

## About the School

In April 2007 the Faculty of Health Sciences implemented an organisational restructure to form four Divisions within the Faculty. The Divisions are:- Division of Allied Health; Division of Health Studies; Division of Nursing and Midwifery; and Division of Health Research. The School of Social Work and Social Policy is in the Division of Allied Health. The structure promotes a closer association of the School with health sciences research and professional education whilst maintaining its strong focus on preparing students for practice in all areas of social work.

Development of partnerships in teaching and research has been a highlight of the work of the School of Social Work and Social Policy. The social work discipline has long recognised the importance of partnerships in addressing social issues and achieving a positive impact. Engagement with international and local institutions ensures the School continues to take a leadership role in exploring social problems and disseminating knowledge to inform change. The multi campus structure of the School with programs at Albury-Wodonga, Bendigo, Bundoora and Mildura enables the School to interface with communities across Victoria.

This edition of the newsletter presents some of the key achievements of the School over the past twelve months.

**Associate Professor Margarita Frederico, Head of School.**

## The School Today

The School has 743 undergraduate students across its four campuses and 22 PHD students. Our students and graduates continue to achieve academically and in the community. Our students are a diverse group and their experiences contribute to the culture of the School. Maintaining high quality undergraduate and graduate programs which prepare students for leadership in social work practice is priority of the School. This year we are undertaking a major review of the social work undergraduate curriculum. The challenges and uncertainties in today's environment require continual review of curriculum to ensure our social work degree program remains at the leading edge of social work education in Australia. The revised undergraduate degree will maintain a focus on the complexity of the practice environment however it will be structured to provide a stronger emphasis on the requisite competencies, knowledge and skills to practice effectively in the changing environment. The changes will include inclusion of a common first year with other health sciences students. The result of this review will be presented in the next School newsletter.

## Student Successes

**Ms Judy Cue** a Master's of Social Work candidate at the Albury-Wodonga campus won a Rio Tinto Aboriginal Foundation scholarship to attend the residential Summer School for Indigenous Postgraduate Students and their Supervisors conducted jointly by the Academy of Social Sciences, the Cooperative Research Centre Aboriginal Health and the Australian Indigenous Studies Program and Centre for Indigenous Education at The University of Melbourne. As Judy's supervisor Dr Guin Threlkeld and co-supervisor Kim Keamy (Faculty of Education) also attended the Summer School. Also present was the community consultant to Judy's research, Associate Professor Mark Rose, from the Centre for Indigenous Education at the University of Melbourne. Judy's research is examining transgenerational loss and grief amongst Aboriginal people in western Victoria.

Research by Bendigo Master's student **Katy Mendis** has attracted considerable media attention. Her study titled 'Daughterhood to Motherhood: The Impacts of Childhood Exposure to Family Violence on Subsequent Mothering' added to knowledge of the long-term impacts of childhood exposure to family violence by focussing specifically on subsequent mothering. The findings encourage social work and health care personnel to appreciate that women exposed to family violence in childhood have specific issues with their mothering and there is a need to address these issues. It also challenges the weight given to the cycle of violence theory in intervention and prevention strategies in child abuse and family violence sectors.

**Tania Starr**, a 2006 graduate of the School at Albury-Wodonga is the co-recipient of the prestigious City of Wodonga "Learning City" Prize. The prize recognises the superior academic achievement of a mature age student who demonstrates a contribution to life-long learning. Another 2006 graduate from the School at Albury-Wodonga has been awarded the Helen Horton Memorial Prize for an outstanding social work student. As recipient of this award **Lynda Lane** has been offered employment by the Department of Human Services, Hume Region. Lynda completed the BSW (Hons) program, undertaking research on the lived experience of teenage mothers. Albury-Wodonga student **Grace Spence** has been awarded an International Network of Universities scholarship to undertake a semester of study toward the Bachelor of Social Work/Bachelor of Human Services at Jonkoping University in Sweden.

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## Interested in Postgraduate Study?

The school offers both a Professional Doctorate and PhD.  
A course is also available to convert your BSW to a BSW honours.

