



# La Trobe University

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## Respondent Characteristics Report

November 2009

**This report provides summary information on selected response, student and course characteristics.**

Information on response characteristics includes the population, actual sample size, target response sample, and the secured response sample.

Unweighted results are given for first-year and later-year students, and for all students combined. Where appropriate, results of the Staff Student Engagement Survey (SSES) are also reported.

Results are provided for your institution and for your chosen benchmark groups.

**Respondent Characteristics Report**

Institution				Benchmark group 1			Benchmark group 2			Benchmark group 3		
First year	Later year	All Students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students

**Response characteristics**

Actual sample  
Number  
Per cent

**Student characteristics**

Age  
Under 20  
20 or over

Gender  
Male  
Female

500	500	1,000	100	500	500	1,000	500	500	1,000	14,000	14,500	28,500
50	50	50	25	50	50	100	50	50	100	50	50	100
95	14	50		67	4	35	75	25	45	67	4	35
5	86	50		33	96	65	2	98	55	33	96	65
38	43	41		31	33	32	42	40	43	31	33	32
62	58	59		69	67	68	58	60	57	69	67	68

For response characteristics, both number and percentage are given. Only the percentage is reported for student and course characteristics.



For the 2009 AUSSE, each institution was asked to select two benchmark groups for comparison and a third benchmark group that included either all Australian institutions, all New Zealand institutions or all Australasian institutions. ACER assigned default benchmark groups where no groups were specified by the institution. The institutions included in each benchmark group are listed below.

**Benchmark Group 1**

Flinders University  
Griffith University  
James Cook University  
La Trobe University  
Murdoch University  
University of Newcastle

**Benchmark Group 2**

Australian Catholic University  
Deakin University  
La Trobe University  
Victoria University

**Benchmark Group 3**

Australian Catholic University  
Australian National University  
Bond University  
Central Queensland University  
Charles Darwin University  
Charles Sturt University  
Curtin University of Technology  
Deakin University  
Edith Cowan University  
Flinders University  
Griffith University  
James Cook University  
La Trobe University  
Macquarie University  
Murdoch University  
Queensland University of Technology  
Southern Cross University  
University of Adelaide  
University of Canberra  
University of New England  
University of Newcastle  
University of Notre Dame, Australia  
University of Queensland  
University of South Australia  
University of Southern Queensland  
University of Tasmania  
University of Technology, Sydney  
University of the Sunshine Coast  
University of Wollongong  
Victoria University



**Australasian Survey of Student Engagement (AUSSE)  
La Trobe University  
Respondent Characteristics Report**

	La Trobe University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Response characteristics</b>													
Population													
Number	4,097	2,928	7,025	2,818	19,693	19,212	38,905	15,919	17,949	33,868	93,501	109,933	203,434
Actual sample													
Number	2,855	2,928	5,783	2,818	11,641	11,237	22,878	7,452	7,569	15,021	57,380	49,682	107,062
Per cent	70	100	82	100	59	58	59	47	42	44	61	45	53
Target response sample													
Number	571	586	1,157	845	2,328	2,247	4,575	1,490	1,513	3,004	11,476	9,936	21,412
Per cent	20	20	20	30	20	20	20	20	20	20	20	20	20
Secured response sample													
Number	713	639	1,352	746	2,888	2,907	5,795	1,584	1,644	3,228	12,357	13,439	25,796
Per cent	25	22	23	26	25	26	25	21	22	21	22	27	24

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	La Trobe University			Benchmark group 1			Benchmark group 2			Benchmark group 3					
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students		
<b>Student characteristics</b>															
Age															
Under 20	70	2	37		68	5	36		70	3	35		68	10	38
20 or over	30	98	63		32	95	64		30	97	65		32	90	62
Gender															
Male	26	26	26		26	25	26		26	28	27		30	32	31
Female	74	74	74		74	75	74		74	72	73		70	68	69
International															
Yes	4	8	6		4	9	7		4	12	8		6	14	10
No	96	92	94		96	91	93		96	88	92		94	86	90
Aboriginal or Torres Strait Islander															
Yes	0	1	0		2	2	2		1	1	1		2	2	2
No	100	99	100		98	98	98		99	99	99		98	98	98
Main home language															
English	91	88	90		92	89	91		89	83	86		89	83	86
Language other than English	9	12	10		8	11	9		11	17	14		11	17	14
First in family															
Yes	42	42	42		45	48	46		42	45	44		40	43	42
No	58	58	58		55	52	54		58	55	56		60	57	58
Locality															
Metropolitan	63	69	66		77	84	80		74	80	77		76	80	78
Regional	37	31	34		22	16	18		25	20	23		23	19	20
Remote	0		0		1	1	1		0	0	0		2	1	1
Disability															
Yes	6	6	6		6	7	6		6	6	6		5	6	6
No	94	94	94		94	93	94		94	94	94		95	94	94

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	La Trobe University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Course characteristics</b>													
<b>Field of education</b>													
Sciences	16	8	12		12	9	10	10	6	8	10	9	9
IT	2	2	2		2	2	2	2	2	2	2	3	2
Engineering	1	1	1		3	3	3	2	2	2	6	6	6
Architecture	1	0	0		1	1	1	1	0	1	2	2	2
Agriculture	2	1	1		3	2	2	1	1	1	2	2	2
Health	31	29	30		27	25	26	28	25	27	22	19	20
Education	6	7	7		14	13	13	13	13	13	12	11	11
Business	8	17	12		10	12	11	13	19	16	13	19	17
Humanities	29	30	30		23	27	25	25	26	26	22	23	22
Creative arts	4	5	4		5	5	5	4	4	4	8	7	7
<b>Attendance type</b>													
Part time	8	8	8		11	12	11	10	13	11	12	17	15
Full time	92	92	92		89	88	89	90	87	89	88	83	85
<b>Mode of study</b>													
External/distance	6	10	8		7	14	11	8	16	12	13	21	17
Campus-based	94	90	92		93	86	89	92	84	88	87	79	83
<b>Main way of financing study</b>													
Government funded	91	89	90		87	84	86	89	83	86	82	76	79
Student fees	9	11	10		13	16	14	11	17	14	18	24	21
<b>University financial support</b>													
Yes	13	23	18		15	20	18	11	18	15	15	17	16
No	87	77	82		85	80	82	89	82	85	85	83	84
<b>Average overall grade</b>													
Less than 60%	10	7	8		12	8	10	12	9	11	12	10	11
Equal to or greater than 60%	88	93	90		84	90	87	85	90	88	84	89	86
<b>Proportion of study online</b>													
No study online	17	21	19		18	20	19	20	20	20	17	17	17
Some or all of study online	83	79	81		82	80	81	80	80	80	83	83	83
<b>Live on campus</b>													
Yes	21	6	14		13	6	10	13	4	8	14	9	11
No	79	94	86		87	94	90	87	96	92	86	91	89



# La Trobe University

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## Response Categories Report

November 2009

**This report shows the distribution of students' responses to each item's response categories.**

Items are presented in the order in which they appear on the SEQ.

Results are given for first-year and later-year students, and for all students combined. Where appropriate, results of the AUSSE staff survey (SSES) are also reported.

Results are provided for your institution, your chosen benchmark groups (or the default option) and US institutions. USA figures are not available for all items.

**Response Category Report**

		Institution				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Asked questions or contributed to discussions in class or online	Never	30	10	18		32	15	21	32	14	18	37	14	20	4	2
	Sometimes	36	22	27		41	19	26	41	37	27	44	37	36	37	27
	Often	17	27	24		15	26	26	15	28	24	11	28	25	35	33
	Very Often	17	41	31		12	40	27	12	21	31	8	21	19	24	38
Sought advice from academic staff	Never	27	15	23		33	15	21	33	12	23	30	12	22		
	Sometimes	33	23	33		36	19	24	36	19	33	34	19	25		
	Often	20	29	26		19	31	26	19	37	26	19	37	28		
	Very Often	20	33	18		12	35	29	12	32	18	17	32	25		
Made a class or online presentation	Never	33	23	33		36	19	24	36	19	33	34	19	25	15	6
	Sometimes	20	29	26		29	31	26	29	25	26	28	25	28	52	34
	Often	27	29	26		23	30	26	23	27	26	21	27	22	25	36
	Very Often	20	19	15		12	20	24	12	29	15	17	29	25	8	24



The statistics report weighted percentage of responses. Note that USA percentages are not weighted.

**Australasian Survey of Student Engagement (AUSSE)  
La Trobe University  
Response Category Report**

		La Trobe University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Asked questions or contributed to discussions in class or online	Never	6	3	5		6	5	5	5	3	4	6	4	5	3	2
	Sometimes	51	40	47		47	40	43	46	38	42	46	41	43	36	26
	Often	30	34	32		33	33	33	35	36	36	33	34	33	35	32
	Very Often	13	22	17		15	22	19	14	22	19	15	22	19	26	41
Sought advice from academic staff	Never	10	5	8		10	6	8	8	6	7	9	6	8		
	Sometimes	58	53	56		60	52	56	58	51	54	59	52	55		
	Often	27	32	29		26	32	29	28	32	30	26	32	30		
	Very Often	5	10	7		5	10	8	6	12	9	5	10	8		
Made a class or online presentation	Never	21	12	17		27	13	20	26	12	19	26	16	21	15	6
	Sometimes	42	47	44		48	42	45	39	45	42	46	42	44	52	34
	Often	28	30	29		20	32	26	28	28	28	22	29	26	25	36
	Very Often	9	12	10		6	13	9	7	15	11	6	12	9	9	24
Worked hard to master difficult content	Never	2	1	2		2	1	2	3	2	2	2	2	2		
	Sometimes	32	28	31		29	26	27	32	26	29	29	27	28		
	Often	51	53	52		52	51	51	51	47	49	50	49	50		
	Very Often	15	18	16		18	22	20	14	24	19	18	23	21		
Prepared two or more drafts of an assignment before handing it in	Never	25	29	27		25	24	25	25	24	24	25	24	24	13	16
	Sometimes	36	37	37		35	35	35	38	34	36	35	34	34	30	38
	Often	24	20	22		26	22	24	23	24	24	25	24	25	33	27
	Very Often	15	14	15		13	18	16	14	18	16	14	18	16	25	19
Used library resources on campus or online	Never	4	2	3		4	2	3	3	2	2	4	3	4		
	Sometimes	26	16	22		24	18	21	22	18	20	24	21	23		
	Often	38	31	35		35	32	34	39	35	37	36	34	35		
	Very Often	33	51	41		37	47	42	37	45	41	36	42	39		
Worked on an essay or assignment that required integrating ideas or information from various sources	Never	4	1	3		3	1	2	2	1	1	3	1	2	2	1
	Sometimes	20	14	18		21	15	18	17	12	14	19	14	16	20	13
	Often	44	38	41		44	37	41	47	40	43	44	39	42	44	38
	Very Often	32	46	38		32	47	40	35	46	41	34	45	40	34	49

**Australasian Survey of Student Engagement (AUSSE)  
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Response Category Report**

		La Trobe University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Used student learning support services	Never	29	29	29		36	36	36	31	33	32	35	36	36		
	Sometimes	38	42	40		39	40	40	39	39	39	41	41	41		
	Often	21	18	20		16	16	16	19	18	19	17	16	16		
	Very Often	12	11	11		8	8	8	10	10	10	7	7	7		
Blended academic learning with workplace experience	Never	49	27	40		42	26	34	41	22	31	41	24	32		
	Sometimes	33	32	33		37	33	35	34	34	34	34	34	34		
	Often	13	26	19		15	26	21	19	28	24	17	27	22		
	Very Often	5	15	9		5	15	10	7	16	12	7	15	12		
Included diverse perspectives in class discussions or written assignments	Never	22	17	20		19	16	18	16	15	15	19	16	17	7	8
	Sometimes	40	42	41		42	41	42	41	40	41	42	41	42	31	30
	Often	26	28	27		28	29	29	30	29	30	28	30	29	38	34
	Very Often	13	13	13		10	13	12	13	15	14	11	13	12	24	28
Came to class having completed readings or assignments	Never	2	2	2		1	3	2	2	4	3	2	4	3	6	8
	Sometimes	25	33	28		24	30	27	25	30	28	25	30	28	14	16
	Often	48	45	46		46	43	44	48	44	46	46	43	44	57	57
	Very Often	25	20	23		29	24	26	25	22	23	27	23	25	23	19
Kept up to date with your studies	Never	3	1	2		1	1	1	2	3	3	2	2	2		
	Sometimes	22	27	24		23	27	25	24	29	27	25	29	27		
	Often	52	47	50		51	48	49	51	45	48	50	47	48		
	Very Often	23	24	24		25	23	24	23	23	23	23	22	23		
Worked with other students on projects during class	Never	12	12	12		14	13	13	12	16	14	14	17	15	12	11
	Sometimes	30	38	33		37	40	38	35	36	35	37	36	36	43	40
	Often	33	36	34		34	34	34	35	33	34	35	33	34	33	31
	Very Often	26	13	20		15	14	15	18	14	16	14	14	14	12	17
Worked with other students outside class to prepare assignments	Never	12	9	11		16	12	14	14	14	14	15	14	14	14	8
	Sometimes	35	41	38		37	37	37	36	37	36	37	36	36	41	33
	Often	30	33	31		33	36	34	33	31	32	35	33	34	31	34
	Very Often	23	17	20		15	16	15	17	18	18	14	17	15	14	25

**Australasian Survey of Student Engagement (AUSSE)  
La Trobe University  
Response Category Report**

		La Trobe University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Put together ideas or concepts from different subjects when completing assignments or during class discussions	Never	7	5	6		8	4	6	7	4	6	8	6	7	7	3
	Sometimes	44	41	43		46	40	43	44	39	42	45	39	42	39	26
	Often	36	41	38		37	42	39	39	42	41	37	42	40	39	43
	Very Often	12	12	12		10	14	12	10	15	12	10	14	12	15	28
Tutored or taught other university students (paid or voluntary)	Never	78	75	77		77	71	74	76	73	74	78	71	74	52	44
	Sometimes	16	18	17		17	20	19	19	19	19	17	20	18	32	35
	Often	5	5	5		5	6	5	4	6	5	5	6	5	11	12
	Very Often	1	2	2		1	3	2	1	2	1	1	3	2	5	9
Participated in a community-based project (e.g. volunteering) as part of your study	Never	83	63	75		82	66	74	76	61	68	79	66	72	61	53
	Sometimes	10	21	15		12	20	16	15	22	19	14	21	18	25	30
	Often	4	10	7		4	9	7	6	10	8	5	8	7	9	11
	Very Often	3	6	4		2	5	3	2	6	4	2	5	3	4	6
Used an online learning system to discuss or complete an assignment	Never	17	19	18		25	25	25	19	14	17	24	20	22	16	11
	Sometimes	39	38	38		41	43	42	39	35	37	40	41	40	31	27
	Often	29	29	29		25	23	24	28	32	30	25	26	26	28	27
	Very Often	15	13	14		10	9	9	13	19	16	10	13	12	26	35
Used email or a forum to communicate with teaching staff	Never	10	4	7		9	4	6	9	2	6	9	4	6	2	1
	Sometimes	42	32	38		39	32	36	39	30	34	39	32	35	21	13
	Often	30	40	34		35	40	37	32	41	37	34	39	36	36	31
	Very Often	18	24	20		18	24	21	20	26	23	18	26	22	41	56
Discussed your grades or assignments with teaching staff	Never	38	26	33		37	26	32	35	25	30	37	26	31	7	4
	Sometimes	42	47	44		43	47	45	42	47	45	43	47	45	41	35
	Often	16	21	18		16	21	18	18	20	19	16	20	18	33	34
	Very Often	4	6	5		4	6	5	5	7	6	4	6	5	19	27
Talked about your career plans with teaching staff or advisors	Never	64	44	55		60	46	53	58	41	49	59	46	52	23	17
	Sometimes	27	37	31		30	36	33	30	39	35	30	37	34	45	41
	Often	8	14	11		8	13	10	9	14	12	8	13	11	22	25
	Very Often	2	5	3		2	4	3	3	5	4	2	4	3	10	17

**Australasian Survey of Student Engagement (AUSSE)  
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		La Trobe University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Discussed ideas from your readings or classes with teaching staff outside class	Never	48	39	44		53	43	48	46	38	42	51	42	46	40	29
	Sometimes	39	45	42		37	43	40	42	46	44	39	44	42	38	43
	Often	11	13	12		8	10	9	10	12	11	8	11	10	15	18
	Very Often	2	3	2		2	3	3	2	3	3	2	3	2	7	10
Received prompt written or oral feedback from teachers/tutors on your academic performance	Never	11	10	11		12	10	11	12	11	12	12	10	11	7	5
	Sometimes	48	48	48		49	50	49	47	48	48	48	48	48	35	31
	Often	35	35	35		32	33	33	34	34	34	34	34	34	40	44
	Very Often	6	7	6		7	7	7	6	7	7	7	8	8	17	21
Worked harder than you thought you could to meet a teacher's/tutor's standards or expectations	Never	17	13	16		15	12	13	14	12	13	15	12	13	7	6
	Sometimes	47	48	47		47	45	46	47	45	46	47	45	46	36	34
	Often	27	31	29		31	33	32	31	33	32	31	32	32	39	39
	Very Often	9	8	8		7	11	9	8	10	9	7	10	9	18	21
Worked with teaching staff on activities other than coursework	Never	81	67	75		82	70	76	78	70	74	81	70	75	57	48
	Sometimes	15	23	18		13	21	17	17	21	19	14	21	18	27	30
	Often	4	8	5		4	7	6	5	7	6	4	7	6	11	14
	Very Often	1	2	1		1	2	1	1	2	1	1	2	1	5	8
Discussed ideas from your readings or classes with others outside class	Never	8	8	8		8	8	8	7	10	9	8	8	8	6	4
	Sometimes	42	43	43		39	42	40	43	45	44	40	43	42	35	30
	Often	35	36	35		38	35	36	34	32	33	36	34	35	36	38
	Very Often	15	13	14		16	15	15	16	13	14	16	14	15	23	28
Had conversations with students of a different ethnic group than your own	Never	8	10	9		9	10	10	8	10	9	8	10	9	15	12
	Sometimes	30	38	33		35	39	37	34	38	36	36	38	37	32	33
	Often	34	28	32		32	32	32	32	28	30	31	30	31	27	28
	Very Often	29	24	26		23	19	21	26	23	25	25	21	23	25	27
Had conversations with students who are very different to you in terms of their religious beliefs, political opinions or personal values	Never	8	8	8		9	9	9	8	10	9	9	10	10	11	10
	Sometimes	31	40	34		37	39	38	36	41	39	37	40	39	32	33
	Often	34	29	32		33	33	33	32	30	31	31	30	31	29	30
	Very Often	27	24	26		21	19	20	24	19	22	23	19	21	27	28

