

Teach & Tell: enhancing both teaching and publications through the Scholarship of Teaching and Learning

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What? “Changing the status of the *problem* in teaching from terminal remediation to ongoing investigation is precisely what the movement for a scholarship of teaching is all about. How might we make the problematization of teaching a matter of regular communal discourse? How might we think of teaching practice, and the evidence of student learning, as problems to be investigated, analyzed, represented, and debated?” (Bass, R. (1999) The scholarship of teaching. What's the problem? *Inventio*, February 1999, 1(1). <http://www.doiit.gmu.edu/Archives/feb98/rbass.htm>)

How? “The nature of the data may be quantitative or qualitative; it may be based on interviews, formative assessment instruments, test performances, student evaluations, or peer review The object of analysis may range from the acquisition of basic skills to the development of personal values or the transformation of whole knowledge paradigms. [Methods include]

- surveys or individual interviews
- close reading of student papers
- focus group discussions with students
- case study of a single student over time
- inviting a colleague to observe the class
- videotaping collaborative learning groups
- analysis of course materials
- analysis of students thinking aloud as they read and interpret a text
- tracking patterns of achievement and attainment
- keeping a teaching journal or log
- mapping/analyzing students' on-line interactions”

(Cerbin, B. (n.d.) “Scholarship Defined”: transcript from a talk by [Bill Cerbin](#), Provost Office, University of Wisconsin-La Crosse, available from the website of Scholarship of Teaching and Learning @University of Wisconsin-La Crosse <http://www.uwlax.edu/sotl/index.htm>.)

Collaborate with an academic skills adviser:

“The Focused Pair. In this model ... a writing specialist pairs with a teacher from another discipline, and together they study the writing going on in the latter’s classroom Focused pairs, in many cases, produce not only professional growth and change but also publications” (McCarthy, L. & Walvoord, B. (1988). Models for collaborative research in writing across the curriculum. In S. McLeod (Ed.). *Strengthening programs for writing across the curriculum. New Directions for teaching and learning no. 36* (pp. 77-89). San Francisco: Jossey-Bass).

Appendix: A Bibliobuffet of venues for learning about, and publishing in, SoTL

This is in no way comprehensive, as SoTL is huge; but it may give an idea of the sorts of journals and conferences there are, and where to look for more.

Before seeking to publish in SoTL, you may like to orient yourself to this field by reading about what SoTL is, why it’s done, how it’s done, where it’s to be found, etc.

For a brief definition and introduction, go to:

Scholarship of Teaching and Learning @ University of Wisconsin – La Crosse. “SoTL Defined”
<http://www.uwlax.edu/sotl/>

For the book by the scholar who invented it, look for:

Boyer. E (1990) *Scholarship Reconsidered: Priorities of the Professoriate*, Princeton: Carnegie Foundation for the Advancement of Teaching.

For 3 reasons to do it, read:

Shulman, L (2000) 'From Minsk to Pinsk: Why a Scholarship of Teaching and Learning?' *The Journal of Scholarship of Teaching and Learning* Vol 1 No 1, pp 48-52. Available online at http://titans.iusb.edu/josotl/VOL_1/NO_1/shulman_vol_1_no_1.htm

For an influential early work, see:

Schon, D (1983) *The Reflective Practitioner*, San Francisco: Jossey-Bass.

For the article you should read if you're only going to read one, see:

Bass, Randy. 1999. The Scholarship of Teaching: What's the Problem? *inventio* 1 (1): [\[http://www.doiiit.gmu.edu/Archives/feb98/rbass.htm\]](http://www.doiiit.gmu.edu/Archives/feb98/rbass.htm).

However, if you're up for a couple more, try:

Bender, Eileen and Donald Gray. 1999. *The Scholarship of Teaching, Research & Creative Activity* (April 1999) XXII:1 and on the Web: <http://www.indiana.edu/%7Eercapub/v22n1/p03.html>.

"Situating the Scholarship of Teaching and Learning: A Cross-Disciplinary Conversation," in *Disciplinary Styles in the Scholarship of Teaching and Learning: Exploring Common Ground*. <http://www.carnegiefoundation.org/publications/sub.asp?key=452&subkey=610>

Next, some sites where you will find both works in SoTL and further orientation to SoTL:

The Scholarship of Teaching and Learning in Higher Education: An Annotated Bibliography Revised and Updated, Fall 2002, by Pat Hutchings, Marcia Babb, & Chris Bjork, at the website of The Carnegie Academy for the Scholarship of Teaching and Learning: The Carnegie Foundation for the Advancement of Teaching <http://www.carnegiefoundation.org/elibrary/docs/bibliography.htm>

Hakim, Musa Abdul. 2002. Navigating the Web of Discourse on the Scholarship of Teaching and Learning: An annotated Webliography. Association of College & Research Libraries: <http://www.ala.org/ala/acrl/acrlpubs/crlnews/backissues/2002/julyaugust/scholarshipteaching.htm>.

Some journals in SoTL:

Assessment and Evaluation in Higher Education <http://www.tandf.co.uk/journals/titles/02602938.asp>

Journal of Academic Language and Learning [www.http://www.aall.org.au/journal](http://www.aall.org.au/journal)

inventio: creative thinking about teaching and learning. Fairfax, VA: Division of Instructional and Technology Support Services (DoIT), George Mason University: <http://www.doit.gmu.edu/inventio/>.

The Journal of Scholarship of Teaching and Learning (JoSoTL), Indiana University South Bend: [\[http://www.iusb.edu/~josotl/\]](http://www.iusb.edu/~josotl/).

