

PUBLICATIONS

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Refereed journal articles

1. Robertson, M. (2007) School governance, digital technologies and pedagogical reform. *The International Journal of Learning, Volume 13*. Online at <http://Learning-Journal.com>
2. Robertson, M., Grady, N., Fluck, A., & Webb, I. (2006) Conversations Toward Becoming an ICT School. *Journal of Educational Administration*, **44**(1) 617-633
3. Robertson, M. & Doyle, D. (2006) Geographical Education in Tasmania: A Fragile Future? *International Journal for Research in Geographical and Environmental Education*, **15**(2) 182-184.
4. Webb, I., Robertson, M & Fluck, A. (2005) ICT and professional learning: Towards communities of practice. *Journal of Inservice Education*, **31**(4), 617-634.
5. Robertson, M., Fluck, A., Webb, I. & Loechel, B. (2004) Classroom computer climate, teacher reflections and 're-envisioning' pedagogy in Australian schools, *Australian Journal of Educational Technology*, **20**(3), 351-370
6. Robertson, M. & Fluck A. (2004) Capacity Building in Geographical Education: Strategic Use of Online Technologies. *Geography*, **89**(3), 269-273.
7. Robertson, M. & Fluck A. (2004) Online learning and authentic teaching. *Directions in Education*, **13**(5), 3.
8. Robertson, M. (2003) Australasian geographical educational research trends in the context of teacher education. *International Journal for Research in Geographical and Environmental Education*, **12**(3), 259-263
9. Robertson, M., Walford, R. & Fox, A. (2003) Landscape meanings and personal identities: Some perspectives of East Anglican children. *International Journal for Research in Geographical and Environmental Education*, **12**(1), 32-48.
10. Robertson, M. (2003) Experience and learning in Geography. *Geography*, **88**(3), 211-216. (This article was reprinted upon request by the editors of Geography. It first appeared in the International Handbook on Geographical education – see below).
11. Robertson, M.E. (2003) School geography in Tasmania: its place and potential. *EQ Australia*, **1**(1), 20-21.
12. Robertson, M. (2003) Australasian geographical educational research trends in the context of teacher education. *International Journal for Research in Geographical and Environmental Education*, **12**(3), 259-262.
13. Robertson, M. (2003) Does Geographic Education Need a Spin Doctor. *International Journal for Research in Geographical and Environmental Education*, **12**(1), 54-58.
14. Robertson, M. (2002) Quality and University teaching: Juggling competing agendas. *Quality in Higher Education*, **8**(3), 275-288.
15. Robertson, M.E. & Taplin, M. (2002) Aerial Photographs, Place Related Behaviour and Children's Thinking, *Research in Geographic Education*, **2**(1), 41-67.
16. Robertson, M.E., Cooper, D. & Walford, R. (2001) Preferred and Actual Futures: Optimism and Pessimism in the UK Land Use Survey. *Ethics, Place and Environment*, **4**(3), 205-217.
17. Robertson, M.E., Fluck, A. & Thomas, S. (2001) In search of new meanings and rules: A qualitative approach to learning with new technologies. *Australian Educational Researcher*, **28**(1), 147-167.
18. AbbottChapman, J. & Robertson, M, (2001) Youth Leisure and Home: Space, Place and Identity. *Leisure and Society*, **24**(2), 484-506.
19. Robertson, M.E. & Walford, R.A. (2000) Views and Visions of Land Use in the United Kingdom. *The Geographical Journal*, **166**(3), 239-254.

20. Robertson, M.E. Walford, R.A., Morrish, M., Barr, C & Francis, F. (2000) Views and Vision Project: Methodological Decisions and Issues. *The Cambridge Journal of Education*, **30**(3), 421-428.
21. Robertson, M.E. (2000) Young people speak about the landscape. *Geography*, **85**(1), 24-36.
22. Robertson, M.E, Line, M., Jones, S.M. & Thomas, S. (2000) Improving learning environments for international students: A case study using the Delphi technique. *Higher Education, Research and Development*, **19**(1), 89-102.
23. Abbott-Chapman, J.; Robertson, M. (1999) Home as a private space: some adolescent constructs. *Journal of Youth Studies*, **2**(1), 23-43.
24. Rikkinen, H. & Robertson, M. (1998) Kulttuuriympäristö Mielikuvien Muokkaajana. *Nuoristikimus*, **16**(1), 3-11.
25. Taplin, M. & Robertson, M. (1997) Secondary School students' generalisations of patterns. *The Mathematics Educator*, **2**(2), 148-165.
26. Robertson, M.E. (1996) Geographical education in Tasmania. A moving target or what's in a name. *Geographical Education*, **9**, 31-33
27. Robertson, M.E. (1995) Adolescents, place experience and visual intelligence: Implications for educators. *International Research in Geographic and Environmental Education*, **4**(2), 65-84.
28. Robertson, M.E. (1995) Ethics, Perceptions and Tomorrow's Teachers. *The Australian College of Education, Western Australian Chapter Newsletter*, **14**(4), 12-15.
29. Robertson, M.E. (1994) The influence of place on adolescents' responses to environmental stimuli, *International Research in Geographical and Environmental Education*, **3**(2), 3-21.

