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This is the final newsletter for 2008. A time to look back on the year's achievements and to thank all of you who have contributed to the education of occupational therapy students through professional supervision and/or input into the La Trobe University academic program. This year, like most in recent times, has involved a number of key developments and a deal of change. We are pleased that the new occupational therapy program (Bachelor of Health Sciences/Master of Occupational Practice) will be introduced next year at the Bundoora and Bendigo campuses of the University. We expect to enrol 100 students at Bundoora and 25 students at Bendigo. They will take the common first year (CFY) of the course which will be delivered to all students in the Faculty of Health Sciences on all of its campuses (Bundoora, Bendigo, Albury/Wodonga, Mildura and Shepparton). Anne Williams will

be the coordinator of the first year of the program at Bundoora and Carol McKinstry will coordinate first year at Bendigo. Both will teach and be the discipline mentor for this first cohort of students. Primrose Lentin will take up the role of 2nd year coordinator in 2009 and will have responsibility for guiding a small group of academics and advisors in the development of the new subject in the 2nd year of the new program which will focus on the interesting area of service learning. There has been an extraordinary amount of work associated with this new course and we are pleased to be at a stage when we will see it launched in 2009. I would like to thank Mary Kennedy-Jones for her work on the Faculty Curriculum Review Working Group which guided the development of this new program. We have enjoyed many other events this year including the OT Australia conference in

September, the Gala Dinner celebrating 60 years of occupational therapy education in Victoria in October and the Occupational Science Symposium organised by a small team led by Glenys French. I know so many of you have appreciated a range of professional development short courses and seminars we have offered during the year. These included presentations by Kim Eberhardt, Fern Silverman, Caroline Baum, Torbjorn Falkmer, Brenda Vrkljan, Carolyn Unsworth, Ellie Fossey, Lieve De Clercq and Scott Presnell. We will offer a professional development program again in 2009. Do let Dot Marshall or Lieve De Clercq know if you have special interests for professional development. I wish you all a happy festive season with your families over the coming break and look forward to collaborating with you in another productive year in 2009.

Linsey Howie HOS

Profile—Jane Galvin



I graduated from Latrobe in 1991. After a very brief stint at Cedar Court I headed to the US and worked there doing locums in a range of brain injury and rehab facilities before taking a permanent job in a trauma centre for 2 years. I returned home in 1996 and have worked at the Royal Children's Hospital since then (with a brief break in the middle to complete a locum in Neurology at Great Ormond Street in London, followed by travelling in Europe and Russia). My work has mainly been in the area of traumatic brain injury since graduating, and I have worked in paediatric ABI since returning to Australia in 1996. My current positions are as Senior OT with the Victorian Paediatric Rehabilitation Service at RCH, and clinical researcher at Murdoch

Childrens Research Institute. I am about to combine these 2 roles through a project job developing a framework for research within rehabilitation at RCH. I completed my masters in 2007 investigating the sensory processing abilities of children who have sustained traumatic brain injuries. In 2007 I was also fortunate to be awarded a project grant from the Victorian Neurotrauma Initiative (VNI) to investigate the clinical utility of virtual reality to improve upper limb function following paediatric TBI. I was also awarded a Fellowship from the VNI which is investigating recovery of upper limb skills following paediatric TBI and the impact of impairment level difficulties on activity and participation. These 2 projects will form the basis of my PhD. My research interests are based around assessment and interventions for children who have sustained acquired brain

injuries. Along with those listed above, I am also involved in a number of other outcome studies, including: social function following TBI, motor skills after posterior fossa tumour and ALL, functional abilities following paediatric stroke, use of virtual reality following paediatric stroke, and participation after paediatric ABI. I have been involved with the Australasian Rehabilitation Outcomes Centre and through that work, have been involved in establishing measurement strategies for children with disabilities as part of a project funded through FaCHSIA. Over the last 8 years at La Trobe I have taught a range of paediatric subjects in the undergraduate and entry level masters programs. Starting in 2009 I will be involved in teaching in the new common first year program, as well as continuing with involvement MOTprac and undergraduate OT programs.

