.6	0.8	139.0	-0.3	0.0	0.0	0.0	-0.5
Discussed ideas from your classes with others	2.7	0.9	4.6	2.6	0.9	55.9	2.7	0.9	11.2	2.6	0.9	67.1	2.7	0.9	139.0	0.1	0.1	0.0	0.1	0.0
Conversations with students of different ethnic group	2.8	0.9	4.6	2.7	1.0	55.8	2.8	0.9	11.2	2.7	1.0	67.0	2.6	1.0	139.0	0.2	0.1	-0.1	0.1	0.2
Conversations with students who are very different	2.7	1.0	4.6	2.6	0.9	55.9	2.7	0.9	11.2	2.7	0.9	67.1	2.7	1.0	139.0	0.0	0.0	0.0	0.0	0.0
	<i>1=Very little; 2=Some; 3=Quite a bit; 4=Very much</i>																			
Memorising facts	2.6	0.9	4.6	2.6	0.9	55.8	2.6	0.9	11.2	2.6	0.9	67.0	2.9	0.9	137.9	0.2	0.0	0.1	0.0	-0.3
Analysing basic elements	3.1	0.8	4.6	3.0	0.8	55.8	2.9	0.8	11.2	3.0	0.8	66.9	3.1	0.8	137.9	0.1	0.1	0.2	0.1	0.0
Synthesising and organising ideas	2.6	0.9	4.5	2.7	0.9	55.6	2.5	0.8	11.2	2.6	0.9	66.8	2.9	0.8	137.8	0.1	0.0	0.1	0.0	-0.2
Making judgements about value of information	2.8	0.9	4.6	2.7	0.9	55.7	2.6	0.9	11.2	2.7	0.9	66.8	2.8	0.9	137.8	0.1	0.1	0.2	0.1	-0.1
Applying theories or concepts	3.0	0.9	4.6	3.0	0.9	55.7	2.9	0.9	11.2	2.9	0.9	66.9	3.0	0.9	137.9	0.0	0.0	0.1	0.0	-0.1

AUSSE 2008 Item Statistics Report
La Trobe University
First Year Students

	INST			AUS			NZ			AUSTL			USCA			Effect differences				
	X	s	n	X	s	n	X	s	n	X	s	n	X	s	r(K)	LY	AUS	NZ	AUSTL	USCA
	1=None; 2=1 to 2; 2=3 to 4; 4=5 to 6; 5=More than 6																			
Less than an hour	2.7	1.0	4.4	2.5	1.0	54.6	2.5	1.0	10.8	2.5	1.0	65.3	5.4	1.2	137.0	0.4	0.2	0.2	0.2	-2.4
More than an hour	2.6	1.0	4.5	2.7	1.0	55.4	2.6	1.0	11.1	2.7	1.0	66.4	2.7	1.2	137.1	0.0	0.0	0.0	0.0	-0.1
	1=None; 2=1 to 4; 3=5 to 10; 4=11 to 20; 5=More than 20																			
Subject related assigned texts	3.1	1.0	4.5	2.9	0.9	55.4	2.8	1.0	11.2	2.8	0.9	66.6	2.0	0.9	137.5	0.2	0.3	0.4	0.3	1.2
Books for personal enjoyment or enrichment	2.4	1.1	4.5	2.3	1.1	55.5	2.4	1.1	11.2	2.3	1.1	66.7	1.2	0.6	137.5	0.1	0.1	0.0	0.0	1.8
Essays or reports fewer than 1000 words	2.2	0.8	4.5	2.1	0.8	55.2	2.0	0.9	11.1	2.1	0.8	66.3	2.6	1.1	137.5	0.1	0.1	0.2	0.1	-0.4
Essays or reports between 1000 and 5000 words	2.4	0.8	4.5	2.3	0.8	55.4	2.3	0.8	11.2	2.3	0.8	66.6	3.0	1.0	137.4	-0.1	0.1	0.1	0.1	-0.6
Essays or reports more than 5000 words	1.1	0.4	4.5	1.2	0.5	54.7	1.2	0.5	10.9	1.2	0.5	65.6	2.3	0.8	137.5	-0.2	-0.1	-0.1	-0.1	-1.4
	1=Very little; 7=Very much																			
Examinations challenged to do best work	5.0	1.5	4.5	5.0	1.4	55.3	4.8	1.4	11.1	5.0	1.4	66.4	3.2	0.9	137.2	0.0	0.0	0.1	0.0	1.9
	1=Never; 2=Sometimes; 3=Often; 4=Very often																			
Art/culture attendance	1.8	0.8	4.6	1.8	0.8	55.9	2.0	0.8	11.2	1.8	0.8	67.1	2.2	0.9	136.2	0.0	0.0	-0.2	0.0	-0.5
Exercise	2.6	1.0	4.6	2.6	1.0	55.8	2.7	1.0	11.2	2.6	1.0	67.0	2.8	1.0	136.2	0.2	0.1	-0.1	0.1	-0.1
Examined own views on a topic or issue	2.3	0.9	4.5	2.4	0.8	55.8	2.4	0.8	11.2	2.4	0.8	67.0	2.6	0.9	136.1	0.2	0.0	-0.1	0.0	-0.3
Improved knowledge and skills that will contribute to employability	2.7	0.8	4.5	2.7	0.9	55.8	2.6	0.8	11.2	2.6	0.9	67.0				0.0	0.0	0.1	0.0	
Developed communication skills relevant to your discipline	2.7	0.7	4.6	2.6	0.8	55.8	2.6	0.8	11.2	2.6	0.8	67.0				0.2	0.1	0.2	0.1	
Explored how to apply your learning in the workforce	2.2	0.9	4.6	2.3	0.9	55.8	2.1	0.9	11.2	2.3	0.9	67.0				-0.2	0.0	0.1	0.0	
Tried to better understand someone else's views	2.7	0.9	4.6	2.7	0.9	55.8	2.6	0.8	11.2	2.7	0.9	67.0	2.7	0.9	136.2	0.1	0.1	0.1	0.1	0.0
Learned something that changed your understanding	2.8	0.8	4.6	2.8	0.8	55.7	2.9	0.8	11.2	2.8	0.8	66.9	2.8	0.8	136.2	0.1	0.0	-0.1	0.0	0.0
	0=Do not know about; 1=Have not decided; 2=Do not plan to do; 3=Plan to do; 4=Done																			
Practicum/internship	2.2	1.3	4.5	2.2	1.4	55.3	1.7	1.3	10.9	2.1	1.4	66.1	2.8	0.8	134.3	-0.2	0.0	0.4	0.1	-0.8
Industry placement or work experience	2.3	1.3	4.4	2.3	1.3	55.2	2.2	1.2	10.8	2.3	1.3	66.1				-0.1	-0.1	0.0	0.0	
Community service	2.1	1.2	4.4	2.1	1.3	55.0	1.9	1.2	10.8	2.0	1.3	65.9	3.0	1.0	134.2	-0.2	0.0	0.2	0.0	-0.9
Learning community/study group	1.1	1.2	4.4	1.1	1.3	55.2	1.2	1.3	10.8	1.1	1.3	66.0	2.2	1.1	134.2	-0.3	-0.1	-0.1	-0.1	-1.1
Work on a research project	1.2	1.1	4.5	1.1	1.1	55.2	1.2	1.1	10.8	1.1	1.1	66.0	2.0	1.0	134.2	-0.4	0.0	0.0	0.0	-0.9
Foreign language	2.3	1.2	4.5	2.1	1.2	55.3	2.1	1.2	10.8	2.1	1.2	66.2	2.6	1.0	134.2	-0.1	0.1	0.1	0.1	-0.3
Study abroad or student exchange	1.8	1.0	4.5	1.8	1.0	55.2	1.9	1.0	10.8	1.8	1.0	66.0	2.2	0.9	134.2	-0.1	0.0	0.0	0.0	-0.4
Culminating final-year experience	1.7	1.1	4.4	1.5	1.1	55.2	1.6	1.1	10.8	1.5	1.1	66.0	2.1	1.0	134.2	-0.2	0.2	0.1	0.2	-0.4

AUSSE 2008 Item Statistics Report
La Trobe University
First Year Students

	INST			AUS			NZ			AUSTL			USCA			Effect differences				
	X	s	n	X	s	n	X	s	n	X	s	n	X	s	r(K)	LY	AUS	NZ	AUSTL	USCA
<i>1=unfriendly / unavailable / unhelpful; 7=friendly / available / helpful</i>																				
Other students	5.6	1.3	4.5	5.3	1.4	55.4	5.3	1.4	10.8	5.3	1.4	66.3	5.5	1.4	133.9	0.2	0.2	0.2	0.2	0.0
Teaching staff	4.8	1.4	4.5	4.8	1.4	55.4	4.9	1.3	10.8	4.8	1.4	66.3	5.2	1.3	133.9	0.0	0.0	-0.1	0.0	-0.3
Administrative personnel	4.5	1.5	4.5	4.5	1.5	55.3	4.5	1.4	10.8	4.5	1.5	66.2	4.6	1.6	133.8	0.1	0.0	0.0	0.0	-0.1
<i>1=None; 2=1 to 5; 3=6 to 10; 4=11 to 15; 5=16 to 20; 6=21 to 25; 7=26 to 30; 8=More than 30 hours</i>																				
Preparing for class	3.5	1.5	4.4	3.5	1.6	54.9	3.5	1.7	10.8	3.5	1.6	65.7	4.0	1.6	133.1	-0.1	0.0	0.0	0.0	-0.3
Working for pay on campus	1.1	0.5	4.4	1.1	0.6	55.1	1.2	0.8	10.8	1.1	0.6	65.9	1.6	1.3	133.1	-0.2	-0.1	-0.1	-0.1	-0.4
Working for pay off campus	3.1	2.1	4.5	3.3	2.2	55.1	2.8	2.0	10.8	3.2	2.1	65.9	2.4	2.3	133.1	-0.2	-0.1	0.1	-0.1	0.3
Participating in extracurricular activities	1.8	0.9	4.5	1.8	1.0	55.2	2.1	1.2	10.8	1.9	1.1	66.0	2.2	1.5	133.1	-0.1	-0.1	-0.3	-0.1	-0.3
Relaxing and socialising	3.7	1.4	4.5	3.8	1.7	55.2	4.0	1.7	10.8	3.8	1.7	66.0	3.8	1.7	132.8	0.0	-0.1	-0.2	-0.1	-0.1
Providing care for dependents	2.1	1.9	4.4	2.3	2.1	55.2	2.0	1.7	10.8	2.3	2.0	66.0	1.7	1.6	132.8	0.0	-0.1	0.1	-0.1	0.2
Managing personal business	3.0	1.4	4.5	3.0	1.5	55.2	2.8	1.3	10.8	3.0	1.5	65.9				-0.2	0.0	0.1	0.0	
Travelling to campus	2.5	1.0	4.5	2.5	1.0	55.1	2.4	1.0	10.8	2.5	1.0	65.9	2.3	1.0	132.9	0.2	0.1	0.1	0.1	0.3
Spent on campus including classes	5.3	1.6	4.4	4.8	1.8	54.9	5.0	1.8	10.8	4.8	1.8	65.7				0.3	0.3	0.1	0.2	
Spent on campus excluding classes	3.2	1.8	4.5	2.8	1.6	55.2	3.0	1.6	10.9	2.9	1.6	66.1				0.1	0.2	0.1	0.2	
<i>1=Very little; 2=Some; 3=Quite a bit; 4=Very much</i>																				
Spending significant time on academic work	2.9	0.7	4.4	3.0	0.7	54.9	2.9	0.7	10.6	3.0	0.7	65.5	3.1	0.8	131.6	-0.2	-0.1	0.0	0.0	-0.2
Providing support to succeed academically	2.7	0.8	4.4	2.7	0.8	54.9	2.7	0.8	10.6	2.7	0.8	65.5	3.0	0.8	131.6	0.4	0.0	0.0	0.0	-0.4
Encouraging contact with people of different backgrounds	2.2	0.9	4.4	2.2	0.9	54.8	2.1	0.9	10.6	2.2	0.9	65.3	2.6	1.0	131.5	0.4	0.0	0.1	0.0	-0.4
Helping to cope with non-academic responsibilities	1.7	0.7	4.4	1.7	0.8	54.8	1.7	0.8	10.6	1.7	0.8	65.4	2.2	0.9	131.5	0.2	0.0	0.0	0.0	-0.4
Providing support to socialise	1.8	0.8	4.4	1.9	0.9	54.6	2.0	0.9	10.5	1.9	0.9	65.1	2.4	0.9	131.4	0.1	-0.2	-0.2	-0.2	-0.7
Attending campus events and activities	2.1	0.8	4.3	2.2	0.9	54.6	2.2	0.9	10.6	2.2	0.9	65.2	2.8	0.9	131.5	0.3	0.0	-0.1	0.0	-0.7
Using computers in academic work	3.0	0.8	4.4	3.1	0.9	54.8	3.1	0.9	10.6	3.1	0.9	65.4	3.3	0.8	131.5	-0.2	-0.2	-0.1	-0.1	-0.4
Acquiring a broad general education	2.7	0.8	4.4	2.8	0.8	54.9	2.8	0.8	10.6	2.8	0.8	65.4	3.1	0.8	129.7	-0.3	-0.1	0.0	-0.1	-0.5
Acquiring job or work-related knowledge and skills	2.6	1.0	4.3	2.7	1.0	54.7	2.6	0.9	10.5	2.7	1.0	65.2	2.7	0.9	129.7	-0.2	-0.1	0.1	0.0	-0.1
Writing clearly and effectively	2.6	0.9	4.4	2.6	0.9	54.9	2.6	0.9	10.6	2.6	0.9	65.4	3.0	0.9	129.7	-0.2	0.0	0.0	0.0	-0.4
Speaking clearly and effectively	2.4	0.8	4.4	2.4	0.9	54.9	2.3	0.9	10.5	2.4	0.9	65.4	2.8	0.9	129.7	-0.2	0.0	0.1	0.0	-0.4
Thinking critically and analytically	3.0	0.8	4.4	3.0	0.8	54.9	3.0	0.8	10.5	3.0	0.8	65.4	3.2	0.8	129.7	-0.2	0.0	0.0	0.0	-0.2
Analysing quantitative problems	2.6	0.8	4.3	2.7	0.9	54.9	2.6	0.9	10.5	2.7	0.9	65.4	2.9	0.9	129.6	-0.3	-0.1	0.0	-0.1	-0.3
Using computing and information technology	2.7	1.0	4.4	2.8	0.9	54.9	2.7	1.0	10.5	2.8	0.9	65.4	3.0	0.9	129.7	-0.3	-0.2	-0.1	-0.2	-0.4
Working effectively with others	2.7	0.9	4.3	2.7	0.9	54.9	2.6	0.9	10.5	2.6	0.9	65.4	2.9	0.9	129.7	-0.1	0.0	0.1	0.0	-0.3
Voting informatively in local, state or national elections	1.6	0.9	4.4	1.6	0.9	54.9	1.6	0.8	10.5	1.6	0.8	65.4	2.1	1.0	128.3	0.0	0.0	0.0	0.0	-0.5
Learning effectively on your own	2.7	0.9	4.4	2.8	0.9	54.9	2.8	0.9	10.6	2.8	0.9	65.5	2.9	0.9	128.3	-0.2	-0.1	-0.2	-0.1	-0.2
Understanding yourself	2.4	0.9	4.4	2.3	1.0	55.0	2.4	1.0	10.5	2.4	1.0	65.5	2.7	1.0	128.3	0.0	0.0	-0.1	0.0	-0.4
Understanding people of other racial and ethnic backgrounds	2.4	1.0	4.4	2.3	1.0	54.9	2.3	1.0	10.5	2.3	1.0	65.5	2.6	1.0	128.3	0.1	0.0	0.1	0.0	-0.3
Solving complex real-world problems	2.4	0.9	4.3	2.4	0.9	54.9	2.5	0.9	10.5	2.4	0.9	65.4	2.6	0.9	128.3	0.1	0.0	0.0	0.0	-0.2
Developing a personal code of values and ethics	2.3	1.0	4.4	2.3	0.9	54.9	2.3	1.0	10.5	2.3	1.0	65.4	2.6	0.9	128.3	0.0	0.0	0.0	0.0	-0.3
Contributing to the welfare of your community	2.0	0.9	4.4	2.0	0.9	54.7	1.9	0.9	10.5	2.0	0.9	65.2	2.4	1.0	128.3	0.0	-0.1	0.1	0.0	-0.4