**Australasian Survey of Student Engagement (AUSSE)**  
**La Trobe University**  
**Response Category Report**

		La Trobe University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
<b>Memorising</b> facts, ideas or methods from your subjects and readings	Very little	6	7	6	29	5	7	6	5	7	6	5	8	7	5	9
	Some	28	30	29	44	27	31	29	27	29	28	28	31	30	25	30
	Quite a bit	44	41	43	22	43	39	41	46	42	44	43	40	42	41	37
	Very much	22	22	22	5	24	24	24	22	21	21	24	21	22	28	25
<b>Analysing</b> the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth and considering its components	Very little	3	2	3	3	2	2	2	2	1	2	2	2	2	2	1
	Some	20	16	18	14	23	15	19	21	17	19	19	17	18	18	13
	Quite a bit	46	42	44	47	46	47	46	47	45	46	47	46	47	44	41
	Very much	31	39	35	36	30	37	33	29	36	33	31	36	34	36	44
<b>Synthesising</b> and organising ideas, information or experiences into new, more complex interpretations and relationships	Very little	7	5	6	3	5	5	5	5	4	5	5	4	5	4	3
	Some	31	30	30	22	31	26	28	34	30	32	30	27	28	26	21
	Quite a bit	43	41	42	43	43	44	44	42	40	41	43	43	43	42	40
	Very much	19	24	21	31	21	26	23	18	25	22	22	26	24	28	36
<b>Making</b> judgements about the value of information, arguments or methods, such as examining how others gather and interpret data and assessing the soundness of their conclusions	Very little	6	6	6	5	6	6	6	6	6	6	6	6	6	5	5
	Some	35	26	31	27	31	26	28	34	28	31	30	28	29	25	22
	Quite a bit	42	43	42	40	44	43	43	41	41	41	42	41	41	42	39
	Very much	17	25	20	28	19	25	22	18	26	22	21	25	24	28	34
<b>Applying</b> theories or concepts to practical problems or in new situations	Very little	4	6	5	4	3	4	4	3	4	4	3	3	3	4	3
	Some	27	19	23	20	25	19	22	26	21	23	23	20	22	21	16
	Quite a bit	41	36	39	39	44	40	42	42	39	41	42	40	41	39	36
	Very much	28	39	33	37	28	36	32	29	36	33	31	36	34	36	45

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	La Trobe University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA		
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	
Number of pieces of work that take <b>one hour or less</b> to complete	None	8	15	11	32	7	16	11	8	15	12	9	16	12	13	28
	1 to 2	41	48	44	54	42	44	43	41	42	41	41	43	42	36	36
	3 to 4	34	26	30	10	33	28	31	38	29	33	35	28	32	26	20
	5 to 6	11	7	9	2	11	6	9	8	8	8	9	7	8	11	7
	More than 6	6	4	5	2	6	6	6	6	5	6	6	5	6	13	9
Number of pieces of work that take <b>more than one hour</b> to complete	None	6	11	8	38	7	9	8	5	8	7	7	9	8	12	19
	1 to 2	41	41	41	52	42	40	41	43	39	41	42	40	41	36	32
	3 to 4	33	33	33	8	32	32	32	33	33	33	32	32	32	32	28
	5 to 6	12	9	10	1	12	11	11	11	11	11	11	11	11	10	9
	More than 6	8	6	8	1	7	8	8	8	9	8	8	9	8	10	11

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		La Trobe University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Number of assigned textbooks, books or book-length packs of subject readings	None	3	5	4	14	3	4	4	2	4	3	3	4	4	1	2
	1 to 4	46	42	44	72	43	40	42	38	43	41	41	43	42	21	27
	5 to 10	34	32	33	8	35	32	34	40	31	35	37	31	34	40	37
	11 to 20	11	12	11	2	11	13	12	13	13	13	12	12	12	24	20
	More than 20	6	9	7	3	7	10	9	6	9	8	7	10	9	13	15
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	None	22	17	19		20	17	19	20	16	18	19	18	18	25	21
	1 to 4	44	46	45		47	45	46	47	46	46	47	46	47	52	53
	5 to 10	19	18	18		19	19	19	20	21	21	19	19	19	15	17
	11 to 20	7	10	8		8	11	9	6	9	8	7	9	8	4	5
	More than 20	9	9	9		7	8	8	6	8	7	7	8	7	3	5
Number of written assignments of fewer than 1,000 words	None	8	25	15	32	17	31	24	16	32	24	19	30	25	3	6
	1 to 4	60	49	55	50	60	45	53	57	48	52	57	48	53	32	34
	5 to 10	25	17	21	12	17	16	16	21	15	18	17	15	16	34	28
	11 to 20	7	6	7	5	5	6	6	5	4	5	5	5	5	20	18
	More than 20	1	2	1	1	1	2	2	1	1	1	2	2	2	11	14
Number of written assignments of between 1,000 and 5,000 words	None	11	5	8	22	11	5	8	10	5	7	10	6	8	14	10
	1 to 4	53	44	49	70	56	44	50	54	43	48	55	45	50	53	44
	5 to 10	29	39	34	7	27	37	32	31	38	35	29	36	33	26	31
	11 to 20	6	9	7	1	5	11	8	5	13	9	5	11	8	6	11
	More than 20	1	3	1	0	1	3	2	1	2	1	1	2	1	2	4
Number of written assignments of more than 5,000 words	None	89	77	84	90	85	71	78	86	76	81	83	71	77	80	50
	1 to 4	10	19	14	9	12	24	18	12	20	16	14	24	20	14	40
	5 to 10	1	3	2	1	2	2	2	2	3	2	2	3	2	4	7
	11 to 20	0	1	1	1	1	2	1	1	1	1	1	1	1	2	2
	More than 20	0	0	0		0	1	1	0	1	0	0	1	1	1	1
Which box best represents the extent to which your examinations during the current academic year have challenged you to do your best work?	Very little	2	4	3	4	1	4	2	3	5	4	2	4	3	1	1
	2	5	4	4	2	3	3	3	4	5	5	3	4	4	1	2
	3	8	6	8	6	7	7	7	8	8	8	8	8	8	4	4
	4	21	17	19	15	19	19	19	22	19	20	20	19	19	12	11
	5	29	29	29	34	29	28	28	30	27	28	30	27	28	30	28
	6	19	22	20	26	22	20	21	18	19	19	21	20	20	34	33
	Very much	16	18	17	13	17	19	18	15	18	17	16	18	17	18	20

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		First year	Later year	All students	Staff*	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Attended an art exhibition, play, dance, music, theatre or other performance	Never	39	33	36	44	42	37	40	41	37	39	40	35	37	24	30
	Sometimes	43	50	46	27	43	47	45	43	46	44	44	48	46	46	46
	Often	13	13	13	17	10	11	10	11	12	11	11	11	11	19	15
	Very often	5	4	5	12	5	5	5	5	5	5	5	5	5	11	10
Exercised or participated in physical fitness activities	Never	15	13	14	26	15	13	14	15	15	15	16	14	15	13	13
	Sometimes	32	34	33	28	36	35	35	32	34	33	35	36	36	27	32
	Often	25	26	25	30	24	26	25	26	25	26	24	26	25	26	24
	Very often	27	27	27	16	25	26	25	26	25	26	25	24	25	34	31
Examined the strengths and weaknesses of your own views on a topic or issue	Never	14	12	13	4	12	12	12	15	12	14	13	12	13	10	8
	Sometimes	46	51	48	12	47	47	47	49	47	48	47	46	47	37	34
	Often	32	28	30	41	33	30	32	30	30	30	31	32	31	35	37
	Very often	8	9	9	43	8	11	9	7	11	9	8	10	9	19	22
Improved knowledge and skills that will contribute to your employability	Never	9	4	7	2	8	7	7	9	5	7	8	6	7		
	Sometimes	40	34	38	7	37	33	35	36	34	35	36	33	34		
	Often	39	43	41	37	38	42	40	40	42	41	40	42	41		
	Very often	12	19	15	54	17	19	18	15	19	17	17	19	18		
Developed communication skills relevant to your discipline	Never	7	6	6	1	7	6	6	6	5	5	6	5	6		
	Sometimes	41	28	36	4	36	31	34	40	33	36	37	33	35		
	Often	40	47	43	25	43	44	43	41	44	43	42	43	43		
	Very often	13	19	16	70	15	19	17	13	18	15	15	18	17		
Explored how to apply your learning in the workplace	Never	25	12	19	4	19	14	17	19	11	15	19	12	15		
	Sometimes	43	40	42	17	43	36	40	39	36	37	41	36	38		
	Often	26	33	29	37	28	33	31	30	36	33	29	35	32		
	Very often	6	15	10	42	10	17	13	12	17	15	11	17	14		
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Never	7	5	6	4	7	5	6	7	5	6	6	5	6	6	5
	Sometimes	39	38	39	16	39	39	39	39	37	38	39	38	38	32	29
	Often	39	41	40	36	39	39	39	39	40	39	38	40	39	39	40
	Very often	15	16	15	43	16	17	17	15	17	16	16	18	17	24	26

\* Staff responses reflect their ratings of importance of students' participation in these activities as 'not important', 'somewhat important', 'important' and 'very important'.

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		La Trobe University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	Staff*	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Learned something that changed the way you understand an issue or concept	Never	4	3	3	1	3	3	3	4	3	4	3	3	3	4	3
	Sometimes	34	36	35	6	33	37	35	36	39	37	34	37	36	31	29
	Often	45	47	46	34	47	44	45	43	43	43	45	44	44	40	41
	Very often	17	14	15	59	17	16	17	16	15	16	18	16	17	26	27
Spent time keeping your resume up-to-date	Never	44	28	37		43	35	39	38	26	32	42	34	38		
	Sometimes	37	47	42		39	41	40	40	48	44	39	43	41		
	Often	15	17	16		13	17	15	16	18	17	14	16	15		
	Very often	4	8	6		5	7	6	6	8	7	5	6	6		
Thought about how to present yourself to potential employers	Never	30	14	23		24	15	20	22	14	18	24	17	20		
	Sometimes	42	40	41		45	41	43	43	37	40	44	41	43		
	Often	22	34	27		23	30	27	26	35	30	24	30	27		
	Very often	7	13	9		8	13	10	9	15	12	8	12	10		
Explored where to look for jobs relevant to your interests	Never	28	14	22		26	16	21	24	15	19	26	16	21		
	Sometimes	40	38	39		41	40	40	40	37	38	42	41	41		
	Often	22	36	28		23	30	26	26	31	29	23	30	27		
	Very often	10	13	11		10	14	12	11	17	14	9	13	11		
Used networking to source information on job opportunities	Never	45	26	37		42	31	36	37	23	30	40	28	34		
	Sometimes	33	38	35		36	37	36	36	39	38	36	40	38		
	Often	15	27	20		17	23	20	21	25	23	17	22	20		
	Very often	6	9	7		6	10	8	7	13	10	6	10	8		
Set career development goals and plans	Never	35	20	29		29	22	26	28	19	23	28	19	23		
	Sometimes	35	35	35		40	38	39	36	39	38	39	40	40		
	Often	20	29	24		22	26	24	24	26	25	22	27	25		
	Very often	10	16	13		10	14	12	12	16	14	10	13	12		

\* Staff responses reflect their ratings of importance of students' participation in these activities as 'not important', 'somewhat important', 'important' and 'very important'.

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		La Trobe University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	Staff*	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Practicum, internship, fieldwork or clinical placement	Not yet done	94	62	80	21	93	67	80	90	65	77	92	71	80	92	48
	Done	6	38	20	79	7	33	20	10	35	23	8	29	20	8	52
Industry placement or work experience	Not yet done	91	64	79	18	91	67	79	87	64	75	89	69	78		
	Done	9	36	21	82	9	33	21	13	36	25	11	31	22		
Community service or volunteer work	Not yet done	85	70	79	30	86	72	79	84	67	75	85	73	78	61	40
	Done	15	30	21	70	14	28	21	16	33	25	15	27	22	39	60
Participate in a study group or learning community	Not yet done	75	72	73	12	76	68	72	79	73	76	78	72	75	82	74
	Done	25	28	27	88	24	32	28	21	27	24	22	28	25	18	26
Work on a research project with a staff member outside of coursework requirements	Not yet done	99	96	98	43	98	94	96	98	93	96	98	94	96	95	81
	Done	1	4	2	57	2	6	4	2	7	4	2	6	4	5	19
Study a foreign language	Not yet done	84	83	84	52	88	86	87	85	84	85	87	84	86	79	59
	Done	16	17	16	48	12	14	13	15	16	15	13	16	14	21	41
Study abroad or student exchange	Not yet done	97	93	95	45	97	94	96	98	93	95	97	92	95	97	85
	Done	3	7	5	55	3	6	4	2	7	5	3	8	5	3	15
Culminating final-year experience (e.g. honours thesis, capstone project, comprehensive exam)	Not yet done	100	98	99	15	100	97	99	100	98	99	100	97	98	98	67
	Done	0	2	1	85	0	3	1	0	2	1	0	3	2	2	33
Independent study or self-designed major	Not yet done	98	92	96	16	98	93	95	98	91	94	98	92	95	96	83
	Done	2	8	4	84	2	7	5	2	9	6	2	8	5	4	17
Consult a university careers service for advice	Not yet done	95	88	92	18	93	87	90	94	82	88	97	88	93		
	Done	5	12	8	82	7	13	10	6	18	12	3	12	7		
Hold a leadership position in a university group or the community	Not yet done	95	85	91	38	97	88	93	98	88	92	97	88	93		
	Done	5	15	9	62	3	12	7	2	12	8	3	12	7		

\* Staff responses reflect their ratings of importance of students' participation in these activities as 'not important', 'somewhat important', 'important' and 'very important'. Here, the number of staff who rated an activity as 'not important' are shown in the 'not yet done' category, and staff who rated the activity as 'somewhat important', 'important' or 'very important' are given in the 'done' category.

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		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	
Relationships with <b>other students</b>	Unfriendly, unsupportive, sense of alienation	2	1	1		1	1	1	2	1	1	1	1	1	1	1	
		2	2	2		3	3	3	2	4	3	3	4	3	3	2	
		3	7	4	6		7	6	6	5	6	6	6	6	6	5	4
		4	14	13	13		13	16	15	13	16	15	14	16	15	13	11
		5	24	22	23		23	22	22	22	21	22	22	23	22	22	21
		6	26	30	28		25	24	24	28	23	26	27	25	26	31	32
	Friendly, supportive, sense of belonging	25	28	26		28	27	28	28	29	28	27	26	27	26	29	
Relationships with <b>teaching staff</b>	Unavailable, unhelpful, unsympathetic	1	1	1		1	2	1	1	2	1	1	1	1	1	1	
		2	5	2	4		3	3	3	3	3	3	4	3	3	3	
		3	9	7	8		7	9	8	8	9	9	7	8	8	6	5
		4	24	19	22		21	18	20	21	18	19	21	18	19	17	13
		5	28	31	29		30	28	29	28	26	27	29	27	28	27	24
		6	21	25	23		23	22	23	24	23	23	24	23	23	29	32
	Available, helpful, sympathetic	12	14	13		15	17	16	15	20	18	16	18	17	17	23	
Relationships with <b>administrative personnel and services</b>	Unhelpful, inconsiderate, rigid	3	4	4		1	3	2	2	4	3	1	3	2	3	5	
		2	5	7	6		4	7	6	5	9	7	5	7	6	8	
		3	16	13	15		12	12	12	15	13	14	12	11	11	10	11
		4	28	25	27		27	26	26	27	24	25	27	25	26	23	21
		5	20	23	21		24	23	24	23	21	22	25	24	24	23	22
		6	17	18	18		19	17	18	16	16	16	18	17	17	21	20
	Helpful, considerate, flexible	10	9	10		12	12	12	12	13	13	14	13	13	13	14	

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	La Trobe University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA		
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	
Preparing for class (e.g. studying, reading, writing, doing homework or lab work, analysing data, rehearsing and other academic activities)	None	0	2	1	0	1	1	1	1	2	1	1	2	1	1	0
	1 to 5	38	37	37	32	33	32	33	38	37	37	33	32	32	15	16
	6 to 10	29	32	30	25	27	25	26	30	25	27	28	25	26	24	25
	11 to 15	15	10	13	20	16	14	15	14	13	13	16	15	15	22	20
	16 to 20	10	8	9	10	10	11	11	10	10	10	11	11	11	18	16
	21 to 25	4	6	5	6	6	7	7	4	7	5	6	6	6	10	10
	26 to 30	3	3	3	3	3	5	4	2	4	3	3	4	4	5	6
	Over 30	2	3	3	3	3	5	4	2	3	3	3	5	4	5	7
Working for pay <b>on campus</b>	None	94	90	92	38	95	88	92	93	87	90	94	88	91	80	73
	1 to 5	1	3	2	35	2	4	3	1	4	3	2	4	3	4	4
	6 to 10	1	2	2	22	1	3	2	1	2	2	1	3	2	7	7
	11 to 15	1	2	2	4	1	1	1	2	3	2	1	2	2	5	6
	16 to 20	2	2	2	1	1	1	1	1	2	2	1	1	1	3	6
	21 to 25	1	1	1		0	1	0	0	0	0	0	1	0	1	1
	26 to 30		0	0		0	0	0	0	0	0	0	0	0	0	1
	Over 30					0	1	1	0	1	0	0	1	0	1	2
Working for pay <b>off campus</b>	None	30	24	27	17	31	26	28	28	24	26	32	26	29	66	42
	1 to 5	10	11	10	31	9	9	9	9	7	8	9	8	8	5	5
	6 to 10	22	17	20	34	18	13	15	19	16	17	16	13	15	5	6
	11 to 15	16	19	18	13	18	14	16	19	17	18	17	14	15	5	7
	16 to 20	13	14	13	3	12	15	13	13	15	14	12	14	13	6	9
	21 to 25	6	10	7	2	6	8	7	7	9	8	6	8	7	4	7
	26 to 30	2	3	2		2	5	4	2	3	3	2	4	3	2	5
	Over 30	2	3	2		4	10	7	3	9	6	6	13	10	7	19