Jane Galvin

Profile—Bianca Summers

I began my Occupational Therapy degree in 2004 after completing my year 12 at the local high school. Now, 5 years later, I can still remember my 1st OT tutorial in THA with Janet Fricke. That 1st semester THA class holds many fond, and not so fond memories, (I have a distinct dislike of butchers paper) with many of the students I met during this tute now my closest friends.

When I started my OT degree I didn't really understand what OT was, nor did I understand exactly what occupational therapists did. I think it has taken most of my degree to fully understand this. I entered OT knowing that I wanted to help people and I knew occupational therapists did that. My only exposure to OT prior to my degree was being present at a home visit completed for my grandmother. When I was 14 my grandmother became a partial paraplegic and it was inspiring to see how the occupational therapist enabled her to return home. From this, I knew that I wanted to be part of a profession that

could have such an enabling influence for others.

In 2005 I transferred into the occupational therapy/psychological science double degree. I decided to complete the double degree in psychological science with the belief that no education is wasted. The psychological science component has provided me with rich information about psychology, child development, sociology and research, to name a few. This part of my degree has helped me look at and understand the 'bigger picture' for clients.

Throughout my degree I have most enjoyed the neuro and mental health subjects and recently have been furiously writing my honours thesis with varying degrees of passion and motivation. Having completed an acute physical 4th year placement, I hope to gain employment on a physical rotation program at a large public hospital. However, it is a bitter sweet feeling

graduating from La Trobe; I will truly miss coffees with friends at Caffeine and making too much noise in the computer labs!

As the first person in my family to graduate from university, university was a brave new world. I would like to thank all the OT staff and students who have helped me along the way. After 5 years of study, I am proud to be embarking on my journey as an occupational therapist.

Bianca Summers



Tokyo College of Welfare Study Abroad Program

In October 2008 the School of Occupational Therapy hosted the third Tokyo College of Welfare Study Abroad Program for a group of 15 Japanese Occupational Therapy students and one staff member. A diverse program was devised to meet the aim of providing an orientation to Occupational Therapy in Australia through both campus based lectures and workshops, visiting several healthcare facilities and providing opportunities for social exchange.



The four day program included visits to Royal Talbot Rehabilitation Centre and the Mental Illness Fellowship, the Cerebral Palsy



Education Centre and Caulfield General Medical Centre. This gave our visitors a broad overview of how the health system operates in Australia as well as the valued experience of meeting Australian Occupational Therapists and their clients. At Latrobe University, lectures included an orientation to Occupational Therapy and Mental Health in Australia and information about further study opportunities in English language and Occupational Therapy in Australia. A presentation by a current overseas advanced standing student regarding the living & study Latrobe experience was also

included. Furthermore, workshops, including an interactive neurology session and splinting session, enabled the group to learn skills and techniques that they will endeavour to incorporate into their practice in Japan. The group also visited the Melbourne Wildlife Sanctuary to see some Australian animals on tractors



and mingled with Latrobe students and staff at a social dinner and a BBQ luncheon.

Thank you to all those involved who made this visit successful. Although brief, the group thoroughly enjoyed the program and plan to continue the exchange in 2009.

Emma Gee

Peer Mentoring in the Faculty of Health Science

Occupational Therapy students key participants in a 2008 faculty wide peer mentoring pilot

An enthusiastic group of five third year occupational therapy students has recently completed a trial of peer mentoring with nine international students who arrived at La Trobe University in July to commence their advanced standing studies in occupational therapy. This project was initiated within the school by Janet Fricke and Ursula Winzeler-Mercay who recognized a need for international students to be supported in their academic and social integration to life at La Trobe.

Our peer mentoring project was selected for inclusion in a faculty wide pilot during semester 2, 2008, which included volunteer peer mentors from the Schools of Nursing and Midwifery and Public Health as well as Occupational Therapy at Bundoora. Small pilots also occurred on the Albury-Wodonga and Bendigo campuses. All mentors were provided with a free day long training program which included furthering their skills in team building, being a peer mentor, knowledge of counselling, academic and library services and issues facing international students. Once peer mentors were matched with their one to two mentees, mentors and mentees

arranged regular meetings to discuss and address issues as the semester progressed and regular support and supervision was provided by a peer mentor supervisor from the OT school. On 23rd October 2008 the peer mentoring pilot culminated with an evaluation and celebration where peer mentors were presented with university certificates by Kerry Fitzmaurice, the Associate Dean - Academic for the Faculty of Health Science.