Under review with international refereed journals

AbbottChapman, J. & Robertson, M. (under review) *Adolescents' favourite places: the search for security, freedom and a 'place to be myself'*

Books

30. Robertson, M. (Ed) (in press) *Geographical perspectives on sustainable development: Networking local area partnerships with teachers and young scientists – a case study approach*. Camberwell: ACER Press.
31. Robertson, M., Fluck, A. & Webb, I. (2007) *Seven Steps to Success with ICTs: Whole school approaches to sustainable change*. Camberwell: ACER Press
32. Robertson, M.E. & Gerber, R. (in press) (Eds) *Children's lifeworlds: locating indigenous voices*. New York: Nova Scientific.
33. Robertson, M.E. & Williams, M. (Eds) (2004) *Young People, Leisure and Place: Cross-cultural perspectives*. New York: Nova Scientific, 240 pages.
34. Robertson, M.E. & Gerber, R. (Eds) (2001) *Children's Ways of Knowing: Learning through Experience*. Camberwell: ACER Press, 274 pages.
35. Robertson, M.E. & Gerber, R. (Eds) (2000) *The Child's World: Triggers for Learning*. Camberwell: Australian Council for Education Research, 378 pages, ISBN 0 86431 301 2. (Reviewed in *Research in Geographic Education*, 1(2), 194 –198 by Dr, Janet Smith, Slippery Rock University, USA; Reviewed in the journal for *International Research in Geographical and Environmental Education*, 2001, 10(4); Reviewed in *Geographical Education*, 2003.
36. Robertson, M.E. (1997) *Tertiary Teaching for New Academic Staff*. University of Tasmania. ISBN 0859017281.
37. Robertson, M.E. (Ed) (1993) *Red Shoes*, Launceston: University of Tasmania, 72 pages, ISBN085901530 0.
38. Robertson, M.E. (Ed.) (1991) *The Chinese Story* Launceston: University of Tasmania, 30 pages (Contents subsequently refereed and published in Oliver, J. Ed. (1993) *Living in the Australian Environment*, Australian Geography Teachers' Association: Hawthorn, ISBN 0 909876 87 9).

Book Chapters

39. Robertson, M. (in press) Indigenous Children in the Global Society. In R. Gerber & M. Robertson (Eds) *Children's Lifeworlds: Locating Indigenous Voices*. New York: Nova Scientific.