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		La Trobe University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Participating in extracurricular activities (e.g. organisations, campus publications, student associations, clubs and societies, sports, etc.)	None	41	35	38	9	44	39	41	40	40	40	42	40	41	40	48
	1 to 5	37	37	37	69	34	34	34	36	35	36	36	34	35	29	26
	6 to 10	12	18	15	18	13	16	15	13	14	14	13	14	14	13	11
	11 to 15	6	6	6	3	5	6	6	6	6	6	5	6	6	8	6
	16 to 20	2	2	2	0	2	3	2	2	3	3	2	3	3	5	4
	21 to 25	2	1	1	0	1	1	1	1	1	1	1	1	1	2	2
	26 to 30	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
	Over 30	0	1	0	1	0	0	0	0	1	1	0	0	0	2	2
Relaxing and socialising (e.g. watching TV, partying, etc.)	None	1	0	1		0	1	1	1	1	1	1	1	1	1	1
	1 to 5	17	16	17		19	20	19	16	20	18	18	20	19	22	27
	6 to 10	27	23	25		28	28	28	26	27	26	27	29	28	28	30
	11 to 15	19	27	22		22	21	22	21	22	21	21	22	22	21	19
	16 to 20	17	17	17		15	16	15	18	17	17	15	14	15	14	11
	21 to 25	7	9	8		7	6	7	8	7	7	8	6	7	6	5
	26 to 30	4	4	4		3	2	3	3	3	3	3	3	3	3	2
	Over 30	7	4	6		6	5	5	7	4	5	7	5	5	5	4
Providing care for dependents living with you (e.g. parents, children, spouse, etc.)	None	58	54	56		51	51	51	48	48	48	50	47	49	69	58
	1 to 5	23	23	23		24	19	22	28	20	24	24	18	21	13	13
	6 to 10	8	9	9		9	9	9	10	10	10	10	10	10	6	7
	11 to 15	2	4	3		3	5	4	4	5	5	4	5	5	3	4
	16 to 20	2	4	3		2	3	3	2	4	3	3	4	3	2	3
	21 to 25	1	1	1		2	2	2	1	2	2	2	2	2	1	2
	26 to 30	1	1	1		1	1	1	1	1	1	1	2	1	1	1
	Over 30	4	3	4		7	9	8	5	9	7	6	11	9	4	1
Managing personal business (e.g. housework, shopping, exercise, health needs, etc.)	None	10	7	9		9	6	7	8	5	7	9	5	7		
	1 to 5	35	31	33		36	30	33	35	29	32	37	31	33		
	6 to 10	29	32	31		30	32	31	29	30	29	28	30	29		
	11 to 15	13	15	14		13	16	14	14	16	15	14	16	15		
	16 to 20	8	9	8		7	8	7	7	11	9	6	8	7		
	21 to 25	2	3	3		2	4	3	2	4	3	2	4	3		
	26 to 30	0	1	0		1	2	1	2	2	2	1	2	2		
	Over 30	2	2	2		2	4	3	2	4	3	3	4	3		

**Australasian Survey of Student Engagement (AUSSE)  
La Trobe University  
Response Category Report**

	La Trobe University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA		
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	
Travelling to campus (e.g. driving, walking, etc.)	None	9	4	7												
	1 to 5	53	61	56												
	6 to 10	25	25	25												
	11 to 15	7	4	6												
	16 to 20	3	3	3												
	21 to 25	1	1	1												
	26 to 30	1	0	1												
	Over 30	0	0	0												
Being on campus, <b>including</b> time spent in class	None		0	0	1	1	3	2	0	6	3	3	9	6		
	1 to 5	1	6	3	10	3	8	5	3	6	5	4	8	6		
	6 to 10	9	22	14	12	11	21	16	13	21	17	11	18	15		
	11 to 15	28	24	26	19	28	26	27	32	27	29	27	25	26		
	16 to 20	24	23	23	25	25	20	22	26	22	24	25	19	21		
	21 to 25	14	12	13	15	14	10	12	13	9	11	15	10	12		
	26 to 30	10	7	9	13	8	6	7	5	4	5	7	5	6		
	Over 30	15	6	11	4	9	7	8	8	3	6	9	6	7		
Being on campus, <b>excluding</b> time spent in class	None	6	8	7	3	6	10	8	7	13	10	8	15	12		
	1 to 5	46	50	48	43	48	48	48	48	51	49	46	44	45		
	6 to 10	22	21	21	33	24	21	23	22	19	21	23	20	21		
	11 to 15	9	9	9	12	9	9	9	9	8	9	10	9	9		
	16 to 20	4	5	5	5	4	4	4	5	4	4	5	5	5		
	21 to 25	2	3	2	2	3	2	2	3	3	3	3	3	3		
	26 to 30	1	2	2	1	1	2	1	1	1	1	1	1	1		
	Over 30	10	2	6	1	4	3	4	5	2	4	5	3	4		
If you are working for pay, how much is this work related to your field of study	Not at all	47	36	42		45	36	41	43	34	38	41	30	35		
	Very little	13	12	12		13	12	13	15	15	15	14	13	13		
	Some	9	13	10		8	11	10	10	14	12	10	13	12		
	Quite a bit	7	11	8		5	9	7	7	9	9	6	9	8		
	Very much	5	16	10		8	18	13	8	18	13	10	21	16		
	Not in paid work	20	12	16		20	14	17	17	10	13	20	13	16		

**Australasian Survey of Student Engagement (AUSSE)  
La Trobe University  
Response Category Report**

		La Trobe University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First	Later	All	Staff	First	Later	All	First	Later	All	First	Later	All	First	Later
		year	year	students		year	year	students	year	year	students	year	year	students	year	year
Spending significant amounts of time studying and on academic work	Very little	3	2	3	0	2	3	2	3	3	3	2	3	3	2	2
	Some	20	22	21	23	19	20	20	23	22	22	19	22	20	17	17
	Quite a bit	54	48	52	57	49	47	48	50	50	50	50	48	49	46	45
	Very much	23	27	25	20	30	30	30	24	25	25	28	28	28	35	35
Providing the support you need to help you succeed academically	Very little	5	8	6	2	3	8	6	4	7	6	3	7	5	3	5
	Some	31	36	33	19	26	35	30	28	37	32	26	34	31	20	24
	Quite a bit	47	42	45	54	49	42	45	45	38	42	48	42	45	44	43
	Very much	17	14	16	25	21	16	18	23	18	20	22	16	19	33	28
Encouraging contact among students from different economic, social and ethnic backgrounds	Very little	19	29	23	20	19	28	23	19	30	25	19	26	23	12	17
	Some	36	35	36	34	36	38	37	39	34	36	37	38	38	29	32
	Quite a bit	29	28	29	35	30	24	27	28	26	27	30	26	28	34	30
	Very much	16	8	12	12	15	10	12	14	9	11	14	10	12	25	21
Helping you cope with your non-academic responsibilities (e.g. work, family, etc.)	Very little	40	48	43	29	36	48	42	35	45	40	36	47	42	24	36
	Some	39	35	37	46	42	36	39	41	36	38	41	35	38	37	36
	Quite a bit	17	15	16	20	17	12	15	18	15	17	18	14	16	26	18
	Very much	4	2	3	5	5	4	4	5	4	4	5	4	4	13	9
Providing the support you need to socialise	Very little	25	35	29	36	25	37	31	24	35	30	26	37	32	16	24
	Some	41	40	41	45	44	42	43	43	40	41	43	41	42	35	39
	Quite a bit	26	21	24	16	24	16	20	26	20	23	24	18	21	33	26
	Very much	8	4	6	3	7	4	5	8	5	6	7	5	6	16	11
Attending campus events and activities (e.g. special speakers, cultural performances, sporting events, etc.)	Very little	15	22	18	32	19	25	22	19	28	24	20	27	24	10	14
	Some	43	48	45	43	42	44	43	40	39	40	40	41	41	24	30
	Quite a bit	32	25	29	22	30	24	27	30	26	28	30	25	27	38	35
	Very much	10	6	8	3	9	7	8	11	7	9	10	7	8	28	21
Using computers in academic work	Very little	5	4	5	3	5	5	5	3	4	4	4	5	4	2	2
	Some	20	23	21	16	20	17	19	19	20	20	18	18	18	13	9
	Quite a bit	41	35	38	38	39	35	37	38	32	35	39	35	37	34	28
	Very much	33	39	36	43	36	42	39	39	44	42	38	43	41	51	60
Acquiring a broad general education	Very little	3	3	3	6	2	3	3	2	3	3	3	3	3	3	3
	Some	25	24	25	26	24	23	23	25	22	23	24	22	23	16	14
	Quite a bit	50	47	49	44	52	47	49	50	48	49	51	48	49	43	38
	Very much	22	26	24	25	22	28	25	23	27	25	22	27	25	38	45

**Australasian Survey of Student Engagement (AUSSE)  
La Trobe University  
Response Category Report**

		La Trobe University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First	Later	All	Staff	First	Later	All	First	Later	All	First	Later	All	First	Later
		year	year	students		year	year	students	year	year	students	year	year	students	year	year
Acquiring job-related or work-related knowledge and skills	Very little	11	6	9	4	8	5	7	9	7	8	8	6	7	9	6
	Some	34	23	29	14	28	24	26	28	17	22	27	21	24	27	20
	Quite a bit	34	36	35	41	41	39	40	36	41	39	40	40	40	37	34
	Very much	21	34	26	41	23	32	27	27	34	31	26	33	30	27	39
Writing clearly and effectively	Very little	7	4	6	3	7	4	6	7	6	7	7	5	6	5	4
	Some	33	23	29	14	34	25	30	33	26	29	31	25	28	21	19
	Quite a bit	42	44	43	38	41	43	42	42	39	40	42	42	42	41	38
	Very much	18	28	22	45	18	28	23	18	28	24	20	28	24	33	38
Speaking clearly and effectively	Very little	14	7	11	6	14	8	11	12	10	11	13	10	11	8	6
	Some	38	26	33	18	37	31	34	38	27	32	36	30	33	26	23
	Quite a bit	37	45	40	42	36	39	37	36	41	39	36	40	38	38	37
	Very much	12	22	16	34	13	21	17	15	22	18	15	20	18	27	34
Thinking critically and analytically	Very little	3	1	2		3	2	2	2	1	2	2	2	2	2	2
	Some	16	17	16	2	16	14	15	21	17	19	17	15	16	15	11
	Quite a bit	53	40	48	32	49	43	46	49	44	46	47	44	46	41	36
	Very much	28	42	34	65	32	41	36	28	38	33	33	39	37	42	51
Analysing quantitative problems	Very little	8	6	7	14	7	5	6	8	6	7	7	5	6	5	5
	Some	29	27	28	24	29	25	27	30	27	29	29	25	26	23	21
	Quite a bit	46	42	44	32	44	44	44	46	40	43	43	43	43	41	37
	Very much	16	26	20	29	20	26	23	16	26	21	21	27	24	31	38
Using computing and information technology	Very little	11	7	10	8	9	6	7	9	6	8	8	6	7	5	4
	Some	27	28	27	28	28	27	27	24	23	23	26	24	25	21	17
	Quite a bit	41	43	42	39	38	37	38	39	38	38	38	38	38	38	34
	Very much	21	22	21	25	25	30	28	28	34	31	28	32	30	36	45
Working effectively with others	Very little	6	6	6	3	5	5	5	6	6	6	6	7	7	5	4
	Some	28	23	26	17	29	27	28	28	25	26	27	26	27	23	18
	Quite a bit	39	44	41	39	42	42	42	41	42	41	43	42	42	39	36
	Very much	27	27	27	42	24	26	25	26	27	27	24	25	24	33	42

**Australasian Survey of Student Engagement (AUSSE)  
La Trobe University  
Response Category Report**

		La Trobe University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First	Later	All	Staff	First	Later	All	First	Later	All	First	Later	All	First	Later
		year	year	students		year	year	students	year	year	students	year	year	students	year	year
Voting informedly in local, state or national elections	Very little	68	60	64	68	65	59	62	67	64	65	65	61	63	21	28
	Some	22	20	21	20	22	23	22	20	20	20	22	22	22	27	30
	Quite a bit	8	15	11	9	10	12	11	9	11	10	10	11	11	27	23
	Very much	2	6	4	3	3	6	5	5	5	5	4	5	5	25	20
Learning effectively on your own	Very little	7	3	5	3	5	4	4	6	5	5	5	5	5	5	6
	Some	31	21	27	16	27	24	25	27	21	24	25	21	23	22	19
	Quite a bit	42	43	43	47	45	41	43	44	43	44	45	43	44	43	39
	Very much	20	32	25	35	24	31	27	23	30	27	25	31	28	31	36
Understanding yourself	Very little	18	13	16	20	16	16	16	15	15	15	15	15	15	10	12
	Some	35	32	34	28	35	29	32	34	30	32	33	30	31	25	25
	Quite a bit	32	34	33	34	34	33	34	35	35	35	35	35	35	36	33
	Very much	14	21	17	17	15	22	19	16	20	18	16	20	18	29	30
Understanding people of other racial and ethnic backgrounds	Very little	18	13	16	23	18	16	17	16	16	16	18	17	17	12	13
	Some	35	34	34	28	35	34	34	33	35	34	34	34	34	30	31
	Quite a bit	31	35	32	31	32	32	32	33	31	32	33	31	32	34	32
	Very much	16	19	17	18	16	18	17	17	17	17	16	18	17	24	24
Solving complex, real-world problems	Very little	11	9	10	8	11	10	10	12	10	11	11	10	10	10	10
	Some	36	33	35	19	35	31	33	35	33	34	34	32	33	31	27
	Quite a bit	37	38	37	39	39	38	38	37	39	38	38	39	38	36	36
	Very much	16	19	17	34	15	22	18	16	18	17	17	20	19	23	27
Developing a personal code of values and ethics	Very little	18	12	15	17	16	15	16	15	16	15	17	15	16	13	15
	Some	37	32	35	25	37	31	34	35	31	33	34	33	33	28	27
	Quite a bit	30	37	33	34	32	34	33	33	34	34	33	33	33	34	31
	Very much	14	19	16	25	15	20	18	16	19	18	16	18	17	25	28
Contributing to the welfare of your community	Very little	24	22	23	23	24	25	25	24	25	24	26	26	26	18	19
	Some	42	38	41	33	40	36	38	40	34	37	39	35	37	34	33
	Quite a bit	25	26	26	29	27	27	27	27	27	27	25	26	26	30	28
	Very much	8	14	11	15	9	12	10	9	14	12	10	12	11	19	20
Securing relevant work after graduation	Very little	26	19	23	11	23	21	22	23	21	22	22	21	21		
	Some	35	29	33	28	34	32	33	31	28	30	32	31	31		
	Quite a bit	27	31	28	34	29	29	29	31	31	31	30	30	30		
	Very much	12	22	16	27	14	19	16	15	20	17	16	18	17		

**Australasian Survey of Student Engagement (AUSSE)  
La Trobe University  
Response Category Report**

		La Trobe University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	Staff*	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
No, I have not considered a change	Selected	63	75	68	84	70	74	72	66	69	68	71	72	72		
	Not selected	37	25	32	16	30	26	28	34	31	32	29	28	28		
Yes, to improve career prospects	Selected	10	8	9		8	8	8	11	10	10	8	8	8		
	Not selected	90	92	91		92	92	92	89	90	90	92	92	92		
Yes, for academic reasons	Selected	14	7	11		8	8	8	10	8	9	8	8	8		
	Not selected	86	93	89		92	92	92	90	92	91	92	92	92		
Yes, for convenience or practical reasons	Selected	15	7	11		11	6	9	15	9	12	10	7	9		
	Not selected	85	93	89		89	94	91	85	91	88	90	93	91		
Yes, for financial reasons or to reduce study costs	Selected	10	7	9		7	6	7	7	7	7	7	7	7		
	Not selected	90	93	91		93	94	93	93	93	93	93	93	93		
Yes, to obtain better quality education	Selected	6	7	7		5	7	6	7	10	8	5	7	6		
	Not selected	94	93	93		95	93	94	93	90	92	95	93	94		
Yes, for other reasons	Selected	7	6	6		8	7	7	7	7	7	7	7	7		
	Not selected	93	94	94		92	93	93	93	93	93	93	93	93		
Continue with current study	Selected	88	56	75		90	62	76	89	59	73	91	66	78		
	Not selected	12	44	25		10	38	24	11	41	27	9	34	22		
Shift to another university	Selected	12	6	10		8	4	6	11	7	9	7	5	6		
	Not selected	88	94	90		92	96	94	89	93	91	93	95	94		
Move to vocational education and training	Selected	1	4	2		1	2	1	1	3	2	1	2	1		
	Not selected	99	96	98		99	98	99	99	97	98	99	98	99		
Change to another qualification	Selected	14	8	11		10	6	8	10	6	8	9	5	7		
	Not selected	86	92	89		90	94	92	90	94	92	91	95	93		
Leave university before finishing qualification	Selected	1	1	1		2	1	1	1	1	1	1	1	1		
	Not selected	99	99	99		98	99	99	99	99	99	99	99	99		
Leave university having completed qualification	Selected	1	41	18		2	37	19	1	39	21	2	33	19		
	Not selected	99	59	82		98	63	81	99	61	79	98	67	81		

\* Staff were asked to estimate the percentage of students who have 'seriously considered leaving their institution before graduation'.

**Australasian Survey of Student Engagement (AUSSE)  
La Trobe University  
Response Category Report**

		La Trobe University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Overall rating: Quality of academic advising	Poor	4	4	4		2	6	4	3	6	5	3	6	4	5	10
	Fair	23	25	24		18	24	21	20	24	22	19	24	22	17	21
	Good	52	54	53		56	51	54	54	50	52	54	50	52	47	40
	Excellent	20	17	19		23	18	21	23	19	21	24	20	22	31	29
Overall rating: Educational experience	Poor	3	4	3		2	5	3	2	5	4	2	4	3	2	2
	Fair	18	18	18		16	19	18	16	19	18	15	20	18	11	12
	Good	56	54	55		57	54	55	55	53	54	55	52	53	50	48
	Excellent	23	24	24		25	22	24	27	23	25	29	24	26	37	38
Attend same institution if starting over	Definitely no	2	4	3		2	4	3	3	6	4	2	5	3	4	5
	Probably no	13	15	14		10	16	13	12	18	15	10	15	13	12	13
	Probably yes	51	46	49		46	46	46	47	46	46	45	46	45	40	39
	Definitely yes	34	34	34		42	34	38	38	31	34	43	35	39	44	43



# La Trobe University

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## Item Statistics Report

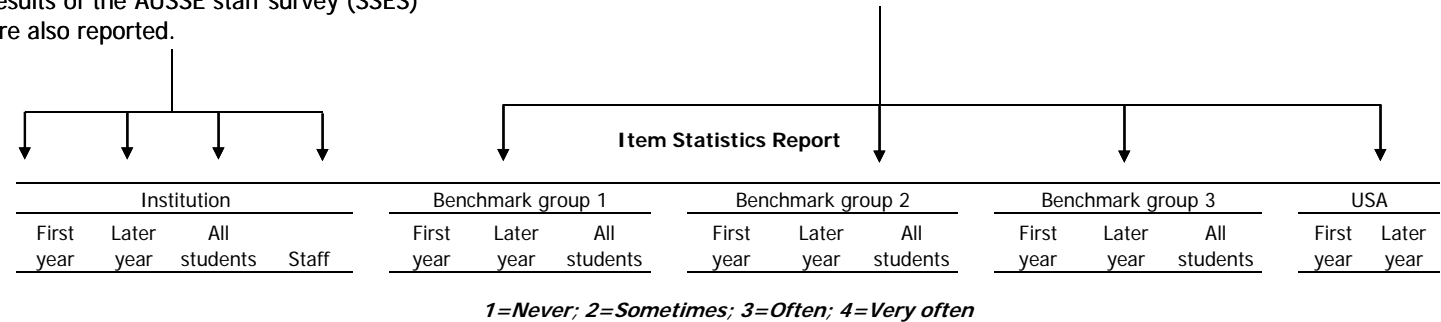
November 2009

**This report shows summary descriptive statistics for each item.**

Weighted means are given for first-year and later-year students, and for all students combined. Where appropriate, results of the AUSSE staff survey (SSES) are also reported.

