

## **Tracking the success of students entering LTU on the basis of TAFE qualifications in 2005 and 2006**

In 2005 La Trobe University admitted 532 students (9.7% of total enrolments) on the basis of completed TAFE qualifications. Of these 532 students, 205 were granted some advanced standing into LTU programs. In 2006 779 students (12% of total enrolments) were admitted on this basis, 301 of them being granted advanced standing. In promoting TAFE articulation agreements it is worth examining how successful these students have been in the past, relative to students entering under other categories.

Indicators of success on which the performance of TAFE students will be compared to other students include:

**Success rate** – average of the percentage of EFTSL passed for each student in the commencing year

**Marks** – average of the student's average mark in units with a passed grade in the commencing year

**Inverse attrition** - proportion of students who returned in the following year or who completed a course in that year (provisional Oct 2007)

	<b>2005</b>				<b>2006</b>			
	Commencing	Success rate	Mark	Inverse Attrition	Commencing	Success rate	Mark	Inverse Attrition
Advanced Standing	205	85.4	66.7	0.84	301	84.5	66.3	0.89
No Advanced standing	327	80.8	68.6	0.77	478	80.9	68.9	0.81
Total TAFE	532	82.6	67.9	0.8	779	82.3	67.9	0.84
All entry categories (Including TAFE)	5474	81.9	68	0.82	6536	83.2	68.2	0.83

For the years 2005 and 2006, students admitted on the basis of TAFE qualifications perform at an equivalent standard to students admitted on other entry criteria. Students who have completed a Diploma or Advanced Diploma are the most likely to have been given advanced standing and, measured at University level, perform well relative to all other entry categories, enjoying slightly higher success rates and a higher inverse attrition (retention into the next year). Students who were given no advanced standing, most likely to have been admitted on the basis of a completed Certificate 4, also perform relatively well, but especially in the marks received. None of the results in the summary tables above show statistically significant differences (either better or worse) between TAFE entrants and other students but suggest that they are performing at a relatively satisfactory level.

	<b>2005</b>				<b>2006</b>			
	Advanced Standing	No Advanced standing	Total TAFE	All entry categories (Including TAFE)	Advanced Standing	No Advanced standing	Total TAFE	All entry categories (Including TAFE)
FOE	8	38	46	350	12	39	51	403
FHS	16	96	112	1230	49	157	206	1566
FHUSS	34	102	136	1186	49	156	205	1385
FLM	108	34	142	1442	151	88	239	1882
FSTE	39	57	96	1266	40	38	78	1300

The Faculties with the largest intakes of students based on TAFE qualifications are FLM, FHS and FHUSS, with FLM giving the largest proportion of incoming students some advanced standing.

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