



La Trobe University

Respondent Characteristics Report

November 2008

This report provides summary information on selected response, student and course characteristics.

Information on response characteristics includes the population, actual sample size, target response sample, and the secured response sample.

Unweighted results are given for first-year and later-year students, and for all students combined. Where appropriate, results of the AUSSE staff survey (SSES) are also reported.

Results are provided for your institution, for your chosen benchmark group (or the default option) and for all Australasian institutions.

Respondent Characteristics Report

Institution				Benchmark group			Australasia		
First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students

Response characteristics

Actual sample
Number
Per cent

Student characteristics

Age
Under 20
20 or over

Gender
Male
Female

500	500	1,000	100	500	500	1,000	14,000	14,500	28,500
50	50	50	50	50	50	50	50	50	50
95	14	50		67	4	35	67	4	35
5	86	50		33	96	65	33	96	65
38	43	41		31	33	32	31	33	32
62	58	59		69	67	68	69	67	68

For response characteristics, both number and percentage are given. Only the percentage is reported for student and course characteristics.



For the 2009 AUSSE, each institution was asked to select two or more benchmark institutions for comparison.

ACER assigned default benchmark institutions where no institutions were specified by the institution.

The list of institutions presented here presents the institutions whose results are included in the benchmark columns in this report.

Flinders University
Griffith University
Macquarie University
Murdoch University
University of Newcastle



**Australasian Survey of Student Engagement (AUSSE)
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	La Trobe University				Benchmark group			Australasia		
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students
Response characteristics										
Population										
Number	3,644	4,067	7,711	2,627	16,772	16,023	32,795	83,720	83,736	167,456
Actual sample										
Number	3,644	4,000	7,644	1,500	8,859	8,593	17,452	50,521	50,620	101,141
Per cent	100	98	99	57	53	54	53	60	60	60
Target response sample										
Number	729	800	1,529	450	1,772	1,719	3,490	10,104	10,124	20,228
Per cent	20	20	20	30	20	20	20	20	20	20
Secured response sample										
Number	643	745	1,388	415	2,002	1,929	3,931	12,811	12,822	25,633
Per cent	18	19	18	28	23	22	23	25	25	25

**Australasian Survey of Student Engagement (AUSSE)
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	La Trobe University				Benchmark group			Australasia		
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students
Student characteristics										
Age										
Under 20	75	1	34		68	4	36	69	5	36
20 or over	25	99	66		32	96	64	31	95	64
Gender										
Male	25	26	25		30	31	30	30	32	31
Female	75	74	75		70	69	70	70	68	69
International										
Yes	11	8	9		9	11	10	8	11	9
No	89	92	91		91	89	90	92	89	91
Aboriginal or Torres Strait Islander										
Yes	2	1	1		1	1	1	1	1	1
No	98	99	99		99	99	99	99	99	99
Main home language										
English	86	89	88		85	84	84	86	83	84
Language other than English	14	11	12		15	16	16	14	17	16
First in family										
Yes	57	56	56		57	56	56	56	55	56
No	43	44	44		43	44	44	44	45	44
Disability										
Yes	8	5	7		6	7	6	5	6	6
No	92	95	93		94	93	94	95	94	94

**Australasian Survey of Student Engagement (AUSSE)
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	La Trobe University				Benchmark group			Australasia		
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students
Course characteristics										
Field of education										
Sciences	13	9	11		9	8	8	9	8	9
Information technology	2	2	2		3	3	3	3	3	3
Engineering	2	1	1		5	5	5	6	5	6
Architecture and Building	0		0		2	2	2	3	2	3
Agriculture	1	3	2		2	2	2	2	2	2
Health	30	23	26		19	17	18	17	16	16
Education	8	8	8		12	13	12	12	12	12
Management and commerce	14	16	15		17	19	18	17	20	19
Society and Culture	26	33	30		21	22	22	22	23	22
Creative Arts	5	4	4		9	8	8	9	8	8
Attendance type										
Part time	6	8	7		12	16	14	12	16	14
Full time	94	92	93		88	84	86	88	84	86
Mode of study										
External/distance	8	9	9		12	21	17	13	21	17
Campus-based	92	91	91		88	79	83	87	79	83
Main way of financing study										
Government funded	87	90	88		80	78	79	79	77	78
Student fees	13	10	12		20	22	21	21	23	22
Proportion of study online										
No study online	22	22	22		17	17	17	18	18	18
Some or all of study online	78	78	78		83	83	83	82	82	82
Live on campus										
Yes	23	7	15		14	5	10	16	5	10
No	77	93	85		86	95	90	84	95	90



La Trobe University

Response Categories Report

November 2008

This report shows the distribution of students' responses to each item's response categories.

Results are given for first-year and later-year students, and for all students combined. Where appropriate, results of the AUSSE staff survey (SSES) are also reported.

Results are provided for your institution, your chosen benchmark group (or the default option), Australasian and USA institutions. USA figures are not available for all items.

Items are presented in the order in which they appear on the SEQ.



Response Category Report

		Institution				Benchmark group			Australasia			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
Asked questions or contributed to discussions in class or online	Never	30	10	18	8	32	15	21	37	14	20	4	2
	Sometimes	36	22	27	14	41	19	26	44	37	36	37	27
	Often	17	27	24	33	15	26	26	11	28	25	35	33
	Very Often	17	41	31	45	12	40	27	8	21	19	24	38
Sought advice from academic staff	Never	27	15	23	21	33	15	21	30	12	22		
	Sometimes	33	23	33	25	36	19	24	34	19	25		
	Often	20	29	26	36	19	31	26	19	37	28		
	Very Often	20	33	18	18	12	35	29	17	32	25		
Made a class or online presentation	Never	33	23	33	25	36	19	24	34	19	25	15	6
	Sometimes	20	29	26	21	29	31	26	28	25	28	52	34
	Often	27	29	26	36	23	30	26	21	27	22	25	36
	Very Often	20	19	15	18	12	20	24	17	29	25	8	24



The statistics report weighted percentage of responses. Note that USA percentages are not weighted.

**Australasian Survey of Student Engagement (AUSSE)
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Response Category Report**

		La Trobe University				Benchmark group			Australasia			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
Asked questions or contributed to discussions in class or online	Never	7	5	5	3	5	4	4	6	5	6	4	2
	Sometimes	49	38	43	42	47	41	44	48	43	46	37	27
	Often	29	32	30	40	33	33	33	31	32	31	35	33
	Very Often	15	26	21	15	14	22	18	14	20	17	24	38
Sought advice from academic staff	Never	11	7	9	2	9	5	7	11	6	9		
	Sometimes	57	48	52	55	60	50	55	59	52	56		
	Often	25	34	29	34	25	35	30	25	32	28		
	Very Often	7	12	10	9	6	10	8	5	9	7		
Made a class or online presentation	Never	35	13	23	28	31	14	22	31	18	25	15	5
	Sometimes	46	45	46	40	48	43	46	44	42	43	52	34
	Often	16	31	24	22	18	29	24	20	28	24	25	36
	Very Often	3	12	8	10	4	13	8	5	11	8	8	24
Worked hard to master difficult content	Never	2	3	2	3	2	2	2	2	2	2		
	Sometimes	31	30	30	48	29	25	27	30	28	29		
	Often	51	46	49	44	49	50	49	50	49	50		
	Very Often	16	21	19	5	20	24	22	18	21	19		
Prepared two or more drafts of an assignment before handing it in	Never	27	30	29	34	23	26	24	25	26	26	13	16
	Sometimes	36	34	35	49	34	33	34	36	33	35	31	38
	Often	26	21	23	15	26	22	24	24	24	24	32	27
	Very Often	12	15	14	2	16	19	18	15	17	16	23	18
Used library resources on campus or online	Never	4	3	3	4	4	3	3	4	3	4		
	Sometimes	22	13	17	26	24	19	22	25	20	22		
	Often	35	27	31	41	35	31	33	36	31	34		
	Very Often	40	57	49	29	36	47	42	35	46	40		
Worked on an essay or assignment that required integrating ideas or information from various sources	Never	3	1	2	7	3	2	2	3	1	2	2	1
	Sometimes	20	12	15	23	21	16	18	21	15	18	21	13
	Often	46	37	41	42	42	35	39	43	38	41	45	40
	Very Often	31	51	42	28	33	48	40	33	46	39	32	46

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		La Trobe University				Benchmark group			Australasia			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
Used student learning support services	Never	33	35	34	11	34	37	35	37	40	38		
	Sometimes	36	37	36	59	41	37	39	40	39	40		
	Often	19	16	17	21	18	18	18	16	14	15		
	Very Often	12	12	12	8	8	8	8	7	6	6		
Blended academic learning with workplace experience	Never	45	28	36	30	45	26	35	41	25	33		
	Sometimes	35	33	34	39	33	38	36	34	36	35		
	Often	14	25	20	23	16	22	19	18	25	21		
	Very Often	6	14	10	8	5	14	10	8	15	11		
Included diverse perspectives in class discussions or written assignments	Never	23	17	20	29	19	17	18	20	18	19	7	7
	Sometimes	41	37	39	40	44	40	42	42	41	42	32	31
	Often	27	30	29	23	26	32	29	27	28	28	38	34
	Very Often	9	16	12	9	10	12	11	11	13	12	23	27
Came to class having completed readings or assignments	Never	2	2	2	5	1	3	2	2	4	3	6	7
	Sometimes	25	28	27	55	23	29	26	26	32	29	13	15
	Often	47	45	46	33	44	42	43	45	42	43	58	58
	Very Often	26	24	25	7	32	26	29	27	22	24	23	20
Kept up to date with your studies	Never	3	3	3	2	1	2	2	1	2	2		
	Sometimes	24	25	25	46	23	26	25	26	30	28		
	Often	51	51	51	44	52	47	50	50	46	48		
	Very Often	22	21	21	9	24	24	24	22	22	22		
Worked with other students on projects during class	Never	15	14	15	16	16	14	15	16	16	16	13	11
	Sometimes	43	39	41	38	39	39	39	39	37	38	45	43
	Often	33	34	33	34	35	33	34	33	33	33	32	31
	Very Often	9	13	11	13	9	14	12	12	14	13	11	16
Worked with other students outside class to prepare assignments	Never	17	12	15	12	21	11	16	17	13	15	14	7
	Sometimes	44	40	42	44	37	37	37	38	36	37	44	34
	Often	27	33	30	33	33	34	33	33	35	34	30	34
	Very Often	12	15	14	11	9	18	14	12	17	14	12	24

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		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
Put together ideas or concepts from different subjects when completing assignments or during class discussions	Never	8	6	7	13	10	5	8	9	6	7	7	3
	Sometimes	46	38	42	58	44	41	42	45	41	43	39	27
	Often	35	40	38	23	36	38	37	37	39	38	39	43
	Very Often	10	15	13	5	9	15	12	10	14	12	15	27
Tutored or taught other university students (paid or voluntary)	Never	73	72	72	67	80	74	77	78	72	75	51	43
	Sometimes	21	20	20	29	14	19	17	16	19	17	33	35
	Often	5	6	5	3	4	5	4	4	6	5	11	13
	Very Often	2	2	2	1	1	2	2	2	3	2	5	9
Participated in a community-based project (e.g. volunteering) as part of your study	Never	83	64	72	58	83	68	76	80	69	75	59	51
	Sometimes	11	20	16	33	12	21	16	13	19	16	26	30
	Often	5	11	8	7	4	7	6	5	8	6	10	12
	Very Often	1	5	3	2	2	4	3	2	4	3	4	7
Used an online learning system to discuss or complete an assignment	Never	20	24	22	21	28	24	26	24	22	23	17	11
	Sometimes	42	37	40	43	40	42	41	41	41	41	31	29
	Often	25	27	26	25	24	23	24	25	26	25	27	27
	Very Often	13	12	12	11	8	11	9	10	11	11	24	33
Used email or a forum to communicate with teaching staff	Never	10	4	7	2	10	4	7	11	4	7	2	1
	Sometimes	41	30	35	29	45	37	41	41	34	38	23	14
	Often	33	38	36	38	32	36	34	32	37	35	37	32
	Very Often	16	28	23	30	14	24	19	16	24	20	38	53
Discussed your grades or assignments with teaching staff	Never	41	29	35	3	39	26	33	41	29	35	8	5
	Sometimes	39	44	42	51	43	49	46	41	47	44	42	36
	Often	15	19	17	37	14	18	16	14	18	16	31	33
	Very Often	5	7	6	9	4	7	5	4	6	5	19	26
Talked about your career plans with teaching staff or advisors	Never	62	47	54	17	62	45	54	61	46	53	23	17
	Sometimes	28	37	33	60	29	39	34	29	38	34	46	42
	Often	8	14	11	18	7	13	10	8	12	10	21	25
	Very Often	2	2	2	5	2	4	3	2	4	3	10	17

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		La Trobe University				Benchmark group			Australasia			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
Discussed ideas from your readings or classes with teaching staff outside class	Never	50	39	44	17	55	42	48	55	44	49	38	28
	Sometimes	38	44	41	62	36	45	41	36	43	40	39	44
	Often	10	13	12	18	7	10	9	8	11	9	15	18
	Very Often	2	4	3	3	2	2	2	2	2	2	7	11
Received prompt written or oral feedback from teachers/tutors on your academic performance	Never	13	11	12	3	13	8	11	13	10	12	7	5
	Sometimes	50	49	49	23	49	50	50	48	49	49	36	31
	Often	31	33	32	53	31	34	33	32	33	32	40	44
	Very Often	6	6	6	21	7	7	7	7	7	7	16	20
Worked harder than you thought you could to meet a teacher's/tutor's standards or expectations	Never	20	15	17	6	17	12	14	17	14	16	7	6
	Sometimes	49	48	48	62	48	48	48	47	47	47	37	35
	Often	25	30	28	28	29	31	30	29	30	30	38	39
	Very Often	6	7	7	4	6	9	8	7	9	8	17	20
Worked with teaching staff on activities other than coursework	Never	77	71	74	50	82	71	76	82	72	77	56	46
	Sometimes	17	20	19	42	13	22	17	13	20	17	28	32
	Often	5	6	5	6	4	5	5	4	6	5	11	14
	Very Often	2	3	2	1	0	2	1	1	2	1	5	8
Discussed ideas from your readings or classes with others outside class	Never	10	8	9	12	7	7	7	8	8	8	7	4
	Sometimes	38	39	38	68	41	44	42	39	42	41	37	33
	Often	37	35	36	16	35	34	35	36	35	36	36	37
	Very Often	16	18	17	3	16	15	16	16	14	15	20	26
Had conversations with students of a different ethnic group than your own	Never	9	9	9	9	7	9	8	8	9	9	15	12
	Sometimes	34	38	36	55	37	38	37	34	36	35	33	34
	Often	32	31	31	25	32	32	32	32	31	31	27	28
	Very Often	25	22	23	11	23	21	22	26	24	25	24	26
Had conversations with students who are very different to you in terms of their religious beliefs, political opinions or personal values	Never	8	8	8	15	7	9	8	8	9	8	12	10
	Sometimes	33	36	35	54	39	41	40	37	40	38	33	34
	Often	34	35	35	22	32	32	32	32	32	32	30	30
	Very Often	24	21	22	8	22	19	20	23	20	22	26	26