40. Robertson, M & Burston, M.A (in press) Learners without frontiers. In T. Uteng & E. Pritchard, (Eds) *Gendered Mobilities*. Aldershot: Ashgate Publishing Ltd.
41. Robertson, M. & Ferguson, P. (2006) Geography in Australasia. In J. Lidstone & M. Williams (Eds) *Geography in Australasia. International Changes in Geographical Education: Past, Present and Future*. Dordrecht: Springer, pp. 127-139
42. Robertson, M.E. (2006) Childhood, Peer Culture and Environmental Learning In J. Lee & M. Williams (Eds) *Environmental and Geographical Education for Sustainability: Cultural Contexts*. Nova Scientific Series: Education- emerging goals in a new millennium. New York: Nova Scientific.
43. Robertson, M.E. (2006) Environmental Education: The Australia context In J. Lee & M. Williams (Eds) *Environmental and Geographical Education for Sustainability: Cultural Contexts*. Nova Scientific Series: Education- emerging goals in a new millennium. New York: Nova Scientific.
44. Robertson, M.E. (2004) Manually dextrous and symbolically challenged: Learners as teachers. In W.A. Kent, E.M. Rawling E.M. & A. Robinson, (Eds) *Geographical Education: Making Sense of a Shrinking World*, Glasgow: IGU-CGE British Sub-Committee.
45. Robertson, M.E. (2004) Repositioning Geographical Educational in Australia. In W.A. Kent, E.M. Rawling E.M. & A. Robinson, (Eds) *Geographical Education: Making Sense of a Shrinking World*, Glasgow: IGU-CGE British Sub-Committee.
46. Robertson, M.E. (2003) Experience and learning in geography. In R. Gerber (Ed) *International Handbook on Geographical Education*. Dordrecht: Kluwer Academic Publishers Ltd., pp. 89-98.
47. Robertson, M.E. (2003) The geopolitical educational context within Australia. In M. Williams (Ed) *Citizenship Education and Lifelong Learning: Power and Place*. Nova Scientific Series: Education- emerging goals in a new millennium. New York: Nova Scientific.
48. Robertson, M.E. (2002) Connectedness and Self Meaning. In R. Gerber & M. Williams (Eds) *Geography, Culture and Education*. Dordrecht: Kluwer Academic Publishers Ltd., pp.77-92.
49. Robertson, M. (2001) Opening Pandora's Box. In M. Robertson and R. Gerber (Eds), *Children's Ways of Knowing: Learning through partnerships*. Camberwell: Australian Council for Education Research, pp. 15-27.
50. Robertson, M. (2001) Leisure Places – self, space and others. In M. Robertson and R. Gerber (Eds), *Children's Ways of Knowing: Learning through partnerships*. Camberwell: Australian Council for Education Research, pp. 245-266.
51. Robertson, M. (2000) Aerial photographs, place related behaviour and children's thinking. In P. Kansanen (Ed) *Discussions on Some Educational Issues*. Helsinki: Department of Teacher Education, University of Helsinki, pp. 109 - 132.
52. Robertson, M.E. (2000) Children and Everyday Cognition. In M.Robertson & R.Gerber (Eds) *The Child's World. Triggers for Learning*. Camberwell: The Australian Council for Educational Research, pp. 5-23.
53. Robertson, M.E. (2000) Identity Building. In M.Robertson & R.Gerber (Eds) *The Child's World. Triggers for Learning*. Camberwell: The Australian Council for Educational Research, pp. 131-149.
54. Robertson, M.E. & Walford, R. (2000) Children's perceptions of space: UK experiences. In M.Robertson & R.Gerber (Eds) *The Child's World. Triggers for Learning*. Camberwell: The Australian Council for Educational Research, pp. 315-343.
55. Taplin, M.L & Robertson, M.E. (2000) Patterns and Relationships in Visual-Spatial Thinking. In M.Robertson & R.Gerber (Eds) *The Child's World. Triggers for Learning*. Camberwell: The Australian Council for Educational Research, pp.232- 252. (C1)
56. Robertson, M.E. (1998) Issues on Benchmarking Teaching Performance in Higher Education. In J.Forest (Ed) *University Teaching: International Perspectives*. Boston: Garland Publishers, pp.275-303.
57. Robertson, M.E. (1996) Making Sense Of Visually Constructed Meanings. In, G.S.Westrehenen, J.van der Schee H.Trimp & H. van Westrhene (Eds) *Innovation in Geographical Education*. Centrum voor Educative Geografie Vrije Universiteit Amsterdam, pp. 47-56.
58. Robertson, M.E. (1996) Children's Understandings Of Patterns And Relationships In Visual Stimuli: Teaching For Meaning, In M.Williams, & R.Gerber, *Qualitative Research in Geographical Education*, Armidale, University of New England Press, pp.139-158.
59. Robertson, M.E. (1996) New Meanings in Time and Space: Ethical Dilemmas For Teachers Making Sense Of Visually Constructed Meanings. In J.Lidstone & R.Gerber (Eds.),