**AUSSE 2008 Item Statistics Report
La Trobe University
First Year Students**

	INST			AUS			NZ			AUSTL			USCA			Effect differences					
	X	s	n	X	s	n	X	s	n	X	s	n	X	s	r(K)	LY	AUS	NZ	AUSTL	USCA	
Graduating this year	0.0	0.1	4.7	0.0	0.1	56.9	0.0	0.1	11.6	0.0	0.1	68.4				-0.7	0.2	0.1	0.1		
Staying at the same institution	0.7	0.4	4.7	0.9	0.4	56.9	0.8	0.4	11.6	0.8	0.4	68.4				0.5	-0.3	-0.2	-0.3		
Changing to improve career prospects	0.1	0.3	4.7	0.1	0.2	56.9	0.0	0.2	11.6	0.1	0.2	68.4				0.1	0.1	0.3	0.2		
Changing for convenience or practical reasons	0.1	0.3	4.7	0.0	0.2	56.9	0.0	0.2	11.6	0.0	0.2	68.4				0.2	0.3	0.3	0.3		
Changing for personal reasons	0.1	0.3	4.7	0.1	0.2	56.9	0.1	0.2	11.6	0.1	0.2	68.4				0.2	0.1	0.1	0.1		
Changing to improve academic results	0.1	0.2	4.7	0.0	0.2	56.9	0.0	0.2	11.6	0.0	0.2	68.4				0.1	0.2	0.2	0.2		
Changing for financial reasons or to reduce study costs	0.0	0.2	4.7	0.0	0.1	56.9	0.0	0.2	11.6	0.0	0.1	68.4				0.1	0.1	0.0	0.0		
Changing to reduce study load	0.0	0.1	4.7	0.0	0.1	56.9	0.0	0.1	11.6	0.0	0.1	68.4				0.0	0.0	0.0	0.0		
Changing to obtain better quality education	0.0	0.2	4.7	0.0	0.2	56.9	0.0	0.2	11.6	0.0	0.2	68.4				-0.1	0.0	0.1	0.0		
Changing to pursue first preference	0.1	0.3	4.7	0.0	0.2	56.9	0.0	0.1	11.6	0.0	0.2	68.4				0.5	0.2	0.4	0.2		
Changing for other reasons	0.1	0.3	4.7	0.0	0.2	56.9	0.0	0.2	11.6	0.0	0.2	68.4				0.3	0.2	0.2	0.2		
Graduating this year	0.0	0.2	4.7	0.0	0.1	56.9	0.0	0.1	11.6	0.0	0.1	68.4				-0.7	0.2	0.0	0.1		
Staying in the same qualification	0.7	0.5	4.7	0.8	0.4	56.9	0.8	0.4	11.6	0.8	0.4	68.4				0.5	-0.3	-0.1	-0.3		
Changing to improve career prospects	0.1	0.3	4.7	0.1	0.3	56.9	0.1	0.3	11.6	0.1	0.3	68.4				0.3	0.1	0.1	0.1		
Changing for convenience or practical reasons	0.1	0.3	4.7	0.0	0.2	56.9	0.0	0.2	11.6	0.0	0.2	68.4				0.5	0.3	0.2	0.3		
Changing for personal reasons	0.1	0.3	4.7	0.1	0.2	56.9	0.1	0.3	11.6	0.1	0.2	68.4				0.5	0.1	0.1	0.1		
Changing to improve academic results	0.1	0.3	4.7	0.0	0.2	56.9	0.1	0.2	11.6	0.0	0.2	68.4				0.2	0.2	0.1	0.2		
Changing for financial reasons or to reduce study costs	0.0	0.1	4.7	0.0	0.1	56.9	0.0	0.1	11.6	0.0	0.1	68.4				-0.1	0.0	-0.1	0.0		
Changing to reduce study load	0.0	0.1	4.7	0.0	0.2	56.9	0.0	0.2	11.6	0.0	0.2	68.4				0.2	-0.1	-0.1	-0.1		
Changing to obtain better quality education	0.0	0.1	4.7	0.0	0.2	56.9	0.0	0.2	11.6	0.0	0.2	68.4				0.0	-0.1	-0.1	-0.1		
Changing to pursue first preference	0.1	0.3	4.7	0.1	0.2	56.9	0.0	0.2	11.6	0.1	0.2	68.4				0.8	0.1	0.2	0.2		
Changing for other reasons	0.1	0.2	4.7	0.0	0.2	56.9	0.1	0.2	11.6	0.0	0.2	68.4				0.3	0.2	0.1	0.1		
							<i>1=Poor; 2=Fair; 3=Good; 4=Excellent</i>														
Overall rating: Quality of academic advising	2.8	0.7	4.4	2.9	0.8	54.8	2.8	0.7	10.5	2.9	0.8	65.3	3.0	0.9	128.5	0.0	0.0	0.0	0.0	-0.2	
Overall rating: Educational experience	2.9	0.7	4.4	3.0	0.7	54.8	3.0	0.7	10.5	3.0	0.7	65.3	3.2	0.7	128.6	0.0	-0.1	-0.1	-0.1	-0.3	
							<i>1=Definitely no; 2=Probably no; 3=Probably yes; 4=Definitely yes</i>														
Attend same institution if starting over	3.1	0.7	4.4	3.3	0.7	54.8	3.3	0.7	10.6	3.3	0.7	65.4	3.2	0.8	128.5	-0.1	-0.2	-0.2	-0.2	-0.1	

**AUSSE 2008 Item Statistics Report
La Trobe University
Later Year Students**

	INST			AUS			NZ			AUSTL			USCA			Effect differences				
	X	s	n	X	s	n	X	s	n	X	s	n	X	s	r(K)	FY	AUS	NZ	AUSTL	USCA
	<i>1=Never; 2=Sometimes; 3=Often; 4=Very often</i>																			
Asked questions	2.6	0.9	4.2	2.6	0.9	58.3	2.3	0.9	16.0	2.5	0.9	74.3	3.0	0.9	148.8	0.1	0.0	0.3	0.1	-0.5
Sought advice from academic staff	2.4	0.8	4.2	2.5	0.8	58.5	2.4	0.8	16.0	2.4	0.8	74.5				0.1	0.0	0.0	0.0	
Made presentation	2.3	0.8	4.2	2.4	0.9	58.2	2.1	0.9	15.9	2.3	0.9	74.1	2.8	0.9	148.8	0.6	-0.1	0.2	0.0	-0.5
Worked hard to master difficult content	2.8	0.8	4.2	2.9	0.8	58.1	2.9	0.8	15.9	2.9	0.8	74.0				-0.1	-0.1	0.0	-0.1	
Prepared two or more drafts	2.4	1.1	4.2	2.3	1.1	58.3	2.2	1.0	15.9	2.3	1.1	74.2	2.5	1.0	148.7	0.3	0.1	0.1	0.1	-0.1
Used library resources on campus or online	3.4	0.7	4.1	3.3	0.8	58.2	3.3	0.9	15.9	3.3	0.8	74.1				0.1	0.2	0.2	0.2	
Integrating from various sources	3.3	0.7	4.1	3.3	0.8	58.2	3.3	0.8	15.9	3.3	0.8	74.2	3.3	0.7	148.7	0.2	0.0	0.1	0.0	0.0
Used student learning support services	1.9	0.9	4.1	1.9	0.9	58.0	1.7	0.8	15.9	1.8	0.9	73.9				0.0	0.0	0.2	0.0	
Blended academic learning with workplace experience	2.1	1.0	4.1	2.3	1.0	58.1	2.2	1.0	15.8	2.3	1.0	73.8				0.2	-0.2	-0.1	-0.2	
Included diverse perspectives	2.3	0.9	4.1	2.4	0.9	58.0	2.4	0.9	15.8	2.4	0.9	73.8	2.8	0.9	148.6	0.0	-0.1	-0.1	-0.1	-0.5
Not completing readings	2.2	0.8	4.1	2.1	0.8	57.8	2.2	0.8	15.7	2.2	0.8	73.5	2.1	0.8	148.6	0.0	0.0	-0.1	0.0	0.1
Failed to keep up to date with study	2.1	0.9	4.1	2.1	0.9	57.9	1.9	0.8	15.8	2.1	0.9	73.7				0.2	0.0	0.2	0.0	
Worked with students during class	2.3	0.9	4.1	2.3	0.9	58.1	2.2	0.9	15.8	2.3	0.9	73.8	2.5	0.9	148.7	0.2	0.0	0.1	0.0	-0.3
Worked with students outside class	2.4	0.9	4.1	2.5	0.9	58.2	2.4	0.9	15.8	2.5	0.9	74.0	2.8	0.9	148.7	0.1	-0.1	0.0	-0.1	-0.4
Put together ideas or concepts	2.5	0.8	4.1	2.6	0.8	57.8	2.5	0.8	15.7	2.6	0.8	73.5	2.9	0.8	144.5	0.0	-0.1	0.0	-0.1	-0.4
Tutored other students	1.4	0.7	4.1	1.4	0.7	58.0	1.4	0.7	15.8	1.4	0.7	73.8	1.9	1.0	144.5	0.1	0.0	0.0	0.0	-0.5
Participated in community-based project	1.4	0.8	4.1	1.5	0.8	58.0	1.4	0.8	15.8	1.5	0.8	73.8	1.7	0.9	144.5	0.4	-0.1	0.0	-0.1	-0.3
Used an electronic medium for assignment	2.4	1.1	4.1	2.3	1.1	58.0	2.4	1.1	15.7	2.3	1.1	73.7	2.8	1.0	144.5	0.1	0.1	0.0	0.0	-0.4
Used email to communicate with teaching staff	2.8	0.8	4.1	2.9	0.8	58.1	2.7	0.8	15.8	2.9	0.8	73.9	3.3	0.8	144.5	0.3	-0.1	0.1	-0.1	-0.6
Discussed grades with teaching staff	2.0	0.9	4.1	2.0	0.8	58.0	1.9	0.8	15.8	2.0	0.8	73.8	2.8	0.9	144.5	0.4	0.0	0.1	0.0	-0.9
Talked about career plans	1.8	0.8	4.1	1.7	0.8	58.1	1.7	0.8	15.8	1.7	0.8	73.8	2.4	1.0	144.5	0.4	0.1	0.1	0.1	-0.7
Discussed ideas from your classes with teaching staff	1.6	0.7	4.1	1.7	0.8	58.0	1.7	0.8	15.7	1.7	0.8	73.8	2.1	0.9	144.5	0.1	0.0	0.0	0.0	-0.5
Received feedback on academic performance	2.4	0.7	3.9	2.4	0.8	53.7	2.4	0.8	14.0	2.4	0.8	67.7	2.8	0.8	143.1	0.2	0.0	0.0	0.0	-0.5
Worked harder than you thought you could	2.2	0.9	3.9	2.3	0.8	53.7	2.3	0.8	14.0	2.3	0.8	67.6	2.7	0.9	143.0	0.1	-0.1	-0.1	-0.1	-0.5
Worked with teaching staff on other activities	1.4	0.7	3.9	1.4	0.7	53.6	1.4	0.7	13.9	1.4	0.7	67.5	1.8	0.9	143.0	0.4	0.1	0.1	0.1	-0.4
Discussed ideas from your classes with others	2.6	0.8	3.9	2.6	0.8	53.5	2.7	0.8	13.9	2.6	0.8	67.4	2.8	0.9	143.0	-0.1	0.0	-0.1	0.0	-0.3
Conversations with students of different ethnic group	2.6	0.9	3.9	2.7	0.9	53.6	2.9	0.9	13.8	2.7	0.9	67.5	2.7	1.0	142.9	-0.1	-0.1	-0.3	-0.1	0.0
Conversations with students who are very different	2.7	0.9	3.9	2.6	0.9	53.6	2.7	0.9	13.9	2.7	0.9	67.4	2.7	1.0	142.9	0.0	0.0	-0.1	0.0	0.0
	<i>1=Very little; 2=Some; 3=Quite a bit; 4=Very much</i>																			
Memorising facts	2.5	0.9	3.8	2.5	0.9	53.4	2.4	0.9	13.9	2.5	0.9	67.3	2.8	0.9	142.1	-0.2	0.0	0.1	0.1	-0.3
Analysing basic elements	3.0	0.8	3.8	3.1	0.8	53.5	3.1	0.8	13.8	3.1	0.8	67.3	3.2	0.8	142.1	-0.1	-0.1	-0.1	-0.1	-0.3
Synthesising and organising ideas	2.5	0.9	3.8	2.8	0.9	53.3	2.7	0.9	13.8	2.7	0.9	67.1	3.0	0.8	142.0	-0.1	-0.3	-0.1	-0.2	-0.6
Making judgements about value of information	2.7	0.9	3.7	2.8	0.9	53.3	2.8	0.9	13.8	2.8	0.9	67.1	3.0	0.9	142.0	-0.1	-0.2	-0.1	-0.2	-0.3
Applying theories or concepts	2.9	0.9	3.8	3.1	0.9	53.3	3.0	0.9	13.8	3.0	0.9	67.1	3.2	0.8	142.1	0.0	-0.1	0.0	-0.1	-0.3

**AUSSE 2008 Item Statistics Report
La Trobe University
Later Year Students**

	INST			AUS			NZ			AUSTL			USCA			Effect differences				
	X	s	n	X	s	n	X	s	n	X	s	n	X	s	r(K)	FY	AUS	NZ	AUSTL	USCA
	<i>1=None; 2=1 to 2; 2=3 to 4; 4=5 to 6; 5=More than 6</i>																			
Less than an hour	2.3	1.1	3.8	2.3	1.0	52.4	2.2	1.0	13.6	2.2	1.0	65.9	5.4	1.3	141.0	-0.4	0.0	0.1	0.0	-2.5
More than an hour	2.6	1.1	3.7	2.7	1.1	53.0	2.7	1.1	13.8	2.7	1.1	66.8	2.3	1.2	141.0	0.0	-0.1	0.0	-0.1	0.3
	<i>1=None; 2=1 to 4; 3=5 to 10; 4=11 to 20; 5=More than 20</i>																			
Subject related assigned texts	2.8	1.0	3.8	2.8	1.0	53.3	2.9	1.1	13.8	2.8	1.0	67.1	2.2	1.0	141.6	-0.3	0.0	-0.1	0.0	0.7
Books for personal enjoyment or enrichment	2.2	1.0	3.8	2.4	1.2	53.1	2.5	1.2	13.7	2.4	1.2	66.8	1.6	0.8	141.6	-0.1	-0.1	-0.2	-0.1	0.8
Essays or reports fewer than 1000 words	2.1	1.1	3.8	2.0	0.9	53.0	2.0	1.0	13.6	2.0	1.0	66.6	2.6	1.2	141.6	-0.1	0.1	0.0	0.1	-0.4
Essays or reports between 1000 and 5000 words	2.5	0.8	3.8	2.6	0.9	53.3	2.6	0.9	13.8	2.6	0.9	67.1	3.0	1.2	141.6	0.1	-0.1	-0.2	-0.1	-0.4
Essays or reports more than 5000 words	1.2	0.6	3.7	1.4	0.7	52.6	1.4	0.7	13.3	1.4	0.7	65.9	2.6	0.9	141.6	0.3	-0.2	-0.2	-0.2	-1.4
	<i>1=Very little; 7=Very much</i>																			
Examinations challenged to do best work	5.0	1.5	3.8	4.9	1.6	52.5	4.8	1.5	13.7	4.9	1.6	66.2	3.1	1.0	141.3	0.0	0.1	0.1	0.1	1.9
	<i>1=Never; 2=Sometimes; 3=Often; 4=Very often</i>																			
Art/culture attendance	1.8	0.7	3.8	1.8	0.8	53.4	2.0	0.9	13.8	1.9	0.8	67.2	2.1	0.9	140.6	0.0	-0.1	-0.3	-0.1	-0.3
Exercise	2.5	1.0	3.7	2.6	1.0	53.3	2.7	1.0	13.8	2.6	1.0	67.1	2.7	1.0	140.6	-0.2	-0.2	-0.2	-0.2	-0.2
Examined own views on a topic or issue	2.2	0.9	3.8	2.4	0.8	53.3	2.4	0.8	13.8	2.4	0.8	67.1	2.7	0.9	140.6	-0.2	-0.3	-0.2	-0.3	-0.6
Improved knowledge and skills that will contribute to employability	2.6	1.0	3.8	2.8	0.9	53.4	2.7	0.8	13.8	2.7	0.9	67.2				0.0	-0.2	0.0	-0.1	
Developed communication skills relevant to your discipline	2.6	0.9	3.8	2.7	0.8	53.3	2.6	0.8	13.8	2.7	0.8	67.1				-0.2	-0.2	-0.1	-0.2	
Explored how to apply your learning in the workforce	2.5	1.0	3.8	2.5	1.0	53.3	2.4	0.9	13.7	2.5	1.0	67.1				0.3	-0.1	0.1	0.0	
Tried to better understand someone else's views	2.6	0.9	3.8	2.7	0.8	53.3	2.7	0.8	13.8	2.7	0.8	67.1	2.8	0.9	140.6	-0.1	-0.1	0.0	-0.1	-0.2
Learned something that changed your understanding	2.7	0.8	3.8	2.7	0.8	53.2	2.8	0.7	13.8	2.7	0.8	67.0	2.9	0.8	140.6	-0.1	-0.1	-0.2	-0.1	-0.2
	<i>0=Do not know about; 1=Have not decided; 2=Do not plan to do; 3=Plan to do; 4=Done</i>																			
Practicum/internship	2.5	1.4	3.7	2.5	1.4	51.0	2.2	1.4	13.1	2.5	1.4	64.1	3.2	1.0	139.3	0.3	0.0	0.2	0.0	-0.7
Industry placement or work experience	2.4	1.4	3.7	2.7	1.3	51.0	2.5	1.3	13.1	2.6	1.3	64.1				0.1	-0.2	-0.1	-0.2	
Community service	2.4	1.3	3.7	2.4	1.3	50.9	2.2	1.3	13.1	2.4	1.3	64.0	3.2	1.1	139.3	0.2	0.0	0.1	0.0	-0.8
Learning community/study group	1.5	1.3	3.7	1.5	1.4	50.6	1.6	1.4	13.0	1.6	1.4	63.6	2.4	1.0	139.2	0.4	0.0	0.0	0.0	-0.9
Work on a research project	1.7	1.1	3.6	1.5	1.1	51.0	1.5	1.1	13.1	1.5	1.1	64.1	2.3	1.0	139.2	0.5	0.1	0.2	0.1	-0.7
Foreign language	2.4	1.2	3.7	2.2	1.1	51.0	2.3	1.2	13.1	2.2	1.2	64.1	2.8	1.1	139.3	0.1	0.1	0.0	0.1	-0.4
Study abroad or student exchange	2.0	1.1	3.6	1.9	1.0	50.9	1.9	1.0	13.1	1.9	1.0	64.0	2.2	0.9	139.2	0.2	0.1	0.0	0.1	-0.3
Culminating final-year experience	1.9	1.0	3.7	1.9	1.1	50.9	1.8	1.1	13.1	1.9	1.1	64.0	2.8	1.0	139.2	0.2	0.1	0.1	0.1	-0.9

