

Registration form

La Trobe University ABN: 64 804 735 113
This form becomes a Tax Invoice on payment

Title:

Position:

Organisation:

Name:

Address:

.....

Phone:

Mobile:

Email:

Early bird (payment received before 1 st May)	\$275
After 1 st May:	\$330
BEEd student/concession:	\$165
<i>(includes GST)</i>	

Please find enclosed: \$

Cheque/ money order payable to 'La Trobe University'

La Trobe University only accepts these cards:

Visa MasterCard Bankcard

Card no. _____

Expiry date: __/__/__

Name on card:

Cardholders signature:

Please book a place for for dinner on Monday

Bendigo is situated in the centre of Victoria, 150 kilometres north west of state's capital Melbourne. This magnificent heritage city boasts a population in excess of 85,000, making it the fourth largest city in Victoria. The City of Bendigo offers a wide representation of service industries such as health, education, finance, policy, transport, community services and other government agencies.

The Edwards Road, Bendigo campus of La Trobe University is set on 33 hectares of natural bushland in the suburb of Flora Hill, three kilometres from the centre of Bendigo.

Cost:

Early bird (payment received before 1 st May)	\$275
After 1 st :	\$330
BEEd student/concession:	\$165
(includes GST)	

Please return registration form to:

MAIL: Pam Lyons
School of Education
La Trobe University
PO Box 199, Bendigo 3552

OR: Fax: 5444 7800

There will be an informal dinner with Karen at the Shamrock Hotel in McRae St, Bendigo at 7pm on Monday 4th. Meal and drinks not included in registration – pay at the hotel when ordering.

Please check the box on the registration form if you wish to attend.



Catering for gifted students in the classroom

Professor Karen Rogers
GERRIC
University of NSW

A two-day workshop for teachers, educational psychologists, academics, parents and other parties interested in the education of gifted children.

School of Education
Faculty of Education
La Trobe University Bendigo campus

Monday 4th and Tuesday 5th June 2007
10:00 am to 4:00 pm Monday
9.30 am to 3.30pm Tuesday

Convenor: Pam Lyons

Email: p.lyons@latrobe.edu.au

Ph. 0421 643 478
Office: 5444 7441

<http://www.latrobe.edu.au/giftedchildren/conference.html>



Professor Karen Rogers joined Gifted Education Research, Resource and Information Centre (GERRIC) in 2005 on a three year contract as Director of Research. Previously, she was Professor in the Gifted and Special Education Program and Department Chair of the Department of Curriculum and Instruction at the University of St. Thomas in Minneapolis, Minnesota. She currently teaches in the University of NSW, GERRIC Certificate of Gifted Education (COGE), and was one of the presenters for the Federal Government funded Rural and Remote workshops for parents of gifted children.

Karen is a leading international authority on the development of differentiated curriculum for gifted and talented students. She regularly works with schools to develop schoolwide programs of identification, curriculum differentiation and evaluation in gifted education. Karen is the author of *Re-Forming Gifted Education: How Parents and Teachers can Match the Program to the Child* which won *ForeWord Magazine's Book of the Year Award* for 2003.

Professor Rogers has been an elementary classroom teacher and a coordinator of programs for gifted and talented students. She is a contributing expert to *The Templeton National Report on Acceleration – A Nation Deceived: How Schools Hold Back America's Brightest Students*, the author of a over 80 articles, 10 book chapters. She is the curriculum author and creator of the widely heralded OMNIBUS enrichment program for gifted children, a program that is still being used in 23 states of the USA, and has co-authored and produced 10 half-hour television programs on the nature of giftedness entitled "One Step Ahead".



DAY ONE

- The information educators need to collect to determine the classroom services their gifted and talented learners need
- Research-based 'best practices' in program and classroom provision of services

Planning the education of all one's gifted and talented learners:
Personnel roles, long term plans, and implementation strategies

DAY TWO

- Research-supported instructional modification strategies for the gifted and talented in the classroom
- Research-supported curricular modifications for the gifted and talented in the classroom: Models that work
- Assessment and evaluation: How do you know your gifted and talented learners are making adequate progress and not underachieving?

Professor Rogers has served on the editorial boards of the *Journal of Secondary Gifted Education*, *Roeper Review*, *Journal for the Education of the Gifted*, *Gifted Education International*, and *Gifted Child Quarterly*, and she is a regular reviewer for the *American Educational Research Journal*. She is past-president of The Association for the Gifted of the Council for Exceptional Children and a current Board of Director member on the National Association for Gifted Children board.

She received her Ph.D. in Curriculum and Instructional Systems from the University of Minnesota and also holds Master's degrees in Special Education (Gifted) and in Psychological Foundations (Gifted).

She has been an invited lecturer at several universities in the United States and Australia and is a frequent keynote speaker for state, national and international conferences on gifted and talented children. Her 1991 technical paper on ability grouping and educational alternatives for gifted children, which she wrote for the National Research Center on Gifted and Talented, has been read by over 500,000 people worldwide. During the past 30 years, Professor Rogers has consulted with numerous families and school systems to help them match the educational program to the child. As an educator, and as a parent and a grandparent, she understands the need for educational flexibility in order to provide high-quality learning experiences for gifted learners.