*For further information please contact:*

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# research in the school

## Recovery from Breast Cancer

Jan Pascal is undertaking a research project with the Otis Foundation retreat for women with breast cancer (see [www.otisfoundation.org.au](http://www.otisfoundation.org.au)). The study was funded by Department of Human Services and is an exploration of psychosocial well-being experienced at the Foundation. The study focuses on the concepts of "space" and "place" and the role of therapeutic landscapes in recovery from breast cancer. This study has received much media attention, including the ABC 7.30 report.

## Community Indicators

Di Cox has commenced a PhD with the Mc Caughy Centre, University of Melbourne to undertake a comparative study of community indicator projects in Canada, the USA and UK to build an evidence base for their further development in Victoria. She has also won a 2 year grant from the Ross Trust to undertake an evaluation of NETschool Bendigo, a relationship based educational setting school to re-engage students who are unable to participate in mainstream education.

## Take Two

The Take Two Research Team completed an evaluation of the second year of the Take Two program, which is an intensive therapeutic program for children who have been abused. The program is a partnership of Berry Street Victoria, Austin Health Child and Adolescent Mental Health Service (CAMHS), Mindful Centre for training and research in developmental health and La Trobe University School of Social Work and Social Policy. The evaluation report – Give Sorrow Words – A Language for Healing authored by Associate Professor Margarita Frederico (Principal Research Consultant), Annette Jackson (Research Manager) and Carly Black (Research Officer) was launched at La Trobe University in May 2007. The findings from Take Two have informed understanding of the traumatic impact of abuse on children and the development and identification of effective interventions. The report is available from website: [http://www.berrystreet.org.au/Publications/T2evaluationreport\\_2.pdf](http://www.berrystreet.org.au/Publications/T2evaluationreport_2.pdf). Take Two research also led to a research partnership funded by Australian

Institute of Aboriginal Affairs and Torres Strait Islander Studies (AIATSIS) with Victorian Aboriginal Child Care Association (VACCA). Jane Harrison was appointed as Aboriginal Research Officer to research assessment approaches to social and emotional well-being of Aboriginal young people.



A short term project which seeks to develop a new way of responding to young women's behaviours whilst in custody has been commenced with the Parkville Youth Residential Centre - Young Women's Unit (Cullity Unit). This approach will be informed by an understanding of the young women's experience of complex trauma and disrupted attachments in addition to heightened stress associated with being in custody. The project which is being conducted with the Take Two research team and private consultants Dr. Jenny Dwyer and Sue Jones will include consultation, model and framework development, training of staff, managers and other stakeholders and evaluation of the training and initial implementation of the model.

## Evaluation of the Children's Koori Court of Victoria

Professor Allan Borowski and Dr Mark Harris (School of Law and Management, La Trobe University), are conducting a process and outcome evaluation of the recently established Children's Koori Court of Victoria over the calendar years. This court is the first Children's Court of its type in Australia. The evaluation is formative in its intent, i.e., its findings will provide direction for refining/improving the design and operation of the court. The study's findings regarding recidivism (and, in turn, the level of representation of indigenous youth in the juvenile justice system) and the sense of Koori community ownership of the administration of juvenile justice (through the involvement of Elders and Respected Persons) will be important in shaping policy-makers' decisions about the future of what is currently legislated as a two-year pilot program (i.e., whether the court will be established on a permanent footing) and, in turn, the wider diffusion of the Children's Koori Court model across Victoria and Australia.

## Making Life Good in the Community

Making Life Good in the Community is a three-year research project funded by the Department of Human Services. A number of people have been involved during the course of the research. The core research team, Associate Professor Christine Bigby, Dr Tim Clement, Alan Robertson and Patsie Frawley are based at La Trobe University, with colleagues Kelley Johnson (who has now left Australia to take up a position overseas), Dr Brian Cooper from Monash University and Pam Carty Salmon.