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		La Trobe University				Benchmark group			Australasia			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
Memorising facts, ideas or methods from your subjects and readings so you can repeat them in pretty much the same form	Very little	10	16	13	25	10	12	11	10	13	11	6	9
	Some	32	38	35	41	35	34	34	32	36	34	27	31
	Quite a bit	40	32	36	26	37	35	36	38	35	37	40	36
	Very much	18	14	16	8	18	20	19	20	17	18	27	24
Analysing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth and considering its components	Very little	2	2	2	3	3	2	2	2	2	2	2	1
	Some	25	18	21	22	23	18	21	22	19	20	19	14
	Quite a bit	47	46	46	54	45	46	45	48	47	47	45	43
	Very much	26	34	31	22	29	34	32	29	33	31	34	42
Synthesising and organising ideas, information or experiences into new, more complex interpretations and relationships	Very little	5	7	6	5	6	5	6	6	5	6	5	3
	Some	34	28	31	25	33	28	31	34	29	31	28	22
	Quite a bit	41	40	41	42	40	41	40	41	42	41	42	41
	Very much	20	25	23	28	21	25	23	20	24	22	26	34
Making judgements about the value of information, arguments or methods, such as examining how others gather and interpret data and assessing the soundness of their conclusions	Very little	7	7	7	7	7	7	7	7	7	7	5	5
	Some	32	25	28	33	31	29	30	33	29	31	26	23
	Quite a bit	43	41	42	37	40	39	40	40	40	40	42	40
	Very much	18	27	23	23	21	25	23	20	24	22	27	33
Applying theories or concepts to practical problems or in new situations	Very little	4	4	4	6	5	3	4	4	3	4	4	3
	Some	24	20	22	26	24	22	23	24	20	22	23	17
	Quite a bit	41	39	40	37	41	40	40	41	40	41	40	37
	Very much	31	38	35	31	30	35	33	31	36	34	33	42

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	La Trobe University				Benchmark group			Australasia			USA		
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	
Number of pieces of work that take one hour or less to complete	None	8	20	14	18	9	16	12	9	18	14	13	27
	1 to 2	39	45	42	47	42	47	44	43	45	44	36	36
	3 to 4	37	27	32	22	35	27	31	34	27	30	27	21
	5 to 6	9	3	6	8	9	6	8	9	5	7	12	8
	More than 6	7	5	6	5	5	4	5	6	4	5	12	9
Number of pieces of work that take more than one hour to complete	None	7	11	9	18	6	8	7	7	9	8	13	19
	1 to 2	41	41	41	57	42	41	42	41	41	41	35	32
	3 to 4	33	29	31	15	33	33	33	33	32	33	32	29
	5 to 6	12	10	11	6	11	11	11	11	10	11	10	9
	More than 6	8	9	8	3	8	8	8	7	8	8	10	11

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		La Trobe University				Benchmark group			Australasia			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
Number of assigned textbooks, books or book-length packs of subject readings	None	2	5	4	3	2	3	3	3	4	4	1	1
	1 to 4	40	40	40	58	40	43	41	40	43	42	21	26
	5 to 10	40	34	37	25	40	33	36	38	32	35	43	38
	11 to 20	11	11	11	8	12	12	12	12	11	12	24	20
	More than 20	7	10	9	5	7	9	8	7	9	8	11	14
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	None	24	18	21	23	18	18	18	21	19	20	25	21
	1 to 4	47	44	45	61	50	49	49	48	47	47	54	54
	5 to 10	16	18	17	13	18	17	18	18	18	18	13	16
	11 to 20	6	11	9	4	7	9	8	7	9	8	4	5
	More than 20	7	8	8	0	7	8	7	7	8	7	4	5
Number of written assignments of fewer than 1,000 words	None	17	32	25	18	22	30	26	20	30	25	3	6
	1 to 4	61	49	54	47	59	48	54	57	48	53	31	34
	5 to 10	16	13	14	25	14	15	14	17	15	16	34	28
	11 to 20	4	4	4	5	4	4	4	4	5	5	21	18
	More than 20	2	3	2	4	1	2	1	1	2	2	11	14
Number of written assignments of between 1,000 and 5,000 words	None	16	5	10	9	11	6	8	11	7	9	14	9
	1 to 4	54	37	45	56	58	44	51	56	43	49	53	44
	5 to 10	27	44	36	29	27	37	32	28	37	33	25	31
	11 to 20	3	12	8	5	4	12	8	4	11	8	6	11
	More than 20	0	2	1	1	0	2	1	1	2	1	2	4
Number of written assignments of more than 5,000 words	None	89	76	82	73	89	74	82	85	72	78	81	50
	1 to 4	9	19	15	23	8	22	15	12	24	18	13	41
	5 to 10	1	3	2	4	1	2	2	2	3	2	3	6
	11 to 20	1	2	2		1	1	1	1	1	1	1	2
	More than 20	0	0	0		0	1	0	0	1	0	1	1
Which box best represents the extent to which your examinations during the current academic year have challenged you to do your best work?	Very little	2	6	4	2	2	4	3	3	4	3	1	1
	2	2	5	4	7	3	3	3	3	3	3	1	2
	3	7	7	7	8	7	8	7	8	8	8	4	4
	4	22	17	19	29	20	18	19	19	18	19	13	12
	5	30	28	29	35	32	31	31	31	29	30	30	28
	6	20	21	21	13	22	20	21	21	22	21	32	31
	Very much	17	16	17	6	14	16	15	15	17	16	19	21

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		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
Attended an art exhibition, play, dance, music, theatre or other performance	Never	46	36	40	24	43	35	39	40	35	37	23	28
	Sometimes	41	47	44	68	41	48	45	43	49	46	45	46
	Often	9	12	11	6	10	12	11	12	12	12	20	16
	Very often	4	5	4	1	5	4	5	5	5	5	12	10
Exercised or participated in physical fitness activities	Never	19	15	17	9	19	14	16	17	13	15	13	14
	Sometimes	32	38	35	55	35	36	36	34	36	35	28	32
	Often	26	25	25	31	24	26	25	24	25	25	26	24
	Very often	22	23	22	5	22	24	23	25	26	25	33	29
Examined the strengths and weaknesses of your own views on a topic or issue	Never	14	16	15	12	14	12	13	14	13	13	10	8
	Sometimes	52	45	48	63	47	45	46	48	47	48	38	35
	Often	27	29	28	21	31	34	32	30	32	31	35	36
	Very often	7	9	8	4	8	9	9	8	9	8	18	20
Improved knowledge and skills that will contribute to your employability	Never	11	6	8	3	8	6	7	8	6	7		
	Sometimes	37	34	36	34	38	34	36	36	33	35		
	Often	39	40	40	50	39	41	40	40	43	41		
	Very often	13	20	16	13	15	19	17	16	18	17		
Developed communication skills relevant to your discipline	Never	8	5	7	1	6	6	6	7	6	6		
	Sometimes	34	35	35	34	39	34	37	37	34	36		
	Often	43	40	41	50	40	43	42	41	43	42		
	Very often	15	20	18	15	14	17	15	15	17	16		
Explored how to apply your learning in the workplace	Never	23	16	20	8	23	14	18	20	14	17		
	Sometimes	40	37	38	55	41	39	40	40	38	39		
	Often	26	30	28	26	27	32	29	29	33	31		
	Very often	11	16	14	10	9	15	12	11	16	13		
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Never	7	7	7	9	7	5	6	7	6	6	6	5
	Sometimes	37	38	38	53	39	36	37	38	38	38	34	31
	Often	39	35	37	29	37	42	39	38	40	39	38	40
	Very often	16	20	18	8	18	17	17	17	16	17	22	24
Learned something that changed the way you understand an issue or concept	Never	4	4	4	2	3	3	3	3	3	3	4	3
	Sometimes	35	39	37	41	34	34	34	33	35	34	32	31
	Often	42	38	40	46	42	46	44	44	44	44	40	41
	Very often	19	19	19	11	21	17	19	20	17	19	24	26

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		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
Practicum, internship, fieldwork or clinical placement	Not yet done	85	66	75	54	94	72	83	91	72	81	92	47
	Done	15	34	25	46	6	28	17	9	28	19	8	53
Industry placement or work experience	Not yet done	88	67	76	64	91	68	80	88	67	78		
	Done	12	33	24	36	9	32	20	12	33	22		
Community service or volunteer work	Not yet done	88	70	78	88	89	72	80	86	73	79	62	40
	Done	12	30	22	12	11	28	20	14	27	21	38	60
Participate in a study group or learning community	Not yet done	76	69	73	74	79	72	75	78	72	75	84	74
	Done	24	31	27	26	21	28	25	22	28	25	16	26
Work on a research project with a staff member outside of coursework requirements	Not yet done	99	93	96	91	98	95	96	98	94	96	95	80
	Done	1	7	4	9	2	5	4	2	6	4	5	20
Study a foreign language	Not yet done	83	82	83	92	86	84	85	86	83	85	78	59
	Done	17	18	17	8	14	16	15	14	17	15	22	41
Study abroad or student exchange	Not yet done	96	92	94	93	95	94	94	97	93	95	97	85
	Done	4	8	6	7	5	6	6	3	7	5	3	15
Culminating final-year experience (e.g. honours thesis, comprehensive exam, etc.)	Not yet done	99	98	98	74	100	98	99	99	97	98	98	68
	Done	1	2	2	26	0	2	1	1	3	2	2	32
Independent study or self-designed major	Not yet done	96	95	96	84	97	91	94	97	92	95	96	82
	Done	4	5	4	16	3	9	6	3	8	5	4	18
Consult a university careers service for advice	Not yet done	95	88	91	80	93	85	89	92	85	89		
	Done	5	12	9	20	7	15	11	8	15	11		

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		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	
Relationships with other students	Unfriendly, unsupportive, sense of alienation	1	1	1	0	1	1	1	1	1	1	1	1	
		2	5	3	4	1	3	4	3	3	3	3	2	
		3	7	8	7	2	6	6	6	6	7	6	5	
		4	12	15	14	16	16	13	15	14	14	14	13	11
		5	21	20	21	28	24	24	24	23	23	23	21	20
		6	25	25	25	32	26	27	27	26	27	26	28	28
	Friendly, supportive, sense of belonging	29	28	29	20	23	25	24	26	25	26	26	29	32
Relationships with teaching staff	Unavailable, unhelpful, unsympathetic	2	1	2		0	1	1	1	1	1	1	1	
		2	4	6	6	1	4	3	3	3	4	3	3	
		3	6	7	7	4	9	8	9	8	8	8	7	6
		4	18	19	18	15	20	20	20	21	20	20	18	14
		5	30	24	26	30	29	28	29	28	28	28	26	23
		6	24	27	26	32	24	24	24	23	25	24	26	29
	Available, helpful, sympathetic	16	15	16	19	14	15	15	15	15	15	15	18	24
Relationships with administrative personnel and services	Unhelpful, inconsiderate, rigid	3	4	4	1	2	2	2	2	3	2	3	5	
		2	8	8	8	2	5	7	6	5	7	6	9	
		3	11	15	13	9	12	13	13	12	13	13	12	12
		4	25	23	24	24	27	26	27	27	25	26	24	22
		5	23	24	23	27	25	25	25	25	25	25	23	21
		6	17	16	16	24	17	17	17	17	17	17	18	17
	Helpful, considerate, flexible	13	11	12	14	11	10	11	12	11	12	12	14	14

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		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
Preparing for class (e.g. studying, reading, writing, doing homework or lab work, analysing data, rehearsing and other academic activities)	None	1	1	1	0	1	1	1	1	2	2	0	0
	1 to 5	33	33	33	22	32	34	33	33	35	34	17	17
	6 to 10	26	28	27	29	27	27	27	28	25	26	26	26
	11 to 15	19	17	18	19	17	14	16	16	15	16	22	20
	16 to 20	10	11	11	14	11	11	11	10	10	10	16	16
	21 to 25	5	5	5	9	6	5	5	5	6	5	9	9
	26 to 30	3	2	2	4	3	4	3	3	3	3	4	5
	Over 30	3	3	3	2	3	4	3	3	4	4	4	6
Working for pay on campus	None	94	89	91	41	93	89	91	93	88	91	80	74
	1 to 5	1	3	2	29	2	5	3	2	4	3	4	4
	6 to 10	3	3	3	23	2	2	2	2	3	2	7	8
	11 to 15	2	2	2	5	1	2	2	2	2	2	5	6
	16 to 20	1	2	1	2	2	1	1	1	1	1	3	5
	21 to 25	0	0	0	0	1	1	1	0	1	1	1	1
	26 to 30		1	0		0	0	0	0	0	0	0	1
	Over 30	0	1	0		0	0	0	0	0	0	1	2
Working for pay off campus	None	37	21	29	9	30	22	26	31	25	28	65	41
	1 to 5	8	8	8	17	7	8	8	9	8	8	4	5
	6 to 10	18	17	17	40	17	12	15	17	14	15	5	6
	11 to 15	15	18	17	20	19	16	17	16	15	16	5	7
	16 to 20	13	18	16	10	15	16	16	13	15	14	6	9
	21 to 25	5	9	7	4	6	10	8	5	8	7	5	7
	26 to 30	2	4	3	1	2	6	4	3	4	4	3	5
	Over 30	2	5	4		4	9	6	5	11	8	8	19