**AUSSE 2008 Item Statistics Report
La Trobe University
Later Year Students**

	INST			AUS			NZ			AUSTL			USCA			Effect differences				
	X	s	n	X	s	n	X	s	n	X	s	n	X	s	r(K)	FY	AUS	NZ	AUSTL	USCA
	<i>1=unfriendly / unavailable / unhelpful; 7=friendly / available / helpful</i>																			
Other students	5.3	1.3	3.7	5.4	1.4	51.0	5.4	1.4	13.1	5.4	1.4	64.1	5.6	1.3	139.0	-0.2	-0.1	-0.1	-0.1	-0.3
Teaching staff	4.8	1.4	3.7	5.0	1.5	51.1	5.1	1.4	13.1	5.0	1.4	64.2	5.4	1.4	139.0	0.0	-0.1	-0.2	-0.1	-0.5
Administrative personnel	4.4	1.5	3.7	4.5	1.6	51.0	4.6	1.5	13.1	4.5	1.6	64.1	4.5	1.7	138.9	-0.1	-0.1	-0.1	-0.1	-0.1
	<i>1=None; 2=1 to 5; 3=6 to 10; 4=11 to 15; 5=16 to 20; 6=21 to 25; 7=26 to 30; 8=More than 30 hours</i>																			
Preparing for class	3.7	1.8	3.6	3.8	1.8	50.5	3.8	1.9	13.0	3.8	1.8	63.6	4.1	1.7	138.4	0.1	-0.1	-0.1	-0.1	-0.3
Working for pay on campus	1.2	0.8	3.6	1.2	0.9	50.7	1.3	0.9	13.0	1.2	0.9	63.8	1.8	1.6	138.4	0.3	0.0	-0.1	0.0	-0.4
Working for pay off campus	3.6	2.1	3.6	3.7	2.3	50.8	3.2	2.1	13.0	3.6	2.3	63.9	3.8	2.8	138.4	0.2	0.0	0.2	0.0	-0.1
Participating in extracurricular activities	1.8	1.1	3.6	1.9	1.2	50.8	2.2	1.3	13.0	2.0	1.2	63.8	2.1	1.5	138.4	0.1	-0.1	-0.2	-0.1	-0.2
Relaxing and socialising	3.7	1.5	3.7	3.7	1.6	50.9	4.0	1.7	13.1	3.7	1.6	64.0	3.5	1.6	138.3	0.0	0.0	-0.2	0.0	0.1
Providing care for dependents	2.2	1.9	3.7	2.4	2.2	50.9	2.1	1.9	13.0	2.4	2.2	64.0	2.4	2.3	138.2	0.1	-0.1	0.1	-0.1	-0.1
Managing personal business	3.3	1.7	3.7	3.2	1.6	50.9	3.0	1.3	13.0	3.2	1.5	63.9				0.2	0.0	0.2	0.1	
Travelling to campus	2.4	0.8	3.7	2.4	0.9	50.8	2.5	1.0	12.9	2.4	0.9	63.7	2.4	1.0	138.3	-0.1	0.0	0.0	0.0	0.0
Spent on campus including classes	4.8	1.7	3.6	4.3	1.8	50.7	5.0	2.0	13.1	4.5	1.9	63.8				-0.3	0.2	-0.1	0.2	
Spent on campus excluding classes	3.0	1.6	3.7	2.7	1.5	51.0	3.3	1.8	13.1	2.9	1.6	64.1				-0.1	0.1	-0.2	0.1	
	<i>1=Very little; 2=Some; 3=Quite a bit; 4=Very much</i>																			
Spending significant time on academic work	3.1	0.8	3.6	3.0	0.8	50.1	2.9	0.8	12.8	3.0	0.8	63.0	3.1	0.8	137.3	0.2	0.1	0.2	0.1	0.0
Providing support to succeed academically	2.4	0.9	3.6	2.6	0.8	50.1	2.6	0.8	12.8	2.6	0.8	62.9	2.9	0.9	137.3	-0.4	-0.2	-0.3	-0.2	-0.6
Encouraging contact with people of different backgrounds	1.9	0.9	3.6	2.1	0.9	50.0	2.0	0.9	12.8	2.1	0.9	62.8	2.4	1.0	137.2	-0.4	-0.2	-0.2	-0.2	-0.6
Helping to cope with non-academic responsibilities	1.6	0.7	3.6	1.6	0.8	50.1	1.7	0.8	12.8	1.6	0.8	62.9	1.9	0.9	137.2	-0.2	0.0	-0.1	-0.1	-0.3
Providing support to socialise	1.7	0.7	3.5	1.8	0.8	49.9	1.8	0.8	12.8	1.8	0.8	62.7	2.2	0.9	137.1	-0.1	-0.1	-0.1	-0.1	-0.5
Attending campus events and activities	1.9	0.7	3.6	2.1	0.9	50.0	2.1	0.8	12.8	2.1	0.9	62.8	2.6	1.0	137.2	-0.2	-0.2	-0.2	-0.2	-0.7
Using computers in academic work	3.1	0.9	3.6	3.2	0.8	50.0	3.2	0.8	12.8	3.2	0.8	62.8	3.5	0.7	137.3	0.2	-0.1	-0.1	-0.1	-0.4
Acquiring a broad general education	3.0	0.8	3.6	3.0	0.8	50.0	2.9	0.8	12.8	3.0	0.8	62.9	3.2	0.8	136.1	0.3	0.0	0.1	0.1	-0.3
Acquiring job or work-related knowledge and skills	2.8	1.1	3.6	3.0	1.0	50.0	2.8	0.9	12.8	2.9	1.0	62.8	3.0	0.9	136.0	0.2	-0.2	0.0	-0.1	-0.2
Writing clearly and effectively	2.8	0.9	3.5	2.9	0.9	50.0	2.9	0.9	12.8	2.9	0.9	62.8	3.1	0.9	136.1	0.2	-0.1	-0.1	-0.1	-0.3
Speaking clearly and effectively	2.6	0.9	3.6	2.7	0.9	50.0	2.5	1.0	12.8	2.7	0.9	62.8	3.0	0.9	136.0	0.3	-0.1	0.1	0.0	-0.3
Thinking critically and analytically	3.2	0.8	3.5	3.2	0.8	50.0	3.2	0.8	12.8	3.2	0.8	62.8	3.3	0.8	136.1	0.2	0.0	0.0	0.0	-0.2
Analysing quantitative problems	2.9	0.9	3.6	2.9	0.9	50.0	2.8	0.9	12.8	2.9	0.9	62.8	3.0	0.9	136.0	0.3	0.0	0.1	0.0	-0.2
Using computing and information technology	2.9	0.9	3.6	3.0	0.9	50.0	2.9	0.9	12.8	3.0	0.9	62.8	3.2	0.9	136.1	0.3	-0.1	0.1	0.0	-0.3
Working effectively with others	2.7	0.9	3.6	2.8	0.9	50.0	2.7	0.9	12.8	2.8	0.9	62.8	3.1	0.9	136.0	0.1	-0.1	0.0	-0.1	-0.5
Voting informatively in local, state or national elections	1.6	0.9	3.6	1.5	0.8	49.9	1.6	0.8	12.7	1.5	0.8	62.6	2.1	1.0	135.1	0.0	0.1	-0.1	0.0	-0.5
Learning effectively on your own	2.9	0.9	3.6	3.0	0.9	49.9	2.9	0.9	12.8	3.0	0.9	62.7	3.0	0.9	135.1	0.2	-0.1	-0.1	-0.1	-0.2
Understanding yourself	2.4	1.1	3.5	2.5	1.0	49.9	2.5	1.0	12.8	2.5	1.0	62.7	2.8	1.0	135.1	0.1	-0.1	-0.1	-0.1	-0.4
Understanding people of other racial and ethnic backgrounds	2.3	0.9	3.5	2.4	1.0	50.0	2.3	0.9	12.7	2.4	1.0	62.7	2.6	1.0	135.1	-0.1	-0.1	0.0	-0.1	-0.3
Solving complex real-world problems	2.3	1.1	3.6	2.6	1.0	49.9	2.6	0.9	12.7	2.6	0.9	62.7	2.7	1.0	135.1	-0.1	-0.3	-0.3	-0.3	-0.4
Developing a personal code of values and ethics	2.3	1.1	3.5	2.4	1.0	49.9	2.4	0.9	12.8	2.4	1.0	62.7	2.7	1.0	135.1	0.0	-0.2	-0.1	-0.1	-0.4
Contributing to the welfare of your community	2.0	1.0	3.6	2.1	1.0	50.0	2.0	0.9	12.8	2.1	1.0	62.8	2.4	1.0	135.1	0.0	-0.1	0.0	-0.1	-0.4

**AUSSE 2008 Item Statistics Report
La Trobe University
Later Year Students**

	INST			AUS			NZ			AUSTL			USCA			Effect differences						
	X	s	n	X	s	n	X	s	n	X	s	n	X	s	r(K)	FY	AUS	NZ	AUSTL	USCA		
Graduating this year	0.0	0.1	4.7	0.0	0.1	56.9	0.0	0.1	11.6	0.0	0.1	68.4				2.3	0.2	0.3	0.2			
Staying at the same institution	0.5	0.5	4.2	0.6	0.5	58.8	0.5	0.5	16.1	0.6	0.5	75.0				-0.5	-0.1	-0.1	-0.1			
Changing to improve career prospects	0.1	0.2	4.2	0.0	0.2	58.8	0.1	0.2	16.1	0.0	0.2	75.0				-0.1	0.1	0.0	0.1			
Changing for convenience or practical reasons	0.0	0.2	4.2	0.0	0.1	58.8	0.0	0.1	16.1	0.0	0.1	75.0				-0.2	0.2	0.2	0.2			
Changing for personal reasons	0.0	0.2	4.2	0.0	0.2	58.8	0.0	0.2	16.1	0.0	0.2	75.0				-0.1	0.1	0.1	0.1			
Changing to improve academic results	0.0	0.2	4.2	0.0	0.2	58.8	0.0	0.2	16.1	0.0	0.2	75.0				-0.1	0.1	0.1	0.1			
Changing for financial reasons or to reduce study costs	0.0	0.1	4.2	0.0	0.1	58.8	0.0	0.1	16.1	0.0	0.1	75.0				-0.1	0.0	0.0	0.0			
Changing to reduce study load	0.0	0.1	4.2	0.0	0.1	58.8	0.0	0.1	16.1	0.0	0.1	75.0				0.0	0.0	0.0	0.0			
Changing to obtain better quality education	0.1	0.2	4.2	0.0	0.2	58.8	0.0	0.2	16.1	0.0	0.2	75.0				0.1	0.1	0.1	0.1			
Changing to pursue first preference	0.0	0.1	4.2	0.0	0.1	58.8	0.0	0.1	16.1	0.0	0.1	75.0				-0.2	0.0	0.1	0.0			
Changing for other reasons	0.0	0.2	4.2	0.0	0.1	58.8	0.0	0.2	16.1	0.0	0.2	75.0				-0.2	0.0	-0.1	0.0			
Graduating this year	0.4	0.5	4.2	0.3	0.5	58.8	0.3	0.4	16.1	0.3	0.5	75.0				2.2	0.1	0.2	0.1			
Staying in the same qualification	0.4	0.5	4.2	0.5	0.5	58.8	0.5	0.5	16.1	0.5	0.5	75.0				-0.6	-0.1	-0.1	-0.1			
Changing to improve career prospects	0.1	0.2	4.2	0.1	0.2	58.8	0.1	0.3	16.1	0.1	0.2	75.0				-0.2	0.0	-0.1	0.0			
Changing for convenience or practical reasons	0.0	0.1	4.2	0.0	0.1	58.8	0.0	0.1	16.1	0.0	0.1	75.0				-0.2	0.0	0.0	0.0			
Changing for personal reasons	0.0	0.1	4.2	0.0	0.2	58.8	0.0	0.2	16.1	0.0	0.2	75.0				-0.3	0.0	-0.1	-0.1			
Changing to improve academic results	0.0	0.2	4.2	0.0	0.2	58.8	0.0	0.2	16.1	0.0	0.2	75.0				-0.2	0.0	0.0	0.0			
Changing for financial reasons or to reduce study costs	0.0	0.2	4.2	0.0	0.1	58.8	0.0	0.1	16.1	0.0	0.1	75.0				0.1	0.1	0.0	0.1			
Changing to reduce study load	0.0	0.1	4.2	0.0	0.1	58.8	0.0	0.1	16.1	0.0	0.1	75.0				-0.1	-0.1	-0.1	-0.1			
Changing to obtain better quality education	0.0	0.2	4.2	0.0	0.2	58.8	0.0	0.2	16.1	0.0	0.2	75.0				0.0	0.0	-0.1	0.0			
Changing to pursue first preference	0.0	0.1	4.2	0.0	0.1	58.8	0.0	0.1	16.1	0.0	0.1	75.0				-0.3	-0.1	0.0	-0.1			
Changing for other reasons	0.0	0.1	4.2	0.0	0.2	58.8	0.0	0.2	16.1	0.0	0.2	75.0				-0.2	0.0	-0.1	-0.1			
							<i>1=Poor; 2=Fair; 3=Good; 4=Excellent</i>															
Overall rating: Quality of academic advising	2.8	0.9	3.6	2.8	0.8	50.0	2.8	0.8	12.8	2.8	0.8	62.9	2.8	1.0	135.3	-0.1	0.0	0.0	0.0	0.0		
Overall rating: Educational experience	3.0	0.8	3.6	3.0	0.8	49.9	2.9	0.8	12.8	3.0	0.8	62.8	3.2	0.7	135.3	0.0	0.0	0.1	0.0	-0.3		
							<i>1=Definitely no; 2=Probably no; 3=Probably yes; 4=Definitely yes</i>															
Attend same institution if starting over	3.2	0.9	3.6	3.2	0.8	49.9	3.1	0.8	12.9	3.2	0.8	62.8	3.2	0.9	135.3	0.1	0.0	0.1	0.0	0.0		

**AUSSE 2008 Item Statistics Report
La Trobe University
All Students**

	INST			AUS			NZ			AUSTL			USCA			Effect differences			
	X	s	n	X	s	n	X	s	n	X	s	n	X	s	r(K)	AUS	NZ	AUSTL	USCA
<i>1=Never; 2=Sometimes; 3=Often; 4=Very often</i>																			
Asked questions	2.6	0.8	8.8	2.5	0.8	114.9	2.2	0.9	27.5	2.5	0.9	142.4	2.9	0.9	297.8	0.1	0.4	0.1	-0.3
Sought advice from academic staff	2.4	0.8	8.8	2.4	0.8	115.2	2.3	0.8	27.5	2.4	0.8	142.6				0.0	0.1	0.0	
Made presentation	2.1	0.8	8.8	2.2	0.9	114.6	2.0	0.9	27.4	2.2	0.9	142.0	2.5	0.8	297.8	-0.1	0.1	-0.1	-0.5
Worked hard to master difficult content	2.9	0.8	8.8	2.9	0.8	114.4	2.8	0.8	27.4	2.9	0.8	141.7				0.0	0.1	0.0	
Prepared two or more drafts	2.3	1.0	8.8	2.3	1.0	114.9	2.3	1.0	27.4	2.3	1.0	142.4	2.6	1.0	297.7	0.0	0.0	0.0	-0.3
Used library resources on campus or online	3.4	0.8	8.8	3.2	0.8	114.8	3.1	0.9	27.4	3.2	0.9	142.2				0.2	0.3	0.2	
Integrating from various sources	3.2	0.7	8.8	3.2	0.8	114.8	3.2	0.8	27.4	3.2	0.8	142.2	3.2	0.8	297.6	0.1	0.1	0.1	0.1
Used student learning support services	1.9	0.9	8.8	1.9	0.9	114.7	1.7	0.8	27.4	1.8	0.9	142.1				0.0	0.3	0.0	
Blended academic learning with workplace experience	2.0	1.0	8.8	2.1	1.0	114.6	2.0	1.0	27.3	2.1	1.0	141.8				-0.1	0.0	-0.1	
Included diverse perspectives	2.3	0.9	8.8	2.4	0.9	114.6	2.3	0.9	27.3	2.4	0.9	141.9	2.8	0.9	297.4	-0.1	0.0	-0.1	-0.5
Not completing readings	2.2	0.8	8.8	2.1	0.8	114.3	2.2	0.8	27.3	2.1	0.8	141.6	2.1	0.8	297.5	0.1	0.0	0.1	0.1
Failed to keep up to date with study	2.0	0.8	8.8	2.1	0.9	114.4	1.9	0.8	27.3	2.0	0.9	141.7				-0.1	0.1	-0.1	
Worked with students during class	2.2	0.9	8.8	2.2	0.9	114.7	2.1	0.9	27.3	2.2	0.9	141.9	2.5	0.9	297.6	0.0	0.1	0.0	-0.3
Worked with students outside class	2.4	0.9	8.8	2.4	0.9	114.8	2.4	0.9	27.3	2.4	0.9	142.1	2.6	0.9	297.6	-0.1	0.0	-0.1	-0.2
Put together ideas or concepts	2.5	0.8	8.7	2.5	0.8	114.3	2.4	0.8	27.2	2.5	0.8	141.5	2.7	0.8	286.1	0.0	0.1	0.0	-0.3
Tutored other students	1.3	0.6	8.8	1.3	0.6	114.7	1.4	0.7	27.3	1.3	0.6	142.0	1.3	0.9	286.1	0.1	0.0	0.1	0.1
Participated in community-based project	1.3	0.7	8.8	1.4	0.8	114.6	1.3	0.7	27.3	1.4	0.7	141.9	1.6	0.8	286.0	-0.1	0.0	-0.1	-0.4
Used an electronic medium for assignment	2.3	1.0	8.8	2.3	1.1	114.7	2.4	1.1	27.3	2.3	1.1	141.9	2.7	1.0	286.1	0.0	-0.1	0.0	-0.4
Used email to communicate with teaching staff	2.7	0.8	8.8	2.8	0.9	114.7	2.6	0.9	27.3	2.7	0.9	142.0	3.2	0.8	286.1	-0.1	0.2	0.0	-0.6
Discussed grades with teaching staff	1.9	0.9	8.8	1.9	0.8	114.4	1.8	0.8	27.3	1.9	0.8	141.7	2.7	0.9	286.1	-0.1	0.1	0.0	-0.9
Talked about career plans	1.6	0.8	8.8	1.6	0.8	114.7	1.6	0.8	27.3	1.6	0.8	141.9	2.3	0.9	286.1	0.0	0.1	0.0	-0.7
Discussed ideas from your classes with teaching staff	1.6	0.8	8.8	1.6	0.7	114.7	1.6	0.7	27.3	1.6	0.7	141.9	2.0	0.9	286.0	0.0	0.0	0.0	-0.4
Received feedback on academic performance	2.3	0.8	8.4	2.4	0.8	109.7	2.4	0.8	25.2	2.4	0.8	135.0	2.7	0.8	282.1	-0.1	-0.1	-0.1	-0.4
Worked harder than you thought you could	2.2	0.8	8.4	2.3	0.8	109.6	2.3	0.8	25.2	2.3	0.8	134.8	2.6	0.9	282.1	-0.1	-0.1	-0.1	-0.5
Worked with teaching staff on other activities	1.3	0.6	8.4	1.3	0.6	109.4	1.3	0.6	25.1	1.3	0.6	134.5	1.7	0.9	282.0	0.1	0.0	0.1	-0.4
Discussed ideas from your classes with others	2.6	0.9	8.4	2.6	0.9	109.5	2.7	0.8	25.1	2.6	0.9	134.6	2.7	0.9	282.0	0.1	-0.1	0.0	-0.1
Conversations with students of different ethnic group	2.7	0.9	8.4	2.7	0.9	109.5	2.9	0.9	25.1	2.7	0.9	134.5	2.6	1.0	281.9	0.0	-0.2	0.0	0.1
Conversations with students who are very different	2.7	0.9	8.4	2.6	0.9	109.5	2.7	0.9	25.1	2.7	0.9	134.6	2.7	1.0	281.9	0.0	0.0	0.0	0.0
<i>1=Very little; 2=Some; 3=Quite a bit; 4=Very much</i>																			
Memorising facts	2.6	0.9	8.3	2.5	0.9	109.3	2.5	0.9	25.1	2.5	0.9	134.3	2.8	0.9	280.0	0.0	0.1	0.1	-0.3
Analysing basic elements	3.0	0.8	8.4	3.0	0.8	109.3	3.0	0.8	25.0	3.0	0.8	134.3	3.2	0.8	279.9	0.0	0.0	0.0	-0.2
Synthesising and organising ideas	2.6	0.9	8.3	2.7	0.9	108.9	2.6	0.9	25.0	2.7	0.9	133.9	2.9	0.8	279.8	-0.1	0.0	-0.1	-0.4
Making judgements about value of information	2.7	0.9	8.2	2.8	0.9	109.0	2.7	0.9	25.0	2.8	0.9	134.0	2.9	0.9	279.9	-0.1	0.0	0.0	-0.2
Applying theories or concepts	3.0	0.9	8.4	3.0	0.9	109.1	2.9	0.9	25.0	3.0	0.9	134.1	3.1	0.8	279.9	-0.1	0.0	0.0	-0.2

