

# **Bachelor Degree**

## **Entrance Level**

There are a range of pathways to the Bachelor degree, including completion of Year 12 (subject to established prerequisites); mature age or special entry programs; bridging or foundation programs, Diploma, Advanced Diploma or Associate Degree programs which may involve articulation and credit transfer arrangements, or completion of other relevant VET qualifications. For graduate entry Bachelor Degrees, completion of an undergraduate degree or equivalent is required.

## **Duration**

Where advanced standing into the program is not awarded, the duration will be:

Six standard semesters full-time equivalent (360 credit points), or  
Eight standard semesters full-time equivalent (480 credit points), usually in  
'professional' disciplines.

For graduate entry Bachelor Degrees, the equivalent of four standard  
semesters (240 credit points)

## **Learning Outcomes (AQF)**

- the acquisition of a systematic and coherent body of knowledge, the underlying principles and concepts, and the associated communication and problem-solving skills;
- development of the academic skills and attributes necessary to undertake research, comprehend and evaluate new information, concepts and evidence from a range of sources;
- development of the ability to review, consolidate, extend and apply the knowledge and techniques learnt, including in a professional context;
- a foundation for self-directed and lifelong learning; and
- interpersonal and teamwork skills appropriate to employment and/or further study.

## **Exit Standard**

A course leading to this qualification also usually involves major studies in which a significant literature is available. Course content is taken to a significant depth and progressively developed to a high level which provides a basis for postgraduate study and professional careers.

## **Award**

Successful candidates are normally awarded a Bachelor Degree entitled Bachelor of (field of study) or Bachelor of (field of study) in (specialisation).