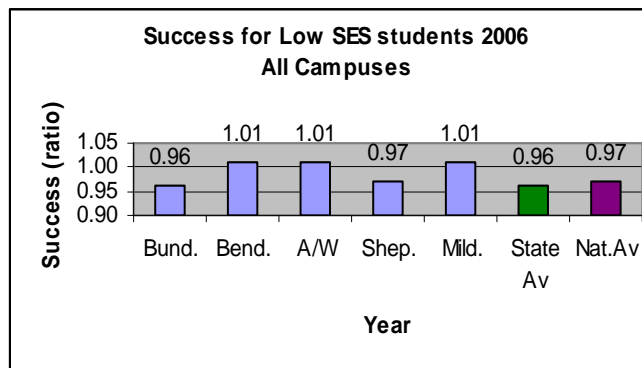
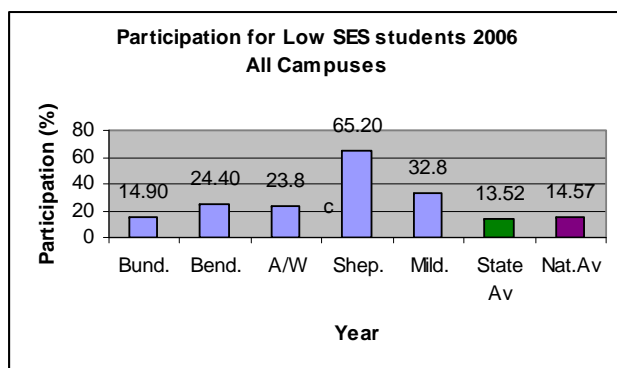
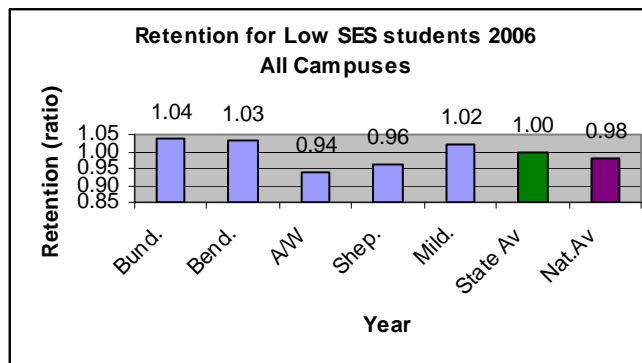
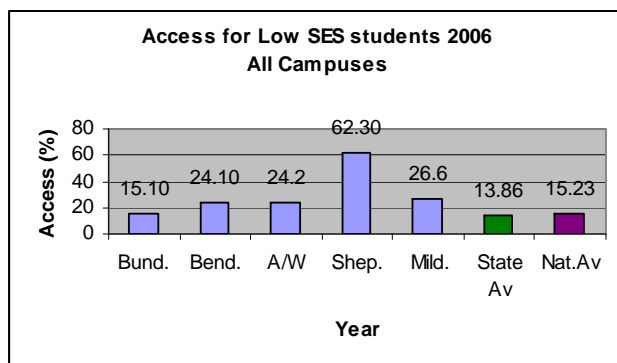