The peer mentoring pilot will now be formally evaluated. Early indications are that it was greatly valued by the mentees, as indicated by one who said, "Thank you once again for providing this wonderful opportunity for international students to be mentored, it really helped and enabled me to be immersed in the Australian university culture much quicker." Mentors also gained new experiences and skills which will be useful in their future study and when seeking employment. In the School of Occupational Therapy we were delighted to have students willing to volunteer and make a commitment to participating in this pilot, both as mentors and mentees and we thank them for their involvement.

Peer mentoring to be offered to students in the 2009 common health sciences first year

Following the successful pilot, plans are already underway to offer peer mentoring to students commencing their studies in one of the new enquiry based units in the faculty in 2009. Expressions of interest are now being sought from existing students to be trained in Orientation week in 2009 so that they can be matched with up to five incoming international students, late arrivals and any other students who wish to participate in the program.

The initial response across the faculty has been strong. Our experience gained in the pilot means that Occupational Therapy staff and students will retain a lead role in the development of this exciting new direction in student support. This is a great project which aims to improve the social and academic experience for mentees, at the same time as developing skills and leadership in the mentors. We are looking forward to the ongoing growth of this program in the faculty and are pleased to be strong participants in a project that is leading the way in the University's commitment to improving the experience of students through the development of peer mentoring.

Anne Williams
OT Peer Mentoring Supervisor

Common First Year Launch

On Tuesday 28 October the Faculty of Health Sciences launched its new common first year, scheduled for introduction in 2009. As mentioned in an earlier e-news the learning programme in first year is based on a pedagogical approach known as Enquiry Based Learning (EBL)

<http://www.campus.manchester.ac.uk/ceeb/eb/>. There was considerable excitement amongst faculty staff that came to listen to details of the student learning activities and how the year will be managed administratively. It was, in fact, one of the few gatherings of whole-of-faculty staff in recent months.

Staff appeared to have overwhelmingly positive thoughts about the work the students will be doing next year. Students will belong to a workshop group which will be led by a facilitator. There will be 25 students in a workshop and they will be divided into teams of 5. Each team will

work through the scenario and prepare the required outcome (e.g. a report, brochure, poster, set of PowerPoint slides) many of which will be assessed. Lectures will also be provided as well as skill classes in specific areas. It is anticipated however, that many students will choose to download the lectures and listen to them in their own time. The structure of the common first year recognizes that students too are busy people, and often need to balance university demands with paid employment. One of the underlying principles of the common first year is that the face-to-face time with the student should be focussed on active learning/discussion tasks rather than passive, listening type learning activities.

Additionally, a number of 'global' resources have been developed for students. These resources have been designed to support student learning and

can be taken at any time by the student. The resources are developed as learning modules and provide information on topics such as; WHO ICF framework, Introduction to evidence in health sciences, Working in groups/supporting team work, Medical terminology, Information literacy and library resources.

In conclusion, the new common first year and the model of learning and teaching (EBL) are designed to maximise student opportunity to actively engage in learning. In turn it is hoped that the active engagement will encourage learners to consider more deeply the complex and interrelated ways that the social, psychological and biological status of individuals and communities impact on the health (also of individuals and communities). If you are interested in finding out more about the common first year please email me at; m.kennedy-jones@latrobe.edu.au

2008 Graduating Students Conference—Research & Evidence for Practice



The annual conference for graduating student conference was held on Thursday 30th and Friday 31st October at the John Scott Meeting House, LTU Bundoora Campus. This year the conference was titled 'Research and Evidence for Practice' to highlight the applicability of the students' work for their future practice and also for practitioners in the field. The conference was opened by Professor Leanne Carey who gave the audience an overview of her career as a clinician, educator and researcher. The first keynote speaker was Daniel Clohesy who spoke passionately about his work with the Mirabel Foundation, involving planning and conducting groups for adolescent boys who are now in living with family members because of parental

substance abuse. Lin Oke and Tamar Paluch were keynote speakers on the second day, outlining the work being undertaken by the Koori Occupational Therapy Scheme. Two recent graduates, Charlotte Smith and Claire Fagan also spoke on the second day, giving students advice on finding employment and overcoming the challenges of the first year of practice.