AUSSE 2008 Item Statistics Report
La Trobe University
All Students

	INST			AUS			NZ			AUSTL			USCA			Effect differences			
	X	s	n	X	s	n	X	s	n	X	s	n	X	s	r(K)	AUS	NZ	AUSTL	USCA
	1=None; 2=1 to 2; 2=3 to 4; 4=5 to 6; 5=More than 6																		
Less than an hour	2.5	1.1	8.2	2.4	1.0	107.0	2.3	1.0	24.3	2.4	1.0	131.3	5.4	1.2	278.0	0.1	0.2	0.1	-2.4
More than an hour	2.6	1.0	8.3	2.7	1.0	108.4	2.6	1.1	24.8	2.7	1.0	133.3	2.5	1.2	278.2	-0.1	0.0	0.0	0.1
	1=None; 2=1 to 4; 3=5 to 10; 4=11 to 20; 5=More than 20																		
Subject related assigned texts	3.0	1.0	8.3	2.8	1.0	108.8	2.8	1.0	25.0	2.8	1.0	133.7	2.1	0.9	279.1	0.2	0.1	0.2	0.9
Books for personal enjoyment or enrichment	2.3	1.1	8.3	2.3	1.1	108.6	2.5	1.1	24.9	2.4	1.1	133.5	1.4	0.7	279.1	0.0	-0.1	0.0	1.2
Essays or reports fewer than 1000 words	2.1	1.0	8.3	2.0	0.9	108.3	2.0	0.9	24.7	2.0	0.9	133.0	2.6	1.2	279.1	0.1	0.1	0.1	-0.4
Essays or reports between 1000 and 5000 words	2.4	0.8	8.3	2.5	0.9	108.8	2.5	0.9	24.9	2.5	0.9	133.7	3.0	1.1	279.0	-0.1	-0.1	-0.1	-0.5
Essays or reports more than 5000 words	1.2	0.5	8.2	1.3	0.6	107.3	1.3	0.6	24.2	1.3	0.6	131.5	2.4	0.9	279.0	-0.2	-0.2	-0.2	-1.4
	1=Very little; 7=Very much																		
Examinations challenged to do best work	5.0	1.5	8.3	4.9	1.5	107.9	4.8	1.5	24.8	4.9	1.5	132.7	3.2	1.0	278.5	0.0	0.1	0.0	1.9
	1=Never; 2=Sometimes; 3=Often; 4=Very often																		
Art/culture attendance	1.8	0.8	8.3	1.8	0.8	109.4	2.0	0.9	25.0	1.8	0.8	134.4	2.1	0.9	276.8	0.0	-0.3	-0.1	-0.4
Exercise	2.6	1.0	8.3	2.6	1.0	109.2	2.7	1.0	25.0	2.6	1.0	134.2	2.7	1.0	276.8	0.0	-0.1	0.0	-0.2
Examined own views on a topic or issue	2.3	0.9	8.3	2.4	0.8	109.2	2.4	0.8	25.0	2.4	0.8	134.1	2.6	0.9	276.7	-0.1	-0.1	-0.1	-0.4
Improved knowledge and skills that will contribute to employability	2.6	0.9	8.3	2.7	0.9	109.2	2.6	0.8	25.1	2.7	0.9	134.3				-0.1	0.0	-0.1	
Developed communication skills relevant to your discipline	2.7	0.8	8.3	2.7	0.8	109.1	2.6	0.8	25.0	2.7	0.8	134.2				0.0	0.0	0.0	
Explored how to apply your learning in the workforce	2.3	0.9	8.3	2.4	1.0	109.2	2.3	0.9	25.0	2.4	1.0	134.1				-0.1	0.1	0.0	
Tried to better understand someone else's views	2.7	0.9	8.3	2.7	0.8	109.2	2.7	0.8	25.0	2.7	0.8	134.2	2.8	0.9	276.7	0.0	0.0	0.0	-0.1
Learned something that changed your understanding	2.7	0.8	8.3	2.8	0.8	109.0	2.8	0.8	25.0	2.8	0.8	134.0	2.8	0.8	276.7	0.0	-0.1	-0.1	-0.1
	0=Do not know about; 1=Have not decided; 2=Do not plan to do; 3=Plan to do; 4=Done																		
Practicum/internship	2.3	1.3	8.1	2.3	1.4	106.3	2.0	1.4	23.9	2.3	1.4	130.3	3.0	0.9	273.6	0.0	0.3	0.0	-0.7
Industry placement or work experience	2.3	1.3	8.1	2.5	1.3	106.3	2.4	1.3	24.0	2.5	1.3	130.2				-0.1	-0.1	-0.1	
Community service	2.2	1.2	8.1	2.2	1.3	106.0	2.1	1.3	23.9	2.2	1.3	129.9	3.1	1.0	273.5	0.0	0.1	0.0	-0.9
Learning community/study group	1.3	1.3	8.1	1.3	1.4	105.8	1.4	1.4	23.8	1.3	1.4	129.7	2.3	1.1	273.4	0.0	-0.1	-0.1	-1.0
Work on a research project	1.4	1.1	8.1	1.3	1.1	106.2	1.3	1.1	23.9	1.3	1.1	130.1	2.2	1.0	273.4	0.1	0.1	0.1	-0.8
Foreign language	2.3	1.2	8.1	2.1	1.2	106.4	2.2	1.2	23.9	2.2	1.2	130.3	2.7	1.0	273.5	0.1	0.1	0.1	-0.4
Study abroad or student exchange	1.9	1.0	8.1	1.9	1.0	106.1	1.9	1.0	23.9	1.9	1.0	130.0	2.2	0.9	273.4	0.0	0.0	0.0	-0.3
Culminating final-year experience	1.8	1.1	8.1	1.7	1.1	106.2	1.7	1.1	23.9	1.7	1.1	130.1	2.5	1.0	273.4	0.1	0.1	0.1	-0.7

**AUSSE 2008 Item Statistics Report
La Trobe University
All Students**

	INST			AUS			NZ			AUSTL			USCA			Effect differences			
	X	s	n	X	s	n	X	s	n	X	s	n	X	s	r(K)	AUS	NZ	AUSTL	USCA
	<i>1=unfriendly / unavailable / unhelpful; 7=friendly / available / helpful</i>																		
Other students	5.4	1.3	8.1	5.3	1.4	106.5	5.3	1.4	23.9	5.3	1.4	130.4	5.6	1.4	272.9	0.1	0.1	0.1	-0.1
Teaching staff	4.8	1.4	8.1	4.9	1.4	106.5	5.0	1.3	23.9	4.9	1.4	130.4	5.3	1.3	272.9	-0.1	-0.2	-0.1	-0.4
Administrative personnel	4.5	1.5	8.1	4.5	1.5	106.4	4.6	1.5	23.9	4.5	1.5	130.4	4.6	1.6	272.8	0.0	-0.1	0.0	-0.1
	<i>1=None; 2=1 to 5; 3=6 to 10; 4=11 to 15; 5=16 to 20; 6=21 to 25; 7=26 to 30; 8=More than 30 hours</i>																		
Preparing for class	3.6	1.6	8.0	3.7	1.7	105.5	3.7	1.8	23.8	3.7	1.7	129.3	4.1	1.7	271.5	0.0	-0.1	0.0	-0.3
Working for pay on campus	1.1	0.6	8.0	1.2	0.7	105.9	1.2	0.9	23.8	1.2	0.8	129.7	1.7	1.5	271.5	0.0	-0.1	-0.1	-0.4
Working for pay off campus	3.3	2.1	8.1	3.5	2.2	106.0	3.0	2.1	23.9	3.4	2.2	129.8	3.1	2.5	271.5	-0.1	0.1	0.0	0.1
Participating in extracurricular activities	1.8	1.0	8.1	1.9	1.1	106.0	2.1	1.2	23.8	1.9	1.1	129.8	2.2	1.5	271.6	-0.1	-0.3	-0.1	-0.2
Relaxing and socialising	3.7	1.5	8.1	3.7	1.6	106.2	4.0	1.7	23.9	3.8	1.6	130.0	3.6	1.6	271.1	0.0	-0.2	-0.1	0.0
Providing care for dependents	2.2	1.9	8.1	2.4	2.2	106.2	2.1	1.8	23.8	2.3	2.1	130.0	2.1	2.0	271.0	-0.1	0.1	-0.1	0.1
Managing personal business	3.1	1.6	8.1	3.1	1.5	106.1	2.9	1.3	23.8	3.1	1.5	129.9				0.0	0.1	0.0	
Travelling to campus	2.5	0.9	8.1	2.4	1.0	105.9	2.4	1.0	23.7	2.4	1.0	129.7	2.3	1.0	271.2	0.0	0.0	0.0	0.2
Spent on campus including classes	5.1	1.7	8.1	4.6	1.8	105.7	5.0	1.9	23.8	4.7	1.9	129.5				0.3	0.0	0.2	
Spent on campus excluding classes	3.1	1.7	8.1	2.8	1.6	106.3	3.2	1.7	23.9	2.9	1.6	130.2				0.2	-0.1	0.1	
	<i>1=Very little; 2=Some; 3=Quite a bit; 4=Very much</i>																		
Spending significant time on academic work	3.0	0.8	8.0	3.0	0.8	105.1	2.9	0.8	23.4	3.0	0.8	128.5	3.1	0.8	268.9	0.0	0.1	0.0	-0.1
Providing support to succeed academically	2.6	0.9	8.0	2.6	0.8	105.1	2.7	0.8	23.4	2.6	0.8	128.5	2.9	0.8	268.9	-0.1	-0.1	-0.1	-0.5
Encouraging contact with people of different backgrounds	2.1	0.9	8.0	2.2	0.9	104.9	2.1	0.9	23.3	2.1	0.9	128.2	2.5	1.0	268.7	-0.1	0.0	-0.1	-0.5
Helping to cope with non-academic responsibilities	1.7	0.7	8.0	1.7	0.8	104.9	1.7	0.8	23.4	1.7	0.8	128.3	2.0	0.9	268.7	0.0	0.0	0.0	-0.4
Providing support to socialise	1.8	0.8	7.9	1.9	0.8	104.5	1.9	0.8	23.3	1.9	0.8	127.9	2.3	0.9	268.6	-0.1	-0.1	-0.1	-0.6
Attending campus events and activities	2.0	0.8	7.9	2.1	0.9	104.6	2.1	0.8	23.3	2.1	0.9	128.0	2.7	0.9	268.7	-0.1	-0.1	-0.1	-0.7
Using computers in academic work	3.1	0.9	8.0	3.2	0.9	104.8	3.1	0.8	23.4	3.2	0.9	128.2	3.4	0.8	268.9	-0.1	-0.1	-0.1	-0.4
Acquiring a broad general education	2.9	0.8	8.0	2.9	0.8	104.9	2.9	0.8	23.4	2.9	0.8	128.3	3.2	0.8	265.8	-0.1	0.0	0.0	-0.4
Acquiring job or work-related knowledge and skills	2.7	1.0	7.9	2.8	1.0	104.7	2.7	0.9	23.3	2.8	1.0	128.1	2.9	0.9	265.7	-0.1	0.0	-0.1	-0.2
Writing clearly and effectively	2.7	0.9	7.9	2.8	0.9	104.9	2.8	0.9	23.4	2.8	0.9	128.3	3.0	0.9	265.8	0.0	-0.1	0.0	-0.3
Speaking clearly and effectively	2.5	0.9	8.0	2.6	0.9	104.9	2.4	1.0	23.3	2.5	0.9	128.3	2.9	0.9	265.8	0.0	0.1	0.0	-0.4
Thinking critically and analytically	3.1	0.8	7.9	3.1	0.8	104.9	3.1	0.8	23.4	3.1	0.8	128.2	3.3	0.8	265.8	0.0	0.0	0.0	-0.2
Analysing quantitative problems	2.7	0.9	7.9	2.8	0.9	104.9	2.7	0.9	23.3	2.8	0.9	128.2	3.0	0.9	265.6	-0.1	0.0	-0.1	-0.2
Using computing and information technology	2.8	1.0	8.0	2.9	0.9	104.9	2.8	0.9	23.3	2.9	0.9	128.3	3.1	0.9	265.8	-0.1	0.0	-0.1	-0.4
Working effectively with others	2.7	0.9	7.9	2.7	0.9	104.9	2.6	0.9	23.3	2.7	0.9	128.2	3.0	0.9	265.7	-0.1	0.0	-0.1	-0.4
Voting informatively in local, state or national elections	1.6	0.9	8.0	1.5	0.8	104.8	1.6	0.8	23.3	1.5	0.8	128.0	2.1	1.0	263.4	0.0	0.0	0.0	-0.5
Learning effectively on your own	2.8	0.9	7.9	2.9	0.9	104.9	2.9	0.9	23.3	2.9	0.9	128.2	2.9	0.9	263.5	-0.1	-0.1	-0.1	-0.2
Understanding yourself	2.4	1.0	7.9	2.4	1.0	105.0	2.5	1.0	23.3	2.4	1.0	128.3	2.8	1.0	263.4	0.0	-0.1	0.0	-0.4
Understanding people of other racial and ethnic backgrounds	2.3	1.0	7.9	2.4	1.0	104.9	2.3	0.9	23.3	2.4	1.0	128.2	2.6	1.0	263.4	0.0	0.0	0.0	-0.3
Solving complex real-world problems	2.4	1.0	7.9	2.5	0.9	104.8	2.5	0.9	23.3	2.5	0.9	128.1	2.7	0.9	263.4	-0.1	-0.1	-0.1	-0.3
Developing a personal code of values and ethics	2.3	1.0	7.9	2.4	1.0	104.8	2.3	1.0	23.3	2.4	1.0	128.2	2.6	1.0	263.4	-0.1	0.0	-0.1	-0.4
Contributing to the welfare of your community	2.0	1.0	8.0	2.1	1.0	104.7	1.9	0.9	23.3	2.0	1.0	128.0	2.4	1.0	263.4	-0.1	0.1	-0.1	-0.4

**AUSSE 2008 Item Statistics Report
La Trobe University
All Students**

	INST			AUS			NZ			AUSTL			USCA			Effect differences				
	X	s	n	X	s	n	X	s	n	X	s	n	X	s	r(K)	AUS	NZ	AUSTL	USCA	
Graduating this year	0.2	0.4	8.8	0.1	0.4	115.8	0.1	0.4	27.7	0.1	0.4	143.4				0.1	0.1	0.1		
Staying at the same institution	0.6	0.5	8.8	0.7	0.5	115.8	0.7	0.5	27.7	0.7	0.5	143.4				-0.2	-0.1	-0.2		
Changing to improve career prospects	0.1	0.3	8.8	0.1	0.2	115.8	0.0	0.2	27.7	0.1	0.2	143.4				0.1	0.2	0.1		
Changing for convenience or practical reasons	0.1	0.3	8.8	0.0	0.2	115.8	0.0	0.2	27.7	0.0	0.2	143.4				0.3	0.3	0.3		
Changing for personal reasons	0.1	0.3	8.8	0.0	0.2	115.8	0.0	0.2	27.7	0.0	0.2	143.4				0.1	0.1	0.1		
Changing to improve academic results	0.1	0.2	8.8	0.0	0.2	115.8	0.0	0.2	27.7	0.0	0.2	143.4				0.2	0.1	0.2		
Changing for financial reasons or to reduce study costs	0.0	0.1	8.8	0.0	0.1	115.8	0.0	0.1	27.7	0.0	0.1	143.4				0.0	0.0	0.0		
Changing to reduce study load	0.0	0.1	8.8	0.0	0.1	115.8	0.0	0.1	27.7	0.0	0.1	143.4				0.0	0.0	0.0		
Changing to obtain better quality education	0.0	0.2	8.8	0.0	0.2	115.8	0.0	0.2	27.7	0.0	0.2	143.4				0.1	0.1	0.1		
Changing to pursue first preference	0.1	0.2	8.8	0.0	0.2	115.8	0.0	0.1	27.7	0.0	0.2	143.4				0.2	0.3	0.2		
Changing for other reasons	0.0	0.2	8.8	0.0	0.2	115.8	0.0	0.2	27.7	0.0	0.2	143.4				0.1	0.1	0.1		
Graduating this year	0.2	0.4	8.8	0.2	0.4	115.8	0.2	0.4	27.7	0.2	0.4	143.4				0.1	0.1	0.1		
Staying in the same qualification	0.6	0.5	8.8	0.7	0.5	115.8	0.6	0.5	27.7	0.6	0.5	143.4				-0.2	0.0	-0.1		
Changing to improve career prospects	0.1	0.3	8.8	0.1	0.3	115.8	0.1	0.3	27.7	0.1	0.3	143.4				0.1	0.0	0.1		
Changing for convenience or practical reasons	0.0	0.2	8.8	0.0	0.1	115.8	0.0	0.2	27.7	0.0	0.1	143.4				0.2	0.1	0.2		
Changing for personal reasons	0.1	0.2	8.8	0.0	0.2	115.8	0.1	0.2	27.7	0.0	0.2	143.4				0.1	0.0	0.1		
Changing to improve academic results	0.1	0.2	8.8	0.0	0.2	115.8	0.0	0.2	27.7	0.0	0.2	143.4				0.1	0.1	0.1		
Changing for financial reasons or to reduce study costs	0.0	0.1	8.8	0.0	0.1	115.8	0.0	0.1	27.7	0.0	0.1	143.4				0.0	0.0	0.0		
Changing to reduce study load	0.0	0.1	8.8	0.0	0.1	115.8	0.0	0.1	27.7	0.0	0.1	143.4				-0.1	-0.1	-0.1		
Changing to obtain better quality education	0.0	0.2	8.8	0.0	0.2	115.8	0.0	0.2	27.7	0.0	0.2	143.4				0.0	-0.1	0.0		
Changing to pursue first preference	0.1	0.2	8.8	0.0	0.2	115.8	0.0	0.2	27.7	0.0	0.2	143.4				0.1	0.2	0.1		
Changing for other reasons	0.0	0.2	8.8	0.0	0.2	115.8	0.0	0.2	27.7	0.0	0.2	143.4				0.1	0.0	0.1		
							1=Poor; 2=Fair; 3=Good; 4=Excellent													
Overall rating: Quality of academic advising	2.8	0.8	8.0	2.9	0.8	104.8	2.8	0.8	23.4	2.9	0.8	128.2	2.9	0.9	263.9	0.0	0.0	0.0	-0.1	
Overall rating: Educational experience	2.9	0.8	8.0	3.0	0.8	104.8	2.9	0.8	23.3	3.0	0.8	128.1	3.2	0.7	263.9	0.0	0.0	0.0	-0.3	
							1=Definitely no; 2=Probably no; 3=Probably yes; 4=Definitely yes													
Attend same institution if starting over	3.2	0.8	8.0	3.2	0.8	104.8	3.2	0.8	23.4	3.2	0.8	128.2	3.2	0.8	263.8	-0.1	0.0	-0.1	-0.1	



La Trobe University

Scale statistics report
January 2008

This report shows descriptive statistics for each of the six AUSSE scales.