Low Socio Economic Status (SES) 2006 All Campuses



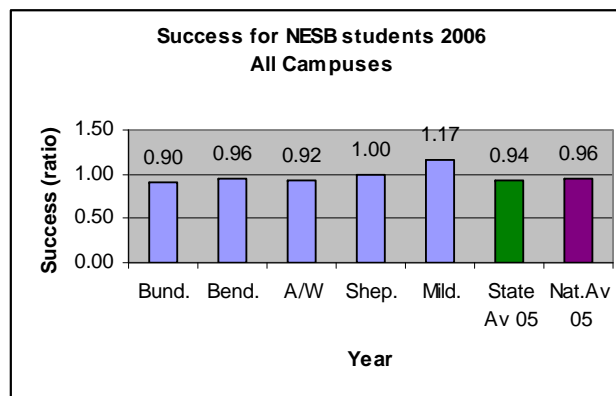
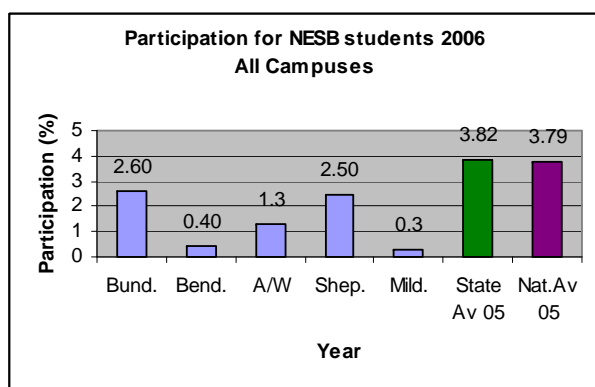
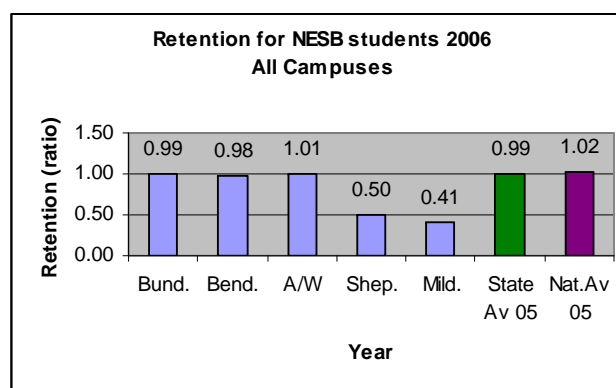
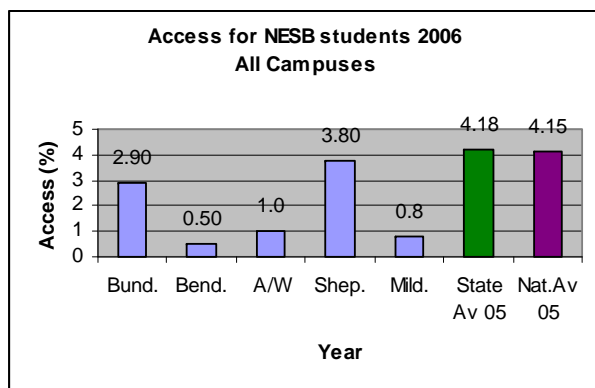
Low SES 2006	Bund.	Bend.	A/W	Shep.	Mild.	State Av 05	Nat. Av 05
Access %	15.10	24.10	24.2	62.30	26.6	13.86	15.23
Participation %	14.90	24.40	23.8	65.20	32.8	13.52	14.57
Retention r	1.04	1.03	0.94	0.96	1.02	1.00	0.98
Success r	0.96	1.01	1.01	0.97	1.01	0.96	0.97

The percentage of commencing students from Low SES background in 2006 was above the state average for all campuses. It was also above the national average for all campuses except Bundoora. The percentage of Low SES students enrolled across all programs at each campus was above both the state and national average.

The retention ratio indicates that Low SES students at Bundoora, Bendigo and Mildura were more likely than other students to persevere with their studies. These retention levels were above both the state and national averages. At Albury Wodonga and Shepparton campuses, Low SES students were slightly less likely than other students to persevere with their studies. Retention levels for this group were also below the state and national averages.

At Bendigo, Albury Wodonga and Mildura, Low SES students were slightly more likely than other students to be successful in their studies. Although Low SES students at Bundoora and Shepparton were slightly less likely than other students to be successful, their success levels were in line with state and national averages.