- Developments and Directions in Geographical Education*, Clevedon: Channel View Publications, pp.225-236.
60. Robertson, M.E. (1995) Neighbourhood Expectations and Perceptions: Planning Implications for Educators. In R. Cotter & S.J. Marshall (Eds) *Research and Practice in Educational Administration* Melbourne: Australian Council for Education Administration Inc. pp 127-149.
 61. Robertson, M.E. (1994) The Influence of Place on Adolescents' Thinking: A Methodological Problem. In H. Haubrich (Ed.), *Europe and the World in Geography Education*, Geographiedidaktische Forschungen, Nürnberg. pp. 407-418. (C1)
 62. Biddle, D.; Lidstone, J. & Robertson, M. (1994) Geography and the Community. In *Building Bridges Geography in Australia*. Report of the National Committee for Geography, Canberra: Australian Academy of Science, pp. 69-84, ISBN NO. 0858471876.
 63. Robertson, M.E. (1990) A View of My city. In Gallagher, N; Oliver, J & Wilson, I (Eds.) *Learning to look Through a Geographer's Eyes*. Melbourne: Nelson, pp. 61-77, ISBN 0 17 007528.
 64. Robertson, M.E. (1989) Children's health: Reaching for growth. In J. Fien (Ed.) *Living in a Global Environment*. AGTA Inc., pp. 20-21, ISBN 0 86856 785.
 65. Robertson, M.E. (1987) Consensus moderation: a geographical experience. In *Sharing the Secrets: Alternative Assessment Strategies Trialled in Secondary Colleges*. Hobart: Education Department, pp.213-223.
 66. Robertson, M.E. (1986) How does living in Tasmania differ from living elsewhere in Australia? In I. Kelly & L. Miller (Eds) *Living in Tasmania*. Melbourne: Edward Carroll Pty. Ltd.. pp.118-129, ISBN 0 959041133.

Invited book chapter:

67. Robertson, M. (under contract) *Mobile Learning landscapes – integrating handheld technologies into school based learning*. In N. Yelland, G. Neal & E. Dakich (Eds) *Researching pedagogies, practice and learning with information and communication technologies (ICT) in education*. Senses publishing
68. Robertson, M. Australian education at a crossroads: Educating for the new imperialism. In B. Neville & V. D'Cruz (Eds) *As Others See Us: Postcolonial Perspectives on Australian Culture Length of contributions*

Invited Keynotes,

69. Robertson, M. (2006) Invited keynote speaker International Geographical Education Commission for Geographical Education Symposium, *Changes in Geographical Education: Past Present and Future*, Brisbane, June, 2006. "Title: The ruling classes of geographical education – facing multiple perspectives and dilemmas". Published in the conference proceedings K. Purnell, J. Lidstone and S. Hodgson (Eds) *Changes in Geographical Education: Past, Present and Future*, pp. 27-36.
70. Robertson, M. (2006) Invited keynote speaker National conference of the Australian Geography Teachers' Association, 2006. Re-energising geographic education: A matter of multiple partnerships
71. Robertson, M. (2006) 'Re-envisioning Geography: Redefining traditional concepts of time and space'. Presentation to Graduate students, Faculty of Education, University of Helsinki, September.
72. Robertson, M. (2005) Invited keynote speaker, How cultures and civilizations may be presented in the educational contexts, *Cultures and civilization in educational systems* International Workshop, Rome December 2005. Published electronically at <http://www.homeofgeography.org/>
73. Robertson, M. (2005) Invited keynote speaker Centre for Environmental Science and Engineering at the Indian Institute of Technology conference, Delhi, India December, 2005
74. Invited keynote speaker to Continuing Legal Education Association of Australasia Conference, Hobart, September 2004. Title of presentation: *Distributed, Dinky and Decadent-Mobilising the Digital Learner*
75. Robertson, M. (2004) E-Learning - 'Re-Envisioning' Pedagogy in schools. Invited

- presentation to academic staff, Silpakorn University, Thailand
76. Robertson, M. E. (2001) '*Managing University teaching - juggling competing agendas*'. Invited keynote paper to be presented to the School of Dentistry, University of Western Australia, October.
 77. Robertson, M.E. (1999) *Research and Supervision*. Invited presentation to academic staff of Christchurch College of Education, November.
 78. Robertson, M.E. (1997) *Visual-spatial patterning in environmental perceptions*. Geography Department, University of Helsinki.
 79. Robertson, M.E. (1995) *Planning for the new century: Whose meanings - Theirs or Ours?*. Invited keynote presentation at the Central Region Deputy Principal and Assistant Principals Conference, Wellington, 23-25, November. (F3)