Scale scores are calculated by converting item scores into a metric running from 0 to 100, then taking the mean of items within each scale. While not the most psychometrically rigorous approach, this scoring algorithm is transparent, parsimonious and facilitates reporting.

Scale results are provided in separate tables for first-year and later-year students, and for all students combined.

Results are provided for your institution (the column titled INST), and for all Australian (AUS), New Zealand (NZ), Australasian (AUSTL) and US and Canadian (USCA) institutions.

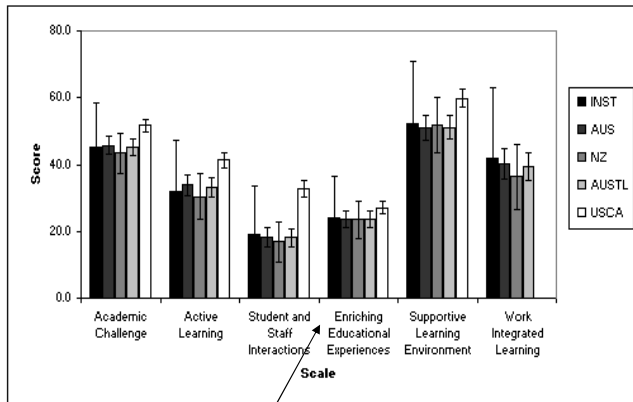
Please note that USCA raw (not weighted) numbers are also shown in thousands (r(K)) rather than units.

The USCA results reported in the 'all students' table have been computed by ACER. NSSE does not report combined year figures due to differences between these cohorts in the USA context. All AUSSE and NSSE scales contain the same items, except for the omission of a single item about independent study and self-designed majors, which was not included in the SEQ. Unlike NSSE, AUSSE Academic Challenge scale results are not adjusted for attendance type. No NSSE results are available for the Work Integrated Learning scale, which is unique to the AUSSE.

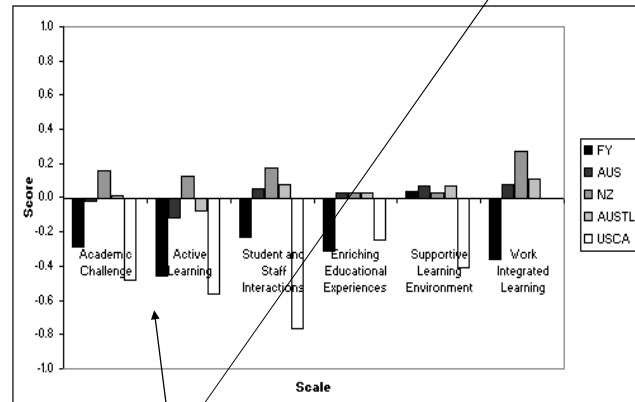
AUSSE 2007 Scale Descriptives Report
Australasian University
First Year Students

	INST			AUS			NZ			AUSTL			USCA			Effect differences				
	X	s	n	X	s	n	X	s	n	X	s	n	X	s	r(K)	LY	AUS	NZ	AUSTL	USCA
Academic Challenge	48.4	12.9	2.6	45.6	12.2	56.0	43.4	12.3	11.2	45.2	12.3	67.2	51.8	13.3	136.5	-0.3	0.0	0.2	0.0	-0.5
Active Learning	32.1	15.0	2.6	33.8	14.2	56.8	30.4	14.0	11.5	33.2	14.2	68.3	41.3	16.2	149.4	-0.5	-0.1	0.1	-0.1	-0.6
Student and Staff Interactions	19.1	14.3	2.6	18.4	13.5	56.2	16.9	12.2	11.3	18.1	13.3	67.4	32.8	17.8	138.3	-0.2	0.1	0.2	0.1	-0.8
Enriching Educational Experiences	23.8	12.1	2.6	23.6	11.8	55.5	23.5	11.3	10.9	23.5	11.8	66.4	27.1	13.1	133.1	-0.3	0.0	0.0	0.0	-0.2
Supportive Learning Environment	52.3	17.9	2.5	51.0	17.1	55.0	51.8	16.5	10.6	51.2	17.0	65.6	59.9	18.6	130.3	0.0	0.1	0.0	0.1	-0.4
Work Integrated Learning	41.7	20.8	2.6	40.1	21.0	55.5	36.3	19.6	10.9	39.5	20.9	66.3				-0.4	0.1	0.3	0.1	

Statistics reported for each scale include the weighted means (X), weighted standard deviations (s) and weighted response numbers (n) in thousands (e.g. n=1.5 equals 1500 responses).



The scale means are graphed with 95 per cent confidence intervals. These have been adjusted for the multiple comparisons made during interpretation of the graphical information.



Effect differences are also reported in both tabular and graphical format. These statistics report the standardised difference between your institution's results and results of various comparison groups. Generally, an effect size of 0.2 is considered 'small', an effect size of around 0.5 'medium' and an effect size above this 'large'. All AUSSE scales are positively worded, such that a negative result implies that your institution is lower than the comparative group and a positive result implies that your institution is higher than the comparative group.

A large number of comparisons could be made between AUSSE scales, and many different 'statistically significant differences' could be reported. Statistical significance is a function of sample size, the level of confidence required in an inference and variation in the phenomenon being measured. The standard deviations of these scales range from 10 to 20 on the reporting scale, with an average of 15. As a guide, a difference of around 15 or more would likely be statistically significant with a sample size of 10, a difference of 7 or more with a sample size of 50, a difference of 5 or more with a sample size of 100, and a difference of 3.5 or more with a sample size of 200.

It is important to re-iterate that as with all large-scale surveys, the AUSSE offers indicative rather than definitive evidence of the phenomena being measured. Results should be treated with caution, especially when sample sizes are small.



Academic Challenge

- Worked harder than you thought you could to meet a teacher's standards or expectations
- Analysing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth and considering its components
- Synthesising and organising ideas, information or experiences into new, more complex interpretations and relationships
- Making judgements about the value of information, arguments or methods, such as examining how others gather and interpret data and assessing the soundness of their conclusions
- Applying theories or concepts to practical problems or in new situations
- Number of assigned textbooks, books or book-length packs of subject readings
- Number of written essays or reports of fewer than 1,000 words
- Number of written essays or reports of between 1,000 and 5,000 words
- Number of written essays or reports of more than 5,000 words
- Preparing for class (studying, reading, writing, doing homework or lab work, analysing data, rehearsing and other academic activities)
- Spending significant amounts of time studying and on academic work

Active Learning

- Asked questions in class or contributed to online discussions
- Made a class or online presentation
- Worked with other students on projects during class
- Worked with other students outside class to prepare assignments
- Tutored or taught other university students (paid or voluntary)
- Participated in a community-based project (e.g. volunteering) as part of your study
- Discussed ideas from your readings or classes with others outside class (students, family members, co-workers, etc.)

Student and Staff Interactions

- Discussed your grades or assignments with teaching staff
- Talked about your career plans with teaching staff or advisors
- Discussed ideas from your readings or classes with teaching staff outside class
- Received prompt written or oral feedback from teachers on your academic performance
- Worked with teaching staff on activities other than coursework (committees, orientation, student organisations, etc.)
- Work on a research project with a staff member outside of coursework requirements

Enriching Educational Experiences

- Used an electronic medium for assignment
- Conversations with students of different ethnic group
- Conversations with students who are very different
- Practicum/internship
- Community service
- Learning community/study group
- Foreign language
- Study abroad or student exchange
- Culminating final-year experience
- Participating in extracurricular activities
- Encouraging contact with people of different backgrounds
- Used an electronic medium for assignment

Supportive Learning

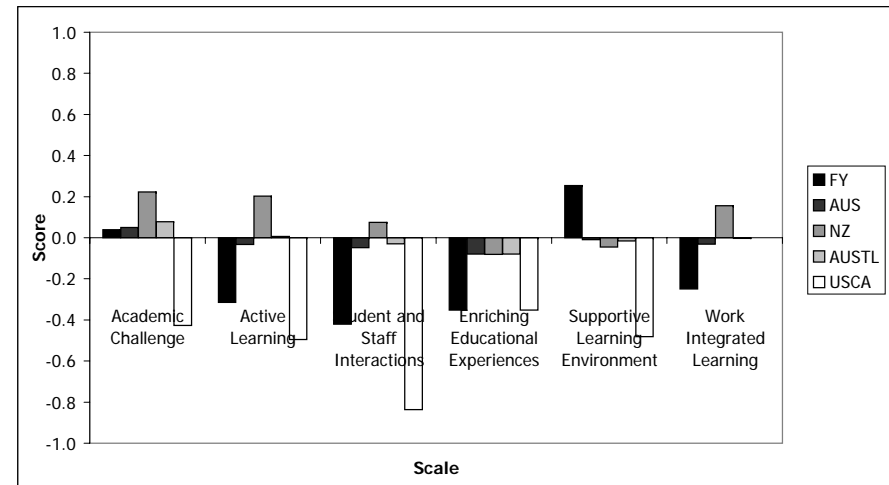
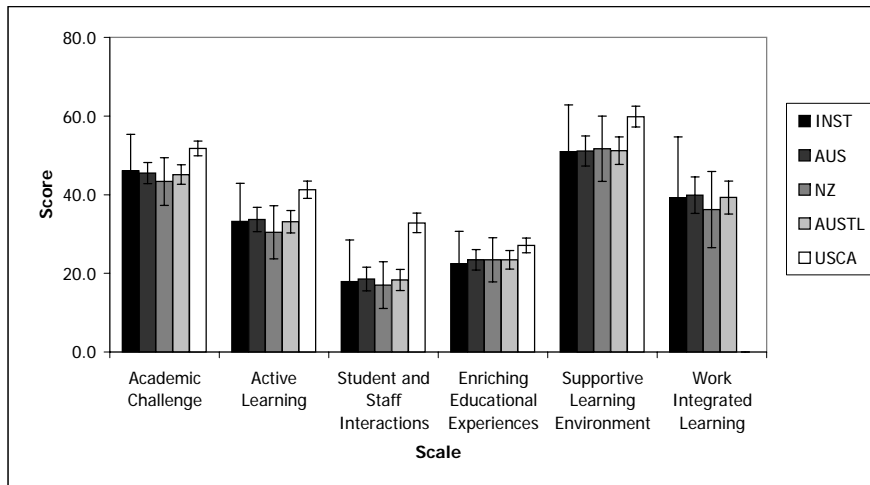
- Environment Relationships with other students
- Relationships with teaching staff
- Relationships with administrative personnel and offices
- Providing the support you need to help you succeed academically
- Helping you cope with your non-academic responsibilities (work, family, etc.)
- Providing the support you need to socialise

Work Integrated Learning

- Blended academic learning with workplace experience
- Improved knowledge and skills that will contribute to your employability
- Explored how to apply your learning in the workplace
- Industry placement or work experience
- Acquiring job or work-related knowledge and skills

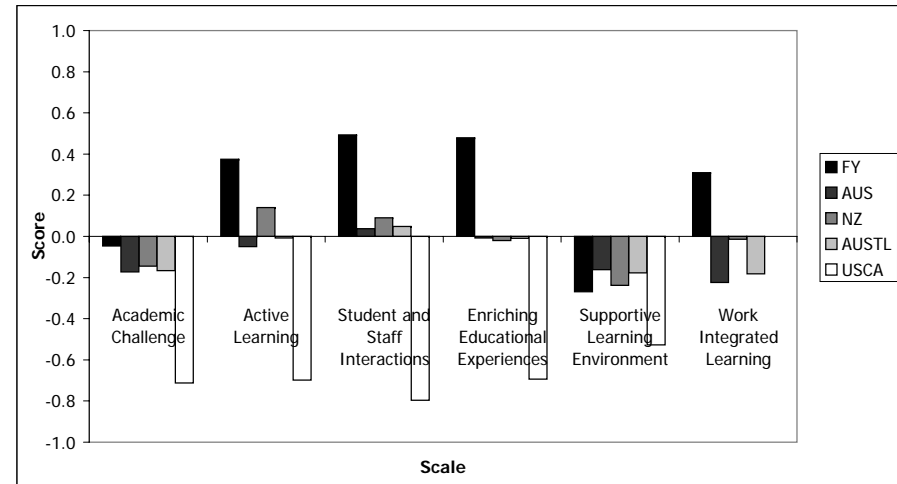
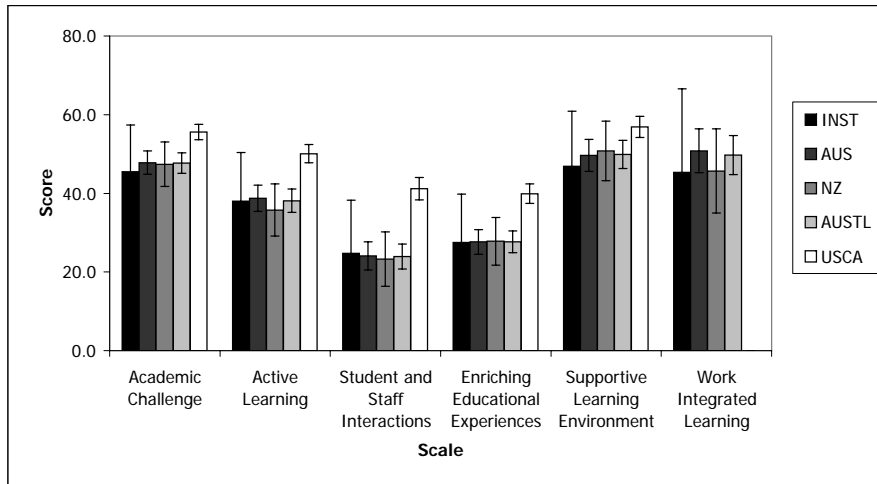
**AUSSE 2008 Scale Statistics Report
La Trobe University
First Year Students**

	INST			AUS			NZ			AUSTL			USCA			Effect differences				
	X	s	n	X	s	n	X	s	n	X	s	n	X	s	r(K)	LY	AUS	NZ	AUSTL	USCA
Academic Challenge	46.1	11.9	4.5	45.5	12.2	55.8	43.3	12.3	11.2	45.1	12.3	67.1	51.8	13.3	136.5	0.0	0.0	0.2	0.1	-0.4
Active Learning	33.2	12.7	4.7	33.7	14.2	56.6	30.4	13.9	11.5	33.1	14.2	68.2	41.3	16.2	149.4	-0.3	0.0	0.2	0.0	-0.5
Student and Staff Interactions	17.9	13.8	4.6	18.5	13.7	56.0	17.0	12.1	11.3	18.3	13.4	67.3	32.8	17.8	138.3	-0.4	0.0	0.1	0.0	-0.8
Enriching Educational Experiences	22.5	10.5	4.5	23.4	11.9	55.3	23.4	11.2	10.8	23.4	11.8	66.2	27.1	13.1	133.1	-0.4	-0.1	-0.1	-0.1	-0.4
Supportive Learning Environment	50.9	15.2	4.4	51.1	17.2	54.9	51.7	16.4	10.6	51.2	17.1	65.5	59.9	18.6	130.3	0.3	0.0	0.0	0.0	-0.5
Work Integrated Learning	39.2	19.9	4.5	39.9	21.0	55.3	36.2	19.4	10.9	39.3	20.8	66.2				-0.2	0.0	0.2	0.0	



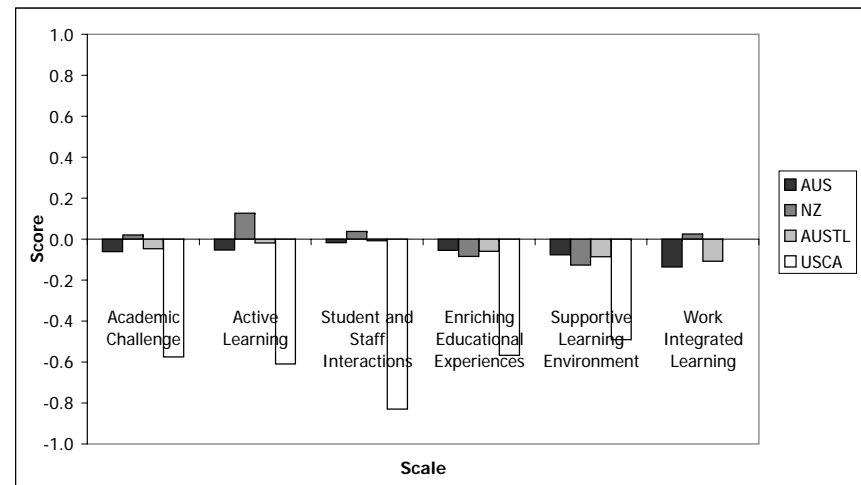
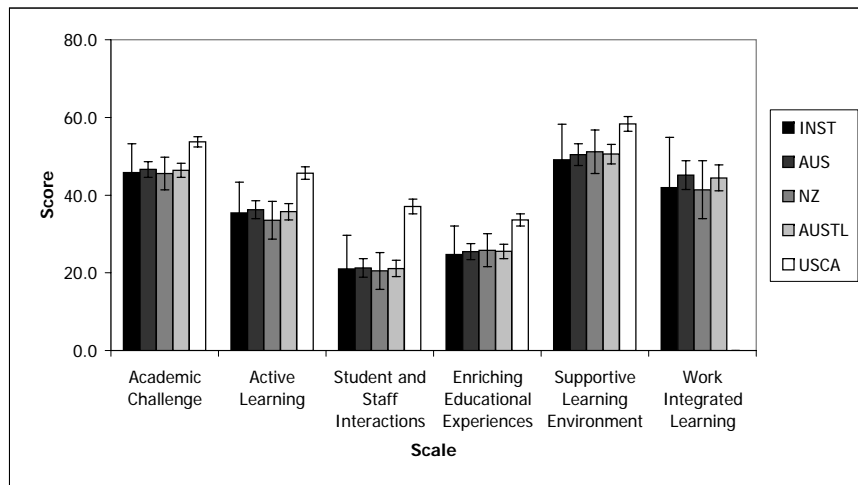
**AUSSE 2008 Scale Statistics Report
La Trobe University
Later Year Students**