The primary focus of Making Life Good in the Community is the lives of former residents of Kew Residential Services, following their move into new community-based supported accommodation. It is a multi-method project, using participant observation, interviews, surveys and action research methods. Much of the work to date has highlighted the support given to people with intellectual disabilities in key areas: the interactions between staff and residents; the styles of support that residents receive to participate in meaningful activities inside and outside the home; and the skills and knowledge of support staff to promote community inclusion. The findings of the project have relevance for any supported accommodation setting. To date five research papers have been written, which have been grouped together under the title Making Life Good in the Community: The Story So Far. They are available at [http://nps718.dhs.vic.gov.au/ds/disabilityimages.nsf/images/krsthestorysofar\\_pdf\\_110407/\\$file/krsthestorysofar\\_pdf\\_%20final\\_110407.pdf](http://nps718.dhs.vic.gov.au/ds/disabilityimages.nsf/images/krsthestorysofar_pdf_110407/$file/krsthestorysofar_pdf_%20final_110407.pdf).

An important aspect of the research has been the involvement of a researcher with an intellectual disability as part of the research team. Alan Robertson, who is a member of the Victorian Disability Advisory Council has worked in self-advocacy for about ten years. Alan has been focusing specifically on the question of 'homeliness' in the new houses, contributing his own observations and insights as a person with a disability about the qualities that help to make a house home-like and a comfortable place to be. Alan has been supported in his work as researcher by Patsie Frawley.



## Pathways to Residential Care for Older People with Intellectual Disability

In collaboration with Associate Professor Ruth Webber from the Social Justice Flagship at the ACU and Professor Barbara Bowers from the School of Nursing at the University of Wisconsin, Associate Professor Christine Bigby won a Linkage Grant, to examine the pathways taken by older people with intellectual disability into residential aged care. A report of the first stage of this project 'Mapping the Terrain' a survey of people with intellectual disability in residential aged care in Victoria was published at the end of 2006.

## Centenarians

Dr John McCormack continues to keep the list of the oldest people in Australia, and verify the ages of supercentenarians (people reaching age 110 years), and has a Centenarian quality of life study underway. He is Australia's representative on the International Database on Longevity at Montpellier in France. Locally he is actively involved the Australian Association of Gerontology.

John McCormack met with Myra Nicholson, oldest person in Australia at her 112th birthday Dec 2006.



## Evaluation Projects

Dr McNamara has recently tendered successfully for a grant from the Department of Human Services to undertake an evaluation of a clinical supervision group at Parkville Youth Residential Centre.

Megan Harris at Mildura will undertake an evaluation of the Sunraysia Area Consultative Committee- Indigenous Employment Program. This local Federally funded program has over the past 4 years placed over 200 local Indigenous people in employment. The aim of this evaluation is to examine the program, the philosophy which underpins it, and the key contributing factors to its success from the perspective of the coordinator, job seekers and employers.

Associate Professor Margarita Frederico and Maureen Long with Sue Jones of Sirius Associates conducted an evaluation of a Young Parents program at Orana Family Services. The evaluation highlighted the importance of community in supporting young parents and the resilience of the young people engaged in the program to build a nurturing environment for their children.

Dr Carmel Laragy has been working with Uniting Care Community Options in Melbourne's east and has conducted a three-year follow-up with the original families who participated in an evaluation of an individualised funding program for people with disabilities the Individualised Lifestyle Project.

## Other Research

Dr Guin Threlkeld published a chapter in Judith Brett and Anthony Moran's Ordinary People's Politics (Pluto, 2006). This book reports on aspects of a longitudinal qualitative study of Australians' experience of social change between 1988 and 2005 and the impact of this experience on political outlooks. The study was funded by the Australian Research Council. Guin's work focuses on the aspirations and outlook of a traditional working class family struggling with the demise of the male breadwinner welfare state.

Associate Professor Martin Ryan was a member of the AASW(Vic) Social Work Education Special Interest Group which published the monograph entitled: "The Chancellor, the CEO, the Consultant, the Director, the Publisher and the President: People in significant positions reflect on their social work education." This was launched at the Trades Hall Council on the 30th May by Robert Hudson, State MP and Parliamentary Secretary for Infrastructure.

## New Ageing Research Centre at Albury/Woodonga Campus

A new research Centre on Ageing to be established by the Faculty of Health Sciences at the Albury/Woodonga Campus, fits well with the Schools research strengths. The John Richards Research Initiative into Aged Care in Rural Communities was instigated by the generous philanthropy of Mr John Richards, with matching funding from the Department of Human Services and La Trobe University. The focus of the Initiative will be interdisciplinary research into workforce issues and service delivery models for aged care in rural and regional communities. Dr Guinever Threlkeld, in her role as Director of the Faculty of Health Sciences at the campus is leading the establishment of the Initiative.