Refereed Conference Publications

80. Robertson, M. (2006) The ruling classes of geographical education – facing multiple perspectives and dilemmas. Invited keynote paper published in K. Purnell, J. Lidstone and S. Hodgson (Eds) *Changes in Geographical Education: Past, Present and Future*, pp. 27-36.
81. Abbott-Chapman & Robertson, M. (2006) Places of the heart: a celebration of adolescents' favourite places as identity space. Refereed conference paper presented at 'Senses of Place' Conference. Hobart, Tasmania, April. Accepted for publication in conference book.
82. Robertson, M. & Fluck, A. (2006) Constructing futures: Connected, 'always on' and mobile space. Refereed conference paper presented at the International Geographical Union Commission on Geographical Education Symposium, Brisbane, June 25-29. Published in K. Purnell, J. Lidstone and S. Hodgson (Eds) *Changes in Geographical Education: Past, Present and Future*, pp. 277-281.
83. Robertson, M. (2005) Mobile Learning thinking: Get on your skateboard to keep up! Refereed conference paper presented and published electronically by the Australian Association for Research in Education, Sydney, December. Published electronically, see www.aare.edu.au
84. Robertson, M. Fluck, A, & Webb, I. (2005) Capacity building through e-learning communities: alignment of purposes, policies and practices. Refereed conference paper presented at the 111 International Conference on Multi-media & ICT's Education, Caceres, Spain, June 7-10. Published in the conference proceedings titled *Recent Developments in Learning Technologies*, pp. 368-373.
85. Robertson, & M. Fluck, A, (2004) What makes a good Learning Object? Refereed conference paper presented and published electronically by the Australian Association for Research in Education, Melbourne, December. Published electronically, see www.aare.edu.au
86. Robertson, & M. Fluck, A, (2004) Capacity Building in Geographical Education: Strategic Use of Online Technologies. Refereed conference paper presented at the Commission for Geographical Education's International Geographical Union Conference, Glasgow, August 13-15. Published in *Expanding Horizons in a Shrinking World*, Symposium Proceedings, ISBN 0-9539850-5-9, pp. 377-383.
87. Rowlands, D. & Robertson, M. (2004) Factors affecting attrition and retention of remote higher education students. Conference paper presented and published electronically by the Australian Association for Research in Education, Melbourne, December. Published electronically, see www.aare.edu.au
88. Wang, Y-J & Robertson, M. (2004) The Impact of China's entry into the WTO on foreign language education in China. Conference paper presented and published electronically by the Australian Association for Research in Education, Melbourne, December. Published electronically, see www.aare.edu.au
89. Webb, I. & Robertson, M. and Fluck, A. (2004) ICT and professional learning: Towards communities of practice. Refereed conference paper presented and published electronically by the Australian Association for Research in Education, Melbourne, December. Published electronically, see www.aare.edu.au
90. Robertson, M. Fluck, A, Webb, I. & Loechel, B. (2003) E-Learning – '*Re-Envisioning*' pedagogy in schools. Refereed conference paper presented and published electronically by the Australian Association for Research in Education, Auckland, December. Published electronically, see www.aare.edu.au