Students from Non English Speaking Background (NESB) 2006 All Campuses



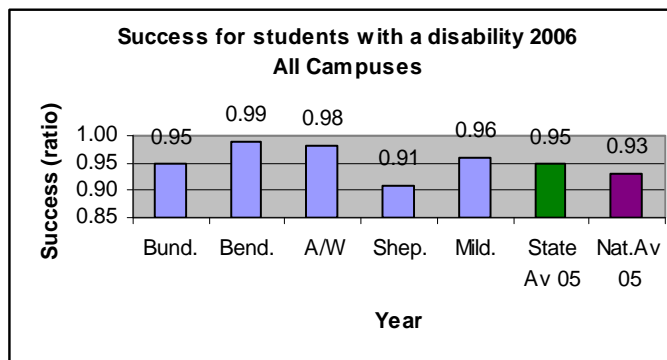
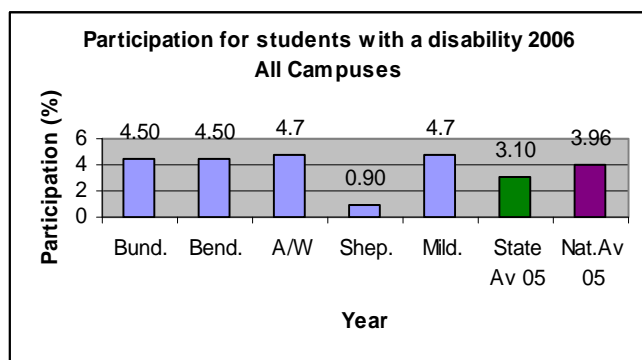
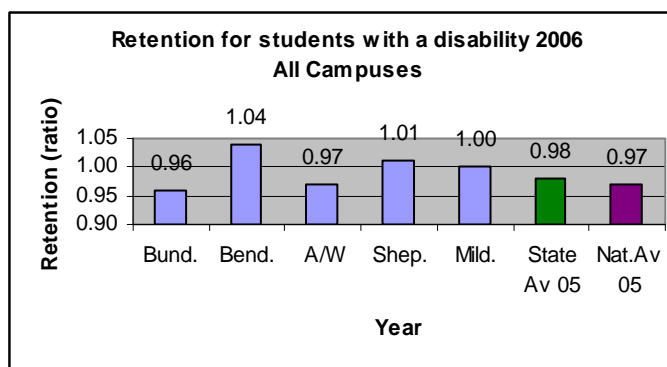
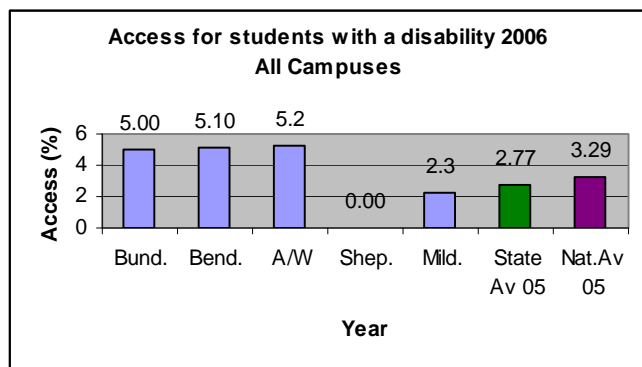
NESB 2006	Bund.	Bend.	A/W	Shep.	Mild.	State Av 05	Nat. Av 05
Access %	2.90	0.50	1.0	3.80	0.8	4.18	4.15
Participation %	2.60	0.40	1.3	2.50	0.3	3.82	3.79
Retention r	0.99	0.98	1.01	0.50	0.41	0.99	1.02
Success r	0.90	0.96	0.92	1.00	1.17	0.94	0.96

The percentages of commencing and of continuing NESB students were below the state and national average for all campuses. This indicates the need to explore if there were any barriers to University entry for this group of students.

The retention levels indicate that NESB students at Bundoora and Bendigo were slightly less likely than other students to persevere with their studies, however retention levels at these campuses were close to state and national averages. At Shepparton and Mildura NESB students were considerably less likely to persevere, and were well below state and national averages.

However, success levels for NESB students were strong at Shepparton and Mildura, indicating that those students who did persevere were succeeding in their studies. At Bundoora, Bendigo and Albury Wodonga, NESB students were less likely than other students to succeed, although at Bendigo success levels were above the state average and equal to the national average. At Bundoora and Albury Wodonga success levels were slightly below the state and national averages, indicating a need to consider additional study support initiatives for this group of students.