	INST			AUS			NZ			AUSTL			USCA			Effect differences				
	X	s	n	X	s	n	X	s	n	X	s	n	X	s	r(K)	FY	AUS	NZ	AUSTL	USCA
Academic Challenge	45.5	14.0	3.8	47.8	13.7	53.3	47.4	12.8	13.8	47.7	13.7	67.1	55.6	14.2	141.4	0.0	-0.2	-0.1	-0.2	-0.7
Active Learning	38.0	15.2	4.1	38.8	15.5	58.2	35.8	16.1	15.8	38.1	15.7	74.0	50.1	17.3	149.1	0.4	0.0	0.1	0.0	-0.7
Student and Staff Interactions	24.7	16.2	3.9	24.1	15.9	53.8	23.3	15.7	14.0	23.9	15.9	67.8	41.2	20.7	142.9	0.5	0.0	0.1	0.0	-0.8
Enriching Educational Experiences	27.5	14.3	3.7	27.6	13.7	51.1	27.8	13.4	13.1	27.7	13.7	64.2	39.9	17.8	138.9	0.5	0.0	0.0	0.0	-0.7
Supportive Learning Environment	46.8	16.1	3.6	49.7	17.4	50.1	50.8	16.5	12.8	49.9	17.3	62.9	56.9	19.1	136.8	-0.3	-0.2	-0.2	-0.2	-0.5
Work Integrated Learning	45.4	24.7	3.7	50.8	24.2	51.1	45.7	23.6	13.2	49.8	24.2	64.2				0.3	-0.2	0.0	-0.2	



AUSSE 2008 Scale Statistics Report
La Trobe University
All Students

	INST			AUS			NZ			AUSTL			USCA			Effect differences			
	X	s	n	X	s	n	X	s	n	X	s	n	X	s	r(K)	AUS	NZ	AUSTL	USCA
Academic Challenge	45.8	12.9	8.3	46.6	12.7	109.2	45.6	12.7	25.0	46.4	12.7	134.2	53.7	13.7	277.9	-0.1	0.0	0.0	-0.6
Active Learning	35.5	14.2	8.8	36.3	15.1	114.9	33.5	15.4	27.4	35.7	15.2	142.3	45.7	16.7	298.5	-0.1	0.1	0.0	-0.6
Student and Staff Interactions	21.0	15.3	8.5	21.3	15.1	109.8	20.5	14.6	25.3	21.1	15.0	135.1	37.1	19.4	281.2	0.0	0.0	0.0	-0.8
Enriching Educational Experiences	24.8	12.6	8.1	25.5	13.0	106.4	25.8	12.6	24.0	25.5	12.9	130.4	33.6	15.7	272.0	-0.1	-0.1	-0.1	-0.6
Supportive Learning Environment	49.1	15.7	8.0	50.4	17.3	105.1	51.2	16.5	23.4	50.6	17.2	128.5	58.3	18.8	267.1	-0.1	-0.1	-0.1	-0.5
Work Integrated Learning	42.0	22.4	8.1	45.1	23.3	106.4	41.4	22.3	24.0	44.4	23.1	130.5				-0.1	0.0	-0.1	





La Trobe University

Subgroup statistics report
January 2008

This report shows subgroup descriptive statistics for each of the AUSSE scales.

Results are shown for your institution (the column titled INST), and for all Australian (AUS), New Zealand (NZ) and Australasian (AUSTL) institutions.

Results are provided for first-year and later-year students, and for all students combined.

Results for US and Canadian (USCA) institutions are not presented in this report.

AUSSE 2007 Scale Subgroup Report
Australasian University

		First-year students								Later-year students								All students							
		INST		AUS		NZ		AUSTL		INST		AUS		NZ		AUSTL		INST		AUS		NZ		AUSTL	
		X	S	X	S	X	S	X	S	X	S	X	S	X	S	X	S	X	S	X	S	X	S	X	S
Academic Challenge																									
<i>Age</i>																									
Under 20		44.6	12.6	45.5	11.8	43.4	12.1	45.2	11.9	45.8	15.0	47.9	13.9	49.1	13.7	48.3	11.9	44.7	12.7	45.6	11.8	44.0	12.3	45.3	11.9
20 or over		47.1	13.1	46.0	13.0	43.8	12.7	45.7	13.0	49.2	12.3	48.0	13.2	47.8	12.6	47.9	13.1	48.4	12.6	47.4	13.2	47.0	12.7	47.3	13.1
<i>Gender</i>																									
Male		43.9	12.5	45.8	12.1	43.0	12.5	45.3	12.2	48.7	13.0	47.9	13.1	47.1	13.1	47.7	13.1	46.0	12.9	46.8	12.6	45.2	13.0	46.5	12.7
Female		46.0	12.9	45.7	12.3	44.0	12.0	45.4	12.3	49.1	12.3	48.0	13.2	48.5	12.2	48.1	13.0	47.3	12.7	46.8	12.8	46.5	12.3	46.7	12.7
<i>Permanent resident or citizen of Australia</i>																									
Yes		45.5	12.9	45.6	12.2	42.2	11.9	45.5	12.2	49.8	12.3	48.1	13.1	49.0	11.8	48.1	13.1	47.3	12.9	46.7	12.7	46.2	12.3	46.7	12.7
No		45.3	12.6	48.2	13.4	43.6	12.3	44.5	12.6	47.3	12.7	47.4	13.3	47.7	12.7	47.6	12.9	46.2	12.7	47.6	13.3	45.8	12.7	46.3	12.9
<i>Aboriginal or Torres Strait Islander</i>																									
Yes		50.7	13.3	45.2	11.9	40.0	8.0	45.1	11.8	49.7	13.3	49.1	13.1			49.1	13.1	50.4	13.9	47.0	12.6	40.0	8.0	46.9	12.6
No		45.7	12.7	45.7	12.2	43.5	12.2	45.4	12.2	48.9	12.5	47.9	13.2	47.7	12.6	47.9	13.0	47.1	12.7	46.8	12.7	45.8	12.6	46.6	12.7
<i>Main language spoken at home</i>																									
English		45.2	12.9	45.4	12.1	43.4	12.3	45.1	12.1	48.7	12.5	48.0	13.2	48.1	12.5	48.0	13.1	46.6	12.8	46.6	12.7	45.9	12.6	46.5	12.7
Language other than English		49.1	11.9	48.0	13.4	44.5	12.1	47.3	13.3	51.1	12.2	48.0	12.9	46.9	13.0	47.7	12.9	50.1	12.0	48.0	13.1	46.0	12.7	47.6	13.1
<i>Attendance type</i>																									
Full time		45.8	12.5	45.9	12.1	44.2	12.0	45.7	12.1	48.8	12.7	48.1	13.1	48.0	12.5	48.1	13.0	47.2	12.6	46.9	12.6	46.3	12.4	46.8	12.6
Part time		44.5	14.1	43.6	13.1	39.1	12.8	42.9	13.2	50.4	11.5	47.4	13.7	45.3	13.4	47.2	13.7	46.1	13.6	45.7	13.6	42.0	13.5	45.2	13.6
<i>Proportion of study online</i>																									
None		45.5	14.1	44.3	13.3	42.7	13.2	44.0	13.3	46.8	11.4	45.4	13.8	48.6	12.4	46.3	13.5	46.0	13.1	44.8	13.5	45.9	13.1	45.1	13.4
About a quarter		45.0	12.2	45.5	11.6	43.5	12.0	45.2	11.7	48.3	12.6	48.9	12.2	47.4	12.7	48.6	12.4	46.4	12.5	47.1	12.0	45.5	12.5	46.8	12.1
About half		45.7	11.9	46.9	11.8	45.3	13.9	46.7	11.7	49.7	12.6	48.3	13.4	46.8	11.9	48.0	13.2	47.5	12.4	47.6	12.6	46.2	11.5	47.4	12.5
All or nearly all		47.6	13.7	47.0	13.2	43.2	11.8	46.7	13.2	55.2	12.2	48.5	13.9	51.1	14.6	48.8	14.0	50.9	13.6	47.9	13.6	48.0	14.1	47.9	13.7
<i>Location of study</i>																									
External/distance		45.6	11.7	44.3	12.8	41.7	11.9	43.9	12.7	51.2	11.3	48.4	13.4	46.9	13.3	48.2	13.4	48.0	11.8	46.6	13.3	44.5	12.9	46.2	13.2
On one campus		45.5	12.9	45.7	12.3	43.3	12.2	45.4	12.3	48.9	12.7	48.0	13.1	47.5	12.4	47.9	13.0	47.0	12.9	46.8	12.7	45.6	12.5	46.6	12.7
On two campuses		47.8	12.5	46.1	13.8	47.8	12.6	46.4	11.2	46.8	13.0	46.4	13.2	50.8	12.8	47.9	13.2	47.3	11.3	46.2	12.0	49.7	12.8	47.2	12.4
On more than two campuses		31.3	3.2	53.7	14.7	58.3	3.6	54.2	14.0	24.0	0.0	48.4	11.6	52.0	13.5	49.1	13.7	30.2	3.8	50.5	13.2	53.4	17.4	51.0	14.0

Statistics are reported for selected subgroups for each scale.

Statistics reported for each item and scale include the weighted means (X) and weighted standard deviations (s).



Scale scores are calculated by taking the mean of items within a scale and converting these into a metric that runs from 0 to 100. While not the most psychometrically effective approach, this algorithm is transparent, parsimonious and facilitates reporting.

**AUSSE 2008 Scale Subgroup Statistics Report
La Trobe University**

	First-year students								Later-year students								All students								
	INST		AUS		NZ		AUSTL		INST		AUS		NZ		AUSTL		INST		AUS		NZ		AUSTL		
	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s	
Academic Challenge																									
<i>Age</i>																									
	Under 20	46.0	10.9	45.2	11.7	43.4	12.0	44.9	11.8	32.2	5.5	47.6	11.4	48.8	14.0	48.0	12.3	45.7	11.0	45.3	11.7	43.9	12.3	45.0	11.8
	20 or over	46.3	13.4	46.2	13.2	43.8	12.9	45.8	13.1	45.0	13.7	47.9	13.2	47.6	12.6	47.8	13.1	45.4	13.6	47.4	13.2	46.8	12.8	47.3	13.1
<i>Gender</i>																									
	Male	47.6	10.6	44.5	12.1	42.9	12.7	44.3	12.2	41.8	11.7	46.1	13.5	46.6	13.3	46.2	13.5	44.8	11.5	45.3	12.8	44.9	13.1	45.2	12.9
	Female	44.9	12.3	46.2	12.2	44.0	11.9	45.9	12.2	46.7	14.5	49.1	12.7	48.5	12.2	49.0	12.6	45.7	13.3	47.6	12.6	46.5	12.3	47.4	12.5
<i>Permanent resident or citizen of Australia</i>																									
	Yes	45.9	12.1	45.4	12.1	42.3	11.8	45.4	12.1	44.7	13.8	48.0	13.1	48.2	12.2	48.0	13.1	45.4	12.9	46.6	12.7	45.7	12.4	46.6	12.7
	No	48.8	7.6	48.1	13.8	43.5	12.3	44.4	12.7	46.6	12.3	47.6	13.3	47.6	12.7	47.6	12.9	47.5	10.7	47.7	13.5	45.7	12.7	46.3	12.9
<i>Aboriginal or Torres Strait Islander</i>																									
	Yes																								
	No	46.2	11.9	45.6	12.2	43.5	12.2	45.2	12.2	44.7	13.7	47.9	13.1	47.5	12.7	47.8	13.0	45.5	12.8	46.7	12.7	45.7	12.6	46.5	12.7
<i>Main language spoken at home</i>																									
	English	46.0	11.7	45.3	12.0	43.4	12.3	45.0	12.1	44.6	13.9	47.8	13.2	47.9	12.5	47.9	13.0	45.3	12.7	46.5	12.6	45.8	12.6	46.4	12.6
	Language other than English	46.5	13.6	47.3	13.8	44.2	12.3	46.7	13.6	47.0	12.0	48.5	12.9	46.4	13.4	48.0	13.1	46.7	12.9	48.0	13.3	45.6	13.0	47.5	13.3
<i>Attendance type</i>																									
	Full time	46.1	12.1	45.8	12.0	44.1	12.0	45.5	12.0	45.9	12.4	48.0	13.1	47.8	12.6	48.0	13.0	46.0	12.2	46.9	12.6	46.2	12.5	46.7	12.6
	Part time	48.0	3.0	43.2	13.1	39.5	13.0	42.6	13.2	41.1	17.3	47.1	13.4	45.2	13.4	46.8	13.4	42.7	15.6	45.3	13.4	42.1	13.5	44.9	13.5
<i>Proportion of study online</i>																									
	None	44.0	12.9	44.3	13.3	42.8	13.1	44.0	13.3	44.2	17.2	45.3	14.0	48.4	12.5	46.2	13.7	44.1	14.9	44.8	13.6	45.9	13.1	45.0	13.5
	About a quarter	45.2	11.5	45.5	11.5	43.5	12.1	45.1	11.6	44.6	11.0	48.7	12.3	47.1	12.6	48.4	12.4	45.0	11.3	47.0	12.0	45.4	12.5	46.7	12.1
	About half	51.4	9.8	46.4	11.7	45.0	11.0	46.2	11.7	46.5	12.7	48.5	13.0	46.9	12.0	48.2	12.9	48.9	11.6	47.4	12.4	46.1	11.6	47.2	12.3
	All or nearly all	46.0	12.9	46.9	13.6	42.9	11.7	46.6	13.5	42.6	19.2	48.2	14.0	50.7	15.4	48.5	14.2	44.1	16.8	47.6	13.8	47.8	14.6	47.6	13.9
<i>Location of study</i>																									
	External/distance	47.3	6.9	44.6	12.9	41.5	11.9	44.1	12.8	39.5	9.6	48.0	12.9	46.3	13.2	47.7	13.0	44.7	8.8	46.5	13.0	44.2	12.9	46.1	13.0
	On one campus	46.0	12.1	45.5	12.2	43.3	12.2	45.2	12.2	44.9	13.8	48.0	13.2	47.3	12.5	47.8	13.1	45.5	12.9	46.3	12.3	45.5	12.5	46.4	12.7
	On two campuses	38.2	0.0	46.2	10.9	47.9	12.7	46.5	11.3	44.6	14.6	47.3	13.0	50.8	12.9	48.5	13.1	43.0	13.0	46.7	12.0	49.8	12.9	47.6	12.3
	On more than two campuses									56.5	0.0	46.0	12.7	53.3	20.6	47.6	15.1	56.5	0.0	49.1	13.6	54.5	18.5	50.0	14.6
<i>Main field of study</i>																									
	Natural and Physical Sciences	39.9	13.6	43.1	12.5	39.9	12.4	42.5	12.5	49.6	11.2	49.4	11.9	44.6	13.0	48.4	12.3	45.6	13.1	46.0	12.6	42.4	12.9	45.3	12.8
	Information Technology	50.3	13.1	43.4	10.9	35.6	11.1	42.2	11.3	45.1	3.3	40.1	13.6	46.1	14.4	41.5	14.0	47.5	9.4	41.5	12.7	43.0	14.3	41.8	13.0
	Engineering and Related Technologies	45.1	10.5	42.6	10.8	44.8	10.8	43.1	10.8	38.0	17.5	48.2	14.0	49.0	14.5	48.4	14.1	43.2	13.1	45.3	12.8	46.8	12.8	45.7	12.8
	Architecture and Building																								
	Agriculture, Environmental and Related Studies	39.3	0.0	42.3	10.0	48.1	8.7	43.1	10.0	41.9	3.7	50.2	12.1	39.0	11.9	48.9	12.6	40.5	2.8	46.7	11.9	43.5	11.4	46.3	11.8
	Health	46.1	11.3	45.9	12.4	44.7	13.2	45.8	12.5	50.1	10.3	48.9	12.0	48.2	12.9	48.9	12.1	47.6	11.1	47.3	12.3	46.7	13.1	47.2	12.4
	Education	42.8	7.9	49.0	11.8	49.0	13.1	49.0	11.9	41.9	10.0	49.4	14.1	52.4	12.6	49.7	14.0	42.2	9.3	49.1	12.9	51.0	12.9	49.3	12.9
	Management and Commerce	43.6	9.4	44.2	11.5	40.7	12.9	43.6	11.8	37.5	12.3	45.6	12.5	46.5	11.9	45.8	12.4	40.6	11.3	44.9	12.1	44.4	12.6	44.8	12.2
	Society and Culture	48.1	12.4	47.3	12.4	45.3	11.0	46.9	12.1	45.8	16.0	49.4	13.7	48.4	12.0	49.2	13.3	47.1	14.1	48.3	13.0	46.9	11.6	48.0	12.7
	Creative Arts	52.5	15.3	44.1	12.5	44.9	12.5	44.3	12.5	49.7	8.2	46.7	12.6	48.6	12.4	47.2	12.5	51.7	13.7	45.2	12.6	46.6	12.6	45.6	12.6
	Food, Hospitality and Personal Services																								
	Mixed Field Programmes																								