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		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
Participating in extracurricular activities (e.g. organisations, campus publications, student associations, clubs and societies, sports, etc.)	None	43	42	42	3	43	43	43	41	40	40	40	47
	1 to 5	38	34	36	57	35	34	34	36	34	35	30	28
	6 to 10	11	14	13	33	14	14	14	14	15	15	13	11
	11 to 15	4	4	4	6	5	6	6	5	6	5	7	6
	16 to 20	2	3	3	1	2	3	2	2	3	3	4	4
	21 to 25	1	2	1	0	1	1	1	1	1	1	2	2
	26 to 30	0	1	1		0	0	0	0	0	0	1	1
	Over 30	0	1	1		0	0	0	0	1	0	2	2
Relaxing and socialising (e.g. watching TV, partying, etc.)	None	1	1	1	1	1	1	1	1	1	1	1	1
	1 to 5	16	18	17	20	19	17	18	18	18	18	23	29
	6 to 10	24	26	25	38	27	32	29	28	30	29	28	30
	11 to 15	25	21	23	23	24	22	23	22	21	22	21	19
	16 to 20	17	17	17	12	15	14	15	15	15	15	12	11
	21 to 25	8	7	7	4	6	7	6	7	7	7	6	5
	26 to 30	3	3	3	0	3	2	3	3	3	3	3	2
	Over 30	5	6	6	1	5	5	5	6	5	6	5	4
Providing care for dependents living with you (e.g. parents, children, spouse, etc.)	None	60	59	59	10	53	50	52	52	51	52	71	61
	1 to 5	22	18	20	32	21	19	20	23	20	21	12	12
	6 to 10	8	7	8	27	9	10	9	9	9	9	5	6
	11 to 15	4	5	5	17	5	4	4	4	5	4	3	4
	16 to 20	1	2	2	8	4	4	4	3	3	3	2	3
	21 to 25	1	1	1	3	1	3	2	1	2	2	1	2
	26 to 30	1	1	1	1	1	2	1	1	2	1	1	1
	Over 30	2	6	4	1	6	9	7	6	8	7	4	11
Managing personal business (e.g. housework, shopping, exercise, health needs, etc.)	None	11	5	7	2	8	5	7	8	6	7		
	1 to 5	39	33	36	33	36	33	35	39	31	35		
	6 to 10	26	35	31	41	31	30	30	30	32	31		
	11 to 15	13	16	14	17	12	15	14	12	16	14		
	16 to 20	7	6	6	5	7	7	7	6	8	7		
	21 to 25	2	3	2	1	3	3	3	2	3	3		
	26 to 30	0	1	1	0	1	2	2	1	2	1		
	Over 30	2	2	2	0	2	4	3	2	3	3		

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	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	
Travelling to campus (e.g. driving, walking, etc.)	None	8	4	6	2	3	4	4	7	7	7	16	10
	1 to 5	48	63	56	60	53	60	56	50	56	53	61	62
	6 to 10	27	23	25	33	29	26	28	29	25	27	14	19
	11 to 15	9	6	7	4	9	5	7	10	7	9	5	6
	16 to 20	4	2	3	1	3	2	2	3	2	3	2	2
	21 to 25	2	1	1		1	1	1	1	1	1	1	1
	26 to 30	1	1	1		1	1	1	0	0	0	0	0
	Over 30	1	1	1		0	1	0	0	1	0	1	1
Being on campus, including time spent in class	None		1	0	1	1	3	2	3	6	4		
	1 to 5	2	3	3	4	3	7	5	3	6	5		
	6 to 10	7	18	13	7	11	20	16	10	17	14		
	11 to 15	21	30	26	21	25	26	25	24	24	24		
	16 to 20	23	20	21	25	32	19	26	27	20	23		
	21 to 25	18	12	15	25	15	13	14	16	12	14		
	26 to 30	13	6	9	12	7	5	6	8	7	7		
	Over 30	16	10	13	5	6	7	7	9	8	9		
Being on campus, excluding time spent in class	None	6	5	5	2	5	10	7	7	12	9		
	1 to 5	41	51	47	30	52	48	50	47	45	46		
	6 to 10	26	20	22	40	24	23	24	23	21	22		
	11 to 15	9	11	10	16	9	8	9	10	10	10		
	16 to 20	5	5	5	5	5	5	5	5	5	5		
	21 to 25	4	3	3	5	2	3	2	3	3	3		
	26 to 30	1	2	2	1	1	1	1	1	1	1		
	Over 30	8	3	5	2	2	3	2	4	3	3		

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		First	Later	All	Staff	First	Later	All	First	Later	All	First	Later
		year	year	students		year	year	students	year	year	students	year	year
Spending significant amounts of time studying and on academic work	Very little	1	4	3	2	2	2	2	2	3	2	2	2
	Some	25	24	24	21	20	21	20	21	22	21	17	17
	Quite a bit	52	49	50	60	55	50	52	52	50	51	46	45
	Very much	22	23	23	17	23	27	25	26	26	26	35	36
Providing the support you need to help you succeed academically	Very little	3	10	7	2	4	6	5	4	7	5	3	5
	Some	32	35	34	21	28	36	32	27	35	31	20	24
	Quite a bit	44	42	43	55	48	44	46	48	44	46	44	43
	Very much	21	12	16	22	20	14	17	21	14	18	33	27
Encouraging contact among students from different economic, social and ethnic backgrounds	Very little	26	37	32	20	22	27	24	20	28	24	12	17
	Some	37	36	36	43	39	40	39	38	39	38	31	34
	Quite a bit	27	21	23	27	29	24	27	29	24	27	33	29
	Very much	11	6	8	10	10	9	10	12	9	10	24	19
Helping you cope with your non-academic responsibilities (e.g. work, family, etc.)	Very little	40	53	47	23	41	50	45	39	50	44	24	36
	Some	36	32	34	51	40	35	38	40	35	38	38	37
	Quite a bit	20	13	16	20	16	12	14	17	12	15	26	18
	Very much	4	2	3	6	3	4	4	4	3	4	12	9
Providing the support you need to socialise	Very little	30	41	36	29	29	37	33	27	37	32	16	24
	Some	44	41	43	49	45	41	43	43	42	42	36	39
	Quite a bit	21	14	17	18	22	18	20	24	17	21	33	26
	Very much	5	3	4	4	5	4	4	6	4	5	16	11
Attending campus events and activities (e.g. special speakers, cultural performances, sporting events, etc.)	Very little	25	27	26	21	23	27	25	20	27	24	9	14
	Some	39	43	41	50	40	41	40	40	42	41	25	31
	Quite a bit	30	24	27	24	30	26	28	30	25	27	38	35
	Very much	6	6	6	5	7	5	6	9	6	8	27	20
Using computers in academic work	Very little	4	5	5	1	4	5	4	4	4	4	2	2
	Some	26	21	23	17	21	17	19	19	16	18	13	10
	Quite a bit	39	38	38	39	38	36	37	38	36	37	35	29
	Very much	31	37	34	43	37	42	40	40	44	42	49	59
Acquiring a broad general education	Very little	2	4	3	4	3	3	3	3	3	3	3	3
	Some	26	24	25	32	26	20	23	25	22	23	15	13
	Quite a bit	52	45	48	44	50	47	49	50	47	49	43	36
	Very much	20	27	24	20	21	30	25	22	28	25	40	48

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		year	year	students		year	year	students	year	year	students	year	year
Acquiring job-related or work-related knowledge and skills	Very little	12	7	9	3	8	6	7	8	5	7	10	7
	Some	29	24	26	23	31	24	28	28	23	26	28	20
	Quite a bit	36	38	37	45	41	39	40	39	38	39	36	33
	Very much	24	31	28	30	20	31	26	24	33	28	27	40
Writing clearly and effectively	Very little	7	6	6	5	9	5	7	8	5	7	5	4
	Some	34	23	28	23	32	23	27	32	24	28	22	19
	Quite a bit	41	44	43	50	42	45	44	42	44	43	41	38
	Very much	18	27	23	21	17	27	22	18	27	22	33	39
Speaking clearly and effectively	Very little	13	9	11	6	15	9	12	14	10	12	8	6
	Some	40	31	35	33	37	29	33	37	30	34	27	22
	Quite a bit	34	39	37	45	33	43	38	34	39	37	38	37
	Very much	13	21	17	16	15	19	17	14	20	17	27	35
Thinking critically and analytically	Very little	3	2	2	3	2	2	2	3	2	2	2	2
	Some	17	15	16	19	20	13	16	18	13	16	15	11
	Quite a bit	49	44	46	47	47	45	46	47	44	46	41	36
	Very much	31	40	36	31	31	40	36	32	41	36	41	51
Analysing quantitative problems	Very little	8	7	7	10	7	5	6	7	5	6	5	5
	Some	25	27	26	36	29	24	26	28	24	26	24	21
	Quite a bit	49	41	45	38	44	45	44	44	44	44	40	36
	Very much	18	26	22	15	21	27	24	21	27	24	31	38
Using computing and information technology	Very little	10	9	10	3	8	5	7	8	6	7	6	4
	Some	31	27	29	21	29	24	27	27	23	25	21	16
	Quite a bit	37	39	38	47	35	40	38	37	38	37	37	34
	Very much	22	24	23	29	28	31	29	28	33	30	36	46
Working effectively with others	Very little	9	7	8	2	6	6	6	7	7	7	5	4
	Some	29	29	29	31	35	29	32	31	27	29	23	18
	Quite a bit	41	41	41	48	42	43	42	42	42	42	39	36
	Very much	21	22	22	19	17	22	19	20	24	22	33	42

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Voting informedly in local, state or national elections	Very little	63	57	60	51	66	60	63	63	60	62	31	36
	Some	24	24	24	32	21	24	22	22	24	23	31	31
	Quite a bit	8	13	11	15	10	11	10	10	11	10	23	19
	Very much	5	6	5	2	4	5	4	4	5	4	16	14
Learning effectively on your own	Very little	6	6	6	4	6	4	5	5	5	5	5	6
	Some	24	22	23	30	26	22	24	26	22	24	23	19
	Quite a bit	45	43	44	47	43	47	45	44	44	44	43	40
	Very much	25	29	27	20	24	28	26	25	29	27	29	35
Understanding yourself	Very little	15	13	14	13	19	16	17	16	16	16	11	12
	Some	36	33	34	46	33	31	32	35	31	33	26	25
	Quite a bit	34	35	35	31	34	36	35	34	34	34	36	33
	Very much	15	19	17	10	14	17	16	15	19	17	28	31
Understanding people of other racial and ethnic backgrounds	Very little	18	17	17	17	20	18	19	18	19	18	12	14
	Some	34	35	34	40	35	34	35	35	35	35	31	32
	Quite a bit	33	31	32	32	29	33	31	31	31	31	33	31
	Very much	15	17	16	11	15	15	15	15	16	15	23	24
Solving complex, real-world problems	Very little	12	12	12	8	13	8	11	11	10	10	11	10
	Some	37	31	33	40	36	33	34	35	32	33	32	28
	Quite a bit	36	37	37	39	36	40	38	38	39	38	36	35
	Very much	15	21	18	13	15	18	16	17	19	18	22	26
Developing a personal code of values and ethics	Very little	16	15	16	12	19	15	17	17	16	17	13	15
	Some	38	31	34	44	34	33	33	35	34	35	28	27
	Quite a bit	32	35	34	34	33	35	34	33	33	33	34	30
	Very much	14	18	16	10	14	17	16	14	17	15	25	28
Contributing to the welfare of your community	Very little	27	24	25	21	28	26	27	27	28	27	18	20
	Some	37	38	38	46	40	40	40	39	38	38	34	33
	Quite a bit	26	25	25	27	24	24	24	24	24	24	30	27
	Very much	10	12	11	7	8	11	9	9	10	10	18	20

**Australasian Survey of Student Engagement (AUSSE)
La Trobe University
Response Category Report**

		La Trobe University				Benchmark group			Australasia			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
No, I have not considered a change	Selected	60	66	63	2	67	70	68	67	70	69		
	Not selected	40	34	37	8	33	30	32	33	30	31		
Yes, to improve career prospects	Selected	10	10	10		11	10	10	10	10	10		
	Not selected	90	90	90		89	90	90	90	90	90		
Yes, for convenience or practical reasons	Selected	14	10	12		11	7	9	11	7	9		
	Not selected	86	90	88		89	93	91	89	93	91		
Yes, for financial reasons or to reduce study costs	Selected	13	11	12		9	9	9	9	8	9		
	Not selected	87	89	88		91	91	91	91	92	91		
Yes, to obtain better quality education	Selected	6	11	9		6	8	7	6	9	8		
	Not selected	94	89	91		94	92	93	94	91	92		
Yes, for other reasons	Selected	21	16	18		19	15	17	19	15	17		
	Not selected	79	84	82		81	85	83	81	85	83		
Continue with current study	Selected	90	62	75		89	66	78	90	65	78		
	Not selected	10	38	25		11	34	22	10	35	22		
Shift to another university	Selected	9	7	8		7	5	6	8	6	7		
	Not selected	91	93	92		93	95	94	92	94	93		
Move to vocational education and training	Selected	1	4	3		2	3	2	1	3	2		
	Not selected	99	96	97		98	97	98	99	97	98		
Change to another qualification	Selected	11	7	9		11	7	9	10	7	8		
	Not selected	89	93	91		89	93	91	90	93	92		
Leave university before finishing qualification	Selected	2	1	1		2	2	2	2	2	2		
	Not selected	98	99	99		98	98	98	98	98	98		
Leave university having completed qualification	Selected	3	40	23		3	37	20	3	37	20		
	Not selected	97	60	77		97	63	80	97	63	80		

**Australasian Survey of Student Engagement (AUSSE)
La Trobe University
Response Category Report**

		La Trobe University				Benchmark group			Australasia			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
Overall rating: Quality of academic advising	Poor	4	5	4	1	3	5	4	3	5	4	6	11
	Fair	21	27	24	15	21	23	22	20	24	22	18	21
	Good	54	49	51	68	54	51	52	53	51	52	47	40
	Excellent	22	19	20	16	22	21	22	24	20	22	30	28
Overall rating: Educational experience	Poor	1	4	3	2	2	3	3	2	3	3	2	2
	Fair	19	20	19	16	16	17	16	15	19	17	12	12
	Good	53	53	53	68	55	56	56	56	53	54	51	48
	Excellent	27	23	25	13	27	24	26	27	24	26	35	38
Attend same institution if starting over	Definitely no	2	5	4		2	4	3	2	4	3	4	5
	Probably no	12	16	15		10	14	12	9	14	12	12	13
	Probably yes	44	48	46		46	47	47	45	47	46	40	38
	Definitely yes	41	31	35		42	35	39	44	35	39	43	44



La Trobe University

Item Statistics Report

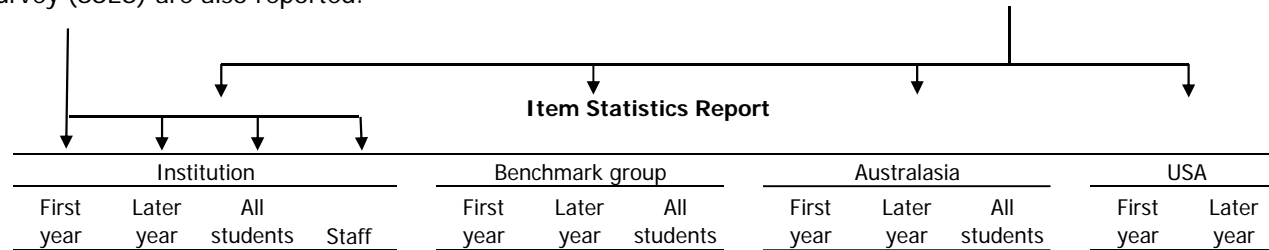
November 2008

This report shows summary descriptive statistics for each item.

