

Faculty of Science, Technology and Engineering
School of Psychological Science

Section 1: (to be completed by the **applicant** before forwarding this form to two referees.) Indicate ALL courses being applied for.
 Applicants should ensure that referees are provided with 'Information for Academic Referees' attachment

Family name _____ Other names _____

Name of course **Bachelor of Psychological Science (Honours)**
 (formerly Bachelor of Behavioural Science (Honours))

Section 2: (to be completed by the referee.) **DO NOT RETURN THIS FORM TO THE APPLICANT.**

Please return by 30 September to:

La Trobe International, La Trobe University, Victoria, Australia 3086. Facsimile: (61 3) 9479 3660

Please tick the assessment most appropriate under Questions 2 through 8 inclusive. **Please type or print Question 8.**

A brief description of the 4th year programs appears as an attachment to this sheet.

<p>1. At which stage and in what capacity did you know the applicant (eg Year 1/lecturer, Year 3/supervisor of group-based research project, etc.)? _____</p> <p>2. How well do you know the applicant? <input type="checkbox"/> very well <input type="checkbox"/> moderately well <input type="checkbox"/> not very well</p> <p>3. In comparison with students completing the same course over the past 5 years, where does the applicant rank? <input type="checkbox"/> outstanding (top 5%) <input type="checkbox"/> excellent (top 10%) <input type="checkbox"/> good (top 20%) <input type="checkbox"/> mediocre (top 40%) <input type="checkbox"/> poor</p> <p>4. How do you rate the applicant's interpersonal skills? <input type="checkbox"/> excellent <input type="checkbox"/> very good <input type="checkbox"/> good <input type="checkbox"/> reasonable <input type="checkbox"/> poor <input type="checkbox"/> unknown</p>	<p>5. What degree of promise does the applicant have as a researcher? <input type="checkbox"/> excellent <input type="checkbox"/> very good <input type="checkbox"/> good <input type="checkbox"/> reasonable <input type="checkbox"/> poor <input type="checkbox"/> unknown</p> <p>6. What is the applicant's capacity to communicate in English? (a) <u>Written</u>: <input type="checkbox"/> excellent <input type="checkbox"/> very good <input type="checkbox"/> good <input type="checkbox"/> reasonable <input type="checkbox"/> poor (b) <u>Oral</u>: <input type="checkbox"/> excellent <input type="checkbox"/> very good <input type="checkbox"/> good <input type="checkbox"/> reasonable <input type="checkbox"/> poor</p> <p>7. What degree of support do you provide for the applicant as a suitable candidate for the BPsySc (Hons)? (see attached information for referees) <input type="checkbox"/> unreserved <input type="checkbox"/> very strong <input type="checkbox"/> strong <input type="checkbox"/> reserved <input type="checkbox"/> none <input type="checkbox"/> n/a</p>
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8. Please provide any comments on the applicant which you believe are relevant to the pursuit of candidature for Bachelor of Psychological Science (Honours) course.

Please print

Referee's Name _____ Present Position _____

Address _____

Email _____ Telephone No _____

Signature _____ Date _____

ATTACHMENT TO REFEREE REPORT FORM

INFORMATION FOR ACADEMIC REFEREES

The Bachelor of Psychological Science (Honours) program is an Australian Psychology Accreditation Council accredited fourth year program. Entry into this program requires completion of a three year APAC accredited sequence in psychology which has been achieved at a high level.

The Honours program places great emphasis on evaluation of theory and on basic research. The main components of the course are several seminars and three major pieces of written work. Two of these pieces of work, the research thesis and the theory essay, provide opportunities for students to specialise in particular areas of study. The psychological research methods assignment/exam ensures an understanding of issues involved in research methodology and analysis.