Students with a Disability or Long Term Medical Condition 2006 All Campuses



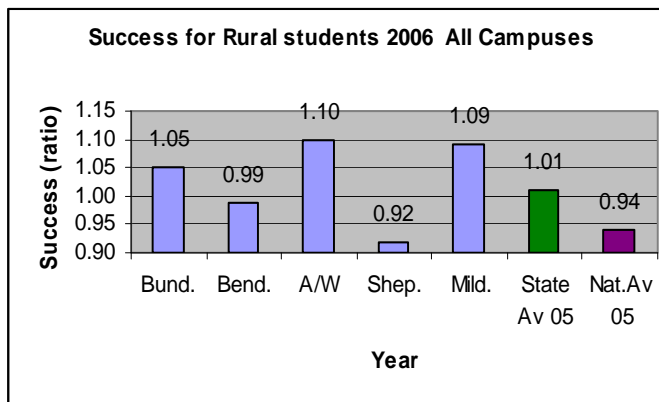
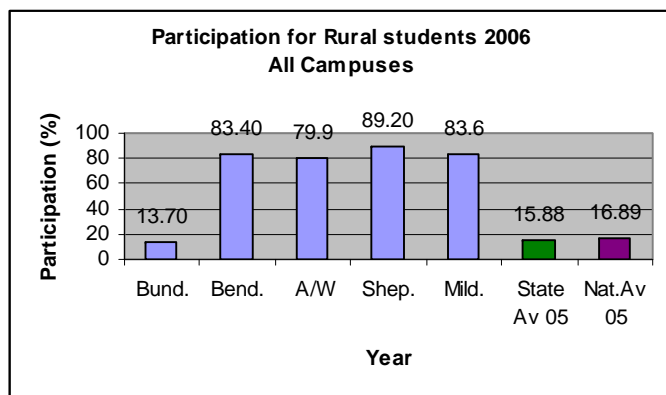
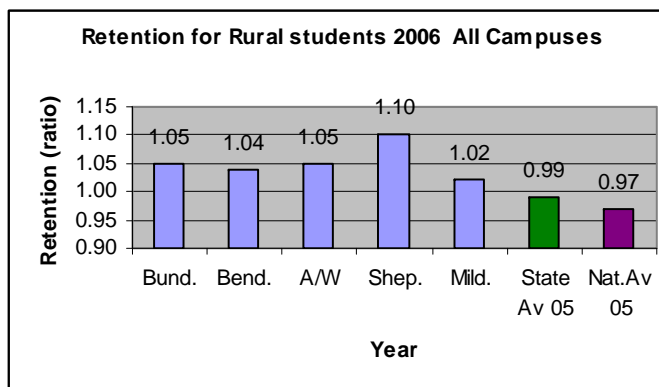
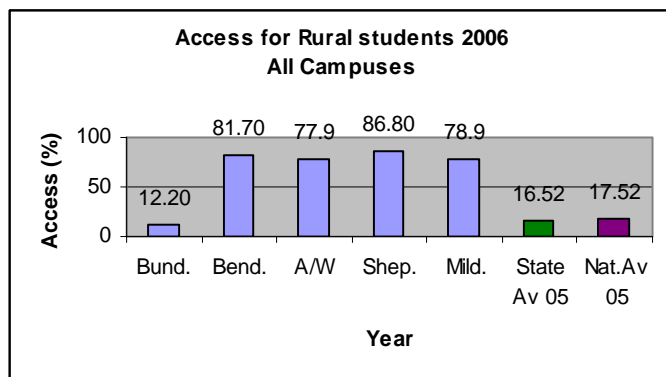
Disability	Bund.	Bend.	A/W	Shep.	Mild.	State Av 05	Nat. Av 05
Access %	5.00	5.10	5.2	0.00	2.3	2.77	3.29
Participation %	4.50	4.50	4.7	0.90	4.7	3.10	3.96
Retention r	0.96	1.04	0.97	1.01	1.00	0.98	0.97
Success r	0.95	0.99	0.98	0.91	0.96	0.95	0.93

The percentage of commencing students with a disability was above the state and national average in 2006 at Bundoora, Bendigo and Albury Wodonga campuses. Shepparton campus had no commencing students from this group in 2006 and only three continuing students. The percentage of all enrolled students from this group was above the state and national average for all campuses except Shepparton.

The retention ratio indicates that students with a disability at Bendigo, Shepparton and Mildura were just as likely, or more likely, than other students to persevere with their studies. At Bundoora and Albury Wodonga these students were slightly less likely than other students to persevere, however the ratio was close to the state and national averages.

The success ratio indicates that this group of students were slightly less likely than other students to succeed in their studies, however success levels were equal to slightly above the national and state averages, except for Shepparton campus.