During the two days, there were over fifty presentations in the three concurrent sessions of the program. Twelve honours students reported on their research findings while masters of occupational therapy practice students gave presentations on the fifteen projects they undertook in the field. Fourth year students gave presentations on the evidence reviews they conducted on topics covering mental health, paediatrics, neurological rehabilitation, driving rehabilitation, occupational rehabilitation, ageing and service delivery. A number of clinicians involved in the supervision of projects, honours research and evidence review also came to hear the final outcomes and support the presenting students. We would like to thank these clinicians and those

organisations that participated in the careers expo organised by OT AUSTRALIA. It is pleasing to see an increase in the number of collaborations between the School and external organisations for honours projects, evidence review topics and project placements. If you have a topic for an evidence review, an idea for an honours project or would like to offer a project placement next year, please contact the following staff members below.

Honours research projects – Linsey Howie
Project Placements (MOTPrac) – Tracy Fortune
Evidence Reviews – Scott Presnell / Christine Imms

Carol McKinstry



FIM™ & Other Outcome Measure Update (C Unsworth & J Fricke)

The Functional Independence Measure (FIM™; Uniform Data Service 1999) continues to be used widely across Victoria (and internationally) in rehabilitation settings to measure client burden of care. There are over 40 refereed publications describing the psychometric properties of the tool as well as the way data can be interpreted and used. FIM™ was introduced to Australia through (then) Cedar Court Physical Rehabilitation Hospital (now Epworth Rehabilitation Camberwell) circa 1988.

The current data custodian form FIM™ in Australia is the Australasian Rehabilitation Outcomes Centre (AROC) at the University of Wollongong. AROC is a joint initiative of the Australian rehabilitation sector (providers, funders, regulators and consumers) and has been in operation since 2002. AROC was established by the [Australasian Faculty of Rehabilitation Medicine \(AFRM\)](#) of the Royal Australasian College of Physicians (RACP).

Associate Professor Carolyn Unsworth and Janet Fricke from the School of

Occupational Therapy at La Trobe University have been involved in training allied health personnel in the reliable administration of FIM™ since training began in Australia circa 1994, and are currently Master FIM™ trainers for Australia.

Carolyn and Janet train both FIM™ users and FIM™ trainers across Australia and train all occupational therapy students at La Trobe University to use FIM™ prior to their graduation. If you would like further information on FIM™, AROC or how to book a training workshop, please use the following website: <http://chsd.uow.edu.au/aroc/whatisaroc.html>.



Carolyn & Janet with FIM data

Janet Fricke attended the OT AUSTRALIA (Vic) Outcomes Measures Forum in November. She was very pleased to hear of the program being undertaken by Sue Giles and her team, and of the current interest in outcome measures by many other practising occupational therapists. Janet recommends the text *Measuring Occupational Performance* by Law, Baum and Dunn (2005) which is reviewed in the *Australian Occupational Therapy Journal* (2006), (53), 246-246. This text provides detailed evaluation of assessments, saving busy therapists valuable time. If you need any information on outcome measures or are interested in undertaking collaborative research in this area, please contact Janet Fricke, Carolyn Unsworth (AusTOMS, or other measures), Susan Darzins (PC PART) or the School of Occupational Therapy.

Law, M., C. Baum, et al. (2005). *Measuring occupational performance: Supporting best practice in occupational therapy*. Thorofare, NJ, SLACK.

International Occupational Therapy Students Visit Bendigo

Following the success of a one day visit to Bendigo in November, 2007 by 11 students from Singapore studying to upgrade their occupational therapy qualification to a bachelor degree, a two day visit was organised for 5th and 6th November, 2008. Five students from Singapore and one student from Germany travelled up and back via train and visited a number of health and educational services along with Bendigo tourist attractions.

Having already accumulated the necessary placement hours in their diploma course, international students doing the bachelor conversion course do not undertake the professional practice placements that other occupational therapy students at La Trobe University do. However, they are keen to gain an understanding of how Australian occupational therapists practice within a diverse range of settings. Being a regional city, Bendigo has the usual range of practice areas and these are geographically located in close proximity.