Weighted means are given for first-year and later-year students, and for all students combined. Where appropriate, results of the AUSSE staff survey (SSES) are also reported.

Results are provided for your institution, your chosen benchmark group (or the default option), Australasian and USA institutions. USA figures are not available for all items.

Items are presented in the order in which they appear on the SEQ. The reporting metric for each item corresponds to the response scale, which is shown in the report.



1=Never; 2=Sometimes; 3=Often; 4=Very often

Asked questions	2.4	2.5	2.5	2.6	2.4	2.6	2.5	2.5	2.7	2.6	2.8	3.1
Sought advice from academic staff	2.0	2.4	2.2	2.4	2.1	2.4	2.2	2.2	2.4	2.3		
Made presentation	1.7	2.4	2.1	2.3	1.9	2.3	2.0	1.9	2.3	2.1	2.3	2.8
Worked hard to master difficult content	2.7	2.8	2.8	2.6	2.8	2.9	2.9	2.8	2.9	2.8		
Prepared two or more drafts	2.1	2.2	2.1	2.0	2.2	2.2	2.2	2.3	2.3	2.3	2.7	2.5
Used library resources on campus or online	2.9	3.2	3.1	3.0	3.1	3.3	3.2	3.0	3.2	3.1		
Integrating from various sources	2.7	3.2	2.9	2.9	3.0	3.3	3.1	3.0	3.3	3.2	3.1	3.3
Used student learning support services	1.9	1.8	1.8	2.0	1.9	1.7	1.8	1.9	1.9	1.9		
Blended academic learning with workplace experience	1.5	2.1	1.8	2.3	1.7	2.2	1.9	1.9	2.3	2.1		
Included diverse perspectives	2.1	2.3	2.2	2.0	2.2	2.1	2.1	2.3	2.4	2.3	2.8	2.8
Completed readings	3.0	2.8	2.9	2.5	2.9	2.7	2.8	2.9	2.8	2.9	2.0	2.1
Able to keep up to date with study	2.9	2.7	2.8	2.7	2.8	2.7	2.8	2.9	2.9	2.9		



Institutional results greater than those for all students in the benchmark group are shaded with the lighter tint. Results less than or equal to benchmark figures are given a darker shading.

**Australasian Survey of Student Engagement (AUSSE)
La Trobe University
Item Statistics Report**

	La Trobe University				Benchmark group			Australasia			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
	<i>1=Never; 2=Sometimes; 3=Often; 4=Very often</i>											
Asked questions	2.5	2.8	2.7	2.7	2.6	2.7	2.7	2.5	2.7	2.6	2.8	3.1
Sought advice from academic staff	2.3	2.5	2.4	2.5	2.3	2.5	2.4	2.2	2.4	2.3		
Made presentation	1.9	2.4	2.2	2.1	1.9	2.4	2.2	2.0	2.3	2.2	2.3	2.8
Worked hard to master difficult content	2.8	2.9	2.8	2.5	2.9	3.0	2.9	2.8	2.9	2.9		
Prepared two or more drafts	2.2	2.2	2.2	1.8	2.4	2.3	2.3	2.3	2.3	2.3	2.7	2.5
Used library resources on campus or online	3.1	3.4	3.3	3.0	3.0	3.2	3.1	3.0	3.2	3.1		
Integrating from various sources	3.1	3.4	3.2	2.9	3.1	3.3	3.2	3.0	3.3	3.2	3.1	3.3
Used student learning support services	2.1	2.0	2.1	2.3	2.0	2.0	2.0	1.9	1.9	1.9		
Blended academic learning with workplace experience	1.8	2.2	2.0	2.1	1.8	2.2	2.0	1.9	2.3	2.1		
Included diverse perspectives	2.2	2.4	2.3	2.1	2.3	2.4	2.3	2.3	2.3	2.3	2.8	2.8
Completed readings	3.0	2.9	2.9	2.4	3.1	2.9	3.0	3.0	2.8	2.9	2.0	2.1
Able to keep up to date with study	2.9	2.9	2.9	2.6	3.0	2.9	3.0	2.9	2.9	2.9		
Worked with students during class	2.4	2.5	2.4	2.4	2.4	2.5	2.4	2.4	2.4	2.4	2.4	2.5
Worked with students outside class	2.3	2.5	2.4	2.4	2.3	2.6	2.4	2.4	2.6	2.5	2.4	2.8
Put together ideas or concepts	2.5	2.6	2.6	2.2	2.5	2.6	2.5	2.5	2.6	2.5	2.6	2.9
Tutored other students	1.4	1.4	1.4	1.4	1.3	1.4	1.3	1.3	1.4	1.3	1.7	1.9
Participated in community-based project	1.2	1.6	1.4	1.5	1.2	1.5	1.3	1.3	1.5	1.4	1.6	1.7
Used an electronic medium for assignment	2.3	2.3	2.3	2.3	2.1	2.2	2.2	2.2	2.3	2.2	2.6	2.8
Used email or a forum to communicate with teaching staff	2.5	2.9	2.7	3.0	2.5	2.8	2.6	2.5	2.8	2.7	3.1	3.4
Discussed grades with teaching staff	1.8	2.0	1.9	2.5	1.8	2.0	1.9	1.8	2.0	1.9	2.6	2.8
Talked about career plans	1.5	1.7	1.6	2.1	1.5	1.7	1.6	1.5	1.7	1.6	2.2	2.4
Discussed ideas from your classes with teaching staff	1.6	1.8	1.7	2.1	1.6	1.7	1.6	1.6	1.7	1.6	1.9	2.1
Received feedback on academic performance	2.3	2.4	2.3	2.9	2.3	2.4	2.4	2.3	2.4	2.3	2.7	2.8
Worked harder than you thought you could	2.2	2.3	2.2	2.3	2.2	2.4	2.3	2.3	2.3	2.3	2.7	2.7

**Australasian Survey of Student Engagement (AUSSE)
La Trobe University
Item Statistics Report**

	La Trobe University				Benchmark group			Australasia			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
	<i>1=Never; 2=Sometimes; 3=Often; 4=Very often</i>											
Worked with teaching staff on other activities	1.3	1.4	1.4	1.6	1.2	1.4	1.3	1.2	1.4	1.3	1.7	1.8
Discussed ideas from your classes with others	2.6	2.6	2.6	2.1	2.6	2.6	2.6	2.6	2.6	2.6	2.7	2.8
Conversations with students of different ethnic group	2.7	2.7	2.7	2.4	2.7	2.7	2.7	2.8	2.7	2.7	2.6	2.7
Conversations with students who are very different	2.7	2.7	2.7	2.2	2.7	2.6	2.6	2.7	2.6	2.7	2.7	2.7
	<i>1=Very little; 2=Some; 3=Quite a bit; 4=Very much</i>											
Memorising facts	2.7	2.4	2.5	2.2	2.6	2.6	2.6	2.7	2.6	2.6	2.9	2.8
Analysing basic elements	3.0	3.1	3.1	3.0	3.0	3.1	3.1	3.0	3.1	3.1	3.1	3.2
Synthesising and organising ideas	2.8	2.8	2.8	2.9	2.8	2.9	2.8	2.7	2.8	2.8	2.9	3.1
Making judgements about value of information	2.7	2.9	2.8	2.8	2.8	2.8	2.8	2.7	2.8	2.8	2.9	3.0
Applying theories or concepts	3.0	3.1	3.1	2.9	3.0	3.1	3.0	3.0	3.1	3.0	3.0	3.2
	<i>1=None; 2=1 to 2; 3=3 to 4; 4=5 to 6; 5=More than 6</i>											
One hour or less to complete	2.7	2.3	2.5	2.4	2.6	2.4	2.5	2.6	2.3	2.5	2.8	2.4
More than one hour to complete	2.7	2.6	2.7	2.2	2.7	2.7	2.7	2.7	2.7	2.7	2.7	2.6
Number of assigned textbooks	2.8	2.8	2.8	2.5	2.8	2.8	2.8	2.8	2.8	2.8	3.2	3.2
Books for personal enjoyment or enrichment	2.2	2.5	2.4	2.0	2.4	2.4	2.4	2.3	2.4	2.4	2.1	2.2
Assignments of fewer than 1,000 words	2.1	2.0	2.0	2.3	2.0	2.0	2.0	2.1	2.0	2.1	3.0	3.0
Assignments of between 1,000 and 5,000 words	2.2	2.7	2.5	2.3	2.3	2.6	2.4	2.3	2.6	2.4	2.3	2.6
Written assignments of more than 5,000 words	1.1	1.3	1.2	1.3	1.1	1.3	1.2	1.2	1.3	1.3	1.3	1.6
	<i>1=Very little; 7=Very much</i>											
Examinations have challenged to do best work	5.0	4.9	4.9	4.5	5.0	5.0	5.0	5.0	5.0	5.0	5.4	5.4

**Australasian Survey of Student Engagement (AUSSE)
La Trobe University
Item Statistics Report**

	La Trobe University				Benchmark group			Australasia			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
	<i>1=Never; 2=Sometimes; 3=Often; 4=Very often</i>											
Art/culture attendance	1.7	1.9	1.8	1.8	1.8	1.9	1.8	1.8	1.9	1.8	2.2	2.1
Exercise	2.5	2.6	2.5	2.3	2.5	2.6	2.5	2.6	2.6	2.6	2.8	2.7
Examined own views on a topic or issue	2.3	2.3	2.3	2.2	2.3	2.4	2.4	2.3	2.4	2.3	2.6	2.7
Improved knowledge to contribute to employability	2.5	2.7	2.6	2.7	2.6	2.7	2.7	2.6	2.7	2.7	2.8	2.8
Developed communication skills relevant to discipline	2.6	2.7	2.7	2.8	2.6	2.7	2.7	2.6	2.7	2.7		
Explored how to apply learning in the workplace	2.2	2.5	2.4	2.4	2.2	2.5	2.4	2.3	2.5	2.4		
Tried to better understand someone else's views	2.6	2.7	2.7	2.4	2.7	2.7	2.7	2.6	2.7	2.7	2.8	2.8
Learned something that changed understanding	2.7	2.7	2.7	2.7	2.8	2.8	2.8	2.8	2.8	2.8	2.9	2.9
	<i>0=Do not know about; 1=Have not decided; 2=Do not plan to do; 3=Plan to do; 4=Done</i>											
Practicum/internship	2.3	2.5	2.4	3.1	2.2	2.5	2.3	2.1	2.5	2.3	2.8	3.2
Industry placement or work experience	2.4	2.7	2.6	2.9	2.4	2.7	2.5	2.4	2.7	2.6		
Community service or volunteer work	2.2	2.5	2.4	2.4	2.1	2.4	2.2	2.1	2.4	2.2	3.0	3.2
Study group/learning community	2.2	2.3	2.3	2.9	2.2	2.3	2.2	2.2	2.3	2.3	2.3	2.5
Work on a research project	1.4	1.7	1.6	2.1	1.4	1.6	1.5	1.4	1.7	1.5	2.1	2.4
Foreign language	2.3	2.3	2.3	2.1	2.2	2.2	2.2	2.2	2.3	2.2	2.6	2.8
Study abroad or student exchange	1.9	2.0	2.0	2.2	2.0	1.9	1.9	1.9	1.9	1.9	2.2	2.3
Culminating final-year experience	1.7	2.0	1.9	2.9	1.7	1.8	1.7	1.6	1.9	1.8	2.1	2.9
Independent study or self-designed major	1.4	1.7	1.6	2.7	1.4	1.8	1.6	1.4	1.8	1.6	1.9	2.3
Consult a university careers service for advice	2.1	2.2	2.2	2.8	2.1	2.3	2.2	2.1	2.3	2.2		
	<i>1=Unfriendly/unavailable/unhelpful; 7=Friendly, available, helpful</i>											
Relationships with other students	5.4	5.4	5.4	5.5	5.3	5.4	5.3	5.4	5.4	5.4	5.5	5.6
Relationships with teaching staff	5.0	5.0	5.0	5.5	5.0	5.0	5.0	5.0	5.0	5.0	5.2	5.4
Relationships with administrative personnel and services	4.6	4.5	4.5	5.0	4.6	4.6	4.6	4.7	4.6	4.6	4.7	4.5