**AUSSE 2008 Scale Subgroup Statistics Report
La Trobe University**

	First-year students								Later-year students								All students								
	INST		AUS		NZ		AUSTL		INST		AUS		NZ		AUSTL		INST		AUS		NZ		AUSTL		
	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s	
Active Learning																									
<i>Age</i>																									
	Under 20	34.5	12.9	34.8	13.6	31.7	13.1	34.3	13.6	37.2	7.1	42.7	15.1	38.3	18.4	41.2	16.4	34.6	12.8	35.1	13.8	32.3	13.8	34.6	13.8
	20 or over	32.4	12.5	32.4	15.2	29.8	15.3	32.0	15.3	37.7	14.7	39.2	15.5	36.2	15.7	38.6	15.6	35.9	14.2	37.3	15.8	34.9	15.8	36.8	15.8
<i>Gender</i>																									
	Male	33.6	10.9	34.1	14.4	31.9	14.0	33.7	14.3	36.3	13.4	38.2	15.1	37.3	16.3	38.0	15.4	34.9	12.2	36.1	14.9	34.8	15.5	35.8	15.0
	Female	33.3	13.2	33.9	14.1	30.5	13.6	33.4	14.1	38.4	15.1	40.0	15.8	35.7	15.5	39.2	15.8	35.5	14.3	36.8	15.2	33.4	14.9	36.2	15.2
<i>Permanent resident or citizen of Australia</i>																									
	Yes	34.4	12.6	34.0	14.3	33.2	13.5	34.0	14.3	37.5	14.6	39.5	15.6	40.3	16.1	39.5	15.6	35.8	13.6	36.5	15.1	37.3	15.5	36.5	15.1
	No	24.7	10.6	33.6	12.6	31.0	13.8	31.5	13.6	39.0	13.2	37.5	15.1	36.1	15.8	36.6	15.6	33.0	14.1	36.4	14.5	33.8	15.1	34.5	15.0
<i>Aboriginal or Torres Strait Islander</i>																									
	Yes																								
	No	33.9	12.7	34.1	14.2	31.1	13.8	33.6	14.2	37.7	14.6	39.2	15.5	36.2	15.8	38.6	15.6	35.6	13.7	36.5	15.1	33.9	15.2	36.1	15.1
<i>Main language spoken at home</i>																									
	English	33.5	11.9	34.0	14.2	30.6	13.8	33.5	14.2	37.6	14.8	39.3	15.5	36.1	15.7	38.7	15.6	35.3	13.5	36.5	15.1	33.5	15.1	36.0	15.1
	Language other than English	35.2	17.0	33.5	14.4	34.3	13.9	33.6	14.3	37.8	12.2	39.1	15.2	36.7	15.7	38.5	15.4	36.3	15.2	36.7	15.1	35.9	15.1	36.5	15.1
<i>Attendance type</i>																									
	Full time	33.8	12.7	35.0	13.9	32.1	13.4	34.6	13.9	38.4	14.4	40.6	15.2	36.9	15.7	39.8	15.4	35.7	13.6	37.6	14.8	34.8	14.9	37.1	14.9
	Part time	33.3	14.4	26.0	14.5	24.1	14.9	25.7	14.6	35.0	14.7	32.0	15.1	30.1	16.2	31.8	15.3	34.5	14.7	29.3	15.2	26.8	15.7	29.0	15.3
<i>Proportion of study online</i>																									
	None	32.9	11.5	34.3	14.5	29.9	13.8	33.4	14.5	34.8	13.0	39.4	15.2	35.8	15.0	38.3	15.2	33.8	12.2	36.6	15.0	33.2	14.8	35.7	15.0
	About a quarter	32.6	12.2	34.2	13.7	31.5	13.5	33.7	13.7	37.5	14.0	40.2	15.2	36.2	16.1	39.3	15.5	34.6	13.2	36.9	14.7	34.0	15.1	36.4	14.8
	About half	36.4	13.4	35.1	13.9	32.8	13.9	34.8	13.9	41.1	15.5	39.6	15.1	37.1	16.1	39.2	15.3	38.8	14.7	37.3	14.7	35.3	15.3	37.0	14.8
	All or nearly all	43.8	19.2	29.7	15.6	30.1	16.2	29.8	15.7	37.9	18.8	35.6	16.9	38.7	18.0	35.9	17.1	40.5	19.2	33.0	16.7	35.6	17.9	33.2	16.8
<i>Location of study</i>																									
	External/distance	30.7	14.6	22.7	13.5	23.5	15.6	22.8	13.9	31.3	9.7	27.9	14.3	29.8	14.7	28.2	14.3	30.9	13.0	25.6	14.2	27.0	15.4	25.8	14.4
	On one campus	33.9	12.6	35.2	13.6	31.8	13.6	34.7	13.7	37.3	14.4	40.7	15.0	37.3	15.9	40.0	15.2	35.4	13.6	37.8	14.5	34.7	15.1	37.2	14.7
	On two campuses	28.6	0.0	33.2	14.4	32.8	10.7	33.1	13.7	58.9	2.3	43.1	14.4	35.2	14.9	40.3	15.0	51.4	13.4	38.0	15.2	34.4	13.6	36.9	14.9
	On more than two campuses									33.3	0.0	36.9	17.2	48.4	25.4	39.4	19.8	33.3	0.0	40.7	20.1	46.4	24.6	41.6	21.0
<i>Main field of study</i>																									
	Natural and Physical Sciences	33.1	14.1	31.1	13.6	29.0	11.2	30.7	13.2	36.3	9.3	36.5	13.1	36.1	15.0	36.4	13.5	35.0	11.6	33.6	13.6	32.8	13.8	33.5	13.7
	Information Technology	43.8	22.6	31.9	16.9	29.9	14.2	31.6	16.5	38.1	13.9	32.6	14.7	36.6	12.6	33.5	14.3	40.7	18.5	32.3	15.6	34.6	13.4	32.7	15.3
	Engineering and Related Technologies	36.5	2.3	34.0	11.3	34.3	11.8	34.1	11.4	30.4	2.4	39.3	16.5	39.9	16.0	39.5	16.4	34.9	3.5	36.6	14.3	36.9	14.2	36.7	14.3
	Architecture and Building																								
	Agriculture, Environmental and Related Studies	38.1	0.0	31.0	14.4	34.9	14.3	31.6	14.4	47.6	4.8	42.9	13.3	29.1	15.0	41.2	14.2	42.5	5.8	37.6	15.0	31.9	14.9	36.9	15.1
	Health	34.4	11.9	35.0	14.0	35.9	14.2	35.0	14.0	45.7	15.4	40.4	15.3	41.2	10.1	40.4	15.0	38.7	14.4	37.4	14.8	38.8	12.4	37.5	14.7
	Education	41.0	11.2	37.5	15.7	38.1	12.1	37.5	15.5	40.3	15.9	44.5	16.8	39.8	14.8	43.9	16.6	40.5	14.4	40.6	16.5	39.1	13.8	40.5	16.3
	Management and Commerce	36.1	10.2	34.8	13.3	28.1	15.2	33.6	13.9	36.3	12.7	38.1	14.6	36.7	16.6	37.8	15.1	36.2	11.5	36.6	14.1	33.6	16.6	35.9	14.8
	Society and Culture	30.7	12.1	32.3	14.0	27.5	12.7	31.4	13.9	32.5	14.2	36.2	15.5	29.7	13.8	34.6	15.4	31.5	13.0	34.1	14.8	28.7	13.4	32.9	14.7
	Creative Arts	37.6	17.0	36.7	14.1	36.1	12.9	36.6	13.8	54.8	5.4	45.7	14.8	47.1	16.7	46.1	15.4	42.4	16.6	40.8	15.1	41.4	15.8	40.9	15.3
	Food, Hospitality and Personal Services																								
	Mixed Field Programmes																								

**AUSSE 2008 Scale Subgroup Statistics Report
La Trobe University**

		First-year students								Later-year students								All students							
		INST		AUS		NZ		AUSTL		INST		AUS		NZ		AUSTL		INST		AUS		NZ		AUSTL	
		X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s
Student and Staff Interactions																									
<i>Age</i>																									
Under 20		18.3	14.4	18.5	13.9	16.8	12.4	18.2	13.7	7.7	2.7	23.4	13.2	23.5	17.1	23.5	14.6	18.1	14.4	18.7	13.9	17.4	13.1	18.5	13.8
20 or over		17.0	12.4	18.5	13.2	17.7	11.7	18.4	13.0	24.3	15.7	23.9	16.0	23.1	15.5	23.8	15.9	21.9	15.1	22.4	15.4	22.0	15.0	22.3	15.4
<i>Gender</i>																									
Male		23.4	13.7	19.6	14.5	18.1	12.4	19.3	14.2	26.1	15.9	24.3	15.9	23.9	16.3	24.2	16.0	24.7	14.9	21.8	15.4	21.3	14.9	21.7	15.3
Female		14.7	12.4	17.9	13.1	16.2	12.0	17.7	12.9	22.8	15.3	23.6	15.9	22.6	15.1	23.4	15.8	18.2	14.4	20.6	14.7	19.7	14.2	20.5	14.7
<i>Permanent resident or citizen of Australia</i>																									
Yes		18.4	14.1	18.5	13.7	20.0	12.5	18.6	13.7	24.0	15.5	23.5	15.5	25.6	17.6	23.6	15.6	20.9	15.0	20.8	14.8	23.3	15.9	20.9	14.8
No		12.3	5.8	19.2	13.2	16.9	12.2	17.3	12.4	25.0	16.5	26.9	18.4	22.8	15.3	24.1	16.5	19.6	14.5	24.7	17.4	20.1	14.3	21.3	15.3
<i>Aboriginal or Torres Strait Islander</i>																									
Yes																									
No		18.1	14.0	18.6	13.7	17.0	12.2	18.4	13.5	24.2	15.6	23.8	15.8	23.2	15.7	23.7	15.8	20.9	15.1	21.1	15.0	20.4	14.5	20.9	14.9
<i>Main language spoken at home</i>																									
English		17.1	13.4	18.3	13.5	16.3	11.7	18.0	13.3	23.7	15.7	23.5	15.7	22.7	15.2	23.3	15.6	20.0	14.9	20.7	14.8	19.7	14.0	20.5	14.7
Language other than English		24.4	15.5	20.6	14.8	22.2	14.5	20.9	14.7	27.1	14.4	26.2	16.7	24.7	17.0	25.8	16.8	25.5	15.1	23.8	16.2	23.8	16.2	23.8	16.2
<i>Attendance type</i>																									
Full time		17.9	14.0	18.8	13.8	17.2	12.1	18.5	13.5	23.0	15.7	24.1	16.2	23.7	15.7	24.0	16.1	20.0	14.9	21.2	15.2	20.8	14.6	21.2	15.1
Part time		18.0	11.5	16.9	13.0	16.1	13.0	16.8	13.0	28.1	14.6	22.5	14.3	17.0	13.2	21.9	14.3	25.8	14.6	20.0	14.0	16.5	13.1	19.5	13.9
<i>Proportion of study online</i>																									
None		15.0	14.0	17.7	13.6	16.2	12.0	17.4	13.3	25.6	16.2	24.9	15.9	22.6	15.2	24.2	15.7	19.7	15.9	20.9	15.1	19.7	14.2	20.6	14.9
About a quarter		17.5	11.9	18.6	13.2	17.5	12.4	18.4	13.1	20.3	12.3	23.7	15.4	23.7	16.4	23.7	15.6	18.6	12.1	21.0	14.5	20.7	15.0	20.9	14.6
About half		21.7	16.1	19.7	14.4	17.9	12.5	19.5	14.2	27.0	18.4	23.9	16.0	24.0	14.4	23.9	15.7	24.4	17.5	21.7	15.4	21.4	13.9	21.7	15.2
All or nearly all		30.0	18.2	18.1	14.1	16.1	11.4	17.9	13.9	38.2	14.5	23.4	17.0	20.5	15.9	23.1	16.9	34.6	16.7	21.0	16.0	18.9	14.6	20.8	15.9
<i>Location of study</i>																									
External/distance		18.5	13.8	15.5	12.0	15.2	12.6	15.5	12.1	12.9	11.1	20.3	14.0	18.0	13.7	19.9	14.0	16.6	13.2	18.2	13.4	16.7	13.3	17.9	13.4
On one campus		17.9	13.9	18.8	13.8	17.2	12.0	18.6	13.5	24.1	15.7	24.4	16.2	23.9	15.5	24.3	16.1	20.7	15.0	21.4	15.2	20.8	14.4	21.3	15.1
On two campuses		22.2	0.0	19.5	12.8	16.9	12.4	18.9	12.8	34.6	13.0	25.7	13.9	21.9	16.5	24.4	15.0	31.5	12.4	22.5	13.7	20.1	15.4	21.8	14.3
On more than two campuses										27.8	0.0	20.1	14.0	33.8	23.8	23.1	17.5	27.8	0.0	22.6	19.1	33.1	22.0	24.4	20.0
<i>Main field of study</i>																									
Natural and Physical Sciences		22.6	14.7	16.9	13.1	13.9	9.0	16.4	12.5	20.6	9.5	28.0	17.7	27.2	17.3	27.8	17.6	21.4	12.0	22.1	16.4	21.0	15.6	21.9	16.2
Information Technology		30.0	16.2	20.2	15.4	15.8	10.6	19.5	14.9	41.7	21.1	24.3	18.3	25.5	15.3	24.6	17.7	36.4	19.8	22.6	17.3	22.7	14.8	22.6	16.8
Engineering and Related Technologies		20.4	5.3	15.5	10.8	17.8	13.2	16.1	11.5	22.2	0.0	21.5	16.3	22.9	16.7	21.8	16.4	20.9	4.6	18.4	14.1	20.2	15.1	18.8	14.3
Architecture and Building																									
Agriculture, Environmental and Related Studies		5.6	0.0	17.8	15.5	17.0	7.7	17.7	14.6	30.6	2.8	29.1	17.3	20.1	21.4	28.1	18.1	17.0	12.7	24.1	17.5	18.6	16.2	23.4	17.4
Health		13.8	12.0	17.9	13.5	19.1	13.7	18.0	13.5	26.3	16.7	23.1	15.7	23.7	13.2	23.1	15.5	18.5	15.2	20.3	14.8	21.7	13.6	20.4	14.7
Education		12.2	6.5	19.4	12.9	17.3	11.8	19.3	12.8	14.2	9.0	22.1	13.4	22.4	13.5	22.1	13.4	13.5	8.3	20.6	13.2	20.3	13.1	20.6	13.2
Management and Commerce		20.7	15.5	18.6	14.7	15.9	13.4	18.1	14.5	26.0	13.1	22.2	14.6	21.0	14.9	21.9	14.6	23.3	14.6	20.5	14.7	19.2	14.6	20.2	14.7
Society and Culture		17.9	12.7	18.8	12.8	16.5	11.3	18.3	12.6	22.1	17.3	23.6	16.0	21.2	15.6	23.0	15.9	19.7	14.9	21.0	14.6	19.0	13.9	20.6	14.4
Creative Arts		30.5	17.1	23.1	16.3	20.4	13.1	22.4	15.6	25.0	17.9	29.8	17.4	29.7	15.0	29.8	16.8	29.0	17.5	26.1	17.1	24.9	14.8	25.8	16.5
Food, Hospitality and Personal Services																									
Mixed Field Programmes																									

**AUSSE 2008 Scale Subgroup Statistics Report
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	First-year students								Later-year students								All students								
	INST		AUS		NZ		AUSTL		INST		AUS		NZ		AUSTL		INST		AUS		NZ		AUSTL		
	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s	
Enriching Educational Experiences																									
<i>Age</i>																									
	Under 20	24.6	9.3	24.5	11.6	24.0	10.5	24.4	11.4	23.5	5.8	29.2	13.5	32.0	13.5	30.1	13.5	24.6	9.3	24.6	11.7	24.8	11.1	24.7	11.6
	20 or over	19.8	11.7	21.7	12.4	22.6	12.6	21.8	12.4	27.4	14.6	27.6	13.8	27.5	13.2	27.6	13.7	24.8	14.2	25.9	13.7	26.5	13.3	26.0	13.6
<i>Gender</i>																									
	Male	22.8	9.5	23.3	12.4	23.1	10.8	23.3	12.1	31.0	17.0	26.3	13.3	27.7	12.9	26.6	13.3	26.7	14.2	24.8	12.9	25.6	12.2	24.9	12.8
	Female	22.0	10.5	23.6	11.6	24.0	11.5	23.6	11.6	25.4	12.4	28.6	14.0	27.8	13.6	28.4	13.9	23.5	11.5	26.0	13.0	26.1	12.9	26.0	13.0
<i>Permanent resident or citizen of Australia</i>																									
	Yes	22.9	10.5	23.3	11.8	26.3	11.6	23.3	11.8	26.8	14.1	27.5	13.7	28.1	14.8	27.5	13.7	24.5	12.3	25.2	12.9	27.4	13.6	25.2	12.9
	No	22.1	10.3	28.2	13.0	23.4	11.1	24.3	11.7	33.7	16.9	29.2	14.6	27.1	13.3	28.1	13.7	28.8	15.6	28.9	14.2	25.7	12.5	26.6	13.1
<i>Aboriginal or Torres Strait Islander</i>																									
	Yes																								
	No	22.6	10.4	23.6	12.0	23.6	11.1	23.6	11.8	27.5	14.5	27.6	13.7	27.1	13.3	27.7	13.6	24.8	12.7	25.5	13.0	25.9	12.6	25.6	12.9
<i>Main language spoken at home</i>																									
	English	22.3	10.7	23.1	11.8	23.1	11.1	23.1	11.7	26.8	14.1	27.2	13.6	27.3	13.0	27.2	13.5	24.3	12.5	25.0	12.9	25.3	12.3	25.1	12.8
	Language other than English	25.4	8.1	26.8	12.3	27.1	11.4	26.8	12.1	32.6	16.7	30.3	14.2	29.5	14.6	30.1	14.3	28.5	13.0	28.8	13.5	28.7	13.6	28.8	13.5
<i>Attendance type</i>																									
	Full time	22.9	10.2	24.2	11.8	24.1	11.1	24.2	11.7	27.2	13.4	28.6	13.5	28.0	13.2	28.5	13.4	24.7	11.8	26.3	12.8	26.3	12.5	26.3	12.7
	Part time	20.3	15.0	17.8	11.5	19.7	11.6	18.1	11.5	28.2	18.2	22.6	14.2	24.8	13.7	22.8	14.2	26.2	17.8	20.5	13.3	22.0	12.8	20.7	13.3
<i>Proportion of study online</i>																									
	None	19.3	8.8	23.4	12.7	22.8	12.1	23.2	12.6	27.6	20.0	27.8	14.5	26.4	13.1	27.4	14.1	23.0	15.4	25.4	13.7	24.8	12.8	25.2	13.5
	About a quarter	24.2	11.4	23.8	11.4	23.8	10.7	23.8	11.3	26.8	11.2	27.8	13.2	28.5	13.3	27.9	13.2	25.3	11.4	25.7	12.4	26.3	12.4	25.8	12.4
	About half	23.1	8.7	24.1	12.2	24.6	10.6	24.1	12.0	27.5	12.4	27.9	13.8	28.5	13.0	28.0	13.7	25.3	10.9	26.0	13.2	26.9	12.1	26.1	13.0
	All or nearly all	24.7	11.3	21.0	11.6	24.3	12.0	21.2	11.7	35.7	14.4	26.7	14.2	27.9	15.2	26.8	14.3	29.4	13.8	24.1	13.4	26.6	14.2	24.4	13.5
<i>Location of study</i>																									
	External/distance	25.3	10.1	17.8	11.4	19.7	11.2	18.1	11.4	29.5	3.7	21.4	13.8	27.4	13.5	22.4	13.9	26.7	8.7	19.8	12.9	24.0	13.1	20.5	13.0
	On one campus	22.7	10.5	24.2	11.8	23.9	11.1	24.2	11.7	27.1	14.7	28.7	13.5	27.3	13.2	28.4	13.5	24.6	12.7	26.3	12.8	25.7	12.4	26.2	12.7
	On two campuses	7.4	0.0	21.0	10.1	25.4	11.0	21.9	10.5	35.6	11.2	27.5	13.2	30.3	12.9	28.4	13.1	28.5	15.7	24.1	12.1	28.6	12.5	25.4	12.4
	On more than two campuses									40.7	0.0	24.6	14.5	37.4	19.8	27.4	16.6	40.7	0.0	30.5	18.6	35.7	19.3	31.4	18.8
<i>Main field of study</i>																									
	Natural and Physical Sciences	25.4	7.6	23.1	11.8	22.4	10.4	23.0	11.6	26.4	11.4	26.6	14.4	28.4	11.9	27.0	13.9	26.0	10.1	24.7	13.2	25.6	11.6	24.9	12.9
	Information Technology	32.3	12.4	23.1	12.9	18.7	9.3	22.5	12.5	28.1	10.1	21.3	13.8	25.5	10.6	22.3	13.3	30.0	11.4	22.1	13.5	23.5	10.7	22.3	13.0
	Engineering and Related Technologies	16.9	2.0	20.9	8.9	26.2	10.3	22.2	9.5	25.5	4.9	25.7	13.2	30.8	12.5	26.8	13.3	19.2	4.9	23.2	11.5	28.3	11.6	24.4	11.7
	Architecture and Building																								
	Agriculture, Environmental and Related Studies	16.5	0.0	19.9	12.6	23.7	9.1	20.4	12.2	10.4	0.0	29.4	14.0	24.1	12.4	28.8	13.9	13.7	3.0	25.2	14.2	23.9	10.9	25.1	13.8
	Health	21.8	10.7	25.3	12.3	28.9	14.2	25.5	12.4	35.5	14.4	32.2	13.8	32.0	13.1	32.2	13.7	27.0	13.9	28.4	13.4	30.6	13.7	28.6	13.5
	Education	30.8	12.6	24.5	13.3	25.8	13.5	24.6	13.3	32.0	11.1	30.0	13.8	32.6	14.8	30.3	14.0	31.6	11.7	27.0	13.8	29.9	14.7	27.2	13.9
	Management and Commerce	21.3	10.4	22.9	11.8	21.2	10.0	22.6	11.5	32.2	15.9	27.0	13.0	29.1	13.8	27.5	13.2	26.7	14.4	25.1	12.6	26.2	13.1	25.3	12.7
	Society and Culture	22.6	10.5	23.6	11.4	24.0	11.2	23.6	11.4	19.8	11.0	25.9	13.3	25.7	13.0	25.8	13.2	21.4	10.8	24.6	12.3	24.9	12.2	24.7	12.3
	Creative Arts	29.7	6.4	23.7	11.7	22.3	10.8	23.3	11.5	24.8	11.4	27.3	14.4	25.1	12.3	26.7	13.9	28.3	8.4	25.3	13.1	23.7	11.6	24.9	12.8
	Food, Hospitality and Personal Services																								
	Mixed Field Programmes																								