The students were able to tour facilities such as the recently built Bendigo Special Development School and John Lindell Rehabilitation Centre at Bendigo

Health to gain an appreciation of the equipment and facilities used in practice by occupational therapists. They also visited Bendigo Community Health Services and Scope. During the visits and tours, students were given an overview of the role of occupational therapists and details of the clients that used each of these specific services. Bendigo Health, which employs approximately fifty occupational therapists was the largest health service visited, provides services in the community, in outpatient settings and bed-based facilities, covering acute, rehabilitation, aged care and mental health services. In contrast, the occupational therapist at Bendigo Community Health Services works in a generic position as a drug and alcohol counsellor.

While the one day visit last year left little time to see other features of Bendigo such as the University campus and tourist attractions, these were incorporated into this year's visit. Students stayed overnight at the backpackers hostel and following pizza at home with my family, were given a tour of Bendigo at night where historic buildings such as the Sacred Heart Cathedral are lit up. Students also

requested that we visit the major shopping centre for lunch on the second day for some retail therapy.

Students were asked their impressions of Bendigo with regards to the attractiveness of this city and the University campus for international students. They reported that the decrease cost of living such as lower rental and transportation costs would be beneficial. A smaller campus also appealed to some. Local occupational therapists were also very enthusiastic and generous in providing the tours and giving insights into Australian occupational therapy practice.

Carol McKinstry



5th Annual Australasian Occupational Science Symposium (Occsci2008)

The 5th Australasian Occupational Science Symposium (**Occsci2008**) was opened by Professor David de Kretser, Governor of Victoria on the 12th of November at a reception hosted by the Governor and Mrs de Kretser at



Government House.

The symposium at John Scott Meeting House over the 13th and 14th November was sponsored by La Trobe University, School of Occupational Therapy, the Journal of Occupational Science and the Melbourne Wildlife Sanctuary.

A diverse range of presenters explored

the critical relationship between context and participation through the symposium theme "Contextual perspectives: Participation for wellbeing". Feedback from participants and presenters suggested that the interdisciplinary nature of the Symposium and the opportunity to discuss at length issues raised by presentations that focused on large scale contexts and social inclusion and those that focused on the more intimate context of occupational participation of diverse populations, made this symposium a special and rewarding event.

The symposium also provided an opportunity to synthesise occupational science concepts with practitioners, researchers and bureaucrats to create unique perspective that will guide the next Symposium.

Glenys French
Occsci2008 Convenor

University Award for Marilyn Di Stefano

The University has recently established an "Outstanding Thesis Merit Award" for higher degrees by research. The Award is based on the reports and recommendations received from the thesis examiners. OT are delighted to advised that Marilyn Di Stefano has been awarded an Outstanding Thesis Merit Award for her doctoral thesis titled "Occupational Therapy On-Road Driver Evaluation of Functionally Impaired Drivers: Development of An Improved Assessment Protocol."



60th Anniversary Gala Dinner Report

On Saturday 18th October 2008, 150 occupational therapists, friends, colleagues and family joined together to celebrate 60 years of occupational therapy education in Victoria at a Gala Dinner in the Great Hall of the National Gallery. The venue was truly splendid with two long white clothed tables decorated with flowers and candles, and set off by the magnificent Leonard French stained glass ceiling.

The spectacular occasion was highlighted by laughter, chatter and reminiscences – particularly when viewing the slide show of old photographs which rotated all evening in Federation Court. The slide show also included current photos of the three Victorian occupational therapy programs at La Trobe, Deakin and Monash universities. Another highlight on the screen was a short light-hearted film of current students discussing what it means to be an occupational therapy student in 2008. This film was made by Elizabeth Davis (3rd year at La Trobe) and Siann Bowman (lecturer at La Trobe).

We were delighted to have representatives from the second year of the course right through to current students and staff. Several former Heads of School were present, including George Mocellin who acted as Master of Ceremonies for the evening. George spoke about arriving in Australia as a

teenager from Italy, with no English, becoming a psychiatric nurse and then undertaking the occupational therapy course. Many of George's former students and colleagues enjoyed the opportunity to catch up with him – even remembering the time he demonstrated how to cook risotto and peel asparagus!