Rural Students 2006 All Campuses



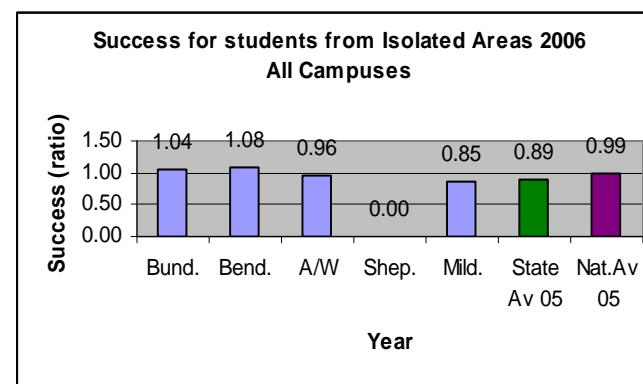
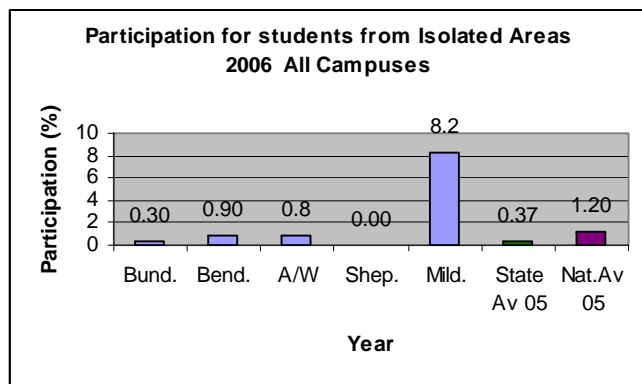
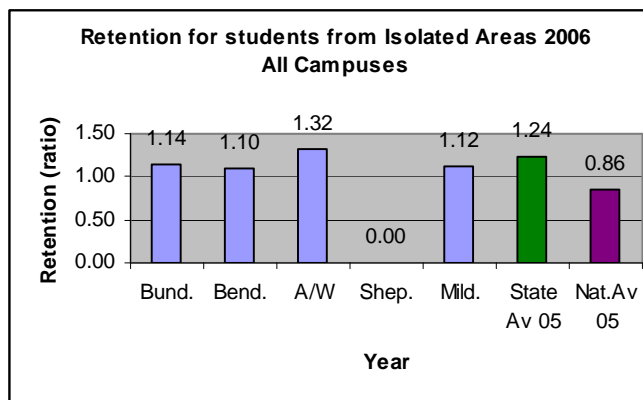
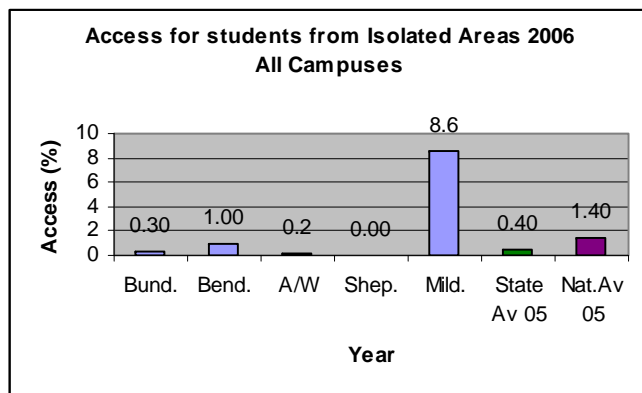
Rural	Bund.	Bend.	A/W	Shep.	Mild.	State Av 05	Nat. Av 05
Access %	12.20	81.70	77.9	86.80	78.9	16.52	17.52
Participation %	13.70	83.40	79.9	89.20	83.6	15.88	16.89
Retention r	1.05	1.04	1.05	1.10	1.02	0.99	0.97
Success r	1.05	0.99	1.10	0.92	1.09	1.01	0.94

As would be expected, the percentage of commencing and continuing rural students was well above the state and national average at all the regional campuses. At Bundoora campus the level was below the state and national average, indicating that many rural students prefer to attend a regional campus.

The retention ratio for rural students was strong, indicating that this group was more likely than non-rural students to persevere with their studies. The retention level was also above the state and national average on all campuses.

The success ratio indicates that rural students at Bundoora, Albury Wodonga and Mildura were more likely than non-rural students to succeed in their studies. The success levels were also above the state and national average for these three campuses. Rural students at Bendigo were slightly less likely than non-rural students to succeed, however they were still above the national average. At Shepparton campus, rural students were less likely to succeed than non-rural students, and the success level at Shepparton was also below the state and national average, indicating a need to consider additional study support initiatives for these students.

Students from Isolated Areas 2006 All Campuses



Isolated Area	Bund.	Bend.	A/W	Shep.	Mild.	State Av 05	Nat.Av 05
Access %	0.30	1.00	0.2	0.00	8.6	0.40	1.40
Participation %	0.30	0.90	0.8	0.00	8.2	0.37	1.20
Retention r	1.14	1.10	1.32	0.00	1.12	1.24	0.86
Success r	1.04	1.08	0.96	0.00	0.85	0.89	0.99

The percentages of commencing and continuing students from isolated areas were very low across all campuses except Mildura, which is located closer to isolated areas than the other campuses. The state average for this group was also low, reflecting the fact that Victoria has less areas designated as 'isolated' than the other states.

The retention ratio indicates that students from isolated areas were more likely to persevere in their studies than other students. Retention levels were above the national average for this group, and at Albury Wodonga they were also above the state average.

The success ratio indicates that students from isolated areas studying at Bundoora and Bendigo in 2006 were more likely to succeed in their studies than other students. At Albury Wodonga these students were slightly less likely to succeed than other students, however the success level was above the state average, and only slightly below the national average. At Mildura these students were less likely to succeed than other students, and were also below the state and national averages, indicating a need to consider additional study support initiatives for this group at Mildura.