Results are provided for your institution, your chosen benchmark groups (or the default option) and US institutions. USA figures are not available for all items.

Items are presented in the order in which they appear on the SEQ. The reporting metric for each item corresponds to the response scale, which is shown in the report.



	Institution				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA		
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	
	<i>1=Never; 2=Sometimes; 3=Often; 4=Very often</i>															
Asked questions	2.4	2.5	2.5	2.6	2.4	2.6	2.5	2.2	2.4	2.3	2.5	2.7	2.6	2.8	3.1	
Sought advice from academic staff	2.0	2.4	2.2	2.4	2.1	2.4	2.2	2.1	2.4	2.2	2.2	2.4	2.3			
Made presentation	1.7	2.4	2.1	2.3	1.9	2.3	2.0	1.6	2.1	1.8	1.9	2.3	2.1	2.3	2.8	
Worked hard to master difficult content	2.7	2.8	2.8	2.6	2.8	2.9	2.9	2.8	2.8	2.8	2.8	2.9	2.8			
Prepared two or more drafts	2.1	2.2	2.1	2.0	2.2	2.2	2.2	2.2	2.2	2.2	2.3	2.3	2.3	2.7	2.5	
Used library resources on campus or online	2.9	3.2	3.1	3.0	3.1	3.3	3.2	3.0	3.3	3.1	3.0	3.2	3.1			
Integrating from various sources	2.7	3.2	2.9	2.9	3.0	3.3	3.1	2.8	3.2	3.0	3.0	3.3	3.2	3.1	3.3	
Used student learning support services	1.9	1.8	1.8	2.0	1.9	1.7	1.8	1.8	1.7	1.7	1.9	1.9	1.9			
Blended academic learning with workplace experience	1.5	2.1	1.8	2.3	1.7	2.2	1.9	1.7	2.0	1.8	1.9	2.3	2.1			
Included diverse perspectives	2.1	2.3	2.2	2.0	2.2	2.1	2.1	2.1	2.3	2.2	2.3	2.4	2.3	2.8	2.8	
Completed readings	3.0	2.8	2.9	2.5	2.9	2.7	2.8	2.8	2.8	2.8	2.9	2.8	2.9	2.0	2.1	
Able to keep up to date with study	2.9	2.7	2.8	2.7	2.8	2.7	2.8	2.9	2.8	2.9	2.9	2.9	2.9			



Institutional results greater than those for all students in the first benchmark group are shaded in green. Results less than or equal to benchmark figures results are shaded red.

**Australasian Survey of Student Engagement (AUSSE)  
La Trobe University  
Item Statistics Report**

	La Trobe University			Benchmark group 1			Benchmark group 2			Benchmark group 3			USA		
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
<b>Students: 1=Never; 2=Sometimes; 3=Often; 4=Very often</b>															
<b>Staff: 1=0-20% 2=21-40% 3=41-60% 4=61-80% 5=81-100%</b>															
Asked questions	2.5	2.8	2.6	3.2	2.6	2.7	2.6	2.6	2.8	2.7	2.6	2.7	2.7	2.8	3.1
Sought advice from academic staff	2.3	2.5	2.4	2.8	2.3	2.5	2.4	2.3	2.5	2.4	2.3	2.5	2.4		
Made presentation	2.3	2.4	2.3	3.1	2.0	2.4	2.2	2.2	2.5	2.3	2.1	2.4	2.2	2.3	2.8
Worked hard to master difficult content	2.8	2.9	2.8	3.2	2.9	2.9	2.9	2.8	2.9	2.9	2.8	2.9	2.9		
Prepared two or more drafts	2.3	2.2	2.2	2.7	2.3	2.3	2.3	2.3	2.4	2.3	2.3	2.4	2.3	2.7	2.5
Used library resources on campus or online	3.0	3.3	3.1	4.2	3.0	3.2	3.1	3.1	3.2	3.2	3.0	3.1	3.1		
Integrating from various sources	3.0	3.3	3.1	4.3	3.1	3.3	3.2	3.1	3.3	3.2	3.1	3.3	3.2	3.1	3.3
Used student learning support services	2.1	2.1	2.1	3.9	2.0	2.0	2.0	2.1	2.0	2.1	2.0	1.9	2.0		
Blended academic learning with workplace experience	1.7	2.3	2.0	3.4	1.8	2.3	2.1	1.9	2.4	2.2	1.9	2.3	2.1		
Included diverse perspectives	2.3	2.4	2.3	3.2	2.3	2.4	2.3	2.4	2.4	2.4	2.3	2.4	2.4	2.8	2.8
Completed readings	3.0	2.8	2.9	3.1	3.0	2.9	3.0	3.0	2.8	2.9	3.0	2.8	2.9	2.0	2.1
Able to keep up to date with study	3.0	2.9	3.0	3.4	3.0	2.9	3.0	2.9	2.9	2.9	3.0	2.9	2.9		
Worked with students during class	2.7	2.5	2.6	3.6	2.5	2.5	2.5	2.6	2.5	2.5	2.5	2.4	2.5	2.4	2.6
Worked with students outside class	2.6	2.6	2.6	3.9	2.5	2.6	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.4	2.8
Put together ideas or concepts	2.5	2.6	2.6		2.5	2.7	2.6	2.5	2.7	2.6	2.5	2.6	2.6	2.6	3.0
Tutored other students	1.3	1.3	1.3		1.3	1.4	1.4	1.3	1.4	1.3	1.3	1.4	1.4	1.7	1.9
Participated in a community-based project	1.3	1.6	1.4	3.4	1.3	1.5	1.4	1.3	1.6	1.5	1.3	1.5	1.4	1.6	1.7
Used an electronic medium for assignment	2.4	2.4	2.4	3.6	2.2	2.2	2.2	2.4	2.6	2.5	2.2	2.3	2.3	2.6	2.9
Used email or a forum to communicate with teaching staff	2.5	2.8	2.7	3.3	2.6	2.8	2.7	2.6	2.9	2.8	2.6	2.9	2.7	3.2	3.4
Discussed grades with teaching staff	1.9	2.1	2.0	2.7	1.9	2.1	2.0	1.9	2.1	2.0	1.9	2.1	2.0	2.6	2.8
Talked about career plans	1.5	1.8	1.6	2.4	1.5	1.8	1.6	1.6	1.8	1.7	1.5	1.7	1.6	2.2	2.4
Discussed ideas from your classes with teaching staff	1.7	1.8	1.7	2.0	1.6	1.7	1.7	1.7	1.8	1.7	1.6	1.7	1.7	1.9	2.1
Received feedback on academic performance	2.4	2.4	2.4	4.1	2.3	2.4	2.4	2.3	2.4	2.4	2.4	2.4	2.4	2.7	2.8
Worked harder than you thought you could	2.3	2.3	2.3	3.2	2.3	2.4	2.4	2.3	2.4	2.4	2.3	2.4	2.4	2.7	2.7

**Australasian Survey of Student Engagement (AUSSE)  
La Trobe University  
Item Statistics Report**

	La Trobe University			Benchmark group 1			Benchmark group 2			Benchmark group 3			USA			
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	
<b>Students: 1=Never; 2=Sometimes; 3=Often; 4=Very often</b>																
<b>Staff: 1=0-20% 2=21-40% 3=41-60% 4=61-80% 5=81-100%</b>																
Worked with teaching staff on other activities	1.2	1.4	1.3		2.1	1.2	1.4	1.3	1.3	1.4	1.3	1.3	1.4	1.3	1.6	1.8
Discussed ideas from your classes with others	2.6	2.5	2.5		3.9	2.6	2.6	2.6	2.6	2.5	2.5	2.6	2.5	2.6	2.8	2.9
Conversations with students of different ethnic group	2.8	2.7	2.8		4.0	2.7	2.6	2.7	2.8	2.6	2.7	2.7	2.6	2.7	2.6	2.7
Conversations with students who are very different	2.8	2.7	2.8		4.1	2.7	2.6	2.6	2.7	2.6	2.7	2.7	2.6	2.6	2.7	2.8
<b>1=Very little; 2=Some; 3=Quite a bit; 4=Very much</b>																
<b>Memorising</b> facts	2.8	2.8	2.8		2.0	2.9	2.8	2.8	2.9	2.8	2.8	2.9	2.7	2.8	2.9	2.8
<b>Analysing</b> basic elements	3.1	3.2	3.1		3.2	3.0	3.2	3.1	3.0	3.2	3.1	3.1	3.2	3.1	3.1	3.3
<b>Synthesising</b> and organising ideas	2.7	2.8	2.8		3.0	2.8	2.9	2.9	2.7	2.9	2.8	2.8	2.9	2.9	2.9	3.1
<b>Making</b> judgements about value of information	2.7	2.9	2.8		2.9	2.8	2.9	2.8	2.7	2.9	2.8	2.8	2.9	2.8	2.9	3.0
<b>Applying</b> theories or concepts	2.9	3.1	3.0		3.1	3.0	3.1	3.0	3.0	3.1	3.0	3.0	3.1	3.1	3.1	3.2
<b>1=None; 2=1 to 2; 3=3 to 4; 4=5 to 6; 5=More than 6</b>																
<b>One hour or less</b> to complete	2.6	2.3	2.5		1.9	2.7	2.4	2.6	2.6	2.5	2.5	2.6	2.4	2.5	2.7	2.6
<b>More than one hour</b> to complete	2.7	2.6	2.7		1.8	2.7	2.7	2.7	2.7	2.7	2.7	2.7	2.7	2.7	2.8	2.3
Number of assigned textbooks	2.7	2.8	2.7		2.1	2.7	2.9	2.8	2.8	2.8	2.8	2.8	2.8	2.8	3.3	3.2
Books for personal enjoyment or enrichment	2.4	2.5	2.4			2.4	2.5	2.4	2.3	2.5	2.4	2.4	2.4	2.4	2.1	2.2
Assignments of <b>fewer than 1,000 words</b>	2.3	2.1	2.2		1.9	2.1	2.0	2.1	2.2	2.0	2.1	2.1	2.0	2.1	3.1	3.0
Assignments of <b>between 1,000 and 5,000 words</b>	2.3	2.6	2.4		1.9	2.3	2.6	2.4	2.3	2.6	2.5	2.3	2.6	2.5	2.3	2.6
Written assignments of <b>more than 5,000 words</b>	1.1	1.3	1.2		1.1	1.2	1.4	1.3	1.2	1.3	1.2	1.2	1.4	1.3	1.3	1.7
<b>1=Very little; 7=Very much</b>																
Examinations have challenged to do best work	4.9	5.0	4.9		5.1	5.1	5.0	5.0	4.9	4.9	4.9	5.0	4.9	5.0	5.5	5.5

**Australasian Survey of Student Engagement (AUSSE)  
La Trobe University  
Item Statistics Report**

	La Trobe University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
<b>Students: 1=Never; 2=Sometimes; 3=Often; 4=Very often</b>															
<b>Staff: 1=Not important; 2=Somewhat important; 3=Important; 4=Very important</b>															
Art/culture attendance	1.8	1.9	1.9	2.0	1.8	1.8	1.8	1.8	1.9	1.8	1.8	1.9	1.8	2.2	2.1
Exercise participation	2.6	2.7	2.7	2.4	2.6	2.7	2.6	2.6	2.6	2.6	2.6	2.6	2.6	2.8	2.7
Examined own views on a topic or issue	2.3	2.3	2.3	3.2	2.4	2.4	2.4	2.3	2.4	2.3	2.3	2.4	2.4	2.6	2.7
Improved knowledge to contribute to employability	2.5	2.8	2.6	3.4	2.6	2.7	2.7	2.6	2.8	2.7	2.7	2.8	2.7		
Developed communication skills relevant to discipline	2.6	2.8	2.7	3.7	2.7	2.8	2.7	2.6	2.8	2.7	2.6	2.7	2.7		
Explored how to apply learning in the workplace	2.1	2.5	2.3	3.2	2.3	2.5	2.4	2.3	2.6	2.5	2.3	2.6	2.5		
Tried to better understand someone else's views	2.6	2.7	2.6	3.2	2.6	2.7	2.7	2.6	2.7	2.7	2.6	2.7	2.7	2.8	2.9
Learned something that changed understanding	2.7	2.7	2.7	3.5	2.8	2.7	2.8	2.7	2.7	2.7	2.8	2.7	2.8	2.9	2.9
Kept your resume up-to-date	1.8	2.1	1.9		1.8	2.0	1.9	1.9	2.1	2.0	1.8	2.0	1.9		
Thought about how to present yourself to employers	2.0	2.5	2.2		2.2	2.4	2.3	2.2	2.5	2.4	2.2	2.4	2.3		
Explored where to look for jobs relevant to your interests	2.1	2.5	2.3		2.2	2.4	2.3	2.2	2.5	2.4	2.2	2.4	2.3		
Used networking to source information on job opportunities	1.8	2.2	2.0		1.9	2.1	2.0	2.0	2.3	2.1	1.9	2.1	2.0		
Set career development goals and plans	2.1	2.4	2.2		2.1	2.3	2.2	2.2	2.4	2.3	2.2	2.3	2.3		
<b>Students: 0=Do not know about; 1=Have not decided; 2=Do not plan to do; 3=Plan to do; 4=Done</b>															
<b>Staff: 1=Not important; 2=Somewhat important; 3=Important; 4=Very important</b>															
Practicum/internship	3.2	3.6	3.4	2.8	3.2	3.6	3.4	3.3	3.7	3.5	3.2	3.5	3.4	2.8	3.2
Industry placement or work experience	3.4	3.7	3.5	2.8	3.4	3.7	3.5	3.5	3.7	3.6	3.5	3.7	3.6		
Community service or volunteer work	3.2	3.5	3.3	2.1	3.2	3.4	3.3	3.3	3.6	3.4	3.2	3.4	3.3	3.0	3.2
Study group/learning community	3.3	3.3	3.3	2.6	3.3	3.4	3.3	3.2	3.3	3.2	3.2	3.3	3.2	2.3	2.5
Work on a research project	2.3	2.7	2.5	1.8	2.3	2.7	2.5	2.4	2.7	2.5	2.4	2.7	2.5	2.1	2.4
Foreign language	3.2	3.3	3.3	1.7	3.1	3.2	3.2	3.2	3.3	3.2	3.1	3.2	3.2	2.6	2.8
Study abroad or student exchange	3.0	3.0	3.0	1.8	2.9	2.9	2.9	2.9	2.9	2.9	2.9	2.9	2.9	2.2	2.3
Culminating final-year experience	2.6	2.9	2.7	2.7	2.5	2.9	2.7	2.5	2.9	2.7	2.6	2.9	2.7	2.1	2.9
Independent study or self-designed major	2.3	2.8	2.5	2.5	2.3	2.8	2.5	2.3	2.8	2.6	2.4	2.8	2.6	1.9	2.3
Consult a university careers service for advice	3.1	3.3	3.2	2.4	3.1	3.3	3.2	3.2	3.5	3.3	3.1	3.2	3.2		
Hold a leadership position in university or community	2.7	3.0	2.8	1.8	2.6	2.9	2.7	2.6	2.9	2.8	2.6	2.9	2.8		

**Australasian Survey of Student Engagement (AUSSE)  
La Trobe University  
Item Statistics Report**

	La Trobe University			Benchmark group 1			Benchmark group 2			Benchmark group 3			USA			
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	
<i>1=Unfriendly/unavailable/unhelpful; 7=Friendly, available, helpful</i>																
Relationships with <b>other students</b>	5.3	5.5	5.4		5.4	5.4	5.4	5.5	5.4	5.4	5.4	5.3	5.4	5.5	5.6	
Relationships with <b>teaching staff</b>	4.9	5.1	5.0		5.1	5.0	5.0	5.1	5.1	5.1	5.1	5.1	5.1	5.2	5.4	
Relationships with <b>administrative personnel and services</b>	4.5	4.5	4.5		4.7	4.6	4.7	4.6	4.5	4.5	4.8	4.6	4.7	4.7	4.6	
<i>1=None; 2=1 to 5; 3=6 to 10; 4=11 to 15; 5=16 to 20; 6=21 to 25; 7=26 to 30; 8=Over 30</i>																
Preparing for class	3.3	3.3	3.3		3.5	3.5	3.7	3.6	3.2	3.4	3.3	3.5	3.6	3.5	4.2	4.2
Working for pay <b>on campus</b>	1.2	1.3	1.2		1.9	1.1	1.3	1.2	1.2	1.3	1.3	1.1	1.3	1.2	1.5	1.8
Working for pay <b>off campus</b>	3.0	3.5	3.2		2.6	3.2	3.7	3.5	3.2	3.8	3.5	3.2	3.9	3.6	2.4	3.7
Participating in extracurricular activities	2.0	2.1	2.0		2.2	1.9	2.1	2.0	2.0	2.0	2.0	2.1	2.0	2.3	2.1	
Relaxing and socialising	4.1	4.1	4.1		4.0	3.8	3.9	4.1	3.9	4.0	4.0	3.8	3.9	3.8	3.5	
Providing care for dependents	1.9	2.0	2.0		2.3	2.5	2.4	2.2	2.5	2.4	2.3	2.7	2.5	1.8	2.5	
Managing personal business	2.9	3.1	3.0		2.9	3.3	3.1	3.0	3.4	3.2	3.0	3.3	3.1			
Travelling to campus	2.5	2.5	2.5		2.5	2.4	2.5	2.7	2.5	2.6	2.5	2.4	2.5	2.3	2.4	
Being on campus, <b>including</b> time spent in class	5.3	4.6	5.0		4.7	4.9	4.4	4.7	4.8	4.1	4.5	4.8	4.2	4.5		
Being on campus, <b>excluding</b> time spent in class	3.2	2.8	3.0		2.9	2.9	2.8	2.8	3.0	2.6	2.8	2.9	2.7	2.8		
<i>1=Not at all; 2=Very little; 3=Some; 4=Quite a bit; 5=Very much</i>																
Relationship of paid work to field of study	2.7	2.9	2.8		2.8	3.0	2.9	2.7	2.9	2.8	2.9	3.2	3.0			
<i>1=Very little; 2=Some; 3=Quite a bit; 4=Very much</i>																
Spending significant time on academic work	3.0	3.0	3.0		3.0	3.1	3.0	3.1	2.9	3.0	3.0	3.0	3.0	3.1	3.1	
Providing support to succeed academically	2.8	2.6	2.7		3.0	2.9	2.6	2.8	2.9	2.7	2.8	2.9	2.7	2.8	2.9	
Encouraging contact with students from different backgrounds	2.4	2.1	2.3		2.4	2.4	2.2	2.3	2.4	2.1	2.2	2.4	2.2	2.3	2.6	
Helping to cope with non-academic responsibilities	1.8	1.7	1.8		2.0	1.9	1.7	1.8	1.9	1.8	1.8	1.9	1.7	1.8	2.0	
Providing support to socialise	2.2	1.9	2.1		1.9	2.1	1.9	2.0	2.2	1.9	2.0	2.1	1.9	2.0	2.2	
Attending campus events and activities	2.4	2.1	2.3		2.0	2.3	2.1	2.2	2.3	2.1	2.2	2.3	2.1	2.2	2.6	
Using computers in academic work	3.0	3.1	3.0		3.2	3.1	3.1	3.1	3.1	3.2	3.1	3.1	3.2	3.1	3.5	
Acquiring a broad general education	2.9	3.0	2.9		2.9	2.9	3.0	3.0	2.9	3.0	3.0	2.9	3.0	3.0	3.3	
Acquiring job-related or work-related knowledge and skills	2.6	3.0	2.8		3.2	2.8	3.0	2.9	2.8	3.0	2.9	2.8	3.0	2.9	3.1	