## News from Post graduate Students

Fiona Alexander was awarded the inaugural Melbourne City Mission PHD Scholarship. Fiona commenced her candidature in 2007. Her area of study is outcomes for children living in the interface municipalities.

Prue Atkins was awarded the Robin Clark Berry Street Victoria Take Two Scholarship. Prue's area of study is The Contribution of Organisational Capacity to Improving Client Outcomes.

Cheng-Pin Shih was awarded a La Trobe University post graduate scholarship. His area of study is contracting out in social welfare services in Australia and Taiwan.

Robin Miller a PhD candidate at Bundoora and inaugural holder of the Robin Clark Take Two PhD Scholarship was appointed Senior Child Protection Practitioner Department of Human Services.

## Recent Graduates from the Doctoral Program

Dr Moira O'Leary: The Influence of Values on Development practice: A Study of Cambodian Development Practitioners in Non-Government Organisations in Cambodia. Moira was awarded a Faculty merit award for her thesis.

Dr Carolyn Yuen: International Developments in the Provision of Educational Programmes for Older Adults: A Comparison between Australia and China.

Dr Jan Pascal: The lived experience of cancer survival: Heideggerian perspectives.

Dr Brian Cooper: The Effects of Relocation for People with Intellectual Disabilities from Institution to the Community and Alternative Institutional Settings.

# other news

## BSW Field Education

The School of Social Work and Social Policy has over 350 students on field placement in any one year. Students are usually placed in agencies from a myriad of different fields of practice that range from statutory agencies to small non government organizations. The School is continually seeking innovative approaches to open up placement opportunities and ensure student's learning opportunities are maximized. The School particularly values the commitment of field educators to the role. We have been grateful for the development of a number of collaborative arrangements with services who offer a number of placements each year to the School. These include, Melbourne Citymission, Brotherhood of St Laurence, Banksia Palliative Care, Uniting Care Community Options, Northern Health and Annecto.

## Overseas placements

There is a growing awareness of the international environment and the need for trained social workers to respond to urgent humanitarian crises following wars, natural disasters and problems arising from urbanization in developing countries. The School had funding from the Myer Foundation since 1998 to enable social work students to travel to the Asia Pacific region to undertake their placements. The funds cover students' airfares and a small living allowance as well as offering a subsidy to the agencies for providing professional supervision. Dr Helen Cleak coordinates overseas placements.

Until 2006, groups of four students were placed in Manila in the Philippines at Community and Family Services International (CFSI), which is a non-government humanitarian organization focused on protecting and promoting human security and peace. CFSI promotes the well being of these populations through capacity building, research and advocacy. Students were involved in a number of projects, such as the 'Park Avenue Initiative' with highly vulnerable out-of-school youth in Pasay City, which included the establishment of a youth centre, as well as training mentors for the mentoring program to reduce youth dropping out of school prematurely. Another student worked in the urban refugee project involving casework and case management for long term refugees in Manila and another student was based in the Office of the Executive Director and was involved in a project to enable Muslim women to undertake educational training in welfare studies courses so that they can work with their own ethnic groups.

In 2006, the overseas placement program extended into Cambodia and three students from La Trobe University undertook placements in Phnom Penh, with a Non Government Organisation Mercy Teams International. The students' role was to develop a child abuse awareness educational program in primary schools. In 2007, Three students are going to Manila, including one student from Monash University and two to Cambodia at a new agency called Bridges of Hope, which works with families of clients suffering from HIV/AIDS. An exciting project of the School this year has been the production of two videos about the work of Community and Family Services Internationally; one to be used as a training resource for students wanting an overseas placement and the other is to be used as a marketing resource for the agency.



## Events & Collaborations

Dr McNamara has maintained her activities as a foundation Board Member of the International Association for Outcome Based Evaluation and Research in Family and Children's Services (iaOberfcs). In September 2006 she was an invited presenter at a Conference at Lincoln Centre in New York City co-hosted by iaOberfcs and Fordham University. In June 2007, Dr McNamara represented the University and iaOberfcs at a training program for Italian foster care social workers. The program was conducted by the Department of Children and Adolescent Services in the Veneto Region. She was interviewed for a news program by Telechiara (Italian television) in relation to her own post doctoral longitudinal research on adolescent mental health and related foster care issues. She presented that research to staff and doctoral students at the School of Social Work recently established at the University of Padua.