91. Robertson, M. (2003) Society, Environment and Young People's Identities: Knowledge building and new 'spaces' with Information and Communication Technologies. Paper presented at the International Geographical Union Conference, Altai- Russia, August.
92. Robertson, M. & Fluck, A. (2003) E-Learning – *Towards and Authentic Pedagogy in Schools*. Paper presented at the Asia Pacific Conference on Education, Singapore, June.
93. Robertson, M. & Fluck, A. (2002) *Children, On-Line Learning and Authentic Teaching Skills in Primary Education*. Refereed conference paper presented and published electronically by the Association for Research in Education, Brisbane, December, Published electronically, see www.aare.edu.au.
94. Robertson, M., Kent, A., Lee, J., Kaivola, T. (2002) Leisure geographies of young people: cross-cultural perspectives. In L. Houtsonen, W. Mngoma & P. Hattingh, P. (Eds) *Education for Sustainable Living*. Refereed proceedings of the International Geographical Union's Commission on Geographical Education, Durban, August, CD-ROM format, ISBN 0-9581188-0-9.
95. Fluck, A & Robertson, M. (2002) Classroom computer climate and national learning. Refereed paper published in the proceedings of the Australian Computers in Education Conference, Hobart July, CD-ROM format, ISBN 0-9581188-0-9.
96. Robertson, M.E; Osborn, J. & Langman, R. Pharo, E., Brown, K. & Onsmann, A. (2001) *Tracking students' perceptions of their learning across disciplines: A team approach to reflective practice* Australian Association for Research in Education, Perth, December. Published at <www.aare.edu.au>
97. Robertson, M. (2001) Imagining the world of students: Curriculum challenges from on-line learning. In L. Houtsonen, & Tammilehto, M (Eds) *Innovative Practices in Geographical Education*, Proceedings of the Helsinki Symposium of the International Geographical Union's Commission on Geographical Education, University of Helsinki, pp. 179-183. ISBN 952-10-0089-9.
98. Robertson, M., Carrington, V, & Dole, S. (2001) Fairytales and reality checks in ICT: partnerships of necessity. Paper presented at the 24th International HERDSA Conference held in Newcastle in July, published electronically.
99. Robertson, M.E. (2000) *Place and space: a cross cultural perspective of young people's leisure and recreation activities*. Australian Association for Research in Education. Sydney, December. Published electronically.
100. Robertson, M.E., Line, M. & Jones, S.M. (2000) Becoming learner-centred: valuing the voices of international students in university teaching. In *Improving University Learning and Teaching Twenty-fifth International Conference Contributed Papers*, Frankfurt, University of Maryland, pp.509-515.
101. Robertson, M & Rikkinen, H. (2000) Leisure, recreation and young people's every day knowing: a Cross cultural perspective of private and public spaces. *Proceedings Commission on Geographical Education*, 30th Congress of the International Geographical Union, Kyungui, 7-12 August, pp. 127-142.
102. Robertson, M (2000) Moral geographies or harsh realities: young people speak about the UK landscape. *Proceedings Commission on Geographical Education*, 30th Congress of the International Geographical Union, Kyungui, 7-12 August, 241-246.
103. Robertson, M.E. (2000) Leisure, Recreation and Young people's Every Day Knowing. Paper presented at ACER, OCEAM, PNGCEA, NZEAS AND TSPA Conference, Hobart 9-12 September. Published electronically.
104. Carrington, V, Robertson, M. & Dole, S. (2000) Flexible delivery for changing student demographics: The UTas experience. Paper presented at the HERDSA conference, Brisbane, 12-15 July, published electronically.
105. Robertson, M.E. (2000) '*Online learning: students and teachers in partnerships*'. Paper presented at the 6th international conference of UNESCO, Bangkok, November.
106. Robertson, M.E. (1999) *The Child's World*. Paper presented to Faculty, School of Education, University of Helsinki, August. Robertson, M.E. (1999) *Real world experience as the basis to 'knowing' about visual-spatial reasoning*. Refereed paper presented at the 8th European Conference for Research in Learning and Instruction Göteborg, August.
107. Robertson, M.E. (1999) *Aerial Photographs, Place Related Behaviour and Children's Thinking*. Refereed paper presented at the international conference of the IGU Commission on Geographic Education, University of S.W. Texas, May.
108. Jones, S, Robertson, M & Line, M. (1999) *Teaching and valuing the voices of international students in universities*. Paper presented at the HERDSA conference, Melbourne, 12-15