**Australasian Survey of Student Engagement (AUSSE)
La Trobe University
Item Statistics Report**

	La Trobe University				Benchmark group			Australasia			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
<i>1=None; 2=1 to 5; 3=6 to 10; 4=11 to 15; 5=16 to 20; 6=21 to 25; 7=26 to 30; 8=Over 30</i>												
Preparing for class	3.5	3.4	3.4	3.8	3.5	3.5	3.5	3.4	3.5	3.5	4.0	4.1
Working for pay on campus	1.2	1.3	1.2	2.0	1.2	1.3	1.2	1.2	1.3	1.2	1.6	1.8
Working for pay off campus	2.9	3.7	3.4	3.2	3.3	4.0	3.6	3.2	3.8	3.5	2.5	3.8
Participating in extracurricular activities	1.9	2.1	2.0	2.5	1.9	2.0	1.9	2.0	2.0	2.0	2.3	2.1
Relaxing and socialising	4.0	4.0	4.0	3.5	3.9	3.9	3.9	4.0	3.9	3.9	3.8	3.5
Providing care for dependents	1.8	2.1	2.0	3.0	2.2	2.5	2.4	2.2	2.4	2.3	1.8	2.4
Managing personal business	2.8	3.1	3.0	2.9	3.0	3.2	3.1	2.9	3.2	3.1		
Travelling to campus	2.6	2.5	2.5	2.4	2.6	2.5	2.6	2.6	2.5	2.5	2.3	2.4
Being on campus, including time spent in class	5.5	4.7	5.1	5.1	4.9	4.4	4.7	4.9	4.5	4.7		
Being on campus, excluding time spent in class	3.2	2.9	3.1	3.2	2.8	2.7	2.8	2.9	2.8	2.9		
<i>1=Very little; 2=Some; 3=Quite a bit; 4=Very much</i>												
Spending significant time on academic work	2.9	2.9	2.9	2.9	3.0	3.0	3.0	3.0	3.0	3.0	3.1	3.1
Providing support to succeed academically	2.8	2.6	2.7	3.0	2.8	2.7	2.7	2.9	2.7	2.8	3.1	2.9
Encouraging contact with students from different backgrounds	2.2	2.0	2.1	2.3	2.3	2.1	2.2	2.3	2.1	2.2	2.7	2.5
Helping to cope with non-academic responsibilities	1.9	1.6	1.7	2.1	1.8	1.7	1.8	1.9	1.7	1.8	2.3	2.0
Providing support to socialise	2.0	1.8	1.9	2.0	2.0	1.9	2.0	2.1	1.9	2.0	2.5	2.2
Attending campus events and activities	2.2	2.1	2.1	2.1	2.2	2.1	2.2	2.3	2.1	2.2	2.8	2.6
Using computers in academic work	3.0	3.1	3.0	3.2	3.1	3.2	3.1	3.1	3.2	3.2	3.3	3.5
Acquiring a broad general education	2.9	3.0	2.9	2.8	2.9	3.0	3.0	2.9	3.0	3.0	3.2	3.3
Acquiring job-related or work-related knowledge and skills	2.7	2.9	2.8	3.0	2.7	3.0	2.8	2.8	3.0	2.9	2.8	3.1
Writing clearly and effectively	2.7	2.9	2.8	2.9	2.7	2.9	2.8	2.7	2.9	2.8	3.0	3.1
Speaking clearly and effectively	2.5	2.7	2.6	2.7	2.5	2.7	2.6	2.5	2.7	2.6	2.9	3.0
Thinking critically and analytically	3.1	3.2	3.2	3.1	3.1	3.2	3.2	3.1	3.2	3.2	3.2	3.4
Analysing quantitative problems	2.8	2.9	2.8	2.6	2.8	2.9	2.9	2.8	2.9	2.9	3.0	3.1
Using computing and information technology	2.7	2.8	2.8	3.0	2.8	3.0	2.9	2.8	3.0	2.9	3.0	3.2
Working effectively with others	2.8	2.8	2.8	2.8	2.7	2.8	2.8	2.8	2.8	2.8	3.0	3.2

**Australasian Survey of Student Engagement (AUSSE)
La Trobe University
Item Statistics Report**

	La Trobe University				Benchmark group			Australasia			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
	1=Very little; 2=Some; 3=Quite a bit; 4=Very much											
Voting informedly in local, state or national elections	1.5	1.7	1.6	1.7	1.5	1.6	1.6	1.5	1.6	1.6	2.2	2.1
Learning effectively on your own	2.9	3.0	2.9	2.8	2.9	3.0	2.9	2.9	3.0	2.9	3.0	3.1
Understanding yourself	2.5	2.6	2.5	2.4	2.4	2.5	2.5	2.5	2.6	2.5	2.8	2.8
Understanding people of other racial and ethnic backgrounds	2.5	2.5	2.5	2.4	2.4	2.5	2.4	2.4	2.4	2.4	2.7	2.6
Solving complex, real-world problems	2.5	2.7	2.6	2.6	2.5	2.7	2.6	2.6	2.7	2.6	2.7	2.8
Developing a personal code of values and ethics	2.4	2.6	2.5	2.4	2.4	2.5	2.5	2.4	2.5	2.5	2.7	2.7
Contributing to the welfare of your community	2.2	2.3	2.2	2.2	2.1	2.2	2.2	2.2	2.2	2.2	2.5	2.5
	1=Selected; 2=Not selected											
Not considered a change	1.4	1.3	1.4	10.4	1.3	1.3	1.3	1.3	1.3	1.3		
To improve career prospects	1.9	1.9	1.9		1.9	1.9	1.9	1.9	1.9	1.9		
For convenience or practical reasons	1.9	1.9	1.9		1.9	1.9	1.9	1.9	1.9	1.9		
For financial reasons or to reduce study costs	1.9	1.9	1.9		1.9	1.9	1.9	1.9	1.9	1.9		
To obtain better quality education	1.9	1.9	1.9		1.9	1.9	1.9	1.9	1.9	1.9		
For other reasons	1.8	1.8	1.8		1.8	1.8	1.8	1.8	1.8	1.8		
Continue with current study	1.1	1.4	1.3		1.1	1.3	1.2	1.1	1.3	1.2		
Shift to another university	1.9	1.9	1.9		1.9	2.0	1.9	1.9	1.9	1.9		
Move to vocational education and training	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0		
Change to another qualification	1.9	1.9	1.9		1.9	1.9	1.9	1.9	1.9	1.9		
Leave university before finishing qualification	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0		
Leave university having completed qualification	2.0	1.6	1.8		2.0	1.6	1.8	2.0	1.6	1.8		
	1=Poor; 2=Fair; 3=Good; 4=Excellent											
Overall rating: Quality of academic advice	2.9	2.8	2.9	3.0	3.0	2.9	2.9	3.0	2.9	2.9	3.0	2.9
Overall rating: Educational experience	3.1	2.9	3.0	2.9	3.1	3.0	3.0	3.1	3.0	3.0	3.2	3.2
	1=Definitely no; 2=Probably no; 3=Probably yes; 4=Definitely yes											
Attend same institution if starting over	3.2	3.1	3.1		3.3	3.1	3.2	3.3	3.1	3.2	3.2	3.2



La Trobe University

Scale Statistics Report

The Scale Statistics Report shows descriptive statistics for each of the AUSSE scales and AUSSE Outcome Measures.

Scale scores are calculated by converting item scores into a metric between 0 and 100, then taking the mean of items within each scale. While not the most psychometrically robust approach, this algorithm is transparent, parsimonious and facilitates reporting.

A large number of comparisons could be made between AUSSE scales, and many different 'statistically significant differences' could be reported. Statistical significance is a function of sample size, the level of confidence required in an inference and variation in the phenomenon being measured. The standard deviations of these scales range from 10 to 20 on the reporting scale, with an average of 15. As a guide, a difference of around 15 or more would likely be statistically significant with a sample size of 10, a difference of 7 or more with a sample size of 50, a difference of 5 or more with a sample size of 100, and a difference of 3.5 or more with a sample size of 200.

A number of 'effect size' scores are presented in this report. These represent the standardised difference between two groups' means. To facilitate interpretation the results have been reported on a metric that runs between ± 100 . An effect size difference of -11 between first and third year scores, for instance, means that the score for first-year students is -0.11 standard deviations below that of later-year students. By convention, an absolute effect size difference between 0 and 20 is considered 'small', between 20 and 50 'medium' and above 50 'large'.

Institution-specific comparisons:

- * First year (first-year minus later-year)
- * Later year (later-year minus first-year)
- * All students (all students minus staff)
- * Staff (staff minus all students)



Benchmark group comparisons:

- * First year (first-year institution minus first-year benchmark)
- * Later year (later-year institution minus later-year benchmark)
- * All students (total institution minus total benchmark)

Australasian comparisons:

- * First year (first-year institution minus first-year Australasia)
- * Later year (later-year institution minus later-year Australasia)
- * All students (total institution minus total Australasia)

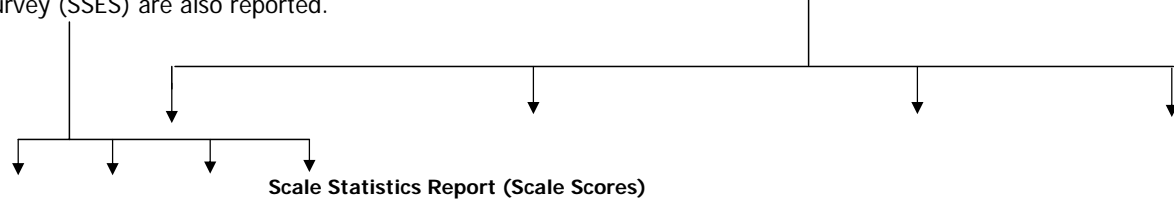
USA comparisons

- * First year (first-year institution minus first-year USA)
- * Later year (later-year institution minus later-year USA)

Note that NSSE does not report combined USA year figures due to differences between these cohorts in the USA context. Unlike NSSE, AUSSE Academic Challenge scale results are not adjusted for attendance type. No NSSE results are available for the Work Integrated Learning scale, which is unique to the AUSSE. The six outcome measures Higher Order Thinking, General Learning Outcomes, General Development Outcomes, Average Overall Grade, Departure Intention and Overall Satisfaction are also unique to the AUSSE.

Weighted means are given for first-year and later-year students, and for all students combined. Where appropriate, results of the AUSSE staff survey (SSES) are also reported.

Results are provided for your institution, your chosen benchmark group (or the default option), and for Australasian and USA institutions. USA figures are not available for all scales.



Scale Statistics Report (Scale Scores)

	Institution				Benchmark group			Australasia			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
Academic Challenge	15	10	37	14	10	30	37	10	37	10	53	57
Active Learning	22	22	44	37	22	22	44	22	44	22	43	51
Student and Staff Interactions	10	37	14	28	37	37	14	10	14	10	35	42
Enriching Educational Experiences	22	44	37	21	44	44	37	22	37	22	28	40
Supportive Learning Environment	33	11	28	37	11	11	28	33	28	33	61	58
Work Integrated Learning	35	8	21	28	8	8	21	35	21	35		
Higher Order Thinking	10	10	37	14	10	10	37	10	37	10		
General Learning Outcomes	22	22	44	37	22	22	44	22	44	22		
General Development Outcomes	10	37	14	28	37	37	14	10	14	10		
Average Overall Grade	22	44	37	21	44	44	37	22	37	22		
Departure Intention	33	11	28	37	11	11	28	33	28	33		
Overall Satisfaction	35	8	21	28	8	8	21	35	21	35		



The six engagement scales are made up of the following SEQ items (and their SSEQ equivalents):

Academic Challenge

- Worked harder than you thought you could to meet a teacher's standards or expectations
- Analysing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth and considering its components
- Synthesising and organising ideas, information or experiences into new, more complex interpretations and relationships
- Making judgements about the value of information, arguments or methods, such as examining how others gather and interpret data and assessing the soundness of their conclusions
- Applying theories or concepts to practical problems or in new situations
- Number of assigned textbooks, books or book-length packs of subject readings
- Number of written essays or reports of fewer than 1,000 words
- Number of written essays or reports of between 1,000 and 5,000 words
- Number of written essays or reports of more than 5,000 words
- Preparing for class (studying, reading, writing, doing homework or lab work, analysing data, rehearsing and other academic activities)
- Spending significant amounts of time studying and on academic work

Active Learning

- Asked questions in class or contributed to online discussions
- Made a class or online presentation
- Worked with other students on projects during class
- Worked with other students outside class to prepare assignments
- Tutored or taught other university students (paid or voluntary)
- Participated in a community-based project (e.g. volunteering) as part of your study
- Discussed ideas from your readings or classes with others outside class (students, family members, co-workers, etc.)



Student and Staff Interactions

- Discussed your grades or assignments with teaching staff
- Talked about your career plans with teaching staff or advisors
- Discussed ideas from your readings or classes with teaching staff outside class
- Received prompt written or oral feedback from teachers on your academic performance
- Worked with teaching staff on activities other than coursework (committees, orientation, student organisations, etc.)
- Work on a research project with a staff member outside of coursework requirements

Enriching Educational Experiences

- Used an electronic medium for assignment
- Conversations with students of different ethnic group
- Conversations with students who are very different
- Practicum/internship
- Community service
- Learning community/study group
- Foreign language
- Study abroad or student exchange
- Culminating final-year experience
- Participating in extracurricular activities
- Encouraging contact with people of different backgrounds
- Used an electronic medium for assignment

Supportive Learning

- Environment Relationships with other students
- Relationships with teaching staff
- Relationships with administrative personnel and offices
- Providing the support you need to help you succeed academically
- Helping you cope with your non-academic responsibilities (work, family, etc.)
- Providing the support you need to socialise

Work Integrated Learning

- Blended academic learning with workplace experience
- Improved knowledge and skills that will contribute to your employability
- Explored how to apply your learning in the workplace
- Industry placement or work experience

**The six outcomes measures are made up of the following SEQ items
(and their SSEQ equivalents):**

Higher Order Thinking

- Analysing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth and considering its components
- Synthesising and organising ideas, information or experiences into new, more complex interpretations and relationships
- Making judgements about the value of information, arguments or methods, such as examining how others gather and interpret data and assessing the soundness of their conclusions
- Applying theories or concepts to practical problems or in new situations

General Learning Outcomes

- Acquiring a broad general education
- Acquiring job-related or work-related knowledge and skills
- Writing clearly and effectively
- Speaking clearly and effectively
- Thinking critically and analytically
- Analysing quantitative problems
- Using computing and information technology
- Working effectively with others

General Development Outcomes

- Voting informedly in local, state or national elections
- Understanding yourself
- Understanding people of other racial and ethnic backgrounds
- Solving complex, real-world problems
- Developing a personal code of values and ethics
- Contributing to the welfare of your community

Average Overall Grade (SEQ only)

- Which category best represents your average overall grade so far?

Departure Intention

- No, I have not considered a change (reverse coded)
- Yes, to improve career prospects
- Yes, for convenience or practical reasons
- Yes, for financial reasons or to reduce study costs
- Yes, to obtain better quality education
- Yes, for other reasons
- Continue with current study (reverse coded)
- Leave university before finishing qualification

Overall Satisfaction

- Overall, how would you evaluate the quality of academic advice that you have received at your institution?
- How would you evaluate your entire educational experience at this institution?
- If you could start over again, would you go to the same institution you are now attending?