Some of the Graduates from the 1950's

The opening speech from Professor Hal Swerrisen, Dean of the Faculty of Health Sciences at La Trobe University focussed on the development of occupational therapy over the years to the current position where evidence based practice has become paramount; he also touched on the ever present problem of finding enough fieldwork for students and the need for universities and practising therapists to work closely together.

Associate Professor Linsey Howie also

addressed the audience with a most thoughtful speech on occupational therapy in Victoria. She linked the interesting notion of the relationship between the philosophy of the Try Society (where the first Occupational Therapy School began) which was founded by William Foster in 1892, and the basic premise of occupational therapy – the importance and value of meaningful occupation and the relationship between being occupied and human health.

The music from the band *George Washingmachine* encouraged many people onto the dance floor, while the delicious wandering desserts circulated around the room. There was also opportunity to participate in a Silent Auction of paintings and craft from the Koorie Heritage Trust, with all proceeds being put towards education programs at the Trust.

The entire evening was a wonderful celebration of the development of Victorian occupational therapy education from 1948 with the Try Boys Club in South Yarra, to Lansell Road in Toorak, Lincoln House in Carlton, La Trobe University at Bundoora, Deakin University in Geelong and Monash University at Frankston.

Janet Fricke

A Brief History of Dates/Places & Degrees for OT Education through LTU

Preparations for the Gala Dinner to celebrate 60 years of occupational therapy education in Victoria required school staff to delve through the archive and have great fun matching names and dates to photos. Over the past 6 decades of occupational therapy education, we have changed not only the type of awards conferred but also their titles. This opportunity to reflect on our past, coupled with the fact that we are on the eve of introducing a new Bachelor/Masters program, has prompted us to document some of the course and awards conferred. At the Gala Dinner we had lovely conversations where some guests talked about what course number they were while others spoke in terms of the year they commenced the course (or graduated). So we can easily cross reference these discussions, here is a list of all the courses/intake years/awards/degrees and conferring organisations over our history. If something is missed, or not right please let me know and it can be corrected. **Carolyn Unsworth**

Course No.	Intake Year	Award	Conferring Organisation
1	2003	MOTPRAC	La Trobe
2	2004	MOTPRAC	La Trobe
3	2005	MOTPRAC	La Trobe
4	2006	MOTPRAC	La Trobe
5	2007	MOTPRAC	La Trobe
6	2008	MOTPRAC	La Trobe
7	2009	MOTPRAC	La Trobe
8	2010	MOTPRAC	La Trobe
			...cont

A Brief History of Dates/Places & Degrees for OT Education through LTU continued

Course No.	Intake Year	Award	Conferring Organisation	Course No.	Intake Year	Award	Conferring Organisation
1	1948	Dip OT	The Try Society	33	1980	BAppSci (OT)	Lincoln Institute
2	1949	Dip OT	The Try Society	34	1981	BAppSci (OT)	Lincoln Institute
3	1950	Dip OT	The Try Society	35	1982	BAppSci (OT)	Lincoln Institute
4	1951	Dip OT	The Try Society	36	1983	BAppSci (OT)	Lincoln Institute
5	1952	Dip OT	The Try Society	37	1984	BAppSci (OT)	Lincoln Institute
6	1953	Dip OT	The Try Society	38	1985	BAppSci (OT)	La Trobe
7	1954	Dip OT	Lansell Road House	39	1986	BAppSci (OT)	La Trobe
8	1955	Dip OT	Lansell Road House	40	1987	BAppSci (OT)	La Trobe
9	1956	Dip OT	Lansell Road House	41	1988	BAppSci (OT)	La Trobe
10	1957	Dip OT	Lansell Road House	42	1989	BAppSci (OT)	La Trobe
11	1958	Dip OT	Lansell Road House	43	1990	BAppSci (OT)	La Trobe
12	1959	Dip OT	Lansell Road House	44	1991	BAppSci (OT)	La Trobe
13	1960	Dip OT	Lansell Road House	45	1992	BAppSci (OT)	La Trobe
14	1961	Dip OT	Lansell Road House	46	1993	BAppSci (OT)	La Trobe
15	1962	Dip OT	Lansell Road House	47	1994	BOT	La Trobe
16	1963	Dip OT	Lansell Road House	48	1995	BOT	La Trobe
17	1964	Dip OT	Lansell Road House	49	1996	BOT	La Trobe
18	1965	Dip OT	Lansell Road House	50	1997	BOT	La Trobe
19	1966	Dip OT	Lincoln House	51	1998	BOT	La Trobe
20	1967	Dip OT	Lincoln House	52	1999	BOT	La Trobe
21	1968	Dip OT	Lincoln House	53	2000	BOT	La Trobe
22	1969	Dip OT	Lincoln House	54	2001	BOT	La Trobe
23	1970	Dip OT	Lincoln House	55	2002	BOT	La Trobe
24	1971	Dip OT	Lincoln House	56	2003	BOT	La Trobe
25	1972	Dip OT	Lincoln Institute	57	2004	BOT	La Trobe
26	1973	BAppSci (OT)	Lincoln Institute	58	2005	BOT	La Trobe
27	1974	BAppSci (OT)	Lincoln Institute	59	2006	BOT	La Trobe
28	1975	BAppSci (OT)	Lincoln Institute	60	2007	BOT	La Trobe
29	1976	BAppSci (OT)	Lincoln Institute	61	2008	BOT	La Trobe
30	1977	BAppSci (OT)	Lincoln Institute	62	2009	BHS/MOTP	La Trobe
31	1978	BAppSci (OT)	Lincoln Institute	63	2010	BHS/MOTP	La Trobe
32	1979	BAppSci (OT)	Lincoln Institute				...cont