**Australasian Survey of Student Engagement (AUSSE)**  
**La Trobe University**  
**Item Statistics Report**

	La Trobe University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
	<i>1=Very little; 2=Some; 3=Quite a bit; 4=Very much</i>														
Writing clearly and effectively	2.7	3.0	2.8	3.2	2.7	2.9	2.8	2.7	2.9	2.8	2.7	2.9	2.8	3.0	3.1
Speaking clearly and effectively	2.5	2.8	2.6	3.0	2.5	2.7	2.6	2.5	2.8	2.7	2.5	2.7	2.6	2.8	3.0
Thinking critically and analytically	3.1	3.2	3.1	3.6	3.1	3.2	3.2	3.0	3.2	3.1	3.1	3.2	3.2	3.2	3.4
Analysing quantitative problems	2.7	2.9	2.8	2.8	2.8	2.9	2.8	2.7	2.9	2.8	2.8	2.9	2.9	3.0	3.1
Using computing and information technology	2.7	2.8	2.7	2.8	2.8	2.9	2.9	2.9	3.0	2.9	2.9	3.0	2.9	3.1	3.2
Working effectively with others	2.9	2.9	2.9	3.2	2.8	2.9	2.9	2.9	2.9	2.9	2.8	2.8	2.8	3.0	3.2
Voting informedly in local, state or national elections	1.5	1.7	1.5	1.5	1.5	1.7	1.6	1.5	1.6	1.5	1.5	1.6	1.6	2.6	2.3
Learning effectively on your own	2.8	3.0	2.9	3.1	2.9	3.0	2.9	2.9	3.0	2.9	2.9	3.0	3.0	3.0	3.1
Understanding yourself	2.4	2.6	2.5	2.5	2.5	2.6	2.6	2.5	2.6	2.6	2.5	2.6	2.6	2.8	2.8
Understanding people of other racial and ethnic backgrounds	2.5	2.6	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.7	2.7
Solving complex, real-world problems	2.6	2.7	2.6	3.0	2.6	2.7	2.6	2.6	2.6	2.6	2.6	2.7	2.7	2.7	2.8
Developing a personal code of values and ethics	2.4	2.6	2.5	2.7	2.5	2.6	2.5	2.5	2.6	2.5	2.5	2.5	2.5	2.7	2.7
Contributing to the welfare of your community	2.2	2.3	2.2	2.4	2.2	2.3	2.2	2.2	2.3	2.3	2.2	2.2	2.2	2.5	2.5
Securing relevant work after graduation	2.2	2.6	2.4	2.8	2.3	2.5	2.4	2.4	2.5	2.4	2.4	2.5	2.4		
	<i>1=Selected; 2=Not selected</i>														
Not considered a change	1.4	1.3	1.3		1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3		
To improve career prospects	1.9	1.9	1.9		1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9		
For convenience or practical reasons	1.9	1.9	1.9		1.9	1.9	1.9	1.8	1.9	1.9	1.9	1.9	1.9		
For financial reasons or to reduce study costs	1.9	1.9	1.9		1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9		
To obtain better quality education	1.9	1.9	1.9		1.9	1.9	1.9	1.9	1.9	1.9	2.0	1.9	1.9		
For academic reasons	1.9	1.9	1.9		1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9		
For other reasons	1.9	1.9	1.9		1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9		

**Australasian Survey of Student Engagement (AUSSE)  
La Trobe University  
Item Statistics Report**

	La Trobe University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
	<b>1=Selected; 2=Not selected</b>														
Continue with current study	1.1	1.4	1.3		1.1	1.4	1.2	1.1	1.4	1.3	1.1	1.3	1.2		
Shift to another university	1.9	1.9	1.9		1.9	2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9		
Move to vocational education and training	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Change to another qualification	1.9	1.9	1.9		1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9		
Leave university before finishing qualification	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Leave university having completed qualification	2.0	1.6	1.8		2.0	1.6	1.8	2.0	1.6	1.8	2.0	1.7	1.8		
	<b>1=Poor; 2=Fair; 3=Good; 4=Excellent</b>														
Overall rating: Quality of academic advice	2.9	2.8	2.9		3.0	2.8	2.9	3.0	2.8	2.9	3.0	2.8	2.9	3.0	2.9
Overall rating: Educational experience	3.0	3.0	3.0		3.1	2.9	3.0	3.1	2.9	3.0	3.1	3.0	3.0	3.2	3.2
	<b>1=Definitely no; 2=Probably no; 3=Probably yes; 4=Definitely yes</b>														
Attend same institution if starting over	3.2	3.1	3.1		3.3	3.1	3.2	3.2	3.0	3.1	3.3	3.1	3.2	3.2	3.2



# La Trobe University

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## Scale Statistics Report

## The Scale Statistics Report shows descriptive statistics for each of the AUSSE scales.

Scale scores are calculated by converting item scores into a metric between 0 and 100, then taking the mean of items within each scale. While not the most psychometrically robust approach, this algorithm is transparent, parsimonious and facilitates reporting.

A great number of comparisons could be made between AUSSE scales, and many different 'statistically significant differences' could be reported. Statistical significance is a function of sample size, the level of confidence required in an inference and variation in the phenomenon being measured. The standard deviations of these scales range from 10 to 20 on the reporting scale, with an average of 15. As a guide, a difference of around 15 or more would likely be statistically significant with a sample size of 10, a difference of 7 or more with a sample size of 50, a difference of 5 or more with a sample size of 100, and a difference of 3.5 or more with a sample size of 200.

A number of 'effect size' scores are presented in this report. These represent the standardised difference between two groups' means. To facilitate interpretation the results have been reported on a metric that runs between  $\pm 100$ . An effect size difference of -11 between first and third year scores, for instance, means that the score for first-year students is -0.11 standard deviations below that of later-year students. By convention, an absolute effect size difference between 0 and 20 is considered 'small', between 20 and 50 'medium' and above 50 'large'.

Institution-specific comparisons:

- First year (first-year minus later-year)
- Later year (later-year minus first-year)
- All students (all students minus staff)
- Staff (staff minus all students)

Benchmark group comparisons:

- First year (first-year institution minus first-year benchmark)
- Later year (later-year institution minus later-year benchmark)
- All students (total institution minus total benchmark)

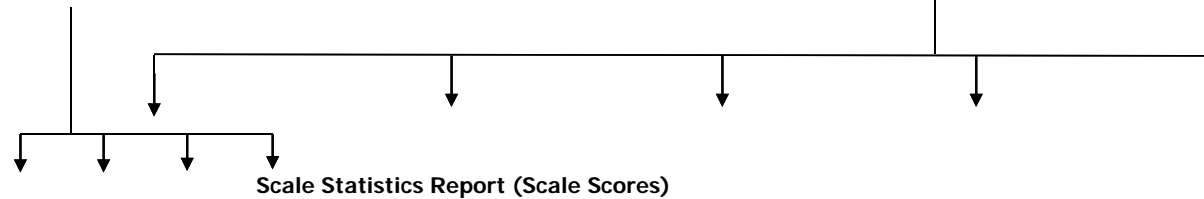
USA comparisons

- First year (first-year institution minus first-year USA)
- Later year (later-year institution minus later-year USA)

Note that NSSE does not report combined USA year figures due to differences between these cohorts in the USA context. Unlike NSSE, AUSSE Academic Challenge scale results are not adjusted for attendance type. No NSSE results are available for the Work Integrated Learning scale, which is unique to the AUSSE. The six outcome measures Higher Order Thinking, General Learning Outcomes, General Development Outcomes, Career Readiness, Average Overall Grade, Departure Intention and Overall Satisfaction are also unique to the AUSSE.

Weighted means are given for first-year and later-year students, and for all students combined. Where appropriate, results of the AUSSE staff survey (SSES) are also reported.

Results are provided for your institution, your chosen benchmark groups (or the default options), and for US institutions. USA figures are not available for all scales.



	Institution				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Academic Challenge	15	10	37	14	10	30	37	45	42	41	10	37	10	53	57
Active Learning	22	22	44	37	22	22	44	65	62	63	22	44	22	43	51
Student and Staff Interactions	10	37	14	28	37	37	14	42	32	36	10	14	10	35	42
Enriching Educational Experiences	22	44	37	21	44	44	37	46	42	44	22	37	22	28	40
Supportive Learning Environment	33	11	28	37	11	11	28	41	38	39	33	28	33	61	58
Work Integrated Learning	35	8	21	28	8	8	21	10	25	18	35	21	35		
Higher Order Thinking	10	10	37	14	10	10	37	50	52	52	10	37	10		
General Learning Outcomes	22	22	44	37	22	22	44	46	42	43	22	44	22		
General Development Outcomes	10	37	14	28	37	37	14	63	68	66	10	14	10		
Average Overall Grade	79	76	78		69	72	70	65	68	67	22	37	22		
Departure Intention	33	11	28	25	11	11	11	19	10	16	33	28	33		
Overall Satisfaction	67	69	68	78	71	70	71	73	78	75	35	21	35		

**The six engagement scales are made up of the following items on the SEQ and SSEQ:**

**Academic Challenge**

- Worked harder than you thought you could to meet a teacher's standards or expectations
- Analysing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth and considering its components
- Synthesising and organising ideas, information or experiences into new, more complex interpretations and relationships
- Making judgements about the value of information, arguments or methods, such as examining how others gather and interpret data and assessing the soundness of their conclusions
- Applying theories or concepts to practical problems or in new situations
- Number of assigned textbooks, books or book-length packs of subject readings
- Number of written essays or reports of fewer than 1,000 words
- Number of written essays or reports of between 1,000 and 5,000 words
- Number of written essays or reports of more than 5,000 words
- Preparing for class (studying, reading, writing, doing homework or lab work, analysing data, rehearsing and other academic activities)
- Spending significant amounts of time studying and on academic work

**Active Learning**

- Asked questions in class or contributed to online discussions
- Made a class or online presentation
- Worked with other students on projects during class
- Worked with other students outside class to prepare assignments
- Tutored or taught other university students (paid or voluntary)
- Participated in a community-based project (e.g. volunteering) as part of your study
- Discussed ideas from your readings or classes with others outside class (students, family members, co-workers, etc.)



**Student and Staff Interactions**

- Discussed your grades or assignments with teaching staff
- Talked about your career plans with teaching staff or advisors
- Discussed ideas from your readings or classes with teaching staff outside class
- Received prompt written or oral feedback from teachers on your academic performance
- Worked with teaching staff on activities other than coursework (committees, orientation, student organisations, etc.)
- Work on a research project with a staff member outside of coursework requirements

**Enriching Educational Experiences**

- Used an electronic medium for assignment
- Conversations with students of different ethnic group
- Conversations with students who are very different
- Practicum/internship
- Community service
- Learning community/study group
- Foreign language
- Study abroad or student exchange
- Culminating final-year experience
- Independent study or self-designed major
- Participating in extracurricular activities
- Encouraging contact with people of different backgrounds

**Supportive Learning Environment**

- Relationships with other students
- Relationships with teaching staff
- Relationships with administrative personnel and offices
- Providing the support you need to help you succeed academically
- Helping you cope with your non-academic responsibilities (work, family, etc.)
- Providing the support you need to socialise

**Work Integrated Learning**

- Blended academic learning with workplace experience
- Improved knowledge and skills that will contribute to your employability
- Explored how to apply your learning in the workplace
- Industry placement or work experience
- Acquiring job or work-related knowledge and skills

**The seven outcomes measures are made up of the following items on the SEQ and SSEQ:**

**Higher Order Thinking**

- Analysing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth and considering its components
- Synthesising and organising ideas, information or experiences into new, more complex interpretations and relationships
- Making judgements about the value of information, arguments or methods, such as examining how others gather and interpret data and assessing the soundness of their conclusions
- Applying theories or concepts to practical problems or in new situations

**General Learning Outcomes**

- Acquiring a broad general education
- Acquiring job-related or work-related knowledge and skills
- Writing clearly and effectively
- Speaking clearly and effectively
- Thinking critically and analytically
- Analysing quantitative problems
- Using computing and information technology
- Learning effectively on your own
- Working effectively with others

**General Development Outcomes**

- Voting informedly in local, state or national elections
- Understanding yourself
- Understanding people of other racial and ethnic backgrounds
- Solving complex, real-world problems
- Developing a personal code of values and ethics
- Contributing to the welfare of your community

**Career Readiness**

- Kept your resume up-to-date
- Thought about how to present yourself to employers
- Explored where to look for jobs relevant to your interests
- Used networking to source information on job opportunities
- Set career development goals and plans

**Average Overall Grade**

- Which category best represents your average overall grade so far?

**Departure Intention**

- No, I have not considered a change (reverse coded)
- Yes, to improve career prospects
- Yes, for convenience or practical reasons
- Yes, for financial reasons or to reduce study costs
- Yes, to obtain better quality education
- Yes, for academic reasons
- Yes, another reason
- Continue with current study (reverse coded)
- Move to vocational education and training
- Leave university before finishing qualification

**Overall Satisfaction**

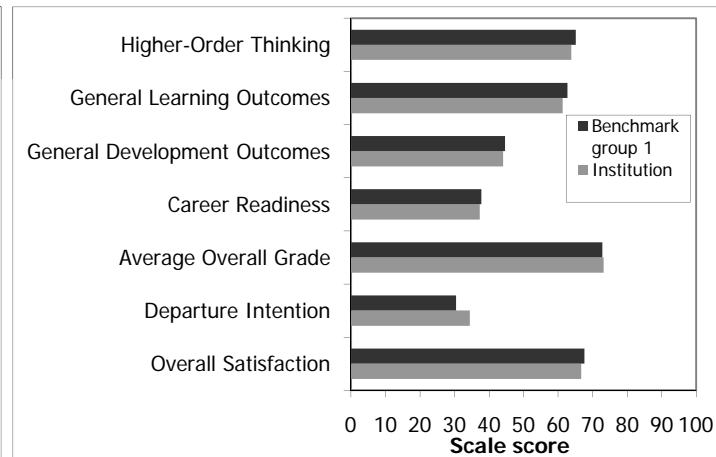
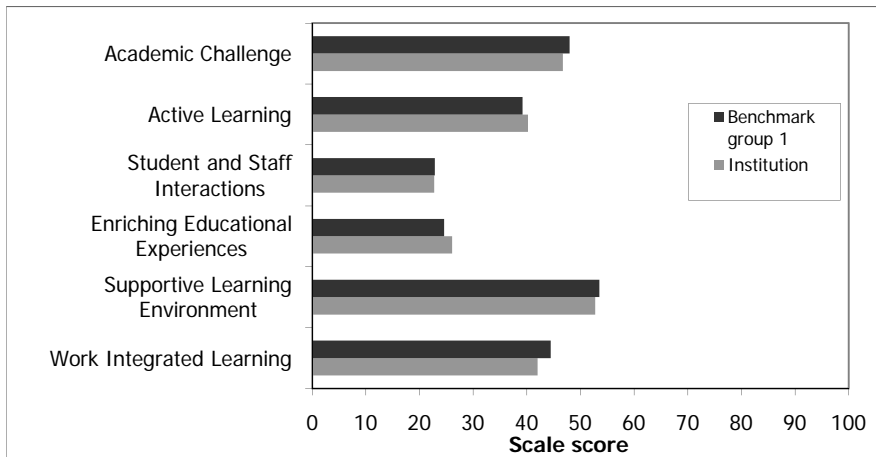
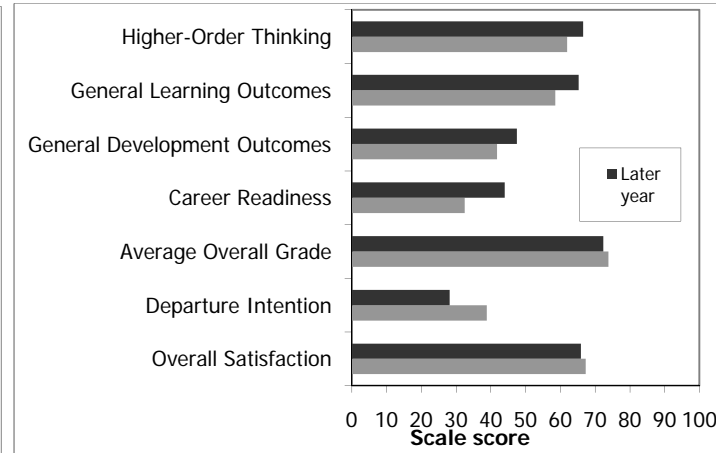
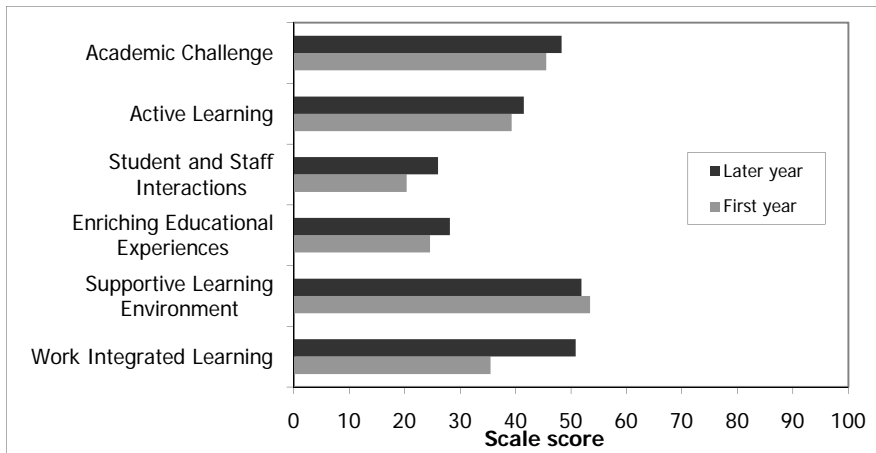
- Overall, how would you evaluate the quality of academic advice that you have received at your institution?
- How would you evaluate your entire educational experience at this institution?
- If you could start over again, would you go to the same institution you are now attending?