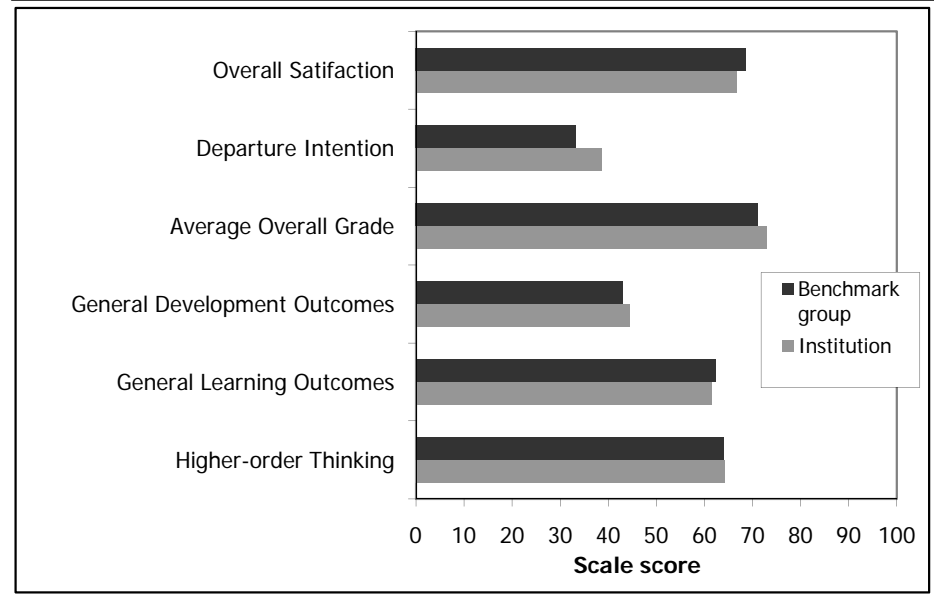
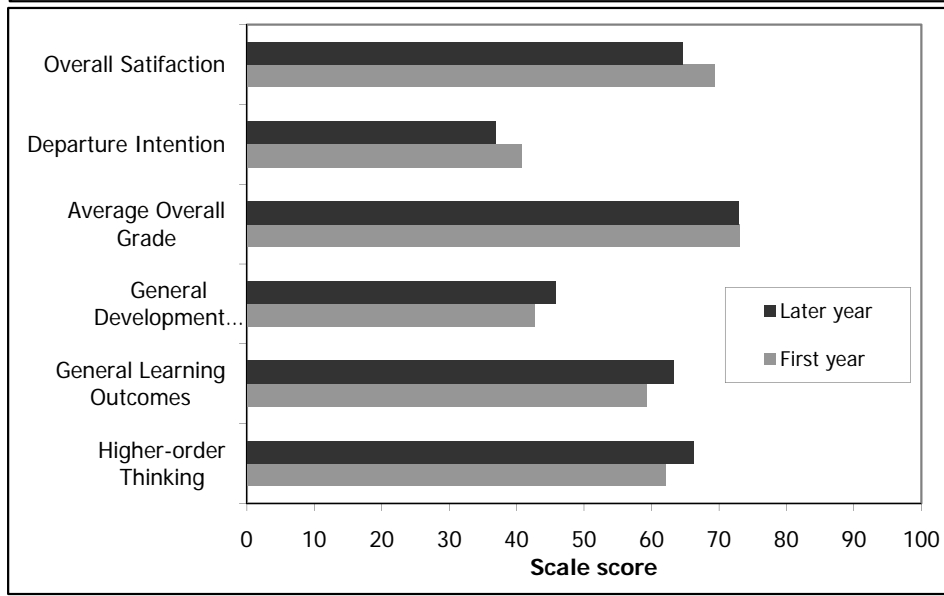
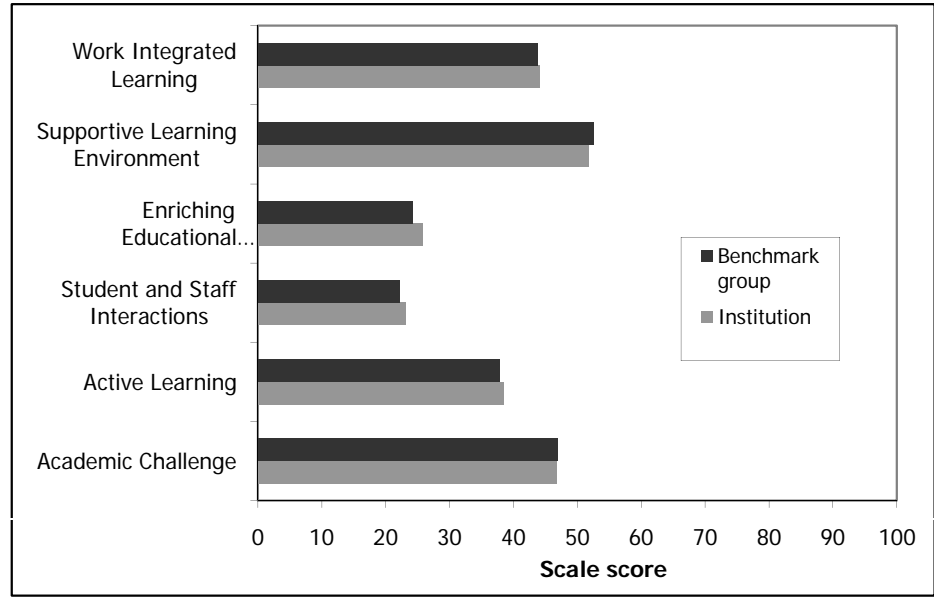
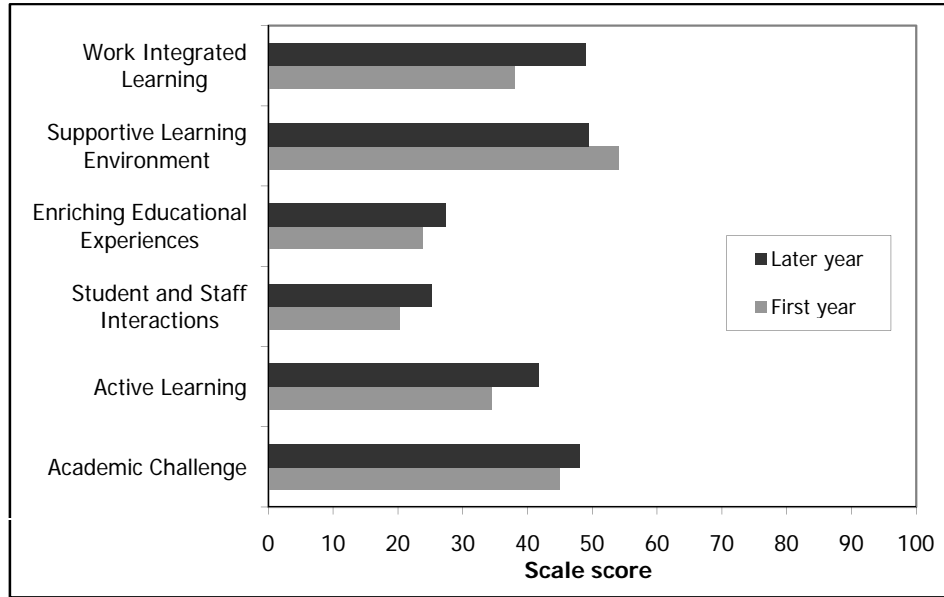


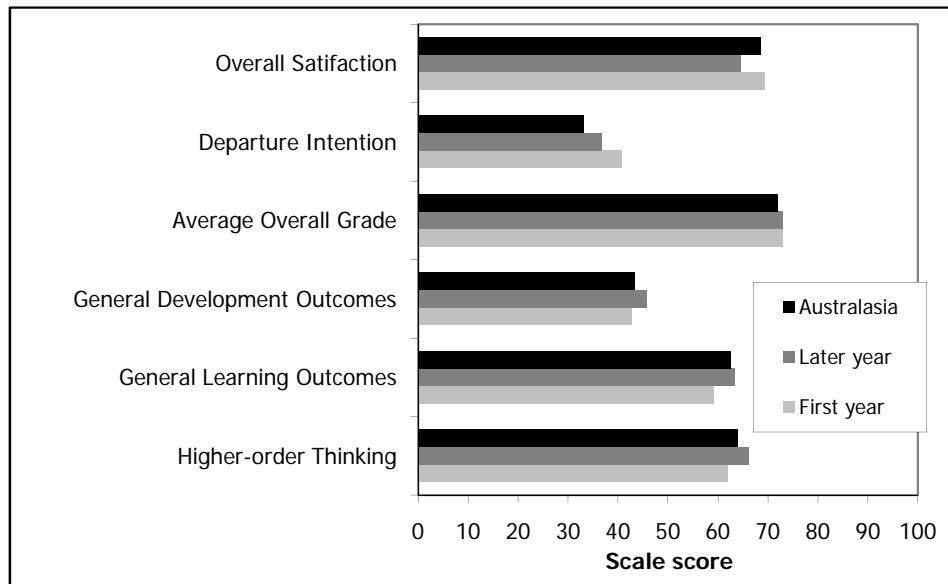
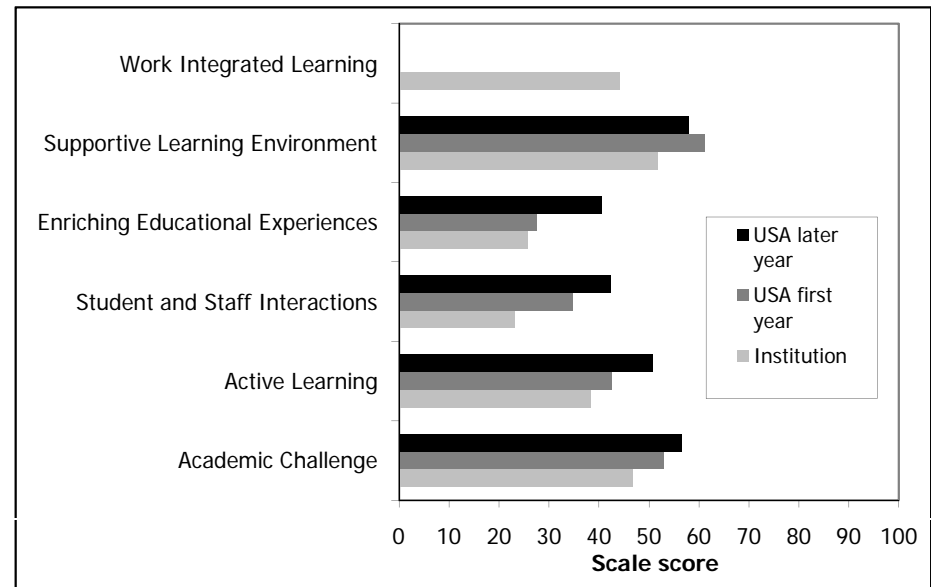
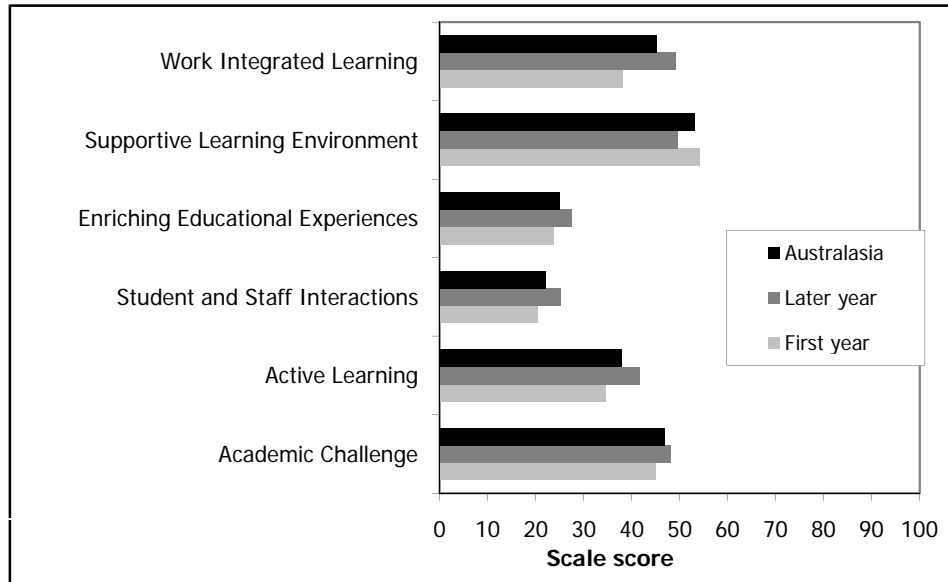
**Australasian Survey of Student Engagement (AUSSE)
La Trobe University
Scale Statistics Report (scale scores)**

	La Trobe University				Benchmark group			Australasia			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
Academic Challenge	45	48	47	47	45	48	47	46	48	47	53	57
Active Learning	35	42	38	37	35	41	38	36	40	38	43	51
Student and Staff Interactions	20	25	23	37	19	25	22	20	25	22	35	42
Enriching Educational Experiences	24	27	26	28	22	26	24	23	27	25	28	40
Supportive Learning Environment	54	50	52	58	54	51	53	55	51	53	61	58
Work Integrated Learning	38	49	44	48	38	49	44	40	50	45		
Higher Order Thinking	62	66	64	63	62	66	64	62	66	64		
General Learning Outcomes	59	63	61	62	59	65	62	60	65	63		
General Development Outcomes	43	46	44	42	41	45	43	43	44	43		
Average Overall Grade	73	73	73		72	71	71	72	72	72		
Departure Intention	41	37	39	10	35	31	33	35	32	33		
Overall Satisfaction	69	65	67	65	70	67	69	71	66	69		

**Australasian Survey of Student Engagement (AUSSE)
La Trobe University
Scale Statistics Report (effect scores)**

	La Trobe University				Benchmark group			Australasia			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
Academic Challenge	-24	24	0	0	-3	-1	-1	-7	0	-2	-61	-63
Active Learning	-46	46	7	-7	-2	5	3	-9	11	3	-50	-54
Student and Staff Interactions	-31	31	-94	94	7	1	5	4	5	6	-84	-89
Enriching Educational Experiences	-26	26	-19	19	15	7	12	5	4	6	-28	-80
Supportive Learning Environment	26	-26	-32	32	2	-10	-5	-5	-10	-8	-37	-45
Work Integrated Learning	-50	50	-15	15	0	-1	2	-10	-4	-5		
Higher Order Thinking	-20	20	4	-4	-1	2	2	-2	3	1		
General Learning Outcomes	-22	22	2	-2	0	-10	-4	-5	-9	-6		
General Development Outcomes	-14	14	5	-5	6	5	6	1	7	4		
Average Overall Grade	1	-1			15	23	19	9	13	11		
Departure Intention	8	-8	67	-67	12	11	11	13	11	12		
Overall Satisfaction	22	-22	18	-18	-4	-11	-9	-7	-9	-9		







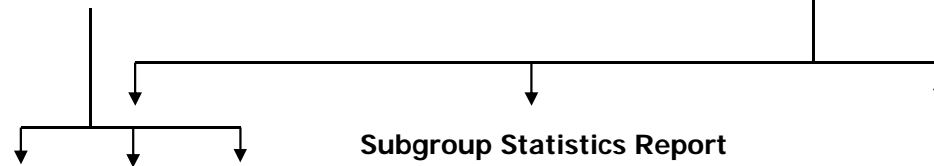
La Trobe University

Subgroup Statistics Report
November 2008

This report shows subgroup descriptive statistics for each of the AUSSE scales.