**SCHOOL OF
OCCUPATIONAL
THERAPY**

Faculty of Health Sciences
Division of Allied Health
School of Occupational Therapy
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OT Fax: 9479 5737
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OT—You can do it!

GRANTS AWARDED

Successful Rural Health Support Education & Training Program— Strengthening knowledge of oral health: the development of a supportive education program for multidisciplinary health professionals and mental health consumers (\$167,466) - **Carol McKinstry**

Christine Imms Promotion

Congratulations to Christine Imms for her promotion to Senior Lecturer, coupled with her completion of PhD and OSP it has been a big year.

Jennifer Thomas SIA Award

This year I was fortunate to win a Safety Institute of Australia award thanks to the Graduate Certificate in OHS I completed at the OT school at Latrobe.

Currently I am a Senior Adviser – OHS with the Australian Industry Group (a promotion from when I first enrolled in the course – another benefit of Higher Education – thanks Latrobe).

In my role I do general consulting and a very broad range of public and customised training for a wide variety of individuals and organisations. The Australian Industry Group has over 10,000 members nationally, so I encounter a lot of diversity. There is always so much more to learn in this area though and I plan to be back at Latrobe in the not too distant future to expand my knowledge - particularly of Ergonomics.

Jenny Thomas
Senior Adviser - OHS
Australian Industry Group

Glenys French accepts the Award from Phil Kamay, President - Safety Institute of Australia, Victorian Division on behalf of Jennifer Thomas



Iron Bark Hut

Some of our current international students had lunch at Iron Bark Hut in the Latrobe University Wildlife Sanctuary and then did a guided tour – seeing the Canoe tree (pictured) native vegetation and kangaroos with joeys.



OT Australia Conference

The OT Australia 23rd National Conference & Exhibition 2008 was held recently on the 11th to 12th September 2008 at the Sofitel Melbourne.

There were many interesting presentations & posters including first authors in the School including: Carolyn Unsworth; Leeanne Carey; Mary Kennedy-Jones; Helen Bourke-Taylor; Scott Presnell; Priscilla Ennals; Anne Williams; Jane Galvin; Robin Lovell; & Elspeth Froude.

The following staff were successful in receiving Awards at the Conference:

- Janet Fricke (*OT Australia Award*);
- Priscilla Ennals (*Kryss McKenna Award for Excellence in contribution for a first-time author in the Australian Occupational Therapy Journal*)
- Melinda Randall (*OT Australia Research Award*)

Congratulations to our staff and OT Australia for another successful Conference.



All Staff of Occupational Therapy wish to express their congratulations to Alex Logan and partner on the safe arrival of baby Hamish

Linsey Howie HOS