Whilst in Italy, Dr McNamara participated in a meeting of the Scientific Committee for Assessing the "Evidence Base" of intervention for vulnerable children and their families - an international research conference to be held in Padua in March, 2008. The Take Two research team will present a number of papers at this important international gathering. She was also invited to present the Australian perspective at an iaOberfcs Seminar on Developing a Common International Platform for Classifying Child and Family Services in June, 2007.



In June 2007 Dr Sue Hodgkin presented papers at two international conferences, firstly at the University of Edinburgh's Centre for Research on Families and Relationships Conference, Extended and Extended Families and then at the 16th International Conference of the International Association for Feminist Economics, held at Ramkhamhaeng University Bangkok. Sue was awarded a travel grant by the Ian Potter Foundation to assist with this trip.

Associate Professor Christine Bigby continues to be co chair of the Special Interest Group on Aging and Intellectual Disability of the International Association for the Study of Intellectual Disability. Whilst on study leave in semester 1 she participated in the annual roundtable of the special interest group which was held in Oslo Norway and attended by over 60 researchers from around the world. Whilst in Norway she visited Molde University College and participated in a one day symposium on Disability Research.

Professor Allan Borowski presented a paper on 'Elder Participation and Senior Power in Australian Electoral Politics', as the 59th Annual Scientific Meeting of the Gerontological Society of America, Dallas, Texas in November 2006. The paper was co-authored with Robert Hudson and Dr John McCormack.





In semester 2, 2006 Dr Carmel Laragy, taught in the School of Social Work at Jönköping University, Sweden. In addition to gaining insights into a culture that has more inclusive attitudes to providing social services than Australia, she found common research interests around empowerment and independent living for people with a disability.

Dr Jennifer Lehman continues as editor of Children Australia.

### Local Community Involvement and Events

In April the School hosted the Second Annual Roundtable on Intellectual Disability Policy, in conjunction with the second visit of Professor Jim Mansell from the Tizard Centre at the University of Kent at Canterbury. Professor Mansell has recently been appointed as an adjunct professor in the School. The Roundtable's focus this year was Housing and Support for People with Intellectual Disability and High Complex Needs. Proceedings from the first Roundtable held in 2006 are now available on the School website, and those from the second will be published later this year. [http://www.latrobe.edu.au/socialwork/schoolstaff/iaspublication\\_cbigby.pdf](http://www.latrobe.edu.au/socialwork/schoolstaff/iaspublication_cbigby.pdf)

Maureen Long has been engaged by the Victorian Aboriginal Child Care Agency (VACCA) to work with their team on the Indigenous Child and Family Welfare Sector Development Project. Legislation introduced by the Victorian Government the Children, Youth and Services Act 2005 requires that Community Service Organizations comply with a range of performance standards in the delivery of family services and out-of-home-care services. VACCA has been contracted by the Office for Children to resource the Indigenous Child and Family Welfare Sector to assist them to meet these standards.

Bendigo Health Care Group, Social Work Department and the School at Bendigo are building a collaborative research strategy to enhance the evidence base for social work interventions in the region. Dr Jan Pascal will be doing clinical supervision and staff development with PeterMac (Bendigo radiotherapy unit) multidisciplinary health team.

### Work with the Australian Association of Social Workers

Dr Noel Renouf is the Chair of the team established by the Australian Association of Social Workers to manage the The Mental Health in Tertiary Curricula program. This project seeks to improve the mental health skills the newly graduating mental health workforce, and is a part of the Council of Australian Governments' (COAG) National Action Plan on Mental Health 2006-2011. The project aims to:

- identify the basic mental health competencies for beginning social work practitioners;
- develop a package of relevant educational resources to assist Schools of Social Work in teaching these competencies;
- reach agreement with Schools to include these competencies in pre-qualifying social work courses by the beginning of the 2010 academic year;
- achieve inclusion of the competencies in AASW standards for course accreditation.