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	First-year students								Later-year students								All students								
	INST		AUS		NZ		AUSTL		INST		AUS		NZ		AUSTL		INST		AUS		NZ		AUSTL		
	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s	
Supportive Learning Environment																									
<i>Age</i>																									
	Under 20	52.8	14.1	51.7	16.8	52.4	15.7	51.8	16.6	32.0	12.3	52.8	16.1	54.9	17.4	53.5	16.6	52.5	14.4	51.8	16.8	52.6	15.9	51.9	16.6
	20 or over	47.7	16.3	49.9	17.9	49.9	17.8	49.9	17.9	46.3	15.6	49.5	17.4	50.4	16.4	49.7	17.2	46.8	15.9	49.6	17.5	50.3	16.7	49.7	17.4
<i>Gender</i>																									
	Male	55.7	14.9	51.2	17.1	50.9	15.8	51.1	16.9	48.5	15.7	49.0	16.8	50.6	17.0	49.4	16.9	52.3	15.7	50.1	17.0	50.7	16.5	50.3	16.9
	Female	48.3	14.7	51.1	17.2	52.3	16.8	51.3	17.1	45.0	15.4	50.0	17.7	50.8	16.1	50.1	17.4	46.8	15.1	50.6	17.4	51.5	16.4	50.8	17.3
<i>Permanent resident or citizen of Australia</i>																									
	Yes	51.5	15.0	51.0	17.1	54.7	20.9	51.1	17.2	45.9	16.2	49.4	17.4	50.8	18.0	49.5	17.4	49.0	15.7	50.3	17.3	52.4	19.4	50.3	17.3
	No	45.6	16.0	52.6	18.4	51.5	16.1	51.7	16.6	49.6	8.5	51.1	17.1	50.6	16.4	50.7	16.6	47.9	12.4	51.5	17.5	51.0	16.3	51.1	16.6
<i>Aboriginal or Torres Strait Islander</i>																									
	Yes																								
	No	50.9	15.3	51.2	17.1	51.5	16.3	51.2	17.0	46.4	15.5	49.5	17.3	50.5	16.5	49.7	17.2	48.9	15.6	50.4	17.2	51.0	16.4	50.5	17.1
<i>Main language spoken at home</i>																									
	English	50.6	15.1	51.0	17.0	51.2	16.4	51.0	16.9	45.4	16.0	49.3	17.4	50.6	16.5	49.5	17.3	48.3	15.7	50.2	17.2	50.9	16.5	50.3	17.1
	Language other than English	53.4	15.3	52.3	18.3	54.4	15.8	52.7	17.9	52.8	10.1	51.3	17.0	51.5	16.4	51.3	16.8	53.1	13.4	51.8	17.6	52.5	16.3	51.9	17.3
<i>Attendance type</i>																									
	Full time	51.2	15.2	51.4	17.1	52.1	16.0	51.5	17.0	49.1	15.7	49.9	17.3	50.9	16.5	50.1	17.1	50.3	15.4	50.7	17.2	51.4	16.3	50.8	17.1
	Part time	50.2	5.4	49.0	17.3	48.2	18.3	48.9	17.5	34.9	8.9	48.2	18.0	48.8	16.9	48.3	17.8	38.6	10.4	48.6	17.7	48.5	17.7	48.6	17.7
<i>Proportion of study online</i>																									
	None	49.3	13.1	49.5	17.7	50.8	17.1	49.8	17.6	42.3	17.5	49.7	17.5	50.1	16.7	49.8	17.2	46.2	15.6	49.6	17.6	50.4	16.9	49.8	17.4
	About a quarter	52.4	16.3	52.6	16.7	52.1	15.5	52.6	16.5	46.5	14.2	49.8	16.7	51.2	15.8	50.1	16.5	49.9	15.7	51.3	16.8	51.7	15.7	51.4	16.6
	About half	48.9	14.2	50.9	16.9	52.2	15.8	51.0	16.8	48.8	15.5	50.6	17.0	51.0	16.7	50.7	16.9	48.9	14.8	50.7	17.0	51.5	16.3	50.9	16.9
	All or nearly all	52.2	15.7	49.2	18.2	52.0	20.9	49.4	18.4	58.2	8.7	47.5	19.5	49.2	19.2	47.6	19.5	54.8	13.3	48.2	19.0	50.2	19.9	48.4	19.1
<i>Location of study</i>																									
	External/distance	53.6	13.1	48.9	19.2	48.0	16.9	48.7	18.9	42.4	18.6	47.0	19.8	50.7	15.6	47.6	19.2	49.8	16.0	47.8	19.6	49.4	16.3	48.1	19.1
	On one campus	50.9	15.3	51.7	16.9	51.9	16.1	51.7	16.7	46.1	15.6	50.0	17.0	50.7	16.5	50.1	16.9	48.8	15.6	50.9	17.0	51.3	16.3	51.0	16.9
	On two campuses	41.7	0.0	46.7	16.7	52.5	17.5	47.9	17.1	55.8	11.5	50.5	16.2	50.4	16.7	50.4	16.4	52.3	11.7	48.5	16.6	51.1	17.0	49.3	16.7
	On more than two campuses									52.8	0.0	44.8	15.5	59.3	23.6	47.9	18.5	52.8	0.0	50.6	18.2	62.7	23.4	52.7	19.6
<i>Main field of study</i>																									
	Natural and Physical Sciences	52.0	13.6	50.6	16.2	50.0	14.8	50.5	16.0	43.7	21.2	54.8	16.8	54.3	15.7	54.7	16.6	47.2	18.9	52.5	16.6	52.3	15.5	52.5	16.4
	Information Technology	57.0	19.6	49.8	19.1	50.5	14.4	49.9	18.4	49.3	4.1	46.9	15.4	52.5	16.3	48.2	15.8	52.8	14.0	48.1	17.1	51.9	15.8	48.9	16.9
	Engineering and Related Technologies	61.1	6.0	53.8	15.4	49.9	15.1	52.9	15.4	48.8	5.5	47.3	16.2	56.5	17.6	49.3	17.0	57.9	8.0	50.6	16.2	53.0	16.6	51.2	16.3
	Architecture and Building																								
	Agriculture, Environmental and Related Studies	55.6	0.0	55.1	19.3	56.2	16.9	55.3	18.9	54.2	1.4	52.1	13.5	45.9	20.9	51.4	14.7	54.9	1.2	53.4	16.3	50.9	19.7	53.1	16.8
	Health	47.7	14.3	51.6	17.0	53.3	19.5	51.7	17.1	49.0	12.5	50.6	17.1	53.5	16.0	50.8	17.1	48.2	13.6	51.2	17.1	53.4	17.6	51.3	17.1
	Education	58.9	13.1	51.1	17.4	54.7	17.8	51.4	17.5	52.0	14.8	49.1	17.4	51.6	14.3	49.5	17.0	54.4	14.6	50.3	17.4	52.9	15.8	50.5	17.3
	Management and Commerce	52.5	15.4	49.8	17.5	49.1	16.6	49.7	17.4	43.8	15.0	46.8	17.3	50.8	16.9	47.8	17.3	48.2	15.8	48.2	17.5	50.1	16.8	48.6	17.4
	Society and Culture	50.1	14.0	50.6	16.1	53.5	16.5	51.1	16.2	44.3	16.7	49.9	18.3	47.6	16.1	49.3	17.8	47.7	15.5	50.3	17.2	50.4	16.5	50.3	17.0
	Creative Arts	63.8	14.3	53.2	18.8	51.0	15.0	52.6	17.9	48.6	5.8	51.8	18.0	50.8	15.1	51.5	17.2	59.5	14.2	52.5	18.4	50.9	15.1	52.1	17.6
	Food, Hospitality and Personal Services																								
	Mixed Field Programmes																								

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	First-year students								Later-year students								All students							
	INST		AUS		NZ		AUSTL		INST		AUS		NZ		AUSTL		INST		AUS		NZ		AUSTL	
	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s	X	s
Work Integrated Learning																								
<i>Age</i>																								
Under 20	40.0	18.7	38.0	19.8	34.5	18.1	37.4	19.6	17.1	13.2	47.1	20.2	56.7	23.5	50.4	21.9	39.6	18.9	38.3	19.9	36.6	19.7	38.0	19.9
20 or over	38.1	21.0	43.9	22.4	41.0	21.8	43.5	22.4	46.2	25.0	51.1	24.3	45.1	23.4	49.9	24.3	43.4	24.0	49.1	24.0	44.2	23.1	48.2	23.9
<i>Gender</i>																								
Male	38.4	16.1	38.1	20.2	36.4	18.9	37.8	20.0	52.8	21.8	47.7	23.4	44.7	22.6	47.1	23.3	45.2	20.3	42.7	22.3	40.9	21.4	42.4	22.2
Female	38.9	20.4	41.2	21.2	36.5	19.9	40.5	21.1	41.7	25.9	53.1	24.5	46.6	24.2	51.8	24.6	40.1	23.0	46.9	23.6	42.1	22.9	46.0	23.5
<i>Permanent resident or citizen of Australia</i>																								
Yes	40.6	19.4	40.2	20.9	42.8	21.3	40.3	20.9	46.2	25.7	51.6	24.4	48.7	24.0	51.5	24.4	43.0	22.5	45.4	23.3	46.2	23.1	45.4	23.3
No	19.5	11.0	34.1	21.1	36.0	19.3	35.7	19.7	41.2	17.2	45.9	22.1	45.3	23.4	45.5	23.0	32.1	18.3	42.5	22.5	41.1	22.1	41.5	22.2
<i>Aboriginal or Torres Strait Islander</i>																								
Yes																								
No	38.9	18.6	39.9	20.8	36.5	19.5	39.4	20.6	45.8	25.1	50.7	24.2	45.6	23.5	49.7	24.2	42.0	22.0	45.1	23.1	41.4	22.2	44.4	23.0
<i>Main language spoken at home</i>																								
English	40.7	19.2	40.5	20.9	36.6	19.7	39.9	20.7	46.0	25.8	51.6	24.5	46.6	24.0	50.6	24.5	43.0	22.5	45.6	23.3	41.9	22.6	45.0	23.2
Language other than English	29.8	19.7	35.9	20.9	35.5	18.5	35.8	20.5	43.7	17.6	47.4	22.2	42.6	21.4	46.2	22.1	35.7	20.1	42.4	22.4	40.1	20.7	41.9	22.1
<i>Attendance type</i>																								
Full time	38.8	18.8	39.5	20.7	35.7	19.0	38.9	20.5	46.5	24.5	51.1	24.5	45.5	22.9	49.9	24.2	41.9	21.6	44.9	23.3	41.2	21.8	44.2	23.0
Part time	56.6	23.9	43.6	22.0	42.8	22.1	43.4	22.0	42.6	26.9	50.6	22.9	46.5	28.9	50.1	23.8	45.8	26.7	47.5	22.8	44.5	25.5	47.0	23.2
<i>Proportion of study online</i>																								
None	38.3	19.6	40.3	22.1	34.8	20.1	39.1	21.8	38.3	26.4	48.1	25.5	46.6	23.7	47.7	25.0	38.3	22.9	43.7	23.9	41.3	23.0	43.1	23.7
About a quarter	39.1	19.5	38.1	19.9	36.4	18.7	37.8	19.7	45.8	23.7	49.9	23.9	44.6	23.3	48.8	23.8	41.8	21.6	43.5	22.6	40.7	21.7	43.0	22.5
About half	40.1	17.6	40.0	20.2	36.8	19.4	39.6	20.1	53.9	23.8	52.4	24.1	46.0	22.2	51.4	23.9	47.1	22.1	46.1	23.0	42.1	21.5	45.5	22.9
All or nearly all	50.0	26.9	47.5	22.2	47.9	19.9	47.5	22.0	48.4	20.9	55.6	22.9	47.6	26.5	54.8	23.4	49.3	24.5	52.0	22.9	47.7	24.3	51.6	23.1
<i>Location of study</i>																								
External/distance	48.3	10.9	46.0	22.1	42.8	21.5	45.5	22.0	53.6	38.6	54.6	24.0	51.1	26.7	54.0	24.5	50.1	24.2	50.7	23.5	47.3	24.9	50.2	23.8
On one campus	39.1	19.8	39.4	20.6	35.5	19.1	38.7	20.4	45.1	24.7	50.2	24.3	44.9	23.3	49.2	24.2	41.7	22.3	44.4	23.1	40.5	21.9	43.7	22.9
On two campuses	33.3	0.0	37.9	20.1	38.5	19.6	38.0	20.0	58.4	12.0	53.6	21.9	46.9	22.1	51.2	22.2	52.1	15.1	45.4	22.4	44.0	21.6	45.0	22.2
On more than two campuses									66.7	0.0	47.1	27.2	50.8	19.0	47.9	25.7	66.7	0.0	53.5	26.3	52.3	19.2	53.3	25.3
<i>Main field of study</i>																								
Natural and Physical Sciences	23.8	16.2	30.5	17.7	30.7	18.2	30.5	17.8	34.9	22.1	42.7	23.0	39.5	20.9	42.0	22.6	30.3	20.6	36.2	21.3	35.4	20.2	36.1	21.1
Information Technology	51.5	16.6	36.5	21.2	37.2	22.3	36.6	21.4	60.0	20.6	40.6	24.0	41.0	17.5	40.7	22.2	56.2	19.3	38.9	23.0	39.9	19.1	39.1	22.3
Engineering and Related Technologies	26.7	10.9	34.6	15.7	36.6	15.1	35.1	15.6	46.9	16.5	46.6	21.7	56.1	20.2	48.8	21.7	32.0	15.4	40.5	19.8	45.7	20.2	41.7	20.0
Architecture and Building																								
Agriculture, Environmental and Related Studies	33.3	0.0	36.9	18.9	45.2	17.0	38.1	18.9	63.3	3.4	51.1	20.6	46.6	21.7	50.6	20.8	47.1	15.2	44.9	21.1	45.9	19.5	45.0	20.9
Health	42.0	18.2	48.3	21.7	47.3	23.6	48.3	21.8	66.3	15.6	64.1	20.7	59.8	20.5	63.8	20.7	51.2	20.8	55.5	22.7	54.4	22.8	55.5	22.7
Education	56.0	16.2	52.0	21.1	54.1	21.2	52.1	21.2	54.5	20.8	62.4	22.8	66.6	22.1	62.9	22.8	55.0	19.3	56.6	22.5	61.6	22.6	57.1	22.6
Management and Commerce	47.7	22.5	39.6	18.7	38.8	17.7	39.4	18.6	46.4	20.5	49.9	21.9	46.5	22.5	49.0	22.1	47.0	21.6	45.1	21.1	43.7	21.2	44.8	21.1
Society and Culture	35.5	16.2	34.2	18.3	33.0	18.0	33.9	18.3	29.9	23.2	42.9	23.5	37.0	21.6	41.5	23.1	33.2	19.6	38.2	21.3	35.1	20.1	37.5	21.1
Creative Arts	41.8	25.3	39.3	23.0	32.2	19.0	37.5	22.2	55.0	17.4	50.0	26.3	48.2	25.9	49.5	26.2	45.5	24.1	44.2	25.1	39.8	23.9	43.0	24.9
Food, Hospitality and Personal Services																								
Mixed Field Programmes																								