- July, published electronically.
109. Robertson, M.E., Line, M. & Jones, S.M. (1999) Improving learning environments for international students: an application of the Delphi technique. In *Improving University Learning and Teaching Twenty-fourth International Conference Contributed Papers*, Brisbane, University of Maryland, pp. 171-177.
 110. Robertson, M.E. (1999) *The future of the environment: pessimism in young people's views*. Paper presented at the World Education Fellowship international conference, Launceston, January.
 111. Robertson, M.E. (1999) Supporting Learning Environments for Staff and Students in Higher Education. Refereed paper prepared for and presented at the 'Change in Education Research Group' symposium, University of Technology, Sydney. 5-6 Feb.
 112. Robertson, M.E. and Gaite, J. (1998) Becoming and 'Expert Group': Changing Perceptions on university teaching. In *Improving University Teaching Twenty-third International Conference Contributed Papers*, Dublin, University of Maryland, pp. 863-875.
 113. Robertson, M; Line, M and Jones, S. (1998) *Problems encountered by overseas students at the University of Tasmania and staff perceptions of these problems*. Poster presentation at HERDSA conference, Auckland, July.
 114. Robertson, M.E. (1998) *How Children View the Future: Report of Land Use- UK Survey*. Paper presented at the South East Asian Geographical Association conference, Singapore, November.
 115. Robertson, M.E. & Walford, R.A (1998) *Land Use-UK Project: Views and Visions - a further step to analysis*. Paper presented at the Geographical Association's Annual Conference, Leeds.
 116. Robertson M.E. & Rikkinen, H. (1998) Prior knowledge and experience: The role of perceptions in geographic education. In M. Naish (Ed) *Proceedings of the special conference on the IGU Commission on Geographic Education*, April, London, pp. 39-44, ISBN 0854 73551.]
 117. Robertson, M.E., Schrettenbrunner, H.L., & Fluck, A. (1997) Virtual reality in teaching materials: New thinking or thinking restyled in computer software? *7th International Conference on Thinking*, Singapore, published electronically.]
 118. Robertson, M.E. (1997) *Developing a Teaching and Learning Culture in a University Context*. HERDSA Conference, Adelaide, 8-11 July, published electronically. (F1)
 119. Robertson, M.E. & Abbott-Chapman, J.A. (1997) Dreams versus reality: A picture of conformity in adolescents' thinking about home, *7th International Conference on Thinking*, published electronically.]
 120. Robertson, M.E. & Gaite, J. (1996) Bottom up responses to top down decisions: Developing a teaching and learning culture. In *Improving University Teaching Twenty-first International Conference Contributed Papers*, Nottingham, University of Maryland, pp. 259-270.]
 121. Robertson, M.E. & Taplin, M.L. (1996) Children's understandings of patterns and relationships in visual stimuli. In T.van der Zijpp, J. van der Schee & H. Trimp (Eds) *Proceedings Commission on Geographical Education*, 28th Congress of the International Geographical Union, The Hague, August 1996, pp. 79-84.
 122. Gaite J. & Robertson M. (1996) Reinventing lifelong learning for Australian academics. In *Improving University Teaching Twenty-first International Conference Contributed Papers* Nottingham, University of Maryland, pp. 432-442.
 123. Robertson, M.E. (1995) Leisure Behaviour of Adolescents in Contrasting Urban Environments: Implication for Educators and Planners. Paper presented at the conference on *Building Identities: Gender Perspectives on Children and Urban Space*, Amsterdam, 11-13 April. Reported in I.Karsten, T.Bongertman, G. de Haan, G. van der Straaten & I.Tom (Eds) *Building Identities: Gender Perspectives on Children and Urban Space,, Concluding Report*, Amsterdam: Universiteit van Amsterdam, Intituut voor Sociale Geografie, ISBN 90-6993- 102-8, pp. 29-30.
 124. Robertson, M.E. & Gaite, J. (1995) Competing agendas for Australian university teachers: Conflict and Change. In *Improving University Teaching Twentieth International Conference Contributed Papers*. Hong Kong, University of Maryland, pp. 259-270.
 125. Robertson, M.E. & Rikkinen. H. (1995) *Perceptions of Youth: Environmentally Controlled or Culturally Derived*. Paper prepared for Youth '95 - Challenges and Change International conference, Hobart, November 8-10.
 126. Taplin, M.L. & Robertson, M.E. (1995) Spatial patterning: a pilot study of pattern formation

- and generalisation. In L. Meira & D. Carraher (Eds) *Proceedings of the 19th International Conference for the Psychology of Mathematics Education*, 13, 42-49.
127. Robertson, M.E. (1994) *The Influence of Place on Adolescents' Thinking*. In, *Environment and Quality of Life in Central Europe: Problems of Transition Conference Proceedings*. CD Rom Publication, ISBN 80-7184-153-6.
128. Robertson, M.E. & Taplin, M.L. (1995) *Patterns and Relationships: Conceptual Development in Mathematical (small scale) and Real (large scale) Space*. Paper presented at the 25th Australian Association for Research in Education conference, Hobart, November. Published electronically.
129. Robertson, M.E. (1993) *Context based learning: The hidden curriculum of formal learning*. In *After Competence: The Future of Post-Compulsory Education and Training International Conference Papers*, Vol. 2, Griffith University: Brisbane, pp. 129-136, ISBN 0 86857 604 2.
130. Robertson, M.E. & Taplin, M.L. (1994) *Conceptual Development of Patterns and Relationships*. Paper presented at the Australian Association for Research in Education conference, Newcastle, electronically published.
131. Robertson, M.E. (1993) *The Influence of Place on Adolescents' Thinking: A Methodological Problem*. Paper presented at Australian Association for Research in Education conference, Fremantle.
132. Robertson, M.E. (1992) *Bridging the gap to future lifestyles*. In J. Fien (Ed.) *Geography and Future Lifestyles*, Conference Proceedings of 13th Australian Geography Teachers' Association National Conference, pp. 72-79, ISBN 0 909867 86 0.
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