Dr Carmel Laragy continues to work with the Australian Association of Social Workers, working party on practice standards. The group is exploring ways to validate and review the Standards to ensure that high-quality services are provided by social workers

Associate Professor Dr Christine Bigby is joint editor of Australian Social Work.

### Staff Publications

The school continues to have a strong record of publication in its three main areas of research. Two staff published edited books early in 2007.

**Longevity and Social Change in Australia** was edited by **Allan Borowski**, Sol Encel and Elizabeth Ozanne and published by the University of New South Wales Press was launched by the Hon. Kristine Keneally MP, NSW Minister for Ageing and Disability Services at the Australian Social Policy Conference in Sydney in July 2007. Australia, like other industrialised countries, confronts the prospect of a steadily ageing population. The expectation of life has increased spectacularly during the past century. This new book covers a wide range of issues raised by this "new longevity" for health, retirement incomes, aged care, family relations, employment, housing and politics. Special attention is given to the particular structural disadvantages affecting women, Aboriginal Australians and ethnic minorities. The book is intended for policymakers and students in social policy, sociology, gerontology and public health. It is the "sequel" to the editors' *Ageing and Social Policy in Australia* that was published a decade ago.

**Planning and Support for People with Intellectual Disabilities: Issues for case managers and other professions**, edited by **Christine Bigby**, Chris Fyffe and Elizabeth Ozanne published by Jessica Kingsley in the UK and University of New South Wales Press in Australia. The book aims to contribute to the development of good case management practice with people with intellectual disabilities and their families by illuminating its complexities, the tensions and dilemmas practitioners must negotiate every day, and the multiple sources of knowledge they need to draw on to do so. Christine Bigby authored two chapters in the collection, and co-authored a third chapter with Brenda Burgen one of the School's PhD students.

### Comings and Goings

#### New Appointments

**Associate Professor Margarita Frederico**, Head of School

**Dr Guin Threlkeld**, Director of the Faculty of Health Sciences at Albury Wodonga

**Gerry Naughtin**, Associate Professor; joint appointment between the Brotherhood of St Lawrence and La Trobe University

**Jerry Sweeting** Lecturer and **Angela Lum**, placement coordinator at Albury Wodonga

**Maureen Long** and **Dr David Nilsson**, Lecturers and **Tania Ciotti**, placement support at Bundoora

**Rob Townsend**, Lecturer at Bendigo

**Meaghan Harris**, Lecturer at Mildura

#### Farewells

**Associate Professor Alison McClelland**, **Associate Professor Bill Healy** from Bundoora

**Deb Western** from Bendigo

**Dr Judith Gibbs** and **Dr Deb Walsh** from Albury Woodonga.

## Staff Publications first half of 2007

Bigby, C. (2007). Aging with an intellectual disability. In I. Brown & M. Percy (Ed.), *A comprehensive guide to intellectual and developmental disabilities*, (pp. 607-616). Baltimore: Brookes Publishing Company.

Bigby, C. (2007). The challenge of implementing state disability policy to achieve second generation rights for people with disabilities. *Just Policy*, 43, 68-75.

Bigby, C., Frederico, M., Cooper, B. (2007). *Settled in the community: An evaluation of five years of community living for residents relocated from Kew Residential Services, 1999-2005*. Melbourne: Department of Human Services

Bigby, C., Fyffe, C., Ozanne, E. (2007) *Planning and support for people with intellectual disability. Issues for case managers and other practitioners*. London: Jessica Kingsley.

Borowski, A., Encel, S. & Ozanne, E. (Ed.) (2007). *Longevity and Social Change in Australia*. Sydney, NSW: UNSW Press.

Borowski, A., & Ajenstadt, M. (2007). Achieving justice for children. *International Journal of Offender Therapy and Comparative Criminology*, 51 (April), 191-211.

Clement, T., Bigby, C., & Johnson, J. (2007). *Making Life Good in the Community: The Story so Far*. Melbourne: Victorian Government Department of Human Services.

Cue, J. (2007). Working within two worlds. *Victorian Social Work (Victorian AASW Branch Newsletter)*, 1, 2.