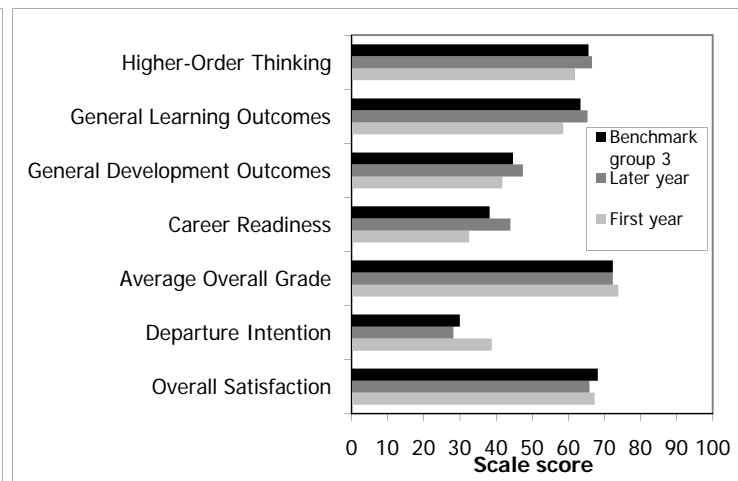
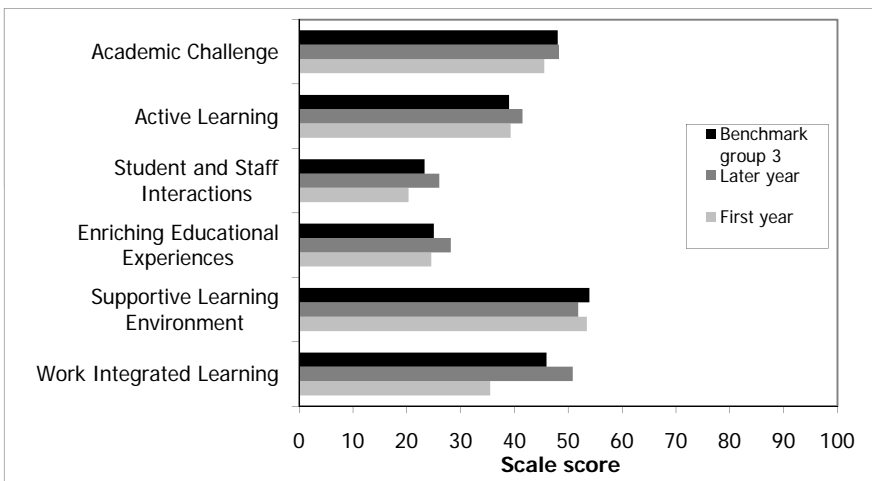
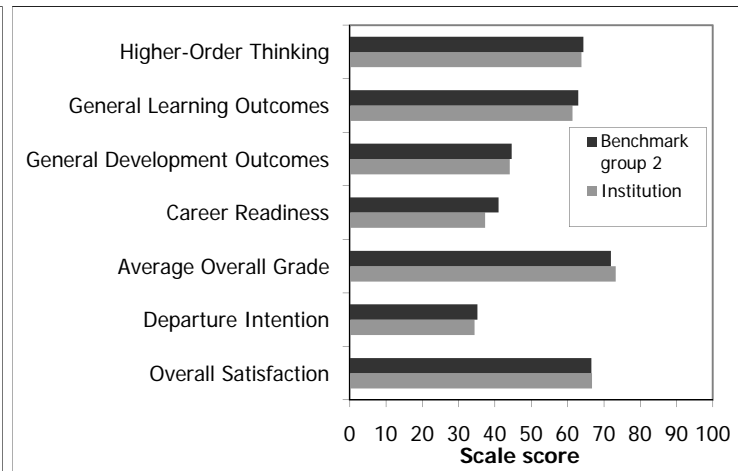
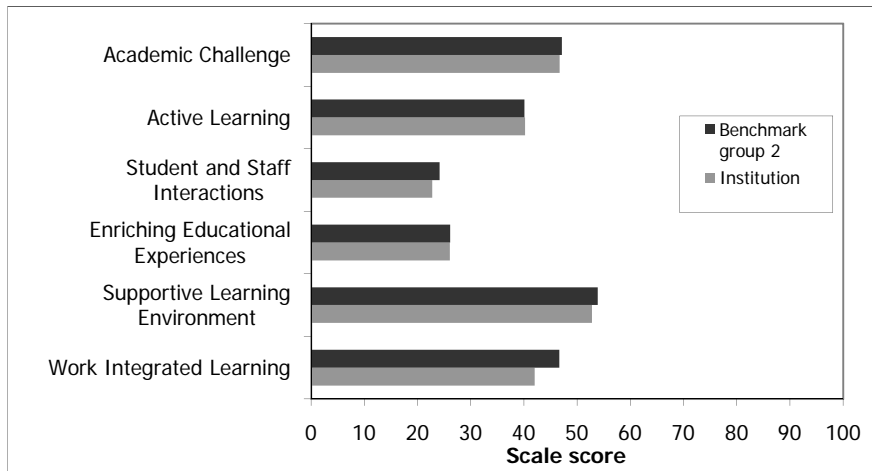
**Australasian Survey of Student Engagement (AUSSE)  
La Trobe University  
Scale Statistics Report (scale scores)**

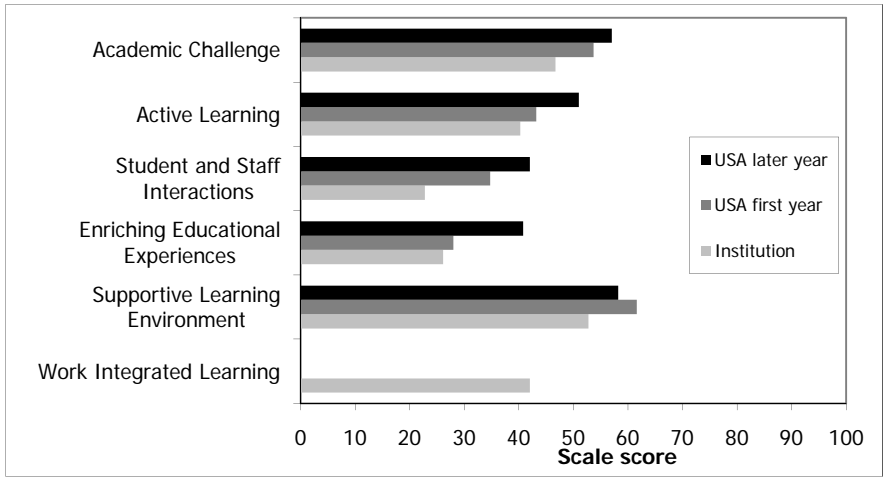
	La Trobe University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Academic Challenge	46	48	47	46	46	50	48	46	48	47	47	49	48	54	57
Active Learning	39	41	40	46	37	41	39	38	42	40	37	41	39	43	51
Student and Staff Interactions	20	26	23	31	20	25	23	22	26	24	21	25	23	35	42
Enriching Educational Experiences	25	28	26	25	23	27	25	24	28	26	23	27	25	28	41
Supportive Learning Environment	53	52	53	54	56	51	54	56	52	54	56	52	54	62	58
Work Integrated Learning	35	51	42	62	39	50	44	41	52	47	40	51	46		
Higher Order Thinking	62	67	64	68	63	67	65	62	66	64	64	67	66		
General Learning Outcomes	59	65	61	70	60	65	63	60	65	63	61	65	63		
General Development Outcomes	42	47	44	47	43	47	45	44	46	45	43	46	45		
Career Readiness	32	44	37		34	42	38	37	45	41	35	41	38		
Average Overall Grade	74	72	73		73	72	73	72	72	72	73	72	72		
Departure Intention	39	28	34	16	32	29	30	36	35	35	30	30	30		
Overall Satisfaction	67	66	67	52	70	65	68	69	64	67	71	66	68		

**Australasian Survey of Student Engagement (AUSSE)  
La Trobe University  
Scale Statistics Report (effect scores)**

	La Trobe University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Academic Challenge	-22	22	17	-17	-7	-11	-10	-2	-1	-4	-11	-6	-11	-63	-66
Active Learning	-14	14	-44	44	14	1	6	5	0	1	13	5	7	-24	-58
Student and Staff Interactions	-36	36	-56	56	0	4	0	-9	-2	-9	-3	3	-4	-87	-84
Enriching Educational Experiences	-28	28	-2	2	17	11	12	7	-1	-1	15	9	8	-27	-78
Supportive Learning Environment	9	-9	1	-1	-13	3	-4	-13	-2	-6	-15	-1	-7	-45	-35
Work Integrated Learning	-72	72	-74	74	-18	3	-11	-26	-6	-21	-26	1	-18		
Higher Order Thinking	-22	22	-14	14	-6	-3	-6	-1	1	-2	-11	-1	-8		
General Learning Outcomes	-37	37	-40	40	-10	1	-7	-10	1	-8	-15	1	-11		
General Development Outcomes	-25	25	-9	9	-4	4	-2	-8	8	-2	-8	8	-2		
Career Readiness	-47	47			-7	10	-2	-17	-4	-15	-9	11	-4		
Average Overall Grade	17	-17			7	-1	4	20	4	14	13	2	9		
Departure Intention	23	-23	41	-41	14	-1	8	6	-14	-2	19	-4	10		
Overall Satisfaction	7	-7	78	-78	-16	5	-4	-8	7	1	-19	1	-7		









# La Trobe University

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Subgroup Statistics Report  
November 2009

**This report shows subgroup descriptive statistics for each of the AUSSE scales.**

Weighted means are given for first-year and later-year students, and for all students combined.

Results are provided for your institution and your chosen benchmark groups (or the default option). USA subgroup figures are not reported.



Institution			Benchmark group 1			Benchmark group 2			Benchmark group 3		
First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students

**Academic Challenge**

Age

Under 20	43	44	44	47	44	47	45	48	45	46	47	46
20 or over	32	50	48	45	49	49	45	49	48	46	48	48

Gender

Male	39	46	43	45	47	46	44	47	46	44	47	45
Female	45	51	48	48	50	49	45	51	48	47	49	48

International

Yes	41	54	50	44	51	48	48	49	49	48	48	48
No	43	48	46	47	48	48	45	49	47	46	48	47

Institutional results greater than those for all students in the first benchmark group are shaded in green. Results less than or equal to benchmark figures results are shaded red.

Scale scores are calculated by taking the mean of items within a scale and converting these into a metric that runs from 0 to 100.



**Australasian Survey of Student Engagement (AUSSE)  
La Trobe University  
Subgroup Statistics Report**

	La Trobe University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Academic Challenge</b>												
Age												
Under 20	45	39	45	46	50	46	45	48	45	47	48	47
20 or over	47	48	48	47	50	49	47	48	48	47	49	49
Gender												
Male	43	47	45	45	48	46	44	47	46	45	47	46
Female	47	49	48	47	51	49	47	49	48	48	50	49
International												
Yes	51	46	48	48	49	49	48	49	49	49	49	49
No	45	49	47	46	50	48	46	48	47	47	49	48
Indigenous												
Yes	46	38	41	49	53	51	42	45	44	47	52	50
No	46	48	47	46	50	48	46	48	47	47	49	48
Main home language												
English	45	48	47	46	50	48	46	49	47	47	49	48
Language other than English	48	47	47	48	49	49	48	48	48	47	49	48
First in family												
Yes	47	48	47	48	50	49	46	48	47	47	49	49
No	45	48	46	45	49	47	46	48	47	46	49	48
Locality												
Metropolitan	45	48	47	47	50	48	46	48	47	47	49	48
Regional	46	49	47	46	49	47	46	48	47	47	49	48
Remote	59		59	46	57	49	22	55	38	45	47	46
Disability												
Yes	51	50	50	48	52	50	46	50	48	48	52	50
No	45	48	47	46	50	48	46	48	47	47	49	48

**Australasian Survey of Student Engagement (AUSSE)  
La Trobe University  
Subgroup Statistics Report**

	La Trobe University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education												
Sciences	42	47	43	43	49	46	42	48	45	45	48	46
IT	41	50	45	41	47	44	42	45	44	42	45	43
Engineering	40	45	42	43	48	45	46	46	46	45	47	46
Architecture	36	62	41	44	48	46	50	47	49	48	46	47
Agriculture	44	44	44	44	51	47	44	47	46	46	51	49
Health	47	50	48	47	50	49	46	49	47	47	50	49
Education	48	43	46	50	50	50	48	50	49	49	51	50
Business	42	45	44	45	46	45	43	46	45	45	47	46
Humanities	48	50	49	48	53	51	48	50	49	49	52	51
Creative arts	47	49	48	48	46	47	43	46	45	47	49	48
Attendance type												
Part time	44	46	45	44	48	46	43	48	46	44	47	46
Full time	46	48	47	47	50	48	46	49	47	47	50	49
Mode of study												
External/distance	47	51	49	47	51	50	49	49	49	47	49	49
Campus-based	45	48	47	46	50	48	46	48	47	47	49	48
Main way of financing study												
Government funded	45	48	47	46	50	48	46	48	47	47	49	48
Student fees	47	47	47	47	49	48	47	49	48	47	48	48
University financial support												
Yes	47	49	48	47	52	50	48	50	49	48	51	50
No	45	48	46	46	50	48	46	48	47	47	49	48
Average overall grade												
Less than 60%	41	41	41	43	45	44	43	44	44	44	45	44
Equal to or greater than 60%	46	49	47	47	50	49	46	49	48	47	50	49
Proportion of study online												
No study online	44	46	45	46	47	47	44	47	45	45	47	46
Some or all of study online	46	49	47	47	50	48	46	49	48	47	49	48
Live on campus												
Yes	46	44	46	47	48	47	46	44	46	47	48	48
No	46	49	47	46	50	48	46	49	47	47	49	48

**Australasian Survey of Student Engagement (AUSSE)  
La Trobe University  
Subgroup Statistics Report**

	La Trobe University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Active Learning</b>												
Age												
Under 20	40	36	40	38	43	38	39	46	39	38	43	39
20 or over	39	42	41	36	42	40	38	41	41	36	40	39
Gender												
Male	36	41	38	36	41	39	38	42	40	37	40	39
Female	41	42	41	37	42	40	39	41	40	37	41	39
International												
Yes	44	39	41	36	41	39	39	41	41	38	41	40
No	39	42	40	37	42	39	39	42	40	37	41	39
Indigenous												
Yes	48	39	43	38	44	41	33	45	41	35	42	40
No	40	41	40	37	42	39	39	41	40	37	41	39
Main home language												
English	40	41	40	37	42	39	38	42	40	37	41	39
Language other than English	39	40	40	38	39	38	41	40	40	38	41	40
First in family												
Yes	39	41	40	37	41	39	38	41	40	37	39	38
No	39	42	40	37	42	39	39	42	40	37	42	40
Locality												
Metropolitan	38	41	39	37	42	39	38	42	40	37	41	40
Regional	41	43	42	39	43	40	39	41	40	37	39	38
Remote	10		10	36	45	39	10	44	26	31	35	33
Disability												
Yes	43	44	43	39	40	40	39	37	38	38	40	39
No	39	41	40	37	42	39	39	42	40	37	41	39

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	La Trobe University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education												
Sciences	32	44	35	33	39	36	32	41	36	33	39	36
IT	25	45	35	34	41	37	28	35	33	35	37	36
Engineering	23	37	28	34	38	36	41	40	40	38	39	39
Architecture	38	48	40	40	40	40	42	38	41	41	39	40
Agriculture	35	41	37	35	47	40	43	58	53	37	44	41
Health	49	43	46	40	42	41	40	43	42	39	43	41
Education	47	43	45	42	45	43	45	49	47	41	46	44
Business	36	42	39	34	42	38	38	39	39	36	39	38
Humanities	36	38	37	35	40	38	36	38	37	35	38	36
Creative arts	37	45	42	39	47	43	38	41	40	40	44	42
Attendance type												
Part time	39	37	38	32	36	34	35	35	35	30	33	32
Full time	40	42	40	38	43	40	39	43	41	38	43	40
Mode of study												
External/distance	41	41	41	33	39	37	39	35	36	30	34	33
Campus-based	39	41	40	37	42	40	39	43	41	38	43	40
Main way of financing study												
Government funded	39	42	40	37	42	40	39	42	40	37	41	39
Student fees	41	39	40	36	40	38	39	40	40	37	40	39
University financial support												
Yes	40	43	42	38	44	41	40	48	45	39	44	42
No	40	41	40	37	42	39	39	40	39	37	40	39
Average overall grade												
Less than 60%	33	38	35	32	36	34	36	33	35	34	35	34
Equal to or greater than 60%	40	42	41	38	42	40	39	42	41	38	41	40
Proportion of study online												
No study online	37	40	39	37	40	39	38	43	41	37	42	39
Some or all of study online	40	42	41	37	42	39	39	41	40	37	41	39
Live on campus												
Yes	41	43	41	40	44	41	40	40	40	39	41	40
No	39	41	40	37	42	39	38	42	40	37	41	39

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	La Trobe University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Student and Staff Interactions</b>												
Age												
Under 20	20	26	20	20	23	20	21	28	21	20	24	21
20 or over	21	26	25	21	25	24	23	26	26	22	26	25
Gender												
Male	20	29	24	21	27	24	22	28	26	21	27	24
Female	20	25	22	20	24	22	21	25	23	20	25	23
International												
Yes	31	30	31	25	30	28	23	30	28	25	30	29
No	20	26	22	20	25	22	21	26	24	20	25	23
Indigenous												
Yes	17	24	21	21	27	24	25	32	30	21	29	26
No	20	26	23	20	25	23	21	26	24	21	25	23
Main home language												
English	20	26	22	20	25	22	21	26	23	20	25	23
Language other than English	27	28	27	24	27	26	28	29	28	24	29	27
First in family												
Yes	20	26	22	20	24	22	22	26	24	21	24	23
No	21	26	23	21	26	23	22	27	24	21	27	24
Locality												
Metropolitan	19	25	22	20	25	23	22	26	24	21	25	23
Regional	22	29	24	21	27	23	21	28	25	21	25	23
Remote	11		11	22	34	26	2	29	15	19	23	21
Disability												
Yes	23	31	26	22	28	25	24	26	25	24	29	27
No	20	26	22	20	25	23	21	26	24	20	25	23