Weighted means are given for first-year and later-year students, and for all students combined.

Results are provided for your institution, your chosen benchmark group (or the default option) and all Australasian institutions. USA subgroup figures are not reported.



Institution			Benchmark group			Australasia		
First year	Later year	All students	First year	Later year	All students	First year	Later year	All students

Academic Challenge

Age

Under 20	43	44	44	47	44	47	46	47	46
20 or over	32	50	48	45	49	49	46	48	48

Gender

Male	39	46	43	45	47	46	44	47	45
Female	45	51	48	48	50	49	47	49	48

International

Yes	41	54	50	44	51	48	48	48	48
No	43	48	46	47	48	48	46	48	47



Institutional results greater than those for all students in the benchmark group are shaded with the lighter tint. Results less than or equal to benchmark figures are given a darker shading.

Scale scores are calculated by taking the mean of items within a scale and converting these into a metric that runs from 0 to 100.

**Australasian Survey of Student Engagement (AUSSE)
La Trobe University
Subgroup Statistics Report**

	La Trobe University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Academic Challenge									
Age									
Under 20	45	47	45	45	47	45	46	47	46
20 or over	45	48	48	46	48	48	46	48	48
Gender									
Male	44	46	45	44	46	45	45	47	46
Female	46	49	48	46	50	48	47	49	48
International									
Yes	47	47	47	46	48	47	47	49	48
No	45	48	47	45	48	47	46	48	47
Indigenous									
Yes	45	48	47	46	48	47	46	48	47
No	47	43	45	43	44	44	48	47	47
Main home language									
English	45	48	47	46	48	47	46	48	47
Language other than English	44	46	45	45	48	46	46	48	47
First in family									
Yes	46	49	47	45	48	47	46	48	47
No	45	48	46	46	48	47	46	48	47
Disability									
Yes	48	51	50	47	46	46	48	49	48
No	45	48	47	45	48	47	46	48	47

**Australasian Survey of Student Engagement (AUSSE)
La Trobe University
Subgroup Statistics Report**

	La Trobe University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education									
Natural and Physical Sciences	43	47	45	41	48	45	44	48	46
Information Technology	36	42	39	42	39	40	42	43	43
Engineering and Related Technologies	41	50	45	42	43	42	44	48	46
Architecture and Building	32		32	36	41	38	46	47	47
Agriculture, Environmental and Related Studies	49	53	52	44	50	47	45	49	47
Health	46	49	47	46	49	48	47	49	48
Education	46	47	47	50	49	49	49	50	50
Management and Commerce	41	43	42	44	47	45	44	45	45
Society and Culture	48	50	49	47	51	49	48	50	49
Creative Arts	51	48	49	46	46	46	46	47	47
Attendance type									
Part time	43	46	45	45	47	46	44	45	45
Full time	45	48	47	46	48	47	46	49	47
Mode of study									
External/distance	43	47	45	44	47	46	46	48	47
Campus-based	45	48	47	46	48	47	46	48	47
Main way of financing study									
Government funded	45	48	47	46	48	47	46	48	47
Student fees	45	46	45	45	48	46	45	48	47
Proportion of study online									
No study online	44	47	46	43	48	46	44	47	45
Some or all of study online	45	48	47	46	48	47	46	48	47
Live on campus									
Yes	44	47	45	45	51	47	46	50	47
No	45	48	47	45	48	47	46	48	47

**Australasian Survey of Student Engagement (AUSSE)
La Trobe University
Subgroup Statistics Report**

	La Trobe University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Active Learning									
Age									
Under 20	35	41	35	35	40	35	36	40	36
20 or over	35	42	41	35	41	39	35	40	39
Gender									
Male	34	40	37	35	40	37	36	40	38
Female	35	43	39	35	42	38	36	40	38
International									
Yes	34	44	39	40	41	41	38	40	40
No	35	42	39	34	41	38	36	40	38
Indigenous									
Yes	35	42	38	35	41	38	36	40	38
No	41	31	38	40	42	41	38	43	40
Main home language									
English	35	42	39	34	41	38	36	40	38
Language other than English	34	41	37	37	39	38	37	40	38
First in family									
Yes	35	42	39	34	40	37	36	40	38
No	35	41	38	35	42	39	36	40	38
Disability									
Yes	36	43	39	34	40	38	37	40	38
No	35	42	38	35	41	38	36	40	38

Australasian Survey of Student Engagement (AUSSE)
La Trobe University
Subgroup Statistics Report

	La Trobe University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education									
Natural and Physical Sciences	32	42	36	31	40	35	33	40	36
Information Technology	28	47	38	31	40	36	35	40	38
Engineering and Related Technologies	29	41	34	33	35	34	35	40	38
Architecture and Building	19		19	24	31	26	41	44	42
Agriculture, Environmental and Related Studies	31	50	46	35	42	39	36	42	40
Health	35	45	40	34	41	37	37	41	39
Education	48	47	48	38	44	41	40	46	43
Management and Commerce	33	41	38	35	41	38	35	38	36
Society and Culture	33	37	36	35	39	37	34	36	35
Creative Arts	36	38	37	37	47	41	38	44	41
Attendance type									
Part time	35	40	38	34	35	35	31	32	32
Full time	35	42	39	35	42	38	36	41	39
Mode of study									
External/distance	33	42	38	34	36	35	31	34	33
Campus-based	35	42	39	35	42	38	36	41	39
Main way of financing study									
Government funded	35	42	38	34	41	38	36	40	38
Student fees	35	42	38	38	41	40	36	39	38
Proportion of study online									
No study online	34	38	36	32	40	36	34	39	37
Some or all of study online	35	43	39	35	41	38	36	40	38
Live on campus									
Yes	36	44	38	36	44	39	37	44	39
No	34	42	39	35	41	38	36	40	38

**Australasian Survey of Student Engagement (AUSSE)
La Trobe University
Subgroup Statistics Report**

	La Trobe University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Student and Staff Interactions									
Age									
Under 20	19	29	20	18	24	19	19	22	19
20 or over	24	25	25	22	25	24	22	25	24
Gender									
Male	23	26	25	21	26	23	21	25	23
Female	19	25	22	18	25	22	19	24	21
International									
Yes	26	27	27	27	29	28	26	29	28
No	20	25	23	18	25	22	19	24	21
Indigenous									
Yes	20	25	23	19	25	22	20	24	22
No	26	24	25	24	25	24	24	29	26
Main home language									
English	20	25	23	19	25	22	19	24	21
Language other than English	23	26	24	24	27	26	23	27	25
First in family									
Yes	21	26	24	20	25	22	20	24	22
No	20	24	22	19	26	22	19	25	22
Disability									
Yes	21	30	25	20	25	23	22	26	24
No	20	25	23	19	25	22	19	24	22

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	La Trobe University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education									
Natural and Physical Sciences	18	25	21	18	30	24	17	27	22
Information Technology	21	30	26	15	26	22	21	26	24
Engineering and Related Technologies	20	33	26	14	22	17	17	22	19
Architecture and Building	0		0	12	22	16	21	25	23
Agriculture, Environmental and Related Studies	31	37	36	22	31	27	21	31	27
Health	19	25	22	19	25	22	20	25	22
Education	28	23	25	22	22	22	22	24	23
Management and Commerce	19	22	21	19	24	22	19	23	21
Society and Culture	19	25	22	19	25	22	19	24	22
Creative Arts	27	33	30	22	29	24	22	27	24
Attendance type									
Part time	19	28	24	22	23	23	19	21	20
Full time	21	25	23	19	25	22	20	25	22
Mode of study									
External/distance	21	28	25	22	24	24	20	23	22
Campus-based	20	25	23	19	25	22	20	25	22
Main way of financing study									
Government funded	20	25	23	19	25	22	19	24	22
Student fees	25	26	25	23	27	25	22	26	24
Proportion of study online									
No study online	20	23	22	19	24	21	19	24	21
Some or all of study online	20	26	23	20	26	23	20	25	22
Live on campus									
Yes	21	26	23	19	31	24	20	28	23
No	20	25	23	19	25	22	20	24	22

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	La Trobe University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Enriching Educational Experiences									
Age									
Under 20	24	28	24	22	25	22	23	26	24
20 or over	23	27	27	22	27	25	23	27	26
Gender									
Male	23	25	24	22	25	23	23	26	24
Female	24	29	27	22	28	25	24	28	26
International									
Yes	25	30	27	26	28	27	26	28	27
No	24	27	26	21	26	24	23	27	25
Indigenous									
Yes	24	27	26	22	26	24	23	27	25
No	26	25	26	21	29	26	22	31	27
Main home language									
English	24	27	26	22	27	24	23	27	25
Language other than English	23	27	25	25	26	25	25	27	26
First in family									
Yes	22	27	25	21	26	23	22	26	24
No	25	28	27	23	28	25	24	28	26
Disability									
Yes	24	29	26	25	25	25	25	27	26
No	24	27	26	22	27	24	23	27	25

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	La Trobe University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education									
Natural and Physical Sciences	22	27	24	22	27	24	23	27	25
Information Technology	16	31	24	17	24	21	22	23	23
Engineering and Related Technologies	19	23	21	20	21	20	23	27	25
Architecture and Building	0		0	18	22	20	21	24	22
Agriculture, Environmental and Related Studies	16	35	31	22	28	25	21	29	25
Health	27	32	29	24	30	27	26	30	28
Education	32	30	31	21	28	25	24	30	27
Management and Commerce	18	24	21	22	25	23	22	25	24
Society and Culture	23	26	25	22	26	24	23	26	24
Creative Arts	22	23	23	22	28	24	22	26	24
Attendance type									
Part time	21	23	22	20	22	21	21	22	21
Full time	24	28	26	22	27	25	24	28	26
Mode of study									
External/distance	23	29	26	24	25	25	22	25	24
Campus-based	24	27	26	22	27	24	23	27	25
Main way of financing study									
Government funded	24	27	26	22	26	24	23	27	25
Student fees	22	27	25	24	27	25	24	27	25
Proportion of study online									
No study online	22	26	24	20	24	22	22	25	23
Some or all of study online	24	28	26	22	27	25	24	27	25
Live on campus									
Yes	26	30	27	22	31	25	25	32	27
No	23	27	26	22	26	24	23	27	25

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	La Trobe University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Supportive Learning Environment									
Age									
Under 20	54	49	54	55	51	54	55	53	55
20 or over	55	49	50	53	51	52	54	51	52
Gender									
Male	55	49	52	54	52	53	55	51	53
Female	54	50	52	54	51	53	55	51	53
International									
Yes	53	51	52	54	53	54	55	53	54
No	54	49	52	54	51	53	55	51	53
Indigenous									
Yes	54	49	52	54	51	53	55	51	53
No	53	38	47	52	55	54	53	55	54
Main home language									
English	55	49	52	54	51	53	55	51	53
Language other than English	49	50	49	52	52	52	54	53	53
First in family									
Yes	54	50	52	54	51	52	55	51	53
No	54	48	51	55	52	53	55	51	53
Disability									
Yes	55	50	53	52	53	53	56	51	53
No	54	49	51	54	51	53	55	51	53

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	La Trobe University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education									
Natural and Physical Sciences	54	49	52	55	54	54	56	53	55
Information Technology	38	55	46	50	53	52	56	53	54
Engineering and Related Technologies	56	46	51	53	48	51	54	51	53
Architecture and Building	25		25	46	44	45	52	50	51
Agriculture, Environmental and Related Studies	55	61	60	58	55	56	57	55	56
Health	56	51	54	53	52	53	56	52	54
Education	60	53	57	57	50	53	57	52	54
Management and Commerce	50	47	48	51	52	51	53	51	52
Society and Culture	55	47	50	55	50	53	55	50	53
Creative Arts	55	50	52	55	50	53	54	51	53
Attendance type									
Part time	52	51	51	53	49	51	53	49	51
Full time	54	49	52	54	51	53	55	52	53
Mode of study									
External/distance	50	47	48	52	49	50	54	50	51
Campus-based	55	50	52	54	52	53	55	51	53
Main way of financing study									
Government funded	55	49	52	54	51	52	55	51	53
Student fees	51	49	50	54	54	54	55	52	53
Proportion of study online									
No study online	56	48	52	53	50	52	55	51	53
Some or all of study online	54	50	51	54	52	53	55	51	53
Live on campus									
Yes	58	50	56	56	56	56	59	56	58
No	53	49	51	54	51	52	54	51	53

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	La Trobe University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Work Integrated Learning									
Age									
Under 20	38	52	38	36	49	37	38	46	39
20 or over	39	49	47	41	50	47	45	50	49
Gender									
Male	36	44	40	38	47	42	39	48	44
Female	40	52	46	38	51	45	41	52	46
International									
Yes	35	44	39	41	43	42	39	43	42
No	39	50	45	38	50	44	40	51	46
Indigenous									
Yes	38	49	44	38	49	44	40	50	45
No	42	47	44	48	55	52	43	55	49
Main home language									
English	39	50	45	39	51	45	41	52	46
Language other than English	34	42	38	36	40	38	37	43	40
First in family									
Yes	38	50	45	38	49	44	41	51	46
No	38	48	43	38	50	44	39	49	44
Disability									
Yes	38	46	41	41	45	43	41	47	44
No	38	49	44	38	50	44	40	50	45