Findlay, M., & McCormack, J. (2007). Globalization and Social Work Education and Practice: Exploring Australian Practitioners' Views, *International Journal of Sociology and Social Welfare*, 35(2), 123-142.

Frederico, M., Picton, C., Muncy, S., Ma Ongsiapco, L., Santos, C., & Hernandez, V. (2007). Building community following displacement due to armed conflict: A case study. *International Social Work*, 50, 171-184.

Frederico, M., Jackson, A., & Black, C. (2007). *Give sorrow words - A language for healing, Take Two - Second Evaluation Report 2004-2005*, School of Social Work and Social Policy. Bundoora, Victoria: La Trobe University.

Fyffe, C., Bigby, C., McCubbery, J. (2007). *Exploration of the population of people with disabilities who are ageing, their changing needs and the capacity of the disability and age care sector to support them to age positively*. National Disability Administrators Group: Canberra.

Knox, M., & Bigby, C. (2007). Moving towards midlife care as negotiated family business: Accounts of people with intellectual disabilities and their families. *International Journal of Disability, Development and Education*, 54, 3.

McCormack, J. (2007). Making the most of it: Living to age 100 years in Australia. In S. Carmel, C. Morse & F. Torres-Gil. (Ed.) *The art of being well: Lessons from three nations - Israel, USA & Australia*, (pp. 55-68). New York: Baywood Publishing.

McNamara, P. M. (2007). Family, family centre and community: Synergy that supports change in Melbourne, Australia. In M. Berry (Ed.), *Identifying essential elements of change: Lessons from international research in community-based family centres*, (pp. 51-62). Leuven, Belgium: Academische Cooperatieve Venootschap cvba.

## Staff

Associate Professor Margarita Frederico  
- Head of School

### Albury-Wodonga Campus

Dr Guin Threlkeld – Senior Lecturer and School Head of Campus; Director, Faculty of Health Sciences Albury-Wodonga  
Dr Sue Hodgkin – Lecturer  
Ms Virginia Mansel Lees – Lecturer  
Ms Robyn Mortlock – Lecturer  
Mr Jerry Sweeting – Lecturer  
Ms Angela Lum – Student Placement Coordinator

### Bendigo Campus

Ms Dianne Cox – Lecturer and School Head of Campus  
Ms Fiona Gardner – Senior Lecturer  
Ms Grace Brown – Lecturer  
Dr Jennifer Lehmann – Senior Lecturer  
Dr Jan Pascal – Lecturer  
Ms Natasha Long – Associate Lecturer  
Ms Robyn Trainor – Associate Lecturer  
Mr Robert Townsend – Lecturer

### Bundoora Campus

Professor Allan Borowski  
Associate Professor Christine Bigby – Reader  
Dr Helen Cleak – Senior Lecturer  
Ms Tania Ciotti – Fieldwork Placement Officer  
Ms Cathy Dowden – Fieldwork Placement Coordinator  
Associate Professor Margarita Frederico – Head of School  
Mr Mark Furlong – Senior Lecturer  
Mr David Green – Lecturer  
Dr Carmel Laragy – Lecturer  
Ms Maureen Long – Lecturer  
Dr John McCormack – Senior Lecturer  
Dr Trish McNamara – Lecturer  
Associate Professor Gerry Naughtin  
Dr David Nilsson – Lecturer  
Dr Noel Renouf – Senior Lecturer  
Associate Professor Martin Ryan  
Ms Margaret Green – Administrative Officer  
Ms Noreen Dyer – Administrative Officer

### Mildura Campus

Ms Paula Bruce – Lecturer; Social Work Coordinator  
Ms Meaghan Harris – Lecturer  
Ms Kerri Stevens – Administrative Officer

### Adjunct Staff

Professor Thea Brown – Adjunct Professor  
Professor David Cox – Adjunct Professor  
Professor Jim Mansell – Adjunct Professor  
Mr Bill Healy – Adjunct Associate Professor  
Ms Alison McClelland – Adjunct Professor  
Dr Judith Gibbs – Adjunct Lecturer

### Research Staff

Ms Jane Harrison – Research Officer  
Mr Tim Clements – Research Officer  
Ms Margaret Kascamanidis – Research Officer

## Contact details



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