

Beliefs and Values of Teachers in Outdoor Education

Dr Mike Boyes & Robyn Zink

Abstract

There is a dearth of information in New Zealand about the beliefs and values of teachers of outdoor education and the learning outcomes they consider outdoor education can contribute to. This paper draws on some of the preliminary findings from a nationwide survey of teachers' practices and beliefs in outdoor education. Some of the findings challenge our contemporary understandings of practice. Drawing on the work of Bourdieu, we argue that outdoor education research can move forward if theory and practice are used to inform and interrogate each other.

About the authors

Dr Mike Boyes, Otago University, New Zealand

Email: mboyes@pooka.otago.ac.nz

Robyn Zink, Otago University, New Zealand

Email: RZINK@pooka.otago.ac.nz