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	La Trobe University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education									
Natural and Physical Sciences	29	42	35	29	42	36	32	43	37
Information Technology	21	48	34	34	45	40	37	48	43
Engineering and Related Technologies	33	64	47	42	58	48	37	54	45
Architecture and Building	0		0	36	54	43	43	54	48
Agriculture, Environmental and Related Studies	29	64	57	37	45	41	36	52	45
Health	46	64	55	47	59	53	48	60	54
Education	60	60	60	46	59	53	51	63	57
Management and Commerce	38	47	43	35	47	41	40	48	44
Society and Culture	31	39	36	33	43	38	34	42	38
Creative Arts	39	44	42	39	47	42	38	47	42
Attendance type									
Part time	38	48	44	41	51	47	45	52	49
Full time	38	49	44	38	49	43	40	50	45
Mode of study									
External/distance	38	53	47	41	52	48	46	54	51
Campus-based	38	49	44	38	49	43	39	49	44
Main way of financing study									
Government funded	39	50	45	38	50	44	40	51	45
Student fees	33	45	39	40	47	44	40	47	44
Proportion of study online									
No study online	37	48	43	36	49	42	38	49	43
Some or all of study online	39	49	45	38	50	44	41	50	46
Live on campus									
Yes	40	47	42	36	48	41	40	49	42
No	38	49	45	38	50	44	40	50	46

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	La Trobe University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Higher Order Thinking									
Age									
Under 20	63	65	63	63	65	64	63	66	64
20 or over	59	66	65	60	66	64	60	66	64
Gender									
Male	62	64	63	61	63	62	61	64	63
Female	62	68	65	63	67	65	63	67	65
International									
Yes	62	63	62	62	64	63	63	64	64
No	62	67	65	62	66	64	62	66	64
Indigenous									
Yes	62	66	64	62	66	64	62	66	64
No	66	62	65	64	63	64	66	64	65
Main home language									
English	63	67	65	62	66	64	63	66	64
Language other than English	58	61	59	60	63	62	62	64	63
First in family									
Yes	63	67	65	61	65	63	62	65	63
No	62	66	64	63	67	65	63	66	65
Disability									
Yes	69	68	68	62	62	62	63	64	64
No	62	66	64	62	66	64	62	66	64

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	La Trobe University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education									
Natural and Physical Sciences	60	64	62	56	64	60	61	65	63
Information Technology	53	55	54	59	55	57	58	60	59
Engineering and Related Technologies	67	68	67	60	58	59	62	66	64
Architecture and Building	50		50	52	56	53	63	66	64
Agriculture, Environmental and Related Studies	67	80	77	61	69	65	61	65	64
Health	63	69	66	62	68	65	63	67	65
Education	61	60	60	66	65	66	64	66	65
Management and Commerce	54	59	57	61	64	62	60	62	61
Society and Culture	68	71	70	64	70	67	65	69	67
Creative Arts	65	65	65	65	64	65	63	65	64
Attendance type									
Part time	55	63	60	61	65	63	60	62	61
Full time	62	67	65	62	66	64	63	66	64
Mode of study									
External/distance	57	64	61	59	63	62	60	64	63
Campus-based	63	66	65	62	66	64	63	66	64
Main way of financing study									
Government funded	63	67	65	63	66	64	63	66	64
Student fees	58	63	61	60	64	62	61	64	63
Proportion of study online									
No study online	59	64	62	60	66	63	60	65	62
Some or all of study online	63	67	65	63	66	64	63	66	64
Live on campus									
Yes	60	64	61	62	69	65	63	66	64
No	63	67	65	62	65	64	62	66	64

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	La Trobe University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
General Learning Outcomes									
Age									
Under 20	59	60	60	59	64	59	60	64	60
20 or over	59	63	63	60	65	64	61	65	64
Gender									
Male	58	59	58	58	63	60	59	63	61
Female	60	66	63	60	67	63	61	66	63
International									
Yes	61	62	61	61	63	62	61	64	63
No	59	64	62	59	66	62	60	65	63
Indigenous									
Yes	59	63	61	59	65	62	60	65	63
No	59	74	65	61	69	65	59	65	62
Main home language									
English	60	63	62	60	66	63	60	65	63
Language other than English	57	62	59	58	63	60	60	64	62
First in family									
Yes	60	64	62	60	65	63	60	65	63
No	59	62	61	59	65	62	60	64	62
Disability									
Yes	62	59	61	54	64	61	59	63	62
No	59	63	62	60	65	62	60	65	63

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	La Trobe University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education									
Natural and Physical Sciences	60	63	62	56	65	61	58	66	62
Information Technology	46	66	56	59	62	61	58	62	61
Engineering and Related Technologies	57	67	62	59	66	62	60	68	64
Architecture and Building	26		26	58	53	56	60	62	61
Agriculture, Environmental and Related Studies	73	75	74	60	72	66	60	70	66
Health	61	65	63	59	66	62	62	65	64
Education	64	63	63	64	66	65	64	66	65
Management and Commerce	58	60	59	59	64	61	58	63	61
Society and Culture	58	63	61	58	66	62	60	65	62
Creative Arts	57	66	62	61	65	63	59	64	61
Attendance type									
Part time	55	61	59	59	63	61	58	62	61
Full time	60	63	62	59	66	62	60	65	63
Mode of study									
External/distance	55	59	58	57	65	63	59	64	63
Campus-based	60	64	62	59	65	62	60	65	63
Main way of financing study									
Government funded	59	63	62	59	65	62	60	65	63
Student fees	60	61	61	60	64	62	60	64	62
Proportion of study online									
No study online	58	61	60	57	64	61	57	63	60
Some or all of study online	60	64	62	60	66	63	61	65	63
Live on campus									
Yes	60	62	61	62	67	64	62	67	63
No	59	63	62	59	65	62	60	65	62

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	La Trobe University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
General Development Outcomes									
Age									
Under 20	42	30	42	40	46	41	42	44	42
20 or over	45	46	46	42	44	44	43	44	44
Gender									
Male	43	43	43	39	42	41	41	42	42
Female	43	47	45	42	46	44	43	45	44
International									
Yes	50	53	52	49	50	50	49	49	49
No	42	45	44	40	44	42	42	43	43
Indigenous									
Yes	43	45	44	41	45	43	42	44	43
No	47	55	50	42	46	44	44	47	45
Main home language									
English	42	45	44	40	44	42	41	43	42
Language other than English	46	48	47	46	49	47	48	49	49
First in family									
Yes	42	46	45	41	45	43	42	45	44
No	44	45	44	41	44	43	42	43	43
Disability									
Yes	44	44	44	37	43	41	43	44	44
No	43	46	44	41	45	43	42	44	43

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	La Trobe University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education									
Natural and Physical Sciences	39	41	40	39	40	40	39	41	40
Information Technology	29	39	34	33	38	36	37	40	39
Engineering and Related Technologies	40	49	44	34	32	33	40	42	41
Architecture and Building	17		17	38	29	35	41	40	41
Agriculture, Environmental and Related Studies	45	56	53	43	46	44	42	44	43
Health	43	47	45	42	47	45	45	47	46
Education	53	46	49	45	44	44	45	46	46
Management and Commerce	43	40	41	42	46	44	41	43	42
Society and Culture	42	49	46	41	47	44	44	47	45
Creative Arts	44	42	43	38	41	39	40	42	41
Attendance type									
Part time	42	47	45	40	43	42	39	42	41
Full time	43	45	44	41	45	43	43	45	44
Mode of study									
External/distance	44	43	43	40	46	44	42	44	44
Campus-based	43	46	44	41	44	43	42	44	43
Main way of financing study									
Government funded	42	45	44	40	44	42	42	44	43
Student fees	47	47	47	46	47	47	44	45	45
Proportion of study online									
No study online	39	42	41	39	42	40	39	41	40
Some or all of study online	44	47	45	41	45	43	43	45	44
Live on campus									
Yes	43	46	44	44	53	48	45	50	46
No	43	46	44	41	44	42	42	44	43

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	La Trobe University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Average Overall Grade									
Age									
Under 20	73	75	73	72	71	72	72	72	72
20 or over	73	73	73	71	71	71	72	72	72
Gender									
Male	73	72	72	72	70	71	72	71	71
Female	73	73	73	71	71	71	72	72	72
International									
Yes	70	70	70	69	66	67	69	67	68
No	73	73	73	72	71	72	72	72	72
Indigenous									
Yes	73	73	73	72	71	71	72	72	72
No	72	71	72	65	67	67	68	70	69
Main home language									
English	73	73	73	72	72	72	73	72	73
Language other than English	71	70	70	68	65	67	70	68	69
First in family									
Yes	73	73	73	71	71	71	71	71	71
No	74	72	73	72	71	72	73	72	73
Disability									
Yes	75	72	74	72	70	71	71	71	71
No	73	73	73	72	71	71	72	72	72

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	La Trobe University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education									
Natural and Physical Sciences	72	70	71	70	70	70	72	72	72
Information Technology	62	74	69	72	72	72	72	72	72
Engineering and Related Technologies	74	72	73	76	74	75	73	72	72
Architecture and Building	75		75	68	70	69	73	73	73
Agriculture, Environmental and Related Studies	70	70	70	71	71	71	72	72	72
Health	73	75	74	73	72	72	73	72	72
Education	79	74	76	73	71	72	72	73	73
Management and Commerce	71	70	70	70	67	68	70	69	69
Society and Culture	73	74	74	71	71	71	72	73	73
Creative Arts	78	75	76	73	75	73	73	74	74
Attendance type									
Part time	71	74	73	71	70	71	72	72	72
Full time	73	73	73	72	71	71	72	72	72
Mode of study									
External/distance	68	72	70	68	69	69	71	71	71
Campus-based	73	73	73	72	71	71	72	72	72
Main way of financing study									
Government funded	73	73	73	72	72	72	72	72	72
Student fees	72	71	71	70	67	69	72	70	71
Proportion of study online									
No study online	73	73	73	73	73	73	73	73	73
Some or all of study online	73	73	73	71	70	71	72	71	72
Live on campus									
Yes	75	72	74	73	72	73	73	71	73
No	72	73	73	71	71	71	72	72	72

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	La Trobe University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Departure Intention									
Age									
Under 20	39	44	39	35	32	35	34	33	34
20 or over	40	36	37	34	31	32	35	31	32
Gender									
Male	37	39	38	33	33	33	32	33	32
Female	41	35	38	35	31	33	37	31	34
International									
Yes	40	37	39	40	39	40	35	36	36
No	40	36	38	33	30	32	34	31	33
Indigenous									
Yes	39	36	38	35	31	33	34	32	33
No	48	0	30	33	25	28	51	36	43
Main home language									
English	38	36	37	34	31	32	35	31	33
Language other than English	47	44	46	37	36	37	33	34	34
First in family									
Yes	43	39	41	36	31	34	36	33	34
No	35	34	34	32	31	32	33	30	32
Disability									
Yes	40	46	42	42	38	39	39	43	41
No	39	36	37	34	31	33	34	31	32

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	La Trobe University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education									
Natural and Physical Sciences	32	31	32	40	30	35	34	30	32
Information Technology	63	24	44	27	24	25	32	29	30
Engineering and Related Technologies	33	39	36	39	30	36	27	25	26
Architecture and Building	100		100	37	40	38	35	37	36
Agriculture, Environmental and Related Studies	47	30	34	25	23	24	36	28	31
Health	39	37	38	34	34	34	34	32	33
Education	22	44	34	32	36	34	37	34	36
Management and Commerce	42	30	35	34	31	33	34	30	32
Society and Culture	42	38	40	39	29	34	36	31	33
Creative Arts	53	45	49	30	32	31	38	38	38
Attendance type									
Part time	41	35	38	38	31	34	32	33	33
Full time	40	37	38	34	32	33	35	31	33
Mode of study									
External/distance	55	44	49	36	32	33	37	33	34
Campus-based	38	36	37	35	31	33	34	31	33
Main way of financing study									
Government funded	40	37	38	34	31	32	35	32	33
Student fees	35	33	34	36	35	35	32	32	32
Proportion of study online									
No study online	32	35	34	30	30	30	33	32	33
Some or all of study online	42	37	39	35	32	33	35	31	33
Live on campus									
Yes	34	32	34	40	31	36	33	34	34
No	41	37	39	34	32	33	35	31	33

**Australasian Survey of Student Engagement (AUSSE)
La Trobe University
Subgroup Statistics Report**

	La Trobe University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Overall Satisfaction									
Age									
Under 20	70	65	70	71	66	70	71	68	71
20 or over	69	65	65	70	67	68	69	66	67
Gender									
Male	69	62	65	70	65	68	71	65	68
Female	70	66	68	71	68	69	71	67	69
International									
Yes	58	60	59	64	61	63	64	63	63
No	71	65	68	71	68	70	71	67	69
Indigenous									
Yes	70	65	67	70	67	69	71	66	69
No	58	61	59	74	71	72	67	69	68
Main home language									
English	72	65	68	72	68	70	72	67	69
Language other than English	59	63	61	62	61	62	66	63	64
First in family									
Yes	70	64	67	70	67	69	71	66	68
No	69	65	67	70	67	69	71	66	69
Disability									
Yes	71	65	68	69	71	70	71	66	68
No	70	65	67	70	67	69	71	67	69

Australasian Survey of Student Engagement (AUSSE)
La Trobe University
Subgroup Statistics Report

	La Trobe University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education									
Natural and Physical Sciences	73	69	71	71	70	70	72	71	71
Information Technology	48	66	57	75	64	68	70	65	67
Engineering and Related Technologies	60	62	61	69	64	67	71	68	69
Architecture and Building	78		78	66	59	64	69	63	66
Agriculture, Environmental and Related Studies	62	78	74	74	74	74	74	72	73
Health	70	65	68	69	66	68	71	65	68
Education	78	60	68	78	67	73	74	66	70
Management and Commerce	64	61	62	65	64	64	68	64	66
Society and Culture	73	65	68	71	69	70	72	68	70
Creative Arts	65	65	65	68	67	68	69	65	67
Attendance type									
Part time	71	66	68	73	68	70	70	67	68
Full time	70	65	67	70	67	69	71	66	69
Mode of study									
External/distance	59	65	63	65	66	66	67	65	66
Campus-based	71	65	67	71	67	69	71	67	69
Main way of financing study									
Government funded	71	65	68	71	68	69	71	67	69
Student fees	60	64	62	68	65	66	69	65	67
Proportion of study online									
No study online	71	66	69	71	66	69	70	65	68
Some or all of study online	69	64	66	70	67	69	71	67	69
Live on campus									
Yes	72	66	70	71	67	70	73	69	72
No	69	65	66	70	67	69	70	66	68