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	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education												
Sciences	18	32	22	19	28	23	19	30	24	19	28	23
IT	23	37	30	21	27	24	22	26	25	20	26	23
Engineering	17	27	21	16	28	22	21	22	22	18	23	21
Architecture	22	28	23	25	20	23	21	22	21	22	22	22
Agriculture	20	23	21	19	28	23	22	36	31	21	29	25
Health	21	26	23	20	26	23	22	25	23	21	26	23
Education	22	21	21	22	22	22	24	29	26	22	25	24
Business	25	27	26	19	24	22	21	25	23	20	25	23
Humanities	19	24	21	20	24	22	21	26	24	21	25	23
Creative arts	23	34	29	25	29	27	21	28	25	23	29	26
Attendance type												
Part time	20	22	21	20	23	22	21	23	22	19	22	21
Full time	20	26	23	20	26	23	22	27	24	21	26	24
Mode of study												
External/distance	25	27	26	22	25	24	25	24	24	19	23	22
Campus-based	20	26	22	20	26	23	21	27	24	21	26	24
Main way of financing study												
Government funded	20	25	22	20	25	23	21	26	23	20	25	23
Student fees	25	31	28	21	26	24	24	29	27	21	27	25
University financial support												
Yes	23	27	25	22	30	26	25	32	29	22	30	27
No	19	26	22	20	25	23	21	26	23	21	25	23
Average overall grade												
Less than 60%	19	20	19	20	23	21	23	21	22	20	24	22
Equal to or greater than 60%	20	27	23	20	26	23	21	27	24	21	26	23
Proportion of study online												
No study online	19	25	21	20	23	22	22	25	23	20	25	22
Some or all of study online	20	26	23	20	26	23	21	27	24	21	25	23
Live on campus												
Yes	22	27	23	23	28	25	22	30	24	22	28	24
No	20	26	23	20	25	23	21	26	24	20	25	23

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	La Trobe University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Enriching Educational Experiences</b>												
Age												
Under 20	25	25	25	23	26	23	24	29	24	24	27	24
20 or over	24	28	27	21	27	25	23	28	27	21	27	26
Gender												
Male	22	25	24	22	25	23	23	28	26	22	26	24
Female	26	30	27	23	28	26	24	28	26	23	28	26
International												
Yes	26	27	27	25	28	27	26	29	28	25	28	27
No	25	28	26	23	26	24	24	28	26	23	27	25
Indigenous												
Yes	32	15	22	21	30	25	17	26	23	21	27	25
No	25	28	26	23	27	25	24	28	26	23	27	25
Main home language												
English	25	28	26	23	27	25	24	28	26	23	27	25
Language other than English	24	29	27	25	26	25	26	28	28	25	28	27
First in family												
Yes	24	27	25	22	25	24	23	28	26	22	26	24
No	25	29	27	23	28	25	24	29	27	23	28	26
Locality												
Metropolitan	24	29	26	22	26	25	24	29	27	23	27	25
Regional	25	26	26	24	27	25	23	26	25	23	26	24
Remote	14		14	23	36	27	5	20	12	21	27	24
Disability												
Yes	29	31	29	26	26	26	27	28	27	25	28	27
No	24	28	26	22	27	25	24	28	26	23	27	25

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	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education												
Sciences	22	26	23	21	26	23	23	26	25	22	27	24
IT	19	21	20	22	24	23	22	21	21	20	22	22
Engineering	17	18	18	21	23	22	23	28	26	23	25	24
Architecture	24	40	27	20	23	22	24	37	29	22	24	23
Agriculture	18	35	23	22	27	24	25	40	35	23	29	26
Health	26	33	29	25	31	28	25	30	27	25	30	27
Education	31	27	29	23	28	25	24	32	28	23	30	27
Business	21	25	23	20	24	23	23	26	25	22	25	24
Humanities	26	27	26	22	26	24	24	28	26	23	27	25
Creative arts	17	27	22	22	24	23	18	25	22	21	25	23
Attendance type												
Part time	23	23	23	20	22	21	22	25	24	19	22	21
Full time	25	28	26	23	27	25	24	29	27	23	28	26
Mode of study												
External/distance	29	30	30	23	28	26	24	26	26	20	25	24
Campus-based	24	28	26	23	26	24	24	29	26	23	28	25
Main way of financing study												
Government funded	25	28	26	23	27	25	24	29	26	23	27	25
Student fees	24	27	25	23	26	25	23	27	26	23	27	25
University financial support												
Yes	26	31	29	23	31	27	25	30	28	24	30	27
No	24	27	25	22	26	24	23	28	26	22	26	25
Average overall grade												
Less than 60%	22	23	23	21	23	22	23	24	23	21	23	22
Equal to or greater than 60%	25	28	26	23	27	25	24	29	27	23	27	25
Proportion of study online												
No study online	21	27	24	22	25	23	22	27	24	22	26	24
Some or all of study online	25	28	27	23	27	25	24	29	27	23	27	25
Live on campus												
Yes	26	35	27	27	31	28	25	29	26	26	31	28
No	24	28	26	22	26	24	24	28	26	23	27	25

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	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Supportive Learning Environment</b>												
Age												
Under 20	53	63	53	56	54	56	56	60	56	56	54	56
20 or over	54	52	53	55	51	52	55	52	53	56	52	53
Gender												
Male	53	54	53	56	52	54	55	53	54	56	52	54
Female	53	51	52	55	51	53	56	52	54	56	52	54
International												
Yes	52	53	53	56	55	55	54	58	57	56	56	56
No	53	52	53	56	51	53	56	51	54	56	51	54
Indigenous												
Yes	69	30	47	54	56	55	58	52	54	57	53	54
No	53	52	53	56	51	53	56	52	54	56	52	54
Main home language												
English	53	52	53	56	51	53	55	52	54	56	51	54
Language other than English	53	53	53	56	55	56	59	54	56	56	55	56
First in family												
Yes	54	53	54	55	51	53	57	52	54	56	52	54
No	53	51	52	56	52	54	55	53	54	56	53	54
Locality												
Metropolitan	53	51	52	55	51	53	55	51	53	56	52	54
Regional	55	54	55	56	54	55	58	55	56	57	52	54
Remote	28		28	63	61	62	44	82	62	56	53	55
Disability												
Yes	53	55	54	54	51	52	53	50	51	56	52	54
No	53	52	53	56	51	54	56	52	54	56	52	54

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	La Trobe University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Field of education</b>												
Sciences	51	51	51	56	54	55	53	52	53	57	54	55
IT	53	67	59	57	51	54	47	54	52	54	51	52
Engineering	49	48	48	56	48	52	61	47	54	56	50	53
Architecture	64	58	63	57	47	51	64	51	58	56	49	53
Agriculture	50	54	51	55	57	56	63	66	65	60	56	58
Health	53	51	52	57	52	55	57	51	54	58	53	55
Education	56	52	54	58	49	53	57	51	54	57	51	54
Business	59	52	55	53	51	52	55	54	54	55	53	53
Humanities	54	52	53	54	51	53	54	52	53	55	51	53
Creative arts	49	56	53	55	52	53	52	48	50	54	52	53
<b>Attendance type</b>												
Part time	50	57	53	53	48	50	53	52	52	53	49	51
Full time	54	52	53	56	52	54	56	52	54	56	53	55
<b>Mode of study</b>												
External/distance	53	52	52	55	50	51	58	52	53	54	50	51
Campus-based	53	52	53	56	52	54	55	52	54	56	53	54
<b>Main way of financing study</b>												
Government funded	53	52	53	56	51	53	56	52	54	56	51	54
Student fees	56	53	55	55	52	54	56	55	55	55	54	54
<b>University financial support</b>												
Yes	54	50	52	56	54	55	59	55	56	57	54	56
No	53	53	53	56	52	54	55	51	53	56	52	54
<b>Average overall grade</b>												
Less than 60%	48	48	48	52	47	50	53	47	50	53	48	50
Equal to or greater than 60%	54	52	53	56	52	54	56	53	54	57	53	54
<b>Proportion of study online</b>												
No study online	54	51	52	57	50	53	55	52	54	56	52	54
Some or all of study online	53	53	53	55	52	54	56	52	54	56	52	54
<b>Live on campus</b>												
Yes	58	54	57	60	54	58	62	55	61	60	55	58
No	52	52	52	55	51	53	55	52	53	56	52	54

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	La Trobe University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Work Integrated Learning</b>												
Age												
Under 20	34	41	34	38	44	38	40	46	40	39	46	40
20 or over	39	51	48	41	51	48	42	52	50	44	51	50
Gender												
Male	33	45	39	39	47	43	38	49	44	39	48	44
Female	37	54	44	39	52	46	42	54	48	41	52	47
International												
Yes	38	42	40	38	45	43	39	44	43	38	42	41
No	36	52	42	39	51	45	41	53	47	41	52	47
Indigenous												
Yes	31	27	28	43	57	49	36	51	46	41	56	51
No	36	51	42	39	50	45	41	52	47	40	50	46
Main home language												
English	36	51	42	39	51	45	41	54	47	41	52	47
Language other than English	35	47	41	39	44	42	40	44	43	37	44	41
First in family												
Yes	35	51	42	39	49	44	41	53	48	42	52	47
No	36	51	42	38	51	45	40	52	46	39	50	45
Locality												
Metropolitan	34	51	42	39	50	45	40	52	46	40	50	45
Regional	39	53	44	40	53	46	42	55	48	43	54	49
Remote	13		13	40	58	46	19	67	42	42	57	49
Disability												
Yes	41	54	46	39	48	44	43	56	50	42	51	47
No	35	51	42	39	50	45	40	52	46	40	51	46

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	La Trobe University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education												
Sciences	30	46	34	32	42	37	31	48	39	32	44	38
IT	26	54	39	37	47	42	26	44	38	36	45	41
Engineering	30	44	35	36	48	42	38	46	43	37	49	44
Architecture	38	87	47	43	49	46	44	51	47	43	51	47
Agriculture	26	60	36	33	46	39	30	57	47	40	51	46
Health	40	65	50	44	64	53	47	60	53	47	61	54
Education	54	58	56	47	58	52	50	67	58	50	63	57
Business	42	49	46	40	49	45	40	47	44	41	47	45
Humanities	31	40	35	33	42	38	34	46	41	34	44	40
Creative arts	32	42	37	38	48	43	33	40	37	37	46	42
Attendance type												
Part time	36	48	41	41	49	45	40	51	47	43	52	49
Full time	36	51	42	39	51	45	41	53	47	40	51	46
Mode of study												
External/distance	44	59	53	43	53	50	45	53	51	46	55	52
Campus-based	35	50	41	39	50	44	40	52	46	40	49	45
Main way of financing study												
Government funded	36	51	42	39	51	45	40	53	47	41	52	47
Student fees	37	44	41	36	46	42	43	47	45	40	47	44
University financial support												
Yes	36	56	47	39	53	47	40	56	49	40	53	47
No	35	49	41	38	49	44	40	51	46	40	50	46
Average overall grade												
Less than 60%	31	39	34	36	44	39	36	42	39	37	42	39
Equal to or greater than 60%	36	52	43	39	51	45	41	53	48	41	52	47
Proportion of study online												
No study online	34	47	40	38	46	42	41	51	46	38	48	43
Some or all of study online	36	52	43	39	51	45	40	52	47	41	51	47
Live on campus												
Yes	37	53	41	41	48	43	40	53	44	40	46	42
No	35	51	42	39	50	45	41	52	47	40	51	46

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	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Higher Order Thinking</b>												
Age												
Under 20	62	57	61	63	68	64	62	69	63	65	67	65
20 or over	63	67	66	62	67	66	62	66	65	63	67	66
Gender												
Male	60	64	62	62	65	63	60	64	62	63	64	64
Female	63	68	65	64	69	66	63	68	66	65	69	67
International												
Yes	68	64	65	65	65	65	61	66	65	66	65	66
No	62	67	64	63	68	65	62	66	64	64	67	66
Indigenous												
Yes	75	35	52	69	71	70	53	62	59	63	68	66
No	62	67	64	63	67	65	62	66	65	64	67	66
Main home language												
English	62	67	64	63	68	65	62	67	65	64	67	66
Language other than English	64	63	64	64	65	65	63	64	63	64	66	65
First in family												
Yes	63	66	64	64	67	66	62	66	65	64	67	66
No	61	67	63	62	68	65	62	66	64	64	67	66
Locality												
Metropolitan	62	66	64	63	67	66	63	66	65	65	67	66
Regional	61	67	63	61	66	63	62	65	63	63	66	65
Remote	67		67	63	76	67	12	83	47	62	64	63
Disability												
Yes	68	65	67	64	67	66	61	69	65	65	69	67
No	61	67	64	63	67	65	62	66	64	64	67	66

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	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Field of education</b>												
Sciences	56	64	58	57	65	61	57	65	61	61	66	63
IT	58	75	65	61	65	63	60	61	60	60	62	61
Engineering	55	50	53	62	64	63	65	61	63	65	63	64
Architecture	51	83	57	59	63	61	70	59	65	66	62	64
Agriculture	58	64	59	59	69	64	57	66	63	61	67	64
Health	63	70	66	63	68	66	62	68	65	64	69	66
Education	67	59	63	66	65	66	63	67	65	66	67	66
Business	59	62	61	61	62	62	60	63	62	62	63	63
Humanities	66	69	67	65	72	69	65	70	68	67	72	70
Creative arts	66	68	67	70	64	67	60	64	62	65	66	66
<b>Attendance type</b>												
Part time	60	64	61	60	65	63	59	66	64	60	64	63
Full time	62	67	64	63	68	65	63	66	65	65	68	66
<b>Mode of study</b>												
External/distance	63	69	67	63	69	67	66	69	68	62	67	65
Campus-based	62	66	64	63	67	65	62	66	64	65	67	66
<b>Main way of financing study</b>												
Government funded	62	67	64	63	68	65	62	66	64	64	67	66
Student fees	63	63	63	63	65	64	62	66	65	64	65	65
<b>University financial support</b>												
Yes	64	67	66	64	70	67	64	66	65	66	69	68
No	61	66	63	62	67	65	62	66	64	64	67	66
<b>Average overall grade</b>												
Less than 60%	56	54	55	57	61	59	59	59	59	60	60	60
Equal to or greater than 60%	63	67	65	64	68	66	63	67	65	65	68	67
<b>Proportion of study online</b>												
No study online	60	63	61	63	63	63	59	62	60	62	64	63
Some or all of study online	62	67	65	63	68	66	63	67	65	65	67	66
<b>Live on campus</b>												
Yes	63	60	63	63	66	64	63	56	61	65	65	65
No	62	67	64	63	67	65	62	67	65	64	67	66

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	La Trobe University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>General Learning Outcomes</b>												
Age												
Under 20	59	65	59	60	66	60	60	65	60	61	65	62
20 or over	59	65	63	61	65	64	61	65	64	62	65	64
Gender												
Male	57	64	60	59	63	61	59	65	62	60	64	62
Female	59	66	62	61	66	63	61	65	63	62	66	64
International												
Yes	67	63	64	66	63	64	62	67	66	62	65	64
No	58	65	61	60	65	63	60	65	63	61	65	63
Indigenous												
Yes	74	61	67	61	72	66	57	69	65	61	68	66
No	58	65	61	60	65	63	61	65	63	61	65	63
Main home language												
English	58	65	61	60	65	63	60	65	63	61	65	63
Language other than English	60	65	63	63	65	64	63	66	65	62	65	64
First in family												
Yes	59	67	62	61	65	63	61	66	64	62	65	64
No	59	64	61	60	65	62	60	64	62	61	65	63
Locality												
Metropolitan	60	65	62	61	65	63	61	64	63	61	65	64
Regional	56	66	60	58	65	61	60	67	63	61	65	63
Remote	44		44	63	70	65	35	85	60	60	65	63
Disability												
Yes	59	69	63	59	65	62	58	65	62	61	65	63
No	58	65	61	60	65	63	61	65	63	61	65	63

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	La Trobe University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Field of education</b>												
Sciences	55	65	58	57	66	61	56	66	61	59	66	62
IT	51	74	61	59	61	60	54	65	62	59	62	61
Engineering	54	53	54	61	64	63	61	63	62	62	65	63
Architecture	57	70	59	63	57	59	68	70	69	62	61	62
Agriculture	58	80	65	57	71	63	61	73	69	61	70	66
Health	60	66	62	61	65	63	62	64	63	63	66	64
Education	61	60	60	64	62	63	61	64	62	63	66	65
Business	57	62	60	58	63	61	58	67	63	59	64	62
Humanities	60	67	63	60	68	65	61	66	64	61	67	64
Creative arts	59	62	61	62	61	61	61	61	61	61	64	62
<b>Attendance type</b>												
Part time	55	66	60	58	63	61	55	65	62	58	63	61
Full time	59	65	61	61	65	63	61	65	63	62	66	64
<b>Mode of study</b>												
External/distance	63	68	66	61	66	65	63	66	65	61	65	64
Campus-based	58	65	61	60	65	62	60	65	63	61	65	63
<b>Main way of financing study</b>												
Government funded	58	65	61	61	66	63	60	65	62	61	66	64
Student fees	61	64	62	60	62	61	63	67	65	61	64	63
<b>University financial support</b>												
Yes	59	65	62	62	68	65	63	69	67	63	67	65
No	58	65	61	60	64	62	60	64	62	61	64	63
<b>Average overall grade</b>												
Less than 60%	52	58	54	56	59	58	55	56	56	57	59	58
Equal to or greater than 60%	59	66	62	61	66	63	61	66	64	62	66	64
<b>Proportion of study online</b>												
No study online	56	62	59	59	61	60	59	63	60	59	62	61
Some or all of study online	59	66	62	61	66	63	61	66	63	62	66	64
<b>Live on campus</b>												
Yes	60	67	61	61	64	62	62	66	63	62	64	62
No	58	65	61	60	65	63	60	65	63	61	65	63

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	La Trobe University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>General Development Outcomes</b>												
Age												
Under 20	42	58	43	43	46	43	43	52	44	44	44	44
20 or over	39	47	45	41	46	45	43	45	45	42	46	45
Gender												
Male	38	47	42	41	46	44	41	43	42	41	44	43
Female	43	47	45	43	46	45	45	47	46	45	46	46
International												
Yes	55	46	49	49	49	49	49	51	51	49	51	50
No	41	47	44	42	46	44	43	44	44	43	45	44
Indigenous												
Yes	67	55	60	44	53	48	48	53	51	47	51	49
No	41	47	44	42	46	44	43	45	44	43	45	44
Main home language												
English	40	47	43	42	45	44	43	44	43	43	44	43
Language other than English	51	53	52	50	53	52	51	50	50	49	51	50
First in family												
Yes	41	49	44	43	46	45	43	46	45	44	45	45
No	42	46	44	42	47	45	44	45	45	43	46	45
Locality												
Metropolitan	43	47	45	43	46	44	44	45	45	43	46	45
Regional	39	48	42	42	48	44	42	45	44	42	44	43
Remote	61		61	49	61	53	34	78	55	44	49	47
Disability												
Yes	42	51	46	41	47	44	40	45	43	43	47	45
No	41	47	44	42	46	44	44	45	44	43	45	44

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	La Trobe University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education												
Sciences	33	42	36	37	41	39	36	40	38	38	41	40
IT	41	65	51	37	45	41	36	42	40	37	42	40
Engineering	40	29	36	40	40	40	45	38	41	40	40	40
Architecture	54	39	52	44	36	39	48	39	44	43	38	41
Agriculture	34	57	41	38	54	45	43	49	47	41	45	43
Health	42	50	45	45	48	47	45	46	45	47	48	47
Education	47	41	44	46	43	45	44	45	45	45	46	46
Business	39	46	43	37	45	41	41	46	44	41	44	43
Humanities	45	49	47	46	51	49	46	47	47	46	50	48
Creative arts	35	41	38	39	43	41	40	40	40	40	44	42
Attendance type												
Part time	40	52	45	39	45	42	39	46	43	38	42	41
Full time	41	47	44	43	47	45	44	45	44	44	46	45
Mode of study												
External/distance	51	47	49	46	49	48	48	46	47	42	45	44
Campus-based	41	47	43	42	46	44	43	45	44	43	46	45
Main way of financing study												
Government funded	41	48	44	42	46	44	43	44	44	43	45	44
Student fees	46	46	46	42	46	45	46	49	48	43	47	46
University financial support												
Yes	45	50	48	45	49	47	50	52	51	45	50	48
No	42	48	44	43	47	45	44	45	45	44	46	45
Average overall grade												
Less than 60%	39	47	41	44	46	45	40	45	42	41	44	42
Equal to or greater than 60%	42	47	44	42	47	45	44	45	45	43	46	45
Proportion of study online												
No study online	37	44	40	41	42	41	43	42	43	41	43	42
Some or all of study online	42	48	45	43	48	45	44	46	45	44	46	45
Live on campus												
Yes	45	46	45	48	49	48	45	46	45	46	49	47
No	40	47	44	42	46	44	43	45	44	43	45	44

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	La Trobe University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Career Readiness</b>												
Age												
Under 20	33	50	34	35	39	36	37	50	38	36	39	36
20 or over	32	44	40	32	42	39	35	45	43	32	42	39
Gender												
Male	30	41	35	33	40	37	37	45	41	34	41	38
Female	34	45	39	35	42	38	37	45	41	35	42	39
International												
Yes	37	47	43	45	45	45	41	49	47	40	45	44
No	33	43	37	34	41	37	37	44	41	34	41	37
Indigenous												
Yes	57	30	41	40	40	40	36	49	45	35	41	39
No	33	44	37	34	42	38	37	45	41	35	41	38
Main home language												
English	32	43	37	34	42	38	36	44	40	34	40	37
Language other than English	40	50	44	38	42	40	45	49	47	40	45	43
First in family												
Yes	32	45	37	34	41	37	36	43	40	34	40	37
No	33	44	37	35	42	38	37	47	42	35	42	39
Locality												
Metropolitan	34	45	39	35	41	38	37	45	41	35	42	38
Regional	31	42	35	32	41	36	35	44	40	33	40	37
Remote	0		0	29	35	31	28	50	38	31	42	37
Disability												
Yes	48	40	44	39	41	40	41	41	41	34	39	37
No	32	44	37	34	41	38	36	45	41	35	41	38

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	La Trobe University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Field of education</b>												
Sciences	32	45	36	33	38	35	33	47	39	31	37	34
IT	25	44	34	28	46	35	32	44	40	34	40	37
Engineering	28	40	33	30	39	35	40	46	43	33	42	38
Architecture	38	33	37	34	39	37	41	55	48	37	41	39
Agriculture	25	25	25	35	42	38	25	47	39	36	41	39
Health	34	48	39	33	44	38	37	47	42	34	42	38
Education	42	41	41	38	36	38	37	43	40	35	40	38
Business	40	42	41	40	45	43	43	46	44	40	45	43
Humanities	30	40	34	31	41	37	35	42	39	33	39	36
Creative arts	32	55	45	36	43	39	33	48	42	34	42	38
<b>Attendance type</b>												
Part time	37	41	38	32	39	36	35	38	37	31	37	35
Full time	32	44	37	34	42	38	37	46	42	35	43	39
<b>Mode of study</b>												
External/distance	46	52	49	39	43	42	45	40	41	33	41	39
Campus-based	32	43	37	34	41	37	36	46	41	35	42	38
<b>Main way of financing study</b>												
Government funded	33	44	37	34	42	38	36	45	41	34	41	38
Student fees	37	45	41	35	42	39	41	44	43	36	43	40
<b>University financial support</b>												
Yes	37	48	43	35	43	40	41	50	47	34	44	40
No	32	42	36	34	41	37	36	44	40	35	41	38
<b>Average overall grade</b>												
Less than 60%	32	44	36	34	41	37	39	44	41	35	38	36
Equal to or greater than 60%	33	44	38	34	42	38	37	45	41	35	42	39
<b>Proportion of study online</b>												
No study online	30	39	34	34	38	36	33	41	37	32	39	35
Some or all of study online	33	45	38	34	42	38	38	46	42	35	42	39
<b>Live on campus</b>												
Yes	31	42	33	35	42	37	34	46	37	35	44	38
No	34	44	38	34	41	38	37	45	41	34	41	38

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	La Trobe University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Average Overall Grade</b>												
Age												
Under 20	74	71	74	73	74	73	72	72	72	73	74	73
20 or over	73	72	72	73	72	72	72	72	72	73	72	72
Gender												
Male	73	72	72	72	71	72	71	71	71	72	71	71
Female	74	73	74	74	73	73	72	73	72	73	73	73
International												
Yes	73	69	70	74	69	70	71	69	69	72	69	69
No	74	73	73	73	73	73	72	73	72	73	73	73
Indigenous												
Yes	77	63	69	69	73	71	63	70	68	70	71	71
No	74	72	73	73	72	73	72	72	72	73	72	72
Main home language												
English	74	73	74	73	73	73	72	73	73	73	73	73
Language other than English	71	69	70	69	68	69	68	68	68	70	68	69
First in family												
Yes	73	73	73	72	72	72	72	72	72	72	72	72
No	75	72	73	74	73	73	72	72	72	73	72	72
Locality												
Metropolitan	74	72	73	73	73	73	72	72	72	72	72	72
Regional	74	73	73	73	73	73	72	73	73	73	74	74
Remote	80		80	71	67	69	58	72	64	72	73	72
Disability												
Yes	76	70	74	72	69	71	72	71	71	71	72	72
No	74	72	73	73	73	73	72	72	72	73	72	72

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	La Trobe University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Field of education</b>												
Sciences	69	72	70	72	72	72	71	72	72	72	72	72
IT	78	72	75	77	69	73	71	73	72	73	72	72
Engineering	74	68	71	75	69	72	72	71	71	73	71	72
Architecture	71	82	73	73	72	72	77	75	76	75	73	74
Agriculture	77	70	75	70	71	71	76	75	75	71	73	72
Health	75	73	74	73	72	73	72	71	71	73	72	72
Education	78	77	78	73	75	74	73	76	74	72	75	74
Business	73	68	70	73	70	71	69	68	68	71	69	70
Humanities	74	73	74	72	74	73	73	73	73	73	73	73
Creative arts	79	76	77	77	75	76	74	76	75	75	75	75
<b>Attendance type</b>												
Part time	72	72	72	72	72	72	69	73	72	72	73	73
Full time	74	72	73	73	73	73	72	72	72	73	72	72
<b>Mode of study</b>												
External/distance	72	73	73	72	73	73	71	72	72	73	73	73
Campus-based	74	72	73	73	72	73	72	72	72	73	72	72
<b>Main way of financing study</b>												
Government funded	74	73	73	73	73	73	72	73	72	73	73	73
Student fees	74	70	72	73	71	72	73	69	70	73	70	71
<b>University financial support</b>												
Yes	76	74	75	74	75	74	74	73	73	75	74	74
No	73	72	73	73	72	73	71	72	72	72	72	72
<b>Proportion of study online</b>												
No study online	75	72	74	74	73	73	72	74	72	72	72	72
Some or all of study online	74	72	73	73	72	73	72	72	72	73	72	72
<b>Live on campus</b>												
Yes	75	71	74	74	71	73	73	70	72	73	71	73
No	73	72	73	73	73	73	72	72	72	72	72	72

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	La Trobe University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Departure Intention</b>												
Age												
Under 20	39	38	39	33	28	33	36	24	36	31	25	30
20 or over	38	27	30	30	28	29	33	35	34	28	30	30
Gender												
Male	40	30	36	30	29	29	35	37	36	29	31	30
Female	38	27	33	33	28	31	36	34	35	31	29	30
International												
Yes	36	26	30	33	36	35	36	38	38	28	34	32
No	39	27	34	32	27	30	36	34	35	30	29	30
Indigenous												
Yes	50	73	63	25	42	33	27	39	35	31	40	37
No	39	27	34	33	28	30	36	35	35	30	29	30
Main home language												
English	39	27	34	33	28	30	35	34	35	30	29	30
Language other than English	37	30	34	29	34	32	40	38	39	29	31	30
First in family												
Yes	38	28	34	32	29	30	30	33	31	29	30	29
No	40	28	35	33	29	31	41	36	38	31	30	30
Locality												
Metropolitan	42	27	36	32	28	30	38	36	37	30	29	29
Regional	33	27	31	31	28	30	28	30	29	31	34	32
Remote	0		0	31	22	28	0	50	24	35	30	32
Disability												
Yes	46	43	45	36	44	41	39	49	44	36	40	38
No	38	26	33	32	27	30	35	34	34	30	29	29

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	La Trobe University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education												
Sciences	48	25	42	37	23	31	41	39	40	34	28	31
IT	33	35	34	32	28	31	36	31	33	27	31	30
Engineering	38	50	42	28	28	28	37	43	40	25	30	28
Architecture	33	0	27	11	40	27	33	52	41	25	30	27
Agriculture	16	16	16	37	38	37	6	12	10	25	30	28
Health	37	29	33	27	29	28	32	35	33	26	29	28
Education	32	21	27	29	27	28	28	25	26	27	27	27
Business	27	20	23	37	33	35	38	39	38	34	29	31
Humanities	42	31	37	37	27	31	41	34	37	32	30	31
Creative arts	24	43	34	27	32	29	40	51	47	32	36	34
Attendance type												
Part time	49	30	40	34	30	32	48	29	35	32	30	31
Full time	38	28	34	32	28	30	34	36	35	30	30	30
Mode of study												
External/distance	54	26	37	35	32	33	37	29	31	31	33	32
Campus-based	38	27	34	32	27	30	36	36	36	30	29	29
Main way of financing study												
Government funded	39	28	34	33	28	31	36	34	35	30	30	30
Student fees	38	27	33	30	29	30	37	37	37	28	31	30
University financial support												
Yes	27	30	28	23	27	25	31	25	27	28	30	29
No	40	25	35	33	29	31	37	36	37	30	29	30
Average overall grade												
Less than 60%	53	26	45	43	42	42	57	41	50	43	43	43
Equal to or greater than 60%	37	27	33	30	27	28	32	34	33	28	28	28
Proportion of study online												
No study online	29	27	28	28	29	28	36	36	36	30	29	29
Some or all of study online	41	27	35	33	28	31	36	35	35	30	30	30
Live on campus												
Yes	32	15	29	30	26	29	24	25	24	25	29	27
No	41	28	35	32	29	30	37	35	36	31	30	30

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	La Trobe University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Overall Satisfaction</b>												
Age												
Under 20	67	66	67	70	67	70	69	72	69	71	70	71
20 or over	68	66	66	72	65	66	69	64	65	71	65	67
Gender												
Male	67	68	67	70	64	67	69	64	66	70	64	67
Female	67	65	66	71	65	68	69	65	67	72	67	69
International												
Yes	69	60	63	64	61	62	57	61	60	64	61	62
No	67	66	67	71	65	68	70	65	67	72	67	69
Indigenous												
Yes	78	60	67	69	73	71	76	72	73	71	67	69
No	67	66	67	71	65	68	69	64	66	71	66	68
Main home language												
English	67	66	67	71	65	68	70	65	67	72	67	69
Language other than English	65	61	63	66	62	64	62	60	61	66	62	63
First in family												
Yes	67	66	67	71	64	67	70	64	67	72	66	69
No	67	66	67	70	65	68	68	64	66	70	66	68
Locality												
Metropolitan	69	66	68	71	65	68	69	63	66	71	66	69
Regional	65	65	65	69	65	68	72	70	71	72	65	68
Remote	22		22	67	76	70	41	100	69	69	71	70
Disability												
Yes	67	70	68	71	64	67	68	66	67	71	65	68
No	67	66	67	70	65	68	69	64	67	71	66	68

**Australasian Survey of Student Engagement (AUSSE)  
La Trobe University  
Subgroup Statistics Report**

	La Trobe University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Field of education</b>												
Sciences	67	68	68	71	66	69	69	67	68	71	69	70
IT	63	80	70	69	65	67	59	62	61	68	60	63
Engineering	67	56	62	72	60	66	75	53	64	72	61	66
Architecture	87	56	82	84	51	65	73	72	73	72	65	69
Agriculture	59	78	65	69	71	70	76	80	79	73	71	72
Health	62	65	64	70	64	67	70	62	66	72	65	69
Education	69	59	64	74	61	67	71	65	68	73	65	69
Business	70	63	66	65	62	64	64	62	63	68	65	66
Humanities	71	68	70	72	69	70	70	68	69	72	69	70
Creative arts	69	67	68	71	63	67	64	60	62	71	67	69
<b>Attendance type</b>												
Part time	62	68	65	70	64	67	65	69	68	70	66	67
Full time	68	66	67	70	65	68	70	63	66	71	66	68
<b>Mode of study</b>												
External/distance	64	63	64	73	62	65	69	69	69	70	64	65
Campus-based	67	66	67	70	65	68	69	63	66	71	66	69
<b>Main way of financing study</b>												
Government funded	67	67	67	71	65	68	69	65	67	72	66	69
Student fees	70	60	65	68	61	64	66	61	63	68	63	65
<b>University financial support</b>												
Yes	68	65	66	72	69	70	71	66	68	72	67	70
No	67	67	67	70	65	67	69	64	66	71	66	68
<b>Average overall grade</b>												
Less than 60%	61	55	59	64	54	60	61	56	59	64	57	60
Equal to or greater than 60%	68	67	67	71	66	69	71	65	68	72	67	69
<b>Proportion of study online</b>												
No study online	67	68	67	72	62	67	69	63	66	71	66	68
Some or all of study online	67	65	66	70	65	68	69	64	67	71	66	68
<b>Live on campus</b>												
Yes	69	65	68	71	65	69	75	66	73	74	66	71
No	67	66	66	70	65	67	68	64	66	71	66	68



# La Trobe University

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Annual Scale Scores  
November 2009

This report shows mean scores for each of the scales for each year the AUSSE has been conducted.

Results are provided separately for each year that your institution has participated in the AUSSE. This allows you to quickly track changes in engagement and outcomes measures overall at your university.

Results are also provided for the overall Australasian group for each year the AUSSE has been conducted.

Weighted mean scores are given for first-year and later-year students, and for all students combined.

**Scale Statistics by Year (Scale Scores) for Your Institution and Australasia**

	Institution									Australasia								
	2009			2008			2007			2009			2008			2007		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Academic Challenge	32	36	34	31	36	33	41	35	38	47	49	48	46	48	47	45	48	46
Active Learning	40	48	44	40	48	44	40	48	44	37	40	39	36	40	38	33	38	36
Student and Staff Interactions	21	18	19	23	21	22	25	19	22	20	25	23	20	25	22	18	24	21
Enriching Educational Experiences	22	44	35	28	45	37	28	44	37	23	27	25	23	27	25	23	28	26
Supportive Learning Environment	33	11	28	28	15	20	28	16	21	56	52	54	55	51	53	51	50	51
Work Integrated Learning	8	35	21	7	35	21	8	35	21	40	50	45	40	50	45	39	50	44
Higher Order Thinking	60	70	65	55	70	62				64	67	65	62	66	64			
General Learning Outcomes	58	56	56	50	50	50				61	65	63	60	65	63			
General Development Outcomes	39	37	39	37	37	37				43	46	45	43	44	43			
Career Readiness	26	30	28							34	41	38						
Average Overall Grade	75	73	74	74	74	74				73	72	73	72	72	72			
Departure Intention	35	12	25	25	11	20				30	30	30	35	32	33			
Overall Satisfaction	60	75	69	59	74	69				71	66	68	71	66	69			

**Australasian Survey of Student Engagement (AUSSE)**  
**La Trobe University**  
**Scale Statistics by Year (scale scores)**

	La Trobe University									Australasia								
	2009			2008			2007			2009			2008			2007		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Academic Challenge	46	48	47	45	48	47	46	46	46	47	49	48	46	48	47	45	48	46
Active Learning	39	41	40	35	42	38	33	38	35	37	40	39	36	40	38	33	38	36
Student and Staff Interactions	20	26	23	20	25	23	18	25	21	20	25	23	20	25	22	18	24	21
Enriching Educational Experiences	25	28	26	24	27	26	22	28	25	23	27	25	23	27	25	23	28	26
Supportive Learning Environment	53	52	53	54	50	52	51	47	49	56	52	54	55	51	53	51	50	51
Work Integrated Learning	35	51	42	38	49	44	39	45	42	40	50	45	40	50	45	39	50	44
Higher Order Thinking	62	67	64	62	66	64				64	67	65	62	66	64			
General Learning Outcomes	59	65	61	59	63	61				61	65	63	60	65	63			
General Development Outcomes	42	47	44	43	46	44				43	46	45	43	44	43			
Career Readiness	32	44	37							34	41	38						
Average Overall Grade	74	72	73	73	73	73				73	72	73	72	72	72			
Departure Intention	39	28	34	41	37	39				30	30	30	35	32	33			
Overall Satisfaction	67	66	67	69	65	67				71	66	68	71	66	69			