Arts and Humanities in Higher Education <http://www.sagepub.com/journal.aspx?pid=298>

Brookes eJournal of Learning and Teaching <http://www.brookes.ac.uk/publications/bejlt/>

Higher Education Journal <http://www.jstor.org/journals/00221546.html>

Higher Education Research and Development <http://www.herdsa.org.au/journal.php>

International Journal for Academic Development <http://www.tandf.co.uk/journals/titles/1360144X.asp>

International Journal of Teaching and Learning in Higher Education <http://www.isetl.org/ijtlhe/>

Journal on Excellence in College Teaching <http://ject.lib.muohio.edu>

Journal of Language, Identity and Education <http://www.asu.edu/educ/eps/LPRU/JLIE/>

Journal of Online Learning and Teaching (JOLT) <http://jolt.merlot.org>

Journal of University Teaching and Learning Practice <http://jutlp.uow.edu.au>

Studies in Higher Education <http://www.tandf.co.uk/journals/titles/03075079.asp>

Studies in Learning, Evaluation, Innovation and Development <http://sleid.cqu.edu.au/index.php>

Teaching in Higher Education <http://www.tandf.co.uk/journals/titles/13562517.asp>

For those interested in demonstrating the “impact” of a publication, see this article at the University of Newcastle’s website explaining how education journals are ranked according to “EScore” (esteem) and “QScore” (quality): <http://www.newcastle.edu.au/centre/sorti/Banding/mehtod.html>

To find many more listings, go to publishers’ websites such as:

<http://www.tandf.co.uk/journals/sublist.asp> Taylor & Francis Journals: Journals by Subject

<http://www.blackwellpublishing.com/indexof.asp?site=1> Blackwell Publishing: Subject Index (for journals)

or databases such as:

Journals Indexed in ERIC (education resources information centre)

http://www.eric.ed.gov/ERICWebPortal/Home.portal?_nfpb=true&_pageLabel=JournalPage&logoutLink=false

or

Indiana University Bloomington Libraries, at <http://www.indiana.edu/%7Elibsalc/SOTL/#journals>

“Selected Library Resources on the Scholarship of Teaching and Learning

[Selected Journals on the Scholarship of Teaching and Learning](#)

[General](#)

[By Subject: Accounting](#) | [African American Studies](#) | [Anthropology](#) | [Architecture](#) | [Art](#) | [Behavioral Science](#) | [Biological Sciences](#) | [Business & Economics](#) | [Chemistry](#) | [Communications](#) | [Computer Science](#) | [Criminal Justice](#) | [Dentistry](#) | [Education](#) | [Engineering](#) | [English](#) | [Geography & Geology](#) | [Gerontology](#) | [History](#) | [Interior Design](#) | [Journalism](#) | [Law](#) | [Library Science](#) | [Mathematics](#) | [Medicine](#) | [Modern Languages](#) | [Music](#) | [Nursing](#) | [Pharmacy](#) | [Philosophy](#) | [Physical Education & Kinesiology](#) | [Physics](#) | [Political Science](#) | [Psychology & Psychiatry](#) | [Religion & Theology](#) | [Sciences](#) | [Social Studies](#) | [Social Work](#) | [Sociology](#)

[Databases in Education](#)

[Guide to Literature Searches for SOTL Research](#)

[Current Awareness Tools for the Scholarship of Teaching and Learning](#)

[Consult a Librarian About Your SOTL Research”](#)

or

Center for Instructional Development and Research

<http://depts.washington.edu/cidrweb/journals.html>

“Some resources identified here focus exclusively on teaching and learning. Others address broader disciplinary issues, but also occasionally feature scholarly work on teaching and learning in the disciplines.

- [Disciplinary Journals that Feature Teaching and Learning Research](#)
- [Interdisciplinary Publications on Teaching and Learning](#)

Or ACER Australian Council for Educational Research , to access the Cunningham Library – Australian Education Index <http://www.acer.edu.au/aei/journals.html> for core journals listed.

Or sites at other universities where lists of journals have been compiled:

Warwick Centre for Academic Practice: Online Journals Relating to Teaching
<http://www2.warwick.ac.uk/services/cap/resources/journals>

Teaching and Learning Support: “Discipline Journals about Teaching”
<http://www.tedi.uq.edu.au/teaching/toolbox/journals.html>

DeLiberations, at http://www.city.londonmet.ac.uk/deliberations/journals/subj_journal.html .

Next, there are sites where you will find information and notices of conferences and other activities, as well as links to journals:

Deliberations on Teaching and Learning in Higher Education <http://www.londonmet.ac.uk/deliberations/>

Higher Education Academy <http://www.heacademy.ac.uk>

WAC Clearinghouse <http://wac.colostate.edu/index.cfm>. Follow link to “WAC & Writing journals”. To view or contribute work-in-progress, see the “Research Exchange” at <http://wac.colostate.edu/research>

ACER <http://www.acer.edu.au/aei/conferences.html> .

A few of the very many regularly held conferences on higher education (google these, and to find more, or more current ones, also check the sites above):

ASCILITE (Australasian Society for Computers in Learning in Tertiary Education) conferences (2)
 Association for Academic Language and Learning national conference (Biennial)
 Australian and New Zealand Student Services Association International Conference
 Communication Skills in University Education (Biennial)
 Conference on Tutoring and Mentoring
 International Symposium on Improving Student Learning (UK)
 Higher Education Research and Development Society of Australasia (HERDSA)(Annual)
 International On-line Conference on Teaching On-line in Higher Education
 National Conference of the Association of Tertiary Learning Advisors of Aotearoa/New Zealand (ATLAANZ)
 National First Year Experience Conference
 New Zealand Tertiary Writing Network Colloquium (NZ)
 Pacific Rim First Year in Higher Education (Annual)
 Quality in Postgraduate Research conferences
 International Conference on Improving University Teaching (UK)
 International Literacy and Education Research Network (LERN) Conferences
 Writing